

Documentation to the NCES Common Core of Data Public Elementary and Secondary Agency Universe: 1989-90

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NATIONAL CENTER FOR EDUCATION STATISTICS

Data Series:

DR-CCD-89-90

Data Released with 1989-90 Universe of Public Education Agencies

The National Center for Education Statistics (NCES) announces the availability of the data containing information as of fall 1990 on approximately 17,000 public agencies responsible for providing elementary and secondary education services to school-age residents of the United States. The information was compiled by state education agencies and updates the 1988-89 agency universe.

The name of the agency, mailing address and telephone number (if provided by the state), county (name and Federal Information Processing Standards (FIPS) code), and type of agency are given for all agencies in the file. Information on grade span and the number of schools, classroom teachers, students, and graduates is also given in most cases.

U.S. Department of Education
Office of Educational Research and Improvement
Washington, D.C. 20202
DATA BASE DOCUMENTATION
(Authority: Public Law 93-502, Section 552)

(Reserve)

PART I — SURVEY SUMMARY

A. TITLE Common Core of Data Public Education Agency Universe, 1989-90

B. DESCRIPTION This data file contains 16,967 records, one for each public elementary and secondary education agency in the 50 states, District of Columbia, and 5 outlying areas, as reported to the National Center for Education Statistics by the state education agencies. Each record should contain state and federal ID's, name, address and telephone number of the agency, county name and FIPS code, agency type code, student counts, graduates and other completers counts, and other codes for selected characteristics of the agency. In addition, grade span, number of schools operated by the agency, and number of classroom teachers were aggregated from the CCD Public School Universe.

C. SURVEY METHODOLOGY

1. UNIVERSE OR SAMPLE Universe	2. RESPONDENTS State education agencies	
3. DATE OF COVERAGE School Year 1989-90	4. FREQUENCY OF SURVEY Annual	5. RESPONSE RATE 100%

6. HIGHLIGHTS

Local school districts (TYPE 1 or 2)	15,369
Supervisory/regional school districts (TYPE 3 or 4)	1,297
State-operated agencies (TYPE 5)	188
All other agencies (TYPE 6 or 7)	113

D. RELATED STUDIES

1. SURVEYS
Common Core of Data Public School Universe, 1989-90
Common Core of Data State Nonfiscal Report, 1989-90

2. PUBLICATIONS

Directory of Public Elementary and Secondary Education Agencies, 1989-90
ED Tabs: "Public Elementary and Secondary Schools and Agencies in the United States: 1989-90" ; "Public Elementary and Secondary Education - Final State Aggregate Data, 1989-90"

IF SPONSORING AGENCY IS NOT OERI (Specify)

**COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1989-90
COMMENTS FOR USERS OF THE DATA**

1. Users of the data need to be aware that there are legitimate records which have no student counts. Some regular school districts contract with other agencies to provide services for some students rather than operate schools for these students directly. These student counts are not reported for the receiving district in order to avoid duplication. Conversely, in cases where all services are provided by a contracting district, no student counts are reported for the sending district. Student counts are also not generally attributed to supervisory union administrative centers or regional education service agencies.

2. Grade span of the agency and number of classroom teachers and schools operated by the agency are not collected as part of the education agency universe. However, since these are often useful data for analysis, those data were derived from the individual school records on the Public School Universe file.
 - a. For number of schools and total classroom teachers, the data represent the total number of school records associated with each agency record and the sum of the classroom teachers reported for each of those school records. This is not necessarily the total number of teachers employed by the agency, since some teachers may not be assigned to a particular school. Massachusetts and Rhode Island did not report classroom teachers on the public School Universe and therefore are missing that item in this file.

 - b. The grade span was derived by first summing the enrollment by grade for all schools associated with each agency. Then, the lowest grade highest grade with any student count were determined.

STATE NAME	FIPS CODE	USPS Abbreviation
ALABAMA	1	AL
ALASKA	2	AK
ARIZONA	4	AZ
ARKANSAS	5	AR
CALIFORNIA	6	CA
COLORADO	8	CO
CONNECTICUT	9	CT
DELAWARE	10	DE
DISTRICT OF COLUMBIA	11	DC
FLORIDA	12	FL
GEORGIA	13	GA
HAWAII	15	HI
IDAHO	16	ID
ILLINOIS	17	IL
INDIANA	18	IN
IOWA	19	IA
KANSAS	20	KS
KENTUCKY	21	KY
LOUISIANA	22	LA
MAINE	23	ME
MARYLAND	24	MD
MASSACHUSETTS	25	MA

