Documentation to the NCES Common Core of Data Public Elementary and Secondary Agency Universe: 1987-88

Table of Contents

I.	Introduction

II. Survey Summary

III. User's Guide

A. State Codes and Abbreviations

B. Listing of Metropolitan Statistical Areas

Appendices

Appendix A-1 Record Layout

Appendix A-2 Data Element Description

Appendix B Glossary

Appendix C Nonresponse Tables

Appendix D Survey Form

DATA COLLECTION DESCRIPTION

United States Department of Education. National Center for Education Statistics

COMMON CORE OF DATA: PUBLIC EDUCATION AGENCY UNIVERSE, 1987-1988

SUMMARY: This dataset contains records for each public elementary and secondary education agency in the 50 states, District of Columbia, and United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands), as reported to the National Center for Education Statistics by the state education agencies. Each record provides state and federal identification numbers; agency's name, address, and telephone number; county name and FIPS code; agency type code; student counts; graduates and other completers counts; and other codes for selected characteristics of the agency. Information on grade span and on the number of schools, classroom teachers, and staff is also included in most cases.

UNIVERSE: All public elementary and secondary education agencies in the 50 states, District of Columbia, and United States territories (American Samoa, Guam, Puerto Rico, the Virgin Islands, and the Marshall Islands).

NOTE: The codebook and data collection instrument are provided as a Portable Document Format (PDF) file. The PDF file format was developed by Adobe Systems Incorporated and can be accessed using PDF reader software, such as the Adobe Acrobat Reader.

EXTENT OF COLLECTION: 1 data file + machine-readable documentation (PDF) + SAS data definition statements

DATA FORMAT: Logical Record Length with SAS data definition statements

File Structure: rectangular

Cases: 17,068 Variables: 31 Record Length: 221 Records Per Case: 1 U.S. Department of Education
Office of Educational Research and Improvement
Washington, D.C. 20202

(Reserve)

DATA BASE DOCUMENTATION (Authority: Public Law 93-502, Section 552)

PART I - SURVEY SUMMARY

_		_	_	_
-	_	_	_	_
•	•	_	ъ.	

Common Core of Data Public Education Agency Universe, 1987-88

This data file contains 17,068 records, one for each public elementary and secondary education agency in the 50 States, District of Columbia, and 5 outlying areas, as reported to the National Center for Education Statistics by the State education agencies. Each record should contain State and and federal ID's, name, address and telephone number of the agency, county name and FIPS code, agency type code, student counts, graduates and other completers counts, and other codes for selected characteristics of the agency. In addition, grade span, number of schools operated by the agency, and number of classroom teachers were aggregated from the CCD Public School Universe.

C. SURVEYMETHOCOLOGY

1. UNIVERSE OR SAMPLE

Universe

State education agencies

i. Other Control of Grant La	E NEW CHOCKING				
Universe	State education agencies				
3. DATE OF COVERAGE	4. FREQUENCY OF SURVEY	E. RESPONSE RATE			
School Year 1987-88	Annual	100%			
6. HIGHLIGHTS					
Local school districts (TYPE 1 or 2) Supervisory/regional school districts State-operated agencies (TYPE 5) All other agencies (TYPE 6 or 7)		15,579 1,144 186 159			

D. RELATED STUDIES

1. SURVEYS

Common Core of Data Public School Universe, 1987-88 Common Core of Data State Nonfiscal Report, 1987-88

2. PUBLICATIONS

Directory of Public Elementary and Secondary Education Agencies, Spring 1988 ED Tabs: "Public Elementary and Secondary Education Agencies in the United States, 1987-88"; "Public Elementary and Secondary School Membership, Graduates, and Staff, by State, 1987-88"

F SPONSORING AGENCY IS NOT DERI (Spring)		

Common Core of Data Public Education Agency Universe, 1987-88 Comments for Users of Data Tape

- Telephone numbers are not available for the following States:
 Colorado, Maine, Michigan, and Montana
- 2. The data provided by Montana did not separate STUDENT COUNTS into the two categories requested. Therefore, the value in the PK THRU 12 student count field for Montana includes Ungraded students.
- 3. The Center ceased collecting grade span of the agency and number of schools operated by the agency with this year's report. However, since these are often useful information concerning school districts and other agencies, similar data, as well as total classroom teachers, were derived from the individual school records on the Public School Universe file.
- a. For number of schools and total classroom teachers, the data represents the total number of school records associated with each agency record and the sum of the classroom teachers reported for each of those school records. This is not necessarily the total number of teachers assigned to the agency, since not all teachers are assigned to a school. The following States did not report classroom teachers on the Public School Universe and therefore are missing that item on this file:

Massachusetts, Michigan, Mississippi, Rhode Island, and Wyoming

b. The grade span was derived by first summing the enrollment by grade for all schools associated with each agency. Then, the lowest grade and highest grade with any student count were determined.

State	FIPS Code	USPS Abbreviation	
Alabama	01	AL	
Alaska	02	AK	
Arizona	04	AZ	
Arkansas	05	A R	
California	06	CA	
Colorado	08	CO	
Connecticut	09	CT	
Delaware	10	DE	
District of Columbia	11	DC	
Florida	12	FL	
Georgia	13	GA	
Hawaii	15	HI	
Idaho	16	ID	
Illinois	17	IL.	
Indiana	18	IN	
Iowa	19 20	IA KS	
Kansas	20 21	KA V2	
Kentucky	22	LA	
Louisiana	23	ME	
Maine	23 24	MD	
Maryland Massachusetts	25	MA	
Michigan	26	MI	-
Minnesota	27	MN	
Mississippi	28	MS	
Missouri	29	MO	
Montana	30	MT	
Nebraska	31	NE	
Nevada	32	NV	
New Hampshire	33	NH	
New Jersey	34	NJ	
New Mexico	35	NM	
New York	36	NY	
North Carolina	37	NC	
North Dakota	38	ND	
Ohio	39	OH	
Oklahoma	40	OK	
Oregon	41	OR	
Pennsylvania	42	PA	
Rhode Island	44	RI	
South Carolina	45	SC	
South Dakota	46	SD	
Tennessee	47	TN	
Texas	48	TX	
Utah	49	UT	
Vermont	50	VT	
Virginia	51	VA	
Washington	53	WA Wa	
West Virginia	54	WV	
Wisconsin	55 56	WI WY	
Wyoming	56	At T	

State	FIPS Code	USPS Abbreviation
American Samoa	03	AS
uam	14	GU
orthern Marianas	60	CM
Puerto Rico	43	PR
irgin Islands	52	VI

.

[MSA = Metropolitan statistical area. CMSA = Consolidated MSA. PMSA = Primary MSA. Excludes Puerto Rico]

