

# **Documentation to the NCES Common Core of Data Public Elementary and Secondary Agency Universe: 1997-98**

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**I. Introduction to the 1997–98 NCES Common Core of Data (CCD) Public Elementary and Secondary Education Agencies**

The Common Core of Data (CCD) Nonfiscal surveys consist of data submitted annually to NCES by state education agencies (SEAs) in the 50 states, the District of Columbia, American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, Puerto Rico, the Virgin Islands, and the Department of Defense. In order to provide data comparable across states to the maximum extent feasible, common data items and definitions have been developed and accepted by NCES and representatives of SEAs over a period of time from the 1950's to the present. CCD data are sent to NCES by SEA personnel acting as CCD coordinators, are edited and maintained in machine-readable data sets by NCES, and are used to produce general-purpose publications and specialized reports. The principal users of CCD Nonfiscal data are the Federal Government, the education research community, state and local government officials, including school boards and LEA administrators, and the general public.

The purpose of the Common Core of Data (CCD) Nonfiscal surveys is to provide a listing of all schools (91,340) and agencies (16,411) providing free public elementary and secondary education in the United States and its outlying areas, along with basic descriptive statistical information on each unit listed. It includes all public agencies providing free public elementary and secondary education to children. (Some SEAs do not provide information on education outside of the traditional public school system.)

This data set contains 16,555 records, one for each public elementary and secondary education agency in the 50 states, District of Columbia, five outlying areas and the Department of Defense dependent schools outside of the United States. Agencies that were open on last year's files (1996-97), but are closed for the 1997-98 school year (144) are kept on the file for one year. They are indicated by a value of 2 under the variable BOUND97 on the agency file. Once these closed agencies are stripped off the file, a file of 16,411 agencies open in 1997-98 will remain. Of the 16,411 open local education agencies, 14,810 are regular local school districts, 1,170 are supervisory unions or regional educational centers, 206 are state-operated agencies, and 225 are Federally-operated or other agencies.

The CCD system was developed and is designed to be inclusive rather than exclusive. In accordance with this purpose, CCD files contain a substantial number of records representing administrative and operating units which are unlike typical public schools and school districts. The CCD system provides features which enable the data provider and the data user to identify and select records according to the categories of interest to them. Definitions and categories used in the CCD are deliberately generic so that they may accommodate the many and varied organizational structures used in the provision of public elementary and secondary education across the nation.

Education Agency Universe data include NCES and state identification numbers, agency name, address, phone, county, agency type (regular school district, component of supervisory union, headquarters of supervisory union, regional educational service agency, state-operated agency, Federally operated agency, and other), metropolitan status, Metropolitan Statistical Area (MSA) code if applicable, number of students (ungraded/PK-12), number of pupils with special education Individualized Education Programs (IEPs), number of high school completers (regular diploma/other diploma/other completers), plus any data from the school universe. (In 1992-93 staff and grade 7-12 dropout data were added.)

The remainder of this document contains a User's Guide and six appendices. The User's guide contains information on methodology including certain conditions that are unique to the data file.

Appendix A — Record Layout gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

Appendix B — Imputation Flag Frequencies indicates the number of states for which any data item was imputed.

Appendix C — Glossary defines all of the CCD data items.

Appendix D — Agency Nonresponse Tables report data and count of records with zeros for the data items.

Appendix E — State Notes provide comments for data users on individual states.

Appendix F — Agency Universe Shuttle is the paper copy of the agency survey form.

## **II. User's Guide**

### **A. Methodology**

Information at all levels of aggregation--school, agency, and state--is provided to NCES by officials in each state education agency. Since it is understood that local education staff have already provided information to SEA officials in conjunction with established administrative records systems, it is not the policy of CCD survey staff to contact local personnel for data verification except in unusual circumstances. Certain edits are performed by survey staff and referred to SEA respondents for resolution. It is CCD policy to accept the judgment of the respondent unless there is a clear conflict or unacceptable inconsistency. Appendix E provides information on when and how the data files were submitted by each state.

Although every public school must be administered by an education agency, it is not true that every education agency must operate schools. Some agencies provide support to other agencies and do not have teachers or students permanently assigned to them. In the event that a student is served by more than one

agency, there may be some question about where to count the student's membership. This decision is left up to the reporting officials unless it becomes clear to CCD staff that CCD survey rules are not being properly applied.

### **Comments for Users of the Data File**

Users of the data set need to be aware of certain conditions that are unique to the data file.

Undercoverage and Vertical Consistency - Although CCD coverage of traditional public schools and school districts (those schools and districts typed as regular) is virtually 100 percent, the same cannot be said for publicly funded education outside of the traditional settings and organizations. There are states that do not report schools for the deaf and blind, university lab schools, and other schools not covered by the authority of the state education agency. Conversely, when these institutions are reported on the school and agency universes, the students and teachers may not be included in the count of persons for whom the state assumes responsibility in its official report.

Longitudinal Consistency - Although longitudinal consistency is a key principle of CCD, it is impossible for NCES to guarantee that state coordinators follow CCD conventions with regard to the deletion of closed schools or agencies and the addition of new ones. Confusion is particularly likely when agencies are merged.

Imputation Flag Options - Care has been taken to provide a meaningful entry in every cell of this data set. In order to achieve this result, it was necessary in some cases for NCES to assign a value other than that reported—including a blank response—by the state coordinator responding to the CCD surveys. For each data cell there is a companion cell containing a flag indicating whether the figure in the cell was reported by the state or was placed in the cell by NCES using one of several methods.

- R - As reported by the state
- A - Adjustment
- P - Imputation Based on prior years data
- I - Imputation based on a method other than prior year's data
- T - Total based on sum of internal or external detail
- C - Combined with data provided elsewhere by the state
- N - Not applicable

On the record layout, the companion cell is identified by the name of the original data cell preceded by an "I". The documentation explains any action taken by NCES in regard to each variable. A frequency distribution of the values of each imputation flag is attached in appendix B and appendix D contains nonresponse tables.

Missing Value Options - All data elements are either completed by the state or they have been filled with "0", "M", or "N".

0 - There are no occurrences of this data element. A value was expected and measured, but there were 0 (zero) cases found in the category. (For example, a district having no graduates would report 0)

M - Data are missing. A value was expected and none was measured. (For example, a district that has at least one high school graduate but can not measure the number of graduates would report M.)

N - Data are not applicable. A value was neither expected nor measured. (For example, an elementary school district would report N for high school graduates.)

FIPS Codes – Federal Information Processing Standards. A list of the FIPS codes is attached. (The Common Core of Data Public Education Agency and School Universe used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year.)

(A01) NCES Education Agency ID - Each record contains a unique NCES agency identification number.

(A02) State Education Agency ID - Each record contains a state agency identification number.

(A03) Name of Education Agency - Each record includes an agency name. NCES reviewed any record filling the 30 characters assigned, and may have adjusted the agency name to improve readability (e.g., applied standard abbreviations).

(A04) Mailing Address - A total of 84 agencies did not have a street address; the largest numbers were in Montana (25 agencies) and Iowa (13 agencies). Some valid mailing addresses consist solely of a city and state, indicated by an "N" in the street address field.

(A05) City - Each record contains a city name in the address. There are valid cases in which an agency may be located in one city and have a mailing address in another city.

(A06) State (PO Abbreviation) - Each record has a two-letter postal office code indicating the state in which the agency's mailing address is located. There are valid cases in which an agency may be located in one state and have a mailing address in another state. These situations have been confirmed by the reporting state. There are 14 agencies in the 1997-98 Education Agency Universe that reported mailing addresses in a different state from the state abbreviation. A list is included.

(A07) Zip Code + 4 - Each record contains a valid zip code.

(A08) Area Code + Telephone Number - Telephone numbers were reported as "M" for 97 agencies, and 26 agencies were reported as not having a telephone number.

(B01) Education Agency Type Code - Each record has an education agency type code. Although agencies classified as supervisory union administrative centers (Type 3) generally do not report student membership,

Massachusetts, New Hampshire, Vermont and Illinois are exceptions, and report students in membership for such agencies. See the *Instructions for Completing the Nonfiscal Surveys of the Common Core of Data 1997-98* for a detailed definition of each of these codes.

(B02) Supervisory Union ID - Supervisory union identification codes are expected for all supervisory union components (Type 2) and supervisory unions (Type 3) agencies.

(B03) FIPS County Code - Each record contains a valid FIPS county code and corresponding county name. A small number of supervisory unions in New England states have a FIPS county code that differs from the county in which the agency is physically located.

(B04) CMSA/PMSA/MSA Code - Each record has a valid entry for this field. A value in this field indicates that the agency's address is associated with a large population nucleus designated by the U. S. Government as a metropolitan statistical area (MSA). If the agency is not in any type of metropolitan statistical area the field is zero filled. For all states but New England, the assignment was made using a file of FIPS county codes matched to metropolitan area codes. For the New England states, the assignment was made using a file of zip codes matched to metropolitan area codes. The metropolitan area definitions used were those issued by the Office of Management and Budget (OMB) as of June 30, 1996.

(B05) Metropolitan (Metro) Status Code - Each record contains a valid metro status code. For those local education agencies matching to a metropolitan area, a "1" or a "2" was assigned. Metro status "1" was assigned if the name of the city in the mailing address matched the central city; otherwise the agency was assigned a "2". All agencies not matching to a metropolitan area were assigned a "3".

(B06) Boundary Change Indicator - All agencies are coded to reflect their status as reported for the 1996-97 school year. The valid responses include:

- 1 - No change from last report
- 2 - Education agency closed with no effect on another agency's boundaries
- 3 - New agency formed with no effect on another agency's boundaries
- 4 - Action taken to create, close, or modify this agency has affected the boundaries of at least one other agency

(C01) Ungraded Membership - Ungraded students are reported as "N" for states in which students are not assigned to this grade category.

(C02) Prekindergarten-Grade 12 Membership - There are valid agency records that do not include students. Some regular school districts contract with other agencies to provide services for some students rather than operate schools for these students directly. These student counts are not reported for the receiving district to avoid duplication. Conversely, in cases where all services are provided by a contracting district, no student counts are reported for the sending district. Student counts are also not generally attributed to supervisory union administrative centers or regional education service agencies.

(C03) Special Education IEP - Individually written instructional plan for students with disabilities designated as special education students under IDEA-Part B.

(C04, C05, C06) Graduates: Regular Diploma Recipients, Other Diploma Recipients, Other High School Completers - The Public Education Agency Universe collects data on three types of completion credentials. C04 and C05 combined give the total number of regular degrees conferred in a given state. Some states also grant a certification of attendance or completion in lieu of a diploma, as reported in C06.

(D01 - D108) Dropout Information by Grade (7-12), Race/Ethnicity and Sex - The dropout count was introduced in the 1992-93 CCD. In 1997-98 thirty-two states and Puerto Rico used the NCES dropout definition and collection procedure. NCES adjusted the dropout counts to "M" for the remaining states/territories.

(E01 - E08) Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Teachers of Ungraded Classes, Total FTE Teachers, Instructional Aides and Instructional Coordinators and Supervisors - These data items were added to the Public Education Agency for the 1992-93 school year, having been reported previously only at the state level. Not all states are able to report each of these items.

(F01) Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance, Librarians/Media Specialists, Librarians/Media Support Staff, LEA Administrators, LEA Administrator Support Staff, School Administrators, School Administrator Support Staff, Student Support Services Staff, All Other Support Staff - These data items were added to the Public Education Agency for the 1992-93 school year, having been reported previously only at the state level. Not all states are able to report each of these items.

Derived Variables - Grade span of the agency and number of schools in each agency are not collected as part of the Public Education Agency Universe. However, since these are often useful data for analysis, those data were derived from the individual school records on the Public School Universe file.

*a. The grade span was derived by first summing the enrollment by grade for all schools associated with each agency. Then, the lowest grade and the highest grade with any student count were determined.*

*b. For number of schools and total classroom teachers, the data represent the total number of school records associated with each agency record and the sum of the classroom teachers reported for each of those school records. This is not necessarily the total number of teachers employed by the agency, since some teachers may not be assigned to a particular school.*

(000) Grade Span of Agency - This variable is constructed from the school universe records. It represents the lowest and highest grade for which membership was reported by any school affiliated with the agency.

(000) Number of Schools - This variable is constructed from the Public School Universe and sums the number of schools on that file affiliated with the agency.

(000) FTE Teachers - This variable is constructed from the Public School Universe. It sums the FTE

teachers reported on that file for schools affiliated with the district. FTE teachers are reported to the nearest tenth on the Public School and Agency Universe. This is not necessarily the total number of teachers employed by the agency, since some teachers, often those providing special education or services to homebound students, may not be assigned to a particular school. Thus FTE counts may be less than the total teacher counts obtained from agency staff reports for each state.

Appendix C is a glossary of the definitions of the variables on the dataset.

### **Agencies With Mailing Address in Alternative State**

NCES ID	Agency Name	City	State
<u>Arizona Agency</u>			
0400007	SHIPROCK AGENCY, BIA	SHIPROCK	NM
<u>Arkansas Agency</u>			
0513110	TEXARKANA SCHOOL DISTRICT	TEXARKANA	TX
<u>Idaho Agency</u>			
1602610	PLEASANT VALLEY SCH DIST 364	JORDAN VALLEY	OR
<u>Minnesota Agency</u>			
2733150	SIOUX VALLEY SCHOOL DISTRICT	LAKE PARK	IA
<u>North Dakota Agencies</u>			
3803150	BOWLINE BUTTE 19	SIDNEY	MT
3805670	EARL 18	SIDNEY	MT
3818690	UNION 12	POLLOCK	SD
3820340	YELLOWSTONE 14	FAIRVIEW	MT
<u>South Dakota Agencies</u>			
4635010	GREATER HOYT 61-4	HAWARDEN	IA
4639740	LAKE HENDRICKS 05-4	HENDRICKS	MN
4665250	GREATER SCOTT 61-5	HAWARDEN	IA
<u>Texas Agency</u>			
4842540	TEXHOMA ISD	TEXHOMA	OK
<u>Vermont Agencies</u>			
5002280	BLOOMFIELD SCHOOL DISTRICT	NORTH STRATFORD	NH
5099955	DRESDEN SUPERVISORY UNION	HANOVER	NH



## State Codes and Abbreviations Used in CCD Datasets

<u>STATE NAME</u>	<u>FIPS</u>	<u>STABBREV</u>	<u>STATE NAME</u>	<u>FIPS</u>	<u>STABBREV</u>
Alabama	01	AL	New Jersey	34	NJ
Alaska	02	AK	New Mexico	35	NM
Arizona	04	AZ	New York	36	NY
Arkansas	05	AR	North Carolina	37	NC
California	06	CA	North Dakota	38	ND
Colorado	08	CO	Ohio	39	OH
Connecticut	09	CT	Oklahoma	40	OK
Delaware	10	DE	Oregon	41	OR
District of Columbia	11	DC	Pennsylvania	42	PA
Florida	12	FL	Rhode Island	44	RI
Georgia	13	GA	South Carolina	45	SC
Hawaii	15	HI	South Dakota	46	SD
Idaho	16	ID	Tennessee	47	TN
Illinois	17	IL	Texas	48	TX
Indiana	18	IN	Utah	49	UT
Iowa	19	IA	Vermont	50	VT
Kansas	20	KS	Virginia	51	VA
Kentucky	21	KY	Washington	53	WA
Louisiana	22	LA	West Virginia	54	WV
Maine	23	ME	Wisconsin	55	WI
Maryland	24	MD	Wyoming	56	WY
Massachusetts	25	MA			
Michigan	26	MI	DOD Dependents Schools	58	DD
Minnesota	27	MN			
Mississippi	28	MS			
Missouri	29	MO	<u>OUTLYING AREAS</u>		
Montana	30	MT	American Samoa	60	AS
Nebraska	31	NE	Guam	66	GU
Nevada	32	NV	Northern Marianas	69	MP
New Hampshire	33	NH	Puerto Rico	72	PR
			Virgin Islands	78	VI

## **B. User Guidelines for Processing the Public Agency Universe**

The SAS file for the 1997-98 National Public Elementary and Secondary Agency Universe is called CCDAGN97.SD2 and the flat ASCII file is called CCDAGN97.DAT. The record layout for the file is contained in appendix A.

## APPENDIX A

### Record Layout for Common Core of Data Agency Universe, 1997-98

Variable name	Field length	Record position	Data type	Description
LEAID	7	001-007	A	<p>Unique NCES-assigned ID for each agency in the file.</p> <p>NOTE: Position # 001-002 is also the FIPS state number, and position # 003-007 is the unique number for each agency within a state.</p>
STID97	14	008-021	A	State's own ID for the education agency.
NAME97	30	022-051	A	Name of the education agency.
STREET97	30	052-081	A	Mailing address of the agency -- may be a street address, a Post Office box number, or, if there is no address beyond CITY, STATE, and ZIP, the character "N".
CITY97	18	082-099	A	Name of the mailing address city.
ST97	2	100-101	A	Two-letter U.S. Postal Service abbreviation for the state where the mailing address is located.
ZIP97	5	102-106	A	Five-digit U.S. Postal Service ZIP code for the mailing address.
ZIP497	4	107-110	A	Four-digit ZIP+4, if assigned; if none, field is blank.
PHONE97	10	111-120	A	<p>Telephone number of education agency.</p> <p>NOTE: Position # 111-113 is the area code, and position # 114-120 is the exchange and number.</p>
TYPE97	1	121-121	A	<p>NCES code for type of agency :</p> <p>1 = Local school district that is not a component of a supervisory union.</p> <p>2 = Local school district component of a supervisory union sharing a superintendent and administrative services with other local school districts.</p> <p>3 = Supervisory union administrative center, or a county superintendent serving the same purpose.</p> <p>4 = Regional education services agency, or a county superintendent serving the same purpose.</p> <p>5 = State-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special need population.</p> <p>6 = Federally-operated institution charged, at least</p>

in part, with providing elementary and/or secondary instruction or services to a special need population.

7 = Other education agencies that do not fit into the first six categories.

UNION97      3    122-124    A    For supervisory union administrative centers and component agencies, this is a number assigned by the state to the union.  Additionally, if the agency is a county superintendent, this is the FIPS county number.  If no number was reported, the field will contain "000".

CONUM97      5    125-129    A    FIPS county number.  
NOTE: Position #125-126 is the FIPS state number, and position #127-129 is the FIPS number for county within state.

CONAME97    25   130-154    A    Name of county.

CMSA97       6    155-160    A    Unique numeric code assigned by U.S. Office of Management and Budget which identifies a geographic area consisting of a large population nucleus and social integration with that nucleus.  If the agency is not located within one of these areas, the field will contain "000000".