MICHIGAN	26	MI
MINNESOTA	27	MN
MISSISSIPPI	28	MS
MISSOURI	29	MO
MONTANA	30	MT
NEBRASKA	31	NE
NEVADA	32	NV
NEW HAMPSHIRE	33	NH
NEW JERSEY	34	NJ
NEW MEXICO	35	NM
NEW YORK	36	NY
NORTH CAROLINA	37	NC
NORTH DAKOTA	38	ND
OHIO	39	OH
OKLAHOMA	40	OK
OREGON	41	OR
PENNSYLVANIA	42	PA
RHODE ISLAND	44	RI
SOUTH CAROLINA	45	SC
SOUTH DAKOTA	46	SD
TENNESSEE	47	TN
TEXAS	48	TX
UTAH	49	UT
VERMONT	50	VT
VIRGINIA	51	VA
WASHINGTON	53	WA
WEST VIRGINIA	54	WV
WISCONSIN	55	WI
WYOMING	56	WY

OUTLYING AREAS
STATE NAME

FIPS CODE USSPS Abbreviation

AMERICAN SAMOA	3	AS
GUAM	14	GU
NORTHERN MARIANAS	60	CM
PUERTO RICO	43	PR
VIRGIN ISLANDS	52	VI

CCD AGENCY LAYOUT 1989 - 1990
LRECL=221

RECORD LAYOUT OF THE FILE

Name	Type	Position	Length	Description
LEAID	AN	001-007	7	7-DIGIT ID CODE (2-FIPS,5-AGENCY)
+FIPS	AN	001-002	2	FIPS STATE CODE FOR LOCATION OF AGENCY
STID89	AN	008-021	14	STATE AGENCY ID
NAME89	AN	022-051	30	NAME OF LOCAL EDUCATION AGENCY
STREET89	AN	052-076	25	MAILING ADDRESS
CITY89	AN	077-094	18	CITY NAME OF MAILING ADDRESS
ST89	AN	095-096	2	USPS STATE ABBREVIATION
ZIP89	AN	097-101	5	5-DIGIT ZIP CODE
ZIP489	AN	102-105	4	ZIP+4 IF ASSIGNED
PHONE89	AN	106-115	10	TELEPHONE NUMBER (3-area,7-exchange)
TYPE89	N	116-116	1	TYPE OF AGENCY CODE
UNION89	AN	117-119	3	SUPERVISORY UNION NUMBER
CONUM89	N	120-124	5	FIPS COUNTY NUMBER (FIPS+COUNTY)
CONAME89	AN	125-149	25	COUNTY NAME
CMSA89	AN	150-155	6	CMSA/PMSA/MSA CODE
MSC89	N	156-156	1	METRO STATUS CODE
GRSPAN89	AN	157-160	4	GRADE SPAN OF AGENCY (SCHOOL UNIV)
+GSLO89	AN	157-158	2	LOW GRADE SPAN (SCHOOL UNIV)
+GSHI89	AN	159-160	2	HIGH GRADE SPAN (SCHOOL UNIV)
SCH89	N	161-165	5	NUMBER OF SCHOOLS (SCHOOL UNIV)
TEACH89	N	166-171	6	NUMBER OF TEACHERS
UG89	N	172-177	6	COUNT OF UNGRADED STUDENTS
PK1289	N	178-183	6	COUNT OF PK-12 STUDENTS
MEMBER89	N	184-190	7	COUNT OF TOTAL STUDENTS
SPECED89	N	191-196	6	COUNT OF SPECIAL ED STUDENTS
REGDIP89	N	197-202	6	REGULAR DIPLOMA STUDENTS
OTHDIP89	N	203-208	6	OTHER DIPLOMA STUDENTS
C0689	N	209-214	6	H.S. EQUIVALENT STUDENTS
OTHCOM89	N	215-220	6	OTHER H.S. COMPLETERS
NEWREC	AN	221-221	1	NEW ID FLAG

Data Element Description 1989-90

Some of the data in this section may differ from Record Layout in the previous section of this appendix--this section is only to be used as a description of the data

Variable Name	Description
LEAID	Unique NCES-assigned ID for each agency in the file. NOTE: Position # 001-002 is also the FIPS state number, and position # 003-007 is the unique number for each agency within a state.
FIPS	Federal Information Processing Standards. A list of the FIPS codes is attached.(The Common Core of Data Public Education Agency and School Universe used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year.)
STID89	State's own ID for the education agency.
NAME89	Name of the education agency.
STREET89	Mailing address of the agency -- may be a street address, a Post Office box number, or, if there is no address beyond CITY, STATE, and ZIP, the character "N".
CITY89	Name of the mailing address city.
ST89	Two-letter U.S. Postal Service abbreviation for the state where the mailing address is located.
ZIP89	Five-digit U.S. Postal Service ZIP code for the mailing address.
ZIP489	Four-digit ZIP+4, if assigned; if none, field is blank.
PHONE89	Telephone number of education agency. NOTE: Position # 106-108 is the area code, and position # 109-115 is the exchange and number.
TYPE89	NCES code for type of agency : 1 = The agency is an independent local school district 2 = The agency is a local school district component of a supervisory union and shares a superintendent and administrative services with other school districts. 3 = The agency is a supervisory union administrative center or a county superintendent serving the same purpose. 4 = The agency is a regional education service agency, or a county superintendent serving the same purpose. 5 = The agency is a state-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to special needs populations. 6 = The agency is a federally-operated institution charged, at

least in part, with providing elementary and/or secondary instruction or services to a special need population.

