

**Documentation to the NCES Common Core of Data  
Public Elementary/Secondary School Universe Survey:  
School Year 2001-02**

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**I. Introduction to the NCES Common Core of Data Public Elementary/Secondary School Universe Survey: School year 2001-02**

The Common Core of Data (CCD) Nonfiscal surveys consist of data submitted annually to NCES by state education agencies (SEAs) in the 50 states, the District of Columbia, American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, Puerto Rico, the Virgin Islands, the Department of Defense, and the Bureau of Indian Affairs. In order to provide data comparable across states to the maximum extent feasible, common data items and definitions have been developed and accepted by NCES and representatives of SEAs over a period of time from the 1950's to the present. CCD data are sent to NCES by SEA personnel acting as CCD Coordinators. The data are edited and maintained in machine-readable data sets by NCES, and are used to produce general-purpose publications and specialized reports. The principal users of CCD Nonfiscal data are the Federal Government, the education research community, state and local government officials including school boards and LEA administrators, and the general public.

The purpose of the Common Core of Data (CCD) Nonfiscal surveys is to provide a listing of all schools (96,197) and agencies (17,140) providing free public elementary and secondary education in the United States and its outlying areas, along with basic descriptive statistical information on each school or agency (unit) listed. The CCD includes all settings in which free public education is provided to children. (Some SEAs do not provide information on education outside of the traditional public school system such as schools that reside in correctional facilities or hospitals while others do provide the information.)

In the 2001-02 Common Core of Data Public Elementary/Secondary School Universe survey there were 97,623 records, one record for each public elementary and secondary school in the fifty states, District of Columbia, five outlying areas, the Department of Defense dependent schools outside the United States, and the Bureau of Indian Affairs. Schools that were open on last year's files (2000-2001), but are closed for the 2001-02 school year (1,426) are kept on the file for one year. They are indicated by a value of 2 under the variable STATUS01 on the school file. Once these closed schools are stripped off the file, 96,197 open schools remain. Of the 96,197 open schools, 87,631 were regular elementary and secondary schools, 2,017 were special education schools, 1,039 were vocational/technical schools, and 5,510 were other/alternative schools.

The CCD system was developed and is designed to be inclusive rather than exclusive. In accordance with this purpose, CCD files contain a substantial number of records representing administrative and operating units that are unlike typical public schools (9 percent) and school districts (15 percent), e.g., schools or districts without students, special education schools, etc. The CCD system provides features that enable the data provider and the data user to identify and select records according to the categories of interest to them. Definitions and categories used in the CCD are deliberately generic so that they may accommodate the many and varied organizational structures used in the provision of public elementary and secondary education across the nation.

Public Elementary/Secondary School Universe data include the following variables: NCES school ID number, state school ID number, name of the school, name of the agency that operates the school, mailing address, location address, phone number, school type (regular, special education, vocational education, and alternative), operational status (open, closed, new, added, changed agency), locale code, in/out flag, latitude, longitude, FTE classroom teacher count, low/high grade span offered, school level, Title I eligible, school-wide Title I, magnet school, charter school, free lunch eligible students, reduced-price lunch eligible students, total free and reduced-price lunch eligible, migrant students enrolled in the previous year, student totals and detail (by grade, by race/ethnicity, and by gender), and pupil/teacher ratio.

The remainder of this document contains a User's Guide and five appendices. The User's Guide contains information on methodology including certain conditions that are unique to the data file.

Appendix A - **Record Layout** gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

Appendix B - **Value Distribution and Flag Frequencies** indicates the minimum, maximum, and mean values for each continuous variable, as well as the frequency, percent, cumulative frequency, and cumulative percent of all categorical variables.

Appendix C - **Glossary** defines all of the CCD data items.

Appendix D - **State Notes** provides comments for data users on individual states including information on when and how the data files were submitted by each state.

Appendix E - **School Universe Shuttle** is the paper copy of the school survey form.

## **II. Users Guide**

### **A. Methodology**

Information at all levels of aggregation--school, agency, and state--is provided to NCES by officials in each SEA. Since it is understood that local education staff has already provided information to SEA officials in conjunction with established administrative records systems, it is not the policy of CCD survey staff to contact local personnel for data verification except in unusual circumstances. Certain edits are performed by survey staff and referred to SEA respondents for resolution. It is CCD policy to accept the judgment of the respondent unless there is a clear conflict or unacceptable inconsistency.

In the context of CCD, a school is an organization composed of students and staff. The CCD definition recognizes that this organization may encompass several locations, but must have a single contact point, which is the mailing address entered on the CCD school record. There may be situations in which pupils are served by two schools at the same time (e.g., a regular school and a vocational school). In these situations, a judgment must be made as to where the student should be counted. Typically, such judgment is left to the SEA official who reports the data. In most cases, CCD files contain enough data so that NCES may make decision rules that can be applied to the file without the need for manual review of every case.

#### **Comments about the Data File**

Users of the school data file need to be aware of certain conditions that are unique to the file.

Undercoverage and Vertical Consistency - Although CCD coverage of traditional (i.e., regular; see Glossary for definition) public schools and school districts is virtually 100 percent, the same cannot be said for publicly-funded education outside of the traditional setting and organization. The CCD asks states to report all free public education in their state regardless of who administers the schools or districts. There are states that do not report schools that are administered by other state organizations besides the SEA (such as Health and Human Services or Department of Corrections). These schools include schools for the deaf and blind, university lab schools, and other schools not covered by the authority of the state education agency. Conversely, when these institutions are reported on the school and agency universe files, the students and teachers may not be included in the count of persons for whom the state assumes responsibility in its official report.

Longitudinal Consistency - Although longitudinal consistency is a key principle of CCD, it is impossible for NCES to guarantee that state coordinators follow CCD conventions with regard to the deletion of closed schools or agencies and the addition of new ones. Confusion is particularly likely when local education agencies merge.

Imputation Flag Options - Care has been taken to provide a meaningful value for every variable on this data file. In order to achieve this result, it was necessary in some cases for NCES to assign a value other than that reported - including a blank response - by the state coordinator responding to the CCD surveys. For each variable, there is a companion imputation variable containing a flag indicating whether the value for the variable was reported by the state or was edited by NCES using

one of several methodologies.

- A - Adjusted, but no arithmetic manipulation (example, "blank" changed to "M")
- C - Combined with data provided elsewhere by the state
- N - Not applicable
- O - Locale Code Assigned Under Old Methodology
- R - As reported by the state
- T - Total based on sum of internal or external detail
- W - Locale Code Assigned Under New Methodology

On the record layout, the imputation variable in each case is identified by the name of the variable preceded by an "I." The documentation explains any action taken by NCES in regard to each variable. A frequency distribution of the values of each imputation flag is attached in appendix B.

Missing Value Options - All data elements are either completed by the state or they have been filled with a "0", "M", or "N".

0 - There are no occurrences of this data element. A value was expected and measured, but there were 0 (zero) cases found in the category. (For example, a high school having no 12th graders would report 0.)

M - Data are missing. A value was expected and none was measured. (For example, a school that has at least one 12th grader but cannot measure the number of 12th graders would report M.)

N - Data are not applicable. A value was neither expected nor measured. (For example, an elementary school would report N for 12th graders.)

### **Comments about the Data Fields**

Data users should also take note of certain conditions regarding each variable on the file. The code in parentheses before the variable name indicates the field name, which is also referenced in appendix A. Counts are based on open units only.

(FIPST) FIPS Codes - A list of the Federal Information Processing Standards (FIPS) codes for each state and outlying area is attached. The Common Core of Data Public Education Agency and School Universe files used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year.

(LEAID) NCES Local Education Agency ID - Each record contains a unique NCES assigned identification number for the agency that operates the school. The first two characters of this number are the FIPS code.

(SCHNO) NCES School ID - Each record contains a unique NCES school identification number. Combining the NCES Local Education Agency ID with the NCES School ID allows the user to uniquely identify each school on the file.

(STID01) State Local Education Agency ID - State Local Education Agency ID contains an "N" for 3 school records.

(SEASCH01) State School ID - State School ID contains an "N" for 2 school records.

(LEANM01) Name of Education Agency - Each record includes the name of the agency that operates the school. NCES reviewed any record filling the 60 characters assigned, and may have adjusted the agency name to improve readability (i.e., applied standard abbreviations).

(SCHNAM01) Name of School - Each record has a school name. NCES reviewed any record filling the 50 characters assigned, and may have adjusted the school name to improve readability (i.e., applied standard abbreviations).

(MSTREE01) Mailing Street - This field may contain a street address or a PO Box number. Also, some mailing addresses consist solely of a city and state, indicated by an "N" in the street address field. This field contains an "M" or an "N" for 61 records on the school file. If mailing street, city, state, and zip code fields were left blank or missing, data from the corresponding location address fields were inserted.

(MCITY01) Mailing City - Each record has a mailing city. There may be some valid cases in which a school may be located in one city and have a mailing address in another city.

(MSTATE01) Mailing State (PO Abbreviation) - There are instances where a school that is part of one state's education system reports a mailing address in another state; these situations have been confirmed by the reporting state. A list of the 28 schools that have a mailing state code different from their FIPS state code is included at the end of this document.

(MZIP01, MZIP401) Mailing Zip Code +4 - Each record has a mailing zip code. The +4 may be blank if it is unknown.

(PHONE01) Area Code + Telephone Number - This field contains an "M" for 389 records on the school file.

(LSTREE01) Location Street - This field contains an "M" or "N" for 15,289 records in on the school file. If the location street, city, state, and zip code fields were left blank, data from the corresponding mailing address fields were inserted.

(LCITY01) Location City - Each record has a location city.

(LSTATE01) Location State (PO Abbreviation) - Each record displays a location state in this field.

(LZIP01, LZIP401) Location Zip Code + 4 - Each record has a location zip code. The +4 may be blank if it is unknown.

(TYPE01) School Type Code - Each record contains a school type code.

- 1 = Regular School
- 2 = Special Education School
- 3 = Vocational Education School
- 4 = Alternative/Other School

(STATUS01) Operational Status Code - Each record contains a status code to reflect the school's operational status for the 2001-02 school year. Valid responses include:

- 1 = School was operational at the time of the last report and is currently operational.
- 2 = School has closed since the time of the last report.
- 3 = School has been opened since the time of the last report.
- 4 = School was operational at the time of the last report but was not on the CCD list at that time.
- 5 = School was listed on previous year's CCD school universe as being affiliated with a different education agency.

Schools with an operational status code of "2" will remain on the file for one year for historical purposes.

(LOCALE01) Locale Code - None of the outlying areas were assigned a locale code (they contain the value "N" in this field) due to the fact the geographical and governmental structures of the outlying areas do not fit the definitional scheme used to drive the code. Also, this field contains an "N" for all closed schools (1,426 records). All other records contain a code ranging from 1-8 indicating the location of the school relative to populous areas. The methodology used to assign locale codes was updated to incorporate the location address fields added to the CCD collection starting with the 1998-99 file. The methodology used to code locale is provided at the end of this section.

- 1 = Large City
- 2 = Mid-size City
- 3 = Urban Fringe of a Large City
- 4 = Urban Fringe of a Mid-size City
- 5 = Large Town
- 6 = Small Town
- 7 = Rural, outside Metropolitan Statistical Area (MSA)
- 8 = Rural, inside MSA



(INOUT01) In/Out flag - Starting with the 2001-02 CCD, state coordinators were given the opportunity to provide a flag indicating whether a school is located inside or outside the city or town limits. These flags were used to improve the accuracy of the locale code assignment for schools assigned locale codes with the old methodology. The flags are provided on the School Universe file in the field INOUT and contain the following codes:

- 1 = Inside the city or town limits.
- 2 = Outside the city or town limits.

Schools not sent with an INOUT flag by the state coordinator contain the value "M".

(LATCOD01) Latitude - Latitude and Longitude values were added to the school file starting in 2000-01. Addresses that could not be found at the Census block level were assigned an "N". Latitude is the north or south angular distance from the equator that, when combined with longitude, reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to, and are displayed in terms of, their decimal equivalent. The first 3 digits of the code represent the number of degrees from the equator; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal. For example, if a school's latitude is 30 degrees, 30 minutes north then it is shown as 030500000.

(LONCOD01) Longitude - Latitude and Longitude values were added to the school file starting in 2000-01. Addresses that could not be found at the Census block level were assigned an "N." Longitude is the east or west angular distance from the prime meridian that, when combined with latitude, reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to, and are displayed in terms of, their decimal equivalent. The first 3 digits of the code represent the number of degrees from the prime meridian; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal. For example, if a school's longitude is 90 degrees, 15 minutes west then it is shown as -090250000.

(FTE01) FTE Teachers - Full-time equivalent teachers are collected to the nearest tenth. Some schools may report teachers, but no pupils, while other schools may report pupils in membership but no teacher FTE. These are valid records indicating situations in which more than one school provides services to pupils, but the pupils are attributed to a single school to avoid double counting or where a teacher provides services to pupils at multiple schools. An example of the former situation might be an Area Vocational School whose pupil membership is attributed to the high school that sends its pupils to obtain vocational services.

FTE Teacher counts were reported as "M" by Massachusetts, Tennessee, and Bureau of Indian Affairs.

The submission from Colorado contained a group of records that accounted for district-wide teaching staff. In order to avoid an undercount of teachers at the school and state level, it was decided in consultation with Colorado's CCD Coordinator, to apportion these teacher counts across the schools within the associated district. The following methodology was used:

- a. The Colorado file was divided into the district-wide records and the remaining school records.
- b. The ratio of each school's reported teachers to the sum of teachers across all schools in a district was calculated.
- c. These school records were then matched with the district-wide records and each school's ratio applied to the district-wide teacher total. This resulted in the number to be added to the school's originally reported teacher count.
- d. Records that were adjusted through this process can be identified by the value "C" in the teacher flag field (IFTE01, Position 1421).

(GSLO01, GSHI01) Low/High Grade Span Offered - Grade span information that was not reported was calculated using the reported student information. Reported grade spans were adjusted when student counts were found in corresponding grade fields outside of the span that was reported. Grade spans that were calculated or adjusted are indicated by the code "A" in the corresponding IGSLO01 and IGSHI01 imputation flags.

(LEVEL01) Level - A school level code was added to the school file starting in 2000-01. This code indicates the instructional level of the school. The following codes were calculated from the school's corresponding low/high grade span (GSLO/GSHI) values:

- 1 = Primary (low grade = PK through 03; high grade = PK through 08)
- 2 = Middle (low grade = 04 through 07; high grade = 04 through 09)
- 3 = High (low grade = 07 through 12; high grade = 12 only)
- 4 = Other (any other configuration not falling within the above three categories, including Ungraded)

(TITLEI01) Title I Eligible School -

- 1 = Yes
- 2 = No

(STITLI01) School-wide Title I -

- 1 = Yes
- 2 = No

(MAGNET01) Magnet School -

- 1 = Yes
- 2 = No

(CHARTR01) Charter School -

- 1 = Yes
- 2 = No

(FRELCH01) Free Lunch Eligible Students - These counts of students may be taken by the schools at a different time than the membership counts, therefore the count of free lunch and membership students may not be comparable in a given school. In some states, a single school may provide the free lunch program for a cluster of schools, and the free lunch eligible count for the school providing services may be over represented relative to the school's total membership. To avoid identifying any

student as eligible for free lunch, the number reported may have been adjusted. Prior to 1999-2000, schools with a free and reduced-price count greater than 95 percent of the total student membership of the school had the lunch count reduced to 95 percent of the membership total. For the 2001-02 file, free and reduced-price lunch count was reduced to the membership minus 3 if the reported free and reduced-price lunch total was larger than this. Free and reduced-price lunch counts in schools with a total student membership of 3 or lower are adjusted to N (not applicable).

(REDLCH01) Reduced-Price Lunch Eligible Students –

(TOTFRL01) Total Free and Reduced-Price Lunch Eligible Students - If not reported, this total field was calculated using reported free and reduced-price lunch detail.

(MIGRNT01) Migrant Students served in the prior year -

Students by Grade (PK-12), Race/Ethnicity, and by Gender - Race/ethnicity counts may be taken by the schools at a different time than membership counts, thus, race/ethnicity and membership totals may not be the same. Student by grade and student by race/ethnicity not reported were calculated using reported student membership by grade and race/ethnicity. If total students by grade was reported, those totals were used, if not students by grade, race/ethnicity and gender were aggregated up to student grade totals.

Ungraded Students by Race/Ethnicity, and by Gender - The classification of "ungraded" is not used for students in Alabama, Alaska, Colorado, Connecticut, Delaware, Florida, Georgia, Idaho, Massachusetts, Minnesota, Nebraska, New Mexico, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, Washington, Wisconsin, Wyoming, Bureau of Indian Affairs, Department of Defense Dependents Schools (overseas), and Guam. Ungraded student fields not reported were calculated using reported ungraded student detail.

### **Locale Code Methodology**

Locale Code is a variable that NCES has created for general description, sampling, and other statistical purposes. It is based upon the location of school buildings, and in some cases may not reflect the entire attendance area or residences of enrolled students.

Locale Codes were assigned based on the classification of the place in which each school is located. First, the CCD file was checked for the existence of location addresses. Records where the location address was missing were coded based upon the mailing address.

The addresses were then extracted and run through a program to match them to Census TIGER® files. This match process produced geographic information that was used in the two methodologies that determines the locale code.

State coordinators may have also provided an INOUT flag to indicate whether a school is located inside or outside the city or town (incorporated place) limits. These flags were provided for schools that could not be matched to the block level to improve the accuracy of the geographic information that resulted from the Census TIGER® file match program. The complete methodology for schools not matched to the block level is considered the “old” methodology and

is described in more detail following the “new” methodology description below.

Addresses that could be matched to a Census block could be coded with 100 percent accuracy. These cases are marked with a new imputation flag of "W". The remaining addresses could not be assigned Census block information, and, thus, their associated locale codes had to be calculated using the old methodology. Those cases are marked with an old imputation flag of "O".

The new methodology works as follows:

1. Each address was checked for level of coding. Addresses that could not be coded to the block level were separated out for application of the old methodology.
2. The remaining addresses were checked for an incorporated place code.
3. If the unit had an incorporated place code the address was matched to a list of central cities of metropolitan areas. Addresses that matched this list were determined to be situated in, and therefore assumed to primarily serve, a central city of a metropolitan area. The 1990 Census population of the city was then used to determine whether the unit was assigned a locale of "1" or "2."
4. At this point the remaining addresses were checked to determine if they were situated in a metropolitan area. Those units that were in a metropolitan area were then checked for urban/rural character. Units which were determined to be rural were assigned a locale code of "8." The remaining units were then assigned a locale code of "3" or "4" depending upon the population of the central city of the metropolitan area in which they were situated.
5. All remaining units, i.e. those in an incorporated place that were not in a metropolitan area, were then matched with the population of that place. Units located in cities with a population of 25,000 or greater were assigned a code of "5." Units located in cities whose populations fell between 2,500 and 24,999 were assigned a code of "6."
6. Remaining units were coded as "7."

The units that could not be matched to the Census block level were coded using the old methodology. The old methodology worked as follows:

1. Units were checked for an incorporated place code. Those that matched the central city code of a metropolitan area were coded as "1" or "2" depending upon the population of the city.
2. Units were then checked for metropolitan area status. Those units which were determined to be inside of a Metropolitan Area (MA) with an urban status were coded as "3" or "4" depending upon the population of the MA. Units within an MA with a rural status were coded as "8."
3. The remaining units that were situated in an incorporated place were then matched to the populations of those places. Those whose populations were 25,000 or greater were assigned a code of "5." Those whose populations were between 2,500 and 24,999 were assigned a code of

"6." Units within a Metropolitan Statistical Area/Consolidated Metropolitan Statistical Area having a rural characteristic were coded as "8."

4. Remaining units that had sufficient addresses were assigned a code of "7."
5. Units that had critical missing address information had their locale codes pulled forward from the previous survey (where they existed.)
6. Finally units that could not be assigned a code under either method or if they had no city were assigned a code of "N".

Department of Defense Dependents (overseas) Schools were assigned a code of "N". Units located in outlying areas were assigned a code of "N" because the geographical and governmental structure of the areas do not fit into the definitional scheme used to derive the codes.

### **Locale Code**

The designation of each school's "locale" is based on its geographic location and population attributes such as density. School locale codes are coded by Census from school addresses in CCD files. The classifications are:

- 1 = Large City: A central city of a Consolidated Metropolitan Statistical Area (CMSA) or Metropolitan Statistical Area (MSA), with the city having a population greater than or equal to 250,000.
- 2 = Mid-size City: A central city of a CMSA or MSA, with the city having a population less than 250,000.
- 3 = Urban Fringe of a Large City: Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.
- 4 = Urban Fringe of a Mid-size City: Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau.
- 5 = Large Town: An incorporated place or Census designated place with a population greater than or equal to 25,000 and located outside a CMSA or MSA.
- 6 = Small Town: An incorporated place or Census designated place with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA.
- 7 = Rural, outside MSA: Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA of a Large or Mid-size City and defined as rural by the Census Bureau.
- 8 = Rural, inside MSA: Any incorporated place, Census designated place, or non-

place territory within a CMSA or MSA of a Large or Mid-size City and defined as rural by the Census Bureau.

