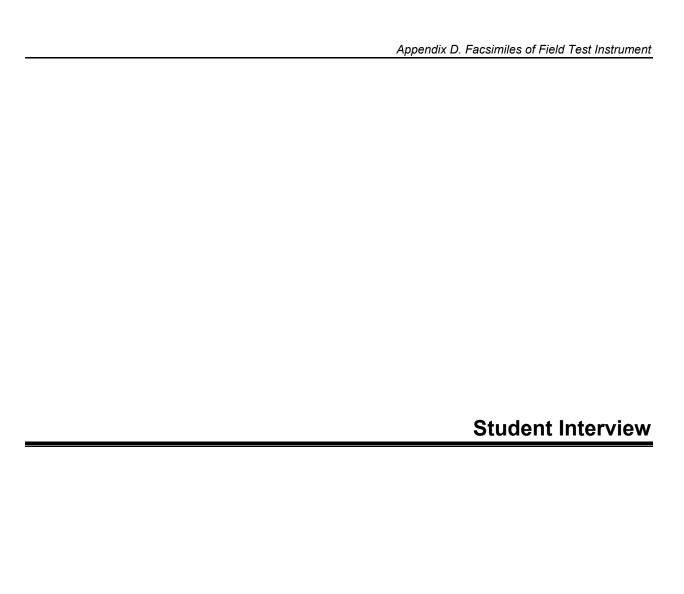
Appendix D Field Test Instrument Facsimiles

Student Interview	3
Section A: Enrollment	5
Section B: Financial Aid	
Section C: Current Employment	39
Section D: Employment Plans	
Section E: Education Plans	
Section F: Teaching	50
Section G: Education Experiences	
Section H: Background	
Student Reinterview	67
Enrollment	69
Financial Aid.	
Education Experiences	76
Background	
Computer-Assisted Data Entry (CADE	79
I. Financial Aid	81
II. Need Analysis	84
III. Institutional Student Information Record	85
IV. Locating	85
V. Student Characteristics	87
VI. Undergraduate Admissions	88
VII. Enrollment	
VIII. Tuition	91



Section A: Enrollment

ZRID

Identification number Applies to: All respondents.

Sources: NPSAS:08 field test student interview

COMPMODE

Interview completion mode

Mode respondent used to complete interview

0 = Web

1 = CATI

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

COMPDATE

Date interview completed

Date interview was completed Applies to: All respondents.

Sources: NPSAS:08 field test student interview

SUMSTAT

Interview completion status

295 = Complete interview

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8ELIG

NPSAS attendance during NPSAS year

Have you attended [NPSAS] at any time between July 1, 2006 and June 30, 2007?

 $0 = N_0$

1 = Yes

2 = Don't know

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8CURENR

Current attendance at NPSAS

Are you currently attending [NPSAS]?

0 = Not currently attending

1 = Yes, currently attending

2 = Yes, currently attending but still enrolled in high school

Applies to: Respondents who attended NPSAS between July 1, 2006 and June 30, 2007.

Instrument code: N8ELIG = 1

Sources: NPSAS:08 field test student interview

TCURENR

Current enrollment

Internal variable calculates current enrollment status

based on N8CURENR: Initialize TCURENR = -9

if N8ELIG = 1 then do:

if N8CURENR = 1 then TCURENR = 1

else TCURENR = 0

else TCURENR = 0

0 = Not currently enrolled

1 = Currently enrolled

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8DRPMY

Date left NPSAS

When did you last attend [NPSAS]?

Applies to: Respondents who attended NPSAS between July 1, 2006 and June 30, 2007, but were not enrolled at [NPSAS] at the time of the interview.

Instrument code: N8ELIG = 1 and TCURENR = 0 Sources: NPSAS:08 field test student interview

N8DRPTM

Left NPSAS with a completed term

[If (N8ELIG = 1 and N8DRPMY = -9) or (N8ELIG ne)1 and N8LASTMY = -9)

When you last attended [NPSAS], did you leave at the end of the term, or did you leave before the term ended?

[else if N8ELIG = 1]

Is that date ([N8DRPMY]) at the end of the term, or did you leave before the term ended?

Is that date ([N8LASTMY]) at the end of the term, or did you leave before the term ended?

1 =Left at the end of the term

2 =Left before the term ended

Applies to: Respondents who were not enrolled at

[NPSAS] at the time of the interview. Instrument code: TCURENR = 0

Sources: NPSAS:08 field test student interview

N8DRPRF

Received full tuition refund

Did you receive a full refund of your tuition when you left?

0 = No

1 = Yes

Applies to: Respondents who were not enrolled at [NPSAS] at the time of the interview and left before the term ended.

Instrument code: TCURENR = 0 and

N8DRPTM ne 1

N8DRPCMP

Completed previous course/term

Have you completed a course or term at [NPSAS] at any time since July 1, 2006?

0 = No1 = Yes

Applies to: Respondents who were not enrolled at [NPSAS] at the time of the interview, left before the term ended, and received a full tuition refund.

Instrument code: TCURENR = 0 and N8DRPTM ne 1 and N8DRPRF ne 0

Sources: NPSAS:08 field test student interview

N8LASTMY

Last date of NPSAS attendance

In what month and year did you last attend [NPSAS]? Applies to: Respondents who indicated they did not attend [NPSAS] at any time between July 1, 2006 and June 30, 2007.

Instrument code: N8ELIG = 0

Sources: NPSAS:08 field test student interview

N8DGBA, N8DG5BA, N8DGAS, N8DGPB

NPSAS degree

[If Y NPLEVL = 3 and TCURENR = 1]

Are you currently working on a certificate or diploma at [NPSAS] or taking courses?

(Please check all that apply.)

[else if Y NPLEVL = 3]

Were you working on a certificate or diploma or taking courses when you were last enrolled at [NPSAS] during the 2006-2007 school year?

(Please check all that apply.)

[else if TCURENR = 1]

What degree or certificate are you currently working on at [NPSAS]?

(Please check all that apply.)

[else]

What degree or certificate were you working on when you were last enrolled at [NPSAS] during the 2006-2007 school year?

(Please check all that apply.)

0 = No

1 = Yes

N8DGBA - 4-year bachelor's degree

N8DG5BA - 5-year bachelor's degree

N8DGAS - Associate's degree

N8DGPB - Post-baccalaureate certificate

Applies to: Respondents who attended a 4-year or 2year school.

Instrument code: Y NPLEVL in (1 2)

Sources: NPSAS:08 field test student interview

N8DGCE, N8DGUND

NPSAS degree

[If Y NPLEVL = 3 and TCURENR = 1]

Are you currently working on a certificate or diploma at [NPSAS] or taking courses?

(Please check all that apply.)

[else if Y NPLEVL = 3]

Were you working on a certificate or diploma or taking courses when you were last enrolled at [NPSAS]

during the 2006-2007 school year?

(Please check all that apply.)

[else if TCURENR = 1]

What degree or certificate are you currently working on at [NPSAS]?

(Please check all that apply.)

[else]

What degree or certificate were you working on when you were last enrolled at [NPSAS] during the 2006-2007 school year?

(Please check all that apply.)

0 = No

1 = Yes

N8DGCE - Undergraduate certificate or diploma N8DGUND - Undergraduate, not enrolled in a degree

Applies to: All respondents.

N8DGMA, N8DGPM, N8DGPRO, N8DGDR, N8DGGNG

NPSAS degree

[If Y NPLEVL = 3 and TCURENR = 1]

Are you currently working on a certificate or diploma at [NPSAS] or taking courses?

(Please check all that apply.)

[else if Y NPLEVL = 3]

Were you working on a certificate or diploma or taking courses when you were last enrolled at [NPSAS] during the 2006-2007 school year?

(Please check all that apply.)

[else if TCURENR = 1]

What degree or certificate are you currently working on at [NPSAS]?

(Please check all that apply.)

[else]

What degree or certificate were you working on when you were last enrolled at [NPSAS] during the 2006-2007 school year?

(Please check all that apply.)

0 = No

1 = Yes

N8DGMA - Master's degree

N8DGPM - Post-master's certificate

N8DGPRO - Professional degree (only includes the following degree programs: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine)

N8DGDR - Doctoral degree

N8DGGNG - Graduate, not enrolled in a degree program

Applies to: Respondents who attended a 4-year school.

Instrument code: Y_NPLEVL = 1

Sources: NPSAS:08 field test student interview

N8DGPR

Type of professional degree

[If TCURENR = 1]

What specific professional degree are you working towards at [NPSAS]?

[else]

What specific professional degree were you working towards at [NPSAS] during the 2006-2007 school year?

- 19 = Ministry or Divinity (MDiv/DMin/MHL/BD/ ordination)
- 20 = Law (JD/LLB)
- 21 = Medicine (MD) or Osteopathic medicine (DO)
- 22 = Dentistry (DDS/DMD)
- 23 = Chiropractic (DC/DCM)
- 24 = Pharmacy (PharmD)
- 25 = Optometry (OD)
- 26 = Podiatry (DPM/DP/PodD)

- 27 = Veterinary medicine (DVM)
- 28 = Other undergraduate degree not listed
- 29 = Other graduate degree not listed

Applies to: Respondents who were working on a professional degree at [NPSAS].

Instrument code: N8DGPRO = 1

Sources: NPSAS:08 field test student interview

N8NOPR

Non-professional degree

Since you are not enrolled in one of the degrees specifically mentioned in the previous question, you are not considered to be working on a professional degree by the U.S. Department of Education.

What degree or certificate were you working on at [NPSAS] during the 2006-2007 school year? (If you were working on more than one degree or certificate, please select the highest level.)

- 1 = Undergraduate, no degree
- 2 = Undergraduate certificate or diploma
- 3 = Associate's degree
- 4 = 4-year bachelor's degree
- 5 = 5-year bachelor's degree
- 6 = Post-baccalaureate certificate
- 7 = Graduate, no degree program
- 8 = Master's degree
- 9 = Post-master's certificate
- 11 = Doctoral degree

Applies to: Respondents who were working on a professional degree at [NPSAS] but did not indicate one of the following specific professional degrees: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

Instrument code: N8DGPRO = 1 and N8DGPR in (28 29 -9)

Sources: NPSAS:08 field test student interview

N8PRBA

Earned BA while a professional student Which of the following describes your most recent enrollment at [NPSAS]?

- 1 = Enrolled in a professional degree program, but have not yet earned a bachelor's degree
- 2 = Have already earned a bachelor's degree and was/now enrolled for a professional degree at the graduate level

Applies to: Respondents who were working on a professional degree at [NPSAS] and indicated one of the following specific professional degrees: chiropractic, dentistry, law, medicine, optometry,

osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine.

Instrument code: N8DGPRO = 1 and N8DGPR not in (28 29)

N8ASSOC

Type of associate's degree

[If TCURENR = 1]

What type of associate's degree are you working on at [NPSAS]?

[else]

What type of associate's degree were you working on at [NPSAS]?

1 = AA, AS, general education or transfer program

2 = AAS, occupational or technical program

Applies to: Respondents who were working on an

associate's degree at [NPSAS]. Instrument code: N8DGAS = 1

Sources: NPSAS:08 field test student interview

N8CKHOUR

Clock hour requirement

[If TCURENR = 1]

Does your certificate or diploma program require at least 3 months or 300 clock hours of instruction? [else]

Did your certificate or diploma program require at least 3 months or 300 clock hours of instruction?

 $0 = N_0$

1 = Yes

Applies to: Respondents who were working on an undergraduate certificate or diploma at [NPSAS].

Instrument code: TDEGREE = 2

Sources: NPSAS:08 field test student interview

N8ELCRD

Enrolled for transferable credit

[If TCURENR = 1]

Are you enrolled in a course for credit at [NPSAS] that could be transferred to another school?

[else]

During your latest enrollment at [NPSAS] in the 2006-2007 school year, were you enrolled in a course for credit that could be transferred to another school?

 $0 = N_0$

1 = Yes

Applies to: All respondents.

Recode note: If TDEGREE not in (17) then

N8ELCRD = 1

Sources: NPSAS:08 field test student interview

N8NPELG

NPSAS eligibility flag

NPSAS eligibility:

Initialize N8NPELG = 1

If N8ELIG = 1 and N8CURENR = 2

then N8NPELG = 0

else if N8ELIG in (0 2 -9) and (N8LASTMY ne -9 and N8LASTMY >= 200706 or (N8LASTMY < 200600 or

N8LASTMY <= 200607)

then N8NPELG = 0

else if N8ELIG in (0.2 - 9) and N8LASTMY = -9

then N8NPELG = 0

else if TCURENR = 0 AND N8DRPTM ne 1 and

N8DRPRF ne 0 and N8DRPCMP ne 1

then N8NPELG = 0

else if TDEGREE in (1 7 -9) and N8ELCRD ne 1 then

N8NPELG = 0

else if TDEGREE = 2 and N8CKHOUR ne 1

then N8NPELG = 0

else if N8HSCMP = 1 then N8NPELG = 0

0 = Not NPSAS eligible

1 = NPSAS eligible

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

TSTAT

Student status

Internal variable: TSTAT

TSTAT represents student status

CALCULATION FOR TSTAT

If TDEGREE in $(2 \ 3 \ 4 \ 5)$ then TSTAT = 1

else if TDEGREE in (6 8 9 11) then TSTAT = 2

else if TDEGREE = 10 and N8PRBA in (1 - 9)

then TSTAT = 1

else if TDEGREE = 10 and N8PRBA = 2

then TSTAT = 2

else if TDEGREE = 1 then TSTAT = 3

else if TDEGREE = 7 then TSTAT = 4

1 = Undergraduate

2 = Graduate

3 = Undergraduate, no degree program

4 = Graduate, no degree program

Applies to: All respondents.

TDEGREE

NPSAS degree

Internal variable: TDEGREE

TDEGREE is the degree of focus in the interview.

CALCULATION for TDEGREE

Initialize TDEGREE = -9

If N8DGDR = 1 then TDEGREE = 11

else if N8DGPRO = 1 then do:

If N8DGPR not in $(28\ 29\ -9)$ then TDEGREE = 10

If N8DGPR in (28-9) and N8NOPR = -9

then TDEGREE = 1

If N8DGPR = 29 and N8NOPR = -9

then TDEGREE = 7

If N8DGPR in $(28\ 29\ -9)$ and N8NOPR > 0

then TDEGREE = N8NOPR

else if N8DGPM = 1 then TDEGREE = 9

else if N8DGMA = 1 then TDEGREE = 8

else if N8DGGNG = 1 then do:

If N8DGCE = 0 and N8DGAS = 0 and

N8DGBA = 0 and N8DG5BA = 0 and

N8DGPB = 0 then TDEGREE = 7

else if N8DGPB = 1 then TDEGREE = 6

else if N8DG5BA = 1 then TDEGREE = 5

else if N8DGBA = 1 then TDEGREE = 4

else if N8DGAS = 1 then TDEGREE = 3

else if N8DGCE = 1 then TDEGREE = 2

else TDEGREE = 7

else if N8DGPB = 1 then TDEGREE = 6

else if N8DG5BA = 1 then TDEGREE = 5

else if N8DGBA = 1 then TDEGREE = 4

else if N8DGAS = 1 then TDEGREE = 3

else if N8DGCE = 1 then TDEGREE = 2

else if N8DGUND = 1 then TDEGREE = 1

else TDEGREE = 1

- 1 = Undergraduate, not enrolled in a degree program
- 2 = Undergraduate certificate or diploma
- 3 = Associate's degree
- 4 = 4-year bachelor's degree
- 5 = 5-year bachelor's degree
- 6 = Post-baccalaureate certificate
- 7 = Graduate, not enrolled in a degree program
- 8 = Master's degree
- 9 = Post-master's certificate
- 10 = Professional degree (only includes the following degree programs: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine)
- 11 = Doctoral degree

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

TDEGREN

Degree type

TDEGREN is an internal variable calculated from TDEGREE and used in question wording to indicate the degree the respondent should focus on throughout

the interview.

If TDEGREE = 1 then

TDEGREN = 'undergraduate classes'

else if TDEGREE = 2 then

TDEGREN = 'undergraduate certificate or diploma'

else if TDEGREE = 3 then

TDEGREN = 'associate's degree'

else if TDEGREE in (4 5) then

TDEGREN = 'bachelor's degree'

else if TDEGREE = 6 then

TDEGREN = 'post-baccalaureate certificate'

else if TDEGREE = 7 then

TDEGREN = 'graduate classes'

else if TDEGREE = 8 then

TDEGREN = 'master's degree'

else if TDEGREE = 9 then

TDEGREN = 'post-master's certificate'

else if TDEGREE = 10

then TDEGREN = 'professional degree'

else if TDEGREE = 11 then

TDEGREN = 'doctoral degree'

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8DGMS

Type of master's degree

[If TCURENR = 1]

What specific Master's degree are you working towards?

[else]

What specific Master's degree were you working towards in your most recent term in the 2006-2007 school year?

- 1 = Master of Science (MS)
- 2 = Master of Arts (MA)
- 3 = Master of Education (MEd) or Teaching (MAT)
- 4 = Master of Business Administration (MBA)
- 5 = Master of Public Administration (MPA)
- 6 = Master of Social Work (MSW)
- 7 = Master of Fine Arts (MFA)
- 8 = Master of Public Health (MPH)
- 9 = Other master's degree program not listed (please specify)
- 19 = Master of Divinity (MDiv)

Applies to: Respondents who were working on a master's degree at [NPSAS].

Instrument code: TDEGREE = 8

N8DGD

Type of doctoral degree

[If TCURENR = 1]

What specific doctoral degree are you working towards?

[else]

What specific doctoral degree were you working towards in your most recent term in the 2006-2007 school year?

11 = Doctor of Philosophy (PhD)

12 = Doctor of Education (EdD)

13 = Doctor of Science (DSc/ScD) or Engineering (DEng)

14 = Doctor of Psychology (PsyD)

15 = Doctor of Business or Public Administration (DBA/DPA)

16 = Doctor of Fine Arts (DFA)

17 = Doctor of Divinity/Theology (ThD)

18 = Other doctoral degree not listed

Applies to: Respondents who were working on a doctoral degree at [NPSAS].

Instrument code: TDEGREE = 11

Sources: NPSAS:08 field test student interview

N8RSNA, N8RSNB, N8RSND, N8RSNE, N8RSNF, N8RSNH, N8RSNS

Reason for attending NPSAS

What were your reasons for enrolling at [NPSAS]? (Please check all that apply.)

0 = No

1 = Yes

N8RSNA - Gain job or occupational skills

N8RSNB - Prepare for job certification or license

N8RSND - Earn course credits needed for a program at a different school

N8RSNE - Take courses solely for recreation, selfimprovement or personal interest

N8RSNF - Complete an undergraduate degree or certificate program at this school

N8RSNH - Other

N8RSNS - Other, please specify

Applies to: Undergraduate respondents.

Instrument code: TSTAT in (1 3)

Sources: NPSAS:08 field test student interview

N8RSNC

Reason for attending NPSAS: prepare for transfer What were your reasons for enrolling at [NPSAS]? (Please check all that apply.)

[If Y_NPLEVL = 3] Transfer to a 2- or 4-year school [else] Transfer to a 4-year school

0 = Not to prepare for transfer

1 = Yes, to prepare for transfer

Applies to: Undergraduate respondents who attended a 2-year or less-than-2-year school.

Instrument code: TSTAT in (1 3) and Y_NPLEVL in

Sources: NPSAS:08 field test student interview

N8RSNG

Reason for attending NPSAS: complete associate's degree

What were your reasons for enrolling at [NPSAS]?

(Please check all that apply.)

Complete an Associate's degree

0 = Not to complete associate's degree

1 = Yes, to complete associate's degree

Applies to: Undergraduate respondents who were working on an

associate's degree at [NPSAS].

Instrument code: TSTAT in (1 3) and TDEGREE = 3 Sources: NPSAS:08 field test student interview

N8MAINR

Main reason for attending NPSAS

What was your main reason for enrolling at [NPSAS]?

- 1 = Gain job or occupational skills
- 2 = Prepare for job certification or license
- 3 = Transfer to a 4-year school
- 4 = Earn course credits needed for a program at a different school
- 5 = Take courses solely for recreation, selfimprovement or personal interest
- 6 = Complete an undergraduate degree or certificate program at the school
- 7 = Complete an Associate's degree
- 8 = Other

Applies to: Undergraduate respondents who provided at least one reason for attending [NPSAS].

Instrument code: TSTAT in (1 3) and (N8RSNA ne 0 or N8RSNB ne 0 or N8RSNC not in (0 -3) or N8RSND ne 0 or N8RSNE ne 0 or N8RSNF ne 0 or

N8RSNG not in (0 -3) or N8RSNH ne 0)

Recode note: 1) If N8RSNA = 1 and N8RSNB = 0 and N8RSNC in (0 - 3) and N8RSND = 0 and N8RSNE = 0 and N8RSNF = 0 and N8RSNG in

(0-3) and N8RSNH = 0 then N8MAINR = 1

2) If N8RSNA = 0 and N8RSNB = 1 and N8RSNC in

(0-3) and N8RSND = 0 and N8RSNE = 0 and

N8RSNF = 0 and N8RSNG in (0 - 3) and

N8RSNH = 0 then N8MAINR = 2

3) If N8RSNA = 0 and N8RSNB = 0 and N8RSNC = 1and N8RSND = 0 and N8RSNE = 0 and N8RSNF = 0and N8RSNG in (0 - 3) and N8RSNH = 0 then N8MAINR = 3

4) If N8RSNA = 0 and N8RSNB = 0 and N8RSNC in

(0-3) and N8RSND = 1 and N8RSNE = 0 and

N8RSNF = 0 and N8RSNG in (0 - 3) and

N8RSNH = 0 then N8MAINR = 4

5) If N8RSNA = 0 and N8RSNB = 0 and N8RSNC in

(0-3) and N8RSND = 0 and N8RSNE = 1 and

N8RSNF = 0 and N8RSNG in (0 - 3) and

N8RSNH = 0 then N8MAINR = 5

6) If N8RSNA = 0 and N8RSNB = 0 and N8RSNC in

(0-3) and N8RSND = 0 and N8RSNE = 0 and

N8RSNF = 1 and N8RSNG in (0 - 3) and

N8RSNH = 0 then N8MAINR = 6

7) If N8RSNA = 0 and N8RSNB = 0 and N8RSNC in (0-3) and N8RSND = 0 and N8RSNE = 0 and

N8RSNF = 0 and N8RSNG = 1 and N8RSNH = 0 then

N8MAINR = 78) If N8RSNA = 0 and N8RSNB = 0 and N8RSNC in

(0-3) and N8RSND = 0 and N8RSNE = 0 and

N8RSNF = 0 and N8RSNG in (0 -3) and

N8RSNH = 1 then N8MAINR = 8

Sources: NPSAS:08 field test student interview

N8CLTYA-N8CLTYM, N8CLTYS

Type of class

[If TCURENR = 1]

What types of classes have you been taking during the 2006-2007 school year? (Please check all that apply.) [else]

What types of classes were you taking during the 2006-2007 school year? (Please check all that apply.)

0 = No

1 = Yes

N8CLTYA - Business

N8CLTYB - Health

N8CLTYC - Education

N8CLTYD - Engineering and Engineering Technology

N8CLTYE - Computer and Information Sciences

N8CLTYF - Social Sciences

N8CLTYG - Natural Sciences and Mathematics

N8CLTYH - Arts and Humanities

N8CLTYI - Communications

N8CLTYJ - Vocational Programs

N8CLTYK - University Transfer

N8CLTYL - General Education

N8CLTYM - Other

N8CLTYS - Other, please specify

Applies to: Respondents not enrolled in a degree

program at [NPSAS].

Instrument code: TSTAT in (3 4)

Sources: NPSAS:08 field test student interview

N8UGYR

Undergraduate level last term at NPSAS

[If TCURENR = 1]

What is your year or level at [NPSAS]?

[else]

What was your year or level during your most recent term at [NPSAS] in the 2006-2007 school year?

1 = First year or freshman

2 =Second year or sophomore

3 =Third year or junior

4 = Fourth year or senior

5 = Fifth year or higher undergraduate

6 = Unclassified undergraduate

7 = Graduate student taking undergraduate classes

Applies to: Undergraduate respondents enrolled in a degree program at [NPSAS].

Instrument code: TSTAT = 1

Sources: NPSAS:08 field test student interview

N8GRYR

Graduate level last term at NPSAS

[If TCURENR = 1]

What year of your [TDEGREN] are you working on at [NPSAS]?

[else]

What year of your [TDEGREN] were you working on during your most recent term at [NPSAS] during the 2006-2007 school year?

8 = First year

9 = Second year

10 = Third year

11 = Fourth year

12 = Fifth year

13 = Sixth vear or higher

Applies to: Graduate respondents enrolled in a degree program at [NPSAS].

Instrument code: TSTAT = 2

N8NEN01-N8NEN13

NPSAS enrollment

[IF TCURENR = 1]

In which months between July 2006 and June 2007 were you enrolled, or do you expect to be enrolled, at [NPSAS]? Please do your best to predict your enrollment through June 2007. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

[else]

In which months between July 2006 and June 2007 were you enrolled at [NPSAS]? If you plan to re-enroll there before June 2007, please indicate the months you plan to be enrolled. If your enrollment covers only a portion of any month, please include that month. Exclude any months during which you are not taking classes, such as summer break.

0 = Not enrolled

1 = Enrolled

N8NEN01 - July 2006

N8NEN02 - August 2006

N8NEN03 – September 2006

N8NEN04 - October 2006

N8NEN05 - November 2006

N8NEN06 - December 2006

N8NEN07 - January 2007

N8NEN08 - February 2007

N8NEN09 – March 2007

N8NEN10 - April 2007

N8NEN11 - May 2007

N8NEN12 - June 2007

N8NEN13 – Don't know

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8STST

Enrollment intensity at NPSAS

[If TCURENR = 1]

For the period of time you have been enrolled at [NPSAS] during the 2006-2007 school year, have you been mainly a full-time or part-time student? [else]

For the period of time you were enrolled at [NPSAS] during the 2006-2007 school year, were you mainly a full-time or part-time student?

- 1 = Mainly a full-time student
- 2 = Mainly a part-time student
- 3 = Equal mix of full-time and part-time

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8DBLMAJ

Major declared/undeclared

[If TCURENR = 1]

Have you declared a major yet at [NPSAS]? [else]

Had you already declared a major when you were last enrolled at [NPSAS]?

0 = Not in a degree program

1 = Yes, I [have/had] declared a major

2 = Yes, I [have/had] declared a double major

3 = No, I [have/had] not declared a major yet

Applies to: All respondents.

Recode note: 1) If TSTAT in (3 4) then

N8DBLMAJ = 0

2) If TSTAT = 2 or Y_NPLEVL = 3 then N8DBLMAJ

= 1

Sources: NPSAS:08 field test student interview

N8MAJ1

Major: primary string

[If COMPMODE = 0]

Please help us categorize [N8MAJ1] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.

[else if COMPMODE = 1]

Please bear with me while I code this...(Please help us categorize [N8MAJ1] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.)

Applies to: All respondents.

Recode note: 1) If N8DBLMAJ = 0 then N8MAJ1 = 'Not in a degree program'

2) If N8DBLMAJ = 3 then N8MAJ1 = 'Undeclared' Sources: NPSAS 08 field test student interview

N8MJ1GEN

Dropdown primary major: general code

[If COMPMODE = 0]

Please help us categorize [N8MAJ1] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.

[else if COMPMODE = 1]

Please bear with me while I code this...(Please help us categorize [N8MAJ1] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.)

- 1 = Agriculture/natural resources/related
- 2 = Architecture and related services
- 3 = Area/ethnic/cultural/gender studies
- 4 = Arts--visual and performing
- 5 = Biological and biomedical sciences
- 6 = Business/management/marketing/related
- 7 = Communication/journalism/comm. tech
- 8 = Computer/info sciences/support tech
- 9 = Construction trades
- 10 = Education
- 11 = Engineering technologies/technicians
- 12 = English language and literature/letters
- 13 = Family/consumer sciences, human sciences
- 14 = Foreign languages/literature/linguistics
- 15 = Health professions/clinical sciences
- 16 = Legal professions and studies
- 17 = Library science
- 18 = Mathematics and statistics
- 19 = Mechanical/repair technologies/techs
- 20 = Multi/interdisciplinary studies
- 21 = Parks/recreation/leisure/fitness studies
- 22 = Precision production
- 23 = Personal and culinary services
- 24 = Philosophy, religion & theology
- 25 = Physical sciences
- 26 = Psychology
- 27 = Public administration/social services
- 28 = Science technologies/technicians
- 29 = Security & protective services
- 30 = Social sciences and history (except psychology)
- 31 = Transportation & materials moving
- 32 = Other
- 33 = Liberal arts/sciences, general studies
- 98 = Not in a degree program
- 99 = Undeclared

Applies to: All respondents.

Recode note: 1) If N8DBLMAJ = 0 then

N8MJ1GEN = 98

2) If N8DBLMAJ = 3 then N8MJ1GEN = 99 Sources: NPSAS:08 field test student interview

N8MJ1SPE

Dropdown primary major: specific code [If COMPMODE = 0]

Please help us categorize [N8MAJ1] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.

[else if COMPMODE = 1]

Please bear with me while I code this...(Please help us categorize [N8MAJ1] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.)