CMSA = Consolidated Metropolitan Statistical Area  
PMSA = Primary Metropolitan Statistical Area  
MSA = Metropolitan Statistical Area

MSC97        1    161-161    A    NCES classification of the agency's service area relative to a Metropolitan Statistical Area.

1 = Primarily serves a central city of an MSA  
2 = Serves an MSA but not primarily its central city  
3 = Does not serve an MSA

BOUND97     1    162-162    A    The boundary change indicator is a classification of changes in an education agency's boundaries since the last report to NCES.  The options are:

1 = No change since last report.  
2 = Education agency has closed with no effect on another agency's boundaries.  
3 = This is a new education agency formed with no effect on another agency's boundaries.  
4 = Action taken to create, close, or modify this agency has affected the boundaries of at least one other agency.

GSLO97	2	163-164	A	NCES code for lowest grade with student counts reported, for all schools associated with this agency on the CCD Public School Universe for this school year.
GSHI97	2	165-166	A	NCES code for highest grade with student counts reported, for all schools associated with this agency on the CCD Public School Universe for this school year.
SCH97	5	167-171	N	Aggregate number of schools associated with this agency on the CCD Public School file.
TEACH97	7	172-178	N	Aggregate FTE classroom teachers reported for schools associated with this agency on the CCD Public School file, reported to the nearest tenth; field includes one implied decimal point. This is NOT necessarily the total number of teachers employed by this agency.
UNG97	6	179-184	N	Total students in classes or programs without standard grade designations.
PK1297	6	185-190	N	Total students in classes from prekindergarten through 12th grade that are part of the public school program.
MEMBER97	7	191-197	N	Sum of UNGRADED and PK THRU 12.
SPECED97	6	198-203	N	Count of all students having a written Individual Education Program (IEP) under IDEA - Part B.
REGDIP97	6	204-209	N	Count of individuals who received a regular diploma during the previous school year and subsequent summer school.
OTHDIP97	6	210-215	N	Count of individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.
OTHCOM97	6	216-221	N	Count of individuals who received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.
DAM7M97	5	222-226	N	Count of Dropouts (American Indian/Alaskan Native-7th grade-Male).
DAM7F97	5	227-231	N	Count of Dropouts (American Indian/Alaskan Native-7th grade-Female).
DAM7U97	5	232-236	N	Count of Dropouts (American Indian/Alaskan Native-7th grade-Unknown).
DAS7M97	5	237-241	N	Count of Dropouts (Asian/Pacific Islander-7th grade-Male).
DAS7F97	5	242-246	N	Count of Dropouts (Asian/Pacific Islander-7th grade-

Female).

DAS7U97	5	247-251	N	Count of Dropouts (Asian/Pacific Islander-7th grade-Unknown).
DHI7M97	5	252-256	N	Count of Dropouts (Hispanic-7th grade-Male).
DHI7F97	5	257-261	N	Count of Dropouts (Hispanic-7th grade-Female).
DHI7U97	5	262-266	N	Count of Dropouts (Hispanic-7th grade-Unknown).
DBL7M97	5	267-271	N	Count of Dropouts (Black-7th grade-Male).
DBL7F97	5	272-276	N	Count of Dropouts (Black-7th grade-Female).
DBL7U97	5	277-281	N	Count of Dropouts (Black-7th grade-Unknown).
DWH7M97	5	282-286	N	Count of Dropouts (White-7th grade-Male).
DWH7F97	5	287-291	N	Count of Dropouts (White-7th grade-Female).
DWH7U97	5	292-296	N	Count of Dropouts (White-7th grade-Unknown).
DUK7M97	5	297-301	N	Count of Dropouts (Unknown-7th grade-Male).
DUK7F97	5	302-306	N	Count of Dropouts (Unknown-7th grade-Female).
DUK7U97	5	307-311	N	Count of Dropouts (Unknown-7th grade-Unknown).
DAM8M97	5	312-316	N	Count of Dropouts (American Indian/Alaskan Native-8th grade-Male).
DAM8F97	5	317-321	N	Count of Dropouts (American Indian/Alaskan Native-8th grade-Female).
DAM8U97	5	322-326	N	Count of Dropouts (American Indian/Alaskan Native-8th grade-Unknown).
DAS8M97	5	327-331	N	Count of Dropouts (Asian/Pacific Islander-8th grade-Male).
DAS8F97	5	332-336	N	Count of Dropouts (Asian/Pacific Islander-8th grade-Female).
DAS8U97	5	337-341	N	Count of Dropouts (Asian/Pacific Islander-8th grade-Unknown).
DHI8M97	5	342-346	N	Count of Dropouts (Hispanic-8th grade-Male).
DHI8F97	5	347-351	N	Count of Dropouts (Hispanic-8th grade-Female).
DHI8U97	5	352-356	N	Count of Dropouts (Hispanic-8th grade-Unknown).
DBL8M97	5	357-361	N	Count of Dropouts (Black-8th grade-Male).
DBL8F97	5	362-366	N	Count of Dropouts (Black-8th grade-Female).
DBL8U97	5	367-371	N	Count of Dropouts (Black-8th grade-Unknown).
DWH8M97	5	372-376	N	Count of Dropouts (White-8th grade-Male).
DWH8F97	5	377-381	N	Count of Dropouts (White-8th grade-Female).

DWH8U97	5	382-386	N	Count of Dropouts (White-8th grade-Unknown).
DUK8M97	5	387-391	N	Count of Dropouts (Unknown-8th grade-Male).
DUK8F97	5	392-396	N	Count of Dropouts (Unknown-8th grade-Female).
DUK8U97	5	397-401	N	Count of Dropouts (Unknown-8th grade-Unknown).
DAM9M97	5	402-406	N	Count of Dropouts (American Indian/Alaskan Native-9th grade-Male).
DAM9F97	5	407-411	N	Count of Dropouts (American Indian/Alaskan Native-9th grade-Female).
DAM9U97	5	412-416	N	Count of Dropouts (American Indian/Alaskan Native-9th grade-Unknown).
DAS9M97	5	417-421	N	Count of Dropouts (Asian/Pacific Islander-9th grade-Male).
DAS9F97	5	422-426	N	Count of Dropouts (Asian/Pacific Islander-9th grade-Female).
DAS9U97	5	427-431	N	Count of Dropouts (Asian/Pacific Islander-9th grade-Unknown).
DHI9M97	5	432-436	N	Count of Dropouts (Hispanic-9th grade-Male).
DHI9F97	5	437-441	N	Count of Dropouts (Hispanic-9th grade-Female).
DHI9U97	5	442-446	N	Count of Dropouts (Hispanic-9th grade-Unknown).
DBL9M97	5	447-451	N	Count of Dropouts (Black-9th grade-Male).
DBL9F97	5	452-456	N	Count of Dropouts (Black-9th grade-Female).
DBL9U97	5	457-461	N	Count of Dropouts (Black-9th grade-Unknown).
DWH9M97	5	462-466	N	Count of Dropouts (White-9th grade-Male).
DWH9F97	5	467-471	N	Count of Dropouts (White-9th grade-Female).
DWH9U97	5	472-476	N	Count of Dropouts (White-9th grade-Unknown).
DUK9M97	5	477-481	N	Count of Dropouts (Unknown-9th grade-Male).
DUK9F97	5	482-486	N	Count of Dropouts (Unknown-9th grade-Female).
DUK9U97	5	487-491	N	Count of Dropouts (Unknown-9th grade-Unknown).
DAM10M97	5	492-496	N	Count of Dropouts (American Indian/Alaskan Native-10th grade-Male).
DAM10F97	5	497-501	N	Count of Dropouts (American Indian/Alaskan Native-10th grade-Female).
DAM10U97	5	502-506	N	Count of Dropouts (American Indian/Alaskan Native-10th grade-Unknown).
DAS10M97	5	507-511	N	Count of Dropouts (Asian/Pacific Islander-10th grade-Male).
DAS10F97	5	512-516	N	Count of Dropouts (Asian/Pacific Islander-10th

				grade-Female).
DAS10U97	5	517-521	N	Count of Dropouts (Asian/Pacific Islander-10th grade-Unknown).
DHI10M97	5	522-526	N	Count of Dropouts (Hispanic-10th grade-Male).
DHI10F97	5	527-531	N	Count of Dropouts (Hispanic-10th grade-Female).
DHI10U97	5	532-536	N	Count of Dropouts (Hispanic-10th grade-Unknown).
DBL10M97	5	537-541	N	Count of Dropouts (Black-10th grade-Male).
DBL10F97	5	542-546	N	Count of Dropouts (Black-10th grade-Female).
DBL10U97	5	547-551	N	Count of Dropouts (Black-10th grade-Unknown).
DWH10M97	5	552-556	N	Count of Dropouts (White-10th grade-Male).
DWH10F97	5	557-561	N	Count of Dropouts (White-10th grade-Female).
DWH10U97	5	562-566	N	Count of Dropouts (White-10th grade-Unknown).
DUK10M97	5	567-571	N	Count of Dropouts (Unknown-10th grade-Male).
DUK10F97	5	572-576	N	Count of Dropouts (Unknown-10th grade-Female).
DUK10U97	5	577-581	N	Count of Dropouts (Unknown-10th grade-Unknown).
DAM11M97	5	582-586	N	Count of Dropouts (American Indian/Alaskan Native-11th grade-Male).
DAM11F97	5	587-591	N	Count of Dropouts (American Indian/Alaskan Native-11th grade-Female).
DAM11U97	5	592-596	N	Count of Dropouts (American Indian/Alaskan Native-11th grade-Unknown).
DAS11M97	5	597-601	N	Count of Dropouts (Asian/Pacific Islander-11th grade-Male).
DAS11F97	5	602-606	N	Count of Dropouts (Asian/Pacific Islander-11th grade-Female).
DAS11U97	5	607-611	N	Count of Dropouts (Asian/Pacific Islander-11th grade-Unknown).
DHI11M97	5	612-616	N	Count of Dropouts (Hispanic-11th grade-Male).
DHI11F97	5	617-621	N	Count of Dropouts (Hispanic-11th grade-Female).
DHI11U97	5	622-626	N	Count of Dropouts (Hispanic-11th grade-Unknown).
DBL11M97	5	627-631	N	Count of Dropouts (Black-11th grade-Male).
DBL11F97	5	632-636	N	Count of Dropouts (Black-11th grade-Female).
DBL11U97	5	637-641	N	Count of Dropouts (Black-11th grade-Unknown).
DWH11M97	5	642-646	N	Count of Dropouts (White-11th grade-Male).
DWH11F97	5	647-651	N	Count of Dropouts (White-11th grade-Female).



DWH11U97	5	652-656	N	Count of Dropouts (White-11th grade-Unknown).
DUK11M97	5	657-661	N	Count of Dropouts (Unknown-11th grade-Male).
DUK11F97	5	662-666	N	Count of Dropouts (Unknown-11th grade-Female).
DUK11U97	5	667-671	N	Count of Dropouts (Unknown-11th grade-Unknown).
DAM12M97	5	672-676	N	Count of Dropouts (American Indian/Alaskan Native-12th grade-Male).
DAM12F97	5	677-681	N	Count of Dropouts (American Indian/Alaskan Native-12th grade-Female).
DAM12U97	5	682-686	N	Count of Dropouts (American Indian/Alaskan Native-12th grade-Unknown).
DAS12M97	5	687-691	N	Count of Dropouts (Asian/Pacific Islander-12th grade-Male).
DAS12F97	5	692-696	N	Count of Dropouts (Asian/Pacific Islander-12th grade-Female).
DAS12U97	5	697-701	N	Count of Dropouts (Asian/Pacific Islander-12th grade-Unknown).
DHI12M97	5	702-706	N	Count of Dropouts (Hispanic-12th grade-Male).
DHI12F97	5	707-711	N	Count of Dropouts (Hispanic-12th grade-Female).
DHI12U97	5	712-716	N	Count of Dropouts (Hispanic-12th grade-Unknown).
DBL12M97	5	717-721	N	Count of Dropouts (Black-12th grade-Male).
DBL12F97	5	722-726	N	Count of Dropouts (Black-12th grade-Female).
DBL12U97	5	727-731	N	Count of Dropouts (Black-12th grade-Unknown).
DWH12M97	5	732-736	N	Count of Dropouts (White-12th grade-Male).
DWH12F97	5	737-741	N	Count of Dropouts (White-12th grade-Female).
DWH12U97	5	742-746	N	Count of Dropouts (White-12th grade-Unknown).
DUK12M97	5	747-751	N	Count of Dropouts (Unknown-12th grade-Male).
DUK12F97	5	752-756	N	Count of Dropouts (Unknown-12 grade-Female).
DUK12U97	5	757-761	N	Count of Dropouts (Unknown-12th grade-Unknown).
PKTCH97	7	762-768	N	Teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; includes teachers of Head Start Students if part of authorized program. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.
KGTCH97	7	769-775	N	Teachers of a group or class that is part of a public school program, and is taught during the year preceding the first grade. Full-time equivalency

reported to the nearest tenth; field includes one implied decimal point.

ELMTCH97	7	776-782	N	Teachers of general level instruction classified by state and local practice as elementary. Composed of any span of grades not above grade 8. Excludes prekindergarten and kindergarten teachers. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.
SECTCH97	7	783-789	N	Teachers of general level instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.
UGTCH97	7	790-796	N	Teachers of classes or programs to which students are assigned without standard grade designation, Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.
TOTTCH97	7	797-803	N	Sum of all reported teacher FTE, reported to the nearest tenth; field includes one implied decimal point.
AIDES97	7	804-810	N	Staff members assigned to assist a teacher in activities requiring minor decisions regarding students, and in such activities as monitoring, conducting rote exercises, operating equipment, and clerking. Includes only paid staff, and excludes volunteer aides. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.
CORSUP97	7	811-817	N	Staff supervising instructional programs, at the school district or sub-district level. Includes curriculum coordinators or supervisors and in-service training staff; Chapter 1 supervisors, home economics supervisors, educational television staff; coordinators and supervisors of audiovisual services; and staff engaged in development of computer-assigned instruction. Excludes school-based department chairperson. Full-time equivalency reported to the nearest tenth; includes one implied decimal point.
ELMGUI97	7	818-824	N	Professional staff assigned specific duties and school time for the following activities with elementary grades: Counseling with students and parents; Consulting with other staff members on learning problems; Evaluating student abilities; Assisting students in making educational and career

choices;  
Assisting students in personal and social development;  
Providing referral assistance; and  
Working with other staff members in planning and conducting guidance programs for students. Full-time equivalency reported to the nearest tenth;; field includes one implied decimal point.

SECGUI97	7	825-831	N	Professional staff assigned specific duties described for elementary guidance counselors, but conducting activities with secondary grades. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.
TOTGUI97	7	832-838	N	Sum of FTE for elementary and secondary guidance counselors, reported to the nearest tenth; field includes one implied decimal.
LIBSPE97	7	839-845	N	Professional staff members and supervisors who are assigned specific duties and school time to professional library service activities, including: selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library and media services by students, teachers and other members of the instructional staff; guiding individuals in their use of media services, library books and materials, whether maintained separately or as part of an instructional materials center. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
LIBSUP97	7	846-852	N	Staff members who render other library or media services, such as preparing, caring for, and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials whether maintained separately as part of an instructional materials center. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
LEAADM97	7	853-859	N	Local Education Agency superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities such as business managers, administrative assistants. Exclude supervisors of instructional or student support programs. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
LEASUP97	7	860-866	N	Staff members who provide direct support to LEA administrators. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.

SCHADM97	7	867-873	N	Staff members whose activities are concerned with directing and managing the operation of a particular school. Includes: principals, assistant principals, and other assistants; those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency; and department chairpersons. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
SCHSUP97	7	874-880	N	Those whose activities are concerned with the support of the teaching and administrative duties of the office of the principal or department chairpersons. Include clerical staff and secretaries. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
STUSUP97	7	881-887	N	Professional and supervisory staff providing noninstructional services to students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, social work services; supervisors of the preceding staff and of health, transportation and food services. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
OTHSUP97	7	888-894	N	Support staff not reported in other categories, such as, data processing, health, maintenance, bus drivers, security, and cafeteria workers. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
IUG97	1	895-895	A	If a field contains anything other than "R", the ungraded student counts originally submitted were adjusted.
IPK1297	1	896-896	A	If a field contains anything other than "R", the PK thru 12 student counts originally submitted were adjusted.
IMEMB97	1	897-897	A	If a field contains anything other than "T", the student counts (Ungraded + PK thru 12) originally submitted were adjusted.
ISPEC97	1	898-898	A	If a field contains anything other than "R", the Special ED IEP student counts originally submitted were adjusted.
IREGD97	1	899-899	A	If a field contains anything other than "R", the regular graduates counts originally submitted were adjusted.
IOTHD97	1	900-900	A	If a field contains anything other than "R", the other diploma graduates counts originally submitted were adjusted.

IOTHC97	1	901-901	A	If a field contains anything other than "R", the other high school completers counts originally submitted were adjusted.
IAM7M97	1	902-902	A	If a field contains anything other than "R", the seventh grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.
IAM7F97	1	903-903	A	If a field contains anything other than "R", the seventh grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAM7U97	1	904-904	A	If a field contains anything other than "R", the seventh grade dropout: American Indian/Alaskan Native - sex unknown counts originally submitted were adjusted.
IAS7M97	1	905-905	A	If a field contains anything other than "R", the seventh grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.
IAS7F97	1	906-906	A	If a field contains anything other than "R", the seventh grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
IAS7U97	1	907-907	A	If a field contains anything other than "R", the seventh grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.
IHI7M97	1	908-908	A	If a field contains anything other than "R", the seventh grade dropout: Hispanic - male counts originally submitted were adjusted.
IHI7F97	1	909-909	A	If a field contains anything other than "R", the seventh grade dropout: Hispanic - female counts originally submitted were adjusted.
IHI7U97	1	910-910	A	If a field contains anything other than "R", the seventh grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.
IBL7M97	1	911-911	A	If a field contains anything other than "R", the seventh grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.
IBL7F97	1	912-912	A	If a field contains anything other than "R", the seventh grade dropout: Black, not Hispanic - female counts originally submitted were adjusted.
IBL7U97	1	913-913	A	If a field contains anything other than "R", the seventh grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.
IWH7M97	1	914-914	A	If a field contains anything other than "R", the

				seventh grade dropout: White, not Hispanic - male counts originally submitted were adjusted.
IWH7F97	1	915-915	A	If a field contains anything other than "R", the seventh grade dropout: White, not Hispanic - female counts originally submitted were adjusted.
IWH7U97	1	916-916	A	If a field contains anything other than "R", the seventh grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.
IUK7M97	1	917-917	A	If a field contains anything other than "R", the seventh grade dropout: ethnicity unknown - male counts originally submitted were adjusted.
IUK7F97	1	918-918	A	If a field contains anything other than "R", the seventh grade dropout: ethnicity unknown - female counts originally submitted were adjusted.
IUK7U97	1	919-919	A	If a field contains anything other than "R", the seventh grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.
IAM8M97	1	920-920	A	If a field contains anything other than "R", the eighth grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.
IAM8F97	1	921-921	A	If a field contains anything other than "R", the eighth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAM8U97	1	922-922	A	If a field contains anything other than "R", the eighth grade dropout: American Indian/Alaskan Native - sex unknown counts originally submitted were adjusted.
IAS8M97	1	923-923	A	If a field contains anything other than "R", the eighth grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.
IAS8F97	1	924-924	A	If a field contains anything other than "R", the eighth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
IAS8U97	1	925-925	A	If a field contains anything other than "R", the eighth grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.
IHI8M97	1	926-926	A	If a field contains anything other than "R", the eighth grade dropout: Hispanic - male counts originally submitted were adjusted.
IHI8F97	1	927-927	A	If a field contains anything other than "R", the eighth grade dropout: Hispanic - female counts originally submitted were adjusted.