MSA/ CMSA/ PMSA code	Metropolitan Statistical Areas	Population, 1984	Beginning page number	MSA/ CMSA/ PMSA code	Metropolitan Statistical Areas	Population, 1984	Beginning page number
0040	Abilene, TX MSA	123,107	302	1080	Boise City, ID MSA	189,273	82
0080	Akron, OH PMSA	650,132	222	1120	Boston, MA PMSA	2,820,700	(')
0120	Albany, GA MSA	116,664	62	1122	Boston-Lawrence-Salem,	·	
0160	Albany-Schenectady-Troy,			i	MA-NH CMSA	4,026,600	(')
	NY MSA	842,931	202	1125	Boulder-Longmont, CO	Į.	
		ł		1	PMSA	208,869	22
0200	Albuquerque, NM MSA	449,389	182	1140	Bradenton, FL MSA	169,525	42
0220	Alexandria, LA MSA	138,912	122	1145	Brazoria, TX PMSA	186,113	302
0240	Allentown-Bethlehem, PA-			1150	Bremerton, WA MSA	164,796	322
	NJ MSA . ,	646,692	262	l	<u>'</u>		
0280	Altoona, PA MSA	134,396	262	1160	Bridgeness Milford CT		
				1100	Bridgeport-Milford, CT PMSA	441 500	,n
0320	Amarillo, TX MSA	190,251	302	1170	Bristol, CT PMSA	441,500	(1)
0360	Anaheim-Santa Ana, CA			1200	1	75,300	(1)
	PMSA	2,075,758	22		Brockton, MA PMSA	186,100	ריז
0380	Anchorage, AK MSA	226,663	2	1240	Brownsville-Harlingen, TX		
0400	Anderson, IN MSA	134,117	82		MSA	241,090	302
0405	Anderson, SC MSA	138,539	282	1260	Bryan-College Station, TX		
0.00		,00,000			MSA	117,355	302
0440	Ann Arbor, MI PMSA	261,377	142		1	'	
0450	Anniston, AL MSA	125,736	2	1280	Buffalo, NY PMSA	985,306	202
0460	Appleton-Oshkosh-Neenah,			1282	Buffalo-Niagara Falls, NY	1	ļ
	WI MSA	299.444	342		CMSA	1,204,797	202
0480	Asheville, NC MSA	165,586	222	1300	Burlington, NC MSA	102,183	222
				1305	Burlington, VT MSA	121,000	(1)
0500	Athens, GA MSA	136,596	62	1		ļ.	
0520	Atlanta, GA MSA	2,380,037	62	1320	Canton, OH MSA	404,215	222
0560	Atlantic City, NJ MSA	290,433	182	1350	Casper, WY MSA	74,986	342
0600	Augusta, GA-SC MSA	368,339	62	1360	Cedar Rapids, IA MSA	169,535	102
0620	Aurora-Eigin, IL PMSA	331,046	82	1400	Champaign-Urbana-Rantoul,		
0640	Austin, TX MSA	645,442	302		IL MSA	170,264	82
0680	Bakersfield, CA MSA	462,371	22	1440	Charleston, SC MSA	472,521	282
0720	Baltimore, MD MSA	2,244,677	122	1			
0730	Bangor, ME MSA	83,900	(7)	1480	Charleston, WV MSA	266,976	342
0760	Baton Rouge, LA MSA	537,972	122	1520	Charlotte-Gastonia-Rock		
0700	Baton Rouge, LA MISA	337,372	'**	1	Hill, NC-SC MSA	1,031,370	222
0780	Battle Creek, MI MSA	137,798	142	1540	Charlottesville, VA MSA	118,262	322
0840	Beaumont-Port Arthur, TX			1560	Chattanooga, TN-GA MSA	422,501	62
	MSA	391,877	302	1600	Chicago, IL PMSA	6,128,282	82
0845	Beaver County, PA PMSA.	199,161	262			1 0,,	
0860	Bellingham, WA MSA	111,833	322	1602	Chicago-Gary-Lake County,		
0870	Benton Harbor, MI MSA	163,029	142		IL-IN-WI CMSA	8,034,953	82
				1620	Chico, CA MSA	158,530	22
0875	Bergen-Passaic, NJ PMSA.	1,299,513	202	1640	Cincinnati, OH-KY-IN	1	
0880	Billings, MT MSA	118,741	182	1	PMSA	1,408,078	222
0920	Biloxi-Gulfport, MS MSA	197,391	162	1642	Cincinnati-Hamilton, OH-		
0960	Binghamton, NY MSA	264,118	202		KY-IN CMSA	1,673,536	222
1000	Birmingham, AL MSA	895,222	2	1660	Clarksville-Hopkinsville,	1	1
1010	Bismarck, ND MSA	86.071	222		TN-KY MSA	152,599	282
1020	Bloomington, IN MSA	100,856	82	1600	Cleveland, OH PMSA	1,866,974	222
1040	Bloomington-Normal,	,00,030	32	1680 1692		1,000,3/4	222
,540	IL MSA	122,794	82	'092	Cleveland-Akron-Lorain, OH CMSA	2.788.396	222
!	12 WOR	122,134	1 52	i .	Un CMSA	2.700.330	1 222

^{&#}x27;For New England MSA's, CMSA's, and PMSA's, see Appendix 3. Data presented in tables A and B for New England are New England county metropolitan areas (NECMA's). For an alphabetical listing of NECMA's, by geographic code, population, and beginning page number, see p. IX.

[MSA = Metropolitan statistical area. CMSA = Consolidated MSA. PMSA = Primary MSA. Excludes Puerto Rico]

MSA/ CMSA/ PMSA code	Metropolitan Statistical Areas	Population, 1984	Beginning page number	MSA/ CMSA/ PMSA code	Metropolitan Statistical Areas	Population, 1984	Beginning page number
1720	Colorado Springs, CO] 	2720	Fort Smith, AR-OK MSA	170,058	2
	MSA	349,051	22	2750	Fort Walton Beach, FL		
1740	Columbia, MO MSA	106,078	162		MSA	127,523	42
1760	Columbia,SC MSA	433,217	282	2760	Fort Wayne, IN MSA	348,407	82
1800	Columbus, GA-AL MSA	244,475	62	2800	Fort Worth-Arlington, TX		
1840	Columbus, OH MSA	1,279,016	242		PMSA	1,144,366	302
1880	Corpus Christi, TX MSA	361.312	302	2840	Fresno, CA MSA	564,915	22
1900	Cumberland, MD-WV MSA	104,518	122	2880	Gadsden, AL MSA	103,597	:
1920	Dalias, TX PMSA	2,203,664	302	2900 2920	Gainesville, FL MSA Galveston-Texas City, TX	189,786	4:
1922	Dallas-Fort Worth, TX CMSA	3,348,030	302		PMSA	215,366	30:
1930	Danbury, CT PMSA	180,300	(')	2960	Gary-Hammond, IN		
1950	Danville, VA MSA	111,202	322		PMSA	629,608	83
1960	Davenport-Rock Island-	111,202	1	2075	Class Falls AlV AGGA		
1300	Moline, IA-IL MSA	380,917	102	2975	Glens Falls, NY MSA	111,557	202
2000	Dayton-Springfield, OH	300,577	1	2985	Grand Forks, ND MSA	69,013	223
2000	MSA	930,096	242	3000	Grand Rapids, MI MSA	626,376	142
		550,550	1	3040	Great Falls, MT MSA	81,815	182
2020	Daytona Beach, FL MSA	300,342	42	3060	Greeley, CO MSA	131,742	22
2040	Decatur, IL MSA	128,597	82	3080	Green Bay, WI MSA	181,287	342
2080	Denver, CO PMSA	1,582,547	22	3120	Greensboro - Winston-	101,207	342
2082	Denver-Boulder, CO			3120	Salem - High Point, NC		
	CMSA	1,791,416	22		MSA	886,066	222
2120	Des Moines, IA MSA	377,060	102	3160	Greenville-Spartanburg, SC		
2160	Detroit, MI PMSA	4,315,751	142		MSA	592,893	282
2162	Detroit-Ann Arbor, MI		i l	3180	Hagerstown, MD MSA	111,963	. 122
	CMSA	4,577,128	142	3200	Hamilton-Middletown, OH		
2180	Dothan, AL MSA	124,120] 2		PMSA	265,458	222
2200	Dubuque, IA MSA	91,737	102		l	1	
2240	Duluth, MN-WI MSA	253,782	142	3240	Harrisburg-Lebanon-		
2290	Eau Claire, WI MSA	136,046	342		Carlisle, PA MSA	570,245	262
2320	El Paso, TX MSA	526,465	302	3280	Hartford, CT PMSA	729,400	(1
2330	Elkhart-Goshen, IN MSA	142,205	82	3282	Hartford-New Britain-	4 000 400	49
2335	Elmira, NY MSA	93,473	202	3290	Middletown, CT CMSA	1,030,400	(1
2000	Emilia, Ki Moa	35,473	. 202	3320	Hickory, NC MSA	212,145 805,266	222
2340	Enid, OK MSA	65,406	242	3320	Honolulu, HI MSA	803,200	82
2360	Erie, PA MSA	282,124	262	3350	Houma-Thibodaux, LA		
2400	Eugene-Springfield, OR		1		MSA	190,397	122
	MSA	266,397	242	3360	Houston, TX PMSA	3,164,177	302
2440	Evansville, IN-KY MSA	281,328	82	3362	Houston-Galveston-		
2480	Fall River, MA-RI PMSA	156,600	(*)		Brazoria, TX CMSA	3,565,656	302
2520	Fargo-Moorhead, ND-MN			3400	Huntington-Ashland,		
2320	MSA	143,318	222		WV-KY-OH MSA	334,028	342
2560	Favetteville, NC MSA	251,345	222	3440	Huntsville, AL MSA	210,020	2
2580	Fayetteville-Springdale,	201,040	1 1			•	
	AR MSA	104,058	2	3480	Indianapolis, IN MSA	1 104 647	100
2600	Fitchburg-Leominster, MA	, , , , , , ,	-	3500	lows City, IA MSA	1,194,647 84,894	102
	MSA	95,500	(9)	3520	Jackson, MI MSA	145,314	102 142
2640	Flint, MI MSA	434,148	142	3560	Jackson, MS MSA	382,378	162
			į į	3600	Jacksonville, FL MSA	795,323	42
2650	Florence, AL MSA	135,681	2			.55,525	7
2655	Florence, SC MSA	114,018	282	3505	Inglescoulle NO Sec.		
2670	Fort Collins-Loveland, CO	165 340	1	3605	Jacksonville, NC MSA	118,605	222
2000	MSA	165,746	22	3620	Janesville-Beloit, WI MSA	138,652	34:
2680	Fort Lauderdale-Hollywood-		1	3640	Jersey City, NJ PMSA	559,885	20:
	Pompano Beach, FL PMSA	1,093,340	42	3660	Johnson City-Kingsport- Bristol, TN-VA MSA	441,900	20.
2700	Fort Myers-Cape Coral, FL	1,083,340	42	3680	Johnstown, PA MSA	258,988	282
2,00	MSA :	252,887	42] 3080	Commetown, PA MICA	230,368	262
		232,007	**			1	
2710	Fort Pierce, FL MSA	190,241	42	3690	Joliet, IL PMSA	363,842	

