



# School Background Questionnaire

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2007

Grades 4 and 8



# NATIONAL INDIAN EDUCATION STUDY

## SCHOOL QUESTIONNAIRE

During the 2006–2007 school year, a sample of students across the country, including some of your students will participate in the National Indian Education Study (NIES). The study will survey students, teachers and school administrators to bring together information about the educational experiences of American Indian/Alaska Native (AI/AN) students and the role of Indian culture in their education. We want to learn about the educational experiences of all AI/AN students, including those who attend schools that serve large percentages of AI/AN students and those who attend schools with few other AI/AN students. This questionnaire collects information about school factors related to the education of AI/AN students in your school. **The questionnaire should be completed by the principal or head administrator.**

We realize that you are very busy; however, we urge you to complete the questionnaire as carefully as possible. All responses that relate to or describe identifiable characteristics of teachers or schools may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

While your participation is voluntary, your responses to these questions are needed to make this survey accurate and complete.

### INSTRUCTIONS

**Please record your answers online, following the instructions on the front cover. If you do not have Internet access, please answer questions directly on this questionnaire by filling in the appropriate ovals.**

If you do answer questions directly on this questionnaire, please return the questionnaire to your school's NAEP coordinator when you are finished.

**THANK YOU VERY MUCH.**

# National Indian Education Study

## School Questionnaire: Grades 4 and 8

The questions in this survey are designed to gather information about schools that serve American Indian or Alaska Native (AI/AN) students. In particular we ask about the inclusion of native languages and cultural perspectives in the curriculum and about interactions between the school and the AI/AN community. Schools that serve only a few AI/AN students may adopt different approaches than schools that serve many such students. There are no wrong answers to these questions.

**This questionnaire should be completed by the principal or the head of school.** Some of the questions that follow require you to fill in ovals, others ask you to fill numbers in boxes. Use only a No. 2 pencil. Keep all marks or printing within the ovals or boxes. Do not make any stray marks. When filling in numbers, please PRINT LEGIBLY.

Using one number per box, fill in every box.

**Example:**  
150 should be written as

0	,	1	5	0
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VC190540

1. What is your professional position (title) at this school?

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VC190543

2. Counting this year, how many years have you held this position at this school? If less than 1 year total, enter "01."

		Years
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VC190544

3. Counting this year, how many years has the current principal or head of school held his/her position at this school? If less than 1 year total, enter "01." (If you are the current principal or head of school, this answer will be the same as the answer to Question 2.

Years

VB592668

4. Which of the following describes your school? Fill in **all** ovals that apply.

- (A) Regular public school
- (B) Charter public school
- (C) Alternative school
- (D) Bureau of Indian Affairs school
- (E) Tribal contract/ grant school
- (F) Other nonpublic school

VB592669

5. How many American Indian/Alaska Native students are enrolled at your school?

,  students

VC190546

6. Do you have access to information about the specific sources of funding that feed into your school program?

- (A) Yes → *Go to Question 7.*
- (B) No → *Skip to Question 8.*

7. For this school year, has funding from any of the following sources been **used to provide educational services and support for American Indian or Alaska Native students**? Some of the sources are designated specifically for American Indian or Alaska Native education while others are intended for broader use. Fill in **one** oval on each line.

	Yes	No	I don't know	
a. Title I funds (Compensatory Education)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190549
b. Title II funds (Professional Improvement)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190550
c. Title III or other bilingual or ESL/ELL funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190551
d. Title VII, Indian Education Formula Grant	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190552
e. Title VII, Discretionary Grant under Indian Education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190553
f. Individuals with Disabilities Education Act (IDEA) funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190555
g. Impact Aid Program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190556
h. Johnson-O'Malley Grant	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190557
i. Alaska Native Education Programs	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190589
j. Tribal or Village funds	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190592
k. Other funding sources related to American Indian or Alaska Native education (e.g., grants, donations, tuition, etc.)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	VC190594

8. What are the main ways in which the families of your students, or members of your local community, are involved with your school?

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9. So far this school year, how many times has a representative of a local tribe or American Indian or Alaska Native community done each of the following? Fill in **one** oval on each line.

	Never	1-2 times	3 or more times	I don't know	
a. Met with school officials on education issues	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC190607
b. Attended meetings with school personnel on behalf of parents	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC190615
c. Visited the school to discuss contemporary American Indian or Alaska Native issues with students and staff	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC190618
d. Visited the school to share American Indian or Alaska Native traditions and culture with students and staff	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC190621

VC190626

10. Do American Indian or Alaska Native students at your school attend a class where they learn about their American Indian or Alaska Native cultures?

- Ⓐ Yes → *Go to Question 11.*
- Ⓑ No → *Skip to Question 13.*

VC190644

11. Is this class offered for the entire school year, or for only part of the year?

- Ⓐ Entire school year
- Ⓑ Part of the school year.

