

School Background Questionnaire

2007 Grade 4

SCHOOL QUESTIONNAIRE GRADE 4

During the 2006–2007 school year, a sample of students across the country, including some students from your school, will be given a series of questions as part of the National Assessment of Educational Progress (NAEP). The current assessment focuses on achievement in reading, writing, and mathematics. As part of the assessment, NAEP will investigate the relationship between students' achievement and various school, teacher, and home factors that may influence this achievement. We are asking your school to complete this questionnaire about school factors. **This questionnaire should be completed by the principal or other head administrator.**

We realize that you are very busy; however, we urge you to complete the questionnaire as carefully as possible. All responses that relate to or describe identifiable characteristics of teachers or schools may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

NAEP is authorized under Public Law 107–110. While your participation is voluntary, your responses to these questions are needed to make this survey accurate and complete.

Instructions

Please record your answers online, following the instructions on the front cover. If you do not have Internet access, please answer questions directly on this questionnaire by filling in the appropriate ovals.

If you do answer questions directly on this questionnaire, please return the questionnaire to your school's NAEP coordinator when you are finished.

THANK YOU VERY MUCH.

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example: 150 would be written as
00,150
Examples of numerals are:
12345
67890

Part I: School Characteristics and Policies

- 1. What grades are taught in your school? Fill in **all** ovals that apply.
 - Pre-kindergarten
 - Kindergarten
 - © 1st grade
 - D 2nd grade
 - ③ 3rd grade
 - ① 4th grade
 - © 5th grade
 - ⊕ 6th grade
 - \bigcirc 7th grade
 - ☑ 8th grade
 - 𝔅 9th grade
 - \bigcirc 10th grade

 - 12th grade

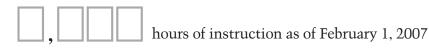
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VB337248

- 2. Do all students in your school follow the same school calendar?
 - (A) Yes \rightarrow Go to Question 3
 - (B) No \rightarrow Skip to Question 4

completed as of February 1, 2007.

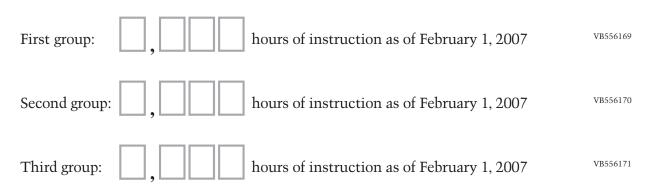
3. Please indicate the number of hours of instruction that fourth-grade students in your school



4. For each group of students following a separate calendar, please indicate the number of hours of instruction that fourth-grade students in your school completed as of February 1, 2007.

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5. What is the current enrollment in your school?



6. Approximately what percentage of fourth-graders in your school . . . (Please be sure your answers sum to 100%.)

a. is new this year ?	%	VC188943
b. has been attending your school for 1–2 years?	%	VC188945
c. has been attending your school for 3 or more years?	%	VC188948
TOTAL	100 %	

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VB337256

- 7. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?
 - **(A)** 0%
 - 1–5%
 - © 6-10%
 - D 11−25%
 - © 26-50%
 - © 51–75%
 - © 76–90%
 - Over 90%

QK070438

- 8. What type of school is this? Fill in ovals for **all** that apply.
 - Regular elementary school
 - ③ A regular school with a magnet program
 - © A magnet school or a school with a special program emphasis, e.g., science/math school, performing arts school, talented/gifted school, foreign language immersion school, etc.
 - © Special education: a school that primarily serves students with disabilities
 - C Alternative: a school that offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular or special education
 - D Private (independent)
 - Private (religiously affiliated)
 - Charter school
 - O Privately run public school
 - Other_____

- 9. About what percentage of your students is absent on an average day? (Include excused and unexcused absences in calculating this rate.)
 - ▲ 0-2%
 - **B** 3–5%
 - © 6-10%
 - More than 10%

LC000488

HE000917

- 10. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)
 - 0-2%

 - © 6–10%
 - \bigcirc More than 10%

HE000918

- 11. About what percentage of students who are enrolled at the beginning of the school year is still enrolled at the end of the school year? (Exclude students who transfer into the school during the school year in figuring this rate.)
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 - B 95–97%
 - © 90–94%
 - D 80-89%
 - T 70–79%
 - ₺ 60-69%
 - © 50–59%
 - E Less than 50%
 E Less than 50%

D1SQ-SC

HE002112

- 12. About what percentage of this year's fourth graders was held back and is repeating fourth grade?