IHI8U97	1	928-928	A	If a field contains anything other than "R", the eighth grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.
IBL8M97	1	929-929	A	If a field contains anything other than "R", the eighth grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.
IBL8F97	1	930-930	A	If a field contains anything other than "R", the eighth grade dropout: Black, not Hispanic - female counts originally submitted were adjusted.
IBL8U97	1	931-931	A	If a field contains anything other than "R", the eighth grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.
IWH8M97	1	932-932	A	If a field contains anything other than "R", the eighth grade dropout: White, not Hispanic - male counts originally submitted were adjusted.
IWH8F97	1	933-933	A	If a field contains anything other than "R", the eighth grade dropout: White, not Hispanic - female counts originally submitted were adjusted.
IWH8U97	1	934-934	A	If a field contains anything other than "R", the eighth grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.
IUK8M97	1	935-935	A	If a field contains anything other than "R", the eighth grade dropout: ethnicity unknown - male counts originally submitted were adjusted.
IUK8F97	1	936-936	A	If a field contains anything other than "R", the eighth grade dropout: ethnicity unknown - female counts originally submitted were adjusted.
IUK8U97	1	937-937	A	If a field contains anything other than "R", the eighth grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.
IAM9M97	1	938-938	A	If a field contains anything other than "R", the ninth grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.
IAM9F97	1	939-939	A	If a field contains anything other than "R", the ninth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAM9U97	1	940-940	A	If a field contains anything other than "R", the ninth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAS9M97	1	941-941	A	If a field contains anything other than "R", the ninth grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.

IAS9F97	1	942-942	A	If a field contains anything other than "R", the ninth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
IAS9U97	1	943-943	A	If a field contains anything other than "R", the ninth grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.
IHI9M97	1	944-944	A	If a field contains anything other than "R", the ninth grade dropout: Hispanic - male counts originally submitted were adjusted.
IHI9F97	1	945-945	A	If a field contains anything other than "R", the ninth grade dropout: Hispanic - female counts originally submitted were adjusted.
IHI9U97	1	946-946	A	If a field contains anything other than "R", the ninth grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.
IBL9M97	1	947-947	A	If a field contains anything other than "R", the ninth grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.
IBL9F97	1	948-948	A	If a field contains anything other than "R", the ninth grade dropout: Black, not Hispanic - female counts originally submitted were adjusted.
IBL9U97	1	949-949	A	If a field contains anything other than "R", the ninth grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.
IWH9M97	1	950-950	A	If a field contains anything other than "R", the ninth grade dropout: White, not Hispanic - male counts originally submitted were adjusted.
IWH9F97	1	951-951	A	If a field contains anything other than "R", the ninth grade dropout: White, not Hispanic - female counts originally submitted were adjusted.
IWH9U97	1	952-952	A	If a field contains anything other than "R", the ninth grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.
IUK9M97	1	953-953	A	If a field contains anything other than "R", the ninth grade dropout: ethnicity unknown - male counts originally submitted were adjusted.
IUK9F97	1	954-954	A	If a field contains anything other than "R", the ninth grade dropout: ethnicity unknown - female counts originally submitted were adjusted.
IUK9U97	1	955-955	A	If a field contains anything other than "R", the ninth grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.
IAM10M97	1	956-956	A	If a field contains anything other than "R", the tenth grade dropout: American Indian/Alaskan Native



- male counts originally submitted were adjusted.

IAM10F97	1	957-957	A	If a field contains anything other than "R", the tenth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAM10U97	1	958-958	A	If a field contains anything other than "R", the tenth grade dropout: American Indian/Alaskan Native - sex unknown counts originally submitted were adjusted.
IAS10M97	1	959-959	A	If a field contains anything other than "R", the tenth grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.
IAS10F97	1	960-960	A	If a field contains anything other than "R", the tenth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
IAS10U97	1	961-961	A	If a field contains anything other than "R", the tenth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
IHI10M97	1	962-962	A	If a field contains anything other than "R", the tenth grade dropout: Hispanic - male counts originally submitted were adjusted.
IHI10F97	1	963-963	A	If a field contains anything other than "R", the tenth grade dropout: Hispanic - female counts originally submitted were adjusted.
IHI10U97	1	964-964	A	If a field contains anything other than "R", the tenth grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.
IBL10M97	1	965-965	A	If a field contains anything other than "R", the tenth grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.
IBL10F97	1	966-966	A	If a field contains anything other than "R", the tenth grade dropout: Black, not Hispanic - female student counts originally submitted were adjusted.
IBL10U97	1	967-967	A	If a field contains anything other than "R", the tenth grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.
IWH10M97	1	968-968	A	If a field contains anything other than "R", the tenth grade dropout: White, not Hispanic - male counts originally submitted were adjusted.
IWH10F97	1	969-969	A	If a field contains anything other than "R", the tenth grade dropout: White, not Hispanic - female counts originally submitted were adjusted.
IWH10U97	1	970-970	A	If a field contains anything other than "R", the tenth grade dropout: White, not Hispanic - sex

unknown counts originally submitted were adjusted.

IUK10M97	1	971-971	A	If a field contains anything other than "R", the tenth grade dropout: ethnicity unknown - male counts originally submitted were adjusted.
IUK10F97	1	972-972	A	If a field contains anything other than "R", the tenth grade dropout: ethnicity unknown - female counts originally submitted were adjusted.
IUK10U97	1	973-973	A	If a field contains anything other than "R", the tenth grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.
IAM11M97	1	974-974	A	If a field contains anything other than "R", the eleventh grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.
IAM11F97	1	975-975	A	If a field contains anything other than "R", the eleventh grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAM11U97	1	976-976	A	If a field contains anything other than "R", the eleventh grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAS11M97	1	977-977	A	If a field contains anything other than "R", the eleventh grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.
IAS11F97	1	978-978	A	If a field contains anything other than "R", the eleventh grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
IAS11U97	1	979-979	A	If a field contains anything other than "R", the eleventh grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.
IHI11M97	1	980-980	A	If a field contains anything other than "R", the eleventh grade dropout: Hispanic - male counts originally submitted were adjusted.
IHI11F97	1	981-981	A	If a field contains anything other than "R", the eleventh grade dropout: Hispanic - female counts originally submitted were adjusted.
IHI11U97	1	982-982	A	If a field contains anything other than "R", the eleventh grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.
IBL11M97	1	983-983	A	If a field contains anything other than "R", the eleventh grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.

IBL11F97	1	984-984	A	If a field contains anything other than "R", the eleventh grade dropout: Black, not Hispanic - female counts originally submitted were adjusted.
IBL11U97	1	985-985	A	If a field contains anything other than "R", the eleventh grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.
IWH11M97	1	986-986	A	If a field contains anything other than "R", the eleventh grade dropout: White, not Hispanic - male counts originally submitted were adjusted.
IWH11F97	1	987-987	A	If a field contains anything other than "R", the eleventh grade dropout: White, not Hispanic - female counts originally submitted were adjusted.
IWH11U97	1	988-988	A	If a field contains anything other than "R", the eleventh grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.
IUK11M97	1	989-989	A	If a field contains anything other than "R", the eleventh grade dropout: ethnicity unknown - male counts originally submitted were adjusted.
IUK11F97	1	990-990	A	If a field contains anything other than "R", the eleventh grade dropout: ethnicity unknown - female counts originally submitted were adjusted.
IUK11U97	1	991-991	A	If a field contains anything other than "R", the eleventh grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.
IAM12M97	1	992-992	A	If a field contains anything other than "R", the twelfth grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.
IAM12F97	1	993-993	A	If a field contains anything other than "R", the twelfth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAM12U97	1	994-994	A	If a field contains anything other than "R", the twelfth grade dropout: American Indian/Alaskan Native - sex unknown counts originally submitted were adjusted.
IAS12M97	1	995-995	A	If a field contains anything other than "R", the twelfth grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.
IAS12F97	1	996-996	A	If a field contains anything other than "R", the twelfth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
IAS12U97	1	997-997	A	If a field contains anything other than "R", the twelfth grade dropout: Asian/Pacific Islander -

sex unknown counts originally submitted were adjusted.

IHI12M97	1	998-998	A	If a field contains anything other than "R", the twelfth grade dropout: Hispanic - male counts originally submitted were adjusted.
IHI12F97	1	999-999	A	If a field contains anything other than "R", the twelfth grade dropout: Hispanic - female counts originally submitted were adjusted.
IHI12U97	1	1000-1000	A	If a field contains anything other than "R", the twelfth grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.
IBL12M97	1	1001-1001	A	If a field contains anything other than "R", the twelfth grade dropout: black, not Hispanic - male counts originally submitted were adjusted.
IBL12F97	1	1002-1002	A	If a field contains anything other than "R", the twelfth grade dropout: black, not Hispanic - female counts originally submitted were adjusted.
IBL12U97	1	1003-1003	A	If a field contains anything other than "R", the twelfth grade dropout: black, not Hispanic - sex unknown counts originally submitted were adjusted.
IWH12M97	1	1004-1004	A	If a field contains anything other than "R", the twelfth grade dropout: white, not Hispanic - male counts originally submitted were adjusted.
IWH12F97	1	1005-1005	A	If a field contains anything other than "R", the twelfth grade dropout: white, not Hispanic - female counts originally submitted were adjusted.
IWH12U97	1	1006-1006	A	If a field contains anything other than "R", the twelfth grade dropout: white, not Hispanic - sex unknown counts originally submitted were adjusted.
IUK12M97	1	1007-1007	A	If a field contains anything other than "R", the twelfth grade dropout: ethnicity unknown - male counts originally submitted were adjusted.
IUK12F97	1	1008-1008	A	If a field contains anything other than "R", the twelfth grade dropout: ethnicity unknown - female counts originally submitted were adjusted.
IUK12U97	1	1009-1009	A	If a field contains anything other than "R", the twelfth grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.
IPKTCH97	1	1010-1010	A	If a field contains anything other than "R", the prekindergarten teachers counts originally submitted were adjusted.
IKGTCH97	1	1011-1011	A	If a field contains anything other than "R", the kindergarten teachers counts originally submitted were adjusted.

IELTCH97	1	1012- 1012	A	If a field contains anything other than "R", the elementary teachers counts originally submitted were adjusted.
ISETCH97	1	1013- 1013	A	If a field contains anything other than "R", the secondary teachers counts originally submitted were adjusted.
IUGTCH97	1	1014- 1014	A	If a field contains anything other than "R", the teachers of ungraded classes counts originally submitted were adjusted.
ITOTCH97	1	1015- 1015	A	If a field contains anything other than "R", the total of FTE teacher counts originally submitted were adjusted.
IAIDES97	1	1016- 1016	A	If a field contains anything other than "R", the instructional aides counts originally submitted were adjusted.
ICOSUP97	1	1017- 1017	A	If a field contains anything other than "R", the instructional coordinators and supervisors counts originally submitted were adjusted.
IELGUI97	1	1018- 1018	A	If a field contains anything other than "R", the elementary guidance counselors counts originally submitted were adjusted.
ISEGUI97	1	1019- 1019	A	If a field contains anything other than "R", the secondary guidance counselors counts originally submitted were adjusted.
ITOGUI97	1	1020- 1020	A	If a field contains anything other than "R", the total guidance counts originally submitted were adjusted.
ILISPE97	1	1021- 1021	A	If a field contains anything other than "R", the librarians/media specialists counts originally submitted were adjusted.
ILISUP97	1	1022- 1022	A	If a field contains anything other than "R", the library/media support staff counts originally submitted were adjusted.
ILEADM97	1	1023- 1023	A	If a field contains anything other than "R", the LEA administrators counts originally submitted were adjusted.
ILESUP97	1	1024- 1024	A	If a field contains anything other than "R", the LEA administrator support staff counts originally submitted were adjusted.
ISCADM97	1	1025- 1025	A	If a field contains anything other than "R", the school administrators counts originally submitted were adjusted.
ISCSUP97	1	1026- 1026	A	If a field contains anything other than "R", the school administrator support staff counts originally

submitted were adjusted.

ISTSUP97	1	1027- 1027	A	If a field contains anything other than "R", the student support services staff counts originally submitted were adjusted.
IOTSUP97	1	1028- 1028	A	If a field contains anything other than "R", the all other support staff counts originally submitted were adjusted.
ISCH97	1	1029- 1029	A	If a field contains anything other than "T", the number of schools originally submitted was adjusted.
ITEACH97	1	1030- 1030	A	If a field contains anything other than "T", the number of teachers originally submitted was adjusted.

**Appendix B—Imputation Flag Frequencies**

Common Core of Data Public Education Agency Universe, 1997-1998  
Imputation Flag Frequencies

UNGRADED STUDENTS ADJ FLAG

IUG97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	366	2.2	366	2.2
N	144	0.9	510	3.1
R	16045	96.9	16555	100.0

PK THRU 12 ADJ FLAG

IPK1297	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	89	0.5	89	0.5
N	144	0.9	233	1.4
R	16322	98.6	16555	100.0

STUDENTS ADJ FLAG

IMEMB97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	144	0.9	144	0.9
T	16411	99.1	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

SPECIAL ED IEP STUDENTS ADJ FLAG

ISPEC97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	341	2.1	341	2.1
N	144	0.9	485	2.9
R	16070	97.1	16555	100.0

REGULAR GRADUATES ADJ FLAG

IREGD97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4064	24.5	4064	24.5
N	144	0.9	4208	25.4
R	12347	74.6	16555	100.0

OTHER DIPLOMA GRADUATES ADJ FLAG

IOTHD97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4292	25.9	4292	25.9
N	144	0.9	4436	26.8
R	12119	73.2	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

OTHER HS COMPLETERS ADJ FLAG

IOTH97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6888	41.6	6888	41.6
N	144	0.9	7032	42.5
R	9523	57.5	16555	100.0

D/O AMER IND/ALAS NAT-7TH-MALE ADJ FLAG

IAM7M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7700	46.5	7700	46.5
N	144	0.9	7844	47.4
R	8711	52.6	16555	100.0

D/O AMER IND/ALAS NAT-7TH-FEM ADJ FLAG

IAM7F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7700	46.5	7700	46.5
N	144	0.9	7844	47.4
R	8711	52.6	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O AMER IND/ALAS NAT-7TH-UNKN ADJ FLAG

IAM7U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7600	45.9	7600	45.9
N	144	0.9	7744	46.8
R	8811	53.2	16555	100.0

D/O ASIAN/PAC ISL-7TH-MALE ADJ FLAG

IAS7M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7700	46.5	7700	46.5
N	144	0.9	7844	47.4
R	8711	52.6	16555	100.0

D/O ASIAN/PAC ISL-7TH-FEM ADJ FLAG

IAS7F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7700	46.5	7700	46.5
N	144	0.9	7844	47.4
R	8711	52.6	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O ASIAN/PAC ISL-7TH-UNKN ADJ FLAG

IAS7U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7600	45.9	7600	45.9
N	144	0.9	7744	46.8
R	8811	53.2	16555	100.0

D/O HISPANIC-7TH-MALE ADJ FLAG

IHI7M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7700	46.5	7700	46.5
N	144	0.9	7844	47.4
R	8711	52.6	16555	100.0

D/O HISPANIC-7TH-FEM ADJ FLAG

IHI7F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7700	46.5	7700	46.5
N	144	0.9	7844	47.4
R	8711	52.6	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O HISPANIC-7TH-UNKN ADJ FLAG

IHI7U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7600	45.9	7600	45.9
N	144	0.9	7744	46.8
R	8811	53.2	16555	100.0

D/O BLACK-7TH-MALE ADJ FLAG

IBL7M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7700	46.5	7700	46.5
N	144	0.9	7844	47.4
R	8711	52.6	16555	100.0

D/O BLACK-7TH-FEM ADJ FLAG

IBL7F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7700	46.5	7700	46.5
N	144	0.9	7844	47.4
R	8711	52.6	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O BLACK-7TH-UNKN ADJ FLAG

IBL7U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7600	45.9	7600	45.9
N	144	0.9	7744	46.8
R	8811	53.2	16555	100.0

D/O WHITE-7TH-MALE ADJ FLAG

IWH7M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7700	46.5	7700	46.5
N	144	0.9	7844	47.4
R	8711	52.6	16555	100.0

D/O WHITE-7TH-FEM ADJ FLAG

IWH7F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7700	46.5	7700	46.5
N	144	0.9	7844	47.4
R	8711	52.6	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O WHITE-7TH-UNKN ADJ FLAG

IWH7U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7600	45.9	7600	45.9
N	144	0.9	7744	46.8
R	8811	53.2	16555	100.0

D/O UNKN RACE-7TH-MALE ADJ FLAG

IUK7M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7600	45.9	7600	45.9
N	144	0.9	7744	46.8
R	8811	53.2	16555	100.0

D/O UNKN RACE-7TH-FEM ADJ FLAG

IUK7F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7600	45.9	7600	45.9
N	144	0.9	7744	46.8
R	8811	53.2	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O UNKN RACE-7TH-UNKN SEX ADJ FLAG

IUK7U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7600	45.9	7600	45.9
N	144	0.9	7744	46.8
R	8811	53.2	16555	100.0

D/O AMER IND/ALAS NAT-8TH-MALE ADJ FLAG

IAM8M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7635	46.1	7635	46.1
N	144	0.9	7779	47.0
R	8776	53.0	16555	100.0