- 98 = Not in a degree program
- 99 = Undeclared
- 101 = Agriculture and related sciences
- 102 = Natural resources and conservation
- 201 = Architecture
- 202 = City/urban, community, and regional planning
- 203 = Drafting/design engineering technologies/technicians
- 204 = Architecture, planning, and related services, other
- 301 = Area, ethnic, cultural, and gender studies
- 401 = Art history, criticism & conservation
- 402 = Design & applied arts
- 403 = Drama/theatre arts and stagecraft
- 404 =Fine and studio art
- 405 = Music, general
- 406 = Music history, literature, and theory
- 407 = Visual and performing arts, other
- 408 = Commercial and advertising art
- 409 = Dance
- 410 = Film/video and photographic arts
- 411 = Crafts/craft design, folk art and artisanry
- 501 = General biology
- 502 = Biochem/biophysics/molecular biology
- 503 = Botany/plant biology
- 504 = Genetics
- 505 = Microbiological sciences & immunology
- 506 = Physiology, pathology & related sciences
- 507 = Zoology/animal biology
- 508 = Biological and biomedical sciences
- 509 = Biological and physical sciences
- 510 =Systems science and theory
- 511 = Biopsychology
- 512 = Biological & biomedical sciences, other
- 601 = Accounting and related services

- 602 = Business administration, management and operations
- 603 = Business operations support and assistant services
- 604 = Finance and financial management services
- 605 = Human resources management and services
- 606 = Marketing
- 607 = Business, management, marketing, and related support services, other
- 608 = Management information systems and services
- 609 = Real estate
- 610 = Hospitality Administration/Management
- 701 = Communication and media studies
- 702 = Communication technologies
- 703 = Journalism
- 704 = Communication/journalism/comm. tech, other
- 801 = Computer/information technology administration and management
- 802 = Computer programming
- 803 = Computer science
- 804 = Computer software and media applications
- 805 = Computer systems analysis
- 806 = Computer systems networking and telecommunications
- 807 = Data entry/microcomputer applications
- 808 = Data processing
- 809 = Information science/studies
- 810 = Computer and information sciences and support services, other
- 901 = Construction trades
- 1001 = Curriculum and instruction
- 1002 = Educational administration and supervision
- 1003 = Educational/instructional media design
- 1004 = Special education and teaching
- 1005 = Student counseling and personnel services
- 1006 = Education, other
- 1007 = Teacher education: Early childhood education and teaching
- 1008 = Teacher education: Elementary education and teaching
- 1009 = Teacher education: Secondary education and teaching
- 1010 = Teacher education: Adult and continuing education and teaching
- 1011 = Teacher education: Specific levels, other
- 1012 = Teacher education: Specific subject areas
- 1013 = Bilingual, multilingual, and multicultural education
- 1014 = Ed assessment. evaluation, and research
- 1015 = Higher education/higher education administration
- 1016 = Teaching assistant/aide
- 1017 = Childcare provider/assistant
- 1018 = Physical education teaching and coaching

- 1019 = Education, other
- 1101 = Biomedical/medical engineering
- 1102 =Chemical engineering
- 1103 = Civil engineering
- 1104 = Computer engineering
- 1105 = Electrical, electronics and communications engineering
- 1106 = Engineering technologies/technicians
- 1107 = Environmental/environmental health engineering
- 1108 = Mechanical engineering
- 1109 = Engineering, other
- 1201 = Creative writing
- 1202 = American literature
- 1203 = English literature
- 1204 = English language and literature/letters, others
- 1301 = Family and consumer sciences/human sciences
- 1302 = Family and consumer sciences/human sciences, general
- 1303 = Child care and support services management
- 1304 = Child care provider/assistant (also under Education)
- 1305 =Apparel and textiles
- 1306 = Family and consumer sciences/human sciences, other
- 1401 = Romance languages, literatures, and linguistics
- 1402 = Spanish language and literature
- 1403 = Foreign languages/literature/linguistics, other
- 1501 = Health services/allied health/health sciences, general
- 1502 = Alternative/complementary medicine/sys
- 1503 = Chiropractic
- 1504 = Audiology/audiologist & hearing sciences
- 1505 = Clinical/medical lab science/allied
- 1506 = Dental support services/allied
- 1507 = Dentistry
- 1508 = Health & medical administrative services
- 1509 = Health/medical services/allied health
- 1510 = Health/medical technicians/technologists
- 1511 = Health/medical preparatory programs
- 1512 = Medicine, including psychiatry
- 1513 = Mental/social health services and allied
- 1514 = Clinical pastoral counseling/ patient counseling
- 1515 = Nursing/registered (RN, ASN, BSN, MSN)
- 1516 = Nursing science (MS, PhD)
- 1517 = Licensed practical/vocational nurse training (LPN, LVN, Cert., Dipl., AAS)
- 1518 = Nurse/nursing assistant/aide and patient care assistant
- 1519 = Optometry

- 1520 = Osteopathic medicine/osteopathy
- 1521 = Pharmacy/pharmaceutical sciences/admin
- 1522 = Podiatric medicine/podiatry
- 1523 = Public health
- 1524 = Rehabilitation & therapeutic professions
- 1525 = Veterinary medicine
- 1526 = Health aides/attendants/orderlies
- 1527 = Dietetics and clinical nutrition services
- 1528 = Health /related clinical services, other
- 1601 = Law
- 1602 = Legal support services
- 1603 = General undergraduate legal studies including pre-law
- 1604 = Legal professions and studies, other
- 1701 = Library science
- 1801 = Mathematics
- 1802 = Statistics
- 1803 = Mathematics and statistics, other
- 1901 = Electrical/electronics maintenance and repair technology
- 1902 = Heating, air conditioning, ventilation and refrigeration maintenance
- 1903 = Vehicle maintenance and repair technologies
- 1904 = Mechanical/repair technologies/techs. other
- 2001 = Biological and physical sciences
- 2002 = Systems science and theory
- 2003 = Biopsychology
- 2004 = Multi/interdisciplinary studies, other
- 2101 = Parks, recreation and leisure studies
- 2102 = Health and physical education/fitness
- 2201 = Precision metal working
- 2202 = Woodworking
- 2203 = Precision production, other
- 2301 = Cosmetology and related personal grooming services
- 2302 = Funeral service and mortuary science
- 2303 = Culinary arts and related services
- 2304 = Personal and culinary services, other
- 2401 = Philosophy
- 2402 = Religion/religious studies
- 2403 = Theology and religious vocations
- 2501 = Astronomy & astrophysics
- 2502 = Atmospheric sciences and meteorology
- 2503 = Chemistry
- 2504 = Geological & earth sciences/geosciences
- 2505 = Physics
- 2506 = Biological and physical science
- 2507 = Systems science and theory
- 2508 = Physical sciences, other
- 2601 = Behavioral psychology
- 2602 = Clinical psychology
- 2603 = Education/school psychology
- 2604 = Psychology, other
- 2605 = Biopsychology
- 2701 = Public administration

- 2702 = Social work
- 2703 = Public administration and social service professions, other
- 2801 = Biology technician/biotechnology laboratory technician
- 2802 = Nuclear and industrial radiologic technologies/technicians
- 2803 = Physical science technologies/technicians
- 2804 = Science technologies/technician, other
- 2901 = Criminal justice and corrections
- 2902 = Fire protection
- 2903 = Security and protective services, other
- 3001 = Anthropology
- 3002 = Archeology
- 3003 = Criminology
- 3004 = Demography & population studies
- 3005 = Economics
- 3006 = Geography & cartography
- 3007 = History
- 3008 = International relations & affairs
- 3009 = Political science and government
- 3010 = Sociology
- 3011 = Urban studies/affairs
- 3012 = Social sciences, other (except psychology)
- 3101 = Transportation & materials moving
- 3102 = Air transportation
- 3103 = Ground transportation
- 3104 = Transportation & materials moving, other
- 3201 = Other
- 3301 = Liberal arts and sciences, general studies and humanities

Applies to: All respondents.

Recode note: 1) If N8DBLMAJ = 0 then

N8MJ1SPE = 98

2) If N8DBLMAJ = 3 then N8MJ1SPE = 99

N8MAJ2

Major: secondary string [If COMPMODE = 0]

Please help us categorize [N8MAJ2] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.

[else if COMPMODE = 1]

Please bear with me while I code this...(Please help us categorize [N8MAJ2] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.)

Applies to: Undergraduate respondents who declared a double major.

Instrument code: TSTAT = 1 and N8DBLMAJ = 2 Sources: NPSAS:08 field test student interview

N8MJ2GEN

Dropdown primary major: general code [If COMPMODE = 0]

Please help us categorize [N8MAJ2] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.

[else if COMPMODE = 1]

Please bear with me while I code this...(Please help us categorize [N8MAJ2] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.)

- 1 = Agriculture/natural resources/related
- 2 = Architecture and related services
- 3 = Area/ethnic/cultural/gender studies
- 4 = Arts--visual and performing
- 5 = Biological and biomedical sciences
- 6 = Business/management/marketing/related
- 7 = Communication/journalism/comm. tech
- 8 = Computer/info sciences/support tech
- 9 = Construction trades
- 10 = Education
- 11 = Engineering technologies/technicians
- 12 = English language and literature/letters
- 13 = Family/consumer sciences, human sciences
- 14 = Foreign languages/literature/linguistics
- 15 = Health professions/clinical sciences
- 16 = Legal professions and studies

- 17 = Library science
- 18 = Mathematics and statistics
- 19 = Mechanical/repair technologies/techs
- 20 = Multi/interdisciplinary studies
- 21 = Parks/recreation/leisure/fitness studies
- 22 = Precision production
- 23 = Personal and culinary services
- 24 = Philosophy, religion & theology
- 25 = Physical sciences
- 26 = Psychology
- 27 = Public administration/social services
- 28 = Science technologies/technicians
- 29 = Security & protective services
- 30 = Social sciences and history (except psychology)
- 31 = Transportation & materials moving
- 32 = Other
- 33 = Liberal arts/sciences, general studies

Applies to: Undergraduate respondents who declared a double major.

Instrument code: TSTAT = 1 and N8DBLMAJ = 2 Sources: NPSAS:08 field test student interview

N8MJ2SPE

Dropdown primary major: specific code [If COMPMODE = 0]

Please help us categorize [N8MAJ2] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.

[else if COMPMODE = 1]

Please bear with me while I code this...(Please help us categorize [N8MAJ2] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.)

- 101 = Agriculture and related sciences
- 102 = Natural resources and conservation
- 201 = Architecture
- 202 = City/urban, community, and regional planning
- 203 = Drafting/design engineering technologies/technicians
- 204 = Architecture, planning, and related services,
- 301 = Area, ethnic, cultural, and gender studies
- 401 = Art history, criticism & conservation
- 402 = Design & applied arts
- 403 = Drama/theatre arts and stagecraft
- 404 =Fine and studio art
- 405 = Music, general
- 406 = Music history, literature, and theory

- 407 = Visual and performing arts, other
- 408 = Commercial and advertising art
- 409 = Dance
- 410 = Film/video and photographic arts
- 411 = Crafts/craft design, folk art and artisanry
- 501 = General biology
- 502 = Biochem/biophysics/molecular biology
- 503 = Botany/plant biology
- 504 = Genetics
- 505 = Microbiological sciences & immunology
- 506 = Physiology, pathology & related sciences
- 507 = Zoology/animal biology
- 508 = Biological and biomedical sciences
- 509 = Biological and physical sciences
- 510 =Systems science and theory
- 511 = Biopsychology
- 512 = Biological & biomedical sciences, other
- 601 = Accounting and related services
- 602 = Business administration, management and operations
- 603 = Business operations support and assistant services
- 604 = Finance and financial management services
- 605 = Human resources management and services
- 606 = Marketing
- 607 = Business, management, marketing, and related support services, other
- 608 = Management information systems and services
- 609 = Real estate
- 610 = Hospitality Administration/Management
- 701 = Communication and media studies
- 702 = Communication technologies
- 703 = Journalism
- 704 = Communication/journalism/comm. tech, other
- 801 = Computer/information technology administration and management
- 802 = Computer programming
- 803 =Computer science
- 804 = Computer software and media applications
- 805 = Computer systems analysis
- 806 = Computer systems networking and telecommunications
- 807 = Data entry/microcomputer applications
- 808 = Data processing
- 809 = Information science/studies
- 810 = Computer and information sciences and support services, other
- 901 = Construction trades
- 1001 = Curriculum and instruction
- 1002 = Educational administration and supervision
- 1003 = Educational/instructional media design
- 1004 = Special education and teaching
- 1005 = Student counseling and personnel services
- 1006 = Education, other

- 1007 = Teacher education: Early childhood education and teaching
- 1008 = Teacher education: Elementary education and teaching
- 1009 = Teacher education: Secondary education and teaching
- 1010 = Teacher education: Adult and continuing education and teaching
- 1011 = Teacher education: Specific levels, other
- 1012 = Teacher education: Specific subject areas
- 1013 = Bilingual, multilingual, and multicultural education
- 1014 = Ed assessment. evaluation, and research
- 1015 = Higher education/higher education administration
- 1016 = Teaching assistant/aide
- 1017 = Childcare provider/assistant
- 1018 = Physical education teaching and coaching
- 1019 = Education, other
- 1101 = Biomedical/medical engineering
- 1102 = Chemical engineering
- 1103 = Civil engineering
- 1104 = Computer engineering
- 1105 = Electrical, electronics and communications engineering
- 1106 = Engineering technologies/technicians
- 1107 = Environmental/environmental health engineering
- 1108 = Mechanical engineering
- 1109 =Engineering, other
- 1201 = Creative writing
- 1202 = American literature
- 1203 = English literature
- 1204 = English language and literature/letters, others
- 1301 = Family and consumer sciences/human sciences
- 1302 = Family and consumer sciences/human sciences, general
- 1303 = Child care and support services management
- 1304 = Child care provider/assistant (also under Education)
- 1305 =Apparel and textiles
- 1306 = Family and consumer sciences/human sciences, other
- 1401 = Romance languages, literatures, and linguistics
- 1402 = Spanish language and literature
- 1403 = Foreign languages/literature/linguistics, other
- 1501 = Health services/allied health/health sciences, general
- 1502 = Alternative/complementary medicine/sys
- 1503 = Chiropractic
- 1504 = Audiology/audiologist & hearing sciences

- 1505 = Clinical/medical lab science/allied
- 1506 = Dental support services/allied
- 1507 = Dentistry
- 1508 = Health & medical administrative services
- 1509 = Health/medical services/allied health
- 1510 = Health/medical technicians/technologists
- 1511 = Health/medical preparatory programs
- 1512 = Medicine, including psychiatry
- 1513 = Mental/social health services and allied
- 1514 = Clinical pastoral counseling/ patient counseling
- 1515 = Nursing/registered (RN, ASN, BSN, MSN)
- 1516 = Nursing science (MS, PhD)
- 1517 = Licensed practical/vocational nurse training (LPN, LVN, Cert., Dipl., AAS)
- 1518 = Nurse/nursing assistant/aide and patient care assistant
- 1519 = Optometry
- 1520 = Osteopathic medicine/osteopathy
- 1521 = Pharmacy/pharmaceutical sciences/admin
- 1522 = Podiatric medicine/podiatry
- 1523 = Public health
- 1524 = Rehabilitation & therapeutic professions
- 1525 = Veterinary medicine
- 1526 = Health aides/attendants/orderlies
- 1527 = Dietetics and clinical nutrition services
- 1528 = Health /related clinical services, other
- 1601 = Law
- 1602 = Legal support services
- 1603 = General undergraduate legal studies including pre-law
- 1604 = Legal professions and studies, other
- 1701 = Library science
- 1801 = Mathematics
- 1802 = Statistics
- 1803 = Mathematics and statistics, other
- 1901 = Electrical/electronics maintenance and repair technology
- 1902 = Heating, air conditioning, ventilation and refrigeration maintenance
- 1903 = Vehicle maintenance and repair technologies
- 1904 = Mechanical/repair technologies/techs, other
- 2001 = Biological and physical sciences
- 2002 = Systems science and theory
- 2003 = Biopsychology
- 2004 = Multi/interdisciplinary studies, other
- 2101 = Parks, recreation and leisure studies
- 2102 = Health and physical education/fitness
- 2201 = Precision metal working
- 2202 = Woodworking
- 2203 = Precision production, other
- 2301 = Cosmetology and related personal grooming services
- 2302 = Funeral service and mortuary science
- 2303 = Culinary arts and related services

- 2304 = Personal and culinary services, other
- 2401 = Philosophy
- 2402 = Religion/religious studies
- 2403 = Theology and religious vocations
- 2501 = Astronomy & astrophysics
- 2502 = Atmospheric sciences and meteorology
- 2503 = Chemistry
- 2504 = Geological & earth sciences/geosciences
- 2505 = Physics
- 2506 = Biological and physical science
- 2507 =Systems science and theory
- 2508 = Physical sciences, other
- 2601 = Behavioral psychology
- 2602 = Clinical psychology
- 2603 = Education/school psychology
- 2604 = Psychology, other
- 2605 = Biopsychology
- 2701 = Public administration
- 2702 = Social work
- 2703 = Public administration and social service professions, other
- 2801 = Biology technician/biotechnology laboratory technician
- 2802 = Nuclear and industrial radiologic technologies/technicians
- 2803 = Physical science technologies/technicians
- 2804 = Science technologies/technician, other
- 2901 = Criminal justice and corrections
- 2902 = Fire protection
- 2903 = Security and protective services, other
- 3001 = Anthropology
- 3002 = Archeology
- 3003 = Criminology
- 3004 = Demography & population studies
- 3005 = Economics
- 3006 = Geography & cartography
- 3007 = History
- 3008 = International relations & affairs
- 3009 = Political science and government
- 3010 = Sociology
- 3011 = Urban studies/affairs
- 3012 = Social sciences, other (except psychology)
- 3101 = Transportation & materials moving
- 3102 = Air transportation
- 3103 = Ground transportation
- 3104 = Transportation & materials moving, other
- 3201 = Other
- 3301 = Liberal arts and sciences, general studies and humanities

Applies to: Undergraduate respondents who declared a double major.

Instrument code: TSTAT = 1 and N8DBLMAJ = 2

N8GPATYP

GPA measured on 4.00 scale

[If TCURENR = 1]

Is your grade point average (GPA) at [NPSAS] measured on a 4.00 scale?

[else]

Was your grade point average (GPA) at [NPSAS] measured on a 4.00 scale?

1 = Yes

2 = No, it is measured on another grading scale

3 = No, the school does not award grades

4 =Yes, but no GPA yet

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8GPA

Cumulative GPA

[If TCURENR = 1]

What is your cumulative GPA (in all classes) at INPSASI?

[else]

What was your cumulative GPA (in all classes) at [NPSAS] through the end of your most recent term there?

Range: 0.00 to 4.00

Applies to: Respondents who were graded on a 4.0

GPA scale.

Instrument code: N8GPATYP = 1

Sources: NPSAS:08 field test student interview

N8GPAEST

Estimate of GPA

[If TCURENR = 1]

Which of the following would you say best describes your cumulative grade point average at [NPSAS]? [else]

Which of the following would you say best describes your cumulative grade point average at [NPSAS] through the end of your most recent term there?

1 = Mostly A's (3.75 and above)

2 = A's and B's (3.25-3.74)

3 = Mostly B's (2.75-3.24)

4 = B's and C's (2.25-2.74)

5 = Mostly C's (1.75-2.24)

6 = C's and D's (1.25-1.74)

7 = Mostly D's or below (below 1.24)

8 = Don't know

Applies to: Respondents who were graded on a scale other than a 4.0 scale or were graded on a 4.0 GPA scale but did not provide a numeric cumulative GPA.

Instrument code: N8GPATYP in (2 -9) or (N8GPATYP = 1 and N8GPA = -9)

Sources: NPSAS:08 field test student interview

N8MJGNUM

Cumulative major GPA

[If TCURENR = 1]

What is your cumulative [{If N8DBLMAJ = 2} primary] major GPA (just those classes required for your major) at [NPSAS]?

[else]

What was your cumulative [{If N8DBLMAJ = 2} primary] major GPA (just those classes required for your major) at [NPSAS] through the end of your most recent term there?

Range: 0.00 to 4.00

Applies to: Undergraduate respondents who were graded on a 4.0 GPA scale, provided a numeric GPA, declared at least one major, and did not attend a less-than-2-year school.

Instrument code: N8GPATYP = 1 and N8GPA >= 0 and TSTAT = 1 and N8DBLMAJ ne 3 and

Y NPLEVL ne 3

Sources: NPSAS:08 field test student interview

N8MJGPES

Estimate of major GPA

[If TCURENR = 1]

Which of the following would you say best describes your cumulative [{If N8DBLMAJ = 2} primary] major GPA (just those classes required for your major) at [NPSAS]?

[else]

Which of the following would you say best describes your cumulative [{If N8DBLMAJ = 2} primary] major GPA (just those classes required for your major) at [NPSAS] through the end of your most recent term there?

1 = Mostly A's (3.75 and above)

2 = A's and B's (3.25-3.74)

3 = Mostly B's (2.75-3.24)

4 = B's and C's (2.25-2.74)

5 = Mostly C's (1.75-2.24)

6 = C's and D's (1.25-1.74)

7 = Mostly D's or below (below 1.24)

8 = Don't know

Applies to: Undergraduate respondents who were not graded on a 4.0 GPA scale or were graded on a 4.0 GPA scale but did not provide a numeric cumulative or major GPA, declared at least one major, and did not attend a less-than-2-vear school.

Instrument code: (N8GPATYP in (2 -9) or

(N8GPATYP = 1 and (N8GPA < 0 or

N8MJGNUM < 0))) and TSTAT = 1 and N8DBLMAJ ne 3 and Y NPLEVL ne 3

N8CMPDGN

Completed degree requirements

Have you completed all the requirements for your [TDEGREN]?

0 = No1 = Yes

Applies to: Respondents enrolled in a degree program at [NPSAS].

Instrument code: TSTAT in (12)

Sources: NPSAS:08 field test student interview

N8DGNMY

Date awarded degree at NPSAS

In what month and year did you complete your [TDEGREN] at [NPSAS]?

Applies to: Respondents enrolled in a degree program who completed their degree at [NPSAS] at the time of the interview.

Instrument code: TSTAT in (12) and

N8CMPDGN = 1

Sources: NPSAS:08 field test student interview

N8EXNMY

Date degree expected at NPSAS

In what month and year do you expect to complete the requirements for your [TDEGREN]?

Applies to: Respondents enrolled in a degree program who had not completed their degree at [NPSAS] at the time of the interview, but did expect to complete their degree at some point.

Instrument code: TSTAT in (12) and N8CMPDGN ne

1 and N8EXPN = 0

Sources: NPSAS:08 field test student interview

N8EXPN

Date degree expected: will not complete degree In what month and year do you expect to complete the requirements for your [TDEGREN]? Will not finish the [TDEGREN]

0 = No

1 = Yes

Applies to: Respondents enrolled in a degree program who had not completed their degree at [NPSAS] at the time of the interview.

Instrument code: TSTAT in (12) and N8CMPDGN ne

Sources: NPSAS:08 field test student interview

N8NPDG

Degree completion in NPSAS year

[If N8CMPDGN = 1]

Did you complete your [TDEGREN] between July 1, 2006 and June 30, 2007?

[else]

Do you expect to complete your [TDEGREN] between July 1, 2006 and June 30, 2007?

0 = No1 = Yes

Applies to: Respondents enrolled in a degree program who were working on a bachelor's degree and had completed or expected to complete their degree at [NPSAS] at the time of the interview.

Instrument code: TSTAT in (12) and TDEGREE in (4 5) and N8EXPN ne 1

Recode note: 1) If TDEGREE in (4 5) and ((200607 <= $N8DGNMY \le 200706$ and N8DGNMY > 0) or (200607 <= N8EXNMY <= 200706 and N8EXNMY > 0)) then N8NPDG = 1

2) If TDEGREE in (4.5) and (($0 \le N8DGNMY \le$ 200607 or N8DGNMY > 200706) or

(0 < N8EXNMY < 200607 or N8EXNMY > 200706))then N8NPDG = 0

Sources: NPSAS:08 field test student interview

N8NFST

NPSAS first school attended after high school Was [NPSAS] the first college, university, or trade school you enrolled in after completing your high school requirements?

0 = No

1 = Yes

Applies to: Undergraduate respondents. Instrument code: TSTAT in (13)

Sources: NPSAS:08 field test student interview

N8FSTMY

Date attended first school

In what month and year did you first attend any college, university, or trade school after high school? Applies to: Undergraduate respondents whose first school was not [NPSAS].

Instrument code: TSTAT in (13) and N8NFST ne 1 Sources: NPSAS:08 field test student interview

N8DGBMY

Date first began NPSAS ever

In what month and year did you first attend [NPSAS] after completing high school requirements?

Applies to: Undergraduate respondents.

Instrument code: TSTAT in (1 3)

Sources: NPSAS:08 field test student interview

N8PGMSMY

Date began graduate studies at NPSAS When did you begin your [TDEGREN] at [NPSAS]? Applies to: Graduate respondents enrolled in a degree program at [NPSAS].

Instrument code: TSTAT = 2

N8PGMFT

Previous enrollment intensity

Earlier you told us about your enrollment status for the 2006-2007 school year. Now we'd like to ask you some questions about your enrollment prior to the 2006-2007 school year. Since you started working on your [TDEGREN], have you been enrolled mainly as a full-time student or a part-time student?

- 1 = Mainly full-time
- 2 = Mainly part-time
- 3 = Mix of full- and part-time

Applies to: Respondents enrolled in a degree program who enrolled at [NPSAS] for the first time prior to the NPSAS year or who enrolled at [NPSAS] in the NPSAS year but did not provide an enrollment intensity.

Instrument code: TSTAT in (1 2) and ((0 < N8DGBMY <= 200607 or 0 < N8PGMSMY <= 200607) or ((N8DGBMY > 200607 or N8PGMSMY > 200607) and N8STST = -9) or (N8DGBMY = -9 or N8PGMSMY = -9))

Sources: NPSAS:08 field test student interview

N8CMPCLS

Completed postsecondary course after high school Between the time you completed high school and July 1, 2006, did you complete any classes for credit at a university, college, or trade school?

0 = No1 = Yes

Applies to: All respondents.

Recode note: 1) If N8UGYR > 2 or TSTAT in (2 4)

then N8CMPCLS = 1

2) If TSTAT in (1 3) and N8UGYR in (-3 -9 1 2) and N8NFST = 1 and (200607 \leq N8DGBMY \leq 200706

and N8DGBMY > 0) then N8CMPCLS = 0

3) If TSTAT in (1 3) and N8UGYR in (-3 -9 1 2) and N8NFST ne 1 and (200607 <= N8DGBMY <=

200706) and (200607 <= N8FSTMY <= 200706)

then N8CMPCLS = 0

Sources: NPSAS:08 field test student interview

N8NEW01

Attended other school during NPSAS year: school 1 Have you attended any other schools besides [NPSAS] between July 1, 2006 and June 30, 2007?

0 = No1 = Yes

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8IPED01-05

Other school 1-5: IPEDS [If COMPMODE = 0]

What other school did you attend between July 1, 2006 and June 30, 2007?

[else if COMPMODE = 1]

What other school did you attend, and in what city and state is it located? Please bear with me as I code this... IPEDS IDs of 99999* are given to uncodeable schools. Sources: NPSAS:08 field test student interview

N8SCH01-05

Other school 1-5: name

[If COMPMODE = 0]

What other school did you attend between July 1, 2006 and June 30, 2007?

[else if COMPMODE = 1]

What other school did you attend, and in what city and state is it located? Please bear with me as I code this... School Name:

Sources: NPSAS:08 field test student interview

N8CT01-05

Other school 1-5: city

[If COMPMODE = 0]

What other school did you attend between July 1, 2006 and June 30, 2007?

[else if COMPMODE = 1]

What other school did you attend, and in what city and state is it located? Please bear with me as I code this...

N8ST01-05

Other school 1-5: state [If COMPMODE = 0]

What other school did you attend between July 1, 2006 and June 30, 2007?

[else if COMPMODE = 1]

What other school did you attend, and in what city and state is it located? Please bear with me as I code this... State

1 = Alabama	34 = North Carolina
2 = Alaska	35 = North Dakota
3 = Arizona	36 = Ohio
4 = Arkansas	37 = Oklahoma
5 = California	38 = Oregon
6 = Colorado	39 = Pennsylvania
7 = Connecticut	40 = Rhode Island
8 = Delaware	41 = South Carolina
9 = District of	42 = South Dakota
Columbia	43 = Tennessee
10 = Florida	44 = Texas
11 = Georgia	45 = Utah
12 = Hawaii	46 = Vermont
13 = Idaho	47 = Virginia
14 = Illinois	48 = Washington
15 = Indiana	49 = West Virginia
16 = Iowa	50 = Wisconsin
17 = Kansas	51 = Wyoming
18 = Kentucky	52 = Puerto Rico
19 = Louisiana	53 = Canada
20 = Maine	54 = American Samoa
21 = Maryland	55 = Guam
22 = Massachusetts	56 = Fed State Micronesia
23 = Michigan	57 = Marshall Islands
24 = Minnesota	58 = Northern Mariana Isl
25 = Mississippi	59 = Palau
26 = Missouri	60 = Virgin Islands
27 = Montana	61 = American Military

Sources: NPSAS:08 field test student interview

N8LEVL01-05

28 = Nebraska

30 = New Hampshire

31 =New Jersey

32 = New Mexico

33 = New York

29 = Nevada

Other school 1-5: level

[If COMPMODE = 0]

What other school did you attend between July 1, 2006 and June 30, 2007?

62 = Mexico

63 = FOREIGN

Canada)

COUNTRY (other

than Mexico and

[else if COMPMODE = 1]

What other school did you attend, and in what city and state is it located? Please bear with me as I code this...

- 1 = 4-year
- 2 = 2-year
- 3 = Less-than-2-year

Sources: NPSAS:08 field test student interview

N8CTRL01-05

Other school 1-5: control

[If COMPMODE = 0]

What other school did you attend between July 1, 2006 and June 30, 2007?

[else if COMPMODE = 1]

What other school did you attend, and in what city and state is it located? Please bear with me as I code this...

- 1 = Public
- 2 = Private not-for-profit
- 3 = Private for-profit

Sources: NPSAS:08 field test student interview

N81EN01-N81EN12; N82EN01-N82EN12; N83EN01-N83EN12; N84EN01-N84EN12; N85EN01-N85EN12

Other school 1-5 enrollment

Which months have you been enrolled or plan to be enrolled at [N8SCH01-05] during the 2006-2007 school year? If you were enrolled for any portion of a month, please include that month. Exclude any months during which you were not taking classes, such as summer break.

Enrolled July 2006 - Enrolled June 2007

0 = Not enrolled

1 = Enrolled

Sources: NPSAS:08 field test student interview

N8STS01-05

Other school 1-5: enrollment intensity

[If TCURENR = 1]

During the 2006-2007 school year, have you been enrolled at [N8SCH01-05] mainly as a full-time student or a part-time student?