VC190660

12. Do **all** American Indian or Alaska Native students at your school attend this class, or only some of them?

- Ⓐ All American Indian or Alaska Native students
- Ⓑ Some American Indian or Alaska Native students

VB592681

13. Do American Indian or Alaska Native students in your school receive instruction about their native cultures in any of the following areas? Fill in **one** oval on each line.

	<b>Yes</b>	<b>No</b>	
a. Oral and written language	<input type="radio"/> A	<input type="radio"/> B	VB592802
b. History of their tribe or cultural group	<input type="radio"/> A	<input type="radio"/> B	VB592803
c. Culture and traditions	<input type="radio"/> A	<input type="radio"/> B	VB592804
d. Arts, crafts, music, and dance	<input type="radio"/> A	<input type="radio"/> B	VB592805
e. Tribal or village government	<input type="radio"/> A	<input type="radio"/> B	VB592806
f. Current events and issues important to their tribe or cultural group	<input type="radio"/> A	<input type="radio"/> B	VC190703

VC190707

14. How much influence does each of the following standards have on your school's **reading/language arts** curriculum? Fill in **one** oval on each line.

	<b>No influence/ unaware of standards</b>	<b>A little influence</b>	<b>Some influence</b>	<b>A lot of influence</b>	
a. State content standards for reading/language arts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC190709
b. District content standards for reading/language arts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC190712
c. American Indian or Alaska Native content or cultural standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC190714
d. Standards developed by national professional organizations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC190717



VC190721

15. How much influence does each of the following standards have on your school's **mathematics** curriculum? Fill in **one** oval on each line.

	No influence/ unaware of standards	A little influence	Some influence	A lot of influence	
a. State content standards for mathematics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC190725
b. District content standards for mathematics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC190728
c. American Indian or Alaska Native content or cultural standards	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC190729
d. Standards developed by national professional organizations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC190732

VC049501

16. Considering all of the students in your school, to what degree is each of the following a problem in your school? Fill in **one** oval on each line.

	Not a problem	Minor problem	Moderate problem	Serious problem	
a. Student absenteeism	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC049584
b. Student tardiness	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC049587
c. Student health problems	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC049588
d. Lack of family involvement	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC190737
e. Student misbehavior in class	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC049591
f. Physical conflicts among students	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC049594
g. Drug or alcohol use by students	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC049595
h. Low expectations	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC190739

17. Which of the following types of student and family services are offered at your school on a regular basis? Fill in **one** oval on each line.

	Offered	Not offered	
a. Health services for students	<input type="radio"/> A	<input type="radio"/> B	VC190742
b. Health services for families	<input type="radio"/> A	<input type="radio"/> B	VC190743
c. Social or counseling services for students	<input type="radio"/> A	<input type="radio"/> B	VC190746
d. Social or counseling services for families	<input type="radio"/> A	<input type="radio"/> B	VC190747
e. Adult education programs for young adults	<input type="radio"/> A	<input type="radio"/> B	VC190748
f. Adult education programs for all ages	<input type="radio"/> A	<input type="radio"/> B	VC190750

18. In a typical school year, how often does your school provide each of the following opportunities for communication between school and families? Fill in **one** oval on each line.

	Never	1 or 2 times	3 or 4 times	5 or more times	
a. Teacher/family conferences (individual or group)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592872
b. Information sent home about school such as expectations, procedures, calendars of events, etc.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592873
c. Written reports (report cards) of child's performance sent home	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592874
d. Events at school in which families are invited to participate	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592875
e. Opportunities to participate in formulation of school policies and improvement plans	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592876
f. Opportunities to share native or family histories and traditions as part of the instructional program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB592877

VC190753

19. What percentage of teachers in your school has been at your school for three or more years?

- (A) 1–10%
- (B) 11–25%
- (C) 26–50%
- (D) 51–75%
- (E) 76–100%

VC190757

20. What percentage of teachers in your school is American Indian or Alaska Native?

- (A) 0–10%
- (B) 11–25%
- (C) 26–50%
- (D) 51–75%
- (E) 76–100%

VC190760

21. What percentage of school staff other than teachers is American Indian or Alaska Native?

- (A) 0–10%
- (B) 11–25%
- (C) 26–50%
- (D) 51–75%
- (E) 76–100%

VB555111

22. Are you Hispanic or Latino?

- A Yes
- B No

VC190762

23. Which of the following describe(s) you? You may fill in **more than one** oval.

- A White
- B Black or African American
- C Asian
- D American Indian or Alaska Native (Print the name of your American Indian tribe or Alaska Native group below. You may indicate more than one tribe or group.)

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- E Native Hawaiian or other Pacific Islander

24. Is there anything else you would like to say about yourself, your school, your community, or this questionnaire?

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**THANK YOU FOR YOUR PARTICIPATION.**