7 = Other education agencies that do not fit into the first six categories.

- UNION89 For supervisory union administrative centers and component agencies, this is a number assigned by the state to the union. Additionally, if the agency is a county superintendent, this is the FIPS county number.
- CONUM89 FIPS county number.
NOTE: Position #120-121 is the FIPS state number, and position #122-124 is the FIPS number for county within state.
- CONAME89 Name of county.
- CMSA89 Unique numeric code assigned by U.S. Office of Management and Budget which identifies a geographic area consisting of a large population nucleus and social integration with that nucleus. If the agency is not located within one of these areas, the field will contain "000000".
- CMSA = Consolidated Metropolitan Statistical Area
PMSA = Primary Metropolitan Statistical Area
MSA = Metropolitan Statistical Area
- MSC89 NCES classification of the agency's service area relative to a Metropolitan Statistical Area.
- 1 = Primarily serves a central city of an MSA
2 = Serves an MSA but not primarily its central city
3 = Does not serve an MSA
- GRSPAN89 NCES code for the span of grades which the agency is authorized to serve under its charter of incorporation issued by the State. The following codes may be used :
- PK = Prekindergarten
KG = Kindergarten
01-12 = First through twelfth grade
UG = Ungraded
SP = Special education programs
- 00 = Used for agencies instructing nonresident students only or supervisory union administrative / operational centers
- UG, SP, and 00 each occurs only in isolation from other codes. When one of these does occur, it is considered to be both the lowest and the highest grade.
- GSLO89 NCES code for lowest grade with student counts reported, for all schools associated with this agency on the CCD Public School Universe for this school year.
- GSHI89 NCES code for highest grade with student counts reported, for all schools associated with this agency on the CCD Public School Universe for this school year.

SCH89 Aggregate number of schools associated with this agency on the CCD Public School file.

TEACH89 Aggregate number of classroom teachers reported for schools associated with this agency on the CCD Public School file. This is NOT necessarily the total number of teachers assigned to this agency.

UG89 Total students in classes or programs without standard grade designations.

PK1289 Total students in classes from prekindergarten through 12th grade that are part of the public school program. Excludes Headstart participants.

MEMBER89 Computed sum of UNGRADED and PK through 12

SPECED89 Count of all students having a written Individual Education Program (IEP) under P.L. 94-142.

REGDIP89 Count of individuals who received a regular diploma during the previous school year and subsequent summer school.

OTHDIP89 Count of individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.

C0689 Count of individuals age 19 or younger who have received a high school equivalency certificate during the previous school year and subsequent summer school.

OTHCOM89 Count of individuals who received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

NEWREC If an "*" appears in this field, the NCES Agency ID was newly assigned in the current survey cycle. This would occur when and agency either was newly reported or underwent sufficient change to be considered a new entity.

COMMON CORE OF DATA GLOSSARY OF TERMS

All Other Support Staff

Support staff not reported in other categories, such as, data processing, health, maintenance, bus drivers, security, and cafeteria workers.

Alternative Education School

A public elementary/secondary school that:

- addresses needs of students which typically cannot be met in a regular school,
- provides nontraditional education,
- serves as an adjunct to a regular school,
- falls outside of the categories of regular, special education, or vocational education.

Central City

- within a Metropolitan Statistical Area (MSA)
- with a minimum population of 50,000
- has a Census Urbanized Area Code

Classroom Teachers

Total number of classroom teachers for all graded and/or ungraded classes in a school

- stated as a proportion of a full-time position,
- computed by dividing the amount of time employed by the time normally required for a full-time position.

Consolidated Metropolitan Statistical Area (CMSA)

Area of greater than 1,000,000 population that is the totality of the PMSAs in a single geographical area.

Diploma, High School

Formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Dropout

A dropout is an individual who:

- Was enrolled in school at some time during the previous school year;
- Was not enrolled at the beginning of the current school year;
- Has not graduated from high school or completed a state- or district-approved educational program, and

- Does not meet any of the following exclusionary conditions:
 - transfer to another public school district, private school, or state- or district-approved educational program;
 - temporary absence due to suspension or school-approved illness, or
 - death.