[else]

During the 2006-2007 school year, were you enrolled at [N8SCH01-05] mainly as a full-time student or a part-time student?

- 1 = Mainly a full-time student
- 2 = Mainly a part-time student
- 3 = Equal mix of full- and part-time

N8NEW02-06

Attended other school during NPSAS year: school 2-6 Have you attended any other schools since July 1, 2006? The schools you have identified so far are: [List schools]

0 = No1 = Yes

Sources: NPSAS:08 field test student interview

N8EXPNP

Highest level of education expected at NPSAS [If TCURENR = 1]

What is the highest level of education you expect to complete at [NPSAS]?

[else]

What was the highest level of education you expected to complete at [NPSAS]?

0 = No degree or certificate expected

2 = Undergraduate certificate or diploma (occupational or technical program)

3 = Associate's degree

4 = Bachelor's degree

6 = Post-baccalaureate certificate or program

8 = Master's degree

9 = Post-master's certificate

10 = Professional degree

11 = Doctoral degree

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8EXPEVR

Highest level of education expected ever What is the highest level of education you expect to complete (at any school) in the next 5 to 10 years?

0 = No degree or certificate expected

2 = Undergraduate certificate or diploma (occupational or technical program)

3 = Associate's degree

4 = Bachelor's degree

6 = Post-baccalaureate certificate or program

8 = Master's degree

9 = Post-master's certificate

10 = Professional degree

11 = Doctoral degree

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8PRDG

Earned prior degree/certificates

[If TSTAT in (3 4)]

Have you earned any degrees or certificates since you left high school?

[else if N8CMPDGN ne 1]

Other than the [TDEGREN] that you [{if TCURENR = 1} are {else} were] working on at [NPSAS], have you

earned any other degrees or certificates since you left high school?

[else]

Other than the [TDEGREN] that you earned at [NPSAS], have you earned any other degrees or certificates since you left high school?

0 = No1 = Yes

2 = Don't know

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8OTCE, N8OTAS, N8OTBA, N8OT5BA, N8OTPB, N8OTMA, N8OTPM, N8OTPR, N8OTDR

Prior degree

What degrees or certificates have you already earned? (Please check all that apply.)

0 = No1 = Yes

N8OTCE - Undergraduate certificate/diploma

N8OTAS - Associate's degree

N8OTBA - 4-year Bachelor's degree

N8OT5BA - 5-year Bachelor's degree

N8OTPB - Post-baccalaureate certificate

N8OTMA - Master's degree

N8OTPM - Post-master's certificate

N8OTPR - Professional degree (only includes the following degree programs: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine)

N8OTDR - Doctoral degree

Applies to: Respondents who received a previous degree or certificate.

Instrument code: N8PRDG = 1

Sources: NPSAS:08 field test student interview

N8PRBNP

Prior bachelor's degree at NPSAS

Did you earn your bachelor's degree at [NPSAS]?

0 = No

1 = Yes

Applies to: Respondents who received a previous 4- or 5-year bachelor's degree.

Instrument code: N8OTBA = 1 or N8OT5BA = 1 Sources: NPSAS:08 field test student interview

N8PRBMY

Bachelor's degree completion date

In what month and year was your bachelor's degree awarded?

Applies to: Respondents who received a previous 4- or 5-year bachelor's degree.

Instrument code: N8OTBA = 1 or N8OT5BA = 1 Sources: NPSAS:08 field test student interview

N8NPPR

Prior bachelor's degree in NPSAS year Did you complete your bachelor's degree between July 1, 2006 and June 30, 2007?

0 = No1 = Yes

Applies to: Respondents who received a previous 4- or 5-vear bachelor's degree.

Instrument code: N8OTBA = 1 or N8OT5BA = 1 Recode note: 1) If (N8OT5BA = 1 or N8OTBA = 1)

and 200607 <= N8PRBMY <= 200706 then N8NPPR = 1

2) If (N8OT5BA = 1 or N8OTBA = 1) and 0 <

N8PRBMY < 200607 then N8NPPR = 0 Sources: NPSAS:08 field test student interview

N8BBELG

B & B eligibility flag
B&B eligibility flag:
Initialize N8BBELG = 0
If TDEGREE in (4 5) then do:
if N8CMPDGN = 1 and (N8DGNMY in NPSAS year
or N8NPDG = 1)
then N8BBELG = 1
else if N8CMPDGN ne 1 and (N8EXNMY in
NPSAS year or N8NPDG = 1)
then N8BBELG = 1
else if N8PRDG = 1 and (N8OTBA = 1 or

N8OT5BA = 1) and N8PRBNP = 1

and (N8PRBMY in NPSAS year or N8NPPR = 1)

then N8BBELG = 1 else N8BBELG = 0

else if TDEGREE not in (4 5) then do:

if N8PRDG = 1 and (N8OTBA = 1) or N8OT5BA = 1

1) and N8PRBNP = 1 and

(N8PRBMY in NPSAS year or N8NPPR = 1)

then N8BBELG = 1

else N8BBELG = 0

else N8BBELG = 0

0 = Not B&B eligible

1 = B&B eligible

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8EVRCC

Ever attended community college

Have you ever taken classes at a community college?

0 = No

1 = Yes

Applies to: Undergraduate respondents.

Instrument code: TSTAT in (1 3)

Recode note: If TSTAT in (1 3) and (Y_NPLEVL = 2 or N8LEVL01 = 2 or N8LEVL02 = 2 or N8LEVL03 =

2 or N8LEVL04 = 2 or N8LEVL05 = 2) then

N8EVRCC = 1

Sources: NPSAS:08 field test student interview

N8EVR4YR

Ever attended 4-vear school

Have you ever attended a 4-year school?

0 = No

1 = Yes

Applies to: Undergraduate respondents.

Instrument code: TSTAT in (1 3)

Recode note: If TSTAT in (1 3) and (Y_NPLEVL = 1 or N8LEVL01 = 1 or N8LEVL02 = 1 or N8LEVL03 =

1 or N8LEVL04 = 1 or N8LEVL05 = 1) then

N8EVR4YR = 1

Sources: NPSAS:08 field test student interview

N8DIPL

Type of high school completion

Which of the following best describes your high school completion?

- 1 = Received a high school diploma
- 2 = Received a GED (General Educational Development) certificate or other equivalent credential
- 3 = Received a high school completion certificate
- 4 = Attended a foreign high school
- 5 = Did not complete high school or a high school equivalency program
- 6 =You were home schooled

Applies to: Undergraduate respondents.

Instrument code: TSTAT in (13)

N8HSMY

Completed high school

[If N8DIPL = 1]

In what month and year did you receive your high school diploma?

[else if N8DIPL = 2]

In what month and year did you receive your GED? [else if N8DIPL = 3]

In what month and year did you receive your high school certificate?

[else if N8DIPL = 4]

In what month and year did you complete high school? [else]

In what month and year did you complete high school? *Applies to: Undergraduate respondents*.

Instrument code: TSTAT in (1 3)

Recode note: If N8DIPL = 5 then N8HSMY = 0 Sources: NPSAS:08 field test student interview

N8HSCMP

Currently completing high school requirements Were you completing high school requirements for the entire time you were enrolled at [NPSAS] between July 1, 2006 and June 30, 2007?

0 = No

1 = Yes

2 = Don't know

Applies to: All respondents.

Recode note: If N8NPELG = 1 and N8HSCMP = -3

then N8HSCMP = 0

Sources: NPSAS:08 field test student interview

N8HSTYP

Type of high school attended

Was your high school public or private?

1 = Public

2 = Private

3 = Attended a foreign high school

Applies to: Undergraduate respondents except those who received a GED or were home schooled.

Instrument code: TSTAT in (13) and

N8DIPL not in (2 6)

Recode note: If N8DIPL = 4 then N8HSTYP = 3 Sources: NPSAS:08 field test student interview

N8HSST

High school state

In what state did you last attend high school?

1 = Alabama33 = New York2 = Alaska34 = North Carolina 3 = Arizona35 = North Dakota4 = Arkansas36 = Ohio37 = Oklahoma5 = California 38 = Oregon6 = Colorado7 = Connecticut 39 = Pennsylvania 40 = Rhode Island8 = Delaware41 = South Carolina 9 = District ofColumbia 42 = South Dakota10 = Florida43 = Tennessee11 = Georgia 44 = Texas12 = Hawaii 45 = Utah13 = Idaho46 = Vermont14 = Illinois47 = Virginia 15 = Indiana 48 = Washington16 = Iowa49 = West Virginia 17 = Kansas50 = Wisconsin

21 = Maryland 54 = American Samoa

22 = Massachusetts 55 = Guam

18 = Kentucky

19 = Louisiana

20 = Maine

23 = Michigan 56 = Fed State Micronesia 24 = Minnesota 57 = Marshall Islands 25 = Mississippi 58 = Northern Mariana Isl

51 = Wyoming

53 = Canada

52 = Puerto Rico

26 = Missouri 59 = Palau

27 = Montana 60 = Virgin Islands 28 = Nebraska 61 = American Military

29 = Nevada 62 = Mexico 30 = New Hampshire 63 = FOREIGN

31 = New Jersey COUNTRY (other 32 = New Mexico than Mexico and Canada)

Applies to: Undergraduate respondents except those who attended a foreign high school.

Instrument code: TSTAT in (1 3) and N8DIPL ne 4 Sources: NPSAS:08 field test student interview

N8HSGPA

High school GPA

What was your cumulative high school GPA?

Range: 0.00 to 4.00

Applies to: Undergraduate respondents who received a high school diploma and provided a high school GPA. Instrument code: N8DIPL = 1 and N8HSGPN ne 1 Sources: NPSAS:08 field test student interview

N8HSGPN

No high school GPA

What was your cumulative high school GPA?

Do not have a high school GPA

0 = No1 = Yes

 $Applies\ to:\ Undergraduate\ respondents\ who\ received\ a$

high school diploma.

Instrument code: N8DIPL = 1

Sources: NPSAS:08 field test student interview

N8HSGPES

Estimate of high school GPA

Which of the following would you say best describes your cumulative high school GPA?

1 = Mostly A's (3.75 and above)

2 = A's and B's (3.25-3.74)

3 = Mostly B's (2.75-3.24)

4 = B's and C's (2.25-2.74)

5 = Mostly C's (1.75-2.24)

6 = C's and D's (1.25-1.74)

7 = Mostly D's or below (below 1.24)

8 = Don't know

Applies to: Undergraduate respondents who received a high school diploma but did not provide a high school GPA

Instrument code: N8DIPL = 1 and N8HSGPA < 0 Sources: NPSAS:08 field test student interview

N8DOBMY

Date of birth

So that the rest of this interview may be customized for you, please answer the following questions.

In what month and year were you born?

Applies to: All respondents.

Recode note: If [preloaded date of birth] > 0 then

N8DOBMY = [preloaded date of birth]

Sources: NPSAS:08 field test student interview

TAGE

Age as of January 1, 2007

Internal Variable

Calculates age as of January 1, 2007

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8MARR

Current marital status

What is your current marital status?

1 = Single, never married

2 = Married

3 = Separated

4 = Divorced

5 = Widowed

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8GENDR

Gender

What is your gender?

1 = Male

2 = Female

Applies to: All respondents.

Section B: Financial Aid

N8TASST, N8RASST, N8GFEL, N8TRNSHP, N8GASST, N8NONE

Graduate assistantship, fellowship, or traineeship
For the 2006-2007 school year, which of the following
did you have? (Please check each type of aid received
and then enter the amount received in the box
provided. If you did not receive any of the following
types of aid, choose none.)

0 = No

1 = Yes

N8TASST - Teaching assistantship

N8RASST - Research assistantship

N8GFEL - Graduate fellowship

N8TRNSHP - Traineeship

N8GASST - Any other kind of graduate assistantship

N8NONE - None of the above *Applies to: Graduate respondents*. Instrument code: TSTAT in (2 4)

Sources: NPSAS:08 field test student interview

N8TASSM, N8RASSM, N8GFELM, N8TRNSM, N8GASSM

Graduate assistantship, fellowship, or traineeship amount

For the 2006-2007 school year, which of the following did you have? (Please check each type of aid received and then enter the amount received in the box

provided. If you did not receive any of the following types of aid, choose none.)

N8TASSM - Teaching assistantship amount

N8RASSM - Research assistantship amount

N8GFELM - Graduate fellowship amount

N8TRNSM - Traineeship amount

N8GASSM – Any other kind of graduate assistantship amount

Applies to: Graduate respondents who had a teaching assistantship.

Instrument code: TSTAT in (2 4) and N8TASST = 1 Sources: NPSAS:08 field test student interview

N8TUITN

Tuition paid by assistantship

Did you receive a tuition waiver or any other form of full or partial tuition assistance through your [assistantship/fellowship/traineeship]?

 $0 = N_0$

1 = Yes

Applies to: Graduate respondents who had a teaching assistantship, research assistantship, or another kind of assistantship.

Instrument code: TSTAT in (2 4) and (N8TASST = 1

or N8RASST = 1 or N8GASST = 1)

Sources: NPSAS:08 field test student interview

N8HINS

Health insurance with assistantship

As part of your [assistantship/fellowship/traineeship], did you receive health insurance?

 $0 = N_0$

1 = Yes

Applies to: Graduate respondents who had a teaching assistantship, research assistantship, or another kind of assistantship.

Instrument code: TSTAT in (2 4) and (N8TASST = 1)

or N8RASST = 1 or N8GASST = 1)

Sources: NPSAS:08 field test student interview

N8CLSHRS, N8DISHRS, N8LABHRS, N8GRAHRS, N8MSGHRS, N8OFFHRS, N8TANONE

TA duties

Which of the following activities [{If TCURENR = 1} do {else} did] you perform as a teaching assistant during the 2006-2007 school year?

(Please check all that apply.)

0 = No

1 = Yes

N8CLSHRS - Assumed teaching responsibility for one or more courses

N8DISHRS - Led discussion sections for faculty-taught courses

N8LABHRS - Supervised lab sections for faculty-taught courses

N8GRAHRS - Assisted faculty with grading or other instruction-related activities

N8MSGHRS - Assisted faculty with answering student e-mail messages

N8OFFHRS - Held office hours

N8TANONE - None of the above

Applies to: Graduate respondents who had a teaching assistantship.

Instrument code: TSTAT in (2 4) and N8TASST = 1 Sources: NPSAS:08 field test student interview

N8WKST, N8ASST, N8JOBNON

School job: workstudy or assistantship

[If TCURENR = 1]

During the 2006-2007 school year, have you

participated in either workstudy or a paid assistantship? (Please check all that apply.)

[else]

During the 2006-2007 school year, did you participate in either workstudy or a paid assistantship? (Please check all that apply.)

0 = No

1 = Yes

N8WKST - Workstudy

N8ASST - Assistantship

N8JOBNON - None of the above

 $Applies\ to:\ Undergraduate\ respondents.$

Instrument code: TSTAT in (1 3)

Sources: NPSAS:08 field test student interview

N8WSMAJR

School job related to major/coursework

[if N8DBLMAJ = 3 or TSTAT = 3]

Would you say your [workstudy/assistantship] [{if TCURENR = 1} is {else} was] related to your coursework at [NPSAS]?

[else]

Would you say your [workstudy/assistantship] [{if TCURENR = 1} is {else} was] related to your major or field of study at [NPSAS]?

0 = No

1 = Yes

Applies to: Undergraduate respondents who had a workstudy or assistantship.

Instrument code: TSTAT in (1 3) and (N8WKST = 1 or N8ASST = 1)

Sources: NPSAS:08 field test student interview

N8WSONOF

School job on/off campus

[If TCURENR = 1]

Is your [workstudy/assistantship] located primarily on or off campus?

[else]

Was your [workstudy/assistantship] located primarily on or off campus?

1 = On campus

2 = Off campus

3 = Both on and off campus

Applies to: Undergraduate respondents who had a workstudy or assistantship.

Instrument code: TSTAT in (1 3) and (N8WKST = 1 or N8ASST = 1)

Sources: NPSAS:08 field test student interview

N8WSEMP

School job for NPSAS or another institution or organization [If TCURENR = 1]

Is your [workstudy/assistantship] for [NPSAS] or for another institution or organization? [else]

Was your [workstudy/assistantship] for [NPSAS] or for another institution or organization?

1 = [Y NPSCHL]

2 = Another institution or organization

Applies to: Undergraduate respondents who had a workstudy or assistantship.

Instrument code: TSTAT in (1 3) and (N8WKST = 1 or N8ASST = 1)

Sources: NPSAS:08 field test student interview

N8WSTDY

Workstudy community service

[If TCURENR = 1]

Is your workstudy job part of a community service project? [else]

Was your workstudy job part of a community service project?

 $0 = N_0$

1 = Yes

Applies to: Undergraduate respondents who had a workstudy.

Instrument code: TSTAT in (1 3) and N8WKST = 1 Sources: NPSAS:08 field test student interview

N8LTRCY

Workstudy tutoring

[If TCURENR = 1]

Is your workstudy job involved with literacy education or tutoring?

[else]

Was your workstudy job involved with literacy education or tutoring?

0 = No

1 = Yes

Applies to: Undergraduate respondents who had a workstudy.

Instrument code: TSTAT in (1 3) and N8WKST = 1 Sources: NPSAS:08 field test student interview

N8WAAMT

School job: earnings [If TCURENR = 1]

How much do you earn from your [workstudy/ assistantship/fellowship/traineeship] while enrolled during the 2006-2007 school year? [else]

How much did you earn from your [workstudy/ assistantship/fellowship/traineeship] while you were enrolled during the 2006-2007 school year? Applies to: Graduate respondents who had a graduate assistantship, fellowship, or traineeship or undergraduate respondents who had a workstudy or assistantship.

Instrument code: N8TASST = 1 or N8RASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or N8GASST = 1 or N8WKST = 1 or N8ASST = 1

Recode note: If TSTAT in (2 4) and (N8TASSM > 0 or N8RASSM > 0 or N8GFELM > 0 or N8TRNSM > 0 or N8GASSM > 0) then N8WAAMT = {N8TASSM + N8RASSM + N8GFELM + N8TRNSM + N8GASSM} Sources: NPSAS:08 field test student interview

N8WAERNT

School job: time period for earnings [If TCURENR = 1]

How much do you earn from your [workstudy/ assistantship/fellowship/traineeship] while enrolled during the 2006-2007 school year? [else]

How much did you earn from your [workstudy/ assistantship/fellowship/traineeship] while you were enrolled during the 2006-2007 school year?

- 1 = Per year
- 2 = Per term or semester
- 3 = Per month
- 4 = Per week
- 5 = Per hour

Applies to: Graduate respondents who had a graduate assistantship, fellowship, or traineeship or undergraduate respondents who had a workstudy or assistantship.

Instrument code: N8TASST = 1 or N8RASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or N8GASST = 1 or N8WKST = 1 or N8ASST = 1

Recode note: If TSTAT in (2 4) and (N8TASSM > 0 or N8RASSM > 0 or N8GFELM > 0 or N8TRNSM > 0

or N8GASSM > 0) then N8WAERNT = 1 Sources: NPSAS:08 field test student interview

N8WAERNS

School job: number of terms/months/weeks/hours worked

During the 2006-2007 school year, how many [{if N8WAERNT = 2} terms {if N8WAERNT = 3} months {else} weeks] will you have worked in your [workstudy/assistantship/fellowship/traineeship]? [If N8WAERNT = 2] Terms [else if N8WAERNT = 3] Months [else] Weeks

Applies to: Graduate respondents who had a graduate assistantship, fellowship, or traineeship and did not provide an amount for earnings or undergraduate respondents who had a workstudy or assistantship. Instrument code: ((N8TASST = 1 or N8RASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or N8GASST = 1) and N8WAAMT < 0) or (N8WKST = 1 or N8ASST = 1)

Sources: NPSAS:08 field test student interview

N8WAHRS

School job: hours worked per week
[If TCURENR = 1]

During the 2006-2007 school year, on average, how many hours will you have worked per week in your [workstudy/assistantship/fellowship/traineeship]? [else]

During the 2006-2007 school year, on average, how many hours did you work per week in your [workstudy/assistantship/fellowship/traineeship]? Hours

Applies to: Graduate respondents who had a graduate assistantship, fellowship, or traineeship or undergraduate respondents who had a workstudy or assistantship and did not report 0 terms/months/weeks worked.

Instrument code: (N8TASST = 1 or N8RASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or N8GASST = 1 or N8WKST = 1 or N8ASST = 1) and N8WAERNS ne 0

N8WTOTEN

School job: total earnings

N8WTOTEN calculates total earnings for school job:

if N8WAERNT = 1 then

N8WTOTEN = N8WAAMT

else if N8WAERNT = 5 then do:

{if (N8WAAMT > 0 and N8WAERNS > 0 and N8WAHRS > 0) then N8WTOTEN = N8WAAMT *

N8WAERNS * N8WAHRS

else if N8WAAMT = -9 or N8WAERNS = -9 or

N8WAHRS = -9 then N8TOTEN = -9

else if N8WAERNT > 1 then do:

 $\{if (N8WAAMT > 0 \text{ and } N8WAERNS > 0) \text{ then }$

N8WTOTEN = N8WAAMT * N8WAERNS

else if N8WAAMT = -9 or N8WAERNS = -9 then N8WTOTEN = -9}

else if N8WAERNT = -9 then N8WTOTEN = -9 else N8WTOTEN = -9

Note: Due to rounding in N8WAAMT, N8WTOTEN may not equal N8WAAMT * N8WAERNS * N8WAHRS exactly.

Applies to: Graduate respondents who had a graduate assistantship, fellowship, or traineeship or undergraduate respondents who had a workstudy or assistantship and reported yearly earnings or reported earnings by term, month, week, or hour and did not report 0 terms/months/weeks worked.

Instrument code: (N8TASST = 1 or N8RASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or N8GASST = 1 or N8WKST = 1 or N8ASST = 1) and (N8WAERNT in (1 -9) or (N8WAERNT in (2 3 4 5) and N8WAERNS ne 0))

Recode note: 1) If TSTAT in (2 4) and N8WAAMT >= 0 and N8WAERNT = 1 then

N8WTOTEN = N8WAAMT

2) If N8WAAMT = 0 and N8WTOTEN < 0 then N8WTOTEN = 0

3) If N8WAERNT = 1 and N8WAERNS = 0 then N8WTOTEN = N8WAAMT

Sources: NPSAS:08 field test student interview

N8WAWEEK

School job: weeks worked

[If TCURENR = 1]

For your [workstudy/assistantship/fellowship/ traineeship], would you say you have worked during all the weeks you were enrolled, most of them, half of them, or less than half?

[else]

For your [workstudy/assistantship/fellowship/ traineeship], would you say you worked during all the weeks you were enrolled, most of them, half of them, or less than half?

1 = A11

2 = Most

3 = Half

4 = Less than half

Applies to: Graduate respondents who had a graduate assistantship, fellowship, or traineeship or undergraduate respondents who had a workstudy or assistantship, except those who reported a positive amount for weekly earnings or those who reported 0 terms/months/weeks worked and 0 hours worked. Instrument code: (N8TASST = 1 or N8RASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or N8GASST = 1 or N8WKST = 1 or N8ASST = 1) and (N8WAERNT in (1 2 3 5 -9) or (N8WAERNT = 4 and N8WAERNS < 0)) and N8WAERNS ne 0 and N8WAHRS ne 0 Sources: NPSAS:08 field test student interview

N8RCVAID

Received financial aid

[If TCURENR = 1 and [if (N8TASST = 1 or N8RASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or N8GASST = 1 or N8WKST = 1 or N8ASST = 1)]

Besides your [workstudy/assistantship/fellowship/ traineeship], have you received any other financial aid such as grants, loans, or scholarships - during the 2006-2007 school year?

[else if TCURENR = 1]

Have you received financial aid - such as grants, loans, or scholarships - during the 2006-2007 school year? [else if TCURENR ne 1 and (N8TASST = 1 or N8RASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or N8GASST = 1 or N8WKST = 1 or N8ASST = 1)] Besides your [workstudy/assistantship/fellowship/traineeship], did you receive any other financial aid - such as grants, loans, or scholarships - during the 2006-2007 school year?

[else]

Did you receive financial aid - such as grants, loans, or scholarships - during the 2006-2007 school year?

0 = No1 = Yes

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8APPAID

Applied for financial aid

Did you apply for financial aid for the 2006-2007 school year?

 $0 = N_0$

1 = Yes

Applies to: All respondents.

Recode note: If N8RCVAID = 1 then

N8APPAID = 1

N8NONEED, N8THKEL, N8MISS, N8HSAPP, N8FMCON, N8APOTH, N8APOTHS

Reason for not applying

Why did you decide not to apply for financial aid? (Please check all that apply.)

0 = No

1 = Yes

N8NONEED - I did not need financial aid. N8THKEL - I assumed I was not eligible.

N8MISS - I missed the application deadline.

N8HSAPP - I did not receive information about financial aid from my high school or financial aid counselor.

N8FMCON - The application forms were too confusing.

N8APOTH - Other

N8APOTHS – Other, please specify

Applies to: Respondents who did not apply for financial aid.

Instrument code: N8APPAID = 0

Sources: NPSAS:08 field test student interview

N8FEDLN

Received federal loans

Did you receive a federal Stafford student loan for the 2006-2007 school year?

0 = No1 = Yes

Applies to: Respondents who received financial aid.

Instrument code: N8RCVAID = 1

Sources: NPSAS:08 field test student interview

N8PELL

Received Pell grant

Did you receive a Pell grant for the 2006-2007 school year?

0 = No

1 = Yes

Applies to: Undergraduate respondents who received financial aid.

Instrument code: TSTAT in (1 3) and

N8RCVAID = 1

Sources: NPSAS:08 field test student interview

N8STGRT

Received state grant/scholarship

Did you receive any scholarships or grants from your school or from a state grant program during the 2006-2007 school year? (Please check each type of aid received and then enter the amount received in the box provided.) Did you receive...

State grant/scholarship

0 = No1 = Yes Applies to: Respondents who received financial aid.

Instrument code: N8RCVAID = 1

Sources: NPSAS:08 field test student interview

N8STAMT

State grant/scholarship amount

Did you receive any scholarships or grants from your school or from a state grant program during the 2006-2007 school year? (Please check each type of aid received and then enter the amount received in the box provided.) Did you receive...

Applies to: Respondents who received a state grant or scholarship.

Instrument code: N8STGRT = 1

Sources: NPSAS:08 field test student interview

N8INGRT

Received college grant/scholarship

Did you receive any scholarships or grants from your school or from a state grant program during the 2006-2007 school year? (Please check each type of aid received and then enter the amount received in the box provided.) Did you receive...

College grant/scholarship

 $0 = N_0$ 1 = Yes

Applies to: Respondents who received financial aid.

Instrument code: N8RCVAID = 1

Sources: NPSAS:08 field test student interview

N8INAMT

College grant/scholarship amount

Did you receive any scholarships or grants from your school or from a state grant program during the 2006-2007 school year? (Please check each type of aid received and then enter the amount received in the box provided.) Did you receive...

Applies to: Respondents who received a college grant or scholarship.

Instrument code: N8INGRT = 1

N8STNONE

Did not receive state or college aid

Did you receive any scholarships or grants from your school or from a state grant program during the 2006-2007 school year? (Please check each type of aid received and then enter the amount received in the box provided.) Did you receive...

Did not receive state or college aid

0 = No1 = Yes

Applies to: Respondents who received financial aid.

Instrument code: N8RCVAID = 1

Recode note: If N8STGRT = 0 and N8INGRT = 0 and

N8STNONE = 0 then N8STNONE = 1 Sources: NPSAS:08 field test student interview

N8ADNEMP

Receive employer aid

Did you receive any financial aid during the 2006-2007 school year that did not come from the financial aid office? (Please check each type of aid received and then enter the amount received in the box provided.) Did you receive...

Employer aid

0 = No1 = Yes

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8AMNEMP

Employer aid amount

Did you receive any financial aid during the 2006-2007 school year that did not come from the financial aid office? (Please check each type of aid received and then enter the amount received in the box provided.) Did you receive...

Applies to: Respondents who received employer aid.

Instrument code: N8ADNEMP = 1

Sources: NPSAS:08 field test student interview

N8ADNPMP

Receive aid from parent's employer

Did you receive any financial aid during the 2006-2007 school year that did not come from the financial aid office? (Please check each type of aid received and then enter the amount received in the box provided.) Did you receive...

Aid from parent's employer

0 = No1 = Yes

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8AMNPMP

Parent's employer aid amount

Did you receive any financial aid during the 2006-2007 school year that did not come from the financial aid office? (Please check each type of aid received and then enter the amount received in the box provided.) Did you receive...

Applies to: Respondents who received aid from their parent's employer.

Instrument code: N8ADNPMP = 1

Sources: NPSAS:08 field test student interview

N8ADNPRV

Receive aid from private organization

Did you receive any financial aid during the 2006-2007 school year that did not come from the financial aid office? (Please check each type of aid received and then enter the amount received in the box provided.) Did you receive...

Aid from a private organization

0 = No1 = Yes

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8AMNPRV

Private organization aid amount

Did you receive any financial aid during the 2006-2007 school year that did not come from the financial aid office? (Please check each type of aid received and then enter the amount received in the box provided.) Did you receive...

Applies to: Respondents who received aid from a private organization.

Instrument code: N8ADNPRV = 1

Sources: NPSAS:08 field test student interview

N8ADNVET

Receive veteran's benefits

Did you receive any financial aid during the 2006-2007 school year that did not come from the financial aid office? (Please check each type of aid received and then enter the amount received in the box provided.) Did you receive...

Veteran's benefits

0 = No1 = Yes

Applies to: All respondents.

N8AMNVET

Veteran's benefits amount

Did you receive any financial aid during the 2006-2007 school year that did not come from the financial aid office? (Please check each type of aid received and then enter the amount received in the box provided.) Did you receive...

Applies to: Respondents who received veteran's benefits.

Instrument code: N8ADNVET = 1

Sources: NPSAS:08 field test student interview

N8ADNON

Other aid: did not receive other aid

Did you receive any financial aid during the 2006-2007 school year that did not come from the financial aid office? (Please check each type of aid received and then enter the amount received in the box provided.) Did you receive...

