

condition of education 2004



INDICATOR 32

Distance Education at Postsecondary Institutions

The indicator and corresponding tables are taken directly from *The Condition of Education 2004.* Therefore, the page numbers may not be sequential.

Additional information about the survey data and supplementary notes can be found in the full report. For a copy of *The Condition of Education 200*4 visit the NCES web site (http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2004077) or contact ED PUBs at 1-877-4ED-PUBS.

Suggested Citation:

Wirt, J., Choy, S., Rooney, P., Provasnik, S., Sen, A., and Tobin, R. (2004). *The Condition of Education 2004* (NCES 2004-077). U.S. Department of Education, National Center for Education Statistics. Washington, DC: U.S. Government Printing Office.

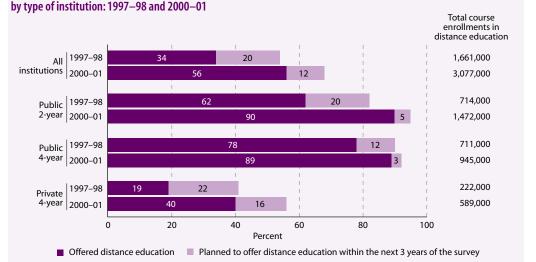
Learning Opportunities Distance Education at Postsecondary Institutions

The number of course enrollments in distance education nearly doubled between 1997–98 and 2000–01; by 2000–01, about half of these enrollments were at public 2-year institutions.

Postsecondary institutions offer distance education to improve their ability to reach new audiences as well as to increase enrollments and students' access to learning (NCES 98-062). In 2000–01, 56 percent of all postsecondary institutions offered distance education courses (up from 34 percent 3 years earlier). Continued growth is expected, with additional institutions planning to offer these courses. The public sector is more likely than the private sector to offer distance education courses, with 90 percent of public 2-year and 89 percent of public 4-year institutions doing so in 2000-01, compared with 40 percent of private 4-year institutions. Nonetheless, growth is also occurring in the private sector: the percentage of private 4-year institutions offering distance education courses approximately doubled between 1997-98 and 2000-01 (19 to 40 percent).

Course enrollments in distance education have increased as well at both the undergraduate and graduate levels, increasing from 1.7 million to 3.1 million between 1997–98 and 2000–01 (see supplemental table 32-1).¹ The growth of course enrollments at public 2-year institutions is particularly notable. In 1997–98, public 2and 4-year institutions each had approximately 710,000 enrollments in distance education courses. In 2000–01, enrollments at public 2-year institutions rose to nearly 1.5 million, compared with 945,000 at public 4-year institutions. By 2000–01, about half of all course enrollments in distance education courses were at public 2-year colleges.

The extent to which colleges and universities offer certificates and degree programs designed to be completed solely through distance education offers an additional indication of the penetration of distance education at the postsecondary level. Among institutions offering any distance education courses, the proportion offering programs designed to be completed entirely by distance education increased between 1997–98 and 2000–01 for degree (22 to 30 percent) and certificate programs (7 to 16 percent) (see supplemental table 32-2). The increases occurred among public 2- and 4-year institutions, but the apparent differences were not statistically significant for private 4-year institutions.



DISTANCE EDUCATION OFFERINGS AND ENROLLMENT: Percentage of 2-year and 4-year postsecondary institutions offering

distance education courses or planning to offer them within the next 3 years of the survey and total course enrollments,

¹Some students enroll in more than one distance education course, so the total enrollment is greater than the number of students.

NOTE: Percentages for 1997–98 are based on the estimated 5,010 2- and 4-year postsecondary education institutions in the nation. Percentages for 2000–01 are based on the estimated 4,130 2- and 4-year Title IV-eligible, degree-granting institutions in the nation. Data for private 2-year institutions are not reported in a separate category because too few private 2-year institutions in the sample offered distance education courses to make reliable estimates. Data for private 2-year institutions are included in the totals and in analyses by other institutional characteristics:

SOURCE: Lewis, L., Snow, K., Farris, E., and Levin, D. (1999). *Distance Education at Postsecondary Education Institutions: 1997–98* (NCES 2000–013), tables 2 and 5; and Waits, T., and Lewis, L. (2003). *Distance Education at Degree-Granting Postsecondary Institutions: 2000–2001* (NCES 2003–017), tables 1 and 4. Data from U.S. Department of Education, NCES, Postsecondary Education Quick Information System (PEQIS), "Survey on Distance Education at Postsecondary Education Institutions," 1998–99 and "Survey on Distance Education at Higher Education Institutions," 2000–01.



