

Comments on Chapter 14

1 **Written Public Comments on the**
2 ***Strategic Plan for the U.S. Climate Change Science Program***
3 **Chapter 14: International Research and Cooperation (p 155-161)**
4 **Comments Submitted 11 November 2002 through 18 January 2003**
5 **Collation dated 21 January 2003**
6

7 Page 155, Chapter 14: This chapter is a good start, but unfortunately provides only a
8 sketchy overview of international organizations which support and sustain climate
9 research and policy analysis.

10 **GERALD GEERNAERT, LANL**

11
12 Page 155, Chapter 14: International collaboration and cooperation on the SI prediction
13 and application problem can be a key contributor to the international goals of the U.S.
14 climate change science program.

15
16 An example is provided by the training institute on Climate Variability and Food Security
17 mentioned by panel member H. Virgi (START) during the panel discussion on the
18 International Chapter. This institute is being coordinated by IRI and is building capacity
19 and developing research methodologies on the use of downscaled climate information for
20 adapting agricultural strategies to enhance food security in developing countries. We
21 emphasize the combined aspect of training and collaborative research and development in
22 methodologies for using climate information. The IRI, by generally focusing on regions
23 with strong predictability on seasonal to interannual timescales, is able to participate in
24 methodological development for use of probabilistic climate information, that can
25 provide general lessons for using climate information in other contexts, such as seasonal
26 predictions and global change projections for the U.S. Thus developing such
27 collaborations and research methodologies provides a learning opportunity for adaptation
28 to climate information (p156, line 20), and this type of work could be referenced in this
29 context.

30
31 The IRI has also led capacity building and research methodology development in the
32 more specific climate science issues of downscaling of seasonal to interannual climate
33 predictions. These activities blend regional climate science expertise with international
34 perspectives (p156, line 24), and could be mentioned in this context. Downscaling global
35 change scenarios for mid-latitude regions like North America will require accurate
36 representation of the climate of tropical regions, because of the tropical-extratropical
37 inter-connectivity of the climate system, encouraging investment in an international
38 community of climate expertise.

39
40 It may be valuable to seek as wide input as possible from the stakeholder oversees
41 international institutes at the earliest time. Developing countries may be particularly
42 concerned with predicting droughts and floods on a year-to-year basis, and be more
43 motivated to enhance data availability when it contributes to this immediate goal (p155,
44 line23-24), while such data also can contribute to the global change goal. As mentioned
45 in the chapter (p159, line 37-41), the IRI is hosted by the U.S. and is an institute that
46 emphasizes cooperation with developing countries. This has led the institute to develop a

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1 number of partners on the international stage and this network (and associated
2 experiences in capacity building and research methodology development) may prove to
3 be of value to the international program.

4 **IRI, STEPHEN E. ZEBIAK AND STAFF**

5
6 Page 155, Chapter 14: There is frequent reference to the US's cooperation and
7 participation with the international community and established international research
8 programs. Some of the most frequently mentioned such programs are the World Climate
9 Research Program (WCRP) and Global Atmospheric Watch (GAW). What is not
10 acknowledged is the already extensive participation by US scientists in these particular
11 projects. This should be done to demonstrate the already strong international cooperation
12 we have at this time.

13 **References:**

14
15 NRC, 1996. National Research Council, Panel on Aerosol Radiative Forcing and Climate
16 Change, *A Plan for a Research Program on Aerosol Radiative Forcing and Climate*
17 *Change* (Washington, DC: National Academy Press).

18
19 Karl, T.R. et al. 1999. Adequacy of Climate Observing Systems. National Research
20 Council Commission on Geosciences, Environment and Resources. National Academy
21 Press, Washington, DC.