None of the above

0 = Had other aid

1 = No other aid

Applies to: All respondents.

Recode note: If N8ADNEMP = 0 and N8ADNPMP = 0 and N8ADNPRV = 0 and N8ADNVET = 0 and

N8ADNON = 0 then N8ADNON = 1

Sources: NPSAS:08 field test student interview

N8PRVLN

Receive alternative loan

Did you receive any type of alternative or private loan (such as TERI, Excel, or Access loans) from a bank or private organization for your enrollment during the 2006-2007 school year?

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8PRVAMT

Amount of alternative loan

How much did you borrow in alternative or private loans for the 2006-2007 school year?

Applies to: Respondents who received a private or alternative loan.

Instrument code: N8PRVLN = 1

Sources: NPSAS:08 field test student interview

N8SCHRES

Residence while enrolled

[If TCURENR = 1]

While enrolled during the 2006-2007 school year, are you living on campus, with your parents or guardians, or some place else? (If you have lived in more than one

residence, choose the place were you have lived for the longest period of time.)

[else]

While you were enrolled during the 2006-2007 school year, did you live on campus, with your parents or guardians, or some place else?

(If you lived in more than one residence, choose the place were you lived for the longest period of time.)

1 = On-campus

2 =With parents or guardians

3 =Some place else (off campus)

Applies to: Undergraduate respondents. Instrument code: TSTAT in (13)

Sources: NPSAS:08 field test student interview

N8PARPA-N8PARPF

Help from parents

[If TCURENR = 1]

Which of the following do your parents or guardians help you pay?

(Please check all that apply.)

[else]

Which of the following did your parents or guardians help you pay when you were last enrolled at [NPSAS] during the 2006-2007 school year? (Please check all that apply.)

0 = No

1 = Yes

N8PARPA - Tuition and fees

N8PARPB - Other educational expenses such as books and supplies

N8PARPC - Housing costs, including utilities

N8PARPD - Other living expenses such as food (meal plan) and transportation

N8PARPE - None of the above - no financial assistance from parents

N8PARPF - None of the above - both parents or guardians are deceased

Applies to: Respondents under age 30.

Instrument code: TAGE < 30

N8RNTAMT

Monthly mortgage/rent amount

[If TCURENR = 1]

Since you have been enrolled during the 2006-2007 school year, how much (on average) have you paid in rent or mortgage payments each month?

While you were enrolled during the 2006-2007 school year, how much (on average) did you pay for your monthly rent or mortgage payment?

Applies to: Undergraduate respondents under age 30 who lived off campus during the 2006-2007 school vear.

Instrument code: TSTAT in (1 3) and TAGE < 30 and

N8SCHRES = 3

Sources: NPSAS:08 field test student interview

N8OUTST

Out-of-state tuition/fees

[If TCURENR = 1]

At [NPSAS], are you charged for out-of-state or out-of-district tuition or fees?

[else]

At [NPSAS], were you charged for out-of-state or out-of-district tuition or fees?

0 = No1 = Yes

Applies to: Respondents whose school is a public institution.

Instrument code: Y NPCTRL = 1

Sources: NPSAS:08 field test student interview

N8UGLN

Amount borrowed for undergraduate loans [If Y NPLEVL = 3 and TSTAT in (1 3)]

How much have you already borrowed in student loans for your college or vocational education? (Please do not include any money borrowed from family or friends.)

[else if $Y_NPLEVL = 3$]

How much did you borrow in student loans for your college or vocational education? (Please do not include any money borrowed from family or friends.)

[else if Y_NPLEVL ne 3 and TSTAT in (1 3)]

How much have you already borrowed in student loans for your undergraduate education? (Please do not include any money borrowed from family or friends.) [else]

How much did you borrow in student loans for your undergraduate education? (Please do not include any money borrowed from family or friends.)

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8UGOWE

Amount owed for undergraduate loans
How much of that amount do you still owe?

Applies to: Respondents who borrowed money for their undergraduate education.

Instrument code: N8UGLN ne 0

Sources: NPSAS:08 field test student interview

N8GRLN

Amount borrowed for graduate loans
[If TCURENR = 1]

How much have you already borrowed in student loans for your graduate education? (Please do not include any money borrowed from family or friends.) [else]

How much did you borrow in student loans for your graduate education? (Please do not include any money borrowed from family or friends.)

Applies to: Graduate respondents. Instrument code: TSTAT in (2 4)

Sources: NPSAS:08 field test student interview

N8GROWE

Amount owed for graduate loans

How much of that amount do you still owe?

Applies to: Graduate respondents who borrowed

 $money\ for\ their\ graduate\ education.$

Instrument code: TSTAT in (2 4) and N8GRLN ne 0 Sources: NPSAS:08 field test student interview

N8AIDINF

Federal student loan: received loan repayment information

When you initially applied for a federal student loan, did you receive any information from your school or lender on...

Loan repayment options?

0 = No

1 = Yes

2 = Don't remember

Applies to: Respondents who received a federal Stafford loan.

Instrument code: N8FEDLN = 1

N8SALINF

Federal student loan: received salary information When you initially applied for a federal student loan, did you receive any information from your school or lender on...

Anticipated salaries in your academic major and how it related to your ability to repay loans?

0 = No

1 = Yes

2 = Don't remember

Applies to: Respondents who received a federal Stafford loan.

Instrument code: N8FEDLN = 1

Sources: NPSAS:08 field test student interview

N8ACG

Heard of ACG grant

Have you heard of the Academic Competitiveness Grant (ACG), a new need-based federal grant for firstand second-year undergraduate students who meet certain academic requirements?

0 = No

1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents who were U.S. citizens, in a degree program, and not enrolled in less-than-2-year schools.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3

Sources: NPSAS:08 field test student interview

N8HSCNS

Learn about ACG: counselor

How did you learn about the Academic

Competitiveness Grant (ACG)?

From a high school counselor

0 = No

1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, and had heard of the ACG.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and

N8ACG ne 0

Sources: NPSAS:08 field test student interview

N8FINCNS

Learn about ACG: financial aid counselor
How did you learn about the Academic
Competitiveness Grant (ACG)?
From a financial aid counselor at your college
0 = No

1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, and had heard of the ACG.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and

N8ACG ne 0

Sources: NPSAS:08 field test student interview

N8LETREC

Learn about ACG: letter
How did you learn about the Academic Competitiveness Grant (ACG)?

From a letter you received

0 = No

1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, and had heard of the ACG.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and

N8ACG ne 0

Sources: NPSAS:08 field test student interview

N8LRNOTH

Learn about ACG: other, specify
How did you learn about the Academic
Competitiveness Grant (ACG)?

Other, please specify

Sources: NPSAS:08 field test student interview

N8ENRFT

ACG requirements: enrolled full time
The following conditions below are requirements to receive an ACG grant. Please indicate whether you were aware of each of these requirements.

That you must be enrolled full time

0 = No

1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, and had heard of the ACG.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and N8ACG ne 0 Sources: NPSAS:08 field test student interview

N8RIGPGM

ACG requirements: rigorous program of study The following conditions below are requirements to receive an ACG grant. Please indicate whether you were aware of each of these requirements.

That you must have completed a rigorous high school program of study

0 = No

1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, and had heard of the ACG.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and N8ACG ne 0 Sources: NPSAS:08 field test student interview

N8ERNGPA

ACG requirements: GPA

The following conditions below are requirements to receive an ACG grant. Please indicate whether you were aware of each of these requirements.

In order to receive the grant in your second year, that you must have earned a cumulative GPA of 3.0 or higher in your first year of college

0 = No1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, and had heard of the ACG.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and N8ACG ne 0 Sources: NPSAS:08 field test student interview

N8FTCHC

ACG affect full time enrollment
Did the availability of the ACG grant affect your choice to enroll full time?

0 = No

1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, had heard of the ACG and were enrolled full time at [NPSAS] during the NPSAS year. Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and N8ACG ne 0 and N8STST = 1

Sources: NPSAS:08 field test student interview

N8PTPLN

ACG affect plans to enroll full time

In the next year, do you plan to enroll full time in order to become eligible for the ACG?

1 = Definitely yes

2 = Probably yes

3 = Probably no

4 = Definitely no

Applies to: Pell eligible first-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, had heard of the ACG and were not enrolled full time at [NPSAS] during the NPSAS year.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR = 1 and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and N8ACG ne 0 and N8STST in (2 3)

Sources: NPSAS:08 field test student interview

N8SMART

Heard of SMART grant

Have you heard of the National SMART grant, a new need-based federal grant for eligible third- and fourthyear undergraduates who meet certain academic requirements?

 $0 = N_0$

1 = Yes

Applies to: Pell-eligible first-, second-, third-, and fourth-year undergraduate respondents who were U.S. citizens, in a degree program, and not enrolled in less-than-2-year schools.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR <= 4 and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3

Sources: NPSAS:08 field test student interview

N8SMTFT

SMART requirements: full time

The following conditions are requirements to receive a SMART grant. Please indicate whether you were aware of each of these requirements.

That you must be enrolled full time

 $0 = N_0$

1 = Yes

Applies to: Pell-eligible first-, second-, third-, and fourth-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools and had heard of the SMART grant.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR <= 4 and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and N8SMART ne 0 Sources: NPSAS:08 field test student interview

N8SMTMJR

SMART requirements: major

The following conditions are requirements to receive a SMART grant. Please indicate whether you were aware of each of these requirements.

That you must major in math, science, engineering, or certain foreign languages

0 = No

1 = Yes

Applies to: Pell-eligible first-, second-, third-, and fourth-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools and had heard of the SMART grant.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR <= 4 and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and N8SMART ne 0 Sources: NPSAS:08 field test student interview

N8SMTGPA

SMART requirements: GPA

The following conditions are requirements to receive a SMART grant. Please indicate whether you were aware of each of these requirements.

That you must have earned a cumulative GPA of 3.0 or higher in the courses required for your major

 $0 = N_0$

1 = Yes

Applies to: Pell-eligible first-, second-, third-, and fourth-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools and had heard of the SMART grant.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR <= 4 and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and N8SMART ne 0 Sources: NPSAS:08 field test student interview

N8SMENF

SMART affect full time enrollment
Did the availability of the SMART grant affect your
choice to enroll full time?

0 = No

1 = Yes

Applies to: Pell-eligible third- and fourth-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, had heard of the SMART grant, and were enrolled full time at [NPSAS] during the NPSAS year. Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR in (3 4) and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and N8SMART ne 0 and N8STST = 1

Sources: NPSAS:08 field test student interview

N8PTMSMT

SMART affect plans to enroll full time

In the next year, do you plan to enroll full time in order to become eligible for the SMART grant?

- 1 = Definitely yes
- 2 = Probably yes
- 3 = Probably no
- 4 = Definitely no

Applies to: Pell-eligible second- and third-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, had heard of the SMART grant, and were not enrolled full time at [NPSAS] during the NPSAS year. Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR in (2 3) and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and N8SMART ne 0 and N8STST in (2 3)

Sources: NPSAS:08 field test student interview

N8CHMJR

SMART will affect major

Will the availability of the SMART grant affect your choice of major?

- 1 = Definitely yes
- 2 = Probably yes
- 3 = Probably no
- 4 = Definitely no

Applies to: Pell-eligible first-, second-, third-, and fourth-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, had heard of the SMART grant, and had not declared a major.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR <= 4 and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and N8SMART ne 0 and N8DBLMAJ = 3

Sources: NPSAS:08 field test student interview

N8DCLSMT

SMART affected chosen major

Did the availability of the SMART or

Did the availability of the SMART grant affect your choice of major?

0 = No

1 = Yes

Applies to: Pell-eligible first-, second-, third-, and fourth-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, had heard of the SMART grant, and had declared at least one major that was a SMART major.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR <= 4 and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and N8SMART ne 0 and N8DBLMAJ ne 3 and (N8MJ1GEN in (1 11 14 18 25 28 5 8) or N8MJ2GEN in (1 11 14 18 25 28 5 8)) Sources: NPSAS:08 field test student interview

TCOMP

Degree completion by 2007 flag

TCOMP is an internal variable used to calculate degree completion in the NPSAS year.

Intialize TCOMP = 0

if N8CMPDGN = 1 then TCOMP = 1

else if N8EXNMY ne -9 and N8CMPDGN ne 1

if (N8EXNYY - 2007 \leq 1) then TCOMP = 1 else TCOMP = 0

else if N8EXNMY = -9 and N8NPDG = 1 then TCOMP = 1

else TCOMP = 0

0 =Degree not completed by 2007

1 =Degree completion by 2007

Applies to: Pell-eligible first-, second-, third-, and fourth-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, had heard of the SMART grant, had declared at least one major, but had not declared a SMART major.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR <= 4 and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and N8SMART ne 0 and N8DBLMAJ ne 3 and N8MJ1GEN not in (1 11 14 18 25 28 5 8) and N8MJ2GEN not in (1 11 14 18 25 28 5 8)

Sources: NPSAS:08 field test student interview

N8CHNGMJ

Consider changing major for SMART

Would you consider changing your major to a field that would enable you to receive the SMART grant?

- 1 = Definitely yes
- 2 = Probably yes
- 3 = Probably no
- 4 = Definitely no

Applies to: Pell-eligible first-, second-, third-, and fourth-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, had heard of the SMART grant, had declared at least one major, but had not declared a SMART major, and did not complete their degree in 2007.

Instrument code: (Y_PLLELG ne 0 or N8PELL ne 0) and N8UGYR <= 4 and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and N8SMART ne 0 and N8DBLMAJ ne 3 and N8MJ1GEN not in (1 11 14 18 25 28 5 8) and N8MJ2GEN not in (1 11 14 18 25 28 5 8) and TCOMP ne 1

Section C: Current Employment

N8NUMJOB

Number of jobs during NPSAS year [If TCURENR = 1 and (N8TASST in (0, blank) and N8RASST in (0, blank) and N8GASST in (0, blank) and N8GFEL in (0, blank) and N8TRNSHP in (0, blank) and N8WKST ne 1 and N8ASST ne 1)]

How many jobs for pay have you had while enrolled during the 2006-2007 school year?

[else if TCURENR = 1]

How many jobs for pay, other than your

[workstudy/assistantship/fellowship/traineeship], have you had while enrolled at [NPSAS]

during the 2006-2007 school year?

[else if TCURENR ne 1 and (N8TASST in (0, blank) and N8RASST in (0, blank) and N8GASST in (0, blank) and N8GFEL in (0, blank) and N8TRNSHP in (0, blank) and N8WKST ne 1 and N8ASST ne 1)] How many jobs for pay did you have while enrolled during the 2006-2007 school year?

[else]

How many jobs for pay, other than your [workstudy/assistantship/fellowship/traineeship], did you have while enrolled at [NPSAS] during the 2006-2007 school year?

Jobs

Observed range: 1 - 10 *Applies to: All respondents.*

Sources: NPSAS:08 field test student interview

N8ONOFF

Job on or off campus [if N8NUMJOB < 2]

[{If TCURENR = 1} Is {else} Was] your job located primarily on or off campus?

[else]

[{If TCURENR = 1} Is {else} Was] your job located primarily on or off campus? (If you had more than one job, please refer to the one at which you worked the most hours when answering the next few questions.)

- 1 = On campus
- 2 = Off campus
- 3 = Both on and off campus

Applies to: Respondents who worked while enrolled. Instrument code: N8NUMJOB > 0

Sources: NPSAS:08 field test student interview

N8JBDSC

Type of job

I ype of job [If N8NUMJOB = 1 and TCURENR = 1] Which of the following best describes your job? [else if N8NUMJOB > 1 and TCURENR = 1] Which of the following best describes your primary job? [else if N8NUMJOB = 1 and TCURENR ne 1] Which of the following best describes the job you had when you were last enrolled at [NPSAS]? [else]

Which of the following best describes your primary job when you were last enrolled at [NPSAS]?

- 1 = Your job [is/was] with a private employer --You [are/were] not employed by the school
- 2 = You [have/had] cooperative employment (co-op placement)
- 3 = You [have/had] a paid practicum
- 4 = You [work/worked] for [Y_NPSCHL], but not in a co-op or paid practicum
- 5 = Other
- 6 = Self-employed

Applies to: Respondents who worked while enrolled.

Instrument code: N8NUMJOB > 0

Sources: NPSAS:08 field test student interview

N8EMPTYP

Type of employer

[If TCURENR = 1]

In your job, do you work for...

[else]

In your job, did you work for...

- $1 = [Y_NPSCHL]$
- 2 = A for-profit company
- 3 = A nonprofit organization
- 4 = A local, state, or federal government
- 5 = The military (including civilian employees of the military)

Applies to: Respondents who worked while enrolled and were not self employed.

Instrument code: N8NUMJOB > 0 and

N8JBDSC ne 6

Recode note: If N8JBDSC = 4 then N8EMPTYP = 1 Sources: NPSAS:08 field test student interview

N8RELMAJ

Job related to major

[If TCURENR = 1]

Would you say your job is related to your major or field of study at [NPSAS]?

[else]

Would you say your job was related to your major or field of study at [NPSAS]?

0 = No

1 = Yes

Applies to: Respondents who worked while enrolled, were in a degree program, and had declared a major. Instrument code: N8NUMJOB > 0 and N8DBLMAJ in (1 2 -9)

N8RELCRS

Job related to coursework

[If TCURENR = 1]

Would you say your job is related to your coursework at [NPSAS]?

[else]

Would you say your job was related to your coursework at [NPSAS]?

0 = No

1 = Yes

Applies to: Respondents who worked while enrolled but were not enrolled in a degree program at [NPSAS] or had not declared a major.

Instrument code: N8NUMJOB > 0 and N8DBLMAJ in (0 3)

Sources: NPSAS:08 field test student interview

N8PREMP

Had job prior to enrollment at NPSAS Did you have this job before you enrolled at [NPSAS]?

0 = No1 = Yes

Applies to: Respondents who worked while enrolled.

Instrument code: N8NUMJOB > 0

Sources: NPSAS:08 field test student interview

N8ERNAMT

Amount earned during school year
[if TCURENR = 1 and N8NUMJOB >= 1]
Not including your [workstudy/assistantship/

fellowship/traineeship], how much do you earn from [{if N8NUMJOB = 1} your job {else} your jobs] while enrolled during the 2006-2007 school year? Please exclude summer earnings if you were not enrolled during the summer. (Please provide an amount and a unit of time.)

[else if TCURENR = 1]

How much do you earn from [{if N8NUMJOB = 1} your job {else} your jobs] while enrolled during the 2006-2007 school year? Please exclude summer earnings if you were not enrolled during the summer. (Please provide an amount and a unit of time.) [else if TCURENR = 0 and N8NUMJOB >= 1]

Not including your [workstudy/assistantship/fellowship/traineeship], how much did you earn from [{if N8NUMJOB = 1} your job {else} your jobs] you held while you were enrolled during the 2006-2007 school year? Please exclude summer earnings if you were not enrolled during the summer. (Please provide

an amount and a unit of time.)

[else]

How much did you earn from [{if N8NUMJOB = 1} your job {else} your jobs] you held while you were enrolled during the 2006-2007 school year? Please exclude summer earnings if you were not enrolled

during the summer. (Please provide an amount and a unit of time.)

Applies to: Respondents who worked while enrolled.

Instrument code: N8NUMJOB > 0

Sources: NPSAS:08 field test student interview

N8ERNTIM

Time frame for school year earnings
[if TCURENR = 1 and N8NUMJOB >= 1]
Not including your [workstudy/assistantship/
fellowship/traineeship], how much do you earn from
[{if N8NUMJOB = 1} your job {else} your jobs] while
enrolled during the 2006-2007 school year? Please

enrolled during the 2006-2007 school year? Please exclude summer earnings if you were not enrolled during the summer. (Please provide an amount and a unit of time.)

[else if TCURENR = 1]

How much do you earn from [{if N8NUMJOB = 1} your job {else} your jobs] while enrolled during the 2006-2007 school year? Please exclude summer earnings if you were not enrolled during the summer. (Please provide an amount and a unit of time.)

[else if TCURENR = 0 and N8NUMJOB >= 1]
Not including your [workstudy/assistantship/

fellowship/traineeship], how much did you earn from [{if N8NUMJOB = 1} your job {else} your jobs] you held while you were enrolled during the 2006-2007 school year? Please exclude summer earnings if you were not enrolled during the summer. (Please provide an amount and a unit of time.)

[else]

How much did you earn from [{if N8NUMJOB = 1} your job {else} your jobs] you held while you were enrolled during the 2006-2007 school year? Please exclude summer earnings if you were not enrolled during the summer. (Please provide an amount and a unit of time.)

- 1 =For the entire school year
- 2 = Per term or semester
- 3 = Per month
- 4 = Per week
- 5 = Per hour

Applies to: Respondents who worked while enrolled. Instrument code: N8NUMJOB > 0

N8EARNS

Time frame for school year earnings
[If TCURENR = 1 and (N8TASST = 1 or N8RASST = 1 or N8GASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or N8WKST = 1 or N8ASST = 1)]

Not including your [workstudy/assistantship/fellowship/traineeship], how many [terms/months/weeks] will you have worked [{If N8NUMJOB = 1} in your job {else} in all jobs] at the end of the 2006-2007 school year?

[else if TCURENR = 1]

How many [terms/months/weeks] will you have worked [{If N8NUMJOB = 1} in your job {else} in all jobs] at the end of the 2006-2007 school year?

[else if TCURENR = 0 and (N8TASST = 1 or N8RASST = 1 or N8GASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or N8WKST = 1 or N8ASST = 1)]

Not including your [workstudy/assistantship/fellowship/traineeship], how many [terms/months/weeks] did you work [{If N8NUMJOB = 1} in your job {else} in all jobs] while you were enrolled during the 2006-2007 school year?

[else]

How many [terms/months/weeks] did you work [{If N8NUMJOB = 1} in your job {else} in all jobs] while you were enrolled during the 2006-2007 school year?

[if N8ERNTIM = 1] Years

[else if N8ERNTIM = 2] Terms

[else if N8ERNTIM = 3] Months

[else] Weeks

Applies to: Respondents who worked while enrolled.

Instrument code: N8NUMJOB > 0

Recode note: If N8ERNTIM = 1 then N8EARNS = 1 Sources: NPSAS:08 field test student interview

N8HOURS

Hours worked weekly during the school year [if N8GFEL = 1 or N8TRNSHP = 1 or N8TASST = 1 or N8RASST = 1 or N8GASST = 1 or N8WKST = 1 or N8ASST = 1]

Not including your [workstudy/assistantship/fellowship/traineeship], how many hours (on average) did you work [{if N8NUMJOB = 1} in your job {else} in all jobs] per week while you were enrolled during the 2006-2007 school year? (Please exclude summer hours if you were not enrolled during the summer.)

[else]

How many hours (on average) did you work [{if N8NUMJOB = 1} in your job {else} in all jobs] per week while you were enrolled during the 2006-2007 school year? (Please exclude summer hours if you were not enrolled during the summer.)

Hours

Applies to: Respondents who worked while enrolled.

Instrument code: N8NUMJOB > 0

Sources: NPSAS:08 field test student interview

N8TOTERN

Total amount earned during the school year N8TOTERN is calculated from earning while enrolled: if N8ERNTIM = 1 then N8TOTERN = N8ERNAMT else if N8ERNTIM = 5 then do:

{if (N8ERNAMT > 0 and N8EARNS > 0 and N8HOURS > 0) then N8TOTERN = N8ERNAMT * N8EARNS * N8HOURS

else if N8ERNAMT = -9 or N8EARNS = -9 or N8HOURS = -9 then N8TOTEN = -9}

else if N8ERNTIM > 1 then do:

{if (N8ERNAMT > 0 and N8EARNS > 0) then N8TOTERN = N8ERNAMT * N8EARNS

else if N8ERNAMT = -9 or N8EARNS = -9

then N8TOTERN = -9

else if N8ERNTIM = -9 then N8TOTERN = -9

else N8TOTERN = -9

Note: Due to rounding in N8ERNAMT, N8TOTERN may not equal N8ERNAMT * N8EARNS * N8HOURS exactly.

Applies to: Respondents who worked while enrolled. Instrument code: N8NUMJOB > 0

Recode note: If N8ERNAMT = 0 and N8TOTERN < 0

then N8TOTERN = 0

Sources: NPSAS:08 field test student interview

N8WKSWK

Weeks worked while enrolled [If TCURENR = 1]

Would you say you have worked during all the weeks you have been enrolled, most of them, half of them, or less than half?

[else]

Would you say you worked during all the weeks you were enrolled, most of them, half of them, or less than half?

- 1 = A11
- 2 = Most
- 3 = Half
- 4 = Less than half

Applies to: Respondents who worked while enrolled, except those who were paid by the week and provided the number of weeks they worked.

Instrument code: N8NUMJOB > 0 and (N8ERNTIM ne 4 or (N8ERNTIM = 4 and N8EARNS < 0))
Sources: NPSAS:08 field test student interview

N8ENRWRK

Primary role while working

[If TCURENR = 1]

While enrolled at [NPSAS] and working, would you say you are primarily...

[else]

While you were enrolled at [NPSAS] and working, would you say you were primarily...

1 = A student working to meet expenses, or

2 = An employee who decided to enroll in school *Applies to: Respondents who worked while enrolled.*

Instrument code: N8NUMJOB > 0

Sources: NPSAS:08 field test student interview

N8WKRNA, N8WKRNB, N8WKRNC, N8WKRNE, N8WKRNF, N8WKRNG

Reason for working [If TCURENR = 1]

What are your reasons for working while you are enrolled at [NPSAS]? (Please check all that apply.) [else]

What were your reasons for working when you were last enrolled at [NPSAS] during the 2006-2007 school year? (Please check all that apply.)

0 = No

1 = Yes

N8WKRNA - To earn spending money

N8WKRNB - To pay tuition, fees, or living expenses

N8WKRNC - To gain job experience N8WKRNE - To send money home

N8WKRNF - Other

N8WKRNS – Other, please specify

N8WKRNG - To avoid increasing the amount of debt vou have

Applies to: Respondents who were primarily students who worked.

Instrument code: N8NUMJOB > 0 and

N8ENRWRK ne 2

Sources: NPSAS:08 field test student interview

N8WKRND

Reason for working: parents expected it [If TCURENR = 1]

What are your reasons for working while you are enrolled at [NPSAS]? (Please check all that apply.) [else]

What were your reasons for working when you were last enrolled at [NPSAS] during the 2006-2007 school year? (Please check all that apply.)

Because your parents expected you to work

 $0 = N_0$

1 = Yes

Applies to: Respondents who were primarily students who worked and were undergraduates under age 30 with both parents or guardians still living.

Instrument code: N8NUMJOB > 0 and N8ENRWRK ne 2 and TSTAT in (1 3) and TAGE < 30 and N8PARPF ne 1

Sources: NPSAS:08 field test student interview

N8AFFORD

Afford school without working

Could you have afforded to attend school if you had not worked?

0 = No

1 = Yes

Applies to: Respondents who were primarily students who worked.

Instrument code: N8NUMJOB > 0 and

N8ENRWRK ne 2

Sources: NPSAS:08 field test student interview

N8JBSCA,-N8JBSCF, N8JBSCX

Job affects school

[If TCURENR = 1]

Does having a job while you are going to school... (Please check all that apply.)

lsel

Did having a job while you were going to school...

(Please check all that apply.)

0 = Did not help with class work

1 = Yes, helped with class work

N8JBSCA - Help you with class work

N8JBSCB - Help you with career preparation

N8JBSCC - Restrict your choice of classes

N8JBSCD - [If TCURENR = 1]Limit the number of classes you can take [else]Limit the number of classes you could take

N8JBSCE - [If TCURENR = 1]Limit the class schedule you can have

[else]Limit the class schedule you could have

N8JBSCF - Limit your access to campus facilities or services

N8JBSCX - None of the above

Applies to: Respondents who were primarily students who worked.

Instrument code: N8NUMJOB > 0 and

N8ENRWRK ne 2

N8EFFGRD

Effect of job on grades

[if TCURENR = 1]

Would you say that working while you are going to school has a positive effect, a negative effect, or no effect on the grades you earned?

[else]

Would you say that working while you were going to school had a positive effect, a negative effect, or no effect on the grades you earned?

1 = Positive effect

2 = Negative effect

3 = No effect

Applies to: Respondents who were primarily students who worked.

Instrument code: N8NUMJOB > 0 and

N8ENRWRK ne 2

Sources: NPSAS:08 field test student interview

N8SUMMR

Work during summer 2006

Did you work for pay during the summer of 2006?

0 = No1 = Yes

Applies to: Undergraduate respondents under age 30 who were primarily students who worked.

Instrument code: TSTAT in (1 3) and N8ENRWRK ne

2 and TAGE ≤ 30

Sources: NPSAS:08 field test student interview

N8SMRSAV

Amount saved from summer 2006 earnings In dollars, about how much of your summer earnings would you estimate you saved for the 2006-2007 school year?

Applies to: Undergraduate respondents under age 30 who were primarily students who worked and who worked during the summer of 2006.

Instrument code: TSTAT in (1 3) and TAGE < 30 and

N8ENRWRK ne 2 and N8SUMMR = 1

Sources: NPSAS:08 field test stoudent interview

N8INCOM

Earnings in 2006

[If N8WAAMT > 0 or or N8TASSM > 1 or

N8RASSM > 1 or N8GFELM > 1 or

N8TRNSM > 1 or N8GASSM > 11

Earlier, you told us about the money you earned while you were enrolled (July 1, 2006 through June 30, 2007). Now we need to find out about your income for the calendar year (January 1, 2006 through December 31, 2006). What was your income from all sources (including income from work, investment income, alimony, etc.) prior to taxes and deductions in 2006? [If N8MARR = 2 (Please exclude your spouse's income.)]

[else]

What was your income from all sources (including income from work, investment income, alimony, etc.) prior to taxes and deductions in calendar year 2006? [If N8MARR = 2 (Please exclude your spouse's income.)]