Education Agency

Government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

General level of instruction classified by state and local practice as elementary

- composed of any span of grades not above grade 8,
- preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Elementary Guidance Counselors

Professional staff assigned specific duties and school time for the following activities with elementary grades:

- counseling with students and parents;
- consulting with other staff members on learning problems;
- evaluating student abilities;
- assisting students in making educational and career choices;
- assisting students in personal and social development;
- providing referral assistance;
- working with other staff members in planning and conducting guidance programs for students.

The state should apply its own standards in apportioning the aggregate of guidance counselors/directors into the components, elementary and secondary.

Elementary Teachers

Elementary teachers are those teachers of general level instruction classified by state and local practice as elementary. Composed of any span of grades not above grade 8.

- EXCLUDES pre-kindergarten and kindergarten teachers.

Federally Operated Education Agency

Federally operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

Free Lunch Program

Program under the National School Lunch Act which provides cash subsidies for free lunches to students based on family size and income criteria.

FTE (Full-time Equivalency)

Amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development Test

Comprehensive test used primarily to appraise the educational development of students who:

- have not completed their formal high school education, and
- may earn a high school equivalency certificate through achievement of satisfactory scores.

Graduate, High School

Individual who has received formal recognition from school authorities, by the granting of a diploma, for completing a prescribed course of studies in a secondary level school.

- does not include other completers, or high school equivalency recipients, or other diploma recipients.

Headstart Program

Federally funded program that provides comprehensive educational, social, health, and nutritional services to:

- low-income preschool children and their families, and
- children from ages 3 to school entry age, i.e., the age of compulsory school attendance.

High School Completers

Counts of graduates and other completers including regular diploma recipients, other diploma recipients, high school equivalency recipients, and other high school completers.

High School Equivalency Certificate

Formal document certifying that an individual met the state requirements for high school graduation equivalency by:

- obtaining satisfactory scores on an approved examination, and
- meeting other performance requirements (if any) set by one state education agency or other appropriate body.

High School Equivalency Recipients

Count of individuals age 19 years or younger who have received a high school equivalency certificate during the previous school year, and subsequent summer.

Individualized Educational Program (IEP)

As used here, refers to written instructional plan for students with disabilities designated as special education students under the Individuals With Disabilities Education Act (IDEA-Part B) which includes:

- statement of present levels of educational performance of a child,
- statement of annual goals, including short-term instructional objectives,
- statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs,
- projected date for initiation and anticipated duration of services,
- appropriate objectives, criteria and evaluation procedures and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aides

Instructional aides are staff members assigned to assist a teacher in activities requiring minor decisions regarding students, and in such activities as monitoring, conducting rote exercises, operating equipment and clerking. Includes only paid staff, and excludes volunteer aides.

Instructional Coordinators and Supervisors

Staff supervising instructional programs, at the school district or sub-district level. Includes curriculum coordinators or supervisors and in-service training staff; Chapter 1 supervisors, home economics supervisors, educational television staff; coordinators and supervisors of audiovisual services; and staff engaged in development of computer-assigned instruction. Excludes school-based department chairperson.

Kindergarten

Group or class that is part of a public school program, and is taught during the year preceding first grade.

Kindergarten Teachers

Kindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year preceding the first grade.

LEA Administrative Support Staff

Staff members who provide direct support to LEA administrators.

- INCLUDE clerical staff and secretaries.

LEA Administrators

Includes local education agency superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities such as business managers, administrative assistants. Exclude supervisors of instructional or student support programs.

Librarians and Media Specialists

Professional staff members and supervisors who are assigned specific duties and school time to professional library service activities, including: selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library and media services by students, teachers and other members of the instructional staff; guiding individuals in their use of media

services, library books and materials, whether maintained separately or as part of an instructional materials center.

Library and Media Support Staff

Staff members who render other library or media services, such as preparing, caring for, and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials whether maintained separately as part of an instructional materials center.

Media Specialists

Directors, coordinators, and supervisors of media centers (see Librarians).

Membership Count

Count of students on current roll

- sums original entries and re-entries, subtracts total withdrawals, or
- sums total present and total absent
- shows count taken on the closest school day to October 1.

Metro Status

Classification of an education agency's service area relative to a Metropolitan Statistical Area.

Metropolitan Statistical Area (MSA)

Area may be an MSA if it is the only MSA in the immediate area and it has a city of at least 50,000 population, or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000.

Non-MSA City

City or place not in an MSA with a minimum population of 25,000 inhabitants and a population of density of at least 1,000 per square mile

- does not have a Census Urbanized Area Code.

Other Diploma Recipients

Count of individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.

Other High School Completers

Count of individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

All support services staff not reported in other categories, e.g., data processing, health, maintenance, bus drivers, security, and cafeteria workers.