### Schools with Mailing Address in Another State

NCES School ID	School Name	City	State
<u>Arizona Schools</u>			
040018502147	SABIS INTERNATIONAL (CHARTER)	EDEN PRAIRIE	MN
040032402160	SCH FOR INTEGRATED ACAD & TECH	VISTA	CA
<u>Arkansas Schools</u>			
051311000593	TEXARKANA AREA VOC CENTER	TEXARKANA	TX
051311001068	ARKANSAS HIGH SCHOOL	TEXARKANA	TX
051311001069	CARVER KINDERGARTEN	TEXARKANA	TX
051311001070	COLLEGE HILL ELEMENTARY SCH	TEXARKANA	TX
051311001071	COLLEGE HILL MIDDLE	TEXARKANA	TX
051311001072	FAIRVIEW ELEMENTARY SCHOOL	TEXARKANA	TX
051311001073	NORTH HEIGHTS JR. HIGH SCHOOL	TEXARKANA	TX
051311001074	UNION ELEMENTARY SCHOOL	TEXARKANA	TX
051311001075	VERA KILPATRICK ELEM. SCHOOL	TEXARKANA	TX
051311001264	EDWARD D. TRICE ELEM. SCHOOL	TEXARKANA	TX
<u>California Schools</u>			
062519003767	STATE LINE ELEMENTARY	NEW PINE CREEK	OR
<u>District of Columbia Schools</u>			
110003000213	OAKHILL	LAUREL	MD
<u>Idaho Schools</u>			
160132000237	POWELL ELEMENTARY JUNIOR HI	LOLO	MT
160261000459	PLEASANT VALLEY ELEM/JR HI	JORDAN VALLEY	OR
<u>Indiana Schools</u>			
181161001870	UNION ELEMENTARY SCHOOL	COLLEGE CORNER	OH
<u>North Dakota Schools</u>			
380315000073	STEVENSON SCHOOL	SIDNEY	MT
380567000826	SQUAW GAP SCHOOL	SIDNEY	MT
381869000820	UNION SCHOOL	POLLOCK	SD
382034000714	EAST FAIRVIEW ELEMENTARY	FAIRVIEW	MT
<u>Ohio Schools</u>			
390501203842	BROOKFIELD ELEMENTARY SCHOOL	SHARON	PA

South Dakota Schools

467209000503	KLEIN ELEMENTARY	VALENTINE	NE
467209000504	LAKEVIEW ELEMENTARY	CROOKSTON	NE
467209000506	LITTLEBURG ELEMENTARY	VALENTINE	NE

Utah Schools

490090000491	NAVAJO MOUNTAIN HIGH	TONALEA	AZ
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Vermont Schools

500001000178	RIVENDELL S.U.	ORFORD	NH
500002400180	RIVENDELL ACADEMY	ORFORD	NH

## State FIPS Codes and Abbreviations Used in CCD Datasets

<u>STATE NAME</u>	<u>FIPS<sup>1</sup></u>	<u>STABBREV<sup>2</sup></u>	<u>STATE NAME</u>	<u>FIPS<sup>1</sup></u>	<u>STABBREV<sup>2</sup></u>
Alabama	01	AL	Oklahoma	40	OK
Alaska	02	AK	Oregon	41	OR
Arizona	04	AZ	Pennsylvania	42	PA
Arkansas	05	AR	Rhode Island	44	RI
California	06	CA	South Carolina	45	SC
Colorado	08	CO	South Dakota	46	SD
Connecticut	09	CT	Tennessee	47	TN
Delaware	10	DE	Texas	48	TX
District of Columbia	11	DC	Utah	49	UT
Florida	12	FL	Vermont	50	VT
Georgia	13	GA	Virginia	51	VA
Hawaii	15	HI	Washington	53	WA
Idaho	16	ID	West Virginia	54	WV
Illinois	17	IL	Wisconsin	55	WI
Indiana	18	IN	Wyoming	56	WY
Iowa	19	IA			
Kansas	20	KS	Department of Defense		
Kentucky	21	KY	Dependents Schools		
Louisiana	22	LA	(overseas)	58	DO <sup>3</sup>
Maine	23	ME			
Maryland	24	MD	Department of Defense		
Massachusetts	25	MA	Dependents Schools		
Michigan	26	MI	(domestic)	61	DD <sup>3</sup>
Minnesota	27	MN			
Mississippi	28	MS	Bureau of		
Missouri	29	MO	Indian Affairs	59	BI <sup>3</sup>
Montana	30	MT			
Nebraska	31	NE			
Nevada	32	NV			
New Hampshire	33	NH	<u>OUTLYING AREAS</u>		
New Jersey	34	NJ	American Samoa	60	AS
New Mexico	35	NM	Guam	66	GU
New York	36	NY	Northern Marianas	69	MP
North Carolina	37	NC	Puerto Rico	72	PR
North Dakota	38	ND	Virgin Islands	78	VI
Ohio	39	OH			

<sup>1</sup> Federal Information Processing STD Codes (01-78).

<sup>2</sup> Postal State Abbreviation Codes.

<sup>3</sup>Not official U.S. FIPS code. The State abbreviations for Department of Defense (overseas) schools are AA, AE, and AP to indicate schools located in Asia, Europe, and the Pacific, respectively. For Department of Defense (domestic) schools and Bureau of Indian Affairs schools, state abbreviations correspond to the state in which the school resides.



## **B. User Guidelines for Processing the Public Elementary/Secondary School Universe**

Starting in 1999-2000, CCD data file names were changed to include a two-digit version number. The 2001-02 Public Elementary/Secondary School Universe Survey SAS files are called SC011AAL.SD2, SC011AKN.SD2, SC011AOW.SD2. The flat ASCII files are called SC011AAL.DAT, SC011AKN.DAT, SC011AOW.DAT. The first two characters of the file name indicate the type of file (SC = School Universe, AG = Agency Universe, ST = State), the third and fourth characters indicate the file year (01 = 2001-02 CCD collection), the fifth and sixth characters indicate the version number (1 = Public File, A = first version), and the seventh and eighth characters indicate the set of states that are included in the file (AI = Alabama through Iowa; KN = Kansas through North Dakota; OW = Ohio through Wyoming, followed by the outlying areas). The record layout for the file is contained in appendix A.

Approximately one year after the release of the 1a files, NCES will release a revised data file. The purpose of the revised data file is to allow State Education Agencies to resubmit any corrections to their data. The revised file will be labeled 1b unless another revision of the original file has occurred sometime in that year due to an NCES error found on the file.

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### Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02

LRECL = 1695

(\*) Fields have one explicit decimal place

(+) Fields represent sub-fields of the fields immediately preceding them.

The file contains data for the school year 2001-02 sorted by the NCES assigned school identification code (NCESSCH).

Variable Name	Start Position	End Position	Field Length	Data Type	Description
NCESSCH	0001	0012	12	AN	ID assigned by NCES to each school.
+FIPS	0001	0002	2	AN	Federal Information Processing Standards, FIPS state code.
+LEAID	0001	0007	7	AN	ID assigned by NCES to system. NOTE: Position # 0001-0002 is the FIPS state code for the location of the school, and position # 0003-0007 is the agency code.
+SCHNO	0008	0012	5	AN	Unique number for each school within an LEA. NOTE: By combining LEAID with SCHNO, each school can be uniquely identified within the total file.
STID01	0013	0026	14	AN	State's own ID for the education agency.
SEASCH01	0027	0046	20	AN	State's own ID for the school.
LEANM01	0047	0106	60	AN	Name of the education agency that operates this school.
SCHNAM01	0107	0156	50	AN	Name of the school.
					NOTE: Throughout the remainder of this file, the following codes may appear as representing missing values whenever they are present in the data or the documentation.
					M - when data are missing; that is, a value is expected but none was measured.
					N - when data are not applicable; that is, a value is neither expected nor measured.
PHONE01	0157	0166	10	AN	Telephone number of school. NOTE: Position # 0157-0159 is the area code, and position #0160-0166 is the exchange and number.
MSTREE01	0167	0196	30	AN	The mailing address of the school -- may be a street address, a Post Office box number, or, if verified that there is no address beyond CITY, STATE, and ZIP, the character "N."
MCITY01	0197	0226	30	AN	City name of the mailing address.
MSTATE01	0227	0228	2	AN	Two-letter U.S. Postal Service abbreviation of the state where the mailing address is located (see State FIPS codes and abbreviations used in CCD dataset).
MZIP01	0229	0233	5	AN	Five-digit U.S. Postal Service ZIP code for the mailing address.
MZIP401	0234	0237	4	AN	If the mailing address has been assigned the additional four-digit ZIP+4, this field contains that number; otherwise, this field is blank.

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### Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02

LSTREE01	0238	0267	30	AN	Location Address.
LCITY01	0268	0297	30	AN	Location City.
LSTATE01	0298	0299	2	AN	Location State (PO Abbreviation).
LZIP01	0300	0304	5	AN	Location 5 digit ZIP Code.
LZIP401	0305	0308	4	AN	Location +4 ZIP code.
TYPE01	0309	0309	1	AN	NCES code for type of school:  1 = Regular school 2 = Special education school 3 = Vocational school 4 = Other/alternative school
STATUS01	0310	0310	1	AN	NCES code for the school status:  1 = School was operational at the time of the last report and is currently operational. 2 = School has closed since the time of the last report. 3 = School has been opened since the time of the last report. 4 = School was operational at the time of the last report but was not on the CCD list at that time. 5 = School was listed on previous year's CCD school universe as being affiliated with a different education agency.
LOCALE01	0311	0311	1	AN	NCES code for location of the school relative to populous areas :  1 = Large City - A central city of Consolidated Metropolitan Statistical Area (CMSA) with the city having a population greater than or equal to 250,000.  2 = Mid-size City - A central city of a CMSA or Metropolitan Statistical Area (MSA), with the city having a population less than 250,000.  3 = Urban Fringe of Large City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.  4 = Urban Fringe of Mid-size City - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau.  5 = Large Town - An incorporated place or Census Designated Place with a population greater than or equal to 25,000 and located outside a CMSA or MSA.  6 = Small Town - An incorporated place or Census Designated Place with a population less than 25,000 and greater than 2,500 and located outside a CMSA or MSA.  7 = Rural, outside MSA - Any incorporated place, Census Designated Place, or non-place territory not within a CMSA or MSA of a Large or Mid-size City and defined as rural by the Census Bureau.  8 = Rural, inside MSA - Any incorporated place, Census Designated Place, or non-place territory within a CMSA or MSA of a Large or Mid-size City and defined as rural by the Census Bureau.

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INOUT01	0312	0312	1	AN	<p>A flag indicating whether the school's physical location is located inside or outside the city or town limits. The following codes are used:</p> <p>1 = Inside the city or town limits 2 = Outside the city or town limits</p>
LATCOD01	0313	0322	10	AN	<p>Latitude: The first 3 numbers of the code represent the number of degrees from the equator; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal.</p>
LONCOD01	0323	0332	10	AN	<p>Longitude: The first 3 numbers of the code represent the number of degrees from the prime meridian; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal.</p>
FTE01	0333	0337	5*	N	<p>Total Full-Time Equivalent Classroom Teachers. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.</p>
GSLO01	0338	0339	2	AN	<p>School low grade offered. The following codes are used:</p> <p>UG = Ungraded PK = Prekindergarten KG = Kindergarten 01 -- 12 = First through Twelfth grade 00 = School had no students reported</p> <p>UG and 00 each occurs only in isolation from other codes. When one of these does occur, it is both the lowest and the highest grade.</p>
GSHI01	0340	0341	2	AN	<p>School high grade offered. The following codes are used:</p> <p>UG = Ungraded PK = Prekindergarten KG = Kindergarten 01 -- 12 = First through Twelfth grade 00 = School had no students reported</p> <p>UG and 00 each occurs only in isolation from other codes. When one of these does occur, it is both the lowest and the highest grade. GSLO01 and GSHI01 add up to the Grade Span of the school.</p>
LEVEL01	0342	0342	1	AN	<p>School Level. The following codes were calculated from the school's corresponding GSLO and GSHI values:</p> <p>1 = Primary (low graded = PK through 03; high grade = PK through 08) 2 = Middle (low grade = 04 through 07; high grade = 04 through 09) 3 = High (low grade = 07 through 12; high grade = 12 only) 4 = Other (any other configuration not falling within the above three categories, including Ungraded)</p>
TITLEI01	0343	0343	1	AN	<p>Title I Eligible School. A Title I school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.</p> <p>1 = Yes 2 = No</p>
STITLI01	0344	0344	1	AN	<p>School-wide Title I. A program in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.</p>

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1 = Yes  
2 = No

MAGNET01	0345	0345	1	AN	Magnet school. Regardless of the source of funding, a magnet school or program is a special school or program designed to attract students of different racial/ethnic background for the purpose of reducing, preventing, or eliminating racial isolation and/or to provide an academic or social focus on a particular theme.
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1 = Yes  
2 = No

CHARTR01	0346	0346	1	AN	Charter school. A school that provides free elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority.
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1 = Yes  
2 = No

FRELCH01	0347	0350	4	N	Count of students eligible to participate in the Free Lunch Program under the National School Lunch Act.
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REDLCH01	0351	0354	4	N	Count of students eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act.
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TOTFRL01	0355	0358	4	N	Total of Free Lunch Eligible and Reduced-Price Lunch Eligible. The total is only available if both of the details (or the total) were reported.
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MIGRNT01	0359	0362	4	N	Migrant students enrolled in previous year. Cumulative unduplicated (within school) number of migrant students, as defined under 34 CFR 200.40, enrolled anytime during the previous regular school year.
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PK01	0363	0366	4	N	Total Prekindergarten students.
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AMPKM01	0367	0370	4	N	Prekindergarten students - American Indian/Alaskan Native - male.
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AMPKF01	0371	0374	4	N	Prekindergarten students - American Indian/Alaskan Native - female.
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AMPKU01	0375	0378	4	N	Prekindergarten students - American Indian/Alaskan Native - gender unknown.
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ASPKM01	0379	0382	4	N	Prekindergarten students - Asian/Pacific Islander - male.
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ASPKF01	0383	0386	4	N	Prekindergarten students - Asian/Pacific Islander - female.
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ASPKU01	0387	0390	4	N	Prekindergarten students - Asian/Pacific Islander - gender unknown.
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HIPKM01	0391	0394	4	N	Prekindergarten students - Hispanic - male.
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HIPKF01	0395	0398	4	N	Prekindergarten students - Hispanic - female.
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HIPKU01	0399	0402	4	N	Prekindergarten students - Hispanic - gender unknown.
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BLPKM01	0403	0406	4	N	Prekindergarten students - Black, not Hispanic - male.
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BLPKF01	0407	0410	4	N	Prekindergarten students - Black, not Hispanic - female.
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BLPKU01	0411	0414	4	N	Prekindergarten students - Black, not Hispanic - gender unknown.
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WHPKM01	0415	0418	4	N	Prekindergarten students - White, not Hispanic - male.
WHPKF01	0419	0422	4	N	Prekindergarten students - White, not Hispanic - female.
WHPKU01	0423	0426	4	N	Prekindergarten students - White, not Hispanic - gender unknown.
KG01	0427	0430	4	N	Total Kindergarten students.
AMKGM01	0431	0434	4	N	Kindergarten students - American Indian/Alaskan Native - male.
AMKGF01	0435	0438	4	N	Kindergarten students - American Indian/Alaskan Native - female.
AMKGU01	0439	0442	4	N	Kindergarten students - American Indian/Alaskan Native - gender unknown.
ASKGM01	0443	0446	4	N	Kindergarten students - Asian/Pacific Islander - male.
ASKGF01	0447	0450	4	N	Kindergarten students - Asian/Pacific Islander - female.
ASKGU01	0451	0454	4	N	Kindergarten students - Asian/Pacific Islander - gender unknown.
HIKGM01	0455	0458	4	N	Kindergarten students - Hispanic - male.
HIKGF01	0459	0462	4	N	Kindergarten students - Hispanic - female.
HIKGU01	0463	0466	4	N	Kindergarten students - Hispanic - gender unknown.
BLKGM01	0467	0470	4	N	Kindergarten students - Black, not Hispanic - male.
BLKGF01	0471	0474	4	N	Kindergarten students - Black, not Hispanic - female.
BLKGU01	0475	0478	4	N	Kindergarten students - Black, not Hispanic - gender unknown.
WHKGM01	0479	0482	4	N	Kindergarten students - White, not Hispanic - male.
WHKGF01	0483	0486	4	N	Kindergarten students - White, not Hispanic - female.
WHKGU01	0487	0490	4	N	Kindergarten students - White, not Hispanic - gender unknown.
G0101	0491	0494	4	N	Total Grade 1 students.
AM01M01	0495	0498	4	N	Grade 1 students - American Indian/Alaskan Native - male.
AM01F01	0499	0502	4	N	Grade 1 students - American Indian/Alaskan Native - female.
AM01U01	0503	0506	4	N	Grade 1 students - American Indian/Alaskan Native - gender unknown.
AS01M01	0507	0510	4	N	Grade 1 students - Asian/Pacific Islander - male.
AS01F01	0511	0514	4	N	Grade 1 students - Asian/Pacific Islander - female.
AS01U01	0515	0518	4	N	Grade 1 students - Asian/Pacific Islander - gender unknown.
HI01M01	0519	0522	4	N	Grade 1 students - Hispanic - male.
HI01F01	0523	0526	4	N	Grade 1 students - Hispanic - female.
HI01U01	0527	0530	4	N	Grade 1 students - Hispanic - gender unknown.

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BL01M01	0531	0534	4	N	Grade 1 students - Black, not Hispanic - male.
BL01F01	0535	0538	4	N	Grade 1 students - Black, not Hispanic - female.
BL01U01	0539	0542	4	N	Grade 1 students - Black, not Hispanic - gender unknown.
WH01M01	0543	0546	4	N	Grade 1 students - White, not Hispanic - male.
WH01F01	0547	0550	4	N	Grade 1 students - White, not Hispanic - female.
WH01U01	0551	0554	4	N	Grade 1 students - White, not Hispanic - gender unknown.
G0201	0555	0558	4	N	Total Grade 2 students.
AM02M01	0559	0562	4	N	Grade 2 students - American Indian/Alaskan Native - male.
AM02F01	0563	0566	4	N	Grade 2 students - American Indian/Alaskan Native - female.
AM02U01	0567	0570	4	N	Grade 2 students - American Indian/Alaskan Native - gender unknown.
AS02M01	0571	0574	4	N	Grade 2 students - Asian/Pacific Islander - male.
AS02F01	0575	0578	4	N	Grade 2 students - Asian/Pacific Islander - female.
AS02U01	0579	0582	4	N	Grade 2 students - Asian/Pacific Islander - gender unknown.
HI02M01	0583	0586	4	N	Grade 2 students - Hispanic - male.
HI02F01	0587	0590	4	N	Grade 2 students - Hispanic - female.
HI02U01	0591	0594	4	N	Grade 2 students - Hispanic - gender unknown.
BL02M01	0595	0598	4	N	Grade 2 students - Black, not Hispanic - male.
BL02F01	0599	0602	4	N	Grade 2 students - Black, not Hispanic - female.
BL02U01	0603	0606	4	N	Grade 2 students - Black, not Hispanic - gender unknown.
WH02M01	0607	0610	4	N	Grade 2 students - White, not Hispanic - male.
WH02F01	0611	0614	4	N	Grade 2 students - White, not Hispanic - female.
WH02U01	0615	0618	4	N	Grade 2 students - White, not Hispanic - gender unknown.
G0301	0619	0622	4	N	Total Grade 3 students.
AM03M01	0623	0626	4	N	Grade 3 students - American Indian/Alaskan Native - male.
AM03F01	0627	0630	4	N	Grade 3 students - American Indian/Alaskan Native - female.
AM03U01	0631	0634	4	N	Grade 3 students - American Indian/Alaskan Native - gender unknown.
AS03M01	0635	0638	4	N	Grade 3 students - Asian/Pacific Islander - male.
AS03F01	0639	0642	4	N	Grade 3 students - Asian/Pacific Islander - female.
AS03U01	0643	0646	4	N	Grade 3 students - Asian/Pacific Islander - gender unknown.
HI03M01	0647	0650	4	N	Grade 3 students - Hispanic - male.