1 = No income

2 = Less than 1.000

3 = \$1.000-\$2.499

4 = \$2,500-\$4,999

5 = \$5,000-\$9,999

6 = \$10,000-\$14,999

7 = \$15,000-\$19,999

8 = \$20.000-\$29.999

9 = \$30.000 \$49.999

10 = \$50.000 and above

11 = Don't know

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8INCSP

Spouse's earnings in 2006

How much would you estimate your spouse earned from all sources prior to taxes and deductions in calendar year 2006 (January 1, 2006 - December 31, 2006)?

1 = No income

2 = Less than 1,000

3 = \$1,000 - \$2,499

4 = \$2,500-\$4,9995 = \$5.000-\$9.999

6 = \$10,000-\$14,999

7 = \$15,000-\$19,999

8 = \$20,000-\$29,999

9 = \$30,000-\$49,999

10 = \$50,000 and above

11 = Don't know

Applies to: Married respondents. Instrument code: N8MARR = 2

N8UNTAX

Received untaxed benefits in 2006

[If N8MARR = 2]

Since July 1, 2006, have you or your spouse received any untaxed income or benefits, such as TANF (AFDC), Social Security, worker's compensation, disability insurance payments, food stamps, child support, or FEMA Disaster Assistance? [else]

Since July 1, 2006, have you received any untaxed income or benefits, such as TANF (AFDC), Social Security, worker's compensation, disability payments, food stamps, child support, or FEMA Disaster Assistance?

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8TANF, N8SOCSEC, N8WRKCMP, N8DISAB, N8STMPS, N8CHILD, N8FEMA, N8TAXTYX

Received untaxed benefits

Since July 2006, which of the following did you receive?

(Please check all that apply.)

0 = No

1 = Yes

N8TANF - TANF (AFDC)

N8SOCSEC - Social Security benefits

N8WRKCMP - Worker's compensation

N8DISAB - Disability insurance payments

N8STMPS - Food stamps

N8CHILD - Child support

N8FEMA - FEMA Disaster Assistance

N8TAXTYX – None of the above

 $Applies\ to: Respondents\ who\ received\ untaxed\ benefits.$

Sources: NPSAS:08 field test student interview

N8HOME

Own home or pay mortgage

Do you own your home or pay a mortgage on a home?

0 = No

1 = Yes

Applies to: Respondents over age 23 and who did not live in school-owned housing or with parents or guardians.

Instrument code: TAGE > 23 and N8SCHRES not in (12)

Sources: NPSAS:08 field test student interview

N8INVT

Own business, farm, or other investments Do you own a business, farm, or have other investments worth more than \$10,000 combined?

0 = No1 = Yes

Applies to: Respondents over age 23.

Instrument code: TAGE > 23

Sources: NPSAS:08 field test student interview

N8PARNC

Parent's income in 2006

What was your parent's or guardian's income in calendar year 2006 (January 1, 2006 through December 31, 2006)? Would you say it was...

1 = Under \$30,000

2 = \$30.000 to \$59.999

3 = \$60,000 to \$89,999

4 = \$90,000 and above

5 = Don't know

Applies to: Undergraduate respondents under age 30 with both parents or guardians still living.

Instrument code: TSTAT in (1 3) and TAGE \leq 30 and N8PARPF ne 1

Sources: NPSAS:08 field test student interview

N8PARHOM

Parents own home or pay mortgage

Do your parents or guardians own their home or pay a mortgage on a home?

0 = No

1 = Yes

Applies to: Undergraduate respondents under age 30 with both parents or guardians still living.

Instrument code: TSTAT in (1 3) and TAGE < 30 and N8PARPF ne 1

Sources: NPSAS:08 field test student interview

N8PARNV

Parents own business, farm, or other investments
Do your parents or guardians own a business, farm, or have other investments worth more than \$10,000 combined?

0 = No

1 = Yes

Applies to: Undergraduate respondents under age 30 with both parents or guardians still living.

Instrument code: TSTAT in (1 3) and TAGE < 30 and N8PARPF ne 1

N8NUMCRD

Number of credit cards in own name

How many credit cards do you have in your own name that are billed to you?

Credit card(s)

Observed range: 1 - 18

Applies to: Undergraduate respondents under age 30. Instrument code: TSTAT in (1 3) and TAGE < 30 Sources: NPSAS:08 field test student interview

N8CRDTUI

Used credit to pay for tuition

[If N8NUMCRD = 1]

Did you use your credit card to pay any portion of your 2006-2007 tuition?

[else]

Did you use your credit cards to pay any portion of your 2006-2007 tuition?

0 = No

1 = Yes

Applies to: Undergraduate respondents under age 30 with credit cards.

Instrument code: TSTAT in (1 3) and TAGE < 30 and

N8NUMCRD ne 0

Sources: NPSAS:08 field test student interview

N8PAYOFF

Payoff or carry credit balance [If N8NUMCRD = 1]

Do you usually pay off your credit card balance each month, or carry the balance over from month to month? [else]

Do you usually pay off your credit card balances each month, or carry balances over from month to month?

1 = Payoff balances

2 = Carry balances

Applies to: Undergraduate respondents under age 30 with credit cards.

Instrument code: TSTAT in (1 3) and TAGE < 30 and

N8NUMCRD ne 0

Sources: NPSAS:08 field test student interview

N8CRDBAL

Balance due on all credit cards

[If N8NUMCRD > 1 or N8NUMCRD = -9]

What was the balance on all your credit cards combined according to your last statements?

[else]

What was the balance on your credit card according to your last statement?

Applies to: Undergraduate respondents under age 30 with credit cards, except those who paid off their credit cards each month.

Instrument code: TSTAT in (1 3) and TAGE < 30 and

N8NUMCRD ne 0 and N8PAYOFF ne 1 Sources: NPSAS:08 field test student interview

N8CRDPAR

Parents help pay credit bills

[If N8NUMCRD = 1]

Do your parents or guardians help you pay your credit card bill?

[else]

Do your parents or guardians help you pay your credit card bills?

0 = No

1 = Yes

Applies to: Undergraduate respondents under age 30 with credit cards with both parents or guardians still living.

Instrument code: TSTAT in (1 3) and TAGE < 30 and

N8NUMCRD ne 0 and N8PARPF ne 1

Section D: Employment Plans

N8WKPLN

Work plans for 2007-2008 school year What are your plans for work in the 2007-2008 school year (July 1, 2007 to June 30, 2008)? Do you plan to...

1 = Not work

2 =Work full time

3 =Work part time

Applies to: B&B eligible respondents. Instrument code: N8BBELG = 1

Sources: NPSAS:08 field test student interview

N8JBNEW

Job status for 2007-2008 school year [If N8NUMJOB > 0]

Will you be continuing in the job you [{If TCURENR = 1} have {else} had] while enrolled at [NPSAS], working in another job, or looking for work? (If you plan to take a different position with your current employer, count that as working in another job.)

[else]

Will you be working or looking for work?

- 1 = Continuing in the job you have/had while enrolled at Y_NPSCHL
- 2 = Working in another job/Working
- 3 = Looking for work

Applies to: B&B eligible respondents who had plans to work in the 2007-2008 school year.

Instrument code: N8BBELG = 1 and N8WKPLN in (2 3)

Section E: Education Plans

N8GRE, N8GRESB, N8GMAT, N8LSAT, N8MCAT, N8MAT, N8OTHST, N8OTHSTS, N8NOGRE

Taken graduate admissions exam

Which graduate admissions exams have you taken? (Please check all that apply.)

0 = No

1 = Yes

N8GRE - Graduate Record Exam (GRE)

N8GRESB - GRE subject test

N8GMAT - Graduate Management Admission Test (GMAT)

N8LSAT - Law School Admission Test (LSAT)

N8MCAT - Medical College Admission Test (MCAT)

N8MAT - Miller Analogies Test (MAT)

N8OTHST - Other

N8OTHSTS – Other, please specify

N8NOGRE - None of the above

Applies to: B&B eligible respondents.

Instrument Code: N8BBELG = 1

Sources: NPSAS:08 field test student interview

N8GRDAPP

Applied to graduate/professional program Have you applied to any graduate or professional programs?

0 = No

1 = Yes

Applies to: B&B eligible respondents.

Instrument Code: N8BBELG = 1

Recode Note: If N8BBELG = 1 and TSTAT in (2 4)

then N8GRDAPP = 1

Sources: NPSAS:08 field test student interview

N8GRRNA, N8GRRNB, N8GRRNC, N8GRRND, N8GRRNE, N8GRRNF, N8GRRNG, N8GRRNH, N8GRRNS

Reason for applying

[If TSTAT in (2 4)]

Earlier you indicated that you [{If TCURENR = 1} are {else} were] [{If TSTAT=2} enrolled in a graduate program {If TSTAT=4} taking graduate courses]. Why did you decide to apply to graduate school? [else]

Why did you decide to apply to graduate school?

N8GRRNA - Required for career choice

N8GRRNB - Qualify for better job

N8GRRNC - Undecided about career

N8GRRND - No job prospects

N8GRRNE - Academic interests

N8GRRNF - Availability of aid

N8GRRNG - Urged by parents or guardians

N8GRRNH – Other

N8GRRNS – Other, please specify

 $0 = N_0$

1 = Yes

Applies to: B&B eligible respondents who applied to

graduate school.

Instrument Code: N8BBELG = 1 and

N8GRDAPP = 1

Sources: NPSAS:08 field test student interview

N8GRDACC

Accepted to graduate school

Have you been accepted to a graduate program?

1 = Yes

2 = No, not accepted

3 = No, waiting to hear if accepted

Applies to: B&B eligible respondents who applied to

graduate school.

Instrument Code: N8BBELG = 1 and

N8GRDAPP = 1

Recode Note: If N8BBELG = 1 and TSTAT in (2 4)

then N8GRDACC = 1

N8GRDDEG

Intended graduate degree

What degree do you intend to pursue: a Post-baccalaureate certificate, Master's degree, Doctoral degree, or Professional degree?

- 1 = Master's: Business administration (MBA)
- 2 = Master's: Science (MS)
- 3 = Master's: Arts (MA)
- 4 = Master's: Education (MEd)
- 5 = Master's: Public administration (MPA)
- 6 = Master's: Library science (MLS)
- 7 = Master's: Public health (MPH)
- 8 = Master's: Fine arts (MFA)
- 9 = Master's: Applied arts (MAA)
- 10 = Master's: Teaching (MAT)
- 11 = Master's: Divinity (MDiv)
- 12 = Master's: Social work (MSW)
- 13 = Master's: Landscape architect
- 14 = Master's: Professional mgmt
- 15 = Master's: Other
- 16 = Doctoral: Philosophy (PhD)
- 17 = Doctoral: Education (EdD)
- 18 = Doctoral: Theology (THD)
- 19 = Doctoral: Business administration (DBA)
- 20 = Doctoral: Engineering (DEng)
- 21 = Doctoral: Fine arts (DFA)
- 22 = Doctoral: Public admin. (DPA)
- 23 = Doctoral: Science (DSC/SCD)
- 24 = Doctoral: Psychology (PSYD)
- 25 = Doctoral: Other doctoral degree
- 26 = First-professional: Chiropractic (DC or DCM)
- 27 = First-professional: Dentistry (DDS or DMD)
- 28 = First-professional: Medicine (MD)
- 29 = First-professional: Optometry (OD)
- 30 = First-professional: Osteopathic medicine (DO)
- 31 = First-professional: Pharmacy (PharmD)
- 32 = First-professional: Podiatry (DPM or PodD)
- 33 = First-professional: Veterinary medicine (DVM)
- 34 = First-professional: Law (LLB or JD)
- 35 = First-professional: Theology (MDiv, MHL, BD)
- 36 = Post-baccalaureate certificate

Applies to: B&B eligible respondents who were accepted or did not know if they were accepted to graduate school at the time of the interview, except graduates not enrolled in a degree program at [NPSAS].

Instrument Code: N8BBELG = 1 and N8GRDACC in (1 3) and TSTAT ne 4

Recode Note: 1) If N8GRDDEG = 10 then

N8GRDDEG = 4

- 2) If N8GRDDEG = 23 then N8GRDDEG = 20
- 3) If N8GRDDEG = 22 then N8GRDDEG = 19
- 4) If N8GRDDEG = 30 then N8GRDDEG = 28

```
5) If N8BBELG = 1 and TDEGREE = 6 then N8GRDDEG = 36
```

6) If N8BBELG = 1 and TDEGREE = 8 then do:

If N8DGMS = 1 then N8GRDDEG = 2

If N8DGMS = 2 then N8GRDDEG = 3

If N8DGMS = 3 then N8GRDDEG = 4

If N8DGMS = 4 then N8GRDDEG = 1

If N8DGMS = 5 then N8GRDDEG = 5

If N8DGMS = 6 then N8GRDDEG = 12

If N8DGMS = 7 then N8GRDDEG = 8

If N8DGMS = 8 then N8GRDDEG = 7

If N8DGMS = 19 then N8GRDDEG = 11 If N8DGMS = 9 then N8GRDDEG = 15

7) If N8BBELG = 1 and TDEGREE = 11 then do:

If N8DGD = 11 then N8GRDDEG = 16

If N8DGD = 12 then N8GRDDEG = 17

If N8DGD = 13 then N8GRDDEG = 20

If N8DGD = 14 then N8GRDDEG = 24

If N8DGD = 15 then N8GRDDEG = 19

If N8DGD = 16 then N8GRDDEG = 21

If N8DGD = 17 then N8GRDDEG = 18

If N8DGD = 18 then N8GRDDEG = 25

8) If N8BBELG = 1 and TDEGREE = 10 then do:

If N8DGPR = 19 then N8GRDDEG = 35

If N8DGPR = 20 then N8GRDDEG = 34

If N8DGPR = 21 then N8GRDDEG = 28

If N8DGPR = 22 then N8GRDDEG = 27

If N8DGPR = 23 then N8GRDDEG = 26

If N8DGPR = 24 then N8GRDDEG = 31 If N8DGPR = 25 then N8GRDDEG = 29

If N8DGPR = 26 then N8GRDDEG = 32

II Nodurk – 20 ilieli Noukdded – 32

If N8DGPR = 27 then N8GRDDEG = 33

9) If N8BBELG = 1 and TDEGREE = 9 then

N8GRDDEG = 37

Sources: NPSAS:08 field test student interview

N8EDPLN

Graduate enrollment plans for 2007-2008 school year What are your plans for the 2007-2008 school year (July 1, 2007 - June 30, 2008)? Do you plan to be...

0 = Not enrolled

1 = Enrolled full time

2 =Enrolled part time

Applies to: B&B eligible respondents who planned to enroll in or were enrolled in graduate school.

Instrument Code: N8BBELG = 1 and (N8GRDACC in (1 3) or N8GRDPLN = 1)

N8GRDFT

Plan to be full-time graduate student

[If N8EDPLN = 1]

Do you intend to be a full-time student the entire time while you're in graduate school?

[else]

Do you intend to be a full-time student at any time while you're in graduate school?

0 = No

1 = Yes

Applies to: B&B eligible respondents who planned to enroll in or were enrolled in graduate school and planned to be enrolled in graduate school for the next academic year.

Instrument Code: N8BBELG = 1 and (N8GRDACC in (1 3) or N8GRDPLN = 1) and N8EDPLN in (1 2) Sources: NPSAS:08 field test student interview

N8GRDPLN

Plans to apply to grad school in future
Do you plan to apply to graduate school...

1 =For the next academic year (2007-2008)?

2 = In the next five years?

3 = No plans to apply

Applies to: B&B eligible undergraduate respondents who had not applied to graduate school at the time of the interview.

Instrument Code: N8BBELG = 1 and TSTAT in (1 3)

and N8GRDAPP ne 1

Sources: NPSAS:08 field test student interview

N8GRPSA-N8GRPSJ, N8GRPSS

Postpone applying

Why did you decide to postpone applying to graduate school? (Please check all that apply.)

0 = No

1 = Yes

N8GRPSA - Undergraduate debt

N8GRPSB - Couldn't get financial aid

N8GRPSC - Financial reasons not related to debt or financial aid

N8GRPSD - Personal reasons such as family responsibilities

N8GRPSE - Career plans or job opportunities

N8GRPSF - Missed the application deadline

N8GRPSG - Undecided on what degree to pursue

N8GRPSH - Military commitment

N8GRPSI - Wanted break from school

N8GRPSJ - Other

N8GRPSS - Other, please specify

Applies to: B&B eligible undergraduate respondents who planned to apply to graduate school within the next 5 years.

Instrument Code: N8BBELG = 1 and TSTAT in (1 3)

and N8GRDPLN = 2

Sources: NPSAS:08 field test student interview

N8NOGDA, N8NOGDB, N8NOGDC, N8NOGDD, N8NOGDE, N8NOGDF, N8NOGDG, N8NOGDF, N8NOGDG, N8NOGH, N8NOGDI, N8NOGDJ, N8NOGDK, N8NOGDS

Reason not applying:

Why did you choose not to apply to graduate school? (Please check all that apply.)

0 = Not because of undergraduate debt

1 = Yes, because of undergraduate debt

N8NOGDA - Undergraduate debt

N8NOGDB - Could not afford to go

N8NOGDC - Couldn't get financial aid

N8NOGDD - Not required for career goals

N8NOGDE - Grades not high enough to enter

N8NOGDF - No academic interest

N8NOGDG - Personal reasons

N8NOGDH - Plan to apply later

N8NOGDI - Need work experience first

N8NOGDJ - Have a good job now

N8NOGDK - Other

N8NOGDS – Other, please specify

Applies to: B&B eligible undergraduate respondents who did not plan to apply to graduate school.

Instrument Code: N8BBELG = 1 and TSTAT in (1 3)

and N8GRDPLN in (3-9)

Section F: Teaching

N8EVRTCH

Ever taught at the K-12 level

Have you ever taught at the K-12 (Kindergarten - 12th grade) level?

(Please do not include homeschooling of your own or others' children.)

0 = No1 = Yes

Applies to: B&B eligible respondents. Instrument Code: N8BBELG = 1

Sources: NPSAS:08 field test student interview

N8CONSID

Currently considering teaching

Are you currently considering teaching at the K-12 level?

0 = No1 = Yes

Applies to: B&B eligible respondents who had not

taught at the K-12 level.

Instrument Code: N8BBELG = 1 and

N8EVRTCH ne 1

Sources: NPSAS:08 field test student interview

N8POSREG, N8POSLSU, N8POSAID, N8POSSPP, N8POSITI, N8POSSSU, N8POSSTU

Teaching positions

What teaching positions have you held?

(Please check all that apply.)

0 = No1 = Yes

N8POSREG - Regular (full-time or part-time) teaching

N8POSLSU - Long-term substitute

N8POSAID - Teacher's aide or instructional aide

N8POSSPP - Teacher support N8POSITI - Itinerant teacher N8POSSU - Short-term substitute N8POSSTU - Student teacher

Applies to: B&B eligible respondents who taught at the

K-12 level.

Instrument Code: N8BBELG = 1 and

N8EVRTCH = 1

Sources: NPSAS:08 field test student interview

N8PREP1-N8PREP6, N8PREPN

Teacher preparation

Which of the following steps have you taken to prepare for a state-issued teaching certificate at the K-12 level? (Please check all that apply.)

0 = No1 = Yes

N8PREP1 - Applied to teacher education program

N8PREP2 - Taken the Praxis or other examination to

enter teacher education program

N8PREP3 - Entered teacher education program

N8PREP4 - Taken courses toward teacher certification

N8PREP5 - Taken an examination to receive a

teaching certificate/license

N8PREP6 - Completed the student teaching assignment

N8PREPN – None of the above

Applies to: B&B eligible respondents who were considering teaching at the K-12 level at the time of the interview.

Instrument Code: N8BBELG = 1 and

N8CONSID = 1

Section G: Education Experiences

N8REMEVR

Ever taken remedial courses

Since you completed high school, have you taken remedial or developmental courses to improve your basic skills, such as in mathematics, reading, writing, or studying?

0 = No1 = Yes

Applies to: Undergraduate respondents. Instrument Code: TSTAT in (1 3)

Sources: NPSAS:08 field test student interview

N8REMSY

Took remedial courses in 2006-2007 school year [If TCURENR = 1]

Have you taken any remedial or developmental courses during the 2006-2007 school year? (If you are currently enrolled in a remedial or developmental course, please answer "yes.")

[else]

Did you take any remedial or developmental courses during the 2006-2007 school year?

0 = No1 = Yes

Applies to: First- and second-year undergraduate respondents or undergraduate respondents not enrolled in a degree program at [NPSAS] who took remedial classes.

Instrument Code: N8REMEVR = 1 and (N8UGYR in (1 2) or TSTAT = 3)

Sources: NPSAS:08 field test student interview

N8REMNUM

Number of remedial courses [If TCURENR = 1]

How many remedial or developmental courses have you taken during the 2006-2007 school year? [else]

How many remedial or developmental courses did you take during the 2006-2007 school year?

Courses

Observed range: 1 - 8

Applies to: First- and second-year undergraduate respondents or undergraduate respondents not enrolled in a degree program at [NPSAS] who took remedial classes in the 2006-2007 school year.

Instrument Code: N8REMSY = 1

Sources: NPSAS:08 field test student interview

N8ACTSAT

Took SAT or ACT college exams

Did you take the SAT or ACT college entrance exam?

0 = No

1 = Yes, SAT

2 = Yes, ACT

3 = Yes, both the SAT and ACT

Applies to: Undergraduate respondents.

Instrument Code: TSTAT in (1 3)

Sources: NPSAS:08 field test student interview

N8CLSTIM

Hours per week in class

[If TCURENR = 1]

How many hours, on average, do you spend in class per week?

[else]

How many hours, on average, did you spend in class per week during your last term of enrollment at [NPSAS]?

Hours

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8CLSWRK

Hours per week on schoolwork

[If TCURENR = 1]

How many hours, on average, do you spend per week on schoolwork outside of class?

[else]

How many hours, on average, did you spend per week on schoolwork outside of class during your last term of enrollment at [NPSAS]?

Hours

Applies to: All respondents.

N8DSTED

Distance education: took courses

[If TCURENR = 1]

During the 2006-2007 school year, have you taken any courses for credit that were distance education courses? (Distance education courses are primarily delivered off campus using live, interactive audio or videoconferencing, pre-recorded instructional videos, webcasts, CD-ROM, or DVD, or computer-based systems delivered over the internet. Distance education does not include correspondence courses.)

During the 2006-2007 school year, did you take any courses for credit that were distance education courses? (Distance education courses are primarily delivered off campus using live, interactive audio or videoconferencing, pre-recorded instructional videos, webcasts, CD-ROM, or DVD, or computer-based systems delivered over the internet. Distance education does not include correspondence courses.)

 $0 = N_0$

1 = Yes

Applies to: All respondents.

Recode Note: If N8DSTED = 1 and N8NMDSED = 0

then N8DSTED = 0

Sources: NPSAS:08 field test student interview

N8ENTPGM

Distance education: entire program

[If TSTAT in (3 4)]

[{if TCURENR = 1} Are {else} Were] all of the courses you have taken taught through distance education?

[else]

[{if TCURENR = 1} Is {else} Was] your entire degree program taught through distance education?

0 = No1 = Yes

Applies to: Respondents who took distance education courses in the 2006-2007 school year.

Instrument Code: N8DSTED = 1

Sources: NPSAS:08 field test student interview

N8NMDSED

Distance education: number of courses

[If TCURENR = 1]

How many distance education courses will you have taken during the 2006-2007 school year? [else]

How many distance education courses did you take during the 2006-2007 school year?

Courses

Observed range: 1 - 20

Applies to: Respondents who took distance education courses in the 2006-2007 school year.

Instrument Code: N8DSTED = 1

Sources: NPSAS:08 field test student interview

N8DSLOC

Distance education: location of courses

[If TCURENR = 1 and N8NMDSED = 1]

Is this course offered through [NPSAS], another institution, or both?

[else if TCURENR = 1]

Are these courses offered through [NPSAS], another institution, or both?

[else if TCURENR ne 1 and N8NMDSED = 1]

Was this course offered through [NPSAS], another institution, or both?

[else]

Were these courses offered through [NPSAS], another institution, or both?

 $1 = [Y_NPSCHL]$

2 = Another institution

3 = Both

Applies to: Respondents who took distance education courses in the 2006-2007 school year.

Instrument Code: N8DSTED = 1

N8LIVE, N8RECORD, N8NET, N8DSNONE

Distance education: live TV, recorded audio, or internet

[If TCURENR = 1 and N8NMDSED = 1]

Does the distance education course you are taking during the 2006-2007 school year use any of the following?

(Please check all that apply.)

[else if N8NMDSED ne 1]

Do the distance education courses you are taking during the 2006-2007 school year use any of the following?

(Please check all that apply.)

[else if TCURENR ne 1 and N8NMDSED = 1]

Did the distance education course you took during the 2006-2007 school year use any of the following? (Please check all that apply.)

[else]

Did the distance education courses you took during the 2006-2007 school year use any of the following? (Please check all that apply.)

 $0 = N_0$

1 = Yes

N8LIVE - Live, interactive TV or audio N8RECORD - Pre-recorded TV or audio

N8NET - The Internet

N8DSNONE - None of the above

Applies to: Respondents who took distance education courses in the 2006-2007 school year.

Instrument Code: N8DSTED = 1

Sources: NPSAS:08 field test student interview

N8CMPSAT

Distance education: satisfaction

Compared to other courses you have taken, are you more satisfied or less satisfied with the quality of instruction you received in your distance education [{If N8NMDSED = 1} course {else} courses]?

- 1 = More satisfied with the distance education [{If N8NMDSED = 1} course {else} courses]
- 2 =Liked both the same
- 3 = Less satisfied with the distance education [{If N8NMDSED = 1} course {else} courses]
- 4 = All courses were distance education courses

Applies to: Respondents who took distance education courses in during the 2006-2007 school year, but whose entire program was not through distance education.

Instrument Code: N8DSTED = 1 and

N8ENTPGM ne 1

Sources: NPSAS:08 field test student interview

N8MATHA-N8MATHF

High school math

Which of the following math courses did you complete while in high school?

(Please check all that apply.)

0 = No

1 = Yes

N8MATHA - Algebra II

N8MATHB - Algebra III/Trigonometry

N8MATHC - Pre-calculus/analytic geometry

N8MATHD - Calculus

N8MATHE - Statistics

N8MATHF - None of the above

Applies to: Undergraduate respondents under age 30. Instrument Code: TSTAT in (1 3) and TAGE < 30 Sources: NPSAS:08 field test student interview

N8COLLCR

Earned college credit during high school While you were in high school, did you take any courses at a college or university for which you earned college credit?

0 = No1 = Yes

Applies to: Undergraduate respondents under age 30. Instrument Code: TSTAT in (1 3) and TAGE < 30 Sources: NPSAS:08 field test student interview

N8AP

Advanced placement credit

When you first enrolled in college, did you have any advanced placement (AP) credits that were accepted by [NPSAS]?

 $0 = N_0$

1 = Yes

Applies to: Undergraduate respondents under age 30. Instrument Code: TSTAT in (1 3) and TAGE < 30 Sources: NPSAS:08 field test student interview

N8TRNCRD

Ever transfer credits to [NPSAS]

Have you ever tried to transfer any credits from another institution to [NPSAS]?

0 = No1 = Yes

Applies to: B&B eligible respondents. Instrument Code: N8BBELG = 1

N8TRNATT

Transfer credits attempted: amount

How many credits did you try to transfer to [NPSAS]? (Please enter the number of credits and indicate the unit of credit.)

Credit(s)

Applies to: B&B eligible respondents who attempted to

transfer credits to [NPSAS].
Instrument Code: N8BBELG = 1 and

Instrument Code: N8BBELG = 13

N8TRNCRD = 1

Sources: NPSAS:08 field test student interview

N8TRATYP

Transfer credits attempted: unit of credit

How many credits did you try to transfer to [NPSAS]? (Please enter the number of credits and indicate the unit of credit.)

1 =Semester hours

- 2 = Quarter hours
- 3 = Clock hours

Applies to: B&B eligible respondents who attempted to transfer credits to [NPSAS].

Instrument Code: N8BBELG = 1 and

N8TRNCRD = 1

Sources: NPSAS:08 field test student interview

N8ACCTRN

Transfer credits accepted: amount

Of those credits you tried to transfer, how many credits were accepted by [NPSAS]?

(Please enter a number and indicate the type of credit.) Credit(s)

Applies to: B&B eligible respondents who attempted to transfer credits to [NPSAS].

Instrument Code: N8BBELG = 1 and

N8TRNCRD = 1

Sources: NPSAS:08 field test student interview

N8ACCTYP

Transfer credits accepted: unit of credit

Of those credits you tried to transfer, how many credits were accepted by [NPSAS]? (Please enter a number and indicate the type of credit.)

1 = Semester hours

- 2 = Ouarter hours
- 3 =Clock hours

Applies to: B&B eligible respondents who attempted to transfer credits to [NPSAS].

Instrument Code: N8BBELG = 1 and

N8TRNCRD = 1

Sources: NPSAS:08 field test student interview

N8SABEVR

Ever study abroad

During your undergraduate education at [NPSAS], did you ever study abroad?

0 = No1 = Yes

Applies to: B&B eligible respondents. Instrument Code: N8BBELG = 1

Sources: NPSAS:08 field test student interview

N8SALEN

Study abroad: length

How long did you study abroad?

(Please enter a number and indicate the unit of time.) *Applies to: B&B eligible respondents who studied*

abroad.

Instrument Code: N8BBELG = 1 and

N8SABEVR = 1

Sources: NPSAS:08 field test student interview

N8SAPRD

Study abroad: time period

How long did you study abroad?

(Please enter a number and indicate the unit of time.)

- 1 = Year(s)
- 2 = Term(s) or Semester(s)
- 3 = Month(s)
- 4 = Week(s)

Applies to: B&B eligible respondents who studied abroad.

Instrument Code: N8BBELG = 1 and

N8SABEVR = 1

Sources: NPSAS:08 field test student interview

N8OTLNG

Number of languages studied

How many languages, other than English, have you studied for at least one semester in college?

Observed range: 1 - 4

Applies to: B&B eligible respondents. Instrument Code: N8BBELG = 1

N8SPLGA-N8SPLGT, N8SPLNS

Languages studied

What languages have you studied for at least one semester in college?