Outside Urbanized Area

Area not contiguous to any city or urban fringe area

- with a minimum population of 2,500 inhabitants,

- with a population density of at least 1,000 per square mile,
- without a Census Urbanized Area Code.

Prekindergarten

Group or class that is part of a public school program, and is taught during the year or years preceding kindergarten.

Prekindergarten Teachers

Prekindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; includes teachers of Head Start Students of part of authorized program.

Primary Metropolitan Statistical Area (PMSA)

A PMSA is a metropolitan statistical area that is a component of a consolidated metropolitan statistical area (see MSA). Several adjacent PMSAs comprise a single CMSA.

Public School

Institution which provides educational services, has one or more grade groups (PK-12) or which is upgraded, and

- has one or more teachers to give instruction,
- is located in one or more buildings
- has an assigned administrator,
- receives public funds as primary support,
- is operated by an education agency.

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or county superintendent serving the same purposes.

Regular Diploma Recipients

Count of graduates who received a regular diploma during the previous school year, and subsequent summer school.

Regular School

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education

Rural

An area with 2,500 inhabitants or fewer, and/or a population density of less than 1,000 per square mile

- does not have a Census Urbanized Area Code.

School Administrative Support Staff

Those whose activities are concerned with the support of the teaching and administrative duties of the office of the principal or department chairpersons.

- INCLUDE clerical staff and secretaries.

School Administrators

Staff members whose activities are concerned with the directing and managing the operation of a particular school. Includes:

- principals, assistant principals, and other assistants,
- those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency; and
- department chairpersons.

School District

Education agency or administrative unit which operates under a public board of education.

Secondary

General level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Secondary Guidance Counselors

Professional staff assigned specific duties described for elementary guidance counselors, but conducting activities with secondary grades. (See Elementary Guidance Counselors.)

Secondary Teachers

Secondary teachers are those teachers of general level instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Special Education School

Public elementary/secondary school that:

- focuses primarily on special education, including instruction for any of the following: hard of hearing, deaf, speech-impaired, health-impaired, orthopedically impaired, mentally retarded, seriously emotionally disturbed, multi-handicapped, visually handicapped, deaf and blind.
- adapts curriculum, materials or instruction for students served.

State Education Agency

The agency of the state charged with primary responsibility for coordinating and supervising public instruction including the setting of standards for elementary and secondary instruction programs.

State-Operated Agency

State-operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

Student

Individual for whom instruction is provided in an elementary or secondary educational program under the jurisdiction of a school, school system, or other educational institution.

Student Support Services Staff

Professional and supervisory staff providing noninstructional services to students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, social work services; supervisors of the preceding staff and of health, transportation and food services.

Supervisory Union

Educational agency where administrative services are performed

- for more than one school district
- by a common superintendent.

Teacher

A professional school staff member who instructs students and maintains daily student attendance figures.

Teachers of Ungraded Classes

Teachers of classes or programs to which students are assigned without standard grade designation.

Total FTE Teachers

Sum of all reported teacher FTE.

Total Guidance

Sum of FTE for elementary and secondary guidance counselors.

Ungraded

Classes or programs to which students are assigned without standard grade designation.

Urban Fringe

Closely settled area, contiguous to a central city:

- outside a central city,
- with a minimum population of 2,500 inhabitants,
- with a population density of at least 1,000 per square mile, and
- has a Census Urbanized Area Code.

Urbanized Area

An area with a population concentration of at least 50,000, generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 per square mile.

Vocational Education School

Public elementary/secondary school that:

- focuses primarily on vocational education, and

- provides education and training in one or more semi-skilled or technical operations.

**Common Core of Data Public Education Agency Universe,
1989-90
Number of records lacking mailing address and telephone number**

State	Total records	Records lacking mailing address		Records Lacking telephone number
		Coded "N"	Missing	
Total on file	16,967	388	167	95
Alabama	133	0	0	3
Alaska	55	0	0	0
Arizona	244	1	11	0
Arkansas	350	2	0	0
California	1,153	0	6	61
Colorado	196	0	4	0
Connecticut	176	1	0	0
Delaware	22	1	0	0
District of Columbia	1	0	0	0
Florida	67	0	0	0
Georgia	186	0	0	0
Hawaii	1	0	0	0
Idaho	115	2	0	0
Illinois	1,042	0	0	0
Indiana	331	0	3	0
Iowa	465	108	0	0
Kansas	304	0	1	0
Kentucky	256	0	1	0
Louisiana	83	0	0	0
Maine	326	24	0	0
Maryland	24	0	0	0
Massachusetts	438	0	0	0
Michigan	622	50	0	0
Minnesota	512	65	1	0
Mississippi	167	0	0	0
Missouri	544	0	29	0
Montana	631	12	36	0
Nebraska	957	5	0	0
Nevada	17	0	0	0
New Hampshire	233	0	0	0
New Jersey	616	0	2	24
New Mexico	96	1	0	0
New York	762	92	0	3
North Carolina	136	0	0	0
North Dakota	328	2	0	0
Ohio	794	0	5	1
Oklahoma	648	0	0	1
Oregon	341	13	0	0
Pennsylvania	602	0	11	1
Rhode Island	38	0	0	0
South Carolina	95	0	0	0
South Dakota	230	0	0	0
Tennessee	141	3	0	1
Texas	1,087	0	0	0
Utah	47	0	0	0