^{&#}x27;For New England MSA's, CMSA's, and PMSA's, see appendix 3. Data presented in tables A and B for New England are New England county metropolitan areas (NECMA's). For an alphabetical listing of NECMA's by geographic code, population, and beginning page number, see p. IX.

[MSA = Metropolitan statistical area. CMSA = Consolidated MSA. PMSA = Primary MSA. Excludes Puerto Rico]

MSA/ CMSA/ PMSA code	Metropolitan Statistical Areas	Population, 1984	Beginning page number	MSA/ CMSA/ PMSA code	Metropolitan Statistical Areas	Population, 1984	Beginning page number
3710	Joplin, MO MSA	131,886	162	4920	Memphis, TN-AR-MS	Ì	
3720	Kalamazoo, MI MSA	215,237	142		MSA	934,588	282
3740	Kankakee, IL MSA	100,146	82			·	
3760	Kansas City, MO-KS MSA.	1,476,715	162	4992	Miami-Fort Lauderdale, FL		
3800	Kenosha, WI PMSA	121,377	82		CMSA	2,799.323	42
3810	Killeen-Temple, TX MSA	225,679	302	5000 5015	Miami-Hisleah, FL PMSA Middlesex-Somerset-	1,705,983	42
3840	Knoxville, TN MSA	589,409	282		Hunterdon, NJ PMSA	921,849	202
3850	Kokomo, IN MSA	101,026	102	5020	Middletown, CT PMSA	82,600	(י)
3870	La Crosse, WI MSA	93,127	342	5040	Midland, TX MSA	113,585	302
3880	Lafavette, LA MSA	215,922	122	5080	Mi)waukee, WI PMSA	1,393,833	342
3920	Lafayette-West Lafayette,			5082	Milwaukee-Racine, WI		
	IN MSA	123,872	102		CMSA	1,567,647	342
3960	Lake Charles, LA MSA	174,961	122	5120	Minneapolis-St. Paul, MN-		
3965	Lake County, IL PMSA	480,798	82		WI MSA	2,230,893	162
3980	Lakeland-Winter Haven,		i	5160	Mobile, AL MSA	465,677	2
	FL MSA	354,572	42	5170	Modesto, CA MSA	295,700	22
4000	Lancaster, PA MSA	381,348	262	5190	Monmouth-Ocean, NJ		
4040	Lansing-East Lansing, MI				PMSA	900,550	202
	MSA	416,247	142	5200	Monroe, LA MSA	142,652	122
4080	Laredo, TX MSA	118,171	302	5240	Montgomery, AL MSA	284,788	2
4100	Les Cruces, NM MSA	112,184	182	5280	Muncie, IN MSA	123,577	102
4120	Las Vegas, NV MSA	536,473	182	5320	Muskegon, MI MSA	155,688	142
4150	Lawrence, KS MSA	69,755	102	5345	Napies, FL MSA	110,798	62
4160	Lawrence-Haverhill, MA-	00,700		5350	Nashua, NH PMSA	153,300	(')
7.00	NH PMSA	356,900	(1)	5360	Nashville, TN MSA	890,334	282
4200	Lawton, OK MSA	119,416	242	5380	Nassau-Suffolk, NY PMSA	2,653,389	202
4240	Lewiston-Auburn, ME		}	5400	New Bedford, MA MSA	167,700	(¹)
	MSA	84,800	(')	5440	New Britain, CT PMSA	143,100	(י)
4280	Lexington-Fayette, KY			5480	New Haven-Meriden, CT		
	MSA	327,169	102	5520	MSA	506,000	(1)
4320	Lima, OH MSA	152,191	242	0020	CT-RI MSA	257,000	l (r)
4360	Lincoln, NE MSA	203,021	182	5560	New Orleans, LA MSA	1,318,759	122
4400	Little Rock-North Little			5600	New York, NY PMSA	8,376,865	202
	Rock, AR MSA	492,725	2]
4420	Longview-Marshall, TX		ļ .	5602	New York-Northern New	i	ŀ
	MSA	168,407	302	ŀ	Jersey-Long island,		ĺ
4440	Lorain-Elyria, OH PMSA	271,290	222		NY-NJ-CT CMSA	17,677,042	202
				5640	Newark, NJ PMSA	1,875,318	202
4472	Los Angeles-Anaheim-			5700	Niagara Falls, NY PMSA	219,491	202
	Riverside, CA CMSA	12,372,586	22	5720	Norfolk-Virginia Beach-		
4480	Los Angeles-Long Beach,	7.004.000	1	i	Newport News, VA		·
4	CA PMSA	7,901,220	22	l	MSA	1,261,174	322
4520	Louisville, KY-IN MSA	962,563	122	5760	Norwalk, CT PMSA	127,600	("
4560	Lowell, MA-NH PMSA	250,400	(')	5775	Oakland, CA PMSA	1,871,410	22
4600	Lubbock, TX MSA	218,861	302	5790	Ocale, FL MSA	155,581	62
4040		140 550	222	5800	Odessa, TX MSA	144,477	302
4640 4680	Lynchburg, VA MSA : Macon-Warner Robins, GA	142,552	322	5880	Oklahoma City, OK MSA	962,552	242
4000		277.901	62	5910	Olympia, WA MSA	138,343	322
4720	MSA	332,973	342	1			1
4760	Manchester, NH MSA	136,400	(1)	5920	Omaha, NE-IA MSA	607,385	182
4800	Manafield, OH MSA	129,109	242	5950	Orange County, NY PMSA	273,546	202
7000	INGUSTION, ON WISH	123,103	1 2-2	5960	Orlando, FL MSA	824,127	62
4880	McAllen-Edinburg-Mission,		1	5990	Owensboro, KY MSA	88,269	122
466∨	TX MSA	337,118	302	6000	Oxnard-Ventura, CA PMSA	584,731	22
				l	D	100 500	62
4890	I Madford DR MSA	1.450 () 250	, , , ,	E/11 L			
4890 4900	Medford, OR MSA	136,086	242	6015 6020	Panama City, FL MSA Parkersburg-Marietta, WV-	108,508	04

^{&#}x27;For New England MSA's, CMSA's, and PMSA's, see appendix 3. Data presented in tables A and B for New England are New England county metropolitan areas (NECMA's). For an alphabetical listing of NECMA's by geographic code, population, and beginning page number, see p. IX.