22 **NOAA/CMDL**

23
24 Page 155, Chapter 14: First Overview Comment: The term uncertainty is utilized without
25 any clear definition of the term. As this is the main theme of much of the report, it
26 portrays an incorrect image of climate science that everything is uncertain and that no one
27 can or should act until the uncertainty levels are diminished. It then goes on to lay out a
28 high risk strategy of waiting until an unknown day for uncertainties to be reduced before
29 any action can be taken. The risks are high as the lifetime of greenhouse gases in the
30 atmosphere is long and mitigation efforts will not take immediate effect, unlike some
31 other pollutants. This also ignores decades of research by US institutions and others that
32 have reduced uncertainty levels on a wide range of climate issues. A guide to the
33 uncertainty levels is clearly included in the IPCC's Third Assessment Report.

34 We would therefore strongly recommend that the report and the research efforts around it
35 not revolve around reducing uncertainties per se, but rather provide new and useful
36 information for policymakers. Finally, to infer that policymakers must have 100%
37 certainty before taking any decisions is not consistent with the current situation. As the
38 report notes, there are many uncertainties surrounding terrorism, but the government is
39 not waiting for 100% certainty before taking preventative measures such as increasing
40 security in airports.

41 **JENNIFER MORGAN, WORLD WILDLIFE FUND**

42
43 Page 155, Chapter 14: This is a troubling chapter. It is largely a listing of existing
44 partnerships and various acronyms involved in international programs. A global program
45 needs far more than this! We are faced with serious issues with regards to observing
46 system decay, data access policies, access to international graduate students (tightened

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1 visa rules, ITAR requirements, etc.) and collaboration that are not addressed in this
2 chapter. Instead the chapter takes a narrow focus on existing structures, rather than the
3 challenges of the future. For example, the “International Framework” on page 157 is a
4 listing of joint satellite missions. However, NASA is moving towards explorer-class
5 missions for processes studies and relying on NPOESS for systematic measurements.
6 Where do international partners fit? Although there has been some progress along these
7 lines with ocean altimetry, it is far more complicated than it used to be to forge
8 international partnerships. As another example, where is US support for US scientists to
9 work with international satellite data? This chapter needs significant revision.

10 **MARK R. ABBOTT, OREGON STATE UNIVERSITY**

11
12 Page 155, Chapter 14: 1. International collaborations should be fostered to as great a
13 degree as possible; care should be taken not to duplicate the network/monitoring devices
14 established by other countries. Coordination of establishing new monitoring sites needs to
15 be done with other countries such that they help share the costs where possible.

16
17 2. The US must take responsibility for its own greenhouse gas emissions and reduce them
18 accordingly; to just “support transfer of energy and sequestration technologies (p. 160,
19 line 28) without the US doing its part will not be enough. There does not seem to be any
20 recognition that international collaboration will be hindered unless the US does its share
21 in reducing emissions. Why should we expect our allies to aid us in military missions
22 when we do not give them help with reducing emissions that we are generating in
23 disproportionate amounts to our population?

24
25 3. Carbon cycle, hydrological cycles must be assessed on global basis.

26
27 4. Sustainability needs to be the focus of international research efforts; increased
28 emphasis should be put on energy, transportation, and agriculture.

29
30 5. International efforts should include capacity building by supporting training of
31 scientists in research areas related to developing sustainability and managing global
32 change.

33
34 6. Plan for international collaboration would be strengthened if it clarified its support for
35 IPCC.

36 A. CCSP must not become an alternative effort to IPCC or a competitor

37 B. Effort needs to be to refine rather than refine the work of IPCC.

38 C. US could focus increased effort on regional impacts while continuing
39 involvement in and participation with IPCC consistent with earlier efforts.

40
41 7. Co-operative effort should be made to identify and assess international opportunities
42 for mitigation

43
44 8. Identify and compare costs of climate change impacts, adaptation and mitigation at
45 global, regional and local level—many may be possible only at global level, i.e. reduction

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1 of gases, carbon cycle, etc.; cost of not doing anything is apt to be very high for countries
2 with limited geographical options for food production

3
4 9. There appears to be no agency commitment to international efforts; this must be added
5 and built into strategy for dealing with climate change.

6
7 1. Efforts to assist Third World countries with assessment need to be followed up
8 with efforts to help them manage.

9
10 Add more specificity to how the Global Climate Observing plan is to be implemented.