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HI03F01	0651	0654	4	N	Grade 3 students - Hispanic - female.
HI03U01	0655	0658	4	N	Grade 3 students - Hispanic - gender unknown.
BL03M01	0659	0662	4	N	Grade 3 students - Black, not Hispanic - male.
BL03F01	0663	0666	4	N	Grade 3 students - Black, not Hispanic - female.
BL03U01	0667	0670	4	N	Grade 3 students - Black, not Hispanic - gender unknown.
WH03M01	0671	0674	4	N	Grade 3 students - White, not Hispanic - male.
WH03F01	0675	0678	4	N	Grade 3 students - White, not Hispanic - female.
WH03U01	0679	0682	4	N	Grade 3 students - White, not Hispanic - gender unknown.
G0401	0683	0686	4	N	Total Grade 4 students.
AM04M01	0687	0690	4	N	Grade 4 students - American Indian/Alaskan Native - male.
AM04F01	0691	0694	4	N	Grade 4 students - American Indian/Alaskan Native - female.
AM04U01	0695	0698	4	N	Grade 4 students - American Indian/Alaskan Native - gender unknown.
AS04M01	0699	0702	4	N	Grade 4 students - Asian/Pacific Islander - male.
AS04F01	0703	0706	4	N	Grade 4 students - Asian/Pacific Islander - female.
AS04U01	0707	0710	4	N	Grade 4 students - Asian/Pacific Islander - gender unknown.
HI04M01	0711	0714	4	N	Grade 4 students - Hispanic - male.
HI04F01	0715	0718	4	N	Grade 4 students - Hispanic - female.
HI04U01	0719	0722	4	N	Grade 4 students - Hispanic - gender unknown.
BL04M01	0723	0726	4	N	Grade 4 students - Black, not Hispanic - male.
BL04F01	0727	0730	4	N	Grade 4 students - Black, not Hispanic - female.
BL04U01	0731	0734	4	N	Grade 4 students - Black, not Hispanic - gender unknown.
WH04M01	0735	0738	4	N	Grade 4 students - White, not Hispanic - male.
WH04F01	0739	0742	4	N	Grade 4 students - White, not Hispanic - female.
WH04U01	0743	0746	4	N	Grade 4 students - White, not Hispanic - gender unknown.
G0501	0747	0750	4	N	Total Grade 5 students.
AM05M01	0751	0754	4	N	Grade 5 students - American Indian/Alaskan Native - male.
AM05F01	0755	0758	4	N	Grade 5 students - American Indian/Alaskan Native - female.
AM05U01	0759	0762	4	N	Grade 5 students - American Indian/Alaskan Native - gender unknown.
AS05M01	0763	0766	4	N	Grade 5 students - Asian/Pacific Islander - male.



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AS05F01	0767	0770	4	N	Grade 5 students - Asian/Pacific Islander - female.
AS05U01	0771	0774	4	N	Grade 5 students - Asian/Pacific Islander - gender unknown.
HI05M01	0775	0778	4	N	Grade 5 students - Hispanic - male.
HI05F01	0779	0782	4	N	Grade 5 students - Hispanic - female.
HI05U01	0783	0786	4	N	Grade 5 students - Hispanic - gender unknown.
BL05M01	0787	0790	4	N	Grade 5 students - Black, not Hispanic - male.
BL05F01	0791	0794	4	N	Grade 5 students - Black, not Hispanic - female.
BL05U01	0795	0798	4	N	Grade 5 students - Black, not Hispanic - gender unknown.
WH05M01	0799	0802	4	N	Grade 5 students - White, not Hispanic - male.
WH05F01	0803	0806	4	N	Grade 5 students - White, not Hispanic - female.
WH05U01	0807	0810	4	N	Grade 5 students - White, not Hispanic - gender unknown.
G0601	0811	0814	4	N	Total Grade 6 students.
AM06M01	0815	0818	4	N	Grade 6 students - American Indian/Alaskan Native - male.
AM06F01	0819	0822	4	N	Grade 6 students - American Indian/Alaskan Native - female.
AM06U01	0823	0826	4	N	Grade 6 students - American Indian/Alaskan Native - gender unknown.
AS06M01	0827	0830	4	N	Grade 6 students - Asian/Pacific Islander - male.
AS06F01	0831	0834	4	N	Grade 6 students - Asian/Pacific Islander - female.
AS06U01	0835	0838	4	N	Grade 6 students - Asian/Pacific Islander - gender unknown.
HI06M01	0839	0842	4	N	Grade 6 students - Hispanic - male.
HI06F01	0843	0846	4	N	Grade 6 students - Hispanic - female.
HI06U01	0847	0850	4	N	Grade 6 students - Hispanic - gender unknown.
BL06M01	0851	0854	4	N	Grade 6 students - Black, not Hispanic - male.
BL06F01	0855	0858	4	N	Grade 6 students - Black, not Hispanic - female.
BL06U01	0859	0862	4	N	Grade 6 students - Black, not Hispanic - gender unknown.
WH06M01	0863	0866	4	N	Grade 6 students - White, not Hispanic - male.
WH06F01	0867	0870	4	N	Grade 6 students - White, not Hispanic - female.
WH06U01	0871	0874	4	N	Grade 6 students - White, not Hispanic - gender unknown.
G0701	0875	0878	4	N	Total Grade 7 students.
AM07M01	0879	0882	4	N	Grade 7 students - American Indian/Alaskan Native - male.
AM07F01	0883	0886	4	N	Grade 7 students - American Indian/Alaskan Native - female.

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AM07U01	0887	0890	4	N	Grade 7 students - American Indian/Alaskan Native - gender unknown.
AS07M01	0891	0894	4	N	Grade 7 students - Asian/Pacific Islander - male.
AS07F01	0895	0898	4	N	Grade 7 students - Asian/Pacific Islander - female.
AS07U01	0899	0902	4	N	Grade 7 students - Asian/Pacific Islander - gender unknown.
HI07M01	0903	0906	4	N	Grade 7 students - Hispanic - male.
HI07F01	0907	0910	4	N	Grade 7 students - Hispanic - female.
HI07U01	0911	0914	4	N	Grade 7 students - Hispanic - gender unknown.
BL07M01	0915	0918	4	N	Grade 7 students - Black, not Hispanic - male.
BL07F01	0919	0922	4	N	Grade 7 students - Black, not Hispanic - female.
BL07U01	0923	0926	4	N	Grade 7 students - Black, not Hispanic - gender unknown.
WH07M01	0927	0930	4	N	Grade 7 students - White, not Hispanic - male.
WH07F01	0931	0934	4	N	Grade 7 students - White, not Hispanic - female.
WH07U01	0935	0938	4	N	Grade 7 students - White, not Hispanic - gender unknown.
G0801	0939	0942	4	N	Total Grade 8 students.
AM08M01	0943	0946	4	N	Grade 8 students - American Indian/Alaskan Native - male.
AM08F01	0947	0950	4	N	Grade 8 students - American Indian/Alaskan Native - female.
AM08U01	0951	0954	4	N	Grade 8 students - American Indian/Alaskan Native - gender unknown.
AS08M01	0955	0958	4	N	Grade 8 students - Asian/Pacific Islander - male.
AS08F01	0959	0962	4	N	Grade 8 students - Asian/Pacific Islander - female.
AS08U01	0963	0966	4	N	Grade 8 students - Asian/Pacific Islander - gender unknown.
HI08M01	0967	0970	4	N	Grade 8 students - Hispanic - male.
HI08F01	0971	0974	4	N	Grade 8 students - Hispanic - female.
HI08U01	0975	0978	4	N	Grade 8 students - Hispanic - gender unknown.
BL08M01	0979	0982	4	N	Grade 8 students - Black, not Hispanic - male.
BL08F01	0983	0986	4	N	Grade 8 students - Black, not Hispanic - female.
BL08U01	0987	0990	4	N	Grade 8 students - Black, not Hispanic - gender unknown.
WH08M01	0991	0994	4	N	Grade 8 students - White, not Hispanic - male.
WH08F01	0995	0998	4	N	Grade 8 students - White, not Hispanic - female.
WH08U01	0999	1002	4	N	Grade 8 students - White, not Hispanic - gender unknown.

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G0901	1003	1006	4	N	Total Grade 9 students.
AM09M01	1007	1010	4	N	Grade 9 students - American Indian/Alaskan Native - male.
AM09F01	1011	1014	4	N	Grade 9 students - American Indian/Alaskan Native - female.
AM09U01	1015	1018	4	N	Grade 9 students - American Indian/Alaskan Native - gender unknown.
AS09M01	1019	1022	4	N	Grade 9 students - Asian/Pacific Islander - male.
AS09F01	1023	1026	4	N	Grade 9 students - Asian/Pacific Islander - female.
AS09U01	1027	1030	4	N	Grade 9 students - Asian/Pacific Islander - gender unknown.
HI09M01	1031	1034	4	N	Grade 9 students - Hispanic - male.
HI09F01	1035	1038	4	N	Grade 9 students - Hispanic - female.
HI09U01	1039	1042	4	N	Grade 9 students - Hispanic - gender unknown.
BL09M01	1043	1046	4	N	Grade 9 students - Black, not Hispanic - male.
BL09F01	1047	1050	4	N	Grade 9 students - Black, not Hispanic - female.
BL09U01	1051	1054	4	N	Grade 9 students - Black, not Hispanic - gender unknown.
WH09M01	1055	1058	4	N	Grade 9 students - White, not Hispanic - male.
WH09F01	1059	1062	4	N	Grade 9 students - White, not Hispanic - female.
WH09U01	1063	1066	4	N	Grade 9 students - White, not Hispanic - gender unknown.
G1001	1067	1070	4	N	Total Grade 10 students.
AM10M01	1071	1074	4	N	Grade 10 students - American Indian/Alaskan Native - male.
AM10F01	1075	1078	4	N	Grade 10 students - American Indian/Alaskan Native - female.
AM10U01	1079	1082	4	N	Grade 10 students - American Indian/Alaskan Native - gender unknown.
AS10M01	1083	1086	4	N	Grade 10 students - Asian/Pacific Islander - male.
AS10F01	1087	1090	4	N	Grade 10 students - Asian/Pacific Islander - female.
AS10U01	1091	1094	4	N	Grade 10 students - Asian/Pacific Islander - gender unknown.
HI10M01	1095	1098	4	N	Grade 10 students - Hispanic - male.
HI10F01	1099	1102	4	N	Grade 10 students - Hispanic - female.
HI10U01	1103	1106	4	N	Grade 10 students - Hispanic - gender unknown.
BL10M01	1107	1110	4	N	Grade 10 students - Black, not Hispanic - male.
BL10F01	1111	1114	4	N	Grade 10 students - Black, not Hispanic - female.
BL10U01	1115	1118	4	N	Grade 10 students - Black, not Hispanic - gender unknown.
WH10M01	1119	1122	4	N	Grade 10 students - White, not Hispanic - male.

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WH10F01	1123	1126	4	N	Grade 10 students - White, not Hispanic - female.
WH10U01	1127	1130	4	N	Grade 10 students - White, not Hispanic - gender unknown.
G1101	1131	1134	4	N	Total Grade 11 students.
AM11M01	1135	1138	4	N	Grade 11 students - American Indian/Alaskan Native - male.
AM11F01	1139	1142	4	N	Grade 11 students - American Indian/Alaskan Native - female.
AM11U01	1143	1146	4	N	Grade 11 students - American Indian/Alaskan Native - gender unknown.
AS11M01	1147	1150	4	N	Grade 11 students - Asian/Pacific Islander - male.
AS11F01	1151	1154	4	N	Grade 11 students - Asian/Pacific Islander - female.
AS11U01	1155	1158	4	N	Grade 11 students - Asian/Pacific Islander - gender unknown.
HI11M01	1159	1162	4	N	Grade 11 students - Hispanic - male.
HI11F01	1163	1166	4	N	Grade 11 students - Hispanic - female.
HI11U01	1167	1170	4	N	Grade 11 students - Hispanic - gender unknown.
BL11M01	1171	1174	4	N	Grade 11 students - Black, not Hispanic - male.
BL11F01	1175	1178	4	N	Grade 11 students - Black, not Hispanic - female.
BL11U01	1179	1182	4	N	Grade 11 students - Black, not Hispanic - gender unknown.
WH11M01	1183	1186	4	N	Grade 11 students - White, not Hispanic - male.
WH11F01	1187	1190	4	N	Grade 11 students - White, not Hispanic - female.
WH11U01	1191	1194	4	N	Grade 11 students - White, not Hispanic - gender unknown.
G1201	1195	1198	4	N	Total Grade 12 students.
AM12M01	1199	1202	4	N	Grade 12 students - American Indian/Alaskan Native - male.
AM12F01	1203	1206	4	N	Grade 12 students - American Indian/Alaskan Native - female.
AM12U01	1207	1210	4	N	Grade 12 students - American Indian/Alaskan Native - gender unknown.
AS12M01	1211	1214	4	N	Grade 12 students - Asian/Pacific Islander - male.
AS12F01	1215	1218	4	N	Grade 12 students - Asian/Pacific Islander - female.
AS12U01	1219	1222	4	N	Grade 12 students - Asian/Pacific Islander - gender unknown.
HI12M01	1223	1226	4	N	Grade 12 students - Hispanic - male.
HI12F01	1227	1230	4	N	Grade 12 students - Hispanic - female.
HI12U01	1231	1234	4	N	Grade 12 students - Hispanic - gender unknown.
BL12M01	1235	1238	4	N	Grade 12 students - Black, not Hispanic - male.

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BL12F01	1239	1242	4	N	Grade 12 students - Black, not Hispanic - female.
BL12U01	1243	1246	4	N	Grade 12 students - Black, not Hispanic - gender unknown.
WH12M01	1247	1250	4	N	Grade 12 students - White, not Hispanic - male.
WH12F01	1251	1254	4	N	Grade 12 students - White, not Hispanic - female.
WH12U01	1255	1258	4	N	Grade 12 students - White, not Hispanic - gender unknown.
UG01	1259	1262	4	N	Total Ungraded students.
AMUGM01	1263	1266	4	N	Ungraded students - American Indian/Alaskan Native - male.
AMUGF01	1267	1270	4	N	Ungraded students - American Indian/Alaskan Native - female.
AMUGU01	1271	1274	4	N	Ungraded students - American Indian/Alaskan Native - gender unknown.
ASUGM01	1275	1278	4	N	Ungraded students - Asian/Pacific Islander - male.
ASUGF01	1279	1282	4	N	Ungraded students - Asian/Pacific Islander - female.
ASUGU01	1283	1286	4	N	Ungraded students - Asian/Pacific Islander - gender unknown.
HIUGM01	1287	1290	4	N	Ungraded students - Hispanic - male.
HIUGF01	1291	1294	4	N	Ungraded students - Hispanic - female.
HIUGU01	1295	1298	4	N	Ungraded students - Hispanic - gender unknown.
BLUGM01	1299	1302	4	N	Ungraded students - Black, not Hispanic - male.
BLUGF01	1303	1306	4	N	Ungraded students - Black, not Hispanic - female.
BLUGU01	1307	1310	4	N	Ungraded students - Black, not Hispanic - gender unknown.
WHUGM01	1311	1314	4	N	Ungraded students - White, not Hispanic - male.
WHUGF01	1315	1318	4	N	Ungraded students - White, not Hispanic - female.
WHUGU01	1319	1322	4	N	Ungraded students - White, not Hispanic - gender unknown.
MEMBER01	1323	1326	4	N	Total students, All Grades: The reported total membership of the school.
AM01	1327	1330	4	N	American Indian/Alaskan Native students. If not reported, this field was calculated by summing the AMALM01, AMALF01, AMALU01 fields.
AMALM01	1331	1334	4	N	Total students, All Grades - American Indian/Alaskan Native - male.
AMALF01	1335	1338	4	N	Total students, All Grades - American Indian/Alaskan Native - female.
AMALU01	1339	1342	4	N	Total students, All Grades - American Indian/Alaskan Native - gender unknown.
ASIAN01	1343	1346	4	N	Asian/Pacific Islander students. If not reported, this field was calculated by summing the ASALM01, ASALF01, ASALU01 fields.
ASALM01	1347	1350	4	N	Total students, All Grades - Asian/Pacific Islander - male.

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ASALF01	1351	1354	4	N	Total students, All Grades - Asian/Pacific Islander - female.
ASALU01	1355	1358	4	N	Total students, All Grades - Asian/Pacific Islander - gender unknown.
HISP01	1359	1362	4	N	Hispanic students. If not reported, this field was calculated by summing the HIALM01, HIALF01, HIALU01 fields.
HIALM01	1363	1366	4	N	Total students, All Grades - Hispanic - male.
HIALF01	1367	1370	4	N	Total students, All Grades - Hispanic - female.
HIALU01	1371	1374	4	N	Total students, All Grades - Hispanic - gender unknown.
BLACK01	1375	1378	4	N	Black, not Hispanic students. If not reported, this field was calculated by summing the BLALM01, BLALF01, BLALU01 fields.
BLALM01	1379	1382	4	N	Total students, All Grades - Black, not Hispanic - male.
BLALF01	1383	1386	4	N	Total students, All Grades - Black, not Hispanic - female.
BLALU01	1387	1390	4	N	Total students, All Grades - Black, not Hispanic - gender unknown.
WHITE01	1391	1394	4	N	White, not Hispanic students. If not reported, this field was calculated by summing the WHALM01, WHALF01, WHALU01 fields.
WHALM01	1395	1398	4	N	Total students, All Grades - White, not Hispanic - male.
WHALF01	1399	1402	4	N	Total students, All Grades - White, not Hispanic - female.
WHALU01	1403	1406	4	N	Total students, All Grades - White, not Hispanic - gender unknown.
TOTETH01	1407	1410	4	N	Calculated school ethnicity membership: The sum of the fields IND01, ASIAN01, HISP01, BLACK01, WHITE01. Students belonging to an unknown or non-CCD race category are not captured in this field.
PUPTCH01	1411	1415	5*	N	Calculated Pupil Teacher Ratio: Total reported students (MEMBER01) divided by FTE classroom teachers (FTE01). Reported to the nearest tenth; field includes one explicit decimal.
TOTGRD01	1416	1419	4	N	Calculated school membership: The sum of reported grade totals. If one of the grade totals is missing, then TOTGRD is missing.
ILOCAL01	1420	1420	1	AN	If the field contains an "O", the old methodology was used to determine Locale Code; If the field contains a "W", the new methodology was used to determine Locale Code.
IFTE01	1421	1421	1	AN	If the field contains anything other than "R", the Total Classroom Teachers count originally submitted was adjusted.
IGSLO01	1422	1422	1	AN	If this field contains anything other than "R", the GSLO value originally submitted was adjusted.
IGSHI01	1423	1423	1	AN	If this field contains anything other than "R", the GSHI value originally submitted was adjusted.
ITITLI01	1424	1424	1	AN	If the field contains anything other than "R", the Title I eligible value originally submitted was adjusted.
ISTITL01	1425	1425	1	AN	If the field contains anything other than "R", the School-wide Title I value

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					originally submitted was adjusted.
IMAGNE01	1426	1426	1	AN	If the field contains anything other than "R", the Magnet School value originally submitted was adjusted.
ICHART01	1427	1427	1	AN	If the field contains anything other than "R", the Charter School value originally submitted was adjusted.
IFRELC01	1428	1428	1	AN	If the field contains anything other than "R", the Students Eligible for Free Lunch count originally submitted was adjusted.
IREDL01	1429	1429	1	AN	If the field contains anything other than "R", the Students Eligible for Reduced-Price Lunch count originally submitted was adjusted.
ITOTFR01	1430	1430	1	AN	If the field contains anything other than "R", the Total of Free Lunch Eligible and Reduced-Price Lunch Eligible count originally submitted was adjusted.
IMIGRN01	1431	1431	1	AN	If the field contains anything other than "R", the Migrant Students Enrolled in Previous Year count originally submitted was adjusted.
IPK01	1432	1432	1	AN	If the field contains anything other than "R", the Total Prekindergarten students count originally submitted was adjusted.
IAMPKM01	1433	1433	1	AN	If the field contains anything other than "R", the Prekindergarten students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAMPKF01	1434	1434	1	AN	If the field contains anything other than "R", the Prekindergarten students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAMPKU01	1435	1435	1	AN	If the field contains anything other than "R", the Prekindergarten students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASPKM01	1436	1436	1	AN	If the field contains anything other than "R", the Prekindergarten students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASPKF01	1437	1437	1	AN	If the field contains anything other than "R", the Prekindergarten students - Asian/Pacific Islander - female count originally submitted was adjusted.
IASPKU01	1438	1438	1	AN	If the field contains anything other than "R", the Prekindergarten students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIPKM01	1439	1439	1	AN	If the field contains anything other than "R", the Prekindergarten students - Hispanic - male count originally submitted was adjusted.
IHIPKF01	1440	1440	1	AN	If the field contains anything other than "R", the Prekindergarten students - Hispanic - female count originally submitted was adjusted.
IHIPKU01	1441	1441	1	AN	If the field contains anything other than "R", the Prekindergarten students - Hispanic - gender unknown count originally submitted was adjusted.
IBLPKM01	1442	1442	1	AN	If the field contains anything other than "R", the Prekindergarten students - Black, not Hispanic - male count originally submitted was adjusted.
IBLPKF01	1443	1443	1	AN	If the field contains anything other than "R", the Prekindergarten students - Black, not Hispanic - female count originally submitted was adjusted.