FOR MORE INFORMATION: Supplemental Notes 3,8 Supplemental Tables 32-1, 32-2 NCES 98–062

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Table 32-1. Total number of institutions that offered distance education courses, total number of enrollments in all distance education courses, and the number of enrollments in college-level, credit-granting distance education courses, by level and type of institution: 1997–98 and 2000–01

		Number of institutions	Total number of of enrollments	Number of enrollments in college-level, credit-granting distance education courses			
	Total	offering distance	in all distance	Undergraduate		Graduate/first-	
	number of	education	education	and graduate	Undergraduate	professional	
Type of institution	institutions	courses	courses	levels	courses	courses	
			1	997–98			
All institutions	5,010	1,680	1,661,000	1,364,000	1,082,000	281,000	
Public 2-year	1,230	760	714,000	691,000	691,000	+	
Public 4-year	610	480	711,000	453,000	290,000	163,000	
Private 4-year	2,050	390	222,000	209,000	91,000	118,000	
			2	000–01			
All institutions	4,130	2,320	3,077,000	2,876,000	2,350,000	510,000	
Public 2-year	1,070	960	1,472,000	1,436,000	1,435,000	‡	
Public 4-year	620	550	945,000	888,000	566,000	308,000	
Private 4-year	1,800	710	589,000	480,000	278,000	202,000	

‡Reporting standards not met (too few cases).

NOTE: The sample for the 1997–98 survey consisted of 2- and 4-year postsecondary institutions (both higher education and postsecondary institutions) in the 50 states and the District of Columbia. The 2000–01 survey consisted of 2- and 4-year Title IV-eligible, degree-granting institutions in the 50 states and the District of Columbia. The change was made because NCES shifted the way in which it categorizes postsecondary institutions. Data for private 2-year institutions are not reported in a separate category because too few private 2-year institutions in the sample offered distance education courses to make reliable estimates. Data for private 2-year institutions are included in the totals. Enrollments may include duplicated counts of students because institutions were instructed to count a student enrolled in multiple courses for each course in which that student was enrolled. Detail may not sum to totals because of rounding, missing data, or because too few cases were reported for a reliable estimate for private 2-year institutions.

SOURCE: Lewis, L., Snow, K., Farris, E., and Levin, D. (1999). *Distance Education at Postsecondary Education Institutions: 1997–98* (NCES 2000–013), table 5; and Waits, T., and Lewis, L. (2003). *Distance Education at Degree-Granting Postsecondary Institutions: 2000–2001* (NCES 2003–017), table 4. Data from U.S. Department of Education, NCES, Postsecondary Education Quick Information System (PEQIS), "Survey on Distance Education at Postsecondary Education Institutions; "2000–01.

 Table 32-2.
 Percentage of 2- and 4-year postsecondary institutions offering any distance education courses, and among those, the percentage that had college-level degree or certificate programs designed to be completed through distance education, by level and type of institution: 1997–98 and 2000–01

		Programs designed to be completed totally th Any degree or certificate programs Degree programs				rough distance education Certificate programs		
Type of institution	Offered any distance education courses ¹	Institutions with distance education courses ²	Under- graduate degree programs ³	Graduate/first- professional degree programs⁴	Degree programs at either level ²	Under- graduate certificate programs ³	Graduate/first- professional certificate programs⁴	Certificate programs at either level ²
					1997–98			
All institutions	34	25	13	31	22	4	9	7
Public 2-year	62	13	11	+	11	4	+	4
Public 4-year	78	39	18	34	38	4	8	10
Private 4-year	19	32	14	26	29	3	11	11
					2000–01			
All institutions	56	34	21	35	30	12	13	16
Public 2-year	90	25	20	+	20	15	+	15
Public 4-year	89	53	28	43	48	13	18	25
Private 4-year	40	36	19	28	33	10	10	14

†Not applicable.

1997–98 data based on the estimated 5,010 2- and 4-year postsecondary institutions in the nation; 2000–01 data based on the estimated 4,130 2- and 4-year Title IV-eligible, degree-granting institutions.

²1997–98 data based on the estimated 1,680 institutions that offered distance education courses in 1997–98;2000–01 data based on the estimated 2,320 institutions that offered any distance education courses in 2000–01. ³1997–98 data based on the estimated 1,620 institutions that had undergraduate programs and that offered any distance education courses in 1997–98;2000–01 data based on the estimated 2,170 institutions that had undergraduate programs and that offered any distance education courses in 1997–98;2000–01 data based on the estimated 2,170 institutions that had undergraduate programs and that offered any distance education courses in 2000–01.

*1997–98 data based on the estimated 750 institutions that had graduate or first-professional programs and that offered any distance education courses in 1997–98; 2000–01 data based on the estimated 1,080 institutions that had graduate or first-professional programs and that offered any distance education in 2000–01.

NOTE: Data for private 2-year institutions are not reported in a separate category because too few private 2-year institutions in the sample offered distance education courses to make reliable estimates. Data for private 2-year institutions are included in the totals and in analyses by other institutional characteristics.

SOURCE: Lewis, L., Snow, K., Farris, E., and Lewin, D. (1999). *Distance Education at Postsecondary Education Institutions: 1997–98* (NCES 2000–013), table 13; and Waits, T., and Lewis, L. (2003). *Distance Education at Degree-Granting Postsecondary Institutions: 2000–2001* (NCES 2003–017), table 8. Data from U.S. Department of Education, NCES, Postsecondary Education Quick Information System (PEQIS), "Survey on Distance Education at Postsecondary Education Institutions," 2000–01.