[MSA = Metropolitan statistical area. CMSA = Consolidated MSA. PMSA = Primary MSA. Excludes Puerto Rico]

MSA/ CMSA/ PMSA code	Metropolitan Statistical Areas	Population, 1984	Beginning page number	MSA/ CMSA/ PMSA code	Metropolitan Statistical Areas	Population, 1984	Beginning page nu.nber
6025	Pascagoula, MS MSA	123,556	162	7200	San Angelo, TX MSA	95,998	302
6060	Pawtucket-Woonsocket-		İ	7240	San Antonio, TX MSA	1,188,544	. 302
•••	Attleboro, RI-MA PMSA	312,100	(1)	7320	San Diego, CA MSA	2,063,902	22
6080	Pensacola, FL MSA	318,669	62	7360	San Francisco, CA PMSA .	1,541,862	22
				7362	San Francisco-Oakland-	F 804 570	22
6120	Peoria, IL MSA	355,894	82		San Jose, CA CMSA	5,684,572	22
6160	Philadelphia, PA-NJ PMSA Philadelphia-Wilmington-	4,768.388	262	7400	San Josa, CA PMSA	1,371,522	22
6162	Trenton, PA-NJ-DE-MD			7480	Santa Barbara-Santa	1,571,522	
	CMSA	5.755.342	262	,	Maria-Lompoc, CA MSA .	322,781	22
6200	Phoenix, AZ MSA	1,714,809	2	7485	Santa Cruz, CA PMSA	205,816	22
6240	Pine Bluff, AR MSA	90,581	2				
				7490	Santa Fe, NM MSA	100,482	182
6280	Pittsburgh, PA PMSA	2,172,794	262	7500	Santa Rosa-Petaluma, CA		
6282	Pittsburgh-Beaver Valley,			7510	PMSA	326,319	22 62
	PA CMSA	2,371,955 81,700	262	7510 7520	Sarasota, FL MSA	237,588 232,935	62
6320	Pittsfield, MA MSA		(') (')	7560	Scranton-Wilkes-Barre,	232,335	02
6400	Portland, ME MSA	201,200	} ''	7500	PA MSA	726,755	262
6440	Portland, OR PMSA	1,136,501	242			1	
6442	Portland-Vancouver, OR-	1,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		7600	Seattle, WA PMSA	1,692,035	-342
• • • •	WA CMSA	1,340,940	242	7602	Seattle-Tacoma, WA		
6450	Portsmouth-Dover-	ļ			CMSA	2,207,843	342
	Rochester, NH-ME MSA	206,500	(')	7610 7620	Sharon, PA MSA Sheboygan, WI MSA	127.141	262 342
6460	Poughkeepsie, NY MSA	253,100	202	7640	Sherman-Denison, TX	102,115	372
6480	Providence, RI PMSA	626,400	(1)	/640	MSA	94,699	302
	Dun idan an Dan sunhas Sall] 34,033	
6482	Providence-Pawtucket-Fall River, RI-MA CMSA	1,095,000	(1)	7680	Shreveport, LA MSA	360,862	122
6520	Provo-Orem, UT MSA	240,590	322	7720	Sioux City, IA-NE MSA	118,248	102
6560	Pueblo, CO MSA	124,850	22	7760	Sioux Falls, SD MSA	118,145	282
6600	Racine, WI PMSA	173,814	342	7800	South Bend-Mishawaka,		
6640	Raleigh-Durham, NC MSA .	609,295	222		IN MSA	239,760	102
	D. 17 DA 1454	317.04	262	7840	Spokane, WA MSA	352,852	342
6680	Reading, PA MSA	317,194 126,495	202	7880	Springfield, IL MSA	190,146	82
6690 6720	Redding, CA MSA	211,528	182	7920	Springfield, IC MSA	217,218	162
5740	Richland-Kennewick-Pasco,	211,525	'02	8000	Springfield, MA MSA	515,900	1 6
0,40	WA MSA	149,139	342	8040	Stamford, CT PMSA	196,900	1 6
6760	Richmond-Petersburg, VA			8050	State College, PA MSA	114,461	262
	MSA	796,069	322			1	
	Si cosido Con Bonnadias		1	8080	Steubenville-Weirton, OH-WV MSA	157,578	242
6780	Riverside-San Bernardino,	1,810,877	22	8120	Stockton, CA MSA	398,630	22
6800	Roanoke, VA MSA	222,651	322	8160		650,473	202
6820	Rochester, MN MSA	96,247	162	8200	Tacoma, WA PMSA	515,808	342
6840	Rochester, NY MSA	989,021	202	8240	Tallahassee, FL MSA	207,639	6:
6880	Rockford, IL MSA	278,802	82	l .	į)	1
	0	1,219,603	22	8280	Tampa-St. Petersburg-		
6920 6960	Sacramento, CA MSA Saginaw-Bay City-Midland,	1,219,603	1 22	0220	Clearwater, FL MSA	1,810,925	6:
6360	MI MSA	411,860	142	8320 8360	Terre Haute, IN MSA Texarkana, TX-	134,491	10:
6980	St. Cloud, MN MSA	171,314	162	3300	Texarkana, AR MSA	118,494	30:
7000	St. Joseph, MO MSA	86,392	162	8400	Toledo, OH MSA	610,824	24
7040	St. Louis, MO-IL MSA	2,398,392	162	8440	Topeka, KS MSA	159,009	10
	6						
7080	Salem, OR MSA	255,211	242	8480		313,843	26
7090	Salem-Gloucester, MA PMSA	259,100	(1)	8520		594,829	1 24
7120	Salinas-Seaside-Monterey,	255,100	1 ''	8560 8600	1	725,569	24
, , 20	CA MSA	319,223	22	8640	· P	144,611	30
7160	Sait Lake City-Ogden, UT	•	1		1	<u> </u>	1
	MSA	1.025.288	322	8680	Utica-Rome, NY MSA	321,420	20

'For New England MSA's, CMSA's, and PMSA's, see appendix 3. Data presented in tables A and B for New England are New England count metropolitan areas (NECMA's). For an alphabetical listing of NECMA's by geographic code, population, and beginning page number, see p. IX

[MSA = Metropolitan statistical area, CMSA = Consolidated MSA, PMSA = Primary MSA, Excludes Puerto Rico]

MSA/ CMSA/ PMSA code	Metropolitan Statistical Areas	Population, 1984	Beginning page number	MSA/ CMSA/ PMSA code	Metropo itan Statistical Areas	Population, 1984	Beginning page number
8720 8725	Vallejo-Fairfield-Napa, CA PMSA Vancouver, WA PMSA	367,643 204,439	22 242	8960	West Palm Beach-Boca Raton-Delray Beach, FL MSA	692.217	62
8750 8760	Victoria, TX MSA	74,495	30,2	9000	Wheeling, WV-OH		
	NJ PMSA	133,459	262	9040 9080	MSA	183,173 428,609 126,175	342 102 302
8780	Visalia-Tulare-Porterville, CA MSA	272,430	22	9140 9160	Williamsport, PA MSA Wilmington, DE-NJ-MD	117,131	262
8800 8840	Waco, TX MSA	182,115	302	9200	PMSA	539,652 110,430	262 222
8880	MSA	3,429,613 208,200	42 (¹)	9240	Worcester, MA MSA	404,700	(1
8920	Waterioo-Cedar Falls, IA	1	!	9260	Yakima, WA MSA	179,479	342
	MSA	161,818	102	9280 9320	York, PA MSA Youngstown-Warren, OH	391,439	262
8940	Wausau, WI MSA	112,668	342	9340	MSA Yuba City, CA MSA	518,063 109,574	242

¹ For New England MSA's, CMSA's, and PMSA's, see appendix 3. Data presented in tables A and B for New England are New England county metropolitan areas (NECMA's). For an alphabetical listing of NECMA's by geographic code, population, and beginning page number, see below.