State	Total records	Records lacking mailing address		Records Lacking telephone number
		Coded "N"	Missing	
Vermont	336	0	0	0
Virginia	157	1	0	0
Washington	296	2	0	0
West Virginia	55	0	0	0
Wisconsin	448	0	57	0
Wyoming	58	3	0	0
American Samoa	1	0	0	0
Guam	1	0	0	0
Northern Marianas	1	0	0	0
Puerto Rico	1	0	0	0
Virgin Islands	1	0	0	0

Common Core of Data Public Education Agency Universe, 1989-90

Total number of agencies, graduates, and other high school completers with count of records lacking these data items

State	Number of agencies	Graduates				High School Equivalent Recipients		Other high School Completers	
		Regular Diploma		Other Diploma		Total	Records lacking data	Total	Records lacking data
		Total	Records lacking data	Total	Records lacking data				
Total on file	16,967	2,385,885	5,925	27,808	16,049	57,050	15,809	13,048	15,5
Alabama	133	43,437	5	0	133	0	133	0	1
Alaska	55	5,620	1	---	55	---	55	10	---
Arizona	244	32,738	148	0	244	---	244	---	2
Arkansas	350	28,309	19	---	350	228	349	---	3
California	1,153	244,738	729	0	1,153	0	1,153	17	1,1
Colorado	196	35,520	19	0	196	312	162	260	1
Connecticut	176	30,862	57	---	176	---	176	---	1
Delaware	22	6,104	5	---	22	---	22	82	---
District of Columbia	1	3,565	0	---	1	575	0	30	---
Florida	67	90,759	0	1,690	2	12,277	2	597	---
Georgia	186	59,022	23	---	186	---	186	---	1
Hawaii	1	10,404	0	1,271	0	---	1	147	---
Idaho	115	12,520	8	26	107	797	33	28	1
Illinois	1,042	116,180	476	---	1,042	---	1,042	---	1,0
Indiana	331	64,107	31	994	277	3,707	134	282	2
Iowa	465	34,272	53	306	368	---	465	0	4
Kansas	304	26,848	1	0	304	0	304	0	3
Kentucky	256	38,600	84	1,299	227	---	256	123	2
Louisiana	83	36,897	16	---	83	8	82	1,588	---
Maine	326	13,895	209	332	278	509	279	27	3
Maryland	24	45,789	0	---	24	---	24	---	---
Massachusetts	438	---	438	---	438	---	438	---	4
Michigan	622	101,784	101	9,760	311	6,719	462	1,610	5
Minnesota	512	53,093	118	---	512	---	512	---	5
Mississippi	167	24,241	13	500	113	1,040	97	1,319	!
Missouri	544	51,968	93	---	544	---	544	---	5
Montana	631	10,459	468	---	631	---	631	---	6
Nebraska	957	18,690	652	0	957	922	898	0	9
Nevada	17	9,464	1	562	8	1,270	6	32	---
New Hampshire	233	21,995	102	---	233	3,354	189	---	2
New Jersey	616	76,263	338	---	616	---	616	---	6
New Mexico	96	15,577	6	139	61	---	96	---	!
New York	762	154,580	101	---	762	---	762	3,032	2
North Carolina	136	69,300	1	679	73	0	136	1,536	---
North Dakota	328	8,123	106	---	328	554	192	---	3
Ohio	794	125,036	183	0	794	0	794	0	7
Oklahoma	648	34,359	199	---	648	---	648	---	6
Oregon	341	26,974	161	---	341	227	336	1,089	2
Pennsylvania	602	118,921	93	0	602	0	602	0	6
Rhode Island	38	8,543	5	4	37	0	38	11	---
South Carolina	95	36,366	3	---	95	---	95	---	!
South Dakota	230	8,450	49	0	230	0	230	0	2
Tennessee	141	42,266	20	5,344	22	9,559	24	451	---
Texas	1,087	176,947	114	---	1,087	---	1,087	---	1,0
Utah	47	22,934	7	0	47	0	47	82	---
Vermont	336	5,963	276	---	336	1,067	318	---	3
Virginia	157	65,006	24	777	137	2,995	31	689	---
Washington	296	---	296	---	296	---	296	---	2
West Virginia	55	22,886	0	---	55	---	55	---	!
Wisconsin	448	54,994	66	---	448	---	448	---	4
Wyoming	58	6,116	7	7	56	---	58	---	---
American Samoa	1	569	0	0	1	16	0	2	---
Guam	1	936	0	---	1	73	0	---	---
Northern Marianas	1	232	0	---	1	---	1	---	---
Puerto Rico	1	31,617	0	4,031	0	10,792	0	0	---
Virgin Islands	1	1,025	0	87	0	49	0	0	---

--- Data not reported by state education agency.