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IBLPKU01	1444	1444	1	AN	If the field contains anything other than "R", the Prekindergarten students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHPKM01	1445	1445	1	AN	If the field contains anything other than "R", the Prekindergarten students - White, not Hispanic - male count originally submitted was adjusted.
IWHPKF01	1446	1446	1	AN	If the field contains anything other than "R", the Prekindergarten students - White, not Hispanic - female count originally submitted was adjusted.
IWHPKU01	1447	1447	1	AN	If the field contains anything other than "R", the Prekindergarten students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IKG01	1448	1448	1	AN	If the field contains anything other than "R", the Total Kindergarten students count originally submitted was adjusted.
IAMKGM01	1449	1449	1	AN	If the field contains anything other than "R", the Kindergarten students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAMKGF01	1450	1450	1	AN	If the field contains anything other than "R", the Kindergarten students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAMKGU01	1451	1451	1	AN	If the field contains anything other than "R", the Kindergarten students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASKGM01	1452	1452	1	AN	If the field contains anything other than "R", the Kindergarten students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASKGF01	1453	1453	1	AN	If the field contains anything other than "R", the Kindergarten students - Asian/Pacific Islander - female count originally submitted was adjusted.
IASKGU01	1454	1454	1	AN	If the field contains anything other than "R", the Kindergarten students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIKGM01	1455	1455	1	AN	If the field contains anything other than "R", the Kindergarten students - Hispanic - male count originally submitted was adjusted.
IHIKGF01	1456	1456	1	AN	If the field contains anything other than "R", the Kindergarten students - Hispanic - female count originally submitted was adjusted.
IHIKGU01	1457	1457	1	AN	If the field contains anything other than "R", the Kindergarten students - Hispanic - gender unknown count originally submitted was adjusted.
IBLKGM01	1458	1458	1	AN	If the field contains anything other than "R", the Kindergarten students - Black, not Hispanic - male count originally submitted was adjusted.
IBLKGF01	1459	1459	1	AN	If the field contains anything other than "R", the Kindergarten students - Black, not Hispanic - female count originally submitted was adjusted.
IBLKGU01	1460	1460	1	AN	If the field contains anything other than "R", the Kindergarten students - Black, not Hispanic - gender unknown count originally submitted was adjusted.



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IWHKGM01	1461	1461	1	AN	If the field contains anything other than "R", the Kindergarten students - White, not Hispanic - male count originally submitted was adjusted.
IWHKGF01	1462	1462	1	AN	If the field contains anything other than "R", the Kindergarten students - White, not Hispanic - female count originally submitted was adjusted.
IWHKGU01	1463	1463	1	AN	If the field contains anything other than "R", the Kindergarten students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0101	1464	1464	1	AN	If the field contains anything other than "R", the Total Grade 1 students count originally submitted was adjusted.
IAM01M01	1465	1465	1	AN	If the field contains anything other than "R", the Grade 1 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM01F01	1466	1466	1	AN	If the field contains anything other than "R", the Grade 1 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM01U01	1467	1467	1	AN	If the field contains anything other than "R", the Grade 1 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS01M01	1468	1468	1	AN	If the field contains anything other than "R", the Grade 1 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS01F01	1469	1469	1	AN	If the field contains anything other than "R", the Grade 1 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS01U01	1470	1470	1	AN	If the field contains anything other than "R", the Grade 1 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI01M01	1471	1471	1	AN	If the field contains anything other than "R", the Grade 1 students - Hispanic - male count originally submitted was adjusted.
IHI01F01	1472	1472	1	AN	If the field contains anything other than "R", the Grade 1 students - Hispanic - female count originally submitted was adjusted.
IHI01U01	1473	1473	1	AN	If the field contains anything other than "R", the Grade 1 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL01M01	1474	1474	1	AN	If the field contains anything other than "R", the Grade 1 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL01F01	1475	1475	1	AN	If the field contains anything other than "R", the Grade 1 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL01U01	1476	1476	1	AN	If the field contains anything other than "R", the Grade 1 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH01M01	1477	1477	1	AN	If the field contains anything other than "R", the Grade 1 students - White, not Hispanic - male count originally submitted was adjusted.
IWH01F01	1478	1478	1	AN	If the field contains anything other than "R", the Grade 1 students - White, not Hispanic - female count originally submitted was adjusted.
IWH01U01	1479	1479	1	AN	If the field contains anything other than "R", the Grade 1 students - White, not Hispanic - gender unknown count originally submitted was adjusted.

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IG0201	1480	1480	1	AN	If the field contains anything other than "R", the Total Grade 2 students count originally submitted was adjusted.
IAM02M01	1481	1481	1	AN	If the field contains anything other than "R", the Grade 2 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM02F01	1482	1482	1	AN	If the field contains anything other than "R", the Grade 2 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM02U01	1483	1483	1	AN	If the field contains anything other than "R", the Grade 2 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS02M01	1484	1484	1	AN	If the field contains anything other than "R", the Grade 2 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS02F01	1485	1485	1	AN	If the field contains anything other than "R", the Grade 2 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS02U01	1486	1486	1	AN	If the field contains anything other than "R", the Grade 2 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI02M01	1487	1487	1	AN	If the field contains anything other than "R", the Grade 2 students - Hispanic - male count originally submitted was adjusted.
IHI02F01	1488	1488	1	AN	If the field contains anything other than "R", the Grade 2 students - Hispanic - female count originally submitted was adjusted.
IHI02U01	1489	1489	1	AN	If the field contains anything other than "R", the Grade 2 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL02M01	1490	1490	1	AN	If the field contains anything other than "R", the Grade 2 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL02F01	1491	1491	1	AN	If the field contains anything other than "R", the Grade 2 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL02U01	1492	1492	1	AN	If the field contains anything other than "R", the Grade 2 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH02M01	1493	1493	1	AN	If the field contains anything other than "R", the Grade 2 students - White, not Hispanic - male count originally submitted was adjusted.
IWH02F01	1494	1494	1	AN	If the field contains anything other than "R", the Grade 2 students - White, not Hispanic - female count originally submitted was adjusted.
IWH02U01	1495	1495	1	AN	If the field contains anything other than "R", the Grade 2 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0301	1496	1496	1	AN	If the field contains anything other than "R", the Total Grade 3 students count originally submitted was adjusted.
IAM03M01	1497	1497	1	AN	If the field contains anything other than "R", the Grade 3 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM03F01	1498	1498	1	AN	If the field contains anything other than "R", the Grade 3 students - American Indian/Alaskan Native - female count originally submitted was adjusted.

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IAM03U01	1499	1499	1	AN	If the field contains anything other than "R", the Grade 3 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS03M01	1500	1500	1	AN	If the field contains anything other than "R", the Grade 3 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS03F01	1501	1501	1	AN	If the field contains anything other than "R", the Grade 3 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS03U01	1502	1502	1	AN	If the field contains anything other than "R", the Grade 3 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI03M01	1503	1503	1	AN	If the field contains anything other than "R", the Grade 3 students - Hispanic - male count originally submitted was adjusted.
IHI03F01	1504	1504	1	AN	If the field contains anything other than "R", the Grade 3 students - Hispanic - female count originally submitted was adjusted.
IHI03U01	1505	1505	1	AN	If the field contains anything other than "R", the Grade 3 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL03M01	1506	1506	1	AN	If the field contains anything other than "R", the Grade 3 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL03F01	1507	1507	1	AN	If the field contains anything other than "R", the Grade 3 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL03U01	1508	1508	1	AN	If the field contains anything other than "R", the Grade 3 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH03M01	1509	1509	1	AN	If the field contains anything other than "R", the Grade 3 students - White, not Hispanic - male count originally submitted was adjusted.
IWH03F01	1510	1510	1	AN	If the field contains anything other than "R", the Grade 3 students - White, not Hispanic - female count originally submitted was adjusted.
IWH03U01	1511	1511	1	AN	If the field contains anything other than "R", the Grade 3 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0401	1512	1512	1	AN	If the field contains anything other than "R", the Total Grade 4 students count originally submitted was adjusted.
IAM04M01	1513	1513	1	AN	If the field contains anything other than "R", the Grade 4 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM04F01	1514	1514	1	AN	If the field contains anything other than "R", the Grade 4 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM04U01	1515	1515	1	AN	If the field contains anything other than "R", the Grade 4 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS04M01	1516	1516	1	AN	If the field contains anything other than "R", the Grade 4 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS04F01	1517	1517	1	AN	If the field contains anything other than "R", the Grade 4 students - Asian/Pacific Islander - female count originally submitted was adjusted.

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IAS04U01	1518	1518	1	AN	If the field contains anything other than "R", the Grade 4 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI04M01	1519	1519	1	AN	If the field contains anything other than "R", the Grade 4 students - Hispanic - male count originally submitted was adjusted.
IHI04F01	1520	1520	1	AN	If the field contains anything other than "R", the Grade 4 students - Hispanic - female count originally submitted was adjusted.
IHI04U01	1521	1521	1	AN	If the field contains anything other than "R", the Grade 4 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL04M01	1522	1522	1	AN	If the field contains anything other than "R", the Grade 4 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL04F01	1523	1523	1	AN	If the field contains anything other than "R", the Grade 4 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL04U01	1524	1524	1	AN	If the field contains anything other than "R", the Grade 4 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH04M01	1525	1525	1	AN	If the field contains anything other than "R", the Grade 4 students - White, not Hispanic - male count originally submitted was adjusted.
IWH04F01	1526	1526	1	AN	If the field contains anything other than "R", the Grade 4 students - White, not Hispanic - female count originally submitted was adjusted.
IWH04U01	1527	1527	1	AN	If the field contains anything other than "R", the Grade 4 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0501	1528	1528	1	AN	If the field contains anything other than "R", the Total Grade 5 students count originally submitted was adjusted.
IAM05M01	1529	1529	1	AN	If the field contains anything other than "R", the Grade 5 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM05F01	1530	1530	1	AN	If the field contains anything other than "R", the Grade 5 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM05U01	1531	1531	1	AN	If the field contains anything other than "R", the Grade 5 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS05M01	1532	1532	1	AN	If the field contains anything other than "R", the Grade 5 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS05F01	1533	1533	1	AN	If the field contains anything other than "R", the Grade 5 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS05U01	1534	1534	1	AN	If the field contains anything other than "R", the Grade 5 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI05M01	1535	1535	1	AN	If the field contains anything other than "R", the Grade 5 students - Hispanic - male count originally submitted was adjusted.
IHI05F01	1536	1536	1	AN	If the field contains anything other than "R", the Grade 5 students - Hispanic

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- female count originally submitted was adjusted.

IHI05U01	1537	1537	1	AN	If the field contains anything other than "R", the Grade 5 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL05M01	1538	1538	1	AN	If the field contains anything other than "R", the Grade 5 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL05F01	1539	1539	1	AN	If the field contains anything other than "R", the Grade 5 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL05U01	1540	1540	1	AN	If the field contains anything other than "R", the Grade 5 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH05M01	1541	1541	1	AN	If the field contains anything other than "R", the Grade 5 students - White, not Hispanic - male count originally submitted was adjusted.
IWH05F01	1542	1542	1	AN	If the field contains anything other than "R", the Grade 5 students - White, not Hispanic - female count originally submitted was adjusted.
IWH05U01	1543	1543	1	AN	If the field contains anything other than "R", the Grade 5 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0601	1544	1544	1	AN	If the field contains anything other than "R", the Total Grade 6 students count originally submitted was adjusted.
IAM06M01	1545	1545	1	AN	If the field contains anything other than "R", the Grade 6 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM06F01	1546	1546	1	AN	If the field contains anything other than "R", the Grade 6 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM06U01	1547	1547	1	AN	If the field contains anything other than "R", the Grade 6 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS06M01	1548	1548	1	AN	If the field contains anything other than "R", the Grade 6 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS06F01	1549	1549	1	AN	If the field contains anything other than "R", the Grade 6 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS06U01	1550	1550	1	AN	If the field contains anything other than "R", the Grade 6 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI06M01	1551	1551	1	AN	If the field contains anything other than "R", the Grade 6 students - Hispanic - male count originally submitted was adjusted.
IHI06F01	1552	1552	1	AN	If the field contains anything other than "R", the Grade 6 students - Hispanic - female count originally submitted was adjusted.
IHI06U01	1553	1553	1	AN	If the field contains anything other than "R", the Grade 6 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL06M01	1554	1554	1	AN	If the field contains anything other than "R", the Grade 6 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL06F01	1555	1555	1	AN	If the field contains anything other than "R", the Grade 6 students - Black,

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not Hispanic - female count originally submitted was adjusted.

IBL06U01	1556	1556	1	AN	If the field contains anything other than "R", the Grade 6 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH06M01	1557	1557	1	AN	If the field contains anything other than "R", the Grade 6 students - White, not Hispanic - male count originally submitted was adjusted.
IWH06F01	1558	1558	1	AN	If the field contains anything other than "R", the Grade 6 students - White, not Hispanic - female count originally submitted was adjusted.
IWH06U01	1559	1559	1	AN	If the field contains anything other than "R", the Grade 6 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0701	1560	1560	1	AN	If the field contains anything other than "R", the Total Grade 7 students count originally submitted was adjusted.
IAM07M01	1561	1561	1	AN	If the field contains anything other than "R", the Grade 7 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM07F01	1562	1562	1	AN	If the field contains anything other than "R", the Grade 7 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM07U01	1563	1563	1	AN	If the field contains anything other than "R", the Grade 7 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS07M01	1564	1564	1	AN	If the field contains anything other than "R", the Grade 7 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS07F01	1565	1565	1	AN	If the field contains anything other than "R", the Grade 7 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS07U01	1566	1566	1	AN	If the field contains anything other than "R", the Grade 7 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI07M01	1567	1567	1	AN	If the field contains anything other than "R", the Grade 7 students - Hispanic - male count originally submitted was adjusted.
IHI07F01	1568	1568	1	AN	If the field contains anything other than "R", the Grade 7 students - Hispanic - female count originally submitted was adjusted.
IHI07U01	1569	1569	1	AN	If the field contains anything other than "R", the Grade 7 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL07M01	1570	1570	1	AN	If the field contains anything other than "R", the Grade 7 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL07F01	1571	1571	1	AN	If the field contains anything other than "R", the Grade 7 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL07U01	1572	1572	1	AN	If the field contains anything other than "R", the Grade 7 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH07M01	1573	1573	1	AN	If the field contains anything other than "R", the Grade 7 students - White, not Hispanic - male count originally submitted was adjusted.
IWH07F01	1574	1574	1	AN	If the field contains anything other than "R", the Grade 7 students - White,

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					not Hispanic - female count originally submitted was adjusted.
IWH07U01	1575	1575	1	AN	If the field contains anything other than "R", the Grade 7 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0801	1576	1576	1	AN	If the field contains anything other than "R", the Total Grade 8 students count originally submitted was adjusted.
IAM08M01	1577	1577	1	AN	If the field contains anything other than "R", the Grade 8 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM08F01	1578	1578	1	AN	If the field contains anything other than "R", the Grade 8 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM08U01	1579	1579	1	AN	If the field contains anything other than "R", the Grade 8 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS08M01	1580	1580	1	AN	If the field contains anything other than "R", the Grade 8 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS08F01	1581	1581	1	AN	If the field contains anything other than "R", the Grade 8 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS08U01	1582	1582	1	AN	If the field contains anything other than "R", the Grade 8 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI08M01	1583	1583	1	AN	If the field contains anything other than "R", the Grade 8 students - Hispanic - male count originally submitted was adjusted.
IHI08F01	1584	1584	1	AN	If the field contains anything other than "R", the Grade 8 students - Hispanic - female count originally submitted was adjusted.
IHI08U01	1585	1585	1	AN	If the field contains anything other than "R", the Grade 8 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL08M01	1586	1586	1	AN	If the field contains anything other than "R", the Grade 8 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL08F01	1587	1587	1	AN	If the field contains anything other than "R", the Grade 8 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL08U01	1588	1588	1	AN	If the field contains anything other than "R", the Grade 8 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH08M01	1589	1589	1	AN	If the field contains anything other than "R", the Grade 8 students - White, not Hispanic - male count originally submitted was adjusted.
IWH08F01	1590	1590	1	AN	If the field contains anything other than "R", the Grade 8 students - White, not Hispanic - female count originally submitted was adjusted.
IWH08U01	1591	1591	1	AN	If the field contains anything other than "R", the Grade 8 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG0901	1592	1592	1	AN	If the field contains anything other than "R", the Total Grade 9 students count originally submitted was adjusted.
IAM09M01	1593	1593	1	AN	If the field contains anything other than "R", the Grade 9 students - American

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					Indian/Alaskan Native - male count originally submitted was adjusted.
IAM09F01	1594	1594	1	AN	If the field contains anything other than "R", the Grade 9 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM09U01	1595	1595	1	AN	If the field contains anything other than "R", the Grade 9 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS09M01	1596	1596	1	AN	If the field contains anything other than "R", the Grade 9 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS09F01	1597	1597	1	AN	If the field contains anything other than "R", the Grade 9 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS09U01	1598	1598	1	AN	If the field contains anything other than "R", the Grade 9 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI09M01	1599	1599	1	AN	If the field contains anything other than "R", the Grade 9 students - Hispanic - male count originally submitted was adjusted.
IHI09F01	1600	1600	1	AN	If the field contains anything other than "R", the Grade 9 students - Hispanic - female count originally submitted was adjusted.
IHI09U01	1601	1601	1	AN	If the field contains anything other than "R", the Grade 9 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL09M01	1602	1602	1	AN	If the field contains anything other than "R", the Grade 9 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL09F01	1603	1603	1	AN	If the field contains anything other than "R", the Grade 9 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL09U01	1604	1604	1	AN	If the field contains anything other than "R", the Grade 9 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH09M01	1605	1605	1	AN	If the field contains anything other than "R", the Grade 9 students - White, not Hispanic - male count originally submitted was adjusted.
IWH09F01	1606	1606	1	AN	If the field contains anything other than "R", the Grade 9 students - White, not Hispanic - female count originally submitted was adjusted.
IWH09U01	1607	1607	1	AN	If the field contains anything other than "R", the Grade 9 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG1001	1608	1608	1	AN	If the field contains anything other than "R", the Total Grade 10 students count originally submitted was adjusted.
IAM10M01	1609	1609	1	AN	If the field contains anything other than "R", the Grade 10 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM10F01	1610	1610	1	AN	If the field contains anything other than "R", the Grade 10 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM10U01	1611	1611	1	AN	If the field contains anything other than "R", the Grade 10 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.



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submitted was adjusted.

IAS10M01	1612	1612	1	AN	If the field contains anything other than "R", the Grade 10 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS10F01	1613	1613	1	AN	If the field contains anything other than "R", the Grade 10 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS10U01	1614	1614	1	AN	If the field contains anything other than "R", the Grade 10 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI10M01	1615	1615	1	AN	If the field contains anything other than "R", the Grade 10 students - Hispanic - male count originally submitted was adjusted.
IHI10F01	1616	1616	1	AN	If the field contains anything other than "R", the Grade 10 students - Hispanic - female count originally submitted was adjusted.
IHI10U01	1617	1617	1	AN	If the field contains anything other than "R", the Grade 10 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL10M01	1618	1618	1	AN	If the field contains anything other than "R", the Grade 10 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL10F01	1619	1619	1	AN	If the field contains anything other than "R", the Grade 10 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL10U01	1620	1620	1	AN	If the field contains anything other than "R", the Grade 10 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH10M01	1621	1621	1	AN	If the field contains anything other than "R", the Grade 10 students - White, not Hispanic - male count originally submitted was adjusted.
IWH10F01	1622	1622	1	AN	If the field contains anything other than "R", the Grade 10 students - White, not Hispanic - female count originally submitted was adjusted.
IWH10U01	1623	1623	1	AN	If the field contains anything other than "R", the Grade 10 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG1101	1624	1624	1	AN	If the field contains anything other than "R", the Total Grade 11 students count originally submitted was adjusted.
IAM11M01	1625	1625	1	AN	If the field contains anything other than "R", the Grade 11 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM11F01	1626	1626	1	AN	If the field contains anything other than "R", the Grade 11 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM11U01	1627	1627	1	AN	If the field contains anything other than "R", the Grade 11 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS11M01	1628	1628	1	AN	If the field contains anything other than "R", the Grade 11 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS11F01	1629	1629	1	AN	If the field contains anything other than "R", the Grade 11 students - Asian/Pacific Islander - female count originally submitted was adjusted.

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IAS11U01	1630	1630	1	AN	If the field contains anything other than "R", the Grade 11 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI11M01	1631	1631	1	AN	If the field contains anything other than "R", the Grade 11 students - Hispanic - male count originally submitted was adjusted.
IHI11F01	1632	1632	1	AN	If the field contains anything other than "R", the Grade 11 students - Hispanic - female count originally submitted was adjusted.
IHI11U01	1633	1633	1	AN	If the field contains anything other than "R", the Grade 11 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL11M01	1634	1634	1	AN	If the field contains anything other than "R", the Grade 11 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL11F01	1635	1635	1	AN	If the field contains anything other than "R", the Grade 11 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL11U01	1636	1636	1	AN	If the field contains anything other than "R", the Grade 11 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH11M01	1637	1637	1	AN	If the field contains anything other than "R", the Grade 11 students - White, not Hispanic - male count originally submitted was adjusted.
IWH11F01	1638	1638	1	AN	If the field contains anything other than "R", the Grade 11 students - White, not Hispanic - female count originally submitted was adjusted.
IWH11U01	1639	1639	1	AN	If the field contains anything other than "R", the Grade 11 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IG1201	1640	1640	1	AN	If the field contains anything other than "R", the Total Grade 12 students count originally submitted was adjusted.
IAM12M01	1641	1641	1	AN	If the field contains anything other than "R", the Grade 12 students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAM12F01	1642	1642	1	AN	If the field contains anything other than "R", the Grade 12 students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAM12U01	1643	1643	1	AN	If the field contains anything other than "R", the Grade 12 students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IAS12M01	1644	1644	1	AN	If the field contains anything other than "R", the Grade 12 students - Asian/Pacific Islander - male count originally submitted was adjusted.
IAS12F01	1645	1645	1	AN	If the field contains anything other than "R", the Grade 12 students - Asian/Pacific Islander - female count originally submitted was adjusted.
IAS12U01	1646	1646	1	AN	If the field contains anything other than "R", the Grade 12 students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHI12M01	1647	1647	1	AN	If the field contains anything other than "R", the Grade 12 students - Hispanic - male count originally submitted was adjusted.