Alphabetical Listing of New England County Metropolitan Areas, October 1984, by Geographic Code, Population, and Beginning Page Number

NECMA code	New England County Metropolitan Areas	Population, 1984	Beginning page number	NECMA code	New England County Metropolitan Areas	Population, 1984	Beginning page number
0733	Bangor, ME	138,429	122	5523	New London-Norwich, CT.	244,641	42
1123	Boston-Lawrence-Salem- Lowell-Brockton, MA	3,695,366	142	6323	Pittsfield, MA	142,426	142
1163	Bridgeport-Stamford-			6403	Portland, ME	223,246	122
1303 3283	Norwalk-Danbury, CT Burlington, VT	816,127 126,217	202 322	6453	Portsmouth-Dover- Rochester, NH	300,025	182
4243	Middletown-Bristol, CTLewiston-Auburn, ME	1,069,164 100,007	42 122	6483	Providence-Pawtucket- Woonsocket, RI	878,203	262
4763 5403	Manchester-Nashua, NH New Bedford-Fall River-	295,157	182	8003	Springfield, MA (Holy- oke, Northampton,		ł
	Attleboro, MA	477,900	142		Westfield)	583,936	142
5483	New Haven-Waterbury- Meriden, CT	769,604	42	9243	Worcester-Fitchburg- Leominster, MA	654,019	14:

CCD AGENCY LAYOUT 1987 - 1988 LRECL=221

RECORD LAYOUT OF THE FILE

Name	Type	Position	Length	Description
LEAID	AN	001-007	7	7-DIGIT ID CODE (2-FIPS,5-AGENCY)
+FIPS	AN	001-002	2	FIPS STATE CODE FOR LOCATION OF AGENCY
STID87	AN	008-021	14	STATE AGENCY ID
NAME87	AN	022-051	30	NAME OF LOCAL EDUCATION AGENCY
STREET87	AN	052-076	25	MAILING ADDRESS
CITY87	AN	077-094	18	CITY NAME OF MAILING ADDRESS
ST87	AN	095-096	2	USPS STATE ABBREVIATION
ZIP87	AN	097-101	5	5-DIGIT ZIP CODE
ZIP487	AN	102-105	4	ZIP+4 IF ASSIGNED
PHONE87	AN	106-115	10	TELEPHONE NUMBER (3-area code,7-exchange)
TYPE87	AN	116-116	1	TYPE OF AGENCY CODE
UNION87	AN	117-119	3	SUPERVISORY UNION NUMBER
CONUM87	AN	120-124	5	FIPS COUNTY NUMBER (FIPS+COUNTY)
CONAME87	AN	125-149	25	COUNTY NAME
CMSA87	AN	150-155	6	CMSA/PMSA/MSA CODE
MSC87	AN	156-156	1	METRO STATUS CODE
GRSPAN87	AN	157-160	4	GRADE SPAN OF AGENCY (SCHOOL UNIV)
+GSLO87	AN	157-158	2	LOW GRADE SPAN (SCHOOL UNIV)
+GSHI87	AN	159-160	2	HIGH GRADE SPAN (SCHOOL UNIV)
SCH87	N	161-165	5	NUMBER OF SCHOOLS (SCHOOL UNIV)
TEACH87	N	166-171	6	NUMBER OF TEACHERS
UG87	N	172-177	6	COUNT OF UNGRADED STUDENTS
PK1287	N	178-183	6	COUNT OF PK-12 STUDENTS
MEMBER87	N	184-190	7	COUNT OF TOTAL STUDENTS
SPECED87	N	191-196	6	COUNT OF SPECIAL ED STUDENTS
REGDIP87	N	197-202	6	REGULAR DIPLOMA STUDENTS
OTHDIP87	N	203-208	6	OTHER DIPLOMA STUDENTS
C0687	N	209-214	6	H.S. EQUIVALENT STUDENTS
OTHCOM87	N	215-220	6	OTHER H.S. COMPLETERS
NEWREC	AN	221-221	1	NEW ID FLAG

Data Element Description 1987-88

Some of the data in this section may differ from Record Layout in the previous section of this appendix--this section is only to be used as a description of the data

Variable Name	Description
LEAID	Unique NCES-assigned ID for each agency in the file. NOTE: Position # 001-002 is also the FIPS state number, and position # 003-007 is the unique number for each agency within a state.
FIPS	Federal Information Processing Standards. A list of the FIPS codes is attached. (The Common Core of Data Public Education Agency and School Universe used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year.)
STID87	State's own ID for the education agency.
NAME87	Name of the education agency.
STREET87	Mailing address of the agency may be a street address, a Post Office box number, or, if there is no address beyond CITY, STATE, and ZIP, the character "N".
CITY87	Name of the mailing address city.
ST87	Two-letter U.S. Postal Service abbreviation for the state where the mailing address is located.
ZIP87	Five-digit U.S. Postal Service ZIP code for the mailing address.
ZIP487	Four-digit ZIP+4, if assigned; if none, field is blank.
PHONE87	Telephone number of education agency. NOTE: Position # 106-108 is the area code, and position # 109-115 is the exchange and number.
TYPE87	NCES code for type of agency: 1 = The agency is an independent local school district
	2 = The agency is a local school district component of a supervisory union and shares a superintendent and administrative services with other school districts.
	3 = The agency is a supervisory union administrative center or a county superintendent serving the same purpose.
	4 = The agency is a regional education service agency, or a county superintendent serving the same purpose.
	5 = The agency is a state-operated institution charged, at least in part, with providing elementary and/or secondary instruction

6 = The agency is a federally-operated institution charged, at

or services to special needs populations.

least in part, with providing elementary and/or secondary instruction or services to a special need population.

7 = Other education agencies that do not fit into the first six categories.

UNION87 For supervisory union administrative centers and component agencies, this is a number assigned by the state to the union. Additionally, if the agency is a county superintendent, this is the FIPS county number.

CONUM87 FIPS county number.

NOTE: Position #120-121 is the FIPS state number, and position #122-124 is the FIPS number for county within state.

CONAME87 Name of county.

CMSA87 Unique numeric code assigned by U.S. Office of Management and Budget which identifies a geographic area consisting of a large population nucleus and social integration with that nucleus. If the agency is not located within one of these areas, the field will contain "000000".

CMSA = Consolidated Metropolitan Statistical Area

PMSA = Primary Metropolitan Statistical Area

MSA = Metropolitan Statistical Area

MSC87 NCES classification of the agency's service area relative to a Metropolitan Statistical Area.

1 = Primarily serves a central city of an MSA

2 = Serves an MSA but not primarily its central city

3 = Does not serve an MSA

GRSPAN87 NCES code for the span of grades which the agency is authorized to serve under its charter of incorporation issued by the Sate. The following codes may be used:

PK = Prekindergarten

KG = Kindergarten

01-12 = First through twelfth grade

UG = Ungraded

SP = Special education programs

00 = Used for agencies instructing nonresident students only or supervisory union administrative / operational centers

UG, SP, and 00 each occurs only in isolation from other codes. When one of these does occur, it is considered to be both the lowest and the highest grade.

GSLO87 NCES code for lowest grade with student counts reported, for all schools associated with this agency on the CCD Public School Universe for this school year.

GSHI87 NCES code for highest grade with student counts reported, for all schools associated with this agency on the CCD Public School Universe for this school year.

- SCH87 Aggregate number of schools associated with this agency on the CCD Public School file.
- TEACH87 Aggregate number of classroom teachers reported for schools associated with this agency on the CCD Public School file. This is NOT necessarily the total number of teachers assigned to this agency.
- UG87 Total students in classes or programs without standard grade designations.
- PK1287 Total students in classes from prekindergarten through 12th grade that are part of the public school program. Excludes Headstart participants.
- MEMBER87 Computed sum of UNGRADED and PK through 12
- SPECED87 Count of all students having a written Individual Education Program (IEP) under P.L. 94-142.
- REGDIP87 Count of individuals who received a regular diploma during the previous school year and subsequent summer school.
- OTHDIP87 Count of individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.
- Count of individuals age 19 or younger who have received a high school equivalency certificate during the previous school year and subsequent summer school.
- OTHCOM87 Count of individuals who received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.
- NEWREC If an "*" appears in this field, the NCES Agency ID was newly assigned in the current survey cycle. This would occur when and agency either was newly reported or underwent sufficient change to be considered a new entity.