(Please check all that apply.)

0 = No

1 = Yes

N8SPLGA - African languages

N8SPLGB - American or other sign language

N8SPLGC - Arabic

N8SPLGD - Bahasa Indonesian or Bahasa Malay

N8SPLGE - Bengali

N8SPLGF - Chinese or Mandarin

N8SPLGG - Filipino or Tagalog

N8SPLGH - French or Canadian French

N8SPLGI - German

N8SPLGJ - Hebrew

N8SPLGK - Hindi or Urdu

N8SPLGL - Persian, Farsi, or Iranian

N8SPLGM - Pakistani or Punjabi

N8SPLGN - Portuguese

N8SPLGO - Russian languages

N8SPLGP - Spanish

N8SPLGQ - Thai

N8SPLGR - Turkish

N8SPLGS - Vietnamese

N8SPLGT - Other

N8SPLNS – Other, please specify

Applies to: B&B eligible respondents who studied a language other than English for at least one semester in college.

Instrument Code: N8BBELG = 1 and N8OTLNG > 0 Sources: NPSAS:08 field test student interview

N8MAJCHG

Frequency of formal changes in major

[If TCURENR = 1]

How many times have you formally changed your major at [NPSAS]?

[else]

How many times did you formally change your major at [NPSAS]?

0 = Never

1 = One time

2 = More than one time

Applies to: Undergraduate respondents who were enrolled in a degree program at [NPSAS] and had declared at least one major.

Instrument Code: TSTAT = 1 and N8DBLMAJ ne 3 Sources: NPSAS:08 field test student interview

N8OMJ1

Original major: primary string

[If COMPMODE = 0]

Please help us categorize [N8OMJ1] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.

[else if COMPMODE = 1]

Please bear with me while I code this...(Please help us categorize [N8OMJ1] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.)

Applies to: Undergraduate respondents who changed

their major at [NPSAS] at least one time.

Instrument Code: TSTAT = 1 and N8DBLMAJ ne 3

and N8MAJCHG in (12)

N8OM1GEN

Dropdown original major: general code

[If COMPMODE = 0]

Please help us categorize [N8OMJ1] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.

[else if COMPMODE = 1]

Please bear with me while I code this...(Please help us categorize [N8OMJ1] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.)

- 1 = Agriculture/natural resources/related
- 2 = Architecture and related services
- 3 = Area/ethnic/cultural/gender studies
- 4 = Arts--visual and performing
- 5 = Biological and biomedical sciences
- 6 = Business/management/marketing/related
- 7 = Communication/journalism/comm. tech
- 8 = Computer/info sciences/support tech
- 9 =Construction trades
- 10 = Education
- 11 = Engineering technologies/technicians
- 12 = English language and literature/letters
- 13 = Family/consumer sciences, human sciences
- 14 = Foreign languages/literature/linguistics
- 15 = Health professions/clinical sciences
- 16 = Legal professions and studies
- 17 = Library science
- 18 = Mathematics and statistics
- 19 = Mechanical/repair technologies/techs
- 20 = Multi/interdisciplinary studies
- 21 = Parks/recreation/leisure/fitness studies
- 22 = Precision production
- 23 = Personal and culinary services
- 24 = Philosophy, religion & theology
- 25 = Physical sciences
- 26 = Psychology
- 27 = Public administration/social services
- 28 = Science technologies/technicians
- 29 = Security & protective services
- 30 = Social sciences and history (except psychology)
- 31 = Transportation & materials moving
- 32 = Other
- 33 = Liberal arts/sciences, general studies

Applies to: Undergraduate respondents who changed their major at [NPSAS] at least one time.

Instrument Code: TSTAT = 1 and N8DBLMAJ ne 3 and N8MAJCHG in (12)

Sources: NPSAS:08 field test student interview

N8OM1SPE

Dropdown original major: specific code

[If COMPMODE = 0]

Please help us categorize [N8OMJ1] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.

[else if COMPMODE = 1]

Please bear with me while I code this...(Please help us categorize [N8OMJ1] using the dropdown boxes displayed. Using the arrow at the right side of the first dropdown box, you can display the general areas. Please click to select the desired general area, then select your specific discipline from the second dropdown box.)

- 101 = Agriculture and related sciences
- 102 = Natural resources and conservation
- 201 = Architecture
- 202 = City/urban, community, and regional planning
- 203 = Drafting/design engineering technologies/technicians
- 204 = Architecture, planning, and related services, other
- 301 = Area, ethnic, cultural, and gender studies
- 401 = Art history, criticism & conservation
- 402 = Design & applied arts
- 403 = Drama/theatre arts and stagecraft
- 404 =Fine and studio art
- 405 = Music, general
- 406 = Music history, literature, and theory
- 407 = Visual and performing arts, other
- 408 = Commercial and advertising art
- 409 = Dance
- 410 = Film/video and photographic arts
- 411 = Crafts/craft design, folk art and artisanry
- 501 = General biology
- 502 = Biochem/biophysics/molecular biology
- 503 = Botany/plant biology
- 504 = Genetics
- 505 = Microbiological sciences & immunology
- 506 = Physiology, pathology & related sciences
- 507 = Zoology/animal biology
- 508 = Biological and biomedical sciences
- 509 = Biological and physical sciences
- 510 =Systems science and theory
- 511 = Biopsychology [main CIP is Multidisc
- 512 = Biological & biomedical sciences, other
- 601 = Accounting and related services
- 602 = Business administration, management and operations
- 603 = Business operations support and assistant
- 604 = Finance and financial management services

- 605 = Human resources management and services
- 606 = Marketing
- 607 = Business, management, marketing, and related support services, other
- 608 = Management information systems and services
- 609 = Real estate
- 610 = Hospitality Administration/Management
- 701 = Communication and media studies
- 702 = Communication technologies
- 703 = Journalism
- 704 = Communication/journalism/comm. tech, other
- 801 = Computer/information technology administration and management
- 802 = Computer programming
- 803 = Computer science
- 804 = Computer software and media applications
- 805 = Computer systems analysis
- 806 = Computer systems networking and telecommunications
- 807 = Data entry/microcomputer applications
- 808 = Data processing
- 809 = Information science/studies
- 810 = Computer and information sciences and support services, other
- 901 = Construction trades
- 1001 = Curriculum and instruction
- 1002 = Educational administration and supervision
- 1003 = Educational/instructional media design
- 1004 = Special education and teaching
- 1005 = Student counseling and personnel services
- 1006 = Education, other
- 1007 = Teacher education: Early childhood education and teaching
- 1008 = Teacher education: Elementary education and teaching
- 1009 = Teacher education: Secondary education and teaching
- 1010 = Teacher education: Adult and continuing education and teaching
- 1011 = Teacher education: Specific levels, other
- 1012 = Teacher education: Specific subject areas
- 1013 = Bilingual, multilingual, and multicultural education
- 1014 = Ed assessment. evaluation, and research
- 1015 = Higher education/higher education administration
- 1016 = Teaching assistant/aide
- 1017 = Childcare provider/assistant
- 1018 = Physical education teaching and coaching
- 1019 = Education, other
- 1101 = Biomedical/medical engineering
- 1102 = Chemical engineering
- 1103 = Civil engineering
- 1104 = Computer engineering

- 1105 = Electrical, electronics and communications engineering
- 1106 = Engineering technologies/technicians
- 1107 = Environmental/environmental health engineering
- 1108 = Mechanical engineering
- 1109 =Engineering, other
- 1201 = Creative writing
- 1202 = American literature
- 1203 = English literature
- 1204 = English language and literature/letters, others
- 1301 = Family and consumer sciences/human sciences
- 1302 = Family and consumer sciences/human sciences, general
- 1303 = Child care and support services management
- 1304 = Child care provider/assistant (also under Education)
- 1305 =Apparel and textiles
- 1306 = Family and consumer sciences/human sciences, other
- 1401 = Romance languages, literatures, and linguistics
- 1402 = Spanish language and literature
- 1403 = Foreign languages/literature/linguistics, other
- 1501 = Health services/allied health/health sciences, general
- 1502 = Alternative/complementary medicine/sys
- 1503 = Chiropractic
- 1504 = Audiology/audiologist & hearing sciences
- 1505 = Clinical/medical lab science/allied
- 1506 = Dental support services/allied
- 1507 = Dentistry
- 1508 = Health & medical administrative services
- 1509 = Health/medical services/allied health
- 1510 = Health/medical technicians/technologists
- 1511 = Health/medical preparatory programs
- 1512 = Medicine, including psychiatry
- 1513 = Mental/social health services and allied
- 1514 = Clinical pastoral counseling/ patient counseling
- 1515 = Nursing/registered (RN, ASN, BSN, MSN)
- 1516 = Nursing science (MS, PhD)
- 1517 = Licensed practical/vocational nurse training (LPN, LVN, Cert., Dipl., AAS)
- 1518 = Nurse/nursing assistant/aide and patient care assistant
- 1519 = Optometry
- 1520 = Osteopathic medicine/osteopathy
- 1521 = Pharmacy/pharmaceutical sciences/admin
- 1522 = Podiatric medicine/podiatry
- 1523 = Public health
- 1524 = Rehabilitation & therapeutic professions

- 1525 = Veterinary medicine
- 1526 = Health aides/attendants/orderlies
- 1527 = Dietetics and clinical nutrition services
- 1528 = Health /related clinical services, other
- 1601 = Law
- 1602 = Legal support services
- 1603 = General undergraduate legal studies including pre-law
- 1604 = Legal professions and studies, other
- 1701 = Library science
- 1801 = Mathematics
- 1802 = Statistics
- 1803 = Mathematics and statistics, other
- 1901 = Electrical/electronics maintenance and repair technology
- 1902 = Heating, air conditioning, ventilation and refrigeration maintenance
- 1903 = Vehicle maintenance and repair technologies
- 1904 = Mechanical/repair technologies/techs, other
- 2001 = Biological and physical sciences
- 2002 = Systems science and theory
- 2003 = Biopsychology
- 2004 = Multi/interdisciplinary studies, other
- 2101 = Parks, recreation and leisure studies
- 2102 = Health and physical education/fitness
- 2201 = Precision metal working
- 2202 = Woodworking
- 2203 = Precision production, other
- 2301 = Cosmetology and related personal grooming services
- 2302 = Funeral service and mortuary science
- 2303 = Culinary arts and related services
- 2304 = Personal and culinary services, other
- 2401 = Philosophy
- 2402 = Religion/religious studies
- 2403 = Theology and religious vocations
- 2501 = Astronomy & astrophysics
- 2502 = Atmospheric sciences and meteorology
- 2503 = Chemistry
- 2504 = Geological & earth sciences/geosciences
- 2505 = Physics
- 2506 = Biological and physical science
- 2507 = Systems science and theory [main CIP is Multidisc]

- 2508 = Physical sciences, other
- 2601 = Behavioral psychology
- 2602 = Clinical psychology
- 2603 = Education/school psychology
- 2604 = Psychology, other
- 2605 = Biopsychology
- 2701 = Public administration
- 2702 = Social work
- 2703 = Public administration and social service professions, other
- 2801 = Biology technician/biotechnology laboratory technician
- 2802 = Nuclear and industrial radiologic technologies/technicians
- 2803 = Physical science technologies/technicians
- 2804 = Science technologies/technician, other
- 2901 = Criminal justice and corrections
- 2902 = Fire protection
- 2903 = Security and protective services, other
- 3001 = Anthropology
- 3002 = Archeology
- 3003 = Criminology
- 3004 = Demography & population studies
- 3005 = Economics
- 3006 = Geography & cartography
- 3007 = History
- 3008 = International relations & affairs
- 3009 = Political science and government
- 3010 = Sociology
- 3011 = Urban studies/affairs
- 3012 = Social sciences, other (except psychology)
- 3101 = Transportation & materials moving
- 3102 = Air transportation
- 3103 = Ground transportation
- 3104 = Transportation & materials moving, other
- 3201 = Other
- 3301 = Liberal arts and sciences, general studies and humanities

Applies to: Undergraduate respondents who changed their major at [NPSAS] at least one time.

Instrument Code: TSTAT = 1 and N8DBLMAJ ne 3

and N8MAJCHG in (12)

Section H: Background

N8STATE

State of legal residence

What is your state of legal residence?

mat is your state or regaint	biaciico.
	33 = New York
1 = Alabama	34 = North Carolina
2 = Alaska	35 = North Dakota
3 = Arizona	36 = Ohio
4 = Arkansas	37 = Oklahoma
5 = California	38 = Oregon
6 = Colorado	39 = Pennsylvania
7 = Connecticut	40 = Rhode Island
8 = Delaware	41 = South Carolina
9 = District of	42 = South Dakota
Columbia	43 = Tennessee
10 = Florida	44 = Texas
11 = Georgia	45 = Utah
12 = Hawaii	46 = Vermont
13 = Idaho	47 = Virginia
14 = Illinois	48 = Washington
15 = Indiana	49 = West Virginia
16 = Iowa	50 = Wisconsin
17 = Kansas	51 = Wyoming
18 = Kentucky	52 = Puerto Rico
19 = Louisiana	53 = Canada
20 = Maine	54 = American Samoa
21 = Maryland	55 = Guam
22 = Massachusetts	56 = Fed State Micronesia
23 = Michigan	57 = Marshall Islands
24 = Minnesota	58 = Northern Mariana Isl
25 = Mississippi	59 = Palau
26 = Missouri	60 = Virgin Islands
27 = Montana	61 = American Military
	<i>J</i>

62 = Mexico

63 = FOREIGN

Canada)

COUNTRY (other

than Mexico and

32 = New Mexico *Applies to: All respondents.*

30 =New Hampshire

31 =New Jersev

28 = Nebraska

29 = Nevada

Sources: NPSAS:08 field test student interview

N8DISTNC

Distance from NPSAS school to home

[If TCURENR = 1]

How far (in miles) is [NPSAS] from your permanent home?

[else]

How far (in miles) was [NPSAS] from your permanent home when you were most recently enrolled? Miles *Applies to: Undergraduate respondents.* Instrument Code: TSTAT in (1 3)

Sources: NPSAS:08 field test student interview

N8DISTWK

Distance from NPSAS school to work
[If TCURENR = 1]

How far (in miles) is [NPSAS] from your job? [{If N8TASST = 1 or N8RASST = 1 or N8GASST = 1 or N8GFEL = 1 or N8TRNSHP = 1 or N8WKST = 1 or N8ASST = 1} (Please refer to your job you held for pay, not your [workstudy/assistantship/fellowship/traineeship].)] [{If N8NUMJOB > 1} (If you have more than one job, please refer to the job at which you work the most hours when answering this question.)] [else]

How far (in miles) was [NPSAS] from your job when you were most recently enrolled? [{If N8TASST = 1 or N8RASST = 1 or N8GASST=1 or N8GFEL = 1 or N8TRNSHP= 1 or N8WKST = 1 or N8ASST = 1} (Please refer to your job you held for pay, not your [workstudy/assistantship/fellowship/traineeship].)] [{N8NUMJOB > 1} (If you have more than one job, please refer to the job at which you work the most hours when answering this question.)]

Applies to: Respondents who worked while enrolled.

Instrument Code: N8NUMJOB > 0

Sources: NPSAS:08 field test student interview

N8HISP

Respondent of Hispanic or Latino origin Are you of either Hispanic or Latino origin?

0 = No1 = Yes

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8HISA, N8HISB, N8HISC, N8HISD

Hispanic type

Are you of... (Please check one or more.)

 $0 = N_0$

1 = Yes

N8HISA - Cuban descent

N8HISB - Mexican, Mexican-American, or Chicano descent

N8HISC - Puerto Rican descent

N8HISD - Some other Spanish, Hispanic or Latino origin

Applies to: Respondents of Hispanic or Latino origin.

Instrument Code: N8HISP = 1

N8RACEA-N8RACED, N8RACEX, N8RACES

Race

What is your race? (Please check one or more.)

 $0 = N_0$

1 = Yes

N8RACEA - White

N8RACEB - Black or African American

N8RACEC - Asian

N8RACED - American Indian or Alaska Native

N8RACEE - Native Hawaiian or Other Pacific Islander

N8RACEX - Other

N8RACES - Other, please specify

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8TRIBE

State or federally recognized tribe

Are you enrolled in a state- or federally-recognized tribe?

0 = No

1 = Yes

Applies to: Respondents who were American Indian or Alaska Native.

Instrument Code: N8RACED = 1

Sources: NPSAS:08 field test student interview

N8DEPS

Has dependent children

[If TCURENR = 1 and N8MARR = 2]

Do you or your spouse have any children whom you support financially?

[else if TCURENR = 1 and N8MARR ne 2]

Do you have any children whom you support

financially?

[else if TCURENR ne 1 and N8MARR = 2]

While you were enrolled in the 2006-2007 school year, did you or your spouse have any children whom you supported financially?

[else if TCURENR ne 1 and and N8MARR ne 2]

While you were enrolled in the 2006-2007 school year, did you have any children whom you supported

financially? 0 = No

1 = Yes

Applies to: All respondents.

Recode Note: If N8DEPS = 1 and N8DEP2 = 0 then

N8DEPS = 0

Sources: NPSAS:08 field test student interview

N8DEP2

Number of dependent children

How many?

Observed range: 1 - 8

Applies to: All respondents.

Recode Note: If N8DEPS = 0 then N8DEP2 = 0 Sources: NPSAS:08 field test student interview

N8DAGE01

Age of dependent children

[If N8DEP2 = 1]

How old is your child?

[else]

What are the ages of your children?

Age of child 1

Observed range: 1 - 24

Applies to: Respondents with at least one dependent

child.

Instrument Code: N8DEP2 >= 1

Sources: NPSAS:08 field test student interview

N8DAGE02

Age of dependent child 2

[If N8DEP2 = 1]

How old is your child?

[else]

What are the ages of your children?

Age of child 2

Observed range: 1 - 24

Applies to: Respondents with at least two dependent

children.

Instrument Code: N8DEP2 >= 2

Sources: NPSAS:08 field test student interview

N8DAGE03

Age of dependent child 3

[If N8DEP2 = 1]

How old is your child?

[else]

What are the ages of your children?

Age of child 3

Observed range: 1 - 24

Applies to: Respondents with at least three dependent

children.

Instrument Code: N8DEP2 >= 3

Sources: NPSAS:08 field test student interview

N8DAGE04

Age of dependent child 4

[If N8DEP2 = 1]

How old is your child?

[else]

What are the ages of your children?

Age of child 4

Observed range: 1 - 24

Applies to: Respondents with at least four dependent

children.

Instrument Code: N8DEP2 >= 4

N8DAGE05

Age of dependent child 5

[If N8DEP2 = 1]

How old is your child?

[else]

What are the ages of your children?

Age of child 5

Observed range: 1 - 24

Applies to: Respondents with at least five dependent

children.

Instrument Code: N8DEP2 >= 5

Sources: NPSAS:08 field test student interview

N8DAGE06

Age of dependent child 6

[If N8DEP2 = 1]

How old is your child?

[else]

What are the ages of your children?

Age of child 6

Observed range: 1 - 24

Applies to: Respondents with at least six dependent

children.

Instrument Code: N8DEP2 >= 6

Sources: NPSAS:08 field test student interview

N8DAGE07

Age of dependent child 7

[If N8DEP2 = 1]

How old is your child?

[else]

What are the ages of your children?

Age of child 7

Observed range: 1 - 24

Applies to: Respondents with at least seven dependent

children.

Instrument Code: N8DEP2 >= 7

Sources: NPSAS:08 field test student interview

N8DAGE08

Age of dependent child 8

[If N8DEP2 = 1]

How old is your child?

[else]

What are the ages of your children?

Age of child 8

Observed range: 1 - 24

Applies to: Respondents with at least eight dependent

children.

Instrument Code: N8DEP2 >= 8

Sources: NPSAS:08 field test student interview

N8DAGE09

Age of dependent child 9

[If N8DEP2 = 1]

How old is your child?

[else]

What are the ages of your children?

Age of child 9

Observed range: 1 - 24

Applies to: Respondents with at least nine dependent

children

Instrument Code: N8DEP2 >= 9

Sources: NPSAS:08 field test student interview

N8DAGE10

Age of dependent child 10

[If N8DEP2 = 1]

How old is your child?

[else]

What are the ages of your children?

Age of child 10 Observed range: 1 - 24

Applies to: Respondents with at least ten dependent

children.

Instrument Code: N8DEP2 >= 10

Sources: NPSAS:08 field test student interview

KIDLT12

Number of kids younger than 12

KIDLT12 is an internal variable that calculates the

number of children under age 12:

Initialize KIDLT12 = 0

KIDLT12 = # children from N8DAGE1 where 0 <=

N8DAGE1-10 < 12

If all N8DAGE1-10 = -9 then KIDLT12 = 0

Observed range: 1 - 10 Applies to: All respondents.

Sources: NPSAS:08 field test student interview

KIDGT16

Number of kids 16 or older

KIDGT16 is an internal variable that calculates the

number of children age 16 or older:

Initialize KIDLT12 = 0

KIDGT16 = # children from N8DAGE1 where

N8DAGE1-10 >= 16

If all N8DAGE1-10 = -9 then KIDGT16 = 0

Observed range: 1 - 10 Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8CARE1

Number of children in daycare

How many of your dependent children are in daycare?

Observed range: 1 - 4

Applies to: Respondents with dependent children under age 12.

Instrument Code: KIDLT12 > 0

N8DAYCST

Monthly daycare costs

During the most recent term you were enrolled in the 2006-2007 school year, how much (on average) did you pay each month for childcare?

Applies to: Respondents with dependent children under age 12 in daycare.

Instrument Code: KIDLT12 > 0 and N8CARE1 > 0 Sources: NPSAS:08 field test student interview

N8OTDEPS

Supporting someone else

[If N8MARR = 2 and N8DEPS in (0-9)]

Other than your spouse, [{if TCURENR=1} have you been {else} were you] supporting anyone else during the 2006-2007 school year?

[else if N8MARR ne 2 and N8DEPS in (0 -9)] [{if TCURENR = 1} Have you been {else} Were you] supporting anyone else during the 2006-2007 school

year?

[else if N8MARR = 2 and N8DEPS = 1]

Other than your spouse and your [{if N8DEP2 = 1} child {else} children], [{if TCURENR = 1} have you been {else} were you] supporting anyone else during the 2006-2007 school year?

[else if N8MARR ne 2 and N8DEPS = 1] Other than your [{if N8DEP2 = 1} child {else} children], [{if TCURENR = 1} have you been {else} were you] supporting anyone else during the 2006-2007 school year?

[else]

[{if TCURENR = 1} Have you been {else} Were you] supporting anyone else during the 2006-2007 school year?

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8PARST

Parent's marital status

What is the current marital status of your parent(s) or guardian(s)? (For all questions related to your parents, please answer about the parent(s) or guardian(s) from whom you receive the greatest amount of financial support.)

- 1 = Married or remarried
- 2 = Living together or domestic partners but not married
- 3 = Single
- 4 = Divorced or separated
- 5 = Widowed
- 6 = None of the above Both parents or guardians are deceased

Applies to: Respondents under age 30.

Instrument Code: TAGE < 30

Recode Note: If N8PARPF = 1 then N8PARST = 6 Sources: NPSAS:08 field test student interview

N8PRHSD

Number of people supported by parents

Not including yourself (or your parents), how many people have your parents or guardians been supporting financially during the 2006-2007 school year?

Observed range: 1 - 20

Applies to: Respondents under age 30 with both

parents or guardians still living.

Instrument Code: TAGE < 30 and N8PARST ne 6 Sources: NPSAS:08 field test student interview

N8DPNUM

Number of other dependents in college

Not including yourself, how many of those people were enrolled in a college, university, or trade school during the 2006-2007 school year?

Observed range: 1 - 4

Applies to: Respondents under age 30 with both parents or guardians still living and whose parents or guardians had other dependents.

Instrument Code: TAGE < 30 and N8PARST ne 6 and N8PRHSD > 0

Sources: NPSAS:08 field test student interview

N8PRCOL

Parents taking college courses in 2006-2007 Were your parents or guardians taking any courses at a postsecondary institution (college, university, or trade school) during the 2006-2007 school year?

0 = No

1 = Yes, full time

2 = Yes, part time

Applies to: Respondents under age 30 with both parents or guardians still living.

Instrument Code: TAGE < 30 and N8PARST ne 6 Sources: NPSAS:08 field test student interview

N8SPCOL

Spouse in college

Did your spouse attend college or graduate school during the 2006-2007 school year?

 $0 = N_0$

1 = Yes, full time

2 = Yes, part time

Applies to: Married respondents. Instrument Code: N8MARR = 2

N8KIDCOL

Dependent children in college

How many of your children were in college at some point during the 2006-2007 school year?

Observed range: 1 - 3

Applies to: Respondents with dependent children age

16 or older.

Instrument Code: KIDGT16 > 0

Sources: NPSAS:08 field test student interview

N8DADED

Father's education

What is the highest level of education your father completed?

1 = Did not complete high school

- 2 = High school diploma or equivalent
- 3 = Vocational/technical training
- 4 = Less than 2 years of college
- 5 = Associate's degree
- 6 = 2 or more years of college but no degree
- 7 = Bachelor's degree
- 8 = Master's degree or equivalent
- 9 = Professional degree (only includes the following degree programs: chiropractic, dentistry, law, medicine, optometry. osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine)
- 10 = Doctoral degree (PhD, EdD, etc) or equivalent
- 11 = Don't know

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8MOMED

Mother's education

What is the highest level of education your mother completed?

- 1 = Did not complete high school
- 2 = High school diploma or equivalent
- 3 = Vocational/technical training
- 4 = Less than 2 years of college
- 5 = Associate's degree
- 6 = 2 or more years of college but no degree
- 7 = Bachelor's degree
- 8 = Master's degree or equivalent
- 9 = Professional degree (only includes the following degree programs: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, ministry or divinity, or veterinary medicine)
- 10 = Doctoral degree (PhD, EdD, etc) or equivalent

11 = Don't know

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8USBORN

Respondent born in the U.S.

Were you born in the United States?

0 = No

1 = Yes

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8CITZN

Citizenship status

Are you a U.S. citizen?

1 = Yes

- 2 = No Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card
- 3 = No Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa

Applies to: Respondents who were born in the United States or were not born in the United States and were not U.S. citizens.

Instrument Code: N8USBORN = 1 or (N8USBORN ne 1 and Y CITZN ne 1)

Recode Note: If N8USBORN = 1 then N8CITZN = 1 Sources: NPSAS:08 field test student interview

N8PARUS

Parents born in the U.S.

Were your parents born in the United States?

0 = No

1 = Yes, one parent

2 = Yes, both parents

Applies to: Respondents not in the United States on a student visa.

Instrument Code: N8CITZN ne 3

Sources: NPSAS:08 field test student interview

N8SCHUS

Ever attended elementary or secondary school outside

Did you ever attend elementary or secondary school outside of the United States?

0 = No

1 = Yes

Applies to: Respondents not in the United States on a student visa.

Instrument Code: N8CITZN ne 3

Recode Note: If N8CITZN ne 3 and (N8DIPL = 4 or N8HSTYP = 3 or Y NPSTAT = 52) then N8SCHUS =

N8LANG

English as primary language

When you were growing up, was English the language you spoke most often at home?

0 = No1 = Yes

Applies to: Respondents not in the United States on a student visa.

Instrument Code: N8CITZN ne 3

Sources: NPSAS:08 field test student interview

N8VOTE

Registered to vote

Are you registered to vote in U.S. elections?

0 = No1 = Yes

Applies to: Respondents over age 18. Instrument Code: TAGE >= 18

Recode Note: If N8CITZN > 1 then N8VOTE = 0 Sources: NPSAS:08 field test student interview

N8EVRVT

Ever vote

Have you ever voted in any national, state, or local elections?

0 = No

1 = Yes

Applies to: Respondents who were U.S. citizens, over age 18, and registered to vote.

Instrument Code: TAGE >= 18 and N8VOTE ne 0 Sources: NPSAS:08 field test student interview

N8MILA, N8MILB, N8MILC, N8MILN

Military status

Are you a veteran of the U.S. Armed Forces, or are you currently serving in the Armed Forces either on active duty or in the reserves?

(Please check all that apply.)

0 = No

1 = Yes

N8MILA - Veteran

N8MILB - Active duty

N8MILC - Reserves

N8MILN - None of the above

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8COMSRV

Community service or volunteer in last year
Have you performed any community service or
volunteer work in the last 12 months? (Please exclude
charitable donations (such as food, clothing, money,
etc.), paid community service, and court ordered
service.)

0 = No

1 = Yes

Applies to: All respondents.

Recode Note: 1) If N8UGYR in (12) and

N8COMSRV = 1 then do:

If N8HSRQ = -9 and N8HSVLNR = -9 and (N8VLTA = -9 and N8VLTB = -9 and N8VLTC = -9 and N8VLTD = -9 and N8VLTE = -9 and N8VLTF = -9 and N8VLTG = -9 and N8VLTS = -9 and N8VLTS = -9) and N8VLHRS in (0 -9) and N8VLONE = 0 then N8COMSRV = 0

2) If TSTAT in (1 3) and N8UGYR not in (1 2) and N8COMSRV = 1 then do:

If (N8VLTA = -9 and N8VLTB = -9 and N8VLTC = -9 and N8VLTD = -9 and N8VLTE = -9 and N8VLTF = -9 and N8VLTG = -9 and N8VLTX = -9 and N8VLTS = -9) and N8VLTS in (0 -9) and N8VLONE = 0 and N8VLGRAD = -9 then N8COMSRV = 0

3) If TSTAT in (2 4) and N8COMSRV = 1 then do: If (N8VLTA = -9 and N8VLTB = -9 and N8VLTC = -9 and N8VLTD = -9 and N8VLTE = -9 and N8VLTF = -9 and N8VLTG = -9 and N8VLTX = -9 and N8VLTS= -9) and N8VLHRS in (0 -9) and N8VLONE

= 0 then N8COMSRV = 0

Sources: NPSAS:08 field test student interview

N8HSRQ

Required community service in high school While enrolled in high school, did you perform community service as part of a high school graduation requirement or high school coursework?