D/O AMER IND/ALAS NAT-8TH-FEM ADJ FLAG

IAM8F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7636	46.1	7636	46.1
N	144	0.9	7780	47.0
R	8775	53.0	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O AMER IND/ALAS NAT-8TH-UNKN ADJ FLAG

IAM8U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7533	45.5	7533	45.5
N	144	0.9	7677	46.4
R	8878	53.6	16555	100.0

D/O ASIAN/PAC ISL-8TH-MALE ADJ FLAG

IAS8M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7636	46.1	7636	46.1
N	144	0.9	7780	47.0
R	8775	53.0	16555	100.0

D/O ASIAN/PAC ISL-8TH-FEM ADJ FLAG

IAS8F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7636	46.1	7636	46.1
N	144	0.9	7780	47.0
R	8775	53.0	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O ASIAN/PAC ISL-8TH-UNKN ADJ FLAG

IAS8U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7533	45.5	7533	45.5
N	144	0.9	7677	46.4
R	8878	53.6	16555	100.0

D/O HISPANIC-8TH-MALE ADJ FLAG

IHI8M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7636	46.1	7636	46.1
N	144	0.9	7780	47.0
R	8775	53.0	16555	100.0

D/O HISPANIC-8TH-FEM ADJ FLAG

IHI8F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7636	46.1	7636	46.1
N	144	0.9	7780	47.0
R	8775	53.0	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O HISPANIC-8TH-UNKN ADJ FLAG

IHI8U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7533	45.5	7533	45.5
N	144	0.9	7677	46.4
R	8878	53.6	16555	100.0

D/O BLACK-8TH-MALE ADJ FLAG

IBL8M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7636	46.1	7636	46.1
N	144	0.9	7780	47.0
R	8775	53.0	16555	100.0

D/O BLACK-8TH-FEM ADJ FLAG

IBL8F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7636	46.1	7636	46.1
N	144	0.9	7780	47.0
R	8775	53.0	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O BLACK-8TH-UNKN ADJ FLAG

IBL8U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7533	45.5	7533	45.5
N	144	0.9	7677	46.4
R	8878	53.6	16555	100.0

D/O WHITE-8TH-MALE ADJ FLAG

IWH8M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7636	46.1	7636	46.1
N	144	0.9	7780	47.0
R	8775	53.0	16555	100.0

D/O WHITE-8TH-FEM ADJ FLAG

IWH8F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7636	46.1	7636	46.1
N	144	0.9	7780	47.0
R	8775	53.0	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O WHITE-8TH-UNKN ADJ FLAG

IWH8U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7533	45.5	7533	45.5
N	144	0.9	7677	46.4
R	8878	53.6	16555	100.0

D/O UNKN RACE-8TH-MALE ADJ FLAG

IUK8M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7533	45.5	7533	45.5
N	144	0.9	7677	46.4
R	8878	53.6	16555	100.0

D/O UNKN RACE-8TH-FEM ADJ FLAG

IUK8F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7533	45.5	7533	45.5
N	144	0.9	7677	46.4
R	8878	53.6	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O UNKN RACE-8TH-SEX UNKN ADJ FLAG

IUK8U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7533	45.5	7533	45.5
N	144	0.9	7677	46.4
R	8878	53.6	16555	100.0

D/O AMER IND/ALAS NAT-9TH-MALE ADJ FLAG

IAM9M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7378	44.6	7378	44.6
N	144	0.9	7522	45.4
R	9033	54.6	16555	100.0

D/O AMER IND/ALAS NAT-9TH-FEM ADJ FLAG

IAM9F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7379	44.6	7379	44.6
N	144	0.9	7523	45.4
R	9032	54.6	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O AMER IND/ALAS NAT-9TH-UNKN ADJ FLAG

IAM9U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7284	44.0	7284	44.0
N	144	0.9	7428	44.9
R	9127	55.1	16555	100.0

D/O ASIAN/PAC ISL-9TH-MALE ADJ FLAG

IAS9M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7379	44.6	7379	44.6
N	144	0.9	7523	45.4
R	9032	54.6	16555	100.0

D/O ASIAN/PAC ISL-9TH-FEM ADJ FLAG

IAS9F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7379	44.6	7379	44.6
N	144	0.9	7523	45.4
R	9032	54.6	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O ASIAN/PAC ISL-9TH-UNKN ADJ FLAG

IAS9U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7284	44.0	7284	44.0
N	144	0.9	7428	44.9
R	9127	55.1	16555	100.0

D/O HISPANIC-9TH-MALE ADJ FLAG

IHI9M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7379	44.6	7379	44.6
N	144	0.9	7523	45.4
R	9032	54.6	16555	100.0

D/O HISPANIC-9TH-FEM ADJ FLAG

IHI9F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7379	44.6	7379	44.6
N	144	0.9	7523	45.4
R	9032	54.6	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O HISPANIC-9TH-UNKN ADJ FLAG

IHI9U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7284	44.0	7284	44.0
N	144	0.9	7428	44.9
R	9127	55.1	16555	100.0

D/O BLACK-9TH-MALE ADJ FLAG

IBL9M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7379	44.6	7379	44.6
N	144	0.9	7523	45.4
R	9032	54.6	16555	100.0

D/O BLACK-9TH-FEM ADJ FLAG

IBL9F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7379	44.6	7379	44.6
N	144	0.9	7523	45.4
R	9032	54.6	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O BLACK-9TH-UNKN ADJ FLAG

IBL9U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7284	44.0	7284	44.0
N	144	0.9	7428	44.9
R	9127	55.1	16555	100.0

D/O WHITE-9TH-MALE ADJ FLAG

IWH9M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7378	44.6	7378	44.6
N	144	0.9	7522	45.4
R	9033	54.6	16555	100.0

D/O WHITE-9TH-FEM ADJ FLAG

IWH9F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7378	44.6	7378	44.6
N	144	0.9	7522	45.4
R	9033	54.6	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O WHITE-9TH-UNKN ADJ FLAG

IWH9U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7284	44.0	7284	44.0
N	144	0.9	7428	44.9
R	9127	55.1	16555	100.0

D/O UNKN RACE-9TH-MALE ADJ FLAG

IUK9M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7284	44.0	7284	44.0
N	144	0.9	7428	44.9
R	9127	55.1	16555	100.0

D/O UNKN RACE-9TH-FEM ADJ FLAG

IUK9F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7284	44.0	7284	44.0
N	144	0.9	7428	44.9
R	9127	55.1	16555	100.0

Imputation Flags:

- A - Adjustment
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O UNKN RACE-9TH-UNKN SEX ADJ FLAG

IUK9U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7284	44.0	7284	44.0
N	144	0.9	7428	44.9
R	9127	55.1	16555	100.0

D/O AMER IND/ALAS NAT-10TH-MALE ADJ FLAG

IAM10M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7338	44.3	7338	44.3
N	144	0.9	7482	45.2
R	9073	54.8	16555	100.0

D/O AMER IND/ALAS NAT-10TH-FEM ADJ FLAG

IAM10F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7338	44.3	7338	44.3
N	144	0.9	7482	45.2
R	9073	54.8	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O AMER IND/ALAS NAT-10TH-UNKN ADJ FLAG

IAM10U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7244	43.8	7244	43.8
N	144	0.9	7388	44.6
R	9167	55.4	16555	100.0

D/O ASIAN/PAC ISL-10TH-MALE ADJ FLAG

IAS10M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7338	44.3	7338	44.3
N	144	0.9	7482	45.2
R	9073	54.8	16555	100.0

D/O ASIAN/PAC ISL-10TH-FEM ADJ FLAG

IAS10F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7338	44.3	7338	44.3
N	144	0.9	7482	45.2
R	9073	54.8	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O ASIAN/PAC ISL-10TH-UNKN ADJ FLAG

IAS10U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7244	43.8	7244	43.8
N	144	0.9	7388	44.6
R	9167	55.4	16555	100.0

D/O HISPANIC-10TH-MALE ADJ FLAG

IHI10M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7338	44.3	7338	44.3
N	144	0.9	7482	45.2
R	9073	54.8	16555	100.0

D/O HISPANIC-10TH-FEM ADJ FLAG

IHI10F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7338	44.3	7338	44.3
N	144	0.9	7482	45.2
R	9073	54.8	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O HISPANIC-10TH-UNKN ADJ FLAG

IHI10U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7244	43.8	7244	43.8
N	144	0.9	7388	44.6
R	9167	55.4	16555	100.0

D/O BLACK-10TH-MALE ADJ FLAG

IBL10M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7338	44.3	7338	44.3
N	144	0.9	7482	45.2
R	9073	54.8	16555	100.0

D/O BLACK-10TH-FEM ADJ FLAG

IBL10F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7337	44.3	7337	44.3
N	144	0.9	7481	45.2
R	9074	54.8	16555	100.0

Imputation Flags:

- A - Adjustment
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O BLACK-10TH-UNKN ADJ FLAG

IBL10U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7244	43.8	7244	43.8
N	144	0.9	7388	44.6
R	9167	55.4	16555	100.0

D/O WHITE-10TH-MALE ADJ FLAG

IWH10M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7337	44.3	7337	44.3
N	144	0.9	7481	45.2
R	9074	54.8	16555	100.0

D/O WHITE-10TH-FEM ADJ FLAG

IWH10F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7337	44.3	7337	44.3
N	144	0.9	7481	45.2
R	9074	54.8	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O WHITE-10TH-UNKN ADJ FLAG

IWH10U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7244	43.8	7244	43.8
N	144	0.9	7388	44.6
R	9167	55.4	16555	100.0

D/O UNKN RACE-10TH-MALE ADJ FLAG

IUK10M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7244	43.8	7244	43.8
N	144	0.9	7388	44.6
R	9167	55.4	16555	100.0

D/O UNKN RACE-10TH-FEM ADJ FLAG

IUK10F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7244	43.8	7244	43.8
N	144	0.9	7388	44.6
R	9167	55.4	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O UNKN RACE-10TH-UNKN SEX ADJ FLAG

IUK10U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7244	43.8	7244	43.8
N	144	0.9	7388	44.6
R	9167	55.4	16555	100.0

D/O AMER IND/ALAS NAT-11TH-MALE ADJ FLAG

IAM11M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7330	44.3	7330	44.3
N	144	0.9	7474	45.1
R	9081	54.9	16555	100.0

D/O AMER IND/ALAS NAT-11TH-FEM ADJ FLAG

IAM11F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7330	44.3	7330	44.3
N	144	0.9	7474	45.1
R	9081	54.9	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O AMER IND/ALAS NAT-11TH-UNKN ADJ FLAG

IAM11U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7236	43.7	7236	43.7
N	144	0.9	7380	44.6
R	9175	55.4	16555	100.0

D/O ASIAN/PAC ISL-11TH-MALE ADJ FLAG

IAS11M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7330	44.3	7330	44.3
N	144	0.9	7474	45.1
R	9081	54.9	16555	100.0

D/O ASIAN/PAC ISL-11TH-FEM ADJ FLAG

IAS11F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7330	44.3	7330	44.3
N	144	0.9	7474	45.1
R	9081	54.9	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O ASIAN/PAC ISL-11TH-UNKN ADJ FLAG

IAS11U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7236	43.7	7236	43.7
N	144	0.9	7380	44.6
R	9175	55.4	16555	100.0

D/O HISPANIC-11TH-MALE ADJ FLAG

IHI11M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7330	44.3	7330	44.3
N	144	0.9	7474	45.1
R	9081	54.9	16555	100.0

D/O HISPANIC-11TH-FEM ADJ FLAG

IHI11F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7330	44.3	7330	44.3
N	144	0.9	7474	45.1
R	9081	54.9	16555	100.0

Imputation Flags:

- A - Adjustment
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O HISPANIC-11TH-UNKN ADJ FLAG

IH11U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7236	43.7	7236	43.7
N	144	0.9	7380	44.6
R	9175	55.4	16555	100.0

D/O BLACK-11TH-MALE ADJ FLAG

IBL11M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7329	44.3	7329	44.3
N	144	0.9	7473	45.1
R	9082	54.9	16555	100.0

D/O BLACK-11TH-FEM ADJ FLAG

IBL11F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7329	44.3	7329	44.3
N	144	0.9	7473	45.1
R	9082	54.9	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O BLACK-11TH-UNKN ADJ FLAG

IBL11U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7236	43.7	7236	43.7
N	144	0.9	7380	44.6
R	9175	55.4	16555	100.0

D/O WHITE-11TH-MALE ADJ FLAG

IWH11M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7328	44.3	7328	44.3
N	144	0.9	7472	45.1
R	9083	54.9	16555	100.0

D/O WHITE-11TH-FEM ADJ FLAG

IWH11F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7329	44.3	7329	44.3
N	144	0.9	7473	45.1
R	9082	54.9	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O WHITE-11TH-UNKN ADJ FLAG

IWH11U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7236	43.7	7236	43.7
N	144	0.9	7380	44.6
R	9175	55.4	16555	100.0

D/O UNKN RACE-11TH-MALE ADJ FLAG

IUK11M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7236	43.7	7236	43.7
N	144	0.9	7380	44.6
R	9175	55.4	16555	100.0

D/O UNKN RACE-11TH-FEM ADJ FLAG

IUK11F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7236	43.7	7236	43.7
N	144	0.9	7380	44.6
R	9175	55.4	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
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- N - Not Applicable
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O UNKN RACE-11TH-UNKN SEX ADJ FLAG

IUK11U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7236	43.7	7236	43.7
N	144	0.9	7380	44.6
R	9175	55.4	16555	100.0

D/O AMER IND/ALAS NAT-12TH-MALE ADJ FLAG

IAM12M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7325	44.2	7325	44.2
N	144	0.9	7469	45.1
R	9086	54.9	16555	100.0

D/O AMER IND/ALAS NAT-12TH-FEM ADJ FLAG

IAM12F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7326	44.3	7326	44.3
N	144	0.9	7470	45.1
R	9085	54.9	16555	100.0

Imputation Flags:

- A - Adjustment
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O AMER IND/ALAS NAT-12TH-UNKN ADJ FLAG

IAM12U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7231	43.7	7231	43.7
N	144	0.9	7375	44.5
R	9180	55.5	16555	100.0

D/O ASIAN/PAC ISL-12TH-MALE ADJ FLAG

IAS12M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7325	44.2	7325	44.2
N	144	0.9	7469	45.1
R	9086	54.9	16555	100.0

D/O ASIAN/PAC ISL-12TH-FEM ADJ FLAG

IAS12F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7325	44.2	7325	44.2
N	144	0.9	7469	45.1
R	9086	54.9	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
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Common Core of Data Public Education Agency Universe, 1997-1998  
Imputation Flag Frequencies

D/O ASIAN/PAC ISL-12TH-UNKN ADJ FLAG

IAS12U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7231	43.7	7231	43.7
N	144	0.9	7375	44.5
R	9180	55.5	16555	100.0

D/O HISPANIC-12TH-MALE ADJ FLAG

IHI12M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7325	44.2	7325	44.2
N	144	0.9	7469	45.1
R	9086	54.9	16555	100.0

D/O HISPANIC-12TH-FEM ADJ FLAG

IHI12F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7325	44.2	7325	44.2
N	144	0.9	7469	45.1
R	9086	54.9	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O HISPANIC-12TH-UNKN ADJ FLAG

IHI12U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7231	43.7	7231	43.7
N	144	0.9	7375	44.5
R	9180	55.5	16555	100.0

D/O BLACK-12TH-MALE ADJ FLAG

IBL12M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7326	44.3	7326	44.3
N	144	0.9	7470	45.1
R	9085	54.9	16555	100.0

D/O BLACK-12TH-FEM ADJ FLAG

IBL12F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7326	44.3	7326	44.3
N	144	0.9	7470	45.1
R	9085	54.9	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O BLACK-12TH-UNKN ADJ FLAG

IBL12U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7231	43.7	7231	43.7
N	144	0.9	7375	44.5
R	9180	55.5	16555	100.0

D/O WHITE-12TH-MALE ADJ FLAG

IWH12M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7324	44.2	7324	44.2
N	144	0.9	7468	45.1
R	9087	54.9	16555	100.0

D/O WHITE-12TH-FEM ADJ FLAG

IWH12F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7323	44.2	7323	44.2
N	144	0.9	7467	45.1
R	9088	54.9	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O WHITE-12TH-UNKN ADJ FLAG

IWH12U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7231	43.7	7231	43.7
N	144	0.9	7375	44.5
R	9180	55.5	16555	100.0

D/O UNKN RACE-12TH-MALE ADJ FLAG

IUK12M97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7231	43.7	7231	43.7
N	144	0.9	7375	44.5
R	9180	55.5	16555	100.0

D/O UNKN RACE-12TH-FEM ADJ FLAG

IUK12F97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7231	43.7	7231	43.7
N	144	0.9	7375	44.5
R	9180	55.5	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

D/O UNKN RACE-12TH-UNKN SEX ADJ FLAG

IUK12U97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7231	43.7	7231	43.7
N	144	0.9	7375	44.5
R	9180	55.5	16555	100.0

PREKINDERGARTEN TEACHERS ADJ FLAG

IPKTCH97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	288	1.7	288	1.7
N	144	0.9	432	2.6
R	16123	97.4	16555	100.0

KINDERGARTEN TEACHERS ADJ FLAG

IKGTCH97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	288	1.7	288	1.7
N	144	0.9	432	2.6
R	16123	97.4	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
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Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

ELEMENTARY TEACHERS ADJ FLAG

IELTCH97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	288	1.7	288	1.7
N	144	0.9	432	2.6
R	16123	97.4	16555	100.0

SECONDARY TEACHERS ADJ FLAG

ISETCH97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	288	1.7	288	1.7
N	144	0.9	432	2.6
R	16123	97.4	16555	100.0

UNGRADED TEACHERS ADJ FLAG

IUGTCH97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	288	1.7	288	1.7
N	144	0.9	432	2.6
R	16123	97.4	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

TOTAL FTE TEACHERS ADJ FLAG

ITOTCH97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	288	1.7	288	1.7
N	144	0.9	432	2.6
R	16123	97.4	16555	100.0

INSTRUCTIONAL AIDES ADJ FLAG

IAIDES97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	289	1.7	289	1.7
N	144	0.9	433	2.6
R	16122	97.4	16555	100.0

INSTRUCT COORDINATORS/SUPER ADJ FLAG

ICOSUP97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	288	1.7	288	1.7
N	144	0.9	432	2.6
R	16123	97.4	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

ELEMENTARY GUIDANCE COUNSELOR ADJ FLAG

IELGUI97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	288	1.7	288	1.7
N	144	0.9	432	2.6
R	16123	97.4	16555	100.0

SECONDARY GUIDANCE COUNSELOR ADJ FLAG

ISEGUI97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	288	1.7	288	1.7
N	144	0.9	432	2.6
R	16123	97.4	16555	100.0

TOTAL GUIDANCE COUNSELOR ADJ FLAG

ITOGUI97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	288	1.7	288	1.7
N	144	0.9	432	2.6
R	16123	97.4	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail



Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

LIBRARIAN/MEDIA SPECIALIST ADJ FLAG

ILISPE97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	288	1.7	288	1.7
N	144	0.9	432	2.6
R	16123	97.4	16555	100.0

LIBRARY MEDIA SUPPORT STAFF ADJ FLAG

ILISUP97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	835	5.0	835	5.0
N	144	0.9	979	5.9
R	15576	94.1	16555	100.0

LEA ADMINISTRATOR ADJ FLAG

ILEADM97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	288	1.7	288	1.7
N	144	0.9	432	2.6
R	16123	97.4	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

LEA ADMIN SUPPORT STAFF ADJ FLAG

ILESUP97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	288	1.7	288	1.7
N	144	0.9	432	2.6
R	16123	97.4	16555	100.0

SCHOOL ADMIN ADJ FLAG

ISCADM97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	288	1.7	288	1.7
N	144	0.9	432	2.6
R	16123	97.4	16555	100.0

SCHOOL ADMIN SUPPORT STAFF ADJ FLAG

ISCSUP97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	289	1.7	289	1.7
N	144	0.9	433	2.6
R	16122	97.4	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

STUDENT SUPPORT SERV STAFF ADJ FLAG

ISTSUP97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	288	1.7	288	1.7
N	144	0.9	432	2.6
R	16123	97.4	16555	100.0

ALL OTHER SUPPORT STAFF ADJ FLAG

IOTSUP97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	288	1.7	288	1.7
N	144	0.9	432	2.6
R	16123	97.4	16555	100.0

NUMBER OF SCHOOLS ADJ FLAG

ISCH97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	144	0.9	144	0.9
R	1	0.0	145	0.9
T	16410	99.1	16555	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1997-1998  
 Imputation Flag Frequencies

NUMBER OF TEACHERS ADJ FLAG

ITEACH97	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	144	0.9	144	0.9
T	16411	99.1	16555	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail



## APPENDIX C

# Glossary

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below.