11 Leadership from U.S. is needed; need to define mechanism for how standards for
12 observations will be developed

13 **STELLA M. COAKLEY, OREGON STATE UNIVERSITY**

14
15 Page 155, Chapter 14: Regional Cooperation, page 160, line 6: The importance of
16 building upon ongoing ocean subsurface flux measurements should be mentioned (e.g.,
17 Arctic Subsurface Ocean Fluxes, ASOF; Nansen/Amundsen Basin Observing System,
18 NABOS; Canadian Basin Observing System, CABOS). Insert:

19 International cooperation is essential for capitalizing upon opportunities presented by
20 ongoing programs for the measurement of subsurface ocean fluxes in high latitudes,
21 where thermohaline forcing is strong. In particular, the Arctic Ocean and its peripheral
22 seas are key parts of the global climate system. There is a need for an observationally
23 based assessment of the ocean circulation, water mass transformations, and their
24 mechanisms in the high-latitude oceans. Moored sensors in the Arctic Ocean and its
25 surrounding seas, such as those planned for the NABOS/CABOS program, can also
26 provide crucial information on oceanic changes that may have global implications.

27 **GUNTER WELLER, ET AL, UNIVERSITY OF ALASKA FAIRBANKS**

28
29 Page 155, Chapter 14: Overview Comment - This Chapter is full of generalities, but
30 provides no recommendations on CCRI/CCRP actions to meet specific program
31 objectives or intent. The verbs used on pp160 lines 35-41, 161 lines 1-12 : "intends to ...
32 encourage, promote, enhance, work closely" ... are gratuitous and essentially meaningless
33 in the context of achieving near term results. International collaboration is essential for
34 progress in reducing uncertainties, and some explicit actions would appear appropriate.
35 In the context of most immediate concern to us, in the Arctic, we suggest for example
36 CCRI support for and participation in "joint actions ... to improve and augment the
37 global climate observation system; research to reduce significant uncertainties in
38 climate science; and efforts to promote the development and dissemination of new
39 technologies to address the climate issue", and development of a U.S.-Russian agreement
40 on cooperation in world ocean research, as agreed to at the Dec 5 2002 Regular Session
41 of the US-Russian Joint Committee for Science and Technology. We further note, for
42 example, efforts by the International Arctic Research Center to provide US scientists
43 access to Japan's Earth Simulator. We cite these only as examples, and urge discussions
44 with senior State Department representatives to assess opportunities for specific actions.

45 **GUNTER WELLER, ET AL, UNIVERSITY OF ALASKA FAIRBANKS**

46

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1 Page 155, Chapter 14: This chapter needs to acknowledge the role of the Integrated
2 Global Observing Strategy Partnership (IGOS-P). It forms the overarching structure in
3 relation to observations for many of the international organizations that are discussed.

4 **JOHN TOWNSHEND, UNIVERSITY OF MARYLAND**

5
6 Page 155, Chapter 14: The Pew Center encourages broad cooperation with the
7 international community as it pursues its research goals. The global nature of climate
8 change necessitates monitoring and data collection and exchange among many nations.
9 The scientific, economic, and policy implications of climate change for the U.S. cannot
10 be fully assessed without consideration for the human component of climate change in
11 other countries. Furthermore, many of the existing limitations in global monitoring are
12 due to inadequate resources in other nations, particularly developing nations. Therefore,
13 an important component of increasing the U.S. understanding of climate change is to
14 enhance the capacity of other nations to assist in achieving international research goals.

15 **VICKI ARROYO AND BENJAMIN PRESTON, PEW CENTER ON**
16 **GLOBAL CLIMATE CHANGE**

17
18 Page 155, Chapter 14 International Research and Cooperation: How about an
19 international exchange program for post-docs and scientists that would bring foreign
20 scientists to the US and send US scientists abroad for climate science exchanges? This
21 would help the US learn lessons from successful programs in other countries (especially
22 modeling and assessment programs) and would help scientists from other countries
23 understand US perspectives on climate science and policy. If this were billed as a
24 prestigious program, it could also draw talented people from other fields into climate
25 science.