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IHI12F01	1648	1648	1	AN	If the field contains anything other than "R", the Grade 12 students - Hispanic - female count originally submitted was adjusted.
IHI12U01	1649	1649	1	AN	If the field contains anything other than "R", the Grade 12 students - Hispanic - gender unknown count originally submitted was adjusted.
IBL12M01	1650	1650	1	AN	If the field contains anything other than "R", the Grade 12 students - Black, not Hispanic - male count originally submitted was adjusted.
IBL12F01	1651	1651	1	AN	If the field contains anything other than "R", the Grade 12 students - Black, not Hispanic - female count originally submitted was adjusted.
IBL12U01	1652	1652	1	AN	If the field contains anything other than "R", the Grade 12 students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWH12M01	1653	1653	1	AN	If the field contains anything other than "R", the Grade 12 students - White, not Hispanic - male count originally submitted was adjusted.
IWH12F01	1654	1654	1	AN	If the field contains anything other than "R", the Grade 12 students - White, not Hispanic - female count originally submitted was adjusted.
IWH12U01	1655	1655	1	AN	If the field contains anything other than "R", the Grade 12 students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IUG01	1656	1656	1	AN	If the field contains anything other than "R", the Total Ungraded students count originally submitted was adjusted.
IAMUGM01	1657	1657	1	AN	If the field contains anything other than "R", the Ungraded students - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAMUGF01	1658	1658	1	AN	If the field contains anything other than "R", the Ungraded students - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAMUGU01	1659	1659	1	AN	If the field contains anything other than "R", the Ungraded students - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASUGM01	1660	1660	1	AN	If the field contains anything other than "R", the Ungraded students - Asian/Pacific Islander - male count originally submitted was adjusted.
IASUGF01	1661	1661	1	AN	If the field contains anything other than "R", the Ungraded students - Asian/Pacific Islander - female count originally submitted was adjusted.
IASUGU01	1662	1662	1	AN	If the field contains anything other than "R", the Ungraded students - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIUGM01	1663	1663	1	AN	If the field contains anything other than "R", the Ungraded students - Hispanic - male count originally submitted was adjusted.
IHIUGF01	1664	1664	1	AN	If the field contains anything other than "R", the Ungraded students - Hispanic - female count originally submitted was adjusted.
IHIUGU01	1665	1665	1	AN	If the field contains anything other than "R", the Ungraded students - Hispanic - gender unknown count originally submitted was adjusted.

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IBLUGM01	1666	1666	1	AN	If the field contains anything other than "R", the Ungraded students - Black, not Hispanic - male count originally submitted was adjusted.
IBLUGF01	1667	1667	1	AN	If the field contains anything other than "R", the Ungraded students - Black, not Hispanic - female count originally submitted was adjusted.
IBLUGU01	1668	1668	1	AN	If the field contains anything other than "R", the Ungraded students - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHUGM01	1669	1669	1	AN	If the field contains anything other than "R", the Ungraded students - White, not Hispanic - male count originally submitted was adjusted.
IWHUGF01	1670	1670	1	AN	If the field contains anything other than "R", the Ungraded students - White, not Hispanic - female count originally submitted was adjusted.
IWHUGU01	1671	1671	1	AN	If the field contains anything other than "R", the Ungraded students - White, not Hispanic - gender unknown count originally submitted was adjusted.
IMEMB01	1672	1672	1	AN	If the field contains anything other than "R", the Total students, All Grades count originally submitted was adjusted.
IAM01	1673	1673	1	AN	If the field contains anything other than "R", one or more of the American Indian/Alaskan Native student counts originally submitted was adjusted.
IAMALM01	1674	1674	1	AN	If the field contains anything other than "R", the Total students, All Grades - American Indian/Alaskan Native - male count originally submitted was adjusted.
IAMALF01	1675	1675	1	AN	If the field contains anything other than "R", the Total students, All Grades - American Indian/Alaskan Native - female count originally submitted was adjusted.
IAMALU01	1676	1676	1	AN	If the field contains anything other than "R", the Total students, All Grades - American Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASIAN01	1677	1677	1	AN	If the field contains anything other than "R", one or more of the Asian/Pacific Islander student counts originally submitted was adjusted.
IASALM01	1678	1678	1	AN	If the field contains anything other than "R", the Total students, All Grades - Asian/Pacific Islander - male count originally submitted was adjusted.
IASALF01	1679	1679	1	AN	If the field contains anything other than "R", the Total students, All Grades - Asian/Pacific Islander - female count originally submitted was adjusted.
IASALU01	1680	1680	1	AN	If the field contains anything other than "R", the Total students, All Grades - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHISP01	1681	1681	1	AN	If the field contains anything other than "R", one or more of the Hispanic student counts originally submitted was adjusted.
IHIALM01	1682	1682	1	AN	If the field contains anything other than "R", the Total students, All Grades - Hispanic - male count originally submitted was adjusted.
IHIALF01	1683	1683	1	AN	If the field contains anything other than "R", the Total students, All Grades - Hispanic - female count originally submitted was adjusted.
IHIALU01	1684	1684	1	AN	If the field contains anything other than "R", the Total students, All Grades -

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Variable	Original	Adjusted	Count	Code	Description
					Hispanic - gender unknown count originally submitted was adjusted.
IBLACK01	1685	1685	1	AN	If the field contains anything other than "R", one or more of the Black, not Hispanic student counts originally submitted was adjusted.
IBLALM01	1686	1686	1	AN	If the field contains anything other than "R", the Total students, All Grades - Black, not Hispanic - male count originally submitted was adjusted.
IBLALF01	1687	1687	1	AN	If the field contains anything other than "R", the Total students, All Grades - Black, not Hispanic - female count originally submitted was adjusted.
IBLALU01	1688	1688	1	AN	If the field contains anything other than "R", the Total students, All Grades - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHITE01	1689	1689	1	AN	If the field contains anything other than "R", one or more of the White, not Hispanic student counts originally submitted was adjusted.
IWHALM01	1690	1690	1	AN	If the field contains anything other than "R", the Total students, All Grades - White, not Hispanic - male count originally submitted was adjusted.
IWHALF01	1691	1691	1	AN	If the field contains anything other than "R", the Total students, All Grades - White, not Hispanic - female count originally submitted was adjusted.
IWHALU01	1692	1692	1	AN	If the field contains anything other than "R", the Total students, All Grades - White, not Hispanic - gender unknown count originally submitted was adjusted.
IETH01	1693	1693	1	AN	If the field contains anything other than "T", one or more of the race/ethnicity student counts originally submitted was adjusted.
IPUTCH01	1694	1694	1	AN	If the field contains anything other than "T", one or more of the Pupil/Teacher counts originally submitted was adjusted.
ITOTGR01	1695	1695	1	AN	If the field contains anything other than "T", one or more of the grade totals originally submitted was adjusted.

**APPENDIX B – Value Distribution and Field Frequencies**  
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Variable	Label	Minimum	Maximum	Mean*	N
FTE01	Classroom Teachers (Full-Time Equiv)	0.0	670.5	31.5	90731
FRELCH01	Free Lunch Eligible Students	0.0	3873.0	174.4	81268
REDLCH01	Reduced-price Lunch Eligible Students	0.0	1593.0	39.7	81268
TOTFRL01	Total Free and Reduced Lunch Students	0.0	4043.0	208.9	85756
MIGRNT01	Migrant Students	0.0	2563.0	8.8	63052
PK01	Students (Total PK Grade)	0.0	1435.0	32.6	21758
AMPKM01	Students (PK-Amer Ind/AK Nat-Male)	0.0	68.0	0.2	21639
AMPKF01	Students (PK-Amer Ind/AK Nat-Female)	0.0	42.0	0.2	21639
AMPKU01	Students (PK-Amer Ind/AK Nat-Unknown)	0.0	1.0	0.0	21549
ASPKM01	Students (PK-Asian/Pac Isl-Male)	0.0	729.0	0.6	21607
ASPKF01	Students (PK-Asian/Pac Isl-Female)	0.0	706.0	0.5	21607
ASPKU01	Students (PK-Asian/Pac Isl-Unknown)	0.0	84.0	0.0	21549
HIPKM01	Students (PK-Hispanic-Male)	0.0	366.0	4.4	21598
HIPKF01	Students (PK-Hispanic-Female)	0.0	386.0	4.0	21598
HIPKU01	Students (PK-Hispanic-Unknown)	0.0	61.0	0.0	21549
BLPKM01	Students (PK-Black-Male)	0.0	653.0	4.3	21596
BLPKF01	Students (PK-Black-Female)	0.0	367.0	3.9	21596
BLPKU01	Students (PK-Black-Unknown)	0.0	52.0	0.0	21549
WHPKM01	Students (PK-White-Male)	0.0	560.0	8.3	21569
WHPKF01	Students (PK-White-Female)	0.0	393.0	6.3	21569
WHPKU01	Students (PK-White-Unknown)	0.0	147.0	0.1	21549
KG01	Students (Total KG Grade)	0.0	795.0	65.5	52546
AMKGM01	Students (KG-Amer Ind/AK Nat-Male)	0.0	92.0	0.4	50682
AMKGF01	Students (KG-Amer Ind/AK Nat-Female)	0.0	65.0	0.4	50682
AMKGU01	Students (KG-Amer Ind/AK Nat-Unknown)	0.0	149.0	0.1	50876
ASKGM01	Students (KG-Asian/Pac Isl-Male)	0.0	111.0	1.4	50496
ASKGF01	Students (KG-Asian/Pac Isl-Female)	0.0	103.0	1.4	50496
ASKGU01	Students (KG-Asian/Pac Isl-Unknown)	0.0	98.0	0.1	50877
HIKGM01	Students (KG-Hispanic-Male)	0.0	214.0	7.3	49860
HIKGF01	Students (KG-Hispanic-Female)	0.0	220.0	6.9	49860
HIKGU01	Students (KG-Hispanic-Unknown)	0.0	200.0	0.3	50876
BLKGM01	Students (KG-Black-Male)	0.0	150.0	5.4	49708
BLKGF01	Students (KG-Black-Female)	0.0	123.0	5.1	49708
BLKGU01	Students (KG-Black-Unknown)	0.0	171.0	0.4	50876
WHKGM01	Students (KG-White-Male)	0.0	364.0	18.9	48803
WHKGF01	Students (KG-White-Female)	0.0	353.0	17.4	48803
WHKGU01	Students (KG-White-Unknown)	0.0	375.0	2.3	50876
G0101	Students (Total 1st Grade)	0.0	657.0	68.7	53547
AM01M01	Students (1st-Amer Ind/AK Nat-Male)	0.0	113.0	0.4	51639
AM01F01	Students (1st-Amer Ind/AK Nat-Female)	0.0	111.0	0.4	51639
AM01U01	Students (1st-Amer Ind/AK Nat-Unknown)	0.0	104.0	0.1	51880
AS01M01	Students (1st-Asian/Pac Isl-Male)	0.0	114.0	1.5	50992

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Variable	Label	Minimum	Maximum	Mean*	N
AS01F01	Students (1st-Asian/Pac Isl-Female)	0.0	103.0	1.4	50992
AS01U01	Students (1st-Asian/Pac Isl-Unknown)	0.0	144.0	0.1	51880
HI01M01	Students (1st-Hispanic-Male)	0.0	247.0	7.6	50709
HI01F01	Students (1st-Hispanic-Female)	0.0	242.0	7.1	50709
HI01U01	Students (1st-Hispanic-Unknown)	0.0	245.0	0.3	51880
BL01M01	Students (1st-Black-Male)	0.0	155.0	6.0	50598
BL01F01	Students (1st-Black-Female)	0.0	168.0	5.7	50598
BL01U01	Students (1st-Black-Unknown)	0.0	183.0	0.5	51880
WH01M01	Students (1st-White-Male)	0.0	310.0	19.6	49696
WH01F01	Students (1st-White-Female)	0.0	295.0	18.2	49696
WH01U01	Students (1st-White-Unknown)	0.0	406.0	2.5	51880
G0201	Students (Total 2nd Grade)	0.0	639.0	68.2	53613
AM02M01	Students (2nd-Amer Ind/AK Nat-Male)	0.0	110.0	0.4	51674
AM02F01	Students (2nd-Amer Ind/AK Nat-Female)	0.0	102.0	0.4	51674
AM02U01	Students (2nd-Amer Ind/AK Nat-Unk)	0.0	103.0	0.1	51927
AS02M01	Students (2nd-Asian/Pac Isl-Male)	0.0	119.0	1.5	51046
AS02F01	Students (2nd-Asian/Pac Isl-Female)	0.0	100.0	1.4	51046
AS02U01	Students (2nd-Asian/Pac Isl-Unknown)	0.0	161.0	0.1	51927
HI02M01	Students (2nd-Hispanic-Male)	0.0	248.0	7.3	50819
HI02F01	Students (2nd-Hispanic-Female)	0.0	222.0	7.0	50819
HI02U01	Students (2nd-Hispanic-Unknown)	0.0	208.0	0.3	51927
BL02M01	Students (2nd-Black-Male)	0.0	151.0	6.1	50628
BL02F01	Students (2nd-Black-Female)	0.0	144.0	5.8	50628
BL02U01	Students (2nd-Black-Unknown)	0.0	191.0	0.5	51927
WH02M01	Students (2nd-White-Male)	0.0	284.0	19.4	49771
WH02F01	Students (2nd-White-Female)	0.0	282.0	18.2	49771
WH02U01	Students (2nd-White-Unknown)	0.0	393.0	2.5	51927
G0301	Students (Total 3rd Grade)	0.0	780.0	69.3	53600
AM03M01	Students (3rd-Amer Ind/AK Nat-Male)	0.0	103.0	0.4	51671
AM03F01	Students (3rd-Amer Ind/AK Nat-Female)	0.0	106.0	0.4	51671
AM03U01	Students (3rd-Amer Ind/AK Nat-Unk)	0.0	117.0	0.1	51933
AS03M01	Students (3rd-Asian/Pac Isl-Male)	0.0	116.0	1.5	51049
AS03F01	Students (3rd-Asian/Pac Isl-Female)	0.0	103.0	1.4	51049
AS03U01	Students (3rd-Asian/Pac Isl-Unknown)	0.0	160.0	0.1	51933
HI03M01	Students (3rd-Hispanic-Male)	0.0	226.0	7.1	50773
HI03F01	Students (3rd-Hispanic-Female)	0.0	232.0	6.8	50773
HI03U01	Students (3rd-Hispanic-Unknown)	0.0	189.0	0.3	51933
BL03M01	Students (3rd-Black-Male)	0.0	160.0	6.3	50565
BL03F01	Students (3rd-Black-Female)	0.0	168.0	6.1	50565
BL03U01	Students (3rd-Black-Unknown)	0.0	198.0	0.5	51933
WH03M01	Students (3rd-White-Male)	0.0	317.0	19.9	49763
WH03F01	Students (3rd-White-Female)	0.0	262.0	18.6	49763

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Variable	Label	Minimum	Maximum	Mean*	N
WH03U01	Students (3rd-White-Unknown)	0.0	480.0	2.6	51933
G0401	Students (Total 4th Grade)	0.0	745.0	70.4	53372
AM04M01	Students (4th-Amer Ind/AK Nat-Male)	0.0	123.0	0.4	51435
AM04F01	Students (4th-Amer Ind/AK Nat-Female)	0.0	113.0	0.4	51435
AM04U01	Students (4th-Amer Ind/AK Nat-Unk)	0.0	122.0	0.1	51717
AS04M01	Students (4th-Asian/Pac Isl-Male)	0.0	124.0	1.5	50789
AS04F01	Students (4th-Asian/Pac Isl-Female)	0.0	116.0	1.5	50789
AS04U01	Students (4th-Asian/Pac Isl-Unknown)	0.0	145.0	0.1	51717
HI04M01	Students (4th-Hispanic-Male)	0.0	201.0	6.9	50574
HI04F01	Students (4th-Hispanic-Female)	0.0	187.0	6.7	50574
HI04U01	Students (4th-Hispanic-Unknown)	0.0	176.0	0.2	51717
BL04M01	Students (4th-Black-Male)	0.0	154.0	6.2	50400
BL04F01	Students (4th-Black-Female)	0.0	179.0	6.1	50400
BL04U01	Students (4th-Black-Unknown)	0.0	191.0	0.5	51717
WH04M01	Students (4th-White-Male)	0.0	286.0	20.5	49583
WH04F01	Students (4th-White-Female)	0.0	281.0	19.3	49583
WH04U01	Students (4th-White-Unknown)	0.0	500.0	2.7	51717
G0501	Students (Total 5th Grade)	0.0	780.0	72.7	52129
AM05M01	Students (5th-Amer Ind/AK Nat-Male)	0.0	119.0	0.4	50238
AM05F01	Students (5th-Amer Ind/AK Nat-Female)	0.0	109.0	0.4	50238
AM05U01	Students (5th-Amer Ind/AK Nat-Unknown)	0.0	124.0	0.1	50515
AS05M01	Students (5th-Asian/Pac Isl-Male)	0.0	118.0	1.6	49699
AS05F01	Students (5th-Asian/Pac Isl-Female)	0.0	122.0	1.5	49699
AS05U01	Students (5th-Asian/Pac Isl-Unknown)	0.0	131.0	0.1	50515
HI05M01	Students (5th-Hispanic-Male)	0.0	292.0	7.0	49418
HI05F01	Students (5th-Hispanic-Female)	0.0	289.0	6.7	49418
HI05U01	Students (5th-Hispanic-Unknown)	0.0	219.0	0.2	50515
BL05M01	Students (5th-Black-Male)	0.0	193.0	6.3	49304
BL05F01	Students (5th-Black-Female)	0.0	193.0	6.2	49304
BL05U01	Students (5th-Black-Unknown)	0.0	253.0	0.5	50515
WH05M01	Students (5th-White-Male)	0.0	347.0	21.4	48514
WH05F01	Students (5th-White-Female)	0.0	340.0	20.2	48514
WH05U01	Students (5th-White-Unknown)	0.0	531.0	2.9	50515
G0601	Students (Total 6th Grade)	0.0	1407.0	100.7	38042
AM06M01	Students (6th-Amer Ind/AK Nat-Male)	0.0	136.0	0.6	36596
AM06F01	Students (6th-Amer Ind/AK Nat-Female)	0.0	148.0	0.6	36596
AM06U01	Students (6th-Amer Ind/AK Nat-Unknown)	0.0	121.0	0.1	36297
AS06M01	Students (6th-Asian/Pac Isl-Male)	0.0	262.0	2.2	36316
AS06F01	Students (6th-Asian/Pac Isl-Female)	0.0	265.0	2.0	36316
AS06U01	Students (6th-Asian/Pac Isl-Unknown)	0.0	133.0	0.2	36297
HI06M01	Students (6th-Hispanic-Male)	0.0	717.0	9.3	36138
HI06F01	Students (6th-Hispanic-Female)	0.0	673.0	8.9	36138