0 = No

1 = Yes

Applies to: First- and second-year undergraduate respondents who volunteered in the last 12 months. Instrument Code: N8UGYR in (1 2) and N8COMSRV = 1

Sources: NPSAS:08 field test student interview

N8HSVLNR

Voluntary community service in high school While in high school, did you perform other community service that was not required for coursework or graduation?

0 = No

1 = Yes

Applies to: First- and second-year undergraduate respondents who volunteered in the last 12 months. Instrument Code: N8UGYR in (1 2) and N8COMSRV = 1

N8VLTA, N8VLTB, N8VLTC, N8VLTD, N8VLTE, N8VLTF, N8VLTG, N8VLTX, N8VLTS

Volunteer

What type of community service or volunteer work have you performed in the last 12 months? (Please check all that apply.)

0 = No1 = Yes

N8VLTA - Tutoring, other education-related work with kids

N8VLTB - Non-education-related work with kids (coaching, sports, Big Brother/Big Sister etc.)

N8VLTC - Fundraising (political and non-political)

N8VLTD - Work in a homeless shelter or soup kitchen N8VLTE - Neighborhood improvement clean-up or

N8VLTE - Neighborhood improvement, clean-up, or Habitat for Humanity

N8VLTF - Work in a health services agency or

N8VLTF - Work in a health services agency of hospital, nursing home, group home

N8VLTG - Service to a church or other religious organization

N8VLTX - Other

N8VLTS – Other, please specify

Applies to: Respondents who volunteered in the last 12 months.

Instrument Code: N8COMSRV = 1

Sources: NPSAS:08 field test student interview

N8VLHRS

Number of hours volunteered per month

On average, how many hours did you volunteer each month during the last 12 months? (If you volunteered at a one-time event, please check the one-time event box and do not enter a number of hours.)

Applies to: Respondents who volunteered in the last 12 months more than once.

Instrument Code: N8COMSRV = 1 and

N8VLONE = 0

Sources: NPSAS:08 field test student interview

N8VLONE

One time volunteer event

On average, how many hours did you volunteer each month during the last 12 months? (If you volunteered at a one-time event, please check the one-time event box and do not enter a number of hours.)

One time event

0 = No

1 = Yes

Applies to: Respondents who volunteered in the last 12 months.

Instrument Code: N8COMSRV = 1

Sources: NPSAS:08 field test student interview

N8VLGRAD

Volunteer work required for graduation/class
Was any of your community service or volunteer work
part of your educational program or required for degree
completion?

0 = No

1 = Yes

Applies to: Undergraduate respondents who volunteered in the last 12 months.

Instrument Code: TSTAT in (1 3) and

N8COMSRV = 1

Sources: NPSAS:08 field test student interview

N8DISSEN

Disability: long-lasting sensory condition
The next few questions will help us better understand
the educational services available for people with
disabilities. Do you have a sensory impairment, such as
blindness, deafness, or a severe vision or hearing
impairment, that has lasted for 6 months or more?

0 = No1 = Yes

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8DISMOB

Disability: condition that limits physical activities Do you have a mobility impairment that has substantially limited one or more basic physical activities, such as walking, climbing stairs, reaching, lifting, or carrying, for 6 months or more?

0 = No1 = Yes

Applies to: All respondents.

Sources: NPSAS:08 field test student interview

N8DISOTH

Disability: other long-lasting condition
Excluding any disabilities already mentioned, do you have any other physical, mental, emotional, or learning condition that has lasted 6 months or more? (By this we mean any condition that limits your ability to learn, remember, or concentrate; to dress, bathe, or get around the house; or to get to school, around campus, or to work.)

0 = No1 = Yes

Applies to: All respondents.

N8MAIN

Disability: main limiting condition

What is the main type of condition or impairment you

have? (Please choose only one.)

- 1 = Hearing impairment (i.e., deaf or hard of hearing)
- 2 = Blindness or visual impairment that cannot be corrected by wearing glasses
- 3 = Speech or language impairment
- 4 = Orthopedic or mobility impairment
- 5 = Specific learning disability or dyslexia
- 6 = Attention deficit disorder (ADD)
- 7 = Health impairment or problem
- 8 = Mental, emotional or psychiatric condition
- 9 = Depression
- 10 = Developmental disability
- 11 = Brain injury
- 12 = Other, please specify

Applies to: Respondents who reported some type of disability.

Instrument Code: N8DISSEN = 1 or N8DISMOB = 1

or N8DISOTH = 1

Appendix D. Facsimiles of Field Test Instrument		
01 1 1 1 0 0 0 1 1 1 1 1 1		
Student Reinterview		

Enrollment

ZRID

Identification number Applies to: All respondents.

Sources: NPSAS:2008 field test student interview

RCOMPMODE

Reinterview completion mode

Mode respondent used to complete interview

0 = Web1 = CATI

Applies to: All respondents.

Sources: NPSAS:2008 field test student interview

RCOMPDATE

Date reinterview completed Date reinterview was completed

Applies to: All respondents.

Sources: NPSAS:2008 field test student interview

RSUMSTAT

Reinterview completion status Applies to: All respondents.

Sources: NPSAS:2008 field test student interview

R8RSNAYN, R8RSNBYN, R8RSNDYN, R8RSNEYN, R8RSNFYN, R8RSNHYN,

Reason for attending NPSAS

What were your reasons for enrolling at [NPSAS]?

 $0 = N_0$

1 = Yes

R8RSNAYN - Gain job or occupational skills

R8RSNBYN - Prepare for job certification or license

R8RSNDYN - Earn course credits needed for a program at a different school

R8RSNEYN - Take courses solely for recreation, selfimprovement or personal interest

R8RSNFYN - Complete an undergraduate degree or certificate program at this school

R8RSNHYN – Other, please specify

Applies to: Undergraduate respondents.

Instrument code: Y EXPER = 1 and TSTAT in (1 3) Sources: NPSAS:2008 field test student interview

R8RSNACH-R8RSNHCH, R8RSNSCH

Reason for attending NPSAS

What were your reasons for enrolling at [NPSAS]? (Please check all that apply.)

0 = No

1 = Yes

R8RSNACH - Gain job or occupational skills

R8RSNBCH - Prepare for job certification or license

R8RSNDCH - Earn course credits needed for a

program at a different school

R8RSNECH - Take courses solely for recreation, selfimprovement or personal interest

R8RSNFCH - Complete an undergraduate degree or certificate program at this school

R8RSNHCH - Other

R8RSNSCH – Other, please specify

Applies to: Undergraduate respondents.

Instrument code: Y EXPER = 1 and TSTAT in (13) Sources: NPSAS:2008 field test student interview

R8RSNCYN

Reason for attending NPSAS: prepare for transfer What were your reasons for enrolling at [NPSAS]? [If Y NPLEVL = 3] Transfer to a 2- or 4-year school [else] Transfer to a 4-year school

0 = Not to prepare for transfer

1 = Yes, to prepare for transfer

Applies to: Undergraduate respondents who attended a 2-year or less-than-2-year school.

Instrument code: Y EXPER = 0 and TSTAT in (1 3)

and Y NPLEVL in (23)

Sources: NPSAS:2008 field test student interview

R8RSNCCH

Reason for attending NPSAS: prepare for transfer What were your reasons for enrolling at [NPSAS]? (Please check all that apply.)

[If Y NPLEVL = 3] Transfer to a 2- or 4-year school [else] Transfer to a 4-year school

0 = Not to prepare for transfer

1 = Yes, to prepare for transfer

Applies to: Undergraduate respondents who attended a 2-year or less-than-2-year school.

Instrument code: Y EXPER = 1 and TSTAT in (1 3)and Y NPLEVL in (23)

Sources: NPSAS:2008 field test student interview

R8RSNGYN

Reason for attending NPSAS: complete associate's degree

What were your reasons for enrolling at [NPSAS]? Complete an Associate's degree

0 = Not to complete associate's degree

1 = Yes, to complete associate's degree

Applies to: Undergraduate respondents who were working on an associate's degree at [NPSAS]. Instrument code: Y EXPER = 0 and TSTAT in (1 3)

and TDEGREE = 3

R8RSNGCH

Reason for attending NPSAS: complete associate's degree

What were your reasons for enrolling at [NPSAS]? (Please check all that apply.)

Complete an Associate's degree

0 = Not to complete associate's degree

1 = Yes, to complete associate's degree

Applies to: Undergraduate respondents who were working on an associate's degree at [NPSAS]. Instrument code: Y_EXPER = 1 and TSTAT in (1 3) and TDEGREE = 3

Sources: NPSAS:2008 field test student interview

R8MAINR

Main reason for attending NPSAS

What was your main reason for enrolling at [NPSAS]?

- 1 = Gain job or occupational skills
- 2 = Prepare for job certification or license
- 3 = Transfer to a 4-year school
- 4 = Earn course credits needed for a program at a different school
- 5 = Take courses solely for recreation, selfimprovement or personal interest
- 6 = Complete an undergraduate degree or certificate program at the school
- 7 = Complete an Associate's degree
- 8 = Other

Applies to: Undergraduate respondents who provided at least one reason for attending [NPSAS].

Instrument code: TSTAT in (13) and

(R8RSNACH/YN ne 0 or R8RSNBCH/YN ne 0 or R8RSNCCH/YN not in (0-3) or R8RSNDCH/YN ne 0 or R8RSNECH/YN ne 0 or R8RSNFCH/YN ne 0 or R8RSNGCH/YN not in (0-3) or R8RSNHCH/YN ne 0) Recode note: 1) If R8RSNACH/YN = 1 and R8RSNBCH/YN = 0 and R8RSNCCH/YN in (0-3) and

R8RSNDCH/YN = 0 and R8RSNECH/YN = 0 and R8RSNFCH/YN = 0 and R8RSNGCH/YN in (0-3) and R8RSNHCH/YN = 0 then R8MAINR = 1

2) If R8RSNACH/YN = 0 and R8RSNBCH/YN = 1 and R8RSNCCH/YN in (0-3) and R8RSNDCH/YN = 0 and R8RSNECH/YN = 0 and R8RSNFCH/YN = 0 and R8RSNGCH/YN in (0-3) and R8RSNHCH/YN = 0

then R8MAINR = 2

3) If R8RSNACH/YN = 0 and R8RSNBCH/YN = 0 and R8RSNCCH/YN = 1 and R8RSNDCH/YN = 0 and R8RSNECH/YN = 0 and R8RSNFCH/YN = 0 and R8RSNGCH/YN in (0-3) and R8RSNHCH/YN = 0 then R8MAINR = 3

4) If R8RSNACH/YN = 0 and R8RSNBCH/YN = 0 and R8RSNCCH/YN in (0-3) and R8RSNDCH/YN = 1 and R8RSNECH/YN = 0 and R8RSNFCH/YN = 0 and R8RSNGCH/YN in (0-3) and

R8RSNHCH/YN = 0 then R8MAINR = 4

- 5) If R8RSNACH/YN = 0 and R8RSNBCH/YN = 0 and R8RSNCCH/YN in (0-3) and R8RSNDCH/YN = 0 and R8RSNECH/YN = 1 and R8RSNFCH/YN = 0 and R8RSNGCH/YN in (0-3) and R8RSNHCH/YN = 0 then R8MAINR = 5
- 6) If R8RSNACH/YN = 0 and R8RSNBCH/YN = 0 and R8RSNCCH/YN in (0-3) and R8RSNDCH/YN = 0 and R8RSNECH/YN = 0 and R8RSNFCH/YN = 1 and R8RSNGCH/YN in (0-3) and R8RSNHCH/YN = 0 then R8MAINR = 6
- 7) If R8RSNACH/YN = 0 and R8RSNBCH/YN = 0 and R8RSNCCH/YN in (0-3) and R8RSNDCH/YN = 0 and R8RSNECH/YN = 0 and R8RSNFCH/YN = 0 and R8RSNGCH/YN = 1 and R8RSNHCH/YN = 0 then R8MAINR = 7
- 8) If R8RSNACH/YN = 0 and R8RSNBCH/YN = 0 and R8RSNCCH/YN in (0-3) and R8RSNDCH/YN = 0 and R8RSNECH/YN = 0 and R8RSNFCH/YN = 0 and R8RSNGCH/YN in (0-3) and

R8RSNHCH/YN = 1 then R8MAINR = 8

Sources: NPSAS:2008 field test student interview

R8NFST

NPSAS first school attended after high school Was [NPSAS] the first college, university, or trade school you enrolled in after completing your high school requirements?

 $0 = N_0$

1 = Yes

Applies to: Undergraduate respondents.

Instrument code: TSTAT in (1 3)

Sources: NPSAS:2008 field test student interview

R8FSTMY

Date attended first school

In what month and year did you first attend any college, university, or trade school after high school? *Applies to: Undergraduate respondents whose first school was not [NPSAS].*

Instrument code: TSTAT in (1 3) and R8NFST ne 1 Sources: NPSAS:2008 field test student interview

R8DGBMY

Date first began NPSAS ever

In what month and year did you first attend [NPSAS] after completing high school requirements? *Applies to: Undergraduate respondents.*

Instrument code: TSTAT in (1 3)

R8CMPCLS

Completed postsecondary course after high school Between the time you completed high school and July 1, 2006, did you complete any classes for credit at a university, college, or trade school?

0 = No1 = Yes

Applies to: All respondents.

Recode note: 1) If R8UGYR > 2 or TSTAT in (2 4) then R8CMPCLS = 1

2) If TSTAT in (1 3) and R8UGYR in (-3 -9 1 2) and R8NFST = 1 and (200607 <= R8DGBMY <= 200706 and R8DGBMY > 0) then R8CMPCLS = 0

3) If TSTAT in (1 3) and R8UGYR in (-3 -9 1 2) and R8NFST ne 1 and (200607 <= R8DGBMY <= 200706) and (200607 <= R8FSTMY <= 200706) then

R8CMPCLS = 0

Sources: NPSAS:2008 field test student interview

R8EXPEVR

Highest level of education expected ever What is the highest level of education you expect to complete (at any school) in the next 5 to 10 years?

0 = No degree or certificate expected

2 = Undergraduate certificate or diploma (occupational or technical program)

3 = Associate's degree

4 = Bachelor's degree

6 = Post-baccalaureate certificate or program

8 = Master's degree

9 = Post-master's certificate

10 = Professional degree

11 = Doctoral degree

Applies to: All respondents.

Sources: NPSAS:2008 field test student interview

R8PRDG

Earned prior degree/certificates

[If TSTAT in (3 4)]

Have you earned any degrees or certificates since you left high school?

[else if R8CMPDGN ne 1]

Other than the [TDEGREN] that you [{if TCURENR = 1} are {else} were] working on at [NPSAS], have you earned any other degrees or certificates since you left high school?

[else]

Other than the [TDEGREN] that you earned at [NPSAS], have you earned any other degrees or certificates since you left high school?

0 = No

1 = Yes

2 = Don't know

Applies to: All respondents.

Sources: NPSAS:2008 field test student interview

R8HSGPA

High school GPA

What was your cumulative high school GPA?

Range: 0.00 to 4.00

Applies to: Undergraduate respondents who received a high school diploma and provided a high school GPA. Instrument code: R8DIPL = 1 and R8HSGPN ne 1 Sources: NPSAS:2008 field test student interview

R8HSGPN

No high school GPA

What was your cumulative high school GPA? Do not have a high school GPA

not have a high school GP0 = No

0 – NO 1 – Vaa

1 = Yes

Applies to: Undergraduate respondents who received a high school diploma.

Instrument code: R8DIPL = 1

Sources: NPSAS:2008 field test student interview

R8HSGPES

Estimate of high school GPA

Which of the following would you say best describes your cumulative high school GPA?

1 = Mostly A's (3.75 and above)

2 = A's and B's (3.25-3.74)

3 = Mostly B's (2.75-3.24)

4 = B's and C's (2.25-2.74)

5 = Mostly C's (1.75-2.24)

6 = C's and D's (1.25-1.74)

7 = Mostly D's or below (below 1.24)

8 = Don't know

Applies to: Undergraduate respondents who received a high school diploma but did not provide a high school

Instrument code: R8DIPL = 1 and R8HSGPA < 0 Sources: NPSAS:2008 field test student interview

Financial Aid

R8RCVAID

Received financial aid

[If TCURENR = 1 and [if (R8TASST = 1 or

R8RASST = 1 or R8GFEL = 1 or R8TRNSHP = 1 or

R8GASST = 1 or R8WKST = 1 or R8ASST = 1)

Besides your [workstudy/assistantship/fellowship/traineeship], have you received any other financial aid such as grants, loans, or scholarships - during the 2006-2007 school year?

[else if TCURENR = 1]

Have you received financial aid - such as grants, loans, or scholarships - during the 2006-2007 school year? [else if TCURENR ne 1 and (R8TASST = 1 or

R8RASST = 1 or R8GFEL = 1 or R8TRNSHP = 1 or

R8GASST = 1 or R8WKST = 1 or R8ASST = 1)

Besides your [workstudy/assistantship/fellowship/ traineeship], did you receive any other financial aid such as grants, loans, or scholarships - during the 2006-2007 school year?

[else]

Did you receive financial aid - such as grants, loans, or scholarships - during the 2006-2007 school year?

0 = No1 = Yes

Applies to: All respondents.

Sources: NPSAS:2008 field test student interview

R8APPAID

Applied for financial aid

Did you apply for financial aid for the 2006-2007 school year?

0 = No1 = Yes

Applies to: All respondents.

Recode note: If R8RCVAID = 1 then

R8APPAID = 1

Sources: NPSAS:2008 field test student interview

R8NONEED, R8THKEL, R8MISS, R8HSAPP, R8FMCON, R8APOTH, R8APOTHS

Reason for not applying

Why did you decide not to apply for financial aid? (Please check all that apply.)

0 = No

1 = Yes

R8NONEED - I did not need financial aid.
R8THKEL - I assumed I was not eligible.
R8MISS - I missed the application deadline.

R8HSAPP - I did not receive information about financial aid from my high school or financial aid

counselor.

R8FMCON - The application forms were too confusing.

R8APOTH – Other

R8APOTHS – Other, please specify

Applies to: Respondents who did not apply for

financial aid.

Instrument code: R8APPAID = 0

Sources: NPSAS:2008 field test student interview

R8FEDLN

Received federal loans

Did you receive a federal Stafford student loan for the 2006-2007 school year?

0 = No1 = Yes

Applies to: Respondents who received financial aid.

Instrument code: R8RCVAID = 1

Sources: NPSAS:2008 field test student interview

R8AIDINF

Federal student loan: received loan repayment information

When you initially applied for a federal student loan, did you receive any information from your school or lender on...

Loan repayment options?

0 = No

1 = Yes

2 = Don't remember

Applies to: Respondents who received a federal Stafford loan.

Instrument code: R8FEDLN = 1

Sources: NPSAS:2008 field test student interview

R8SALINF

Federal student loan: received salary information When you initially applied for a federal student loan, did you receive any information from your school or lender on...

Anticipated salaries in your academic major and how it related to your ability to repay loans?

0 = No

1 = Yes

2 = Don't remember

Applies to: Respondents who received a federal Stafford loan.

Instrument code: R8FEDLN = 1

R8PELL

Received Pell grant

Did you receive a Pell grant for the 2006-2007 school year?

0 = No1 = Yes

Applies to: Undergraduate respondents who received financial aid.

Instrument code: TSTAT in (1 3) and

R8RCVAID = 1

Sources: NPSAS:2008 field test student interview

R8HSCNS

Learn about ACG: counselor

How did you learn about the Academic

Competitiveness Grant (ACG)? From a high school counselor

0 = No1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, and had heard of the ACG.

Instrument code: (Y_PLLELG ne 0 or R8PELL ne 0) and R8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and

R8ACG ne 0

Sources: NPSAS:2008 field test student interview

R8FINCNS

Learn about ACG: financial aid counselor How did you learn about the Academic Competitiveness Grant (ACG)?

From a financial aid counselor at your college

0 = No1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, and had heard of the ACG.

Instrument code: (Y_PLLELG ne 0 or R8PELL ne 0) and R8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and

R8ACG ne 0

Sources: NPSAS:2008 field test student interview

R8LETREC

Learn about ACG: letter
How did you learn about the Academic
Competitiveness Grant (ACG)?
From a letter you received

0 = No1 = Yes Applies to: Pell eligible first- and second-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, and had heard of the ACG.

Instrument code: (Y_PLLELG ne 0 or R8PELL ne 0) and R8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and

R8ACG ne 0

Sources: NPSAS:2008 field test student interview

R8LRNOTH

Learn about ACG: other, specify
How did you learn about the Academic
Competitiveness Grant (ACG)?

Other, please specify

Sources: NPSAS:2008 field test student interview

R8ENRFT

ACG requirements: enrolled full time

The following conditions below are requirements to receive an ACG grant. Please indicate whether you were aware of each of these requirements.

That you must be enrolled full time

 $0 = N_0$

1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, and had heard of the ACG.

Instrument code: (Y_PLLELG ne 0 or R8PELL ne 0) and R8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and

R8ACG ne 0

Sources: NPSAS:2008 field test student interview

R8RIGPGM

ACG requirements: rigorous program of study
The following conditions below are requirements to
receive an ACG grant. Please indicate whether you
were aware of each of these requirements.

That you must have completed a rigorous high school program of study

0 = No1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, and had heard of the ACG.

Instrument code: (Y_PLLELG ne 0 or R8PELL ne 0) and R8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and

R8ACG ne 0

R8ERNGPA

ACG requirements: GPA

The following conditions below are requirements to receive an ACG grant. Please indicate whether you were aware of each of these requirements.

In order to receive the grant in your second year, that you must have earned a cumulative GPA of 3.0 or higher in your first year of college

 $0 = N_0$

1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, and had heard of the ACG.

Instrument code: (Y_PLLELG ne 0 or R8PELL ne 0) and R8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and R8ACG ne 0
Sources: NPSAS:2008 field test student interview

R8FTCHC

ACG affect full time enrollment
Did the availability of the ACG grant affect your choice to enroll full time?

0 = No

1 = Yes

Applies to: Pell eligible first- and second-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolledin less-than-2-year schools, had heard of the ACG and were enrolled full time at [NPSAS] during the NPSAS year. Instrument code: (Y_PLLELG ne 0 or R8PELL ne 0) and R8UGYR in (1 2) and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and

R8ACG ne 0 and R8STST = 1

Sources: NPSAS:2008 field test student interview

R8PTPLN

ACG affect plans to enroll full time In the next year, do you plan to enroll full time in order to become eligible for the ACG?

1 = Definitely yes

- 2 = Probably yes
- 3 = Probably no
- 4 = Definitely no

Applies to: Pell eligible first-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, had heard of the ACG and were not enrolled full time at [NPSAS] during the NPSAS year.

Instrument code: (Y_PLLELG ne 0 or R8PELL ne 0) and R8UGYR = 1 and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and R8ACG ne 0 and R8STST in (2 3)

Sources: NPSAS:2008 field test student interview

R8SMTFT

SMART requirements: full time

The following conditions are requirements to receive a SMART grant. Please indicate whether you were aware of each of these requirements.

That you must be enrolled full time

0 = No

1 = Yes

Applies to: Pell-eligible first-, second-, third-, and fourth-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools and had heard of the SMART grant.

Instrument code: (Y_PLLELG ne 0 or R8PELL ne 0) and R8UGYR <= 4 and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and R8SMART ne 0 Sources: NPSAS:2008 field test student interview

R8SMTMJR

SMART requirements: major

The following conditions are requirements to receive a SMART grant. Please indicate whether you were aware of each of these requirements.

That you must major in math, science, engineering, or certain foreign languages

0 = No

1 = Yes

Applies to: Pell-eligible first-, second-, third-, and fourth-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools and had heard of the SMART grant.

Instrument code: (Y_PLLELG ne 0 or R8PELL ne 0) and R8UGYR <= 4 and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and R8SMART ne 0 Sources: NPSAS:2008 field test student interview

R8SMTGPA

SMART requirements: GPA

The following conditions are requirements to receive a SMART grant. Please indicate whether you were aware of each of these requirements.

That you must have earned a cumulative GPA of 3.0 or higher in the courses required for your major

0 = No

1 = Yes

Applies to: Pell-eligible first-, second-, third-, and fourth-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools and had heard of the SMART grant.

Instrument code: (Y_PLLELG ne 0 or R8PELL ne 0) and R8UGYR <= 4 and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and R8SMART ne 0 Sources: NPSAS:2008 field test student interview

R8SMENF

SMART affect full time enrollment
Did the availability of the SMART grant affect your choice to enroll full time?

0 = No1 = Yes

Applies to: Pell-eligible third- and fourth-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, had heard of the SMART grant, and were enrolled full time at [NPSAS] during the NPSAS year. Instrument code: (Y_PLLELG ne 0 or R8PELL ne 0) and R8UGYR in (3 4) and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and R8SMART ne 0 and R8STST = 1

Sources: NPSAS:2008 field test student interview

R8PTMSMT

SMART affect plans to enroll full time
In the next year, do you plan to enroll full time in order to become eligible for the SMART grant?

1 = Definitely yes

2 = Probably yes

3 = Probably no

4 = Definitely no

Applies to: Pell-eligible second- and third-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, had heard of the SMART grant, and were not enrolled full time at [NPSAS] during the NPSAS year. Instrument code: (Y_PLLELG ne 0 or R8PELL ne 0) and R8UGYR in (2 3) and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and R8SMART ne 0 and R8STST in (2 3)

Sources: NPSAS:2008 field test student interview

R8CHMJR

SMART will affect major

Will the availability of the SMART grant affect your choice of major?

1 = Definitely yes

2 = Probably yes

3 = Probably no

4 = Definitely no

Applies to: Pell-eligible first-, second-, third-, and fourth-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, had heard of the SMART grant, and had not declared a major.

Instrument code: (Y_PLLELG ne 0 or R8PELL ne 0) and R8UGYR <= 4 and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and R8SMART ne 0 and R8DBLMAJ = 3

Sources: NPSAS:2008 field test student interview

R8DCLSMT

SMART affected chosen major
Did the availability of the SMART grant affect your choice of major?

0 = No

1 = Yes

Applies to: Pell-eligible first-, second-, third-, and fourth-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, had heard of the SMART grant, and had declared at least one major that was a SMART major.

Instrument code: (Y_PLLELG ne 0 or R8PELL ne 0) and R8UGYR <= 4 and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and R8SMART ne 0 and R8DBLMAJ ne 3 and (R8MJ1GEN in (1 11 14 18 25 28 5 8) or R8MJ2GEN in (1 11 14 18 25 28 5 8)) Sources: NPSAS:2008 field test student interview

TCOMP

Degree completion by 2007 flag

TCOMP is an internal variable used to calculate degree completion in the NPSAS year.

Intialize TCOMP = 0

if R8CMPDGN = 1 then TCOMP = 1

else if R8EXNMY ne -9 and R8CMPDGN ne 1 then do:

if (R8EXNYY - 2007 < 1) then TCOMP = 1

else TCOMP = 0

else if R8EXNMY = -9 and R8NPDG = 1 then TCOMP = 1

else TCOMP = 0

0 =Degree not completed by 2007

1 =Degree completion by 2007

Applies to: Pell-eligible first-, second-, third-, and fourth-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, had heard of the SMART grant, had declared at least one major, but had not declared a SMART major.

Instrument code: (Y_PLLELG ne 0 or R8PELL ne 0) and R8UGYR <= 4 and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and R8SMART ne 0 and R8DBLMAJ ne 3 and R8MJ1GEN not in (1 11 14 18 25 28 5 8) and R8MJ2GEN not in (1 11 14 18 25 28 5 8)

R8CHNGMJ

Consider changing major for SMART

Would you consider changing your major to a field that would enable you to receive the SMART grant?

- 1 = Definitely yes
- 2 = Probably yes
- 3 = Probably no
- 4 = Definitely no

Applies to: Pell-eligible first-, second-, third-, and fourth-year undergraduate respondents who were U.S. citizens, in a degree program, not enrolled in less-than-2-year schools, had heard of the SMART grant, had declared at least one major, but had not declared a SMART major, and did not complete their degree in 2007.

Instrument code: (Y_PLLELG ne 0 or R8PELL ne 0) and R8UGYR <= 4 and TSTAT = 1 and Y_CITZN ne 0 and Y_NPLEVL ne 3 and R8SMART ne 0 and R8DBLMAJ ne 3 and R8MJ1GEN not in (1 11 14 18 25 28 5 8) and R8MJ2GEN not in (1 11 14 18 25 28 5 8) and TCOMP ne 1

Sources: NPSAS:2008 field test student interview

Education Experiences

R8CLSTIM

Hours per week in class [If TCURENR = 1]

How many hours, on average, do you spend in class per week?

[else]

How many hours, on average, did you spend in class per week during your last term of enrollment at [NPSAS]?

Hours

Applies to: All respondents.

Sources: NPSAS:2008 field test student interview

R8CLSWRK

Hours per week on schoolwork [If TCURENR = 1]

How many hours, on average, do you spend per week on schoolwork outside of class?

[else]

How many hours, on average, did you spend per week on schoolwork outside of class during your last term of enrollment at [NPSAS]?

Hours

Applies to: All respondents.

Sources: NPSAS:2008 field test student interview

R8SABEVR

Ever study abroad

During your undergraduate education at [NPSAS], did you ever study abroad?

0 = No

1 = Yes

Applies to: B&B eligible respondents. Instrument Code: R8BBELG = 1

Sources: NPSAS:2008 field test student interview

R8OTLNG

Number of languages studied

How many languages, other than English, have you studied for at least one semester in college?