COMMON CORE OF DATA GLOSSARY OF TERMS

All Other Support Staff

Support staff not reported in other categories, such as, data processing, health, maintenance, bus drivers, security, and cafeteria workers.

Alternative Education School

A public elementary/secondary school that:

- addresses needs of students which typically cannot be met in a regular school,
- provides nontraditional education,
- serves as an adjunct to a regular school,
- falls outside of the categories of regular, special education, or vocational education.

Central City

- within a Metropolitan Statistical Area (MSA)
- with a minimum population of 50,000
- has a Census Urbanized Area Code

Classroom Teachers

Total number of classroom teachers for all graded and/or ungraded classes in a school

- stated as a proportion of a full-time position,
- computed by dividing the amount of time employed by the time normally required for a full-time position.

Consolidated Metropolitan Statistical Area (CMSA)

Area of greater than 1,000,000 population that is the totality of the PMSAs in a single geographical area.

Diploma, High School

Formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Dropout

A dropout is an individual who:

- Was enrolled in school at some time during the previous school year;
- Was not enrolled at the beginning of the current school year;
- Has not graduated from high school or completed a state- or district-approved educational program, and
- Does not meet any of the following exclusionary conditions:
 - transfer to another public school district, private school, or state- or districtapproved educational program;
 - temporary absence due to suspension or school-approved illness, or

death.

Education Agency

Government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

General level of instruction classified by state and local practice as elementary

- composed of any span of grades not above grade 8,
- preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Elementary Guidance Counselors

Professional staff assigned specific duties and school time for the following activities with elementary grades:

- counseling with students and parents;
- consulting with other staff members on learning problems;
- evaluating student abilities;
- assisting students in making educational and career choices;
- assisting students in personal and social development;
- providing referral assistance;
- working with other staff members in planning and conducting guidance programs for students.

The state should apply its own standards in apportioning the aggregate of guidance counselors/directors into the components, elementary and secondary.

Elementary Teachers

Elementary teachers are those teachers of general level instruction classified by state and local practice as elementary. Composed of any span of grades not above grade 8.

• EXCLUDES pre-kindergarten and kindergarten teachers.

Federally Operated Education Agency

Federally operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

Free Lunch Program

Program under the National School Lunch Act which provides cash subsidies for free lunches to students based on family size and income criteria.

FTE (Full-time Equivalency)

Amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development Test

Comprehensive test used primarily to appraise the educational development of students who:

- have not completed their formal high school education, and
- may earn a high school equivalency certificate through achievement of satisfactory scores.

Graduate, High School

Individual who has received formal recognition from school authorities, by the granting of a diploma, for completing a prescribed course of studies in a secondary level school.

 does not include other completers, or high school equivalency recipients, or other diploma recipients.

Headstart Program

Federally funded program that provides comprehensive educational, social, health, and nutritional services to:

- low-income preschool children and their families, and
- children from ages 3 to school entry age, i.e., the age of compulsory school attendance.

High School Completers

Counts of graduates and other completers including regular diploma recipients, other diploma recipients, high school equivalency recipients, and other high school completers.

High School Equivalency Certificate

Formal document certifying that an individual met the state requirements for high school graduation equivalency by:

- obtaining satisfactory scores on an approved examination, and
- meeting other performance requirements (if any) set by one state education agency or other appropriate body.

High School Equivalency Recipients

Count of individuals age 19 years or younger who have received a high school equivalency certificate during the previous school year, and subsequent summer.

Individualized Educational Program (IEP)

As used here, refers to written instructional plan for students with disabilities designated as special education students under the Individuals With Disabilities Education Act (IDEA-Part B) which includes:

- statement of present levels of educational performance of a child,
- statement of annual goals, including short-term instructional objectives,
- statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs,
- projected date for initiation and anticipated duration of services,
- appropriate objectives, criteria and evaluation procedures and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aides

Instructional aides are staff members assigned to assist a teacher in activities requiring minor decisions regarding students, and in such activities as monitoring, conducting rote exercises, operating equipment and clerking. Includes only paid staff, and excludes volunteer aides.

Instructional Coordinators and Supervisors

Staff supervising instructional programs, at the school district or sub-district level. Includes curriculum coordinators or supervisors and in-service training staff; Chapter 1 supervisors, home economics supervisors, educational television staff; coordinators and supervisors of audiovisual services; and staff engaged in development of computer-assigned instruction. Excludes school-based department chairperson.

Kindergarten

Group or class that is part of a public school program, and is taught during the year preceding first grade.

Kindergarten Teachers

Kindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year preceding the first grade.

LEA Administrative Support Staff

Staff members who provide direct support to LEA administrators.

INCLUDE clerical staff and secretaries.

LEA Administrators

Includes local education agency superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities such as business managers, administrative assistants. Exclude supervisors of instructional or student support programs.

Librarians and Media Specialists

Professional staff members and supervisors who are assigned specific duties and school time to professional library service activities, including: selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library and media services by students, teachers and other members of the instructional staff; guiding individuals in their use of media services, library books and materials, whether maintained separately or as part of an instructional materials center.

Library and Media Support Staff

Staff members who render other library or media services, such as preparing, caring for, and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials whether maintained separately as part of an instructional materials center.

Media Specialists

Directors, coordinators, and supervisors of media centers (see Librarians).

Membership Count

Count of students on current roll

- sums original entries and reentries, subtracts total withdrawals, or
- sums total present and total absent
- shows count taken on the closest school day to October 1.

Metro Status

Classification of an education agency's service area relative to a Metropolitan Statistical Area.

Metropolitan Statistical Area (MSA)

Area may be an MSA if it is the only MSA in the immediate area and it has a city of at least 50,000 population, or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000.

Non-MSA City

City or place not in an MSA with a minimum population of 25,000 inhabitants and a population of density of at least 1,000 per square mile

does not have a Census Urbanized Area Code.

Other Diploma Recipients

Count of individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.

Other High School Completers

Count of individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

All support services staff not reported in other categories, e.g., data processing, health, maintenance, bus drivers, security, and cafeteria workers.

Outside Urbanized Area

Area not contiguous to any city or urban fringe area

- with a minimum population of 2,500 inhabitants,
- with a population density of at least 1,000 per square mile,
- without a Census Urbanized Area Code.

Prekindergarten

Group or class that is part of a public school program, and is taught during the year or years preceding kindergarten.

Prekindergarten Teachers

Prekindergarten teachers are those teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; includes teachers of Head Start Students of part of authorized program.

Primary Metropolitan Statistical Area (PMSA)

A PMSA is a metropolitan statistical area that is a component of a consolidated metropolitan statistical area (see MSA). Several adjacent PMSAs comprise a single CMSA.

Public School

Institution which provides educational services, has one or more grade groups (PK-12) or which is upgraded, and

- has one or more teachers to give instruction,
- is located in one or more buildings
- has an assigned administrator,
- receives public funds as primary support,
- is operated by an education agency.

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or county superintendent serving the same purposes.

Regular Diploma Recipients

Count of graduates who received a regular diploma during the previous school year, and subsequent summer school.

Regular School

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education

Rural

An area with 2,500 inhabitants or fewer, and/or a population density of less than 1,000 per square mile

• does not have a Census Urbanized Area Code.

School Administrative Support Staff

Those whose activities are concerned with the support of the teaching and administrative duties of the office of the principal or department chairpersons.

• INCLUDE clerical staff and secretaries.

School Administrators

Staff members whose activities are concerned with the directing and managing the operation of a particular school. Includes:

- principals, assistant principals, and other assistants,
- those who supervise school operations, assign duties to staff members, supervise and maintain
 the records of the school, and coordinate school instructional activities with those of the
 education agency; and
- department chairpersons.

