

EconomicsDepartment Head Background Questionnaire

2006 Grade 12

Economics Department Chair

One questionnaire should be completed by the head of every department that offers at least one economics-related course.

For the purposes of this questionnaire, "economics" means the study of the basic problem of limited resources and how people choose to use these resources.

Economics may be taught from an academic perspective, or it may be taught in an applied context, including:

- An individual and household context, including decisions about earning, saving, and personal financial challenges
- A business context, with a focus on entrepreneurs, workers, producers, and investors
- A public context, including government, policy, citizenship, and domestic and international organizations

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- 1. What is your department?
 - Social studies or history
 - Business education
 - © Family and consumer sciences, home economics, etc.
 - Other department (specify) _

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- 2. **This year**, how many teachers teach at least one course in your department?

 - ® 3–4 teachers
 - © 5-6 teachers
 - © 7–8 teachers
 - © 9 or more teachers

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3. Which of the following economics-related courses are offered in your department? Please include courses that were offered **this year or last year**. Fill in **all** ovals that apply.

	Not offered	Offered	
a. Economics course (general course other than Advanced Placement, International Baccalaureate, or honors economics)	(A)	®	VB607576
b. Government and economics course (combined course)	(A)	®	VB607577
c. Consumer economics or personal finance course	(A)	®	VB607578
d. Advanced Placement Economics course	A	®	VB607579
e. International Baccalaureate Economics course	A	₿	VB607580
f. Honors economics course (other than Advanced Placement or International Baccalaureate Economics)	(A)	®	VB607581
g. Business course such as entrepreneurship or business principles	(A)	®	VB607662
h. Any other economics course (specify)	(A)	®	VB607663
i. Any other course that includes an extended (at least 8-week long) unit on economics (specify)	(A)	®	VB607664

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- 4. **This year**, how many teachers in your department teach at least one economics-related course (see courses listed in **Question 3**)?
 - igotimes None \rightarrow Skip to Question 7
 - B 1–2 teachers → Go to Question 5
 - \bigcirc 3–4 teachers \rightarrow Go to Question 5
 - \bigcirc 5–6 teachers \rightarrow *Go to Question 5*
 - © 7–8 teachers \rightarrow *Go to Question 5*
 - \odot 9 or more teachers \rightarrow *Go to Question 5*

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5. How many of the teachers who teach economics-related courses in your department this year have each of the following qualifications? Fill in **one** oval on each line.

	None	A few	Most	All	
a. Three or more years experience teaching an economics-related subject in high school.	(A)	®	0	•	VB607667
b. An undergraduate or graduate major or minor in economics.	A	B	©	•	VB607668
c. Some college-level coursework in economics, but not a major or minor in economics.	(A)	B	©	•	VB607669

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6. How many of the teachers who teach economics-related courses in your department this year have had the following types of professional development **related to the teaching of economics** in the last two years? Fill in **one** oval on each line.

	None	A few	Most	All	Don't know	
a. College or university courses	(A)	®	0	((E)	VB607671
b. Professional development workshop or program of less than 6 hours	(A)	®	0	(Ē	VB607672
c. Professional development workshop or program of more than 6 hours	A	®	0	((E)	VB607673

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- 7. With regard to economics coursework, what are the **district hiring requirements** for teachers in your department who teach economics-related courses? Fill in **all** ovals that apply.
 - There are no requirements involving economics.
 - Some college coursework in economics, but not a major or a minor
 - Certification in economics
 - A college minor in economics
 - © A college major in economics
 - © Graduate degree in economics

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