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Variable	Label	Minimum	Maximum	Mean*	N
HI06U01	Students (6th-Hispanic-Unknown)	0.0	223.0	0.3	36297
BL06M01	Students (6th-Black-Male)	0.0	416.0	8.7	36076
BL06F01	Students (6th-Black-Female)	0.0	349.0	8.4	36076
BL06U01	Students (6th-Black-Unknown)	0.0	403.0	0.7	36297
WH06M01	Students (6th-White-Male)	0.0	383.0	29.9	35577
WH06F01	Students (6th-White-Female)	0.0	403.0	28.2	35577
WH06U01	Students (6th-White-Unknown)	0.0	560.0	4.1	36297
G0701	Students (Total 7th Grade)	0.0	1364.0	132.0	28673
AM07M01	Students (7th-Amer Ind/AK Nat-Male)	0.0	163.0	0.8	27443
AM07F01	Students (7th-Amer Ind/AK Nat-Female)	0.0	148.0	0.8	27443
AM07U01	Students (7th-Amer Ind/AK Nat-Unknown)	0.0	131.0	0.2	27470
AS07M01	Students (7th-Asian/Pac Isl-Male)	0.0	316.0	2.9	27274
AS07F01	Students (7th-Asian/Pac Isl-Female)	0.0	264.0	2.7	27274
AS07U01	Students (7th-Asian/Pac Isl-Unknown)	0.0	667.0	0.2	27470
HI07M01	Students (7th-Hispanic-Male)	0.0	697.0	11.8	27146
HI07F01	Students (7th-Hispanic-Female)	0.0	653.0	11.3	27146
HI07U01	Students (7th-Hispanic-Unknown)	0.0	215.0	0.4	27470
BL07M01	Students (7th-Black-Male)	0.0	442.0	11.3	27070
BL07F01	Students (7th-Black-Female)	0.0	430.0	11.0	27070
BL07U01	Students (7th-Black-Unknown)	0.0	380.0	0.8	27470
WH07M01	Students (7th-White-Male)	0.0	422.0	39.7	26767
WH07F01	Students (7th-White-Female)	0.0	361.0	37.4	26767
WH07U01	Students (7th-White-Unknown)	0.0	637.0	5.5	27470
G0801	Students (Total 8th Grade)	0.0	1325.0	127.5	28828
AM08M01	Students (8th-Amer Ind/AK Nat-Male)	0.0	255.0	0.8	27623
AM08F01	Students (8th-Amer Ind/AK Nat-Female)	0.0	283.0	0.8	27623
AM08U01	Students (8th-Amer Ind/AK Nat-Unk)	0.0	138.0	0.2	27682
AS08M01	Students (8th-Asian/Pac Isl-Male)	0.0	311.0	2.9	27411
AS08F01	Students (8th-Asian/Pac Isl-Female)	0.0	254.0	2.7	27411
AS08U01	Students (8th-Asian/Pac Isl-Unknown)	0.0	664.0	0.2	27682
HI08M01	Students (8th-Hispanic-Male)	0.0	648.0	11.2	27327
HI08F01	Students (8th-Hispanic-Female)	0.0	659.0	10.7	27327
HI08U01	Students (8th-Hispanic-Unknown)	0.0	242.0	0.4	27682
BL08M01	Students (8th-Black-Male)	0.0	329.0	10.3	27245
BL08F01	Students (8th-Black-Female)	0.0	338.0	10.3	27245
BL08U01	Students (8th-Black-Unknown)	0.0	519.0	0.8	27682
WH08M01	Students (8th-White-Male)	0.0	416.0	38.8	26935
WH08F01	Students (8th-White-Female)	0.0	385.0	36.7	26935
WH08U01	Students (8th-White-Unknown)	0.0	575.0	5.4	27682
G0901	Students (Total 9th Grade)	0.0	2265.0	174.3	23362
AM09M01	Students (9th-Amer Ind/AK Nat-Male)	0.0	284.0	1.1	22446
AM09F01	Students (9th-Amer Ind/AK Nat-Female)	0.0	216.0	1.0	22446

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Variable	Label	Minimum	Maximum	Mean*	N
AM09U01	Students (9th-Amer Ind/AK Nat-Unk)	0.0	287.0	0.2	22458
AS09M01	Students (9th-Asian/Pac Isl-Male)	0.0	552.0	3.8	22276
AS09F01	Students (9th-Asian/Pac Isl-Female)	0.0	477.0	3.5	22276
AS09U01	Students (9th-Asian/Pac Isl-Unknown)	0.0	739.0	0.3	22458
HI09M01	Students (9th-Hispanic-Male)	0.0	1094.0	16.4	22196
HI09F01	Students (9th-Hispanic-Female)	0.0	916.0	14.9	22196
HI09U01	Students (9th-Hispanic-Unknown)	0.0	789.0	0.5	22458
BL09M01	Students (9th-Black-Male)	0.0	621.0	15.8	22160
BL09F01	Students (9th-Black-Female)	0.0	528.0	14.7	22160
BL09U01	Students (9th-Black-Unknown)	0.0	1208.0	1.3	22458
WH09M01	Students (9th-White-Male)	0.0	591.0	51.8	21886
WH09F01	Students (9th-White-Female)	0.0	536.0	48.0	21886
WH09U01	Students (9th-White-Unknown)	0.0	765.0	7.0	22458
G1001	Students (Total 10th Grade)	0.0	1703.0	158.1	22671
AM10M01	Students (10th-Amer Ind/AK Nat-Male)	0.0	191.0	0.9	21788
AM10F01	Students (10th-Amer Ind/AK Nat-Female)	0.0	184.0	0.9	21788
AM10U01	Students (10th-Amer Ind/AK Nat-Unk)	0.0	211.0	0.2	21896
AS10M01	Students (10th-Asian/Pac Isl-Male)	0.0	418.0	3.7	21594
AS10F01	Students (10th-Asian/Pac Isl-Female)	0.0	369.0	3.4	21594
AS10U01	Students (10th-Asian/Pac Isl-Unknown)	0.0	644.0	0.3	21896
HI10M01	Students (10th-Hispanic-Male)	0.0	860.0	13.2	21553
HI10F01	Students (10th-Hispanic-Female)	0.0	805.0	12.6	21553
HI10U01	Students (10th-Hispanic-Unknown)	0.0	726.0	0.5	21896
BL10M01	Students (10th-Black-Male)	0.0	534.0	12.0	21514
BL10F01	Students (10th-Black-Female)	0.0	583.0	12.1	21514
BL10U01	Students (10th-Black-Unknown)	0.0	741.0	1.0	21896
WH10M01	Students (10th-White-Male)	0.0	528.0	49.2	21222
WH10F01	Students (10th-White-Female)	0.0	504.0	46.6	21222
WH10U01	Students (10th-White-Unknown)	0.0	985.0	7.0	21896
G1101	Students (Total 11th Grade)	0.0	1403.0	144.0	22472
AM11M01	Students (11th-Amer Ind/AK Nat-Male)	0.0	188.0	0.8	21629
AM11F01	Students (11th-Amer Ind/AK Nat-Female)	0.0	206.0	0.8	21629
AM11U01	Students (11th-Amer Ind/AK Nat-Unk)	0.0	135.0	0.2	21685
AS11M01	Students (11th-Asian/Pac Isl-Male)	0.0	277.0	3.5	21389
AS11F01	Students (11th-Asian/Pac Isl-Female)	0.0	279.0	3.4	21389
AS11U01	Students (11th-Asian/Pac Isl-Unknown)	0.0	356.0	0.2	21685
HI11M01	Students (11th-Hispanic-Male)	0.0	607.0	10.7	21363
HI11F01	Students (11th-Hispanic-Female)	0.0	513.0	10.6	21363
HI11U01	Students (11th-Hispanic-Unknown)	0.0	394.0	0.4	21685
BL11M01	Students (11th-Black-Male)	0.0	334.0	9.6	21346
BL11F01	Students (11th-Black-Female)	0.0	348.0	10.3	21346
BL11U01	Students (11th-Black-Unknown)	0.0	579.0	0.7	21685

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Variable	Label	Minimum	Maximum	Mean*	N
WH11M01	Students (11th-White-Male)	0.0	510.0	46.5	21027
WH11F01	Students (11th-White-Female)	0.0	469.0	44.9	21027
WH11U01	Students (11th-White-Unknown)	0.0	862.0	6.7	21685
G1201	Students (Total 12th Grade)	0.0	1887.0	130.9	22278
AM12M01	Students (12th-Amer Ind/AK Nat-Male)	0.0	185.0	0.7	21409
AM12F01	Students (12th-Amer Ind/AK Nat-Female)	0.0	174.0	0.7	21409
AM12U01	Students (12th-Amer Ind/AK Nat-Unk)	0.0	129.0	0.1	21403
AS12M01	Students (12th-Asian/Pac Isl-Male)	0.0	292.0	3.3	21174
AS12F01	Students (12th-Asian/Pac Isl-Female)	0.0	262.0	3.2	21174
AS12U01	Students (12th-Asian/Pac Isl-Unknown)	0.0	344.0	0.2	21403
HI12M01	Students (12th-Hispanic-Male)	0.0	950.0	8.8	21159
HI12F01	Students (12th-Hispanic-Female)	0.0	446.0	9.0	21159
HI12U01	Students (12th-Hispanic-Unknown)	0.0	269.0	0.3	21403
BL12M01	Students (12th-Black-Male)	0.0	667.0	8.3	21151
BL12F01	Students (12th-Black-Female)	0.0	329.0	9.2	21151
BL12U01	Students (12th-Black-Unknown)	0.0	437.0	0.6	21403
WH12M01	Students (12th-White-Male)	0.0	554.0	42.8	20830
WH12F01	Students (12th-White-Female)	0.0	534.0	42.1	20830
WH12U01	Students (12th-White-Unknown)	0.0	1038.0	6.3	21403
UG01	Students (Total Ungraded)	0.0	2296.0	11.3	41720
AMUGM01	Students (Ungr-Amer Ind/AK Nat-Male)	0.0	67.0	0.1	40587
AMUGF01	Students (Ungr-Amer Ind/AK Nat-Female)	0.0	79.0	0.0	40587
AMUGU01	Students (Ungr-Amer Ind/AK Nat-Unk)	0.0	7.0	0.0	40631
ASUGM01	Students (Ungr-Asian/Pac Isl-Male)	0.0	222.0	0.2	40547
ASUGF01	Students (Ungr-Asian/Pac Isl-Female)	0.0	122.0	0.1	40547
ASUGU01	Students (Ungr-Asian/Pac Isl-Unknown)	0.0	136.0	0.0	40631
HIUGM01	Students (Ungr-Hispanic-Male)	0.0	507.0	2.0	40489
HIUGF01	Students (Ungr-Hispanic-Female)	0.0	356.0	1.0	40489
HIUGU01	Students (Ungr-Hispanic-Unknown)	0.0	79.0	0.0	40631
BLUGM01	Students (Ungr-Black-Male)	0.0	1312.0	2.2	40416
BLUGF01	Students (Ungr-Black-Female)	0.0	613.0	1.0	40416
BLUGU01	Students (Ungr-Black-Unknown)	0.0	437.0	0.1	40631
WHUGM01	Students (Ungr-White-Male)	0.0	1019.0	2.9	40237
WHUGF01	Students (Ungr-White-Female)	0.0	340.0	1.4	40237
WHUGU01	Students (Ungr-White-Unknown)	0.0	243.0	0.2	40631
MEMBER01	Students (Total Reported Membership)	0.0	9043.0	512.6	94320
AM01	Am Indian/Alaskan Students	0.0	1238.0	6.6	91737
AMALM01	Students (Tot-Amer Ind/AK Nat-Male)	0.0	631.0	3.1	90247
AMALF01	Students (Tot-Amer Ind/AK NatFemale)	0.0	607.0	3.0	90247
AMALU01	Students (Tot-Amer Ind/AK NatUnk)	0.0	1014.0	0.7	92546
ASIAN01	Asian/Pacific Islander Students	0.0	2493.0	22.5	91737
ASALM01	Students (Tot-Asian/Pac Isl-Male)	0.0	1310.0	11.5	89383

**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02**

Variable	Label	Minimum	Maximum	Mean*	N
ASALF01	Students (Tot-Asian/Pac Isl-Female)	0.0	1183.0	10.8	89383
ASALU01	Students (Tot-Asian/Pac Isl-Unknown)	0.0	2083.0	0.8	92546
HISP01	Hispanic Students	0.0	5010.0	94.8	91737
HIALM01	Students (Tot-Hispanic-Male)	0.0	2574.0	49.5	88777
HIALF01	Students (Tot-Hispanic-Female)	0.0	2446.0	46.8	88777
HIALU01	Students (Tot-Hispanic-Unknown)	0.0	2000.0	1.6	92546
BLACK01	Black Non-Hispanic Students	0.0	2993.0	86.6	91737
BLALM01	Students (Tot-Black-Male)	0.0	1478.0	43.9	88589
BLALF01	Students (Tot-Black-Female)	0.0	1595.0	42.4	88589
BLALU01	Students (Tot-Black-Unknown)	0.0	2965.0	3.2	92546
WHITE01	White Non-Hispanic Students	0.0	7523.0	305.7	91737
WHALM01	Students (Tot-White-Male)	0.0	2269.0	153.4	88132
WHALF01	Students (Tot-White-Female)	0.0	1951.0	143.8	88132
WHALU01	Students (Tot-White-Unknown)	0.0	7523.0	20.0	92546
TOTETH01	Total Ethnic	1.0	9043.0	516.2	91737
PUPTCH01	Pupil Teacher Ratio	0.0	2356.7	16.0	88071
TOTGRD01	Students (Total Calculated Membership)	0.0	9043.0	513.8	93402

\* Means of 0.0 are less than 0.05 and rounded to 0.0.

**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02**

School Type Code

TYPE01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	88663	90.82	88663	90.82
2	2135	2.19	90798	93.01
3	1129	1.16	91927	94.17
4	5696	5.83	97623	100.00

Operational Status Code

STATUS01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	93846	96.13	93846	96.13
2	1426	1.46	95272	97.59
3	1967	2.01	97239	99.61
4	287	0.29	97526	99.90
5	97	0.10	97623	100.00

Locale Code

LOCALE01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	11600	11.88	11600	11.88
2	11580	11.86	23180	23.74
3	22396	22.94	45576	46.69
4	8109	8.31	53685	54.99
5	1204	1.23	54889	56.23
6	10694	10.95	65583	67.18
7	18152	18.59	83735	85.77
8	10624	10.88	94359	96.66
N	3264	3.34	97623	100.00

**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02**

Location Relative to Town Limits

INOUT01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	3870	3.96	3870	3.96
2	2413	2.47	6283	6.44
M	89914	92.10	96197	98.54
N	1426	1.46	97623	100.00

School Low Grade Offered

GSLO01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
00	884	0.91	884	0.91
01	1586	1.62	2470	2.53
02	536	0.55	3006	3.08
03	1421	1.46	4427	4.53
04	1492	1.53	5919	6.06
05	2300	2.36	8219	8.42
06	10858	11.12	19077	19.54
07	6926	7.09	26003	26.64
08	796	0.82	26799	27.45
09	13661	13.99	40460	41.45
10	852	0.87	41312	42.32
11	133	0.14	41445	42.45
12	99	0.10	41544	42.56
KG	31235	32.00	72779	74.55
N	1426	1.46	74205	76.01
PK	22609	23.16	96814	99.17
UG	809	0.83	97623	100.00

**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02**

School High Grade Offered

GSHI01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
00	884	0.91	884	0.91
01	469	0.48	1353	1.39
02	1424	1.46	2777	2.84
03	1743	1.79	4520	4.63
04	3523	3.61	8043	8.24
05	24676	25.28	32719	33.52
06	16402	16.80	49121	50.32
07	669	0.69	49790	51.00
08	18897	19.36	68687	70.36
09	1501	1.54	70188	71.90
10	265	0.27	70453	72.17
11	238	0.24	70691	72.41
12	23336	23.90	94027	96.32
KG	599	0.61	94626	96.93
N	1426	1.46	96052	98.39
PK	762	0.78	96814	99.17
UG	809	0.83	97623	100.00

School Level

LEVEL01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	54008	55.32	54008	55.32
2	16138	16.53	70146	71.85
3	18472	18.92	88618	90.78
4	7579	7.76	96197	98.54
N	1426	1.46	97623	100.00

**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02**

Title I Eligible School

TITLEI01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	49221	50.42	49221	50.42
2	39982	40.96	89203	91.37
M	6994	7.16	96197	98.54
N	1426	1.46	97623	100.00

School-wide Title I

STITLI01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	25695	26.32	25695	26.32
2	22889	23.45	48584	49.77
M	7631	7.82	56215	57.58
N	41408	42.42	97623	100.00

Magnet School

MAGNET01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	1923	1.97	1923	1.97
2	77304	79.19	79227	81.16
M	16970	17.38	96197	98.54
N	1426	1.46	97623	100.00



**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02**

Charter School

CHARTR01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1	2431	2.49	2431	2.49
2	93577	95.86	96008	98.35
M	189	0.19	96197	98.54
N	1426	1.46	97623	100.00

Locale Code Adj Flag

ILOCAL01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	1426	1.46	1426	1.46
O	28381	29.07	29807	30.53
W	67816	69.47	97623	100.00

Teachers Adj Flag

IFTE01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3544	3.63	3544	3.63
N	1426	1.46	4970	5.09
R	92653	94.91	97623	100.00

Imputation Flags:

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**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02**

School Low Grade Offered Adj Flag

IGSLO01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6698	6.86	6698	6.86
N	1426	1.46	8124	8.32
R	89499	91.68	97623	100.00

School High Grade Offered Adj Flag

IGSHI01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2320	2.38	2320	2.38
N	1426	1.46	3746	3.84
R	93877	96.16	97623	100.00

Title I Eligible School Adj Flag

ITITLI01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	43	0.04	43	0.04
N	1426	1.46	1469	1.50
R	96154	98.50	97623	100.00

Imputation Flags:

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**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02**

School-wide Title I Adj Flag

ISTITL01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	16449	16.85	16449	16.85
N	1426	1.46	17875	18.31
R	79748	81.69	97623	100.00

Magnet School Adj Flag

IMAGNE01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	18395	18.84	18395	18.84
N	1426	1.46	19821	20.30
R	77802	79.70	97623	100.00

Charter School Adj Flag

ICHART01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5012	5.13	5012	5.13
N	1426	1.46	6438	6.59
R	91185	93.41	97623	100.00

Imputation Flags:

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**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02**

Free Lunch Eligible Adj Flag

IFRELC01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7621	7.81	7621	7.81
N	1426	1.46	9047	9.27
R	88576	90.73	97623	100.00

Red-price Lunch El. Adj Flag

IREDL01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6048	6.20	6048	6.20
N	1426	1.46	7474	7.66
R	90149	92.34	97623	100.00

Total Free and Red Adj Flag

ITOTFR01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5782	5.92	5782	5.92
N	1426	1.46	7208	7.38
R	87683	89.82	94891	97.20
T	2732	2.80	97623	100.00

Imputation Flags:

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**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02**

Migrant Students Adj Flag

IMIGRN01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	12586	12.89	12586	12.89
N	1426	1.46	14012	14.35
R	83611	85.65	97623	100.00

Total PK Students Adj Flag

IPK01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	58882	60.32	58882	60.32
N	1426	1.46	60308	61.78
R	37315	38.22	97623	100.00

Total KG Students Adj Flag

IKG01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	32528	33.32	32528	33.32
N	1426	1.46	33954	34.78
R	63669	65.22	97623	100.00

Imputation Flags:

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**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02**

Total 1st Grade Students Adj Flag

IG0101	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	31360	32.12	31360	32.12
N	1426	1.46	32786	33.58
R	64837	66.42	97623	100.00

Total 2nd Grade Students Adj Flag

IG0201	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	31322	32.08	31322	32.08
N	1426	1.46	32748	33.55
R	64875	66.45	97623	100.00

Total 3rd Grade Students Adj Flag

IG0301	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	31351	32.11	31351	32.11
N	1426	1.46	32777	33.58
R	64846	66.42	97623	100.00

Imputation Flags:

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- C - Combined with Data Provided Elsewhere by the State
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**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02**

Total 4th Grade Students Adj Flag

IG0401	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	31641	32.41	31641	32.41
N	1426	1.46	33067	33.87
R	64556	66.13	97623	100.00

Total 5th Grade Students Adj Flag

IG0501	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	32708	33.50	32708	33.50
N	1426	1.46	34134	34.97
R	63489	65.03	97623	100.00

Total 6th Grade Students Adj Flag

IG0601	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	44064	45.14	44064	45.14
N	1426	1.46	45490	46.60
R	52133	53.40	97623	100.00

Imputation Flags:

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**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02**

Total 7th Grade Students Adj Flag

IG0701	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	50646	51.88	50646	51.88
N	1426	1.46	52072	53.34
R	45551	46.66	97623	100.00

Total 8th Grade Students Adj Flag

IG0801	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	50681	51.92	50681	51.92
N	1426	1.46	52107	53.38
R	45516	46.62	97623	100.00

Total 9th Grade Students Adj Flag

IG0901	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	54170	55.49	54170	55.49
N	1426	1.46	55596	56.95
R	42027	43.05	97623	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
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**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02**

Total 10th Grade Students Adj Flag

IG1001	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	54851	56.19	54851	56.19
N	1426	1.46	56277	57.65
R	41346	42.35	97623	100.00

Total 11th Grade Students Adj Flag

IG1101	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	54932	56.27	54932	56.27
N	1426	1.46	56358	57.73
R	41265	42.27	97623	100.00

Total 12th Grade Students Adj Flag

IG1201	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	55065	56.41	55065	56.41
N	1426	1.46	56491	57.87
R	41132	42.13	97623	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
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**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02**

Total Ungraded Students Adj Flag

IUG01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	33554	34.37	33554	34.37
N	1426	1.46	34980	35.83
R	62643	64.17	97623	100.00

Total Reported Membership Adj Flag

IMEMB01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4398	4.51	4398	4.51
N	1426	1.46	5824	5.97
R	91799	94.03	97623	100.00

Am Indian/Alaskan Stu Adj Flag

IAM01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1065	1.09	1065	1.09
N	1426	1.46	2491	2.55
T	95132	97.45	97623	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
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**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02**

Asian/Pac Islander Stu Adj Flag

IASIAN01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1065	1.09	1065	1.09
N	1426	1.46	2491	2.55
T	95132	97.45	97623	100.00

Hispanic Stu Adj Flag

IHISP01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1065	1.09	1065	1.09
N	1426	1.46	2491	2.55
T	95132	97.45	97623	100.00

Black Non-Hispanic Stu Adj Flag

IBLACK01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1065	1.09	1065	1.09
N	1426	1.46	2491	2.55
T	95132	97.45	97623	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
- O - Locale Code Assigned Under Old Methodology
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail
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**APPENDIX B – Value Distribution and Field Frequencies**  
**Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02**

White Non-Hispanic Stu Adj Flag

IWHITE01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1065	1.09	1065	1.09
N	1426	1.46	2491	2.55
T	95132	97.45	97623	100.00

Total Ethnicity Adj Flag

IETH01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	1426	1.46	1426	1.46
T	96197	98.54	97623	100.00

Pupil Teacher Ratio Adj Flag

IPUTCH01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	1426	1.46	1426	1.46
T	96197	98.54	97623	100.00

Total Calculated Membership Adj Flag

ITOTGR01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	1426	1.46	1426	1.46
T	96197	98.54	97623	100.00

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- N - Not Applicable
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## **APPENDIX C - Glossary**

### **Common Core of Data, 2001-02**

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

#### **Alternative Education School**

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

#### **American Indian/Alaskan Native**

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

#### **Asian/Pacific Islander**

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

#### **Black**

A person having origins in any of the black racial groups of Africa.