26 **DIAN SEIDEL, NOAA/ARL**

27
28 Page 155, Chapter 14: New Zealand welcomes the opportunity to comment on the Draft
29 Strategic Plan for the Climate Change Science Programme.

30
31 The international component of the Draft Strategic Plan (Chapter 14) and the December
32 workshop focused on US participation in the major international programmes such as
33 WCRP, IGBP, IHDP, and Diversitas. New Zealand is an active participant in these and in
34 initiatives within the programmes (e.g. CLIVAR, JGOFS, SOLAS). The workshop
35 breakout session on international co-operation consisted of selected external groups
36 describing their own research programmes. It would be useful if any future sessions could
37 also explore specific collaboration within existing and new initiatives, and allow time for
38 discussion.

39
40 New Zealand welcomes the commitment of the US to work through international
41 programmes and enhance the effort with specific international partners. Bilateral
42 activities that have relevance and benefits for the New Zealand region (New Zealand, the
43 SW Pacific, Southern Oceans and Antarctica) are based on the importance of the region
44 in the global climate system, i.e. low sources of pollutants, island states in large ocean
45 areas and sparse data gathering networks. Work should complement our aims of

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1 observing, understanding and predicting the seasonal and longer-term climate of the
2 region. Specific areas for discussion include:

- 3
- 4 • Extending and intensifying observations of climate related parameters,
5 particularly in data sparse regions such as the Pacific and Southern Ocean.
- 6 • Developing regional climate models that have sufficient skill and precision to
7 help developing countries in their planning will also be of great benefit. This is
8 particularly relevant to the vulnerable small island states of the Pacific.
- 9 • Validation of (satellite) remote sensing of greenhouse gas and climate parameters.
- 10 • Climate impacts on natural hazards in the region.
- 11 • Climate impacts on biodiversity.
- 12

13 New Zealand recognizes the importance of the global benefits of US investment in
14 climate science and in technology to create solutions to improving energy efficiency,
15 reducing emissions (sequestration), and realizing new energy sources. New Zealand is
16 committed to partnering these efforts and welcomes the opportunity to work with the US
17 scientific community in the above areas.

18 **NEW ZEALAND**

19

20 Page 155, Chapter 14: Build on existing and available information and coordinate with
21 ongoing processes, including:

- 22 • the Intergovernmental Panel on Climate Change and the UNFCCC;
- 23 • the Millennium Ecosystem Assessment;
- 24 • relevant international scientific and research bodies (e.g., Diversitas, International
25 Council for Science, the Scientific Committee on Problems of the Environment);
26 and
- 27 • relevant committees and rosters of experts under other multilateral environmental
28 agreements (e.g., the Convention on Biological Diversity, the Ramsar Convention
29 on Wetlands of International Importance and the Convention on Migratory
30 Species).

31 **STAS BURGIEL, DEFENDERS OF WILDLIFE**

32

33 Page 155, Chapter 14: Section 3 is embarrassingly narrow, weak, and incomplete. As
34 just one example, the extensive bilateral programs of USAID are not described. At the
35 recent COP-8 meeting in New Delhi, USAID distributed a summary of its climate change
36 related programs in India alone, which is an impressive list. These sorts of initiatives are
37 an essential part of the story.

38 **THOMAS J. WILBANKS, ORNL**

39

40 Page 155, Chapter 14:

41 First Overview Comment: Chapter 14 should stress that international cooperation in
42 “climate science research” needs to address research that applies climate science to other
43 domains (e.g., public health). This might require a change in terminology.

44

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1 Second Overview Comment: Chapter 14's focus on "education, training, and capacity-
2 building" should include organizations that apply climate science to other domains (e.g.,
3 public health). The science community and the end-user community have distinct needs.
4

5 Third Overview Comment: Chapter 14 should stress the need for better sharing of
6 information across US, bilateral, multilateral, and global-scale programs in global change
7 research. This will help enable interdisciplinary studies.
8

9 Fourth Overview Comment: Chapter 14 should call for an examination of the financial
10 and institutional barriers that limit the networking of available information. Some
11 international products that were supported in part by U.S. agencies have no explicit
12 connection to information systems for the US Global Change Research Program.