### **Alternative Education School**

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

### **American Indian/Alaskan Native**

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

### **Asian/Pacific Islander**

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

### **Black**

A person having origins in any of the black racial groups of Africa.

### **Boundary Change**

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; and action taken to create, close, or modify affected the boundaries of at least one other agency.

### **Central City**

A central city is defined as a city within a Metropolitan Statistical Area (MSA) with a minimum population of 50,000; and has a Census Urbanized Area Code.

### **Classroom Teachers**

See "Teachers"

### **Consolidated Metropolitan Statistical Area (CMSA)**

CMSA is defined as an area of greater than 1,000,000 population, totality of the PMSAs in a single geographical area.

### **Diploma, High School**

A High School diploma is a formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

### **Dropout**

A dropout is a student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died.

### **Education Agency**

An education agency is defined as a government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

### **Elementary**

Elementary is defined as a general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

### **Federally Operated Education Agency**

A federally operated agency is charged, at least in part, with providing elementary and/or secondary instruction or support services.

### **Free Lunch Program**

The free lunch program is defined as a program, under the National School Lunch Act, that provides cash subsidies for free lunches to students based on family size and income criteria.

### **Full-time Equivalency (FTE)**

FTE is defined as the amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

### **General Education Development (GED) Test**

General education development test is defined as a comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

### **Graduate, High School**

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school.

It excludes high school equivalency, other diploma recipients, and other high school completers (e.g., those granted a certificate of attendance).

### **Guidance Counselors/Directors**

Professional staff assigned specific duties and school time for any of the following activities in an elementary or

secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students.

The state should apply its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

### **Head Start Program**

A Federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance).

Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

### **High School Completion Count**

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, other high school completers, and high school equivalency recipients (State Nonfiscal Survey only).

### **High School Equivalency Certificate**

A formal document certifying that an individual met the state requirements for high school graduation equivalency by:  
obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

### **High School Equivalency Recipients**

Individuals age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer.

### **Hispanic**

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

### **Individualized Educational Program (IEP)**

IEP is a written instructional plan for students with disabilities designated as special education students under IDEA-Part B. This includes statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; projected date for initiation and anticipated duration of services; appropriate objectives, criteria and evaluation procedures; and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.



### **Instructional Aides**

Instruction aides are defined as staff members assigned to assist a teacher with routine activities associated with teaching, i.e. activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

### **Instructional Coordinators and Supervisors**

Instruction coordinators and supervisors that supervise instructional programs at the school district or subdistrict level and are defined as educational television staff; coordinators and supervisors of audio-visual services; and curriculum coordinators and in-service training staff; Chapter 1 and home economics supervisors; staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

### **Kindergarten**

Kindergarten is defined as a group or class that is part of a public school program, and is taught during the year preceding first grade.

### **Large City**

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000.

### **Large Town**

An incorporated place or CDP with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

### **Local Education Agency (LEA) Administrative Support Staff**

LEA administrative support staff is defined as all staff members who provide direct support to LEA administrators, business office support, and data processing.

### **LEA Administrators**

LEA administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, professional instructional support staff, Chapter I coordinators, and home economics supervisors. *Exclude supervisors of instructional or student support staff.*

### **Librarians**

Librarians are defined as professional staff members and supervisors assigned specific duties and school time for professional library services activities.

This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

### **Library and Media Support Staff**

Library and media support staff are defined as staff members who render other professional library and media services; also includes library aides and those involved in library/media support.

Their duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center.

Also included are activities in the audio-visual center, TV studio, related work-study areas, and services provided by audio-visual personnel.

### **Media Specialists**

Media specialists are defined as directors, coordinators, and supervisors of media centers.

See point under Librarians.

### **Membership**

Membership is defined as the count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

### **Metropolitan Status (Metro Status)**

Metro status is defined as the classification of an education agency's service area relative to a Metropolitan Statistical Area.

### **Metropolitan Areas**

The term Metropolitan Area (MA) refers collectively to Metropolitan Statistical Areas, Consolidated Metropolitan Statistical Areas, Primary Metropolitan Statistical Areas, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revised definitions of existing MAs by applying published standards to decennial census data.

### **Metropolitan Statistical Area (MSA)**

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as MSA if: It is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

### **Mid-size City**

A central city of a CMSA or MSA, with the city having a population less than 250,000.

### **Non-MSA City**

A Non-MSA city is a city or place not in an MSA with a minimum population of 25,000 inhabitants and a population density of at least 1,000 per square mile; and does not have a Census Urbanized Area Code.

**Officials and Administrators**

Officials and administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

**Operational Status**

Classification of the operational condition of a school. Classifications include currently operational, closed, and opened.

**Other Diploma Recipients**

Other diploma recipients are individuals who received a diploma from other than a regular school program during the previous school year and subsequent summer school.

**Other High School Completers**

Other high school completers are individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

**Other Support Staff**

Other support staff are all other staff who serve in a support capacity and are not included in the categories of central office administrative support, library support, or school administrative support; e.g., social workers, data processing, bus drivers, and health, equipment maintenance, security, and cafeteria workers.

**Outside Urbanized Area**

Outside urbanized area is defined as an area not contiguous to any city or urban fringe area with a minimum population of 2,500 inhabitants; an area with a population density of at least 1,000 per square mile; and without a Census Urbanized Area Code.

**Prekindergarten Students**

Prekindergarten students are defined as students who are enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students.

**Prekindergarten Teachers**

Teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; *includes teachers of Head Start students if part of authorized public education program.*

**Primary Metropolitan Statistical Area (PMSA)**

If an area meets the requirements to qualify as a MSA and has a population of one million or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized the larger area of which they are component parts then is designated a CMSA.

**Public School**

Public school is defined as an institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

**Regional Education Service Agency**

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

**Regular Diploma Recipients**

Graduates who received a regular diploma during the previous school year and subsequent summer school.

**Regular School**

A regular school is defined as a public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

**Rural**

An area designated as rural is an area with 2,500 inhabitants or fewer; or a population density of less than 1,000 per square mile; or does not have a Census Urbanized Area Code.

**School Administrative Support Staff**

School administrative support staff are staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

**School Administrators**

Staff members whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

**School District**

A school district is an educational agency or administrative unit that operates under a public board of education.

**Secondary**

Secondary is defined as the general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

**Small Town**

An incorporated place or CDP with population less than 25,000 and greater than or equal to 2,500 and located

outside a CMSA or MSA.

### **Special Education School**

A special education school is defined as a public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: hard of hearing, deaf, speech-impaired, health-impaired, orthopedically impaired, mentally retarded, seriously emotionally disturbed, multi-handicapped, visually handicapped, deaf and blind; and which adapts curriculum, materials or instruction for students served.

### **State Education Agency**

State education agency is defined as an agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

### **State-Operated Agency**

A State-operated agency is one that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

### **Student**

A student is an individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

### **Student Support Services Staff**

Student support services staff are staff members whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

### **Supervisory Union**

Supervisory Union is defined as an educational agency where administrative services are performed for more than one school district, by a common superintendent.

### **Teachers**

Teachers are defined as individuals who provide instruction to pre-kindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

### **Ungraded Students**

Ungraded students are defined as individuals assigned to classes or programs that do not have standard grade designations.

**Urban Fringe**

Urban fringe is defined as a closely settled area, contiguous to a central city outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code.

**Urban Fringe of a Large City**

Any incorporated place, CDP, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.

**Urban Fringe of a Mid-size City**

Any incorporated place, CDP, or non-place territory within a CMSA or MSA of a Mid-Size City and defined as urban by the Census Bureau.

**Urbanized Area**

An urbanized area is defined as an area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 per square mile.

**Vocational Education School**

A vocational educational school is defined as a public elementary/secondary school that focuses primarily on vocational education; and provides education and training in one or more semi-skilled or technical occupations.

**White**

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

## Appendix D—Nonresponse Tables

COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1997-98  
NUMBER OF RECORDS LACKING TELEPHONE NUMBER AND STREET ADDRESS, BY STATE

State	Total Records	Records Lacking Telephone Number		Records Lacking Street Address
		N	M	
Total On File	16,411	26	97	64
Alabama	131	0	3	3
Alaska	55	0	0	0
Arizona	346	0	8	8
Arkansas	331	0	0	0
California	1,055	0	0	0
Colorado	194	0	0	0
Connecticut	191	0	0	0
Delaware	25	0	0	0
District of Columbia	1	0	0	0
Florida	73	0	0	0
Georgia	180	0	0	0
Hawaii	1	0	0	0
Idaho	113	0	0	0
Illinois	1,047	0	0	0
Indiana	328	0	0	0
Iowa	408	0	0	13
Kansas	304	0	0	0
Kentucky	259	0	3	0
Louisiana	72	0	0	0
Maine	328	0	0	2
Maryland	24	0	0	0
Massachusetts	462	0	0	0
Michigan	736	0	1	0
Minnesota	453	0	8	2
Mississippi	164	0	0	0
Missouri	531	0	0	0
Montana	540	0	58	25
Nebraska	758	0	0	0
Nevada	18	0	0	0
New Hampshire	249	0	0	0
New Jersey	620	23	0	1
New Mexico	89	0	0	0
New York	743	0	0	0
North Carolina	155	3	0	0
North Dakota	279	0	0	0
Ohio	769	0	1	0
Oklahoma	547	0	0	0
Oregon	205	0	0	5
Pennsylvania	620	0	0	1
Rhode Island	37	0	0	0
South Carolina	104	0	0	0
South Dakota	220	0	0	0
Tennessee	139	0	1	1
Texas	1,061	0	0	0
Utah	47	0	0	0
Vermont	348	0	0	2
Virginia	168	0	1	1
Washington	305	0	1	0
West Virginia	57	0	0	0
Wisconsin	444	0	0	0
Wyoming	60	0	0	0
DoD Dependents Schools	12	0	12	0
American Samoa	1	0	0	0
Guam	1	0	0	0
Northern Marianas	1	0	0	0
Puerto Rico	1	0	0	0
Virgin Islands	1	0	0	0

NOTE: N - No Telephone Number  
M - Telephone Number Missing

## COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1997-98

## TOTAL NUMBER OF AGENCIES, GRADUATES, AND OTHER HIGH SCHOOL COMPLETERS BY STATE WITH COUNT OF RECORDS LACKING THESE DATA ITEMS

State	Number of Agencies	Graduates						Other High School Completers		
		Regular Diploma			Other Diploma			Total	Records w/o Data*	Records w/ Zero
		Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero			
Total On File	16,411	2,272,292	5,667	0	32,370	12,956	2,127	39,301	14,915	0
Alabama	131	35,611	4	0	0	131	0	3,605	5	0
Alaska	55	6,133	1	0	0	55	0	42	45	0
Arizona	346	34,095	216	0	0	346	0	88	317	0
Arkansas	331	25,146	18	0	0	331	0	0	331	0
California	1,055	269,150	608	0	6	1,053	1	51	1,053	0
Colorado	194	34,231	13	0	0	194	0	555	156	0
Connecticut	191	27,009	67	0	20	174	0	0	191	0
Delaware	25	5,623	5	0	0	25	0	58	13	0
District of Columbia	1	2,853	0	0	0	1	0	0	1	0
Florida	73	92,431	4	0	2,652	3	8	3,167	17	0
Georgia	180	57,236	7	0	1,707	7	16	1,984	45	0
Hawaii	1	8,895	0	0	34	0	0	812	0	0
Idaho	113	15,380	5	0	27	7	99	32	101	0
Illinois	1,047	110,096	490	0	0	1,047	0	0	1,047	0
Indiana	328	56,368	35	0	514	32	251	363	248	0
Iowa	408	32,735	55	0	251	55	285	83	367	0
Kansas	304	26,648	3	0	0	304	0	0	304	0
Kentucky	259	36,941	88	0	0	259	0	0	259	0
Louisiana	72	36,495	7	0	0	72	0	918	20	0
Maine	328	11,827	212	0	192	212	87	8	325	0
Maryland	24	42,856	0	0	0	24	0	509	2	0
Massachusetts	462	48,897	204	0	0	462	0	0	462	0
Michigan	736	87,457	199	0	3,063	185	377	533	702	0
Minnesota	453	0	453	0	0	453	0	0	453	0
Mississippi	164	23,388	11	0	0	164	0	2,069	15	0
Missouri	531	50,227	82	0	0	531	0	0	531	0
Montana	540	10,322	373	0	0	540	0	0	540	0
Nebraska	758	18,478	470	0	33	464	277	94	740	0
Nevada	18	11,299	2	0	1,126	2	1	222	8	0
New Hampshire	249	9,581	181	0	1,616	170	61	0	249	0
New Jersey	620	70,028	345	0	0	620	0	0	620	0
New Mexico	89	15,700	1	0	0	89	0	217	45	0
New York	743	137,176	88	0	3,683	91	123	279	724	0
North Carolina	155	58,161	37	0	17	36	118	1,469	48	0
North Dakota	279	8,025	94	0	0	279	0	0	279	0
Ohio	769	104,035	160	0	0	769	0	0	769	0
Oklahoma	547	33,519	118	0	0	547	0	0	547	0
Oregon	205	27,808	24	0	627	25	82	2,579	78	0
Pennsylvania	620	108,817	108	0	0	620	0	0	620	0
Rhode Island	37	7,840	4	0	10	4	29	8	33	0
South Carolina	104	30,829	18	0	0	104	0	2,071	20	0
South Dakota	220	9,126	43	0	121	40	163	19	214	0
Tennessee	139	39,866	19	0	0	139	0	3,667	19	0
Texas	1,061	181,813	88	0	0	1,061	0	0	1,061	0
Utah	47	29,016	6	0	1,746	7	19	279	35	0
Vermont	348	6,096	281	0	85	282	42	41	341	0
Virginia	168	60,587	37	0	0	168	0	1,671	47	0
Washington	305	0	305	0	0	305	0	0	305	0
West Virginia	57	19,502	0	0	71	0	46	0	57	0
Wisconsin	444	55,189	64	0	0	444	0	0	444	0
Wyoming	60	6,323	14	0	64	8	42	33	47	0
DoD Dependents Schools	12	2,731	0	0	0	12	0	0	12	0
American Samoa	1	710	0	0	10	0	0	7	0	0
Guam	1	1,074	0	0	0	1	0	0	1	0
Northern Marianas	1	309	0	0	0	1	0	0	1	0
Puerto Rico	1	29,692	0	0	14,695	0	0	11,768	0	0
Virgin Islands	1	912	0	0	0	1	0	0	1	0

NOTE: Totals represent data after post-edit and are the summaries of data on the file and may undercount categories to the extent that data are not reported.

\*Records w/o data include elementary and other districts that do not grant high school completion credentials.



COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1997-98  
 TOTAL NUMBER OF AGENCIES, NUMBER OF SCHOOLS, STUDENTS, SPECIAL EDUCATION IEP'S, AND CLASSROOM TEACHERS WITH COUNT OF  
 RECORDS LACKING THESE DATA ITEMS AND/OR COUNT OF RECORDS WITH ZEROES, BY STATE

State	Number of Agencies	Number of Schools*	Total Students			Special Ed. IEP			Classroom Teachers*	
			Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	Total	Records w/ Zero
Total On File	16,411	91,340	47,019,550	447	727	5,568,445	868	1,230	2,395,888	121
Alabama	131	1,353	739,321	4	0	97,914	3	0	44,574	0
Alaska	55	506	132,123	0	0	17,901	0	2	7,590	0
Arizona	346	1,429	814,339	11	24	81,665	7	46	26,835	0
Arkansas	331	1,112	459,008	16	0	47,979	16	3	27,019	0
California	1,055	8,182	5,728,378	0	0	607,824	167	0	249,595	0
Colorado	194	1,562	687,167	0	11	68,247	0	18	21,665	0
Connecticut	191	1,080	535,164	1	0	71,714	22	0	37,401	0
Delaware	25	186	112,389	0	0	13,615	5	0	6,388	0
District of Columbia	1	171	77,111	0	0	7,686	0	0	---	0
Florida	73	2,888	2,295,671	1	0	325,632	3	0	123,982	1
Georgia	180	1,823	1,375,980	0	0	138,133	0	0	85,032	0
Hawaii	1	251	189,887	0	0	17,515	0	0	---	0
Idaho	113	642	244,527	0	0	26,039	0	4	13,013	0
Illinois	1,047	4,244	2,275,153	0	41	265,060	0	144	115,945	32
Indiana	328	1,926	983,416	28	0	137,277	33	0	56,296	0
Iowa	408	1,552	502,455	15	0	67,815	29	2	33,614	0
Kansas	304	1,454	468,980	0	0	70,027	0	0	31,228	0
Kentucky	259	1,418	665,521	4	79	85,867	83	0	39,981	0
Louisiana	72	1,488	776,813	0	0	93,711	0	2	47,839	0
Maine	328	724	212,785	40	57	30,858	43	28	14,417	0
Maryland	24	1,300	830,744	0	0	108,112	0	0	47,097	0
Massachusetts	462	1,868	949,006	0	108	163,163	0	110	---	0
Michigan	736	3,862	1,680,525	12	64	77,533	12	121	82,147	14
Minnesota	453	2,260	852,685	50	0	102,262	47	6	---	0
Mississippi	164	1,013	507,776	0	1	63,507	0	4	29,380	0
Missouri	531	2,301	910,079	0	6	127,894	0	27	59,054	0
Montana	540	889	162,335	81	0	18,739	81	39	10,245	0
Nebraska	758	1,375	292,681	0	0	42,107	0	211	20,067	15
Nevada	18	455	296,621	1	0	31,726	1	0	15,330	0
New Hampshire	249	513	200,931	0	82	26,579	0	71	13,340	0
New Jersey	620	2,314	1,240,185	0	28	75,503	0	98	85,479	0
New Mexico	89	745	331,673	0	0	56,952	0	0	19,650	0
New York	743	4,208	2,861,823	0	0	406,571	12	1	182,522	0
North Carolina	155	2,063	1,234,346	16	0	159,095	7	1	84,479	20
North Dakota	279	605	118,572	0	0	12,745	0	54	8,069	14
Ohio	769	3,945	1,846,644	8	150	218,849	8	152	108,023	10
Oklahoma	547	1,840	623,649	0	0	77,205	0	1	39,492	0
Oregon	205	1,253	541,683	0	1	58,035	0	15	22,582	0
Pennsylvania	620	3,181	1,815,151	27	61	197,177	113	5	102,690	14
Rhode Island	37	314	153,321	0	0	27,161	0	0	9,042	0
South Carolina	104	1,096	650,570	14	0	83,659	16	0	41,779	0
South Dakota	220	833	142,449	15	6	15,271	25	19	9,154	0
Tennessee	139	1,571	864,212	1	1	117,642	2	0	---	0
Texas	1,061	7,090	3,891,877	0	0	472,627	0	8	225,474	1
Utah	47	759	481,740	0	5	54,653	0	5	21,854	0
Vermont	348	395	105,984	66	0	11,070	97	0	6,312	0
Virginia	168	1,910	1,110,815	36	0	147,865	36	0	---	0
Washington	305	2,180	991,235	0	0	106,530	0	14	48,963	0
West Virginia	57	854	301,419	0	0	48,657	0	0	20,341	0
Wisconsin	444	2,112	881,780	0	0	113,211	0	16	45,751	0
Wyoming	60	413	97,115	0	2	11,944	0	3	6,300	0
DoD Dependents Schools	12	160	78,254	0	0	6,678	0	0	5,806	0
American Samoa	1	31	15,214	0	0	475	0	0	762	0
Guam	1	36	32,444	0	0	1,905	0	0	1,299	0
Northern Marianas	1	26	9,246	0	0	333	0	0	483	0
Puerto Rico	1	1,543	616,470	0	0	50,827	0	0	38,953	0
Virgin Islands	1	36	22,108	0	0	1,704	0	0	1,559	0

NOTE: Totals represent data after post-edit and are the summaries of data on the file and may undercount categories to the extent that data are not reported.  
 \*Data aggregated from Common Core Of Data Public School Universe Survey, 1997-98.  
 ---These states did not provide classroom teachers at School level.

## COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1997-98

TOTAL NUMBER OF AGENCIES, PRE-K TEACHERS, KINDERGARTEN TEACHERS AND ELEMENTARY TEACHERS BY STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Instructional Staff								
		PreK. Teachers			Kinder. Teachers			Elem. Teachers		
		Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero
Total On File	16,411	21,017	4,410	7,433	122,289	3,174	2,099	1,320,654	1,145	1,641
Alabama	131	---	131	0	3,613	4	0	21,709	4	0
Alaska	55	31	0	43	361	0	14	4,465	0	1
Arizona	346	196	7	268	1,636	7	196	27,895	7	139
Arkansas	331	---	16	315	2,008	16	4	11,944	16	4
California	1,055	---	1,055	0	18,500	3	291	152,806	3	156
Colorado	194	317	0	73	1,279	0	18	17,721	0	5
Connecticut	191	150	1	128	1,424	1	30	20,391	1	12
Delaware	25	29	10	0	194	9	0	3,139	10	0
District of Columbia	1	---	1	0	---	1	0	---	1	0
Florida	73	917	3	16	6,980	4	2	45,586	4	2
Georgia	180	2,247	0	0	5,349	0	3	42,447	0	0
Hawaii	1	---	1	0	---	1	0	6,146	0	0
Idaho	113	113	1	34	440	1	7	6,197	1	0
Illinois	1,047	1,364	0	692	4,654	0	279	65,165	0	247
Indiana	328	349	13	215	2,290	13	20	26,515	13	21
Iowa	408	462	16	190	1,872	16	15	17,189	16	14
Kansas	304	181	0	242	1,123	0	1	13,458	0	0
Kentucky	259	623	83	28	1,195	83	18	26,867	83	0
Louisiana	72	403	0	13	2,778	0	6	30,534	0	3
Maine	328	---	328	0	---	328	0	10,748	34	68
Maryland	24	587	0	6	1,503	0	4	22,288	0	0
Massachusetts	462	---	0	462	2,404	0	209	22,164	0	158
Michigan	736	944	12	459	3,528	12	130	34,839	12	101
Minnesota	453	---	453	0	---	453	0	---	453	0
Mississippi	164	225	1	49	1,602	1	17	13,129	1	12
Missouri	531	881	1	272	3,034	1	11	26,664	0	6
Montana	540	---	540	0	---	540	0	6,984	81	114
Nebraska	758	---	758	0	---	758	0	11,692	93	47
Nevada	18	240	1	0	510	1	1	7,425	1	0
New Hampshire	249	---	0	249	271	0	135	8,500	0	89
New Jersey	620	235	0	535	3,172	0	119	46,923	0	89
New Mexico	89	220	0	23	797	0	1	10,459	0	0
New York	743	1,917	0	474	10,111	0	34	84,437	0	25
North Carolina	155	681	18	42	5,239	18	0	41,335	28	0
North Dakota	279	90	0	213	291	0	64	4,626	0	35
Ohio	769	1,015	8	528	3,961	8	160	69,220	8	88
Oklahoma	547	234	0	439	1,609	0	63	16,826	0	0
Oregon	205	40	0	192	1,032	0	20	13,442	0	6
Pennsylvania	620	---	620	0	---	620	0	49,422	1	82
Rhode Island	37	34	0	13	284	0	3	4,392	0	1
South Carolina	104	461	0	21	1,782	0	18	26,944	0	15
South Dakota	220	28	4	191	288	4	50	5,181	4	17
Tennessee	139	169	1	84	3,699	1	1	34,262	1	0
Texas	1,061	4,051	0	303	13,158	0	19	102,658	0	10
Utah	47	134	0	16	832	0	7	9,092	0	7
Vermont	348	65	90	210	275	92	53	2,805	91	31
Virginia	168	---	168	0	---	168	0	---	168	0
Washington	305	73	0	260	2,041	0	24	22,703	0	8
West Virginia	57	164	0	24	1,118	0	1	8,986	0	1
Wisconsin	444	933	10	108	2,135	10	38	34,933	10	17
Wyoming	60	---	58	2	206	0	13	2,910	0	10
DoD Dependents Schools	12	47	0	1	188	0	0	2,095	0	0
American Samoa	1	115	0	0	34	0	0	389	0	0
Guam	1	14	0	0	129	0	0	469	0	0
Northern Marianas	1	3	0	0	17	0	0	261	0	0
Puerto Rico	1	43	0	0	1,275	0	0	20,577	0	0
Virgin Islands	1	---	1	0	70	0	0	702	0	0

NOTE: Totals represent data after post-edit and are the summaries of data on the file and may undercount categories to the extent that data are not reported.

\*Records without data include districts that have a grade span which excludes some staffing categories.

---These states did not provide staffing categories at Agency level.

COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1997-98  
TOTAL NUMBER OF AGENCIES, SECONDARY TEACHERS, TEACHERS OF UNGRADED CLASSES, AND TOTAL FTE TEACHERS BY  
STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Instructional Staff								
		Sec. Teachers			Ungraded Teachers			Tot. FTE Teachers		
		Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero
Total On File	16,411	947,225	1,313	3,489	243,533	3,983	4,005	2,656,588	1,072	654
Alabama	131	20,221	4	0	---	131	0	45,544	4	0
Alaska	55	2,769	0	0	---	55	0	7,625	0	0
Arizona	346	11,404	8	216	---	8	338	41,131	7	121
Arkansas	331	12,706	16	5	188	16	247	26,846	16	4
California	1,055	66,390	3	587	26,713	3	216	264,641	0	0
Colorado	194	18,526	0	4	---	0	194	37,841	0	4
Connecticut	191	11,068	1	47	4,628	1	19	37,658	1	0
Delaware	25	3,488	4	0	---	25	0	6,850	3	0
District of Columbia	1	---	1	0	---	1	0	---	1	0
Florida	73	47,380	4	1	23,542	3	2	124,530	1	1
Georgia	180	34,962	0	0	---	180	0	85,005	0	0
Hawaii	1	4,463	0	0	45	0	0	10,653	0	0
Idaho	113	6,300	1	5	157	1	65	13,206	1	0
Illinois	1,047	30,074	0	509	17,310	0	204	118,566	0	51
Indiana	328	25,368	13	11	2,850	13	158	57,371	13	1
Iowa	408	12,088	16	20	1,124	16	161	32,739	16	0
Kansas	304	13,469	0	1	3,297	0	206	31,528	0	0
Kentucky	259	11,803	83	6	---	83	176	40,418	83	0
Louisiana	72	14,280	0	2	604	0	13	48,599	0	0
Maine	328	5,021	32	166	---	328	0	15,755	33	57
Maryland	24	23,940	0	0	---	24	0	48,318	0	0
Massachusetts	462	33,283	0	114	9,280	0	122	67,130	0	113
Michigan	736	40,583	12	127	9,076	12	180	88,780	12	63
Minnesota	453	---	453	0	---	453	0	---	453	0
Mississippi	164	9,464	1	8	5,021	1	1	29,440	1	0
Missouri	531	29,525	73	0	722	0	491	60,977	0	0
Montana	540	3,263	81	292	---	540	0	10,246	81	1
Nebraska	758	8,373	93	373	---	758	0	20,139	93	22
Nevada	18	5,752	1	1	2,126	1	4	16,053	1	0
New Hampshire	249	4,080	0	173	---	249	0	12,852	0	83
New Jersey	620	26,383	0	323	12,959	0	33	89,671	0	27
New Mexico	89	4,644	0	0	3,527	0	0	19,647	0	0
New York	743	66,050	0	32	28,179	0	8	190,830	0	0
North Carolina	155	27,699	16	14	2,858	17	21	77,785	17	8
North Dakota	279	3,063	0	75	---	279	0	8,069	0	16
Ohio	769	38,125	8	51	226	8	715	112,547	8	48
Oklahoma	547	17,342	0	107	4,178	0	55	40,189	0	0
Oregon	205	8,297	0	24	4,283	0	39	27,081	0	4
Pennsylvania	620	45,232	1	17	13,381	1	98	108,014	1	15
Rhode Island	37	4,385	0	2	1,504	0	0	10,598	0	0
South Carolina	104	13,149	0	2	---	104	0	42,336	0	0
South Dakota	220	2,844	4	22	905	4	48	9,246	4	4
Tennessee	139	14,611	1	10	1,403	1	19	54,143	0	1
Texas	1,061	87,380	0	33	47,314	1	15	254,558	0	1
Utah	47	8,681	0	7	2,494	0	5	21,232	0	5
Vermont	348	3,067	168	40	1,698	54	34	7,909	54	0
Virginia	168	---	168	0	---	168	0	---	168	0
Washington	305	19,937	0	35	4,320	0	106	49,074	0	1
West Virginia	57	7,064	0	1	3,624	0	1	20,955	0	0
Wisconsin	444	17,731	47	18	---	444	0	57,227	0	1
Wyoming	60	3,427	0	8	134	0	11	6,676	0	2
DoD Dependents Schools	12	1,976	0	0	921	0	0	5,217	0	0
American Samoa	1	209	0	0	15	0	0	762	0	0
Guam	1	622	0	0	129	0	0	1,363	0	0
Northern Marianas	1	199	0	0	3	0	0	483	0	0
Puerto Rico	1	14,291	0	0	2,790	0	0	38,976	0	0
Virgin Islands	1	777	0	0	10	0	0	1,559	0	0

NOTE: Totals represent data after post-edit and are the summaries of data on the file and may undercount categories to the extent that data are not reported.  
\*Records without data include districts that have a grade span which excludes some staffing categories.  
---These states did not provide staffing categories at Agency level.

COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1997-98  
TOTAL NUMBER OF AGENCIES, INSTRUCTIONAL AIDES, AND INSTRUCTIONAL COORDINATORS AND SUPERVISORS BY STATE  
WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Instructional Staff					
		Inst. Aides			Inst. Coord.		
		Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero
Total On File	16,411	473,485	2,637	1,644	30,839	1,814	8,434
Alabama	131	7,297	4	0	1,023	4	0
Alaska	55	1,958	0	2	---	55	0
Arizona	346	10,283	7	121	186	7	264
Arkansas	331	3,837	16	19	163	16	227
California	1,055	59,266	3	59	5,233	3	387
Colorado	194	6,850	0	29	800	0	80
Connecticut	191	8,881	1	7	409	1	85
Delaware	25	958	6	0	52	10	0
District of Columbia	1	---	1	0	---	1	0
Florida	73	27,801	3	2	667	2	15
Georgia	180	20	0	171	1,276	0	11
Hawaii	1	886	0	0	407	0	0
Idaho	113	2,237	1	2	226	1	20
Illinois	1,047	---	1,047	0	1,959	0	727
Indiana	328	16,841	13	7	1,406	13	34
Iowa	408	6,866	16	10	376	16	265
Kansas	304	5,476	0	41	86	0	256
Kentucky	259	12,858	83	1	420	83	30
Louisiana	72	10,360	0	6	1,078	0	6
Maine	328	4,325	33	64	131	35	160
Maryland	24	7,332	0	0	697	0	0
Massachusetts	462	14,865	0	124	1,059	0	254
Michigan	736	17,710	12	113	559	12	537
Minnesota	453	---	453	0	---	453	0
Mississippi	164	8,744	1	3	520	1	10
Missouri	531	8,611	1	37	779	1	297
Montana	540	---	540	0	136	81	355
Nebraska	758	3,743	93	218	249	93	570
Nevada	18	1,976	1	0	107	1	5
New Hampshire	249	4,263	0	83	---	249	0
New Jersey	620	15,644	0	55	1,292	0	277
New Mexico	89	4,794	0	4	566	0	27
New York	743	31,167	0	11	1,374	0	362
North Carolina	155	24,591	13	15	647	14	65
North Dakota	279	1,636	0	49	78	0	201
Ohio	769	11,960	8	136	---	8	761
Oklahoma	547	5,321	0	33	143	0	498
Oregon	205	7,142	0	10	310	0	99
Pennsylvania	620	17,508	1	36	1,518	1	224
Rhode Island	37	1,862	1	1	51	1	13
South Carolina	104	---	104	0	448	0	15
South Dakota	220	1,871	4	37	107	4	134
Tennessee	139	11,139	1	0	---	139	0
Texas	1,061	48,626	0	39	1,169	0	909
Utah	47	5,571	0	7	527	0	10
Vermont	348	3,360	1	68	240	36	194
Virginia	168	---	168	0	---	168	0
Washington	305	9,469	0	3	---	305	0
West Virginia	57	2,987	0	0	344	0	2
Wisconsin	444	11,254	0	16	1,104	0	31
Wyoming	60	1,514	0	5	109	0	17
DoD Dependents Schools	12	779	0	0	115	0	0
American Samoa	1	107	0	0	28	0	0
Guam	1	408	0	0	14	0	0
Northern Marianas	1	205	0	0	11	0	0
Puerto Rico	1	---	1	0	621	0	0
Virgin Islands	1	326	0	0	19	0	0

NOTE: Totals represent data after post-edit and are the summaries of data on the file and may undercount categories to the extent that data are not reported.  
\*Records without data include districts that have a grade span which excludes some staffing categories.  
---These states did not provide staffing categories at Agency level.

COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1997-98  
 TOTAL NUMBER OF AGENCIES, ELEMENTARY GUIDANCE COUNSELORS, SECONDARY GUIDANCE COUNSELORS AND TOTAL GUIDANCE  
 BY STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Support Services Staff								
		Elem. Guid. Coun.			Sec. Guid. Coun.			Tot. Guidance		
		Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero
Total On File	16,411	27,752	2,376	6,591	42,562	2,587	5,171	88,048	1,111	3,515
Alabama	131	857	4	0	863	4	0	1,721	4	0
Alaska	55	73	0	24	147	0	15	220	0	13
Arizona	346	457	7	245	624	8	237	1,081	7	205
Arkansas	331	608	16	9	611	16	8	1,219	16	7
California	1,055	1,807	3	647	3,620	3	645	5,427	3	457
Colorado	194	204	0	127	1,018	0	45	1,223	0	43
Connecticut	191	447	1	65	698	1	64	1,146	1	47
Delaware	25	77	12	0	144	4	0	221	4	0
District of Columbia	1	---	1	0	---	1	0	---	1	0
Florida	73	1,589	4	4	3,439	4	1	5,026	4	2
Georgia	180	1,103	0	11	1,168	0	14	2,271	0	4
Hawaii	1	---	1	0	---	1	0	571	0	0
Idaho	113	213	1	18	345	1	7	558	1	6
Illinois	1,047	956	0	795	1,911	0	561	2,867	0	458
Indiana	328	447	13	126	1,315	13	23	1,763	13	23
Iowa	408	702	16	124	639	16	50	1,340	16	29
Kansas	304	437	0	74	664	0	14	1,101	0	12
Kentucky	259	802	83	14	481	83	10	1,283	83	4
Louisiana	72	2,093	0	4	817	0	0	2,911	0	0
Maine	328	344	35	156	257	33	176	601	33	124
Maryland	24	681	0	1	1,195	0	1	1,876	0	1
Massachusetts	462	---	0	462	---	0	462	2,227	0	166
Michigan	736	---	12	724	---	12	724	2,922	12	220
Minnesota	453	---	453	0	---	453	0	---	453	0
Mississippi	164	419	1	21	466	1	5	884	1	5
Missouri	531	994	1	40	1,468	74	1	2,463	1	23
Montana	540	249	82	239	172	81	294	421	81	126
Nebraska	758	301	93	452	451	93	379	752	93	358
Nevada	18	193	1	0	415	1	2	608	1	0
New Hampshire	249	392	0	99	274	0	173	666	0	93
New Jersey	620	1,227	0	242	1,989	0	329	3,215	0	150
New Mexico	89	261	0	22	415	0	4	676	0	4
New York	743	1,163	0	480	4,324	0	125	5,555	0	47
North Carolina	155	---	155	0	---	155	0	3,123	12	23
North Dakota	279	147	0	134	115	0	155	261	0	126
Ohio	769	1,637	8	177	2,146	8	108	3,783	8	100
Oklahoma	547	419	0	391	998	0	219	1,417	0	191
Oregon	205	534	0	72	722	0	45	1,256	0	43
Pennsylvania	620	1,361	1	180	2,401	1	49	3,762	1	43
Rhode Island	37	58	1	18	257	1	4	314	1	4
South Carolina	104	926	0	18	631	0	2	1,557	0	2
South Dakota	220	227	4	47	132	4	49	358	4	41
Tennessee	139	923	1	9	715	1	16	1,638	1	5
Texas	1,061	---	1,061	0	---	1,061	0	8,722	0	153
Utah	47	102	0	16	571	0	8	673	0	8
Vermont	348	157	127	35	208	238	2	365	88	41
Virginia	168	---	168	0	---	168	0	---	168	0
Washington	305	275	0	151	1,586	0	69	1,861	0	69
West Virginia	57	248	0	4	374	0	0	622	0	0
Wisconsin	444	1,087	10	75	827	47	57	1,981	0	26
Wyoming	60	92	0	27	163	0	19	290	0	13
DoD Dependents Schools	12	---	0	12	172	0	0	172	0	0
American Samoa	1	11	0	0	18	0	0	29	0	0
Guam	1	23	0	0	38	0	0	61	0	0
Northern Marianas	1	13	0	0	12	0	0	25	0	0
Puerto Rico	1	380	0	0	504	0	0	884	0	0
Virgin Islands	1	40	0	0	44	0	0	84	0	0

NOTE: Totals represent data after post-edit and are the summaries of data on the file and may undercount categories to the extent that data are not reported.  
 \*Records without data include districts that have a grade span which excludes some staffing categories.  
 ---These states did not provide staffing categories at Agency level.

COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1997-98  
 TOTAL NUMBER OF AGENCIES, LIBRARIANS/MEDIA SPECIALISTS, LIBRARY/MEDIA SUPPORT STAFF, AND LEA ADMINISTRATORS  
 BY STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Support Services Staff								
		Lib./Med. Spec.			Lib./Med. Support			LEA Administrator		
		Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero
Total On File	16,411	50,234	1,124	4,076	23,554	6,207	4,423	48,068	1,026	2,103
Alabama	131	1,288	4	0	369	4	47	449	4	0
Alaska	55	145	0	27	159	0	12	245	0	2
Arizona	346	754	7	199	545	7	197	406	7	140
Arkansas	331	963	16	5	157	16	252	549	16	5
California	1,055	960	3	755	---	1,055	0	2,233	3	298
Colorado	194	718	0	68	1,116	0	66	885	0	2
Connecticut	191	713	1	35	742	1	30	1,084	1	10
Delaware	25	124	7	0	33	14	0	90	3	0
District of Columbia	1	---	1	0	---	1	0	---	1	0
Florida	73	2,599	4	2	950	4	12	1,636	3	3
Georgia	180	1,989	0	1	5	0	176	1,077	0	0
Hawaii	1	287	0	0	66	0	0	135	0	0
Idaho	113	191	1	9	231	1	26	116	1	4
Illinois	1,047	1,923	0	408	---	1,047	0	3,438	0	41
Indiana	328	1,039	13	29	1,538	13	43	920	13	10
Iowa	408	747	16	46	1,302	16	57	881	16	14
Kansas	304	994	0	8	533	0	90	1,272	0	0
Kentucky	259	1,101	83	5	331	83	98	1,053	83	0
Louisiana	72	1,218	0	10	210	0	40	292	0	6
Maine	328	240	33	169	357	35	158	465	35	48
Maryland	24	1,059	0	0	491	0	7	722	0	0
Massachusetts	462	675	0	213	387	0	291	1,032	0	116
Michigan	736	1,580	12	240	1,848	12	271	1,760	12	135
Minnesota	453	---	453	0	---	453	0	---	453	0
Mississippi	164	887	1	3	327	1	57	930	1	4
Missouri	531	1,450	1	11	---	531	0	1,104	1	54
Montana	540	365	81	121	---	540	0	166	81	154
Nebraska	758	560	93	340	401	93	458	549	93	321
Nevada	18	268	1	1	235	1	3	205	1	0
New Hampshire	249	269	0	114	308	0	133	350	0	180
New Jersey	620	1,766	0	111	854	0	403	1,661	0	27
New Mexico	89	258	0	19	335	0	22	587	0	0
New York	743	3,162	0	42	1,793	0	187	2,759	0	9
North Carolina	155	2,237	12	23	10	153	0	1,398	12	14
North Dakota	279	195	0	84	187	0	199	445	0	17
Ohio	769	1,801	8	126	2,186	8	259	5,669	8	45
Oklahoma	547	888	0	170	---	547	0	733	0	2
Oregon	205	570	0	56	832	0	45	727	0	25
Pennsylvania	620	2,194	1	109	1,877	1	197	1,365	1	52
Rhode Island	37	68	1	7	96	1	4	141	1	1
South Carolina	104	1,095	0	16	---	104	0	247	0	16
South Dakota	220	208	4	59	105	4	156	339	4	27
Tennessee	139	1,445	1	2	---	139	0	1,769	0	1
Texas	1,061	4,359	0	264	---	1,061	0	2,661	0	15
Utah	47	298	0	14	395	0	11	107	0	7
Vermont	348	220	98	38	204	93	123	146	4	270
Virginia	168	---	168	0	---	168	0	---	168	0
Washington	305	1,298	0	87	811	0	65	1,082	0	13
West Virginia	57	355	0	2	4	0	53	312	0	1
Wisconsin	444	1,458	0	13	848	0	145	876	0	4
Wyoming	60	136	0	15	164	0	18	111	0	10
DoD Dependents Schools	12	149	0	0	---	0	12	84	0	0
American Samoa	1	6	0	0	25	0	0	33	0	0
Guam	1	24	0	0	16	0	0	13	0	0
Northern Marianas	1	2	0	0	15	0	0	15	0	0
Puerto Rico	1	895	0	0	148	0	0	674	0	0
Virgin Islands	1	42	0	0	6	0	0	71	0	0

NOTE: Totals represent data after post-edit and are the summaries of data on the file and may undercount categories to the extent that data are not reported.  
 \*Records without data include districts that have a grade span which excludes some staffing categories.  
 ---These states did not provide staffing categories at Agency level.

COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1997-98  
 TOTAL NUMBER OF AGENCIES, LEA ADMINISTRATORS SUPPORT STAFF, SCHOOL ADMINISTRATORS, AND SCHOOL  
 ADMINISTRATORS SUPPORT STAFF BY STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

Support Services Staff										
State	Number of Agencies	LEA Admin. Supp.			School Admin.			Sch. Admin. Supp.		
		Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero
Total On File	16,411	130,221	3,762	3,406	126,081	1,125	2,133	171,480	4,270	2,236
Alabama	131	1,073	4	4	2,290	4	0	2,542	4	0
Alaska	55	566	0	2	825	0	2	566	0	2
Arizona	346	746	7	178	1,819	7	173	5,895	7	130
Arkansas	331	737	16	78	1,505	16	4	1,664	16	59
California	1,055	20,555	3	277	10,882	3	116	27,419	3	41
Colorado	194	2,428	0	30	1,984	0	33	3,671	0	36
Connecticut	191	1,678	24	1	1,884	1	6	2,654	2	4
Delaware	25	421	5	0	430	6	0	451	7	0
District of Columbia	1	---	1	0	---	1	0	---	1	0
Florida	73	14,112	3	3	6,111	4	1	11,250	4	1
Georgia	180	---	0	180	4,145	0	1	2	0	178
Hawaii	1	255	0	0	495	0	0	635	0	0
Idaho	113	463	1	2	688	1	5	724	1	12
Illinois	1,047	---	1,047	0	5,337	0	226	---	1,047	0
Indiana	328	569	13	116	2,867	13	19	6,571	13	11
Iowa	408	747	16	0	1,773	16	21	3,236	17	4
Kansas	304	992	0	38	1,698	0	0	2,042	0	22
Kentucky	259	2,572	83	3	1,808	83	1	1,646	83	11
Louisiana	72	687	0	6	2,536	0	0	2,812	0	6
Maine	328	1	327	0	863	32	80	17	326	0
Maryland	24	771	0	0	2,810	0	0	3,339	0	0
Massachusetts	462	6,363	0	120	2,145	0	122	2,989	0	215
Michigan	736	3,214	12	168	5,329	12	110	6,243	12	208
Minnesota	453	---	453	0	---	453	0	---	453	0
Mississippi	164	1,540	1	8	1,557	1	0	1,836	1	2
Missouri	531	---	531	0	2,762	1	21	---	531	0
Montana	540	---	540	0	531	81	132	---	540	0
Nebraska	758	1,923	93	323	948	93	266	---	758	0
Nevada	18	623	1	0	793	1	1	1,062	1	0
New Hampshire	249	461	0	180	648	0	87	1,060	0	88
New Jersey	620	6,659	0	64	4,343	0	114	7,957	0	50
New Mexico	89	1,569	0	1	884	0	8	1,702	0	3
New York	743	24,761	0	11	7,022	0	53	5,611	0	157
North Carolina	155	60	153	0	4,144	13	15	26	154	0
North Dakota	279	174	0	179	412	0	49	314	0	176
Ohio	769	10,197	8	83	5,028	8	123	13,475	8	114
Oklahoma	547	1,694	0	163	1,948	0	106	2,818	0	77
Oregon	205	1,497	0	36	1,602	0	32	2,830	0	27
Pennsylvania	620	7,608	1	78	4,005	1	37	7,975	1	34
Rhode Island	37	437	1	2	375	1	1	724	1	1
South Carolina	104	---	104	0	2,254	0	1	---	104	0
South Dakota	220	393	4	115	566	4	15	464	5	33
Tennessee	139	---	139	0	4,264	1	0	4,892	1	1
Texas	1,061	2,581	0	622	12,039	0	46	15,496	0	333
Utah	47	752	0	7	980	0	8	1,663	0	7
Vermont	348	250	3	264	403	100	9	552	1	83
Virginia	168	---	168	0	---	168	0	---	168	0
Washington	305	2,370	0	9	2,602	0	41	3,916	0	43
West Virginia	57	1,936	0	1	1,082	0	0	282	0	6
Wisconsin	444	2,698	0	42	2,457	0	42	4,267	0	51
Wyoming	60	303	0	12	355	0	6	576	0	10
DoD Dependents Schools	12	35	0	0	295	0	0	748	0	0
American Samoa	1	45	0	0	68	0	0	65	0	0
Guam	1	241	0	0	40	0	0	20	0	0
Northern Marianas	1	113	0	0	28	0	0	31	0	0
Puerto Rico	1	183	0	0	1,335	0	0	4,665	0	0
Virgin Islands	1	169	0	0	88	0	0	84	0	0

NOTE: Totals represent data after post-edit and are the summaries of data on the file and may undercount categories to the extent that data are not reported.  
 \*Records without data include districts that have a grade span which excludes some staffing categories.  
 ---These states did not provide staffing categories at Agency level.

## COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1997-98

TOTAL NUMBER OF AGENCIES, STUDENT SUPPORT SERVICES STAFF AND ALL OTHER SUPPORT STAFF BY STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Support Services Staff					
		Student Support			All Other Support		
		Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero
Total On File	16,411	125,421	1,926	3,791	951,280	3,207	1,075
Alabama	131	498	4	9	21,483	4	0
Alaska	55	---	55	0	2,531	0	1
Arizona	346	7,681	7	136	10,385	7	113
Arkansas	331	416	16	42	13,130	16	9
California	1,055	10,287	3	357	82,475	3	14
Colorado	194	1,806	0	110	12,927	0	18
Connecticut	191	3,573	1	4	13,109	1	5
Delaware	25	499	6	0	2,425	5	0
District of Columbia	1	---	1	0	---	1	0
Florida	73	7,952	4	2	53,736	4	2
Georgia	180	1,846	0	7	692	0	43
Hawaii	1	546	0	0	2,182	0	0
Idaho	113	395	1	20	4,064	1	2
Illinois	1,047	7,039	0	305	---	1,047	0
Indiana	328	1,700	13	35	29,168	13	6
Iowa	408	2,672	16	11	11,616	16	4
Kansas	304	2,457	0	32	11,425	0	4
Kentucky	259	1,973	83	2	23,120	83	1
Louisiana	72	1,083	0	7	26,741	0	6
Maine	328	1,137	34	74	6,740	35	42
Maryland	24	1,484	0	0	18,468	0	0
Massachusetts	462	1,875	0	151	20,537	0	117
Michigan	736	9,847	12	213	45,111	12	118
Minnesota	453	---	453	0	---	453	0
Mississippi	164	2,139	1	4	12,888	1	5
Missouri	531	3,087	1	84	---	531	0
Montana	540	75	81	394	---	540	0
Nebraska	758	997	93	219	7,511	93	201
Nevada	18	1,090	1	1	4,811	1	0
New Hampshire	249	---	249	0	3,798	0	84
New Jersey	620	8,895	0	29	24,839	0	46
New Mexico	89	1,470	0	13	7,432	0	0
New York	743	8,920	0	28	91,127	0	3
North Carolina	155	3,160	14	24	30,910	12	15
North Dakota	279	423	0	192	2,667	0	30
Ohio	769	1,332	8	311	44,899	8	60
Oklahoma	547	881	0	390	13,174	0	1
Oregon	205	1,164	0	64	12,985	0	10
Pennsylvania	620	10,061	1	45	39,756	1	23
Rhode Island	37	516	1	3	2,019	1	0
South Carolina	104	---	104	0	---	104	0
South Dakota	220	539	4	104	2,613	4	31
Tennessee	139	---	139	0	23,060	1	0
Texas	1,061	4,049	0	310	138,678	0	8
Utah	47	540	0	9	7,008	0	7
Vermont	348	647	47	37	2,095	41	37
Virginia	168	---	168	0	---	168	0
Washington	305	---	305	0	19,855	0	1
West Virginia	57	951	0	0	8,608	0	0
Wisconsin	444	4,218	0	4	15,474	0	2
Wyoming	60	664	0	9	2,682	0	6
DoD Dependents Schools	12	182	0	0	54	0	0
American Samoa	1	52	0	0	280	0	0
Guam	1	114	0	0	611	0	0
Northern Marianas	1	49	0	0	108	0	0
Puerto Rico	1	2,055	0	0	18,955	0	0
Virgin Islands	1	387	0	0	318	0	0

NOTE: Totals represent data after post-edit and are the summaries of data on the file and may undercount categories to the extent that data are not reported.

\*Records without data include districts that have a grade span which excludes some staffing categories.  
---These states did not provide staffing categories at Agency level.



**APPENDIX E**  
**STATE NOTES FOR 1997-98 COMMON CORE OF DATA**

Alabama

**Date Received:** 3/16/98

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Missing Data: Sch - Prekindergarten Students (1352/1353 schools); Agy - Prekindergarten Teachers.  
Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Other Diploma Recipients, and Ungraded Teachers (127/131 agencies).

Alaska

**Date Received:** Agy 6/22/98, Sch 6/30/98

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** Missing Data: Agy – Other High School Completers (45/55 agencies), Ungraded Teachers, Instructional Coordinators and Supervisors, Student Support. Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students and Other Diploma Recipients.

Arizona

**Date Received:** 7/22/98

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Not Applicable Data: Sch - Free-Lunch Eligible; Agy - Other Diploma Recipients.

Arkansas

**Date Received:** 7/8/98

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Not Applicable Data: Agy - Other High School Completers and Other Diploma Recipients.

## California

**Date Received:** Agy 6/23/98, Sch 6/29/98

**Requested Option:** Diskette

**Submission:** Agy Diskette, Sch Internet

**Anomalies:** Missing Data: Sch - Prekindergarten Students (8178/8182 schools); Agy - Prekindergarten Teachers, Library/Media Support. Free-lunch eligible - report participants not eligible students.

## Colorado

**Date Received:** 6/18/98

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** Not Applicable Data: Agy - Other Diploma. Report teachers that teach in more than one school in schools called 'More than one school'. Teachers reported in those schools were apportioned to all schools in the district.

## Connecticut

**Date Received:** 7/24/98

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Not Applicable Data: Agy - Other High School Completers.

## Delaware

**Date Received:** 3/16/98

**Requested Option:** Diskette, Shuttle

**Submission:** Agy Diskette, Sch Shuttle

**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agy - Other Diploma Recipients, Ungraded Teachers. Schools with Intensive Learning Center in their name are actually programs.

## District of Columbia

**Date Received:** 10/30/98

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing Data: Sch - Classroom Teachers, Free-Lunch Eligible; Agy - Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Ungraded Teachers, Total FTE Teachers, Instructional Aides, Instructional Coordinators and Supervisors, Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance Counselors, Library/Media Specialists, Library/Media Support, LEA Administrators, LEA Administrative Support, School Administrators, School Administrative Support, Student Support, All Other Support, Dropouts. Not Applicable Data: Agy – Other Diploma Recipients, Other High School Completers.

## Florida

**Date Received:** 3/16/98

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students. The Florida Department of Education expects that the school totals will be higher than the State totals on the cross file consistency report because they include totals from the University Laboratory Schools. These unique schools are not required to report data electronically to the Department of Education data base which is where the State totals are derived.

## Georgia

**Date Received:** 5/29/98

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Ungraded Teachers; LEA Administrative Support was reported with all zero's. Beginning with the 1995-96 data files the classification of elementary teachers was shifted from PK-7 to PK-5 and the classification of secondary teachers was shifted from 8-12 to 6-12. Georgia allows for 6 ethnic race categories for students, the five in CCD plus the multi-racial category. They independently reclassify the multi-racial category for reporting CCD data.