Observed range: 1 - 4

Applies to: B&B eligible respondents. Instrument Code: R8BBELG = 1

Background

R8DISTWK

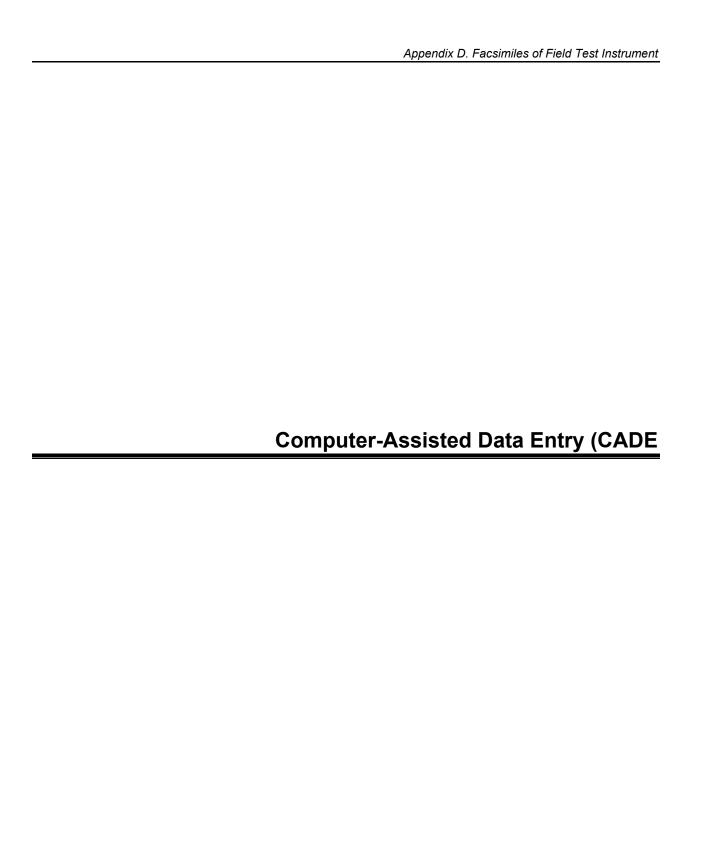
Distance from NPSAS school to work
[If TCURENR = 1]

How far (in miles) is [NPSAS] from your job? [{If R8TASST = 1 or R8RASST = 1 or R8GASST = 1 or R8GFEL = 1 or R8TRNSHP = 1 or R8WKST = 1 or R8ASST = 1} (Please refer to your job you held for pay, not your [workstudy/assistantship/fellowship/traineeship].)] [{If R8NUMJOB > 1} (If you have more than one job, please refer to the job at which you work the most hours when answering this question.)] [else]

How far (in miles) was [NPSAS] from your job when you were most recently enrolled? [{If R8TASST = 1 or R8RASST = 1 or R8GASST=1 or R8GFEL = 1 or R8TRNSHP= 1 or R8WKST = 1 or R8ASST = 1} (Please refer to your job you held for pay, not your [workstudy/assistantship/fellowship/traineeship].)] [{R8NUMJOB > 1} (If you have more than one job, please refer to the job at which you work the most hours when answering this question.)] Miles

Applies to: Respondents who worked while enrolled.

Instrument Code: R8NUMJOB > 0



For each eligible sampled student, please provide the following data.

I. Financial Aid		
Question Number	Description	
Question 1.	Did the student receive any financial aid for the terms or courses in which the student was enrolled between July 1, 2006, and June 30, 2007? (Some portion of the term must occur between these dates but may start prior to July 1 or end after June 30.) NOTE: Please do not include any information on state prepaid or savings plans. Examples of financial aid include the following: • assistantships • grants • scholarships • fellowships • work study • tuition waivers or discounts • veterans benefits • tuition aid from employers • loans	
	[y/n]	
	IF NO, Skip to end of section.	
Question 2a.	Did the student receive any federal aid, such as the program listed below? [y/n]	
Question 2b.	Please enter the amounts of federal financial aid received by the student within each program. Federal Aid Programs A. Pell Grant program B. Academic Competitiveness Grants C. SMART Grants D. Stafford Loan - subsidized (FFEL or Direct) E. Stafford Loan - unsubsidized (FFEL or Direct) F. PLUS loan (FFEL or Direct) G. Perkins loan H. Federal SEOG grant I. Federal work-study (FWS) J. Robert Byrd honors scholarship K. Federal health professions loans (Nursing, HPSL, Primary Care, Disadvantaged) L. Federal health professions disadvantaged student scholarships (SDS)	
Question 3a.	Did the student receive any state aid, such as the programs listed below? [y/n]	

I. Financial Aid—Continued		
Question Number	Description	
Question 3b.	Please enter the amounts of state aid received by the student within each program. State Aid Programs (List up to 12 awards) A. Customized for each state B. Customized for each state C. Customized for each state D. Customized for each state E. Customized for each state F. Customized for each state G. Customized for each state H. Customized for each state I. Customized for each state J. Customized for each state K. Customized for each state L. Customized for each state	
Question 4a.	Did the student receive any institutional aid, such as the programs listed below? [y/n]	
Question 4b.	Please enter the amounts of institutional aid received by the student within each program. Institutional Financial Aid A. Customized for each institution B. Customized for each institution C. Customized for each institution D. Customized for each institution E. Customized for each institution F. Customized for each institution G. Customized for each institution H. Customized for each institution I. Customized for each institution J. Customized for each institution K. Customized for each institution L. Customized for each institution M. Other grants and scholarships: need-based N. Other grants and scholarships: merit-based only O. Other grants and scholarships: both need and merit P. Athletic scholarship Q. Undergraduate Tuition waivers for faculty/staff, family R. Tuition waivers and discounts for other undergraduates S. Undergraduate institutional loan T. Undergraduate institutional work-study U. Undergraduate resident assistants, tutors, or advisor stipends NOTE: List shown on screen will shrink and expand as necessary to show the preloaded institution aid for that institution.	

	I. Financial Aid—Continued		
Question Number	Description		
Question 5a.	[If DEGREE <= 4 then skip the following graduate aid questions. Go to "other aid" (Q6a).] Did the student receive any graduate financial aid, such as the programs listed below? [y/n]		
Question 5b.	Please enter the amounts of graduate financial aid received by the student within each program. Graduate Financial Aid A. Graduate fellowship or scholarship B. Federal fellowship (NSF, NASA, NIH, USDA, etc.) C. Federal traineeship D. Teaching assistantships/stipends E. Research assistantships/stipends F. Other graduate assistants, tutors, or readers stipends G. Tuition waivers for graduate students (including assistants) H. Tuition waivers for faculty/staff, spouse, or children I. Institutional work-study J. Institutional loan		
Question 6a.	Did the student receive any other aid, such as the programs listed below? [y/n]		
Question 6b.	Please enter the amounts of any other aid received by the student within each program. A. Scholarships/grants from private organizations, foundations, unions B. Employer paid tuition C. Veterans benefits D. ROTC and other grants for Armed Forces personnel E. WIA (Workforce Investment Act), other job training, vocational rehabilitation F. Bureau of Indian Affairs grants G. Scholarships/grants from state agencies in other states H. Alternative loans (including Law, Medical, TERI, Nellie Mae) I. District of Columbia Tuition Assistance Grants (DCTAG or DCCAP)		
Question 7.	Add Other Financial Aid Awarded Please indicate any other financial aid awarded to the student that you have not already indicated above. 1. the name of the award 2. the type of award (Use key below) 1. Grant/scholarship: need-based 2. Grant/scholarship: merit-based 3. Grant/scholarship: both need and merit 4. Tuition waiver 5. Loan 6. Work-study or assistantship 7. Other 3. the source of the award (Use key below) 1. Institution 2. State 3. Federal 4. Other 4. the amount of the award		
	Section Completion You have reached the end of the Financial Aid section of webCADE. Please indicate whether you are completely finished or partially finished with the Financial Aid section for this student. [Completely Finished/Partially Finished]		

	II. Need Analysis
Question	D 14
Number 1	Description In these fine axial aid had act information and Federal F
Question 1.	Is there financial aid budget information or a Federal Expected Family Contribution (EFC) value available for this student? [y/n]
	IF NO, Skip to end of section.
Question 2.	What was the student's dependency status during the study year for federal financial aid
Question 2.	purposes?
	1. Dependent
	2. Independent
	3. Don't know
Question 3.	For purposes of determining the student's financial aid budget, where was the student's local
	residence?
	1. On-Campus or school-owned housing
	2. Off-Campus without parents
	3. Off-Campus with parents
	4. Don't know
Question 4.	Please enter or update the Federal Expected Family Contribution (EFC) amount for the
Overtion 5	student. Is there a Cost of Attendance or Student Europea Dudget evailable for this student? [v/n]
Question 5.	Is there a Cost of Attendance or Student Expense Budget available for this student? [y/n]
	IF NO, Skip to end of section.
Question 6.	Please enter the line-item budget amounts for this student below.
	1. Tuition and Fees
	2. Books and Supplies
	3. Room and Board
	4. Transportation
	5. Computer Technology
	6. All Other Expenses OR [Only if Line-item budget amounts are not available]
	Total Cost of Attendance
Question 7	For what period does this budget apply?
Question /	1. Full time, full year
	2. Full time, one term
	3. Part time, full year
	4. Part time, one term
	5. Other
	Section Completion
	You have reached the end of the Need Analysis section of webCADE. Please indicate whether
	you are completely finished or partially finished with the Need Analysis section for this student.
	[Completely Finished/Partially Finished]

	III. Institutional Student Information Record
	[only students who did not match to CPS prior to CADE get this section]
Question Number	Description
Question 1	Is there an Institutional Student Information Record (ISIR) or computerized ISIR data available for this student? [y/n]
	IF NO, Skip to end of section.
Question 2	Student's Social Security number from the institutional student information record (ISIR).
Question 3	Student's last name from institutional student information record (ISIR).
	Section Completion
	You have reached the end of the Institutional Student Information Record section of webCADE.
	Please indicate whether you are completely finished or partially finished with the Institutional
	Student Information Record section for this student.
	[Completely Finished/Partially Finished]

IV. Locating		
Question Number	Description	
Question 1.	Student's PERMANENT phone number [area code + prefix + number]	
	Student's PERMANENT Cell phone number [area code + prefix + number]	
	Student's PERMANENT address	
	Student's PERMANENT city	
	Student's PERMANENT state	
	Student's PERMANENT zip code	
	Student's PERMANENT country (if not USA)	
	Student's PERMANENT e-mail address [NOTE: If available, permanent e-mail address from the enrollment list will be preloaded and can be edited or confirmed.]	
	Student's PERMANENT International phone number [country code + number] [NOTE: Provide only if no US phone number available.]	
Question 2.	Is the student's LOCAL address the same as the PERMANENT address? [y/n]	
	IF YES, Skip to end question 4.	
Question 3.	Student's LOCAL phone number [area code + prefix + number]	
	Student's LOCAL Cell phone number [area code + prefix + number]	
	Student's LOCAL address	
	Student's LOCAL city	
	Student's LOCAL state	
	Student's LOCAL zip code	
	Student's campus e-mail address [NOTE: If available, campus e-mail address from the enrollment	
	list will be preloaded and can be edited or confirmed.]	
Question 4.	Is the student a permanent resident of <school state="">? [y/n/dk]</school>	
Question 5.	Please enter the name of a parent (for whom locating information is available, if possible). First Name, Middle Initial, Last Name, Suffix	
Question 6.	Is address/phone information available for parent(s) of the student? [y/n]	

IV. Locating—Continued			
Question Number	Description		
Question 7.	Parent Address is the same as student Permanent , student Local , or Other		
	[NOTE: May choose one of the previously entered addresses or if different continue with Q8.]		
Question 8.	For parent named in Question 5.		
	PARENT'S phone number [area code + prefix + number]		
	PARENT'S cell phone number [area code + prefix + number]		
	PARENT'S address		
	PARENT'S city		
	PARENT'S state		
	PARENT'S zip code		
	PARENT'S country (if not USA)		
	PARENT'S e-mail address		
	PARENT'S International phone number [country code + number]		
	[NOTE: Provide only if no US phone number available.]		
Question 9.	Is other phone/address information [DIFFERENT from what was previously entered] available for		
Overtion 10	another parent, a relative, or a friend of the student? [y/n] Please provide the name, relationship to student, and contact information for the parent, relative, or		
Question 10.	friend for whom locating information is available.		
	First Name, Middle Initial, Last Name, Suffix		
Question 11.	Relationship [of parent or relative/friend to STUDENT]		
Question 11.	1. Mother 7. Uncle 13. Other (SPECIFY)		
	2. Father 8. Grandmother 14. Student		
	3. Guardian 9. Grandfather 15. Unknown		
	4. Sister 10. Friend		
	5. Brother 11. Spouse		
	6. Aunt 12. Colleague		
Question 12.	Other address [for parent or relative/friend]		
	Phone number [area code + prefix + number]		
	Cell Phone Number [area code + prefix + number]		
	Address		
	City State		
	Zip Code		
	Country		
	Email		
	International Phone [country code + number]		
	[NOTE: Provide International number only if no US phone number available.]		
Question 13.	If there are other contact persons including parents, relatives, or friends, please enter the name,		
	phone number, and relationship to the student below for each person.		
	First Name		
	Middle Initial		
	Last Name		
	Suffix Phone force and a profix promber!		
	Phone [area code + prefix + number]		
	Relationship Section Completion		
	Section Completion You have now reached the end of the Locating section of webCADE. Please indicate whether you		
	are completely finished or partially finished with the Locating section for this student.		
	[Completely Finished/Partially Finished]		
	The compression of a minimal annulus of the compression of the compres		

V. Student Characteristics		
Question Number	Description	
Question 1.	Name Student's FIRST name Student's MIDDLE initial Student's LAST name Student's SUFFIX (e.g., Jr., III)	
Question 2.	Student's Social Security number	
Question 3.	Student's date of birth Month Year	
Question 4.	Student's gender 1. Male 2. Female 3. Don't know	
Question 5.	Student's driver's license number and state.	
Question 6.	Student's marital status 1. Not married (single, widowed, divorced) 2. Married 3. Separated 4. Don't know If married or separated and female, please also provide: Student's maiden name If married, please also provide: Spouse's name (First, Middle, Last) (ASSPFNM, ASSPMI, ASSPLNM)	
Question 7a.	[If student is not an undergraduate then go to question 8. Determine student type by first checking the degree program in the enrollment section (DEGREE <=4) and if that is blank, use the preloaded student type.] Student's high school degree 1. High school diploma 2. GED or other equivalency 3. Certificate of High School Completion 4. Foreign High School 5. No High School Degree or Certificate 6. Don't know	
Question 7b.	[If Question 7 above >= 5, then skip to Question 8.] Year Student Received High School Diploma/GED/Certificate	
Question 8.	What is the student's ethnicity? (Use key below) 1=Hispanic or Latino 2=Not Hispanic or Latino 3=Don't know	
Question 9.	What is the student's race? (Choose one or more) 1. White 2. Black or African American 3. Asian 4. American Indian or Alaska Native 5. Native Hawaiian or other Pacific Islander	

V. Student Characteristics—Continued		
Question Number	Description	
Question 10.	What is the student's citizenship status?	
	1. U.S. Citizen or U.S. National	
	2. Resident Alien	
	3. Foreign/International Student or Non-resident Alien	
	4. Don't know	
Question 10b	[If citizenship status = 3 then ask]	
	Please enter the student's country of origin	
Question 11.	[Students with a DOB year prior to 1986 get this question. If it is skipped due to age, insert a 0 for	
	NO into the database.]	
	Is the student a veteran of the U.S. Armed Forces? [y/n]	
	Section Completion	
	You have reached the end of the Characteristics section of webCADE. Please indicate whether you	
	are completely finished or partially finished with the Characteristics section for this student.	
	[Completely Finished/Partially Finished]	

	VI. Undergraduate Admissions
	[only undergraduate students get this section]
Question Number	Description
Question 1.	SAT score available for this student? [y/n] If yes: Student's SAT verbal score Student's SAT math score Student's SAT writing score
Question 2.	ACT score available for this student? [y/n] If yes: Student's composite ACT score
Question 3.	High School GPA [unweighted]
Question 4.	Does the student meet the high school curriculum eligibility requirements for a federal Academic Competitiveness Grant (ACG)? [y/n/dk]
	Section Completion You have reached the end of the Undergraduate Admissions section of webCADE. Please indicate whether you are completely finished or partially finished with the Undergraduate Admissions section for this student. [Completely Finished/Partially Finished]

Question Number Description Question 1. Please click the Enrolled box and provide the other requested information for each term student was enrolled in a course for credit at any time between July 1, 2006 and June 30, entering the Credit Hours information, please include all credit hours the student has con AND credit hours for which the student is currently enrolled. If a term does not appear b by clicking Add term, providing the requested information, and clicking Add this term. Name of term or payment period Start date of that term/period End date of that term/period [mm/dd/yyyy] [EX: Fall, 2006]	, 2007. When npleted					
Question 1. Please click the Enrolled box and provide the other requested information for each term student was enrolled in a course for credit at any time between July 1, 2006 and June 30, entering the Credit Hours information, please include all credit hours the student has con AND credit hours for which the student is currently enrolled. If a term does not appear b by clicking Add term, providing the requested information, and clicking Add this term. Name of term or payment period [EX: Fall, 2006] Start date of that term/period [mm/dd/yyyy]	, 2007. When npleted					
Start date of that term/period [mm/dd/yyyy]						
Lend date of that ferm/period Lmm/dd/vvvvl						
Attendance status (use key below):						
1 = Full-time 2 = Half-time						
3 = Less than Half-time						
[If school is not a clock-hour school:]						
Credit hours [number]						
[Enter credits hours completed. If student is currently enrolled, enter hours enrolled for	that term.]					
Question 2. During the last term enrolled as entered above, [LAST TERM ENROLLED], in what type						
program was the student enrolled (Use key below):						
This item is 1 = Bachelor's degree						
referred to as 2 = Associate's degree						
DEGREE 3 = Undergraduate certificate or diploma (occupational or technical program)						
	4 = Undergraduate, not in a degree program					
	5 = Master's degree program					
	6 = Professional degree (law, medicine, chiropractic, pharmacy, ordination)					
	7 = Doctoral degree program 8 = Post bases laurente certificate program (including teaching gradential)					
	8 = Post-baccalaureate certificate program (including teaching credential) [skip next item, advanced degree, and code it as 28]					
	9 = Graduate, not in a degree program					
[skip next item, advanced degree, and code it as 29]						
Question 2a. [if DEGREE=2 then]						
During [LAST TERM ENROLLED], which of the following Associate's degrees was the	e student					
working toward?						
1 = AA,AS, general education or transfer program						
2 = AAS, occupational or technical program						
Question 2b. [Only applicable to students in Master's Degree program. If DEGREE=5]	_					
During [LAST TERM ENROLLED], which of the following Master's degrees was the s	tudent					
working toward? (Use key below)						
1 = Master of Science (MS)						
2 = Master of Arts (MA)						
3 = Master of Education (MEd) or Teaching (MAT)						
4 = Master of Business Administration (MBA)						
5 = Master of Public Administration (MPA)						
6 = Master of Social Work (MSW) 7 = Master of Fine Arts (MFA)						
7 = Master of Fine Arts (MFA) 8 = Master of Public Health (MPH)						
9 = Other master's degree programs not listed						

VII. Enrollment—Continued					
Question	Question				
Number	Description				
Question 2c.	[Only applicable to students in Doctoral or Professional program. If DEGREE=6 or 7] During [LAST TERM ENROLLED], which of the following [doctoral/professional] degrees was the student working toward? (Use key below) DOCTORAL DEGREES				
	11 = Doctor of Philosophy (PhD)				
	12 = Doctor of Education (EdD)				
	13 = Doctor of Science (DSc/ScD) or Engineering (DEng)				
	14 = Doctor of Psychology (PsyD)				
	15 = Doctor of Business or Public Administration (DBA, DPA)				
	16 = Doctor of Fine Arts (DFA)				
	17 = Doctor of Theology (ThD)				
	18 = Other doctoral degrees not listed				
	PROFESSIONAL DEGREES				
	19 = Ministry or Divinity (MDiv, DMin, MHL, BD, ordination)				
	20 = Law (JD, LLB)				
	21 = Medicine or Osteopathic Medicine (MD, DO)				
	22 = Dentistry (DDS, DMD)				
	23 = Chiropractic (DC, DCM)				
	24 = Pharmacy (PharmD)				
	25 = Optometry (OD)				
	26 = Podiatry (DPM, DP, PodD)				
	27 = Veterinary medicine (DVM)				
Question 3.	During [LAST TERM ENROLLED], what was this student's class level? (Use key below) [If the student is in an undergraduate degree program, the user will see only the undergraduate levels below. If the student is in a graduate/professional degree program, the user will see only the				
	graduate/professional levels below.]				
	1 = 1st Year/Freshman				
	2 = 2nd Year/Sophomore				
	3 = 3rd Year/Junior				
	4 = 4th Year/Senior				
	5 = 5th Year or Higher Undergraduate				
	6 = Undergraduate (unclassified)				
	7 = Student with advanced degree taking undergraduate courses				
	8 = 1st year Graduate/professional				
	9 = 2nd year Graduate/professional 10 = 3rd year Graduate/professional				
	10 – 3rd year Graduate/professional 11 = Beyond 3rd year Graduate/professional				
Question 3a.	[Only applicable to graduate and professional students. If DEGREE > 4:]				
Question 3a.	You have indicated that this student is enrolled as a graduate or professional student. When did				
	this student obtain a Baccalaureate degree?				
	Month/Year:				
	Student does not have a Baccalaureate degree.				
	[NOTE: User can give the month and year or the "Student does not have a BA degree" option can				
	be selected.]				
Question 4.	Please enter the 6-digit CIP Code of the student's major field of study.				
Question 4a.	[Only asked if user checks Unknown CIP CODE:]				
Zuestion Ta.	What is the student's current or most recent major or field of study?				
	[Collect string]				
	(In some cases, this will be filled automatically filled based on type of Masters, doctoral, or				
	professional degree program, but the user can still edit it.)				
	The same of the Country, and the same of t				

VII. Enrollment (continued)			
Question Number	Description		
Question 5.	[If the school does not have GPA's, skip to Question 6.] Cumulative GPA		
Question 6.	Major GPA		
Question 7.	[Only applicable to undergraduate students. If DEGREE <= 4 or "student does not have a baccalaureate degree" option was selected in question 3a:] Is this student classified as a first-time degree-seeking student for IPEDS reporting purposes? [y/n]		
Question 8.	[Ask of all students] Is the student expected to have completed the requirements for the [DEGREE] on or before June 30, 2007? [y/n]		
Question 9.	[Ask of all students EXCEPT for those with DEGREE = Bachelor's] Has the student completed or does the student plan to complete a bachelor's degree between July 1, 2006 and June 30, 2007? [y/n]		
	For CLOCK HOUR Institutions ONLY.		
Question 9.	What is the total length of the program in clock/contact hours? [Specify hours]		
Question 10.	How many hours (lab and classroom) are required per week? [Specify hours]		
	Section Completion You have reached the end of the Enrollment section of webCADE. Please indicate whether you are completely finished or partially finished with the Enrollment section for this student. [Completely Finished/Partially Finished]		

VIII. Tuition			
Question Number	Description		
Question 1.	For each term listed below, specify amounts of tuition and mandatory fees charged. Please exclude tuition waivers and discounts. If you only know the total amount for the period July 1, 2006 - June 30, 2007, click Total below and enter that amount. Please round up or down to the nearest whole number. [User can enter tuition amounts by term or total.]		
Question 1a.	Total tuition and fees charged for all terms.		
Question 2.	[If the institution is public:] For tuition purposes, this student was classified as: (Use key below) 1. In jurisdiction (e.g., in-state, in-district, etc.) 2. Out-of-jurisdiction (e.g., out-of-state, out-of-district, etc.)		
	Section Completion You have reached the end of the Tuition section of webCADE. Please indicate whether you are completely finished or partially finished with the Tuition section for this student. [Completely Finished/Partially Finished]		

Appendix E Computer-Assisted Telephone Interviewing (CATI) Training

NPSAS 2008 Field Test Telephone Interviewer Training Agenda March 26-28, 2007

Night 1		6:00 p.m.–10:00 p.m.
6:00 - 6:05	Welcome and Introduction	
6:05-6:15	Overview of Study, Sample, and Manual	
6:15 - 6:40	Confidentiality	
6:40 - 7:10	Demonstration Interview	
7:10 - 7:20	Frequently Asked Questions	
7:20 - 8:00	Q x Q Review	
8:00 - 8:15	Break	
8:15 – 9:25	Q x Q Review Continued	
9:25 – 9:55	Introduction to the Front End	
9:55 – 10:00	Wrap-Up Questions	
Night 2		6:00 p.m.–10:00 p.m.
6:00-6:05	FAQ review	
6:00 - 6:50	Coding Practice	
6:50-7:05	Front-End Practice	
7:05 - 8:05	Round Robin Mock #1	
8:05 - 8:20	Break	
8:20 - 9:50	Paired Mocks	
9:50 - 9:55	FAQ Review	
9:55 – 10:00	Wrap-Up Questions	
Night 3		6:00 p.m.–10:00 p.m.
6:00 - 6:10	FAQ Review	
6:10 - 6:40	Coding Certification	
6:40 - 7:30	Additional Front End Practice	
7:30 - 7:45	FAQ Homework Review	
7:45 - 8:10	Round Robin Mock #2	
8:10 - 8:25	Break	
8:25 - 9:55	Certification Interviews/FAQ Certification	
9:55 – 10:00	Wrap-Up	

Training Manual Contents

1.0	INTRODUCTION	1
1.1	What Is the 2008 National Postsecondary Student Aid Study Field Test?	
	1.1.2 What is the Purpose of NPSAS:08?	
	1.1.3 What Are the Goals of NPSAS:08?	
1.2	Methodology	
	1.2.1 How Were Students Selected?	
	1.2.2 How Will the Interviews Be Conducted?	
	1.2.3 Field Test Experiments	
1.3	Baccalaureate and Beyond Longitudinal Study: B&B:08/09 and B&B:08/12	
1.4	Data Collection Schedule	
1.5	Project Staff	
2.0	GENERAL INTERVIEWING TECHNIQUES	9
2.1	Overview	g
2.2	Student Participant Rights	
	2.2.1 Right to Accurate Representation	11
	2.2.2 Right of Informed Consent	11
	2.2.3 Right to Refuse	
	2.2.4 Right of Privacy	
2.3	Confidentiality	
	2.3.1 Security Clearance	
2.4	Obtaining Cooperation	
2.5	Refusals	
2.6	Best Practices in Conducting the Interview	
	2.6.1 Asking the Questions	
	2.6.2 Using Feedback2.6.3 Recording Responses Accurately	
	2.6.4 Use of Judgment in Coding	
2.7	Answers to Questions	
3.0	LOCATING AND CONTACTING SAMPLE MEMBERS	
3.1	Pre-CATI Tracing Activities.	
3.2	CATI Locating Procedures	
3.3	Tracing Procedures	
3.4	Initial Contact	
3.5	Scheduling a Callback	
3.6 3.7	Telephone Answering Machine Message Protocol	
4.0	CATI Data Collection	
4.1	Web-based Instrumentation/Self-Administered Instrument	
	4.1.1 Using a Windows-based System	33

	4.1.2 Getting Around: Using a Mouse	33
	4.1.3 Moving or Sizing Windows	
	4.1.4 Working with Web Questions	
4.2	2 Overview of the Questionnaire	35
5.0	QUALITY CONTROL	37
5.1		
~ ~	5.1.1 Performance Monitoring	
5.2 5.3	1	
5.4		
Apper	ndixes	
	Prenotification Letter	
	Event Codes.	
	NPSAS:08 Trace Review Procedures	
		xhibits
Numb	oer	Page
1.	Steps in the NPSAS:08 data collection effort	4
2.	NPSAS:08 calendar	7
3.	NPSAS:08 confidentiality agreement	14
4.	NPSAS:08 affidavit of nondisclosure	15
5.	Answering questions and dealing with reluctant NPSAS:08 students	23
6.	Glossary of Windows terms	34
7.	NPSAS:08 monitoring form	38
8.	NPSAS:08 problem-reporting system	43

Appendix F CADE Record Verification

CADE Student Records Data Verification

Return to Main Menu

Below we have displayed a few pieces of data provided to us by your institution for five of the sampled students. We would like you to verify or correct the displayed information. The students are listed in the first column and each has their own row containing 5 pieces of information. Indicate whether the information displayed in blue is correct by clicking the appropriate button, "correct" or "incorrect", according to your records. If the information is incorrect, please provide the correct information. The data displayed is for the 2006-2007 academic year.

If a column has <no response> displayed, this means there was no data entered for that field when your institution provided the CADE data to us. For those columns, we are asking you to either verify that the information is not available from this student's records by selecting "correct" or to select "incorrect" and enter the correct information.

Name	Degree Program	Month and Year of Birth	Gender	Citizenship	Total Tuition Cost (6/1/2006 - 7/30/2007)
Lastname1, Firstname1 99900501	As of Spring 2007 (01/16/2007 - 05/09/2007): Bachelor's degree C Correct C Incorrect	04/1985 C Correct C Incorrect	Male C Correct C Incorrect	U.S. Citizen or U.S. National C Correct C Incorrect	\$6,378 C Correct C Incorrect
Lastname2, Firstname2 99900502	As of Fall 2006 (08/21/2006 - 12/11/2006): Bachelor's degree Correct	05/1989 C Correct C Incorrect	Female Correct Incorrect	U.S. Citizen or U.S. National Correct Incorrect	\$3,189 C Correct C Incorrect
Lastname3, Firstname3 99900503	As of Spring 2007 (01/16/2007 - 05/09/2007): Undergraduate, not in a degree program C Correct C Incorrect	11/1986 C Correct C Incorrect	<no response=""> C Correct C Incorrect</no>	U.S. Citizen or U.S. National C Correct Incorrect	\$2,948 C Correct C Incorrect
Lastname4, Firstname4 99900504	As of Spring 2007 (01/16/2007 - 05/09/2007): Bachelor's degree C Correct C Incorrect	02/1989 C Correct C Incorrect	Male Correct Incorrect	U.S. Citizen or U.S. National Correct Incorrect	\$6,378 C Correct C Incorrect
Lastname5, Firstname5 99900505	As of Spring 2007 (01/16/2007 - 05/09/2007): Master's degree program C Correct Incorrect	01/1987 C Correct C Incorrect	Male C Correct C Incorrect	<no response=""> C Correct Incorrect</no>	\$7,977 C Correct C Incorrect
Please indicate whether you are com C Partially Finished C Completely Finished Save	pletely finished or partially finis	hed with Verification.			