 - ₿ 1-2%
 - © 3-5%
 - **D** 6–10%
 - © More than 10%

HE000920

- 13. Of the full-time teachers who started in your school last year, what percentage left before the end of the school year?
 - **(A)** 0%
 - 1-2%
 - © 3–5%
 - ℗ 6–10%
 - © 11–15%
 - © 16-20%
 - © More than 20%

14. Does your school participate in the National School Lunch Program?

(A) Yes \rightarrow Go to Question 15

(B) No \rightarrow Skip to Question 18

HE002094

- 15. How does the school operate the program?
 - The Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. \rightarrow *Skip to Question 17*
 - (B) All students in school receive free lunch under special provisions (e.g., Provision 2 or 3). \rightarrow Go to Question 16

- 16. If your school distributes free lunch to all students under Provision 2 or 3, what was the <u>base year</u> during which individual student eligibility was collected?
 - This school does not distribute free lunch to all students under Provision 2 or 3—eligibility is determined annually.
 - B 2006
 - © 2005
 - © 2004
 - © 2003
 - © 2002
 - © 2001 or earlier

VB556173

VB608487

- 17. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

 - 1-5%
 - © 6-10%

 - © 26-34%
 - © 35-50%
 - © 51–75%
 - ⊕ 76−99%
 - ☑ 100%

VB608488

18. Does your school receive Title I funding? (Title I is a federally funded program which provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

No

- (Yes, our school receives funds, which are targeted to eligible students.
- © Yes, our school receives funds, which are used for schoolwide purposes.

19. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	\bigcirc	B	©	\bigcirc	Ē	Ē	G	⊕	VB610145
b. Gifted and talented program	A	B	Ô	D	Ē	Ē	G	⊕	VB485286
c. Instruction provided in student's home language (non-English)	A	B	Ô	D	E	Ē	G	æ	VB485287
d. English-as-a-second- language (not in a bilingual education program)	A	B	©	D	Ē	Ð	G	⊕	VB485288
e. Special education		®	Ô	\odot	Ē	Ē	G	⊕	VB485289

VB485284

Part II: Reading and Writing

VB380370

1. During the last two years, to what extent have professional development activities offered to teachers in your school focused on the following? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Use of language arts across the curriculum	\bigcirc	B	O	D	VB380371
b. Interpreting and analyzing literature	A	B	©	D	VB380372
c. Understanding the process of reading or writing	æ	B	Õ	D	VB380373
d. Instructional strategies for teaching language arts	A	®	Ô	D	VB380374

- 1. Are fourth-grade teachers in your school required to set aside a certain amount of time each day for mathematics instruction?
 - (A) Yes

B No

VB525182

VB525183

VB525184

2. Are fourth-grade students from different classes typically **grouped** for mathematics instruction by ability and/or achievement levels (so that some instruction groups are higher in average mathematics ability and/or achievement levels than others)?

- (A) Yes
- B No

- 3. How often are fourth-grade students' mathematics placements evaluated?
 - Once a year
 - ③ Once a marking period (semester, trimester)
 - © More than once a marking period
 - Students are not grouped by ability.

4. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in **algebraic concepts**, such as patterns and writing number sentences? Fill in **one** oval on each line.

	Not taught	No emphasis	Little emphasis	Moderate emphasis	Heavy emphasis	Grade not in school	
a. Third grade	\bigcirc	₿	©	D	Ē	Ē	VC188711
b. Fourth grade		B	©	D	Ē	Ē	VC188713
c. Fifth grade		B	©	\bigcirc	Ē	Ð	VC188714
d. Sixth grade	\bigcirc	B	©	D	Ē	Ē	VC188715

- 5. Which fourth-grade students receive instruction in **algebraic concepts**, such as patterns and writing number sentences?
 - le None
 - B Some
 - © All

6. Is there a mathematics specialist available (full or part time) to your school?

VB525175

VC188718

- O Yes, available **full-time** to my school \rightarrow *Go to Question* 7
- (b) Yes, available **part-time** to my school \rightarrow *Go to Question* 7
- \bigcirc No \rightarrow Skip to Part IV

7. Is each of the following a responsibility of the mathematics specialist available to your school? Fill in **one** oval on each line.

	Yes	No	
a. Provide technical assistance/support to individual teachers about mathematics content or the teaching of mathematics	A	B	VB525181
b. Conduct in-service training for groups of teachers about mathematics content or the teaching of mathematics	\bigcirc	B	VB517156
c. Provide mathematics instruction to students on various topics	A	®	VB525177
d. Provide mathematics instruction to students at various grade levels	A	B	VB525178
e. Provide mathematics remediation / intervention to some student groups	A	B	VC084850
f. Provide mathematics enrichment to some student groups	A	B	VB525180

Part IV: Charter School

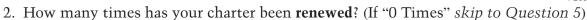
If your school is a <u>charter</u> school, please continue. If your school is <u>not</u> a charter school, you have finished the survey. Thank you for your time.