School District

Education agency or administrative unit which operates under a public board of education.

Secondary

General level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Secondary Guidance Counselors

Professional staff assigned specific duties described for elementary guidance counselors, but conducting activities with secondary grades. (See Elementary Guidance Counselors.)

Secondary Teachers

Secondary teachers are those teachers of general level instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Special Education School

Public elementary/secondary school that:

- focuses primarily on special education, including instruction for any of the following: hard of hearing, deaf, speech-impaired, health-impaired, orthopedically impaired, mentally retarded, seriously emotionally disturbed, multi-handicapped, visually handicapped, deaf and blind.
- adapts curriculum, materials or instruction for students served.

State Education Agency

The agency of the state charged with primary responsibility for coordinating and supervising public instruction including the setting of standards for elementary and secondary instruction programs.

State-Operated Agency

State-operated agency charged at least in part with providing elementary and/or secondary instruction or support services.

Student

Individual for whom instruction is provided in an elementary or secondary educational program under the jurisdiction of a school, school system, or other educational institution.

Student Support Services Staff

Professional and supervisory staff providing noninstructional services to students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, social work services; supervisors of the preceding staff and of health, transportation and food services.

Supervisory Union

Educational agency where administrative services are performed

- for more than one school district
- by a common superintendent.

Teacher

A professional school staff member who instructs students and maintains daily student attendance figures.

Teachers of Ungraded Classes

Teachers of classes or programs to which students are assigned without standard grade designation.

Total FTE Teachers

Sum of all reported teacher FTE.

Total Guidance

Sum of FTE for elementary and secondary guidance counselors.

Ungraded

Classes or programs to which students are assigned without standard grade designation.

Urban Fringe

Closely settled area, contiguous to a central city:

- outside a central city,
- with a minimum population of 2,500 inhabitants,
- with a population density of at least 1,000 per square mile, and
- has a Census Urbanized Area Code.

Urbanized Area

An area with a population concentration of at least 50,000, generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 per square mile.

Vocational Education SchoolPublic elementary/secondary school that:

- focuses primarily on vocational education, and
- provides education and training in one or more semi-skilled or technical operations.

Common Core of Data Public Education Agency Universe, 1987-88 Number of records lacking mailing address and telephone number, by State

Records lacking

		mailing a	ddress	Records lacking	
State	Total records	Coded "N"	Missing	telephone number	
Total on file	17,068	832	136	1,898	
Alabama Alaska Arizona Arkansas California	132 56 242 352 1,157	0 1 0 3 0	0 0 11 0 5	5 0 1 3 73	
Colorado Connecticut Delaware District of Columbia Florida	199 176 22 1 67	0 1 1 0 0	8 0 0 0	199 0 0 0	
Georgia Hawali Idaho Illinois Indiana	186 1 115 1,069 331	0 0 4 0	0 0 0 0 3	0 0 0 5 3	
Iowa Kansas Kentucky Louisiana Maine	468 304 258 89 298	168 0 0 0 0 36	0 2 25 0 4	1 0 0 0 298	
Maryland Massachusetts Michigan Minnesota Mississippi	24 428 624 505 167	0 53 65 0	0 0 0	0 0 624 0 0	
Missouri Montana Nebraska Nevada New Hampshire	545 632 1,010 17 229	0 63 217 0 0	63 3 0 0	632 0 0	
New Jersey New Mexico New York North Carolina North Dakota	622 88 763 142 353	0 0 123 0 18	0 0 0 0	2 0 3 0	
Ohio Oklahoma Oregon Pennsylvania Rhode Island	797 655 340 601 41	0 0 27 12 0	12 0 0 0	1 1 3 1	
South Carolina South Dakota Tennessee Texas Utah	95 227 141 1,095 48	0 0 4 0	0 0 0 0	0 2 1 20 0	
Vermont Virginia Washington West Virginia Wisconsin Wyoming	334 157 296 55 451 58	2 1 3 0 25 4	0 0 0 0	17 0 0 0 1	
American Samoa Guam Northern Marianas Puerto Rico Virgin Islands	. 1 1 1 1 1	0000	0 0 0 0	0 0 0 0	

Common Core of Data Public Education Agency Universe, 1987-88

Total number of agencies, students, special education IEP's, number of schools, and classroom teachers with count of records lacking these data items

	Number	Total students		Special Ed. IEP		Number of schools *		Classroom teachers *	
State	of agencies	Total	Records lacking data	Total	Records lacking data	Total	Records lacking data	Tota l	Records lacking data
Total on file	17,068	40,706,279	73 2	1,955,846	5,323	85,063	1,229	2,106,682	2,563
llabama llaska urizona urkansas Lalifornia	132 56 242 352 1,157	728,234 106,043 585,756 437,155 4,488,398	3 0 24 21 67	44.328 8.307 69.555 43.048 921	3 24 23 13 67	1.298 455 965 1.112 7.123	3 0 13 23 72	35,914 6,058 29,395 25,145 191,395	3 0 31 23 73
colorado connecticut elaware istrict of Columbia lorida	199 176 22 1 1 67	560,236 465,279 100,002 86,435 1,664,774	1 0 0 0	13,392 7,161 185,891	199 176 3 0	1,323 970 167 188 2,379	18 3 3 0 -	30,898 32,458 5,896 5,498 93,499	23 3 3 0
Georgia Jawaii Jawaii Jaho Jaho Jahojs Jahoja	186 - 1 115 1,069 331	1,110,947	0 0 0 9 5	127.585 9.201 16.839 77.077 117.542	0 0 0 312 28	1.724 229 565 4.263 1,926	0 0 0 52 5	60.512 9.270 10.380 102.145 53,448	0 0 0 53 5
owa ansas entucky ouisiana aine	468 304 258 89 29 8	481,275 421,112 642,696 789,187 207,110	7 0 4 15 16	42,561 0 80,878	7 0 258 23 298	1,633 1,463 1,399 1,599 749	32 0 80 7 64	31.228 25.913 35.374 43.665 13,185	32 0 80 22 64
aryland assachusetts iichigan Iinnesota ississippi	24 428 624 505 167	683,797 825,357 1,606,573 721,455 494,002	0 0 4 65 0	126,040 83,307 11,648	24 0 624 0 0	1.206 1.795 3.620 1.564 955	0 63 11 22 11	38,185 39,885	0 428 624 30 167
lissouri iontana lebraska levada ew Hampshire	545 632 1,010 17 229	802,060 152,207 268,100 168,353 164,118	0 85 0 0 67	30.458 14,307	0 632 0 0 229	2.099 775 1.537 305 435	0 85 143 0 72	48,062 9,168 17,721 7,933 10,088	0 86 143 0 72
ew Jersey ew Mexico ew York orth Carolina orth Dakota	622 88 763 142 353	1.097.639 284.800 2.594.070 1.085.966 120.835	39 0 3 2 0	54,671 30,850 11,624	126 0 763 142 0	2.246 648 3.971 1.952 691	34 0 3 2 24	73,859 14,980 174,266 63,111 7,035	34 0 3 2 48
hio klahoma regon ennsylvania hode Island	797 655 3 40 601 4 1	1,833,406 586,053 454,281 1,659,703 134,064	0 44 30 63 1	0 62,874 39,216 9,370	0 46 46 600 41	3.743 1.880 1.214 3.313 298	133 20 36 1	94.383 34.182 24.111 103.974	134 44 36 1 41
outh Carolina outh Dakota ennessee exas tah	95 227 141 1,095 48	614,922 134,014 823,783 3,236,857 419,814	0 3 0 21 2	72,499 13,789 267,980 42,661	4 6 141 21 8	1.103 790 1.578 5.787 724	0 43 1 21 8	35,378 8,178 42,942 189,441 18,672	0 43 1 30 8
ermont irginia ashington est Virginia isconsin yoming	334 157 296 55 451 58	90.401 874.935 775.826 344.236 772.363 98.572	79 22 0 0 21	105,780 0 44,702 74,970	334 22 0 0 21 58	333 1,761 1,852 1,084 2,002 389	87 3 0 0 21 9	5,387 59,845 37,689 22,159 47,748	88 4 2 0 21 58
merican Samoa uam orthern Marianas uerto Rico irgin Islands	1 1 1 1	11,248 25,557 5,819 672,837 23,194	0	81 421 13,486 826	0 1 0 0	30 37 26 1.756	0 0 0	640 1,418 309 32,960 1,596	0 0 0

^{*} Data aggregated from Common Core of Data Public School Universe survey, 1987-88 --- Data not reported by State education agency.