NOTE: Totals are the summaries of data on the file and may undercount categories to the extent that data are not reported.

Common Core of Data Public Education Agency Universe, 1989-90

Total number of agencies, students, special education IEP's, number of schools, and classroom teachers with count of record lacking these data items

State	Number of agencies	Total Students		Special E. IEP		Number of Schools *		Classroom Teachers *	
		Total	Records lacking data	Total	Records lacking data	Total	Records lacking data	Total	Record lacking data
Total on file	16,967	41,453,526	1280	3,406,534	5,411	85,156	1,232	2,331,819	1,689
Alabama	133	728,252	3	99,337	3	1,292	3	38,037	0
Alaska	55	108,810	0	---	55	494	0	6,375	0
Arizona	244	617,753	23	78,737	33	1,025	17	31,012	30
Arkansas	350	436,023	18	41,611	20	1,097	21	28,251	27
California	1,153	4,771,978	87	385,512	314	7,433	13	208,473	14
Colorado	196	562,755	15	45,632	23	1,337	14	31,859	14
Connecticut	176	461,560	0	76,585	13	983	0	33,084	0
Delaware	22	97,698	3	10,340	3	170	3	5,894	0
District of Columbia	1	81,301	0	6,000	0	184	0	4,908	0
Florida	67	1,772,349	0	205,126	0	2,505	0	102,577	0
Georgia	186	1,126,102	0	96,603	0	1,732	0	68,443	0
Hawaii	1	169,493	0	12,479	0	234	0	8,830	0
Idaho	115	214,926	0	23,523	7	573	0	10,725	0
Illinois	1,042	1,810,789	12	75,311	307	4,225	12	102,963	12
Indiana	331	953,964	16	123,492	28	1,923	7	53,962	7
Iowa	465	497,146	18	58,200	34	1,607	34	31,176	34
Kansas	304	430,864	0	0	304	1,459	0	27,470	0
Kentucky	256	630,688	79	---	256	1,385	79	35,872	79
Louisiana	83	783,852	13	85,931	13	1,536	3	46,285	13
Maine	326	208,703	98	24,501	77	748	88	13,883	88
Maryland	24	698,806	0	87,195	0	1,217	0	39,369	0
Massachusetts	438	825,588	78	134,724	76	1,817	75	---	438
Michigan	622	1,576,785	4	166,618	22	3,314	61	104,682	61
Minnesota	512	739,553	78	81,455	78	1,562	32	40,801	44
Mississippi	167	502,020	11	59,086	12	954	11	27,408	11
Missouri	544	807,934	0	97,481	20	2,100	0	49,927	0
Montana	631	151,251	90	15,958	170	758	94	9,752	94
Nebraska	957	270,920	137	31,497	279	1,524	136	18,463	136
Nevada	17	186,834	0	16,323	0	331	0	9,095	0
New Hampshire	233	342,421	11	38,356	1	444	76	10,735	76
New Jersey	616	1,076,005	32	59,569	101	2,264	29	75,247	29
New Mexico	96	297,108	0	33,153	2	658	8	15,943	8
New York	762	2,565,841	3	284,654	49	3,996	3	178,147	3
North Carolina	136	1,080,744	0	16,466	6	1,952	0	65,654	0
North Dakota	328	119,061	42	11,733	58	679	4	7,006	18
Ohio	794	1,796,495	133	0	794	3,715	133	95,790	133
Oklahoma	648	578,171	44	---	648	1,859	44	35,270	44
Oregon	341	473,746	27	56,166	50	1,190	36	24,976	36
Pennsylvania	602	1,654,148	65	0	602	3,276	1	105,519	1
Rhode Island	38	136,253	19	20,448	0	294	0	---	38
South Carolina	95	616,179	0	74,613	4	1,103	0	36,306	0
South Dakota	230	133,069	0	11	229	799	37	8,546	37
Tennessee	141	819,660	2	99,676	2	1,535	1	43,303	1
Texas	1,087	3,268,933	26	275,203	44	5,937	29	198,334	29
Utah	47	456,835	3	43,645	0	717	7	18,289	7
Vermont	336	94,776	45	---	336	336	90	5,452	90
Virginia	157	985,346	22	100,749	22	1,779	3	61,894	3
Washington	296	810,219	0	---	296	1,858	0	39,903	0
West Virginia	55	327,540	0	42,142	0	1,035	0	21,092	0