1. In which year did your school start providing instruction as a charter school?

|--|--|--|

VC104699

VC104697





Times

3. In which year was your charter most recently renewed?



- 4. For how many years was your charter renewed?

 - B 4 to 5 years
 - © 6 to 10 years

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 VC104700

VC104701

- 5. Who granted your school's original charter?
 - School district
 - State board of education (includes State Board of Regents and District of Columbia Board of Education)
 - © Postsecondary institution
 - State charter-granting agency
 - © City or state public charter school board
 - © Other
- 6. Is your charter school a newly created school or was it converted from a pre-existing school?
 - O Newly created school \rightarrow *Skip to Question 8*
 - (b) Converted from a pre-existing school \rightarrow *Go to Question* 7
- 7. Was the pre-existing school a public school or a private school?
 - Public school
 - Private school

VC104756

VC104705

- 8. Which one of the following best describes your charter school's **primary** focus in terms of program content?
 - ^(C) We have a comprehensive curriculum with no specialized area of focus.
 - ^(B) We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
 - © Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
 - Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.
- 9. Among fourth-grade students who are new to your school this year, approximately what percentage performs at or above average on your state assessment?

HE002094

- 10. Does your school participate in the National School Lunch Program?
 - $\textcircled{O} Yes \rightarrow Skip to Question 12$
 - (B) No \rightarrow Go to Question 11

- 11. Why does your school **not** participate in the National School Lunch Program?
 - My school has eligible students but chooses not to participate in the program.
 - [®] My school does not have students who qualify for free or reduced-price lunches.
 - © My school does not have a cafeteria or does not serve lunch.
 - O Other
- 12. What is the legal status of your school?

- Officially part of the school district or local education agency (LEA)
- Independent from the school district or local education agency (LEA)
- © A separate local education agency (LEA) as stipulated by state law

one ovar on each nne.						
	Your school	Management company	District/ charter- granting agency	Governing board/ board of trustees	Other	
a. Total budget	\bigcirc	®	©	\odot	©	VC104825
b. Purchase of supplies and equipment	A	ഀ	©	Ø	Ē	VC104832
c. School calendar	\bigcirc	®	©	\odot	©	VC104838
d. Student discipline policies (e.g., suspension/ expulsion)	Ø	ß	Ô	D	٢	VC104842
e. Curriculum	\bigcirc	®	©	O	Ē	VC104844
f. Personnel, including hiring of teaching staff	A	B	Ô	\bigcirc	Ē	VC104846

13. Who has **primary control or authority** over the following aspects of your school? Fill in **one** oval on each line.

14. In which of the following areas is your scho	ol monitored/audited by the state or your
school's charter-granting agency?	
	Vec by

	Yes, by state	Yes, by charter-granting agency	Not monitored
a. Curriculum topics taught	\bigcirc	B	© VC104866
b. Teaching methods used		B	© ^{VC104871}
c. Student achievement		B	© VC104880
d. Student behavior		B	© VC104886
e. Student attendance		B	© VC104895
f. School governance		B	© VC104898
g. School finances		B	© VC104900
h. Compliance with state or federal regulations		B	© ^{VC104901}
i. Special education services		B	© VC104903

15. Are you **required** to report directly to any of the following groups on your school's progress? Fill in **one** oval on each line.

	Yes	No
a. Chartering agency	$\textcircled{\ }$	B VC104943
b. Parents	A	B VC104944
c. Community/general public	A	B VC104945
d. School governing board	A	B VC104946
e. Private funders or donors	A	B VC104947
f. State Board of Education	A	B VC104948
g. State department of education (if this is not the chartering agency)	A	(B) VC104949
h. Legislature	A	B VC104950

- 16. Have you surveyed or interviewed the parents of the students in your school to find out why they chose to send their children to your school?
 - O Yes \rightarrow *Go to Question 17*
 - **(B)** No \rightarrow You are finished.

VC104952

17. About how many parents indicate that they chose to send their children to your school for the following reasons? Fill in **one** oval on each line.

	Less than half	About half	About three- quarters	All or almost all	
a. Their child was performing poorly in another school.	A	ഀ	Ô	D	VC104954
b. They wanted a more rigorous curriculum for their child.	A	₿	Ô	D	VC104957
c. They wanted the particular curricular focus this school has.	A	₿	Ô	O	VC104958
d. They wanted a safer environment for their child.	A	₿	Ô	O	VC104960
e. They were seeking greater parental involvement in their child's education.	A	®	Õ	٥	VC104961
f. They wanted smaller class sizes.	\bigcirc	B	©	D	VC104962
g. Other reason	\bigcirc	B	Ô	\bigcirc	VC104963