## Teachers of American Indian and Alaska Native Students

## What are the racial/ethnic backgrounds of teachers of AI/AN students?

Overall, most AI/AN students (79 percent of grade 4 students, 77 percent of grade 8 reading/language arts students, and 76 percent of grade 8 mathematics students) were taught by teachers who identified themselves as White only (table 2-1). At both fourth and eighth grades, 13 percent or less of AI/AN students were taught by teachers who identified themselves as AI/AN only. (See the Technical Notes for more information about these race/ethnicity categories.)

However, some variation was seen based on school density and school type. Higher percentages of AI/AN students at high density schools had teachers who identified themselves as AI/AN only when compared to students at low density schools (table 2-2). For example, 27 percent of fourth-grade AI/AN students in high density schools had teachers who identified themselves as AI/AN only. This was true for 1 percent of their peers attending low density schools.

The percentages of AI/AN students being taught by teachers who identified themselves as AI/AN only

Table 2-1. Percentage of students, by teachers' race/ethnicity, grade, and student group: 2007

| Grade and student group | Teachers' race/ethnicity |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | AVAN only | AI/AN <br> and other | White only | Other |
| Grade 4 |  |  |  |  |
| Al/AN students | 13* | 2* | 79* | 7* |
| Non-AI/AN students | \# | 1 | 83 | 17 |
| Grade 8 reading/language arts |  |  |  |  |
| Al/AN students | 12* | 3* | 77* | 9* |
| Non-AI/AN students | \# | 1 | 84 | 15 |
| Grade 8 mathematics |  |  |  |  |
| Al/AN students | 11* | 2* | 76* | 10* |
| Non-Al/AN students | \# | \# | 82 | 17 |

## \# Rounds to zero

* Significantly different ( $p<.05$ ) from non-AI/AN students.

NOTE: AI/AN = American Indian/Alaska Native. The race categories of "AI/AN only" and "White only" exclude teachers who also reported Hispanic origin. The "Al/AN and other" category includes teachers who selected $\mathrm{AI} / \mathrm{AN}$ and at least one other race/ethnicity category including Hispanic. The "Other" category includes teachers who selected one or more of the following categories: Hispanic or Latino, Black or African American, Asian, or Native Hawaiian or other Pacific Islander. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 Reading and Mathematics Assessments.

Table 2-2. Percentage of AI/AN students, by teachers' race/ethnicity, grade, and school density: 2007

| Grade and school density | Teachers' race/ethnicity |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | AI/AN only | AI/AN and other | White only | Other |
| Grade 4 |  |  |  |  |
| High | 27* | 2 | 66* | 4* |
| Low | 1 | 1 | 89 | 8 |
| Grade 8 reading/language arts |  |  |  |  |
| High | 24* | 4 | 64* | 8 |
| Low | 2 | 2 | 86 | 10 |
| Grade 8 mathematics |  |  |  |  |
| High | 23* | 4 | 64* | 10 |
| Low | 1 | 1 | 87 | 11 |

* Significantly different ( $p<.05$ ) from low density schools.

NOTE: AI/AN = American Indian/Alaska Native. School density indicates the proportion of AI/AN students enrolled. High density schools have 25 percent or more AI/AN students. Low density schools have less than 25 percent. The race categories of "AI/AN only" and "White only" exclude teachers who also reported Hispanic origin. The "AI/AN and other" category includes teachers who selected AI/AN and at least one other race/ethnicity category including Hispanic. The "Other" category includes teachers who selected one or more of the following categories: Hispanic or Latino, Black or African American, Asian, or Native Hawaiian or other Pacific Islander. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 Reading and Mathematics Assessments.
differed for public and BIE schools (table 2-3). Across the two grades, between 36 and 60 percent of AI/AN students attending BIE schools were taught by AI/AN-only teachers. In public schools, the percentages of students taught by AI/AN-only teachers ranged from 8 to 11 percent.

Table 2-3. Percentage of AI/AN students, by teachers' race/ethnicity, grade, and type of school: 2007

| Grade and type of school | Teachers' race/ethnicity |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { AI/AN } \\ & \text { only } \end{aligned}$ | AI/AN and other | White only | Other |
| Grade 4 |  |  |  |  |
| Public | 10 | 2 | 82 | 7 |
| BIE | 60* | 5* | 30* | 5* |
| Grade 8 reading/language arts |  |  |  |  |
| Public | 11 | 2 | 77 | 9 |
| BIE | 36* | 9* | 46* | 9 |
| Grade 8 mathematics |  |  |  |  |
| Public | 8 | 2 | 78 | 11 |
| BIE | 46* | 5* | 42* | 7* |

* Significantly different ( $p<.05$ ) from public schools.

NOTE: AI/AN = American Indian/Alaska Native. BIE = Bureau of Indian Education. Results are not shown for Department of Defense and private schools. The race categories of "AI/AN only" and "White only" exclude teachers who also reported Hispanic origin. The "AI/AN and other" category includes teachers who selected AI/AN and at least one other race/ethnicity category including Hispanic. The "Other" category includes teachers who selected one or more of the following categories: Hispanic or Latino, Black or African American, Asian, or Native Hawaiian or other Pacific Islander. Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 Reading and Mathematics Assessments.