Wisconsin	448	782,905	19	81,267	19	2,019	19	48,884	19
Wyoming	58	98,176	4	9,834	1	404	9	8,506	9
American Samoa	1	10,751	0	404	0	30	0	651	0
Guam	1	26,493	0	1,824	0	37	0	1,628	0
Northern Marianas	1	6,101	0	134	0	26	0	351	0
Puerto Rico	1	651,225	0	16,654	0	1,661	0	33,224	0
Virgin Islands	1	20,628	0	576	0	34	0	1,593	0

* Data aggregated from Common Core of Data Public School Universe survey, 1989-90.

--- Data not reported by state education agency.

NOTE. Totals are the summaries of data on the file and may undercount categories to the extent that data are not reported

**Common Core of Data Public Education Agency Universe,
1989-90
Number of records lacking mailing address and telephone number**

State	Total records	Records lacking mailing address		Records Lacking telephone number
		Coded "N"	Missing	
Total on file	16,967	388	167	95
Alabama	133	0	0	3
Alaska	55	0	0	0
Arizona	244	1	11	0
Arkansas	350	2	0	0
California	1,153	0	6	61
Colorado	196	0	4	0
Connecticut	176	1	0	0
Delaware	22	1	0	0
District of Columbia	1	0	0	0
Florida	67	0	0	0
Georgia	186	0	0	0
Hawaii	1	0	0	0
Idaho	115	2	0	0
Illinois	1,042	0	0	0
Indiana	331	0	3	0
Iowa	465	108	0	0
Kansas	304	0	1	0
Kentucky	256	0	1	0
Louisiana	83	0	0	0
Maine	326	24	0	0
Maryland	24	0	0	0
Massachusetts	438	0	0	0
Michigan	622	50	0	0
Minnesota	512	65	1	0
Mississippi	167	0	0	0
Missouri	544	0	29	0
Montana	631	12	36	0
Nebraska	957	5	0	0
Nevada	17	0	0	0
New Hampshire	233	0	0	0
New Jersey	616	0	2	24
New Mexico	96	1	0	0
New York	762	92	0	3
North Carolina	136	0	0	0
North Dakota	328	2	0	0
Ohio	794	0	5	1
Oklahoma	648	0	0	1
Oregon	341	13	0	0
Pennsylvania	602	0	11	1
Rhode Island	38	0	0	0
South Carolina	95	0	0	0
South Dakota	230	0	0	0
Tennessee	141	3	0	1
Texas	1,087	0	0	0
Utah	47	0	0	0

State	Total records	Records lacking mailing address		Records Lacking telephone number
		Coded "N"	Missing	
Vermont	336	0	0	0
Virginia	157	1	0	0
Washington	296	2	0	0
West Virginia	55	0	0	0
Wisconsin	448	0	57	0
Wyoming	58	3	0	0
American Samoa	1	0	0	0
Guam	1	0	0	0
Northern Marianas	1	0	0	0
Puerto Rico	1	0	0	0
Virgin Islands	1	0	0	0

DECEMBER 29, 1989

UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT
NATIONAL CENTER FOR EDUCATION STATISTICS FORM APPROVED
OMB NO. 1850-0067
PUBLIC ELEMENTARY/SECONDARY EDUCATION AGENCY UNIVERSE EXPIRATION DATE 12/31/89
SCHOOL YEAR 1989-90 DATE DUE 03/15/90

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** EDUCATION AGENCY ID: **							TELEPHONE
STATE	NCES	NAME OF EDUCATION AGENCY	MAILING ADDRESS	CITY	STATE	ZIP CODE	NUMBER
(AOI)	(A02)	(A03)	(A04)	(A05)	(A06)	(A07)	(A08)

EDUCATION					BOUNDARY CHANGE
AGENCY TYPE:	SUPV. UNION ID:	FIPS COUNTY:	CMSA/PMSA/MSA:	METRO STATUS:	INDICATOR:
(B01)	(B02)	(B03)	(B04)	(B05)	(B06)

STUDENTS	SPECIAL	**** GRADUATES ****			
	EDUCATION	REGULAR	OTHER	H.S. EQUIV.	OTHER H.S.
(C01)	(C02)	(C03)	(C04)	(C05)	(C06)

ED(NCES) FORM 2443

THIS REPORT IS AUTHORIZED BY LAW(20 U.S.C. 1221E-1). WHILE YOU ARE NOT REQUIRED TO RESPOND. YOUR COOPERATION IS NEEDED TO MAKE THE RESULTS OF THIS SURVEY COMPREHENSIVE, ACCURATE, AND TIMELY.

(SURVEY DOCUMENT)