



School Background Questionnaire

2005
Grade 4

School Questionnaire – Grade 4

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example:
150 would be written as

0 0, 1 5 0

Examples of numerals are:

1 2 3 4 5

6 7 8 9 0

Part I: School Characteristics and Policies

VB337248

1. What grades are taught in your school? Fill in **all** ovals that apply.

- A Pre-kindergarten
- B Kindergarten
- C 1st grade
- D 2nd grade
- E 3rd grade
- F 4th grade
- G 5th grade
- H 6th grade
- I 7th grade
- J 8th grade
- K 9th grade
- L 10th grade
- M 11th grade
- N 12th grade

VB556165

2. Do all students in your school follow the same school calendar?

- A Yes → *Go to Question 3*
- B No → *Skip to Question 4*

VB556166

3. Please indicate the number of hours of instruction that fourth-grade students in your school completed as of February 1, 2005.

, hours of instruction as of February 1, 2005

4. For each group of students following a separate calendar, please indicate the number of hours of instruction that fourth-grade students in your school completed as of February 1, 2005.

First group: , hours of instruction as of February 1, 2005

Second group: , hours of instruction as of February 1, 2005

Third group: , hours of instruction as of February 1, 2005

5. What is the current enrollment in your school?

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6. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- Ⓐ 0%
- Ⓑ 1-5%
- Ⓒ 6-10%
- Ⓓ 11-25%
- Ⓔ 26-50%
- Ⓕ 51-75%
- Ⓖ 76-90%
- Ⓗ Over 90%

QK070438

7. What type of school is this? Fill in ovals for **all** that apply.

- Ⓐ Regular elementary school
- Ⓑ A regular school with a magnet program
- Ⓒ A magnet school or a school with a special program emphasis, e.g., science/math school, performing arts school, talented/gifted school, foreign language immersion school, etc.
- Ⓓ Special education: a school that primarily serves students with disabilities
- Ⓔ Alternative: a school that offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular or special education
- Ⓕ Private (independent)
- Ⓖ Private (religiously affiliated)
- Ⓗ Charter school
- Ⓘ Privately run public school
- Ⓙ Other _____

HE002094

8. Does your school participate in the National School Lunch Program?

- Ⓐ Yes → *Go to Question 9*
- Ⓑ No → *Skip to Question 12*

VB556173

9. How does the school operate the program?

- Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. → *Skip to Question 11*
- Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3). → *Go to Question 10*

10. If your school distributes free lunch to all students under Provision 2 or 3, what was the base year during which individual student eligibility was collected?

- Ⓐ This school does not distribute free lunch to all students under Provision 2 or 3—eligibility is determined annually.
- Ⓑ 2004
- Ⓒ 2003
- Ⓓ 2002
- Ⓔ 2001
- Ⓕ 2000
- Ⓖ 1999 or earlier

11. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–34%
- Ⓕ 35–50%
- Ⓖ 51–75%
- Ⓗ 76–99%
- Ⓘ 100%

VB608488

12. Does your school receive Title I funding? (Title I is a federally funded program which provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- A No
- B Yes, our school receives funds, which are targeted to eligible students.
- C Yes, our school receives funds, which are used for schoolwide purposes.

VB485284

13. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB610145
b. Gifted and talented program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485286
c. Instruction provided in student's home language (non-English)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485287
d. English-as-a-second-language (not in a bilingual education program)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485288
e. Special education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485289



Part II: Mathematics

1. Are fourth-grade teachers in your school required to set aside a certain amount of time each day for mathematics instruction? VB525184
- Ⓐ Yes
 - Ⓑ No
2. Are fourth-grade students from different classes typically **grouped** for mathematics instruction by ability and/or achievement levels (so that some instruction groups are higher in average mathematics ability and/or achievement levels than others)? VB525182
- Ⓐ Yes
 - Ⓑ No
3. How often are fourth-grade students' mathematics placements evaluated? VB525183
- Ⓐ Once a year
 - Ⓑ Once a marking period (semester, trimester)
 - Ⓒ More than once a marking period
 - Ⓓ Students are not grouped by ability.

VB525175

4. Is there a mathematics specialist available (full or part time) to your school?

- Ⓐ Yes, available **full-time** to my school → *Go to Question 5*
- Ⓑ Yes, available **part-time** to my school → *Go to Question 5*
- Ⓒ No → *Skip to Part III*

VB525176

5. Is each of the following a responsibility of the mathematics specialist available to your school? Fill in **one** oval on each line.

- | | Yes | No | |
|---|------------|-----------|----------|
| a. Provide technical assistance/support to individual teachers about mathematics content or the teaching of mathematics | Ⓐ | Ⓑ | VB525181 |
| b. Conduct in-service training for groups of teachers about mathematics content or the teaching of mathematics | Ⓐ | Ⓑ | VB517156 |
| c. Provide mathematics instruction to students on various topics | Ⓐ | Ⓑ | VB525177 |
| d. Provide mathematics instruction to students at various grade levels | Ⓐ | Ⓑ | VB525178 |
| e. Provide mathematics remediation to some student groups | Ⓐ | Ⓑ | VB525179 |
| f. Provide mathematics enrichment to some student groups | Ⓐ | Ⓑ | VB525180 |



Part III: Reading and Science

VB380370

1. During the last two years, to what extent have professional development activities offered to teachers in your school focused on the following? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Use of language arts across the curriculum	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB380371
b. Interpreting and analyzing literature	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB380372
c. Understanding the process of reading or writing	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB380373
d. Instructional strategies for teaching language arts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB380374