#### **Boundary Change**

See "Operational Status, Agency" for definition. Name of term was changed to "Operational Status, Agency," after 1997-98.

#### **Central City**

The largest city of a Metropolitan Statistical Area or a Consolidated Metropolitan Statistical Area, plus additional cities that meet specified statistical criteria. (See also "Locale Code".)

#### **Charter School**

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school. Item was first collected in 1998-99.

#### **Classroom Teacher**

See "Teacher".

#### **Consolidated Metropolitan Statistical Area (CMSA)**

If an area that qualifies as a metropolitan area (MA) has more than one million people, two or more primary metropolitan statistical areas (PMSAs) may be defined within it. Each PMSA consists of a large urbanized county or cluster of counties (cities and towns in New England) that demonstrate very strong internal economic and social links, in addition to close ties to other portions of the larger area. When PMSAs are established, the larger MA of which they are component parts is designated a consolidated metropolitan statistical area (CMSA). CMSAs and PMSAs are established only where local governments favor such designations for a large MA.

## **APPENDIX C - Glossary**

### **Common Core of Data, 2001-02**

#### **Diploma, High School**

A formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

#### **Diploma Recipient**

A student who has received a diploma during the previous school year or subsequent summer school. This category includes regular diploma recipients and other diploma recipients.

#### **District Locale Code**

A code based upon the school locale codes to indicate the location of the district in relation to populous areas. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-Size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

#### **Dropout**

A student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died. Item was first collected in 1992-93.

#### **Education Agency**

A government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

#### **Elementary**

A general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

#### **English Language Learner (ELL)**

See "Limited-English Proficient (LEP)".

#### **Federally-Operated Education Agency**

A federally-operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

#### **Free Lunch Program**

A program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

#### **Full-time Equivalency (FTE)**

The amount of time required to perform an assignment stated as a proportion of a full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

## **APPENDIX C - Glossary**

### **Common Core of Data, 2001-02**

#### **General Education Development (GED) Test**

A comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

#### **Grade Span Offered**

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a prekindergarten program, the grade span of the high school is reported as a high school, not as a PK-12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) cannot be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG. "Grade span" was calculated from school membership through 1997-98, and first collected as a separate item in 1998-99.

#### **Graduate, High School**

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school. It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

#### **Guidance Counselor/Director**

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students. The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

#### **Head Start Program**

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance). Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

#### **High School Completion Count**

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in high school completion counts.)

#### **High School Equivalency Certificate**

A formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

## **APPENDIX C - Glossary Common Core of Data, 2001-02**

### **High School Equivalency Recipient**

Individual age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer. Item was last reported on the Local Education Agency Survey in 1990-91, but continues to be collected by the State Nonfiscal Survey.

### **High School Graduate, Regular Day School**

A student who received a high school diploma during the previous school year or subsequent summer school; the diploma is based upon completion of high school requirements through traditional means. Term was last used in 1986-87. See, "Regular Diploma Recipient."

### **High School Graduate, Other Programs**

A student who received a high school diploma, equivalency diploma, or other completion credential during the previous school year or subsequent summer school; the credential is based upon completion of other than the standard high school requirements or is achieved through nontraditional means. Term was last used in 1986-87. See, "Other Diploma Recipient," "High School Equivalency Recipient," and "Other High School Completer."

### **Hispanic**

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

### **Individualized Educational Program (IEP)**

A written instructional plan for students with disabilities designated as special education students under IDEA-Part B. The written instructional plan includes a statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria and evaluation procedures; and the schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

### **Instructional Aide**

Staff member assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

### **Instructional Coordinators and Supervisors**

Persons who supervise instructional programs at the school district or sub-district level; category includes educational television staff; coordinators and supervisors of audio-visual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

### **Kindergarten**

A group or class that is part of a public school program, and is taught during the year preceding first grade.



## **APPENDIX C - Glossary**

### **Common Core of Data, 2001-02**

#### **Large City**

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000. (See also "Locale Code".) Prior to 1994-95, "Large City" was defined as a central city of a metropolitan area with a population of 400,000 or more, or a population density of at least 6,000 people per square mile.

#### **Large Town**

An incorporated place or Census Designated Place (CDP) with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

#### **Latitude**

Latitude is the north or south angular distance from the equator that when combined with longitude, reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to and are displayed in terms of their decimal equivalent. The first 3 digits of the code represent the number of degrees from the equator; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal. For example, if a school's latitude is 30 degrees, 30 minutes north then it is shown as 030500000.

#### **Local Education Agency (LEA) Administrative Support Staff**

All staff members who provide direct support to LEA administrators, business office support, and data processing.

#### **LEA Administrator**

Chief executive officer of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff. *Exclude supervisors of instructional or student support staff.*

#### **Librarian**

As professional staff member or supervisor assigned specific duties and school time for professional library services activities. This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

#### **Library and Media Support Staff**

Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also included are activities in the audio-visual center, TV studio, related-work-study areas, and services provided by audio-visual personnel.

#### **Limited-English Proficient (LEP)**

Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient students are individuals who were not born in the United States or whose native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms

## **APPENDIX C - Glossary**

### **Common Core of Data, 2001-02**

where the language of instruction is English or to participate fully in our society. Item was first collected in 1998-99. The new term for this field is English Language Learner (ELL), and will be used in the 2002-03 file.

### **Locale Code**

Locale code is defined based on how the school is situated in a particular location relative to populous areas, based on the school's address. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-Size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

### **Longitude**

Longitude is the east or west angular distance from the prime meridian that when combined with latitude, reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to and are displayed in terms of their decimal equivalent. The first 3 digits of the code represent the number of degrees from the prime meridian; the last 6 digits represent the fraction of the next degree carried out to six decimal places, with an implied decimal. For example, if a school's longitude is 90 degrees, 15 minutes west then it is shown as -090250000.

### **Magnet School or Program**

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language). Item was first collected in 1998-99.

### **Media Specialist**

Directors, coordinators, and supervisors of media centers. See "Library and Media Support Staff".

### **Membership**

The count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

### **Metropolitan Status (Metro Status)**

Metro status is defined as the classification of an education agency's service area relative to an MSA. (See also Metropolitan Statistical Area.)

### **Metropolitan Areas (MA)**

Term refers collectively to MSAs, CMSAs, PMSAs, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revises definitions of existing MAs by applying published standards to decennial census data.

### **Metropolitan Statistical Area (MSA)**

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as an MSA if: it is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

## **APPENDIX C - Glossary**

### **Common Core of Data, 2001-02**

#### **Mid-size City**

A central city of a CMSA or MSA, with the city having a population less than 250,000.. (See also "Locale Code".) Prior to 1994-95, term was defined as a central city of a metropolitan area with a population less than 400,000 and a population density less than 6,000 people per square mile.

#### **Migrant Student**

Defined under 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.) Item was first collected in 1998-99.

#### **Officials and Administrators**

Chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

#### **Operational Status, Agency**

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; and significant change in geographical boundaries or instructional responsibility. Prior to 1998-99 the term "Boundary Change" was used.

#### **Operational Status, School**

Classification of the operational condition of a school. Classifications include currently operational, closed, new, added, and changed agency.

#### **Other Diploma Recipient**

A student who received a diploma through other than a regular school program during the previous school year or subsequent summer. Last reported in 1997-98; combined with "Regular Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

#### **Other High School Completer**

Student who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

## **APPENDIX C - Glossary**

### **Common Core of Data, 2001-02**

#### **Other Support Staff**

Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support; e.g., data processing staff, bus drivers, and health, building and equipment maintenance, security, and cafeteria workers.

#### **Prekindergarten Student**

Students who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

#### **Prekindergarten Teacher**

Teacher of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

#### **Primary Metropolitan Statistical Area (PMSA)**

If an area meets the requirements to qualify as a MSA and has a population of 1,000,000 or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized, the larger area of which they are component parts then is designated a CMSA.

#### **Public School**

An institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

#### **Reduced-Price Lunch Student**

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act. (See also, "Free Lunch Eligible.")

#### **Regional Education Service Agency**

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

#### **Regular Diploma Recipient**

See "High School Graduate, Regular Day School". Last reported in 1997-98; combined with "Other Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

#### **Regular School**

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

## **APPENDIX C - Glossary**

### **Common Core of Data, 2001-02**

#### **Rural**

Any incorporated place, Census designated place, or non-place territory not defined by the Census Bureau as an urbanized area or urban cluster. From 1998-99 onward, the category was separated into "Rural, Inside MSA" and "Rural, Outside MSA."

#### **Rural, inside MSA**

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

#### **Rural, outside MSA**

Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

#### **School Administrative Support Staff**

Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

#### **School Administrator**

Staff member whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

#### **School District**

An educational agency or administrative unit that operates under a public board of education.

#### **Secondary**

The general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

#### **Small Town**

An incorporated place or Census Designated Place (CDP) with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA. (See also "Locale Code".)

#### **Special Education School**

A public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visually impairment, and other health impairments; and which adapts curriculum, materials or instruction for students served.

## **APPENDIX C - Glossary**

### **Common Core of Data, 2001-02**

#### **State Education Agency (SEA)**

An agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

#### **State-Operated Agency**

Agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

#### **Student**

An individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

#### **Student Support Services Staff**

Staff member whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

#### **Supervisory Union**

An educational agency where administrative services are performed for more than one school district by a common superintendent.

#### **Teacher**

An individual who provides instruction to prekindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

#### **Title I Eligible School**

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

#### **Title I School-wide Program**

A school in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

#### **Ungraded Student**

Individual assigned to class or program that does not have standard grade designations.

#### **Urban Fringe**

A closely settled area, contiguous to a central city, outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code. (See also "Locale Code".)

## **APPENDIX C - Glossary**

### **Common Core of Data, 2001-02**

#### **Urban Fringe of a Large City**

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a “Large City” and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population of 4000,000 or more or a population density of at least 6,000 people per square mile. (See also “Locale Code”.)

#### **Urban Fringe of a Mid-size City**

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population less than 4000,000 or a population density less than 6,000 people per square mile. (See also “Locale Code”.)

#### **Urbanized Area**

An area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

#### **Vocational Education School**

A public elementary/secondary school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical, or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

#### **White**

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

## APPENDIX D - State Notes

### Common Core of Data, 2001-02

This appendix provides comments for data users for individual states on the school and agency files including information on when the data files were submitted by each state. Counts are based on open units only. Sch = School File, Agn = Agency File.

#### Alabama

**Date Received:** 06/21/2002

**Anomalies:** Missing Data: Sch - Migrant Students (1525/1526 records); Agn - Migrant Students, Prekindergarten Teachers. Not Applicable Data: Sch - Charter School, Prekindergarten Students (1415/1526 records), Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes.

#### Alaska

**Date Received:** 03/15/2002

**Anomalies:** Missing Data: Sch - Free Lunch Eligible Students (505/522 records), Reduced-price Lunch Eligible Students (505/522 records); Agn - Instructional Coordinators and Supervisors. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes.

#### Arizona

**Date Received:** 08/12/2002

**Anomalies:** Missing Data: Sch - Title I Eligible School, School-wide Title I School, Magnet School, Migrant Students (1795/1815 records), Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced-price Lunch Students; Agn - Migrant Students. Not Applicable Data: Agn - Teachers of Ungraded Classes. Comments: Magnet schools are on the file but indistinguishable from other schools.

#### Arkansas

**Date Received:** 04/26/2002

**Anomalies:** Comments: Arkansas does not collect teacher FTE but rather headcounts.

#### California

**Date Received:** 07/22/2002

**Anomalies:** Missing Data: Agn - Prekindergarten Teachers, Teachers of Ungraded Classes, Library/Media Support Staff. Not Applicable Data: Sch - Prekindergarten Students; Agn - Other High School Completers. Comments: Free Lunch Eligible counts represent participants instead of eligible students. California reports "more than 1 race" students in the grade totals.



## APPENDIX D - State Notes

### Common Core of Data, 2001-02

#### Colorado

**Date Received:** 10/01/2002

**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes. Comments: Colorado reports teachers that teach in more than one school in school records called 'More than one school'. Teachers reported in those schools were then apportioned to all schools in the district. Colorado no longer uses the 'Ungraded' category.

#### Connecticut

**Date Received:** 07/23/2002

**Anomalies:** Missing Data: Sch - Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced-price Lunch Students. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students.

#### Delaware

**Date Received:** 03/14/2002

**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes. Comments: Several Intensive Learning Center (ILC) schools were not included on the file as they were determined to be out of scope for the survey. Staff and student counts in ILC programs are counted in the main school.

#### District of Columbia

**Date Received:** 07/11/2002

**Anomalies:** Comments: Staff and Completer data are missing for all DC Charter schools.

#### Florida

**Date Received:** 05/20/2002

**Anomalies:** Missing Data: Sch - Magnet School. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students. Comments: Magnet schools are on the file but indistinguishable from other schools. School universe totals might be higher than State totals because the school universe includes totals from university lab schools. These unique schools are not required to report data electronically to the Florida Department of Education database, from which State totals are derived. Staff data for Charter schools were not available. Beginning with 1998-99, teachers of adult students were not included in the classroom teacher count.

## APPENDIX D - State Notes Common Core of Data, 2001-02

### Georgia

**Date Received:** 03/15/2002

**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes. Comments: Beginning with the 1995-96 data file, the classification of elementary teachers was shifted from PK-7 to PK-5 and the classification of secondary teachers was shifted from 8-12 to 6-12. Georgia allows for six ethnic race categories for students, the five in CCD plus the multi-racial category. Georgia independently reclassifies the multi-racial category for reporting CCD data.

### Hawaii

**Date Received:** 07/05/2002

**Anomalies:** Missing Data: Agn - Kindergarten Teachers, Elementary Guidance Counselors, Secondary Guidance Counselors.

Not Applicable Data: Sch - Magnet School.

### Idaho

**Date Received:** 04/08/2002

**Anomalies:** Not Applicable Data: Sch - Magnet School, Ungraded Students; Agn - Ungraded students, Teachers of Ungraded Classes. Comments: Total student enrollment in the agency universe is greater than the school universe. The students counted on the agency file and not in the school file are enrolled under state funded contract in privately administered programs or in schools in another state.

### Illinois

**Date Received:** 08/30/2002

**Anomalies:** Missing Data: Agn - Instructional Aides, Library\Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, and All Other Support Staff. Not Applicable Data: Agn - Other High School Completers.

### Indiana

**Date Received:** 05/06/2002

**Anomalies:** Missing Data: Sch - Migrant Students (1923/1980 records); Agn - Migrant Students.

### Iowa

**Date Received:** 02/27/2002

**Anomalies:** Not Applicable Data: Sch - Magnet School, Charter School.

## APPENDIX D - State Notes

### Common Core of Data, 2001-02

#### Kansas

**Date Received:** 04/22/2002

**Anomalies:** Not Applicable Data: Agn - Other High School Completers. Comments: At the state level, only pre-school programs for special education are recognized as Prekindergarten. The pre-school programs operated by some schools are considered private daycare and are licensed by a state social services agency and are not reported. Student counts are from September 20. Enrollments on the school universe will not match the agency enrollment as several thousand pupils (counted in their home agency) attend a school outside their home agency through tuition or a cooperative agreement. Many are special education or at-risk children.

#### Kentucky

**Date Received:** 03/22/2002

**Anomalies:** Not Applicable Data: Sch - Charter School, Prekindergarten Students (917/1459 records). Comments: Kentucky's Primary program includes students in the traditional First - Third grade. The state prorated these students into grades 1-3 for the CCD. Kentucky also collects an "Other" race category which was prorated into the 5 CCD race categories. Prekindergarten students are only collected at the district -level and not by school. Due to new legislation that requires every school to have a school media librarian, the number of Librarians changed. English Language Learner students (formerly known as Limited English Proficient students) are from the previous school year (2000-01). Diploma Recipients and Other High School Completers by race and gender was prorated by Kentucky based upon the percentages in grade 12. Prior to 2001-02, the Ungraded field on the agency universe file may have included Pre-school, Headstart, and Primary students, all of which are now reported in the PK-12 field.

#### Louisiana

**Date Received:** 08/30/2002

**Anomalies:** Comments: Ungraded students are taught with both elementary and secondary teachers. Therefore, the elementary, secondary and Ungraded teachers are combined in the Total FTE teacher count. Alternative schools or new schools that do not have students enrolled prior to the reporting cutoff have no student or teacher counts. Race counts do not always equal membership counts due to Louisiana's reporting procedures. Preschool/Head Start are not required to report student counts or non-certified staff.

## APPENDIX D - State Notes Common Core of Data, 2001-02

### Maine

**Date Received:** 05/17/2002

**Anomalies:** Missing Data: Sch - Migrant Students; Agn - Migrant Students, Prekindergarten Teachers, Kindergarten Teachers, LEA Administrative Support Staff, School Administrative Support Staff. Not Applicable Data: Agn - Teachers of Ungraded Classes. Comments: Enrollment counts on the agency file are resident pupils that include pupils tuitioned to other schools/districts. Prior to 1999-2000, Maine reported attending pupils (including pupils received by other school districts) and not those tuitioned out to other districts.

### Maryland

**Date Received:** 05/06/2002

**Anomalies:** Missing Data: Sch - Magnet School. Not Applicable Data: Sch - Charter School; Agn - Teachers of Ungraded Classes. Comments: In previous years (prior to the 1998-99 submission) Maryland did not report schools that did not have membership.

### Massachusetts

**Date Received:** Sch – 08/20/2002; Agn – 09/19/2002

**Anomalies:** Missing Data: Sch - Classroom Teachers, Free Lunch Eligible Students, Reduced-price Lunch Eligible Students; Agn - Prekindergarten Teachers, Kindergarten Teachers, Elementary Guidance Counselors, Secondary Guidance Counselors, LEA Administrative Support Staff. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers. Comments: Massachusetts no longer uses the Ungraded category.

### Michigan

**Date Received:** 08/29/2002

**Anomalies:** Missing Data: Sch - Migrant Students; Agn - Elementary Guidance Counselors, Secondary Guidance Counselors. Not Applicable Data: Sch - Magnet School. Comments: Only flags for Title I schools that were school-wide were available. Prior to 2000-01, IEP counts only included students in self-contained special education classes.

### Minnesota

**Date Received:** 03/15/2002

**Anomalies:** Missing Data: Agn - School Administrative Support Staff. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers.

### Mississippi

**Date Received:** 06/24/2002

**Anomalies:** None.

**APPENDIX D - State Notes**  
**Common Core of Data, 2001-02**

Missouri

**Date Received:** 07/11/2002

**Anomalies:** None.

Montana

**Date Received:** 06/11/2002

**Anomalies:** Missing Data: Sch - Migrant Students; Agn - Migrant Students, Prekindergarten Teachers, Kindergarten Teachers, Instructional Aides, Library/Media Support Staff, LEA Administrative Support Staff, School Administrative Support, All Other Support. Not Applicable Data: Sch - Magnet School, Charter School; Agn - Other High School Completers, Teachers of Ungraded Classes. Comments: Most support staff data fields cannot be reported because the Montana Department of Public Instruction only collects data for certified staff.

Nebraska

**Date Received:** Sch – 04/25/2002; Agn – 04/23/2002

**Anomalies:** Missing Data: Sch - Magnet School; Agn - Prekindergarten Teachers, Kindergarten Teachers, School Administrative Support Staff. Not Applicable Data: Sch - Charter School, Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes. Comments: Instructional staff are not broken down into Prekindergarten and Kindergarten. They are included in Elementary Teachers. In the past an FTE was prorated based on Prekindergarten and Kindergarten membership. Total FTE of teachers on the agency file is not the total of elementary plus secondary, it includes teachers assigned to the district level that are not assigned to a specific school. Not all students in the IEP count are included in the total enrollment count. IEP data are the number of students that are "resident" in the LEA -they may not be in membership of the LEA because they may be contracted to another LEA or agency. The undercounted portion of Nebraska's school migrant data was prorated based upon the percentage of students in each district.