•

	******	Graduates				High school		Other	
		Regular d	iploma	Other	diploma	equiv recip		high s compli	
State	Number of agencies	Total	Records lacking data	Total	Records lacking data	Total	Records lacking data	Total	Records lacking data
Total on file	17,068	2,477,492	3,828	23,474	11,132	44,377	11,403	- 6,087	11,354
Alabama Alaska	132	83,953	3		132		132		132
Arizona	56 242	5,681 30,614	0 20		56 242		56 242		56 2 42
Arkansas	352	27,058	29 19	1	351		352	4	350
California	1,157	237,414	67	10,742	67	0	352 67	Õ	67
Colorado Connecticut	1 9 9 176	34,200	1		199	-	199		199
De laware	22	30,478 5,895	58 3		176 22		176 22	74	176 3
District of Columbia	1	3.842	ŏ		ũ	958	20		1
Florida	67	82,166	0	1,501	Ō	11,541	Ŏ	9 67	ō
Georgia Hawaii	186	60,084	0		186		186		186
idaho	115	10,371 12,243	0 7	1,805 27	0		115	120	Ŏ
İllinois	1.069	115,726	477		1,069		115 1,069	5	0 1,069
Indiana	331	60,842	6	1,663	6	7.257	6	489	1,009
lowa	468	34,276	10	390	10	0	461	0	461
Kansas	304	26,933	0	_0	0	0	Ō	Ō	0
Kentucky Louisiana	258 8 9	36,691 39,084	80 7	56 27	80 7		258	103	80
Maine	298	35,000	298		298		7 29 8	1,368	7 29 8
Maryland	24	46,107	0	•••	24		24		24
Massachusetts	428	56,197	_0		428	•••	428		428
Michigan Minnesota	624 505	214,112	624 87	0	624 501	0	624 501		624
Hississippi	167	25,751	ő	ŏ	2	ŏ	2	0	501 2
Hissouri	545	50,840	0	0	0	0	0	0	0
Montana	632		632		632		632		632
Nebraska Nevada	1,010 17	18,129 8,621	0 1	0 405	0 8	1,127	.0	.0	Õ
New Hampshire	229	10,276	155		229	•••	17 229	34 	9 229
New Jersey	622	78,949	347		622	•••	622		622
New Mexico	88	15,587	0.		88		88		88
New York Morth Carolina	763 142	163,765 65,421	44	624	763 54		763	1 100	763
North Dakota	353	7,875	ő		353	917	8 8 0	1,100	14 353
Onio	797	121,121	0	0	0	0	0	0	0
Ok lahoma	655	35,488	200		655		655	*	655
Oregon Pennsylvania	340 60 1	27,167 121,219	161 90		340 60 1	254	338 601	1,086	167
Rhode Island	41	8,527	~		41		41	15	601 40
South Carolina	95	34,415	4	_	95	***	95	***	95
South Dakota	227	8,214	3	0	10	0	10	0	11
Tennessee Texas	141 1,095	43,319 168,409	0 21		141 1,095	9,459	0 1,095		141
Utah	48	21,262	8		48		48		1,095 48
Versont	334	5,968	274		334	1,278	315		334
Virginia Washington	157 29 6	64,938 0	· 23	676	24	2,596	24	698	23
West Virginia	55	22,401	ŏ		0 55		0 55	_0	0 55
Wisconsin	451	56,872	69		451		55 451		451
Wyoming	58	5,933	9	0	9	0	9	24	9
American Samoa Guam	1	552 840	0		1	16	Ó		1
Northern Marianas	1	840 259	0		1	5	1	***	1
Puerto Rico	ī	30,137	ŏ	5,412	ō	8.571	ŏ		Ô
Virgin Islands		1,170	0	145	Ŏ	398			

⁻⁻⁻ Data not reported by State education agency.

UNITED STATES DEPARTMENT OF EDUCATION OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT CENTER FOR EDUCATION STATISTICS

PAGE 1

DELAWARE

PUBLIC ELEMENTARY/SECONDARY EDUCATION AGENCY UNIVERSE SCHOOL YEAR 1987-88

FORM APPROVED ONB NO. 1850-0067 EXPIRATION DATE 09/30/88 DATE DUE 03/15/88

- EDUCATION AGENCY STATE (A01)	10: ••		CATION AGENCY 103)	HAILIN	G ADDRESS (A04)	C1TY (A05)	STATE (A06)	ZIP CODE (A07)	TELEPHONE NUMBER (A08)
10 1	000180 CAES/	NR ROOMEY	SCH DIST	OLD WORTH	RD BOX 108	CAMDEN-WYON	ING DE	19934	()
	V.UNION ID: ((802)		PS COUNTY: 10001 (803)	CHSA/PHSA/(BO4)	MSA: 000000	METRO STATUS: (BOS	3	RY CHANGE INDICATOR: 806)	0
	******	STUDEN	S *******	**** GRADU			AT		
	UNGRADED	PK-12	SPEC.ED. 1EP	REGULAR DIPLOMA	OTHER DIPLOMA	H.S. EQUIV. RECIPIENTS	OTHER H.S. COMPLETERS		
	((01)	(02)	(CO3)	(CD4)	(05)	(006)	(נסז)		
•• EDUCATION AGENCY STATE (A01)			JCATION AGENCY 103)	MAILIN	G ADDRESS (A04)	CITY (A05)	STATE (A06)	ZIP COOE (A07)	TELEPHONE NUMBER (AD8)
13 1	000190 CAPI	TAL SCH (DIST	945 FOREST	ST	DOVER	DE	19901	()
	PV.UNION ID: ((BO2)	000 FII	PS COUNTY: 10001 (803)	CHSA/PHSA/ (B04)	MSA: 000000	METRO STATUS: (BOS	3	RY CHANGE INDICATOR: 806)	0
	*****	STUDEN	rs •••••••	**** GRADU					
	UNGRADED	PK-12	SPEC.ED. IEP	REGULAR DIPLONA	OTHER DIPLONA	H.S. EQUIV. RECIPIENTS	OTHER H.S. COMPLETERS		
	(CO1)	(CO2)	(03)	(04)	(05)	(06)	(07)		
•• EDUCATION AGENCY STATE (AO1)			UCATION AGENCY A03)	MAILIN	G ADDRESS (AQ4)	CITY (A05)	31AT2 (30A)	21P CODE (A07)	TELEPHONE NUMBER (AO8)
17 1	000170 CAPE	HENLOPE	N SCH DIST	M/A		NASSAU	DE	19969	(_)
	V.UNION ID: ((BO2)	000 FI	PS COUNTY: 10005 (803)	CHSA/PHSA/ (804)		V METRO STATUS: (BOS	3	RY CHANGE INDICATOR: 806)	0
	*****	• STUDEN	12 ******	**** GRADU			07.150 H =		
	UNGRADED	PK-12	SPEC.ED. IEP	REGULAR D1PLOHA	OTHER DIPLOHA	H.S. EQUIV. RECIPIENTS	COMPLETERS		
	((01)	(CO2)	(נסז)	(04)	(05)	(06)	(כסז)		
ED(CES) FORM 2443	THIS REPOR COOPERAT	T IS AUTI	HORIZED BY LAW(20 EEDED TO MAKE THE	U.S.C. 1221 RESULTS OF	E-1). WHILE THIS SURVEY	YOU ARE NOT REQ COMPREHENSIVE,	UIRED TO RE ACCURATE, A	SPOND, YOUR	