Table S32. Standard errors for the percentage of 2-year and 4-year postsecondary institutions offering distance education courses or planning to offer them within the next 3 years of the survey and total course enrollments, by type of institution: 1997–98 and 2000–01

Type of institution	Offered distance education	Planned to offer distance education within the next 3 years of the survey 1997–98	Total course enrollments in distance education
All institutions	1.0	1.5	92,400
Public 2-year	2.5	1.7	33,700
Public 4-year	1.8	1.5	71,500
Private 4-year	1.5	2.7	33,500
		2000–01	
All institutions	1.2	0.7	60,200
Public 2-year	2.0	1.2	32,600
Public 4-year	1.9	0.9	25,000
Private 4-year	2.2	1.7	46,400

SOURCE: Lewis, L., Snow, K., Farris, E., and Lewin, D. (1999). *Distance Education at Postsecondary Education Institutions: 1997–98* (NCES 2000–013), tables 2a and 5a; and Waits, T., and Lewis, L. (2003). *Distance Education at Degree-Granting Postsecondary Institutions: 2000–2001* (NCES 2003–017), tables 1a and 4a. Data from U.S. Department of Education, NCES, Postsecondary Education Quick Information System (PEQIS), "Survey on Distance Education at Postsecondary Education Institutions," 2000–01.

Table S32-1.Standard errors for the total number of institutions that offered distance education courses, total number of enrollments in all distance education
courses, and the number of enrollments in college-level, credit-granting distance education courses, by level and type of institution: 1997–98
and 2000–01

	Number of institutions	Total number of of enrollments		Number of enrollments in college-level, credit-granting distance education courses				
	Total	offering distance	in all distance	Undergraduate	Graduate/first-			
	number of	education	education	and graduate	Undergraduate	professional		
Type of institution	institutions	courses	courses	levels	courses	courses		
			1	997–98				
All institutions	42	45	92,400	58,600	38,900	33,400		
Public 2-year	32	25	33,700	33,500	33,500	+		
Public 4-year	9	12	71,500	20,500	17,700	4,800		
Private 4-year	21	31	33,500	33,000	10,300	31,200		
		2000–01						
All institutions	23	54	60,200	58,200	46,300	28,500		
Public 2-year	11	17	32,600	31,700	31,800	+		
Public 4-year	4	11	25,000	25,500	15,600	14,100		
Private 4-year	19	40	46,400	44,100	29,800	24,400		

‡Reporting standards not met (too few cases).

SOURCE: Lewis, L., Snow, K., Farris, E., and Levin, D. (1999). *Distance Education at Postsecondary Education Institutions: 1997–98* (NCES 2000–013), table 5a; and Waits, T., and Lewis, L. (2003). *Distance Education at Degree-Granting Postsecondary Institutions: 2000–2001* (NCES 2003–017), table 4a. Data from U.S. Department of Education, NCES, Postsecondary Education Quick Information System (PEQIS), "Survey on Distance Education at Postsecondary Education Institutions," 2000–01.

 Table S32-2.
 Standard errors for the percentage of 2- and 4-year postsecondary institutions offering any distance education courses, and among those, the percentage that had college-level degree or certificate programs designed to be completed through distance education, by level and type of institution: 1997–98 and 2000–01

			Programs de	esigned to be cor	npleted totally t	hrough distanc	e education	
		Any degree or certificate		D		c		
Type of institution	Offered any distance education courses	programs Institutions with distance education courses	Under- graduate degree programs	Degree prograr Graduate/first- professional degree programs	ns Degree programs at either level		ertificate progra Graduate/first- professional certificate programs	Certificate programs at either level
					1997–98			
All institutions	1.0	1.2	1.0	1.9	1.0	0.5	1.3	0.9
Public 2-year	2.5	1.7	1.7	+	1.7	0.8	+	0.8
Public 4-year	1.8	2.1	1.4	2.1	2.0	0.4	0.9	0.9
Private 4-year	1.5	3.5	2.8	3.4	3.0	1.2	2.6	2.4
					2000–01			
All institutions	1.2	1.2	1.2	1.9	1.3	0.9	1.0	1.0
Public 2-year	2.0	1.8	1.5	+	1.5	1.5	+	1.5
Public 4-year	1.9	2.0	1.6	1.9	2.0	1.2	0.6	1.4
Private 4-year	2.2	3.2	3.1	3.0	3.4	2.0	1.7	2.1

†Not applicable.

SOURCE: Lewis, L., Snow, K., Farris, E., and Lewin, D. (1999). *Distance Education at Postsecondary Education Institutions: 1997–98* (NCES 2000–013), table 13a; and Waits, T., and Lewis, L. (2003). *Distance Education at Degree-Granting Postsecondary Institutions: 2000–2001* (NCES 2003–017), table 8a. Data from U.S. Department of Education, NCES, Postsecondary Education Quick Information System (PEQIS), "Survey on Distance Education at Postsecondary Education Institutions," 2000–01.