## Hawaii

**Date Received:** 7/20/98

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Not Applicable Data: Agy – Prekindergarten Teachers, Kindergarten Teachers, Elementary Guidance Counselors, Secondary Guidance Counselors.

### Idaho

**Date Received:** 4/20/98

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing Data: Sch - Students by Race (636/642 schools). Not Applicable Data: Sch - Ungraded students (641/642 schools); Agy - Ungraded students (112/113 agencies). Total student enrollment in the agency universe is greater than the school universe. These students are enrolled under state funded contract in privately administered programs or in schools in another state. Idaho does not collect meaningful student ethnicity data by building.

### Illinois

**Date Received:** 10/30/98

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Not Applicable Data: Sch - Free-Lunch Eligible; Agy - Other Diploma Recipients, Other High School Completers, Instructional Aides, Library\Media Support, LEA Administrative Support, School Administrative Support, and All Other Support.

### Indiana

**Date Received:** 04/22/98

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** None

### Iowa

**Date Received:** 3/16/98

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** None

### Kansas

**Date Received:** 09/10/98

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** Not Applicable Data: Agy - Other Diploma and Other High School Completers. At the state level only pre-school programs for special education are recognized as Prekindergarten. The pre-school programs operated by some schools are considered private daycare and are licensed by a state social services agency. Student counts are from September 20.

## Kentucky

**Date Received:** 09/30/98

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** Not Applicable Data: Sch – Prekindergarten Students; Agy - Other Diploma Recipients, Other High School Completers. Ungraded Teachers are reported as zero. Teachers teaching at Alternative, Vocational and Technical Schools are generally reported at the district level or at the local High School. Teacher counts are from a different data collection than in previous years. Preschool/Head Start student counts as well as non-certified teachers are reported at the district level. Free-Lunch Eligible counts are taken in December; Enrollment counts are taken in September. Grades are not designated below the fourth grade, for this file they have been estimated.

## Louisiana

**Date Received:** 9/30/98

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Not Applicable Data: Agy - Other Diploma Recipients. Non-graded students are taught with both elementary and secondary students. Therefore, the elementary, secondary and nongraded teachers are combined in the Total FTE teacher count. Alternative schools or new schools that do not have students enrolled prior to the reporting cutoff have no student or teacher counts. Race counts do not always equal membership counts due to reporting procedures. Preschool/Head Start are not required to report student counts or non-certified staff

## Maine

**Date Received:** 3/16/98

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Not Applicable Data: Agy - Prekindergarten Teachers, Kindergarten Teachers, Ungraded Teachers, LEA Administrative Support (327/328 agencies), School Administrative Support (326/328 agencies). There are 55 school administrative units that do not operate schools, but tuition all students to surrounding school systems.

## Maryland

**Date Received:** 3/13/98

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Missing Data: Agy - Ungraded Teachers. Not Applicable Data: Agy - Other Diploma Recipients.

## Massachusetts

**Date Received:** 7/24/98

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Not Applicable Data: Sch – Classroom Teachers, Free-Lunch Eligible; Agy - Other Diploma Recipients, Other High School Completers.

## Michigan

**Date Received:** 8/19/98

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** Elementary Guidance Counselors and Secondary Guidance Counselors were reported with all zeros.

## Minnesota

**Date Received:** 10/30/98 (Data compiled from state's own sources)

**Requested Option:** Diskette

**Submission:** N/A

**Anomalies:** School and Agency data were assembled from data publicly released by the Minnesota Department of Children, Families and Learning. Staffing, and graduate data was not available.

## Mississippi

**Date Received:** 4/28/98

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Not Applicable Data: Agy – Other Diploma Recipients.

## Missouri

**Date Received:** 5/19/98

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Missing Data: Agy - LEA Administrative Support and All Other Support. Not Applicable Data: Agy - Other Diploma Recipients, Other High School Completers, Library/Media Support (530/531 agencies), School Administrative Support (530/531 agencies). LEA Administrative Support and All Other Support were estimated in prior years.

## Montana

**Date Received:** 3/16/98

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** Missing Data: Agy - Instructional Aides (463/540 agencies), Library/Media Support (463/540 agencies), LEA Administrative Support (463/540 agencies), School Administrative Support (463/540 agencies), All Other Support (463/540 agencies). Not Applicable Data: Agy - Other Diploma Recipients, Other High School Completers, Prekindergarten Teachers, Kindergarten Teachers and Ungraded Teachers. Support staff data cannot be reported because The Montana Department of Public Instruction only collects data for certified staff.

## Nebraska

**Date Received:** 5/11/98

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing data: Agy - Prekindergarten Teachers (665/758 agencies), Kindergarten Teachers (665/758 agencies). Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Ungraded Teachers, and School Administrative Support. Instructional staff is not broken down into Prekindergarten and Kindergarten they are included in Elementary Teachers. In the past an FTE was prorated based on Prekindergarten and Kindergarten membership. Total FTE of teachers is not the total of elementary plus secondary, it includes teachers assigned to the district level that are not assigned to a specific school. Not all students in the IEP count are included in the total enrollment count. IEP data is the number of students that are "resident" of the LEA –they may not be in membership of the LEA because they may be contracted to another LEA or agency.

## Nevada

**Date Received:** 7/8/98

**Requested Option:** Internet

**Submission:** Diskette

**Anomalies:** None



New Hampshire

**Date Received:** 5/7/98

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing data: Agy - Ungraded Teachers, Instructional Coordinators and Supervisors, Student Support, Dropouts; Not Applicable Data: Agy - Other High School Completers. Prekindergarten teachers are reported as zero. Preschool programs are independent of the school district. School Administrative Units only have LEA Administrators and All Other Support Staff.

New Jersey

**Date Received:** 10/16/98

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Not Applicable: Agy – Other Diploma Recipients, Other High School Completers.

New Mexico

**Date Received:** 3/25/98

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing data: Sch - Free-Lunch Eligible. Not Applicable Data: Sch – Ungraded Students; Agy – Ungraded Students, Other Diploma Recipients. Head Start Students are only included on the Agency file.

New York

**Date Received:** 10/20/98

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** None

North Carolina

**Date Received:** 5/29/98

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Not Applicable Data: Agy - Elementary Guidance Counselors, Secondary Guidance Counselors, Library/Media Support (153/155 agencies), LEA Administration Support (153/155 agencies), and School Administrative Support (154/155 agencies).

North Dakota

**Date Received:** 3/24/98

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Other Diploma Recipients, Other High School Completers, Ungraded Teachers.

Ohio

**Date Received:** 5/18/98

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** Not Applicable: Agy - Other Diploma Recipients, Other High School Completers. Instructional Coordinators and Supervisors were reported as zero.

Oklahoma

**Date Received:** Agy 8/21/98, School 9/22/98

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Missing Data: Agy – Library/Media Support, Dropouts. Not Applicable Data: Agy - Other Diploma Recipients, Other High School Completers. Other Support Staff includes Library/Media Support Staff.

Oregon

**Date Received:** 8/3/98

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** None

Pennsylvania

**Date Received:** 4/29/98

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** Missing data: Sch - Free-Lunch Eligible (3179/3181 schools). Not Applicable Data: Agy - Other Diploma Recipients, Other High School Completers, Prekindergarten Teachers, and Kindergarten Teachers. Prekindergarten and Kindergarten Teachers are included in Elementary Teachers.

Rhode Island

**Date Received:** 6/4/98  
**Requested Option:** Diskette  
**Submission:** Diskette  
**Anomalies:** None

South Carolina

**Date Received:** 3/16/98  
**Requested Option:** Internet  
**Submission:** Internet  
**Anomalies:** Not Applicable Data: Sch - Ungraded Students and Prekindergarten Students (1095/1096 students); Agy - Ungraded Students, Other Diploma Recipients, and Ungraded Teachers, Instructional Aides, Library/Media Support, LEA Administrative Support, School Administrative Support, Student Support, and All Other Support. The FTE count on the agency file is greater than the FTE on the school file because it includes teachers that are not assigned to a specific school. Students on the school file served by Area Vocational Centers were counted in their appropriate home schools.

South Dakota

**Date Received:** 3/16/98  
**Requested Option:** Internet  
**Submission:** Internet  
**Anomalies:** None.

Tennessee

**Date Received:** Agy 10/21/98, Sch 9/1/98  
**Requested Option:** Internet  
**Submission:** Internet  
**Anomalies:** Missing Data: Sch - Classroom Teachers (1565/1571 schools), Free-Lunch Eligible (1542/1571 schools); Not Applicable Data: Agy - Other Diploma Recipients, Instructional Coordinators and Supervisors, Library/Media Support, LEA Administrative Support, Student Support.

## Texas

**Date Received:** 7/15/98

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Missing data: Agy - Elementary Guidance Counselors, Secondary Guidance Counselors, and Library/Media Support. Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Other Diploma Recipients, and Other High School Completers. Student Counts include students who are on campus at least 4 hours per school day. Ungraded Teacher counts are computed because Texas does not collect data from districts for ungraded classrooms. Dropout totals were adjusted this year to comply with the CCD definition.

## Utah

**Date Received:** 4/2/98

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** None

## Vermont

**Date Received:** 5/4/98

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Schools with "SU" ID's may not have students or teachers reported any particular year; It depends on whether they operate an area program (usually special education students). Schools with "VC" ID's are technical/vocational centers whose teachers and students are counted at the regular high schools.

## Virginia

**Date Received:** 5/29/98

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** Missing Data: Sch - Classroom Teachers; Agy - Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Ungraded Teachers, Total FTE Teachers, Instructional Aides, Instructional Coordinators and Supervisors, Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance, Library/Media Specialists, Library Media Support, LEA Administrators, LEA Administrative Support, School Administrators, School Administrative Support, Student Support, and All Other Support. Not Applicable Data: Agy - Other Diploma Recipients. The Virginia Department of Education does not collect teacher counts by school.

## Washington

**Date Received:** 6/23/98

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Missing data: Sch - Free-Lunch Eligible; Agy – Regular Diploma (248/305 agencies), Instructional Coordinators and Supervisors, Student Support, Dropouts. Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Other Diploma Recipients, Other High School Completers.

## West Virginia

**Date Received:** 4/7/98

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** Not Applicable Data: Agy - Other High School Completers.

## Wisconsin

**Date Received:** 8/25/98

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Other Diploma Recipients, Other High School Completers, and Ungraded Teachers. Total FTE for teachers and guidance counselors may not equal the sum of these staff categories when broken down into elementary and secondary. Some districts did not identify the grade level for these categories.

## Wyoming

**Date Received:** 5/19/98

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** Not Applicable Data: Sch - Ungraded Students (406/413 schools), Prekindergarten Students (412/413 schools); Agy - Prekindergarten Teachers (58/60 agencies).

## American Samoa

**Date Received:** 3/25/98

**Requested Option:** Shuttle

**Submission:** Shuttle

**Anomalies:** Not Applicable Data: Sch – Ungraded Students (30/31 schools), Prekindergarten Students (30/31 schools).



## Guam

**Date Received:** 3/20/98

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agy - Other Diploma Recipients, Other High School Completers.

## Northern Marianas

**Date Received:** 3/30/98

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Other Diploma Recipients, Other High School Completers.

## Puerto Rico

**Date Received:** 3/16/98

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing Data: Agy - Instructional Aides. All students are eligible for Free-Lunch. Free Lunch Eligible totals represent student who received Free Lunch benefits. Other High School Completers includes students who obtain their diploma after the High School Equivalent Exam.

## Virgin Islands

**Date Received:** 3/16/98

**Requested Option:** Diskette

**Submission:** Shuttle

**Anomalies:** Not Applicable Data: Sch - Prekindergarten Students; Agy – Other Diploma Recipients, Other High School Completers, Prekindergarten Teachers. Special Education Students are not included in the K-12 or Ungraded totals although these students are mainstreamed.

## Department of Defense Dependents Schools

**Date Received:** 10/16/98

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Ungraded, Free-Lunch Eligible, Other Diploma Recipients, Other High School Completers and Dropout data are not collected by the Defense Department. Prekindergarten includes Sure Start. The student by race category will be less than membership because students

are not required to report race. State abbreviations are AA AE and AP. FIPS, CMSA, MSC, and Locale codes are not applicable.



## Appendix F — Agency Universe Shuttle

UNITED STATES DEPARTMENT OF EDUCATION  
Office of Educational Research and Improvement  
National Center for Education Statistics

Public Elementary/Secondary      1997-98  
Education Agency Universe Shuttle

OMB No. 1850-0067

Description -----	Item Code ----		Description -----	Item Code ----
NCES Education Agency ID:	A01	_____	Instructional Staff:	
State Education Agency ID:	A02	_____	Prekindergarten Teachers:	E01 _____
Name of Education Agency:	A03	_____	Kindergarten Teachers:	E02 _____
Mailing Address:	A04	_____	Elementary Teachers:	E03 _____
City:	A05	_____	Secondary Teachers:	E04 _____
State (PO Abbreviation):	A06	__	Teachers of Ungraded Classes:	E05 _____
ZIP Code + 4:	A07	_____	Total FTE Teachers:	E06 _____
Area Code + Phone Number	A08	_____	Instructional Aides:	E07 _____
			Instructional Coordinators and Supervisors:	E08 _____

Description -----	Item Code ----	Description -----	Item Code ----	Description -----	Item Code ----
Education Agency Type Code:	B01	_		Support Services Staff:	
Supervisory Union ID Number:	B02	___		Elementary Guidance Counselors:	F01 _____
FIPS County Code	B03	_____		Secondary Guidance Counselors:	F02 _____
CMSA/PMSA/MSA Code:	B04	_____		Total Guidance:	F03 _____
Metropolitan Status Code:	B05	_		Librarians/Media Specialists:	F04 _____
Boundary Change Indicator:	B06	_		Library/Media Support Staff:	F05 _____
Student Counts:				LEA Administrators:	F06 _____
Ungraded:	C01	_____		LEA Administrator Support Staff:	F07 _____
PK-12:	C02	_____		School Administrators:	F08 _____
-----				School Administrator Support Staff:	F09 _____
Special Education IEP:	C03	_____		Student Support Services Staff:	F10 _____
High School Graduates:				All Other Support Staff:	F11 _____
Regular Diploma Recipients:	C04	_____			
Other Diploma Recipients:	C05	_____			
Other High School Completers:	C06	_____			

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ED(NCES) Form 2443 This report is authorized by law (20 U.S.C. 1221E-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

1997-98  
Public Elementary/Secondary  
Education Agency Universe Shuttle

Dropout Information

Description -----	Item Code ----	Description -----	Item Code ----	Description -----	Item Code ----
Seventh Grade Dropouts:		Ninth Grade Dropouts:		Eleventh Grade Dropouts:	
Amer Indian / AK Native -- Male:	D01 _____	Amer Indian / AK Native -- Male:	D37 _____	Amer Indian / AK Native -- Male:	D73 _____
Female:	D02 _____	Female:	D38 _____	Female:	D74 _____
Unknown:	D03 _____	Unknown:	D39 _____	Unknown:	D75 _____
Asian / Pacific Islander - Male:	D04 _____	Asian / Pacific Islander - Male:	D40 _____	Asian / Pacific Islander - Male:	D76 _____
Female:	D05 _____	Female:	D41 _____	Female:	D77 _____
Unknown:	D06 _____	Unknown:	D42 _____	Unknown:	D78 _____
Hispanic ----- Male:	D07 _____	Hispanic ----- Male:	D43 _____	Hispanic ----- Male:	D79 _____
Female:	D08 _____	Female:	D44 _____	Female:	D80 _____
Unknown:	D09 _____	Unknown:	D45 _____	Unknown:	D81 _____
Black, Not Hispanic ----- Male:	D10 _____	Black, Not Hispanic ----- Male:	D46 _____	Black, Not Hispanic ----- Male:	D82 _____
Female:	D11 _____	Female:	D47 _____	Female:	D83 _____
Unknown:	D12 _____	Unknown:	D48 _____	Unknown:	D84 _____
White, Not Hispanic ----- Male:	D13 _____	White, Not Hispanic ----- Male:	D49 _____	White, Not Hispanic ----- Male:	D85 _____
Female:	D14 _____	Female:	D50 _____	Female:	D86 _____
Unknown:	D15 _____	Unknown:	D51 _____	Unknown:	D87 _____
Ethnicity Unknown ----- Male:	D16 _____	Ethnicity Unknown ----- Male:	D52 _____	Ethnicity Unknown ----- Male:	D88 _____
Female:	D17 _____	Female:	D53 _____	Female:	D89 _____
Unknown:	D18 _____	Unknown:	D54 _____	Unknown:	D90 _____

Description -----	Item Code ----	Description -----	Item Code ----	Description -----	Item Code ----
Eighth Grade Dropouts:		Tenth Grade Dropouts:		Twelfth Grade Dropouts:	
Amer Indian / AK Native -- Male: D19	_____	Amer Indian / AK Native -- Male: D55	_____	Amer Indian / AK Native -- Male: D91	_____
Female: D20	_____	Female: D56	_____	Female: D92	_____
Unknown: D21	_____	Unknown: D57	_____	Unknown: D93	_____
Asian / Pacific Islander - Male: D22	_____	Asian / Pacific Islander - Male: D58	_____	Asian / Pacific Islander - Male: D94	_____
Female: D23	_____	Female: D59	_____	Female: D95	_____
Unknown: D24	_____	Unknown: D60	_____	Unknown: D96	_____
Hispanic ----- Male: D25	_____	Hispanic ----- Male: D61	_____	Hispanic ----- Male: D97	_____
Female: D26	_____	Female: D62	_____	Female: D98	_____
Unknown: D27	_____	Unknown: D63	_____	Unknown: D99	_____
Black, Not Hispanic ----- Male: D28	_____	Black, Not Hispanic ----- Male: D64	_____	Black, Not Hispanic ----- Male: D100	_____
Female: D29	_____	Female: D65	_____	Female: D101	_____
Unknown: D30	_____	Unknown: D66	_____	Unknown: D102	_____
White, Not Hispanic ----- Male: D31	_____	White, Not Hispanic ----- Male: D67	_____	White, Not Hispanic ----- Male: D103	_____
Female: D32	_____	Female: D68	_____	Female: D104	_____
Unknown: D33	_____	Unknown: D69	_____	Unknown: D105	_____
Ethnicity Unknown ----- Male: D34	_____	Ethnicity Unknown ----- Male: D70	_____	Ethnicity Unknown ----- Male: D106	_____
Female: D35	_____	Female: D71	_____	Female: D107	_____
Unknown: D36	_____	Unknown: D72	_____	Unknown: D108	_____

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