Nevada

**Date Received:** 07/11/2002

**Anomalies:** None.

## APPENDIX D - State Notes Common Core of Data, 2001-02

### New Hampshire

**Date Received:** 04/08/2002

**Anomalies:** Missing Data: Agn - Migrant Students, Other High School Completers (75/257 records), Instructional Coordinators and Supervisors, Student Support Services Staff. Not Applicable Data: Sch - Magnet School; Agn - Teachers of Ungraded Classes. Comments: Charter School was reported with a value of "2". Preschool programs are independent of the school district. School Administrative Units only have LEA Administrators and All Other Support Staff. Rivendell Interstate School District, which consists of the towns: Orford (NH), Fairlee (VT), West Fairlee (VT), and Vershire (VT), was reported as a Vermont District.

### New Jersey

**Date Received:** 03/18/2002

**Anomalies:** Not Applicable Data: Agn - Other High School Completers.

### New Mexico

**Date Received:** 08/13/2002

**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students. Comments: Head Start Students are only included on the Agency file. Completer data now include students who completed their IEP.

### New York

**Date Received:** 10/01/2002

**Anomalies:** Missing Data: Sch - Migrant Students (4298/4351 records); Agn - Migrant Students. Comments: In previous years, New York reported "IEP Diplomas" in the Other Diploma Recipients category. IEP diploma's are now reported in the Other High School Completers category. Gradespan offered was calculated for each school and agency record based upon the lowest and highest student by grade fields with counts greater than zero.

### North Carolina

**Date Received:** Sch - 04/01/2002; Agn - 04/02/2002

**Anomalies:** Missing Data: Agn - Library/Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students. Comments: Starting in 2000-01, Elementary and Secondary Guidance Counselors are now estimated by North Carolina using their Student Activity Report (SAR).

**APPENDIX D - State Notes**  
**Common Core of Data, 2001-02**

North Dakota

**Date Received:** 05/21/2002

**Anomalies:** Missing Data: Agn - Limited-English-Proficient Students. Not Applicable Data: Sch - Magnet School, Charter School, Ungraded Students; Agn - Ungraded Students, Other High School Completers, Teachers of Ungraded Classes.

Ohio

**Date Received:** 05/14/2002

**Anomalies:** Missing Data: Sch - Migrant Students (3817/3912 records); Agn - Migrant Students. Not Applicable Data: Sch - Magnet School.

Oklahoma

**Date Received:** Sch - 09/16/2002; Agn - 09/03/2002

**Anomalies:** Missing Data: Sch - Migrant Students (1814/1824 records). Not Applicable Data: Sch - Magnet School; Agn - Other High School Completers. Comments: Other Support Staff includes Library/Media Support Staff.

Oregon

**Date Received:** Sch - 03/20/2002; Agn - 04/02/2002

**Anomalies:** None.

Pennsylvania

**Date Received:** 05/14/2002

**Anomalies:** Missing Data: Sch - Magnet School; Agn - Limited-English-Proficient Students, Prekindergarten Teachers, Kindergarten Teachers. Not Applicable Data: Agn - Other High School Completers. Comments: Magnet schools are on the file but indistinguishable from other schools. Prekindergarten and Kindergarten Teachers are included in Elementary Teachers. Gradespan offered was calculated for each school and agency record based upon the lowest and highest student by grade fields with counts greater than zero.

Rhode Island

**Date Received:** 03/19/2002

**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students.

## APPENDIX D - State Notes

### Common Core of Data, 2001-02

#### South Carolina

**Date Received:** Sch - 09/16/2002; Agn - 09/25/2002

**Anomalies:** Missing Data: Agn - Instructional Aides, LEA Administrative Support Staff, School Administrative Support Staff. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students. Comments: Starting in 2000-01, South Carolina used a different state data collection source to provide student demographic data for the CCD. The previous source was no longer available.

#### South Dakota

**Date Received:** 03/15/2002

**Anomalies:** Not Applicable Data: Sch - Magnet School, Charter School; Agn - Other High School Completers.

#### Tennessee

**Date Received:** Sch - 04/29/2002; Agn - 08/28/2002

**Anomalies:** Missing Data: Sch - Title I Eligible School, School-wide Title I School, Classroom Teachers, Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced-price Lunch Students, Migrant Students, Students by race, by gender; Agn - Limited-English-Proficient Students, Migrant Students, Instructional Coordinators and Supervisors, Library/Media Support Staff, LEA Administrative Support Staff, Student Support Services Staff. Not Applicable Data: Sch - Charter School, Prekindergarten Students (1483/1646 records). Comments: Tennessee is in the process of redesigning its data collections database and due to this change, the racial breakdown of students and number of teachers at the school level were not available.

#### Texas

**Date Received:** 07/22/2002

**Anomalies:** Missing Data: Sch - Magnet School; Agn - Migrant Students, Library/Media Support Staff. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers. Comments: Student Counts include students who are on campus at least 4 hours per school day. Texas computes Ungraded Teacher counts because data for ungraded classrooms are not collected from districts.

#### Utah

**Date Received:** 04/17/2002

**Anomalies:** Not Applicable: Sch - Magnet School. Comments: Students in Applied Tech Centers (ATC's) are reported in membership with the high schools. Prekindergarten data on the school file represent headstart students and students in other prekindergarten programs, excluding special education prekindergarten students with an IEP. The Agency file, however, includes special education prekindergarten students in the membership counts.



## APPENDIX D - State Notes

### Common Core of Data, 2001-02

#### Vermont

**Date Received:** 03/21/2002

**Anomalies:** Not Applicable Data: Sch - Magnet School, Charter School. Comments: Schools with "SU" in the State ID field may not have students or teachers reported any particular year; this is because it depends on whether they operate an area program (usually special education students). Schools with "VC" in the State ID fields are technical/vocational centers whose teachers and students are counted at the regular high schools. Rivendell Interstate School District, which consists of the towns: Orford (NH), Fairlee (VT), West Fairlee (VT), and Vershire (VT), was reported as a Vermont District.

#### Virginia

**Date Received:** Sch - 07/23/2002; Agn - 08/20/2002

**Anomalies:** Missing Data: Agn - Prekindergarten Teachers, Kindergarten Teachers. Not Applicable Data: Agn - Teachers of Ungraded Classes. Comments: Staff counts reported on the CCD are from the previous year (2000-01). Prior to 2000-01, ungraded students included special education and alternative education students in self-contained classes. Ungraded students now only include students above grade 8 who have failed Virginia's Literacy Passport Test.

#### Washington

**Date Received:** 08/14/2002

**Anomalies:** Not Applicable Data: Sch - Charter School, Ungraded Students; Agn - Ungraded Students. Comments: Staff counts reported on the agency universe file include some Bureau of Indian Affairs (BIA) data.

#### West Virginia

**Date Received:** 03/08/2002

**Anomalies:** Missing Data: Agn - Migrant Students. Not Applicable Data: Sch - Charter School. Comments: Magnet School was reported with a value of "2".

#### Wisconsin

**Date Received:** 07/12/2002

**Anomalies:** Missing Data: Sch - Free Lunch Eligible Students, Reduced-price Lunch Eligible Students; Agn - Other High School Completers (384/452 records). Not Applicable Data: Sch - Magnet School, Ungraded Students; Agn - Ungraded Students. Comments: Total FTE Teachers and Guidance Counselors may not equal totals derived by summing the individual counts of elementary and secondary FTE Teachers and Guidance Counselors because some districts did not identify the grade level for these categories. Limited-English-Proficient data are for the prior school year.

## APPENDIX D - State Notes Common Core of Data, 2001-02

### Wyoming

**Date Received:** 08/14/2002

**Anomalies:** Missing Data: Sch - Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced-price Lunch Students, Migrant Students (386/388 records); Agn - Migrant Students, Prekindergarten Teachers, Kindergarten Teachers. Not Applicable Data: Sch - Prekindergarten Students (386/388 records), Ungraded Students; Agn - Ungraded Students, Other High School Completers. Comments: Magnet School and Charter School were reported with a value of "2".

### Bureau of Indian Affairs

**Date Received:** 08/08/2002

**Anomalies:** Missing Data: Sch - Title I Eligible School, School-wide Title I School, Magnet School, Charter School, Classroom Teachers, Students by gender, Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced-price Lunch Students, Migrant Students (188/189 records); Agn - IEP Students (23/24 records), Limited-English-Proficient Students, Migrant Students, Diploma Recipients, Other High School Completers, Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Total Teachers, Instructional Aides, Instructional Coordinators and Supervisors, Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance Counselors, Librarians/Media Specialists, Library/Media Support Staff, LEA Administrators, LEA Administrative Support Staff, School Administrators, School Administrative Support Staff, Student Support Services Staff, All Other Support Staff. Not Applicable Data: Sch - Prekindergarten Students (187/189 records), Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes, Other High School Completers. Comments: Only student counts by grade for each school were reported. Name and address fields were updated using education directories. The count of students by agency was calculated by summing the total students for each of the associated schools on the school file.

### Department of Defense Dependents (overseas) Schools

**Date Received:** 04/05/2002

**Anomalies:** Missing Data: Sch - Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced-price Lunch Eligible Students; Agn - Library/Media Support Staff. Not Applicable Data: Sch - Title I Eligible School, School-wide Title I School, Migrant Students, Ungraded Students; Agn - Migrant Students, Ungraded Students, Other High School Completers. Comments: Magnet School and Charter School were reported with a value of "2". Ungraded, Free Lunch Eligible, Other High School Completers and Dropout data are not collected by the Defense Department. Prekindergarten includes Sure Start. The student by race category will be less than membership because students are not required to report race. State abbreviations are AA, AE, and AP, which is different than the FIPS state code for DOD (DO). County Name, FIPS County Code, CMSA, MSC, and Locale codes are not applicable.

**APPENDIX D - State Notes**  
**Common Core of Data, 2001-02**

Department of Defense Dependents (domestic) Schools

**Date Received:** 04/05/2002

**Anomalies:** Missing Data: Sch - Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced-price Lunch Eligible Students; Agn - Library/Media Support Staff. Not Applicable Data: Sch - Title I Eligible School, School-wide Title I School, Migrant Students; Agn - Migrant Students, Other High School Completers. Comments: Starting in 1999-2000, Department of Defense reported domestic schools and agencies for the first time on the CCD. These schools and agencies are now identified as records with a FIPS code of 61.

American Samoa

**Date Received:** 03/28/2002

**Anomalies:** Missing Data: Sch - Migrant Students; Agn - Migrant Students. Not Applicable Data: Sch - Title I Eligible School, School-wide Title I School; Comments: Magnet School and Charter School were reported with a value of "2". Reduced-price Lunch Student counts were reported with a value of zero.

Guam

**Date Received:** 09/09/2002

**Anomalies:** Missing Data: Sch - Migrant Students; Agn - Migrant Students. Not Applicable Data: Sch - Title I Eligible School, School-wide Title I School, Ungraded Students; Agn - Ungraded Students, Other High School Completers. Comments: Magnet School and Charter School were reported with a value of "2".

Northern Marianas

**Date Received:** 04/29/2002

**Anomalies:** Missing Data: Agn - Limited-English-Proficient Students, Migrant Students, Librarians/Media Specialists. Not Applicable Data: Sch - Title I Eligible School, School-wide Title I School; Agn - Other High School Completers. Comments: Magnet School and Charter School were reported with a value of "2".

Puerto Rico

**Date Received:** 08/29/2002

**Anomalies:** Missing Data: Agn - Limited-English-Proficient Students. Comments: All students are eligible for Free Lunch. Records with an \* to the left of the school name indicate schools whose student counts are reported in another school.

**APPENDIX D - State Notes**  
**Common Core of Data, 2001-02**

Virgin Islands

**Date Received:** 09/23/2002

**Anomalies:** Missing Data: Sch - Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced-price Lunch Eligible Students, Migrant Students, Students by grade, race, and by gender; Agn - Ungraded Students, Limited-English-Proficient Students, Migrant Students, Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Total Teachers, Instructional Aides, Instructional Coordinators and Supervisors, Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance Counselors, Librarians/Media Specialists, Library/Media Support Staff, LEA Administrators, LEA Administrative Support Staff, School Administrators, School Administrative Support Staff, Student Support Services Staff, All Other Support Staff. Not Applicable Data: Agn - Teachers of Ungraded Classes, Other High School Completers. Comments: School-wide Title I School and Charter School were reported with a value of "2". Special Education Students are not included in the K-12 or Ungraded totals although these students are mainstreamed.

**APPENDIX E - Shuttle**  
**Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02**

National Center for Education Statistics  
 Public School Universe Survey

OMB No. 1850-0067  
 Expires 11/30/2004

<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>
Education agency ID (NCES):	A001 _____	School type code:	C001 _____
Education agency ID (State):	A002 _____	Operational status code:	C002 _____
Name of education agency:	A003 _____	Grade span offered:	C003 _____
School ID (NCES):	B001 _____	Title I school?(1=yes;2=no):	C004 _____
School ID (State):	B002 _____	If yes, school-wide Title I?(1=yes;2=no)	C005 _____
Name of school:	B003 _____	Magnet school? (1=yes;2=no):	C006 _____
Mailing address-		Charter school? (1=yes;2=no):	C007 _____
Street or box number:	B004 _____	Number of teachers (full-time equivalent	
City:	B005 _____	to one decimal place):	C008 _____
State (PO abbreviation):	B006 _____	Number of students eligible for-	
ZIP code + four:	B007 _____	Free lunch:	C009 _____
Area code + phone number:	B008 _____	Reduced-price lunch:	C010 _____
Location address-		Total:	C011 _____
Street address:	B009 _____	Number of migrant students enrolled	
City:	B010 _____	during previous regular school year:	C012 _____
State (PO abbreviation):	B011 _____		
ZIP code + four:	B012 _____		

Paperwork Burden Statement-- According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0067. The time required to complete this information collection is estimated to average 55.5 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: NCES, U.S. Department of Education, 1990 K Street, NW, Room 9087, Washington D.C. 20006-5651.

**APPENDIX E - Shuttle**  
**Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02**

<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>			
<b>Prekindergarten Students:</b>			<b>Kindergarten Students:</b>			<b>First Grade Students:</b>		
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-				
Male:	D001	Male:	D016	Male:	D031			
Female:	D002	Female:	D017	Female:	D032			
Unknown:	D003	Unknown:	D018	Unknown:	D033			
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-				
Male:	D004	Male:	D019	Male:	D034			
Female:	D005	Female:	D020	Female:	D035			
Unknown:	D006	Unknown:	D021	Unknown:	D036			
Hispanic-		Hispanic-		Hispanic-				
Male:	D007	Male:	D022	Male:	D037			
Female:	D008	Female:	D023	Female:	D038			
Unknown:	D009	Unknown:	D024	Unknown:	D039			
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-				
Male:	D010	Male:	D025	Male:	D040			
Female:	D011	Female:	D026	Female:	D041			
Unknown:	D012	Unknown:	D027	Unknown:	D042			
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-				
Male:	D013	Male:	D028	Male:	D043			
Female:	D014	Female:	D029	Female:	D044			
Unknown:	D015	Unknown:	D030	Unknown:	D045			
Total Prekindergarten:	D241	Total Kindergarten:	D242	Total First Grade:	D243			
<b>Second Grade Students:</b>			<b>Third Grade Students:</b>			<b>Fourth Grade Students:</b>		
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-				
Male:	D046	Male:	D061	Male:	D076			
Female:	D047	Female:	D062	Female:	D077			
Unknown:	D048	Unknown:	D063	Unknown:	D078			
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-				
Male:	D049	Male:	D064	Male:	D079			
Female:	D050	Female:	D065	Female:	D080			
Unknown:	D051	Unknown:	D066	Unknown:	D081			
Hispanic-		Hispanic-		Hispanic-				
Male:	D052	Male:	D067	Male:	D082			
Female:	D053	Female:	D068	Female:	D083			
Unknown:	D054	Unknown:	D069	Unknown:	D084			
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-				
Male:	D055	Male:	D070	Male:	D085			
Female:	D056	Female:	D071	Female:	D086			
Unknown:	D057	Unknown:	D072	Unknown:	D087			
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-				
Male:	D058	Male:	D073	Male:	D088			
Female:	D059	Female:	D074	Female:	D089			
Unknown:	D060	Unknown:	D075	Unknown:	D090			
Total Second Grade:	D244	Total Third Grade:	D245	Total Fourth Grade:	D246			

**APPENDIX E - Shuttle**  
**Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02**

<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>
<b>Fifth Grade Students:</b>		<b>Sixth Grade Students:</b>		<b>Seventh Grade Students:</b>	
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	D091	Male:	D106	Male:	D121
Female:	D092	Female:	D107	Female:	D122
Unknown:	D093	Unknown:	D108	Unknown:	D123
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	D094	Male:	D109	Male:	D124
Female:	D095	Female:	D110	Female:	D125
Unknown:	D096	Unknown:	D111	Unknown:	D126
Hispanic-		Hispanic-		Hispanic-	
Male:	D097	Male:	D112	Male:	D127
Female:	D098	Female:	D113	Female:	D128
Unknown:	D099	Unknown:	D114	Unknown:	D129
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-	
Male:	D100	Male:	D115	Male:	D130
Female:	D101	Female:	D116	Female:	D131
Unknown:	D102	Unknown:	D117	Unknown:	D132
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-	
Male:	D103	Male:	D118	Male:	D133
Female:	D104	Female:	D119	Female:	D134
Unknown:	D105	Unknown:	D120	Unknown:	D135
<b>Total Fifth Grade:</b>	<b>D247</b>	<b>Total Sixth Grade:</b>	<b>D248</b>	<b>Total Seventh Grade:</b>	<b>D249</b>
<b>Eighth Grade Students:</b>		<b>Ninth Grade Students:</b>		<b>Tenth Grade Students:</b>	
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	D136	Male:	D151	Male:	D166
Female:	D137	Female:	D152	Female:	D167
Unknown:	D138	Unknown:	D153	Unknown:	D168
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	D139	Male:	D154	Male:	D169
Female:	D140	Female:	D155	Female:	D170
Unknown:	D141	Unknown:	D156	Unknown:	D171
Hispanic-		Hispanic-		Hispanic-	
Male:	D142	Male:	D157	Male:	D172
Female:	D143	Female:	D158	Female:	D173
Unknown:	D144	Unknown:	D159	Unknown:	D174
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-	
Male:	D145	Male:	D160	Male:	D175
Female:	D146	Female:	D161	Female:	D176
Unknown:	D147	Unknown:	D162	Unknown:	D177
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-	
Male:	D148	Male:	D163	Male:	D178
Female:	D149	Female:	D164	Female:	D179
Unknown:	D150	Unknown:	D165	Unknown:	D180
<b>Total Eighth Grade:</b>	<b>D250</b>	<b>Total Ninth Grade:</b>	<b>D251</b>	<b>Total Tenth Grade:</b>	<b>D252</b>

## APPENDIX E - Shuttle

### Common Core of Data, Public Elementary/Secondary School Universe Survey, 2001-02

<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>
<b>Eleventh Grade Students:</b>		<b>Twelfth Grade Students:</b>		<b>Ungraded Students:</b>	
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	D181 _____	Male:	D196 _____	Male:	D211 _____
Female:	D182 _____	Female:	D197 _____	Female:	D212 _____
Unknown:	D183 _____	Unknown:	D198 _____	Unknown:	D213 _____
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	D184 _____	Male:	D199 _____	Male:	D214 _____
Female:	D185 _____	Female:	D200 _____	Female:	D215 _____
Unknown:	D186 _____	Unknown:	D201 _____	Unknown:	D216 _____
Hispanic-		Hispanic-		Hispanic-	
Male:	D187 _____	Male:	D202 _____	Male:	D217 _____
Female:	D188 _____	Female:	D203 _____	Female:	D218 _____
Unknown:	D189 _____	Unknown:	D204 _____	Unknown:	D219 _____
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-	
Male:	D190 _____	Male:	D205 _____	Male:	D220 _____
Female:	D191 _____	Female:	D206 _____	Female:	D221 _____
Unknown:	D192 _____	Unknown:	D207 _____	Unknown:	D222 _____
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-	
Male:	D193 _____	Male:	D208 _____	Male:	D223 _____
Female:	D194 _____	Female:	D209 _____	Female:	D224 _____
Unknown:	D195 _____	Unknown:	D210 _____	Unknown:	D225 _____
<b>Total Eleventh Grade:</b>	<b>D253 _____</b>	<b>Total Twelfth Grade:</b>	<b>D254 _____</b>	<b>Total Ungraded:</b>	<b>D255 _____</b>

If ethnicity by grade is not available,  
but ethnicity for the entire school is,  
please complete this item:

<b>Total Students:</b>	
American Indian or Alaska Native-	
Male:	D226 _____
Female:	D227 _____
Unknown:	D228 _____
Asian/Pacific Islander-	
Male:	D229 _____
Female:	D230 _____
Unknown:	D231 _____
Hispanic-	
Male:	D232 _____
Female:	D233 _____
Unknown:	D234 _____
Black, not Hispanic-	
Male:	D235 _____
Female:	D236 _____
Unknown:	D237 _____
White, not Hispanic-	
Male:	D238 _____
Female:	D239 _____
Unknown:	D240 _____
<b>Total Students:</b>	<b>D256 _____</b>