13 **JOAN L. ARON, SCIENCE COMMUNICATION STUDIES**

14
15 Page 155, Chapter 14: Reference to International Collaboration is made at several points
16 in the document, but at least once it is called Key Linkages. A decision will have to be
17 made if the international collaboration opportunities should be discussed in individual
18 paragraphs where they are appropriate or if a potentially more repetitive approach should
19 be used whereby all items are synthesized in a separate Chapter as it is now. Material
20 should be moved accordingly. In general, most potentially useful international programs
21 have been covered somewhere in the text. If all such references are collected in their own
22 Chapter, I would suggest structuring the items as follows: 1. Cooperation to obtain global
23 and regional data for monitoring and validation of hypotheses (including modeling). 2.
24 Cooperation with regard to research on process studies that require major resources or
25 multiple model efforts to obtain future or historic climate simulations (multi-model
26 approach) and participation in future IPCC efforts. 3. Cooperation on dissemination of
27 results from global change research (as in START or IAI) and bi- or multi-lateral
28 agreements.

29 **LYDIA DÜMENIL GATES, LBL**

30
31 Page 155, Line 6-13: The early climate research was global, not local. See Manabe and
32 Wetherald 1967.

33 **RONALD STOUFFER, GFDL/NOAA**

34
35 Page 155, lines 19-20: There should be a major section in this chapter on IPCC and
36 international assessments—and the US commitment to them.

37 **MICHAEL MACCRACKEN, LLNL (RETIRED)**

38
39 Page 155, Line 30: **CHALLENGES**

40 **Insert:** At present not all data are integrated, making them difficult for policymakers –
41 Etc...

42 **GARY D. SHARP, CENTER FOR CLIMATE/OCEAN RESOURCES**
43 **STUDY**

44
45 Page 156:
46 list in-situ international programs such as:

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1 ARGO
2 TAO/TRITON/PIRATA
3 Repeat Hydrography

4 **MARTIN VISBECK, COLUMBIA UNIVERSITY**

5
6 Page 156, Lines 4-6: The sentence in lines 4-6 of page 156 is awkward, as written.

7 **GERALD GEERNAERT, LANL**

8
9 Page 156, line 6: add after word “cooperation” the words “and to participate in
10 appropriate internationally-coordinated programs”.

11 **W. LAWRENCE GATES, LLNL**

12
13 Page 156, line 9: The language about “US climate science research” suggests, first, a
14 focus on climatology and, second, scientists studying the natural world (physics,
15 chemistry, biology). This should also directly address research that applies climate
16 science to other domains (e.g., public health).

17 **JOAN L. ARON, SCIENCE COMMUNICATION STUDIES**

18
19 Page 156, lines 13-14: There should be a major description of the international
20 framework involving WCRP, IGBP, IHDP, CEOS, etc. and how the US will be
21 undertaking scientific efforts within this framework rather than going it alone.

22 **MICHAEL MACCRACKEN, LLNL (RETIRED)**

23
24 Page 156, lines 15-17: The exchange of information internationally needs to be linked to
25 Chapter 12 (Grand Challenges in Modeling, Observations, and Information Systems),
26 Chapter 13 (Reporting and Outreach), and Chapter 15 (Program Management and
27 Review). This will help enable interdisciplinary studies.

28 **JOAN L. ARON, SCIENCE COMMUNICATION STUDIES**

29
30 Page 156, lines 17-19: The grouping of “the science and end-user communities for
31 climate-related satellite observations” should not blur the distinct needs and roles of the
32 science community and the end-user community.

33 **JOAN L. ARON, SCIENCE COMMUNICATION STUDIES**

34
35 Page 156, Line 22: In section 1, quality control over data should be added to either the 6th
36 or 7th bullets.

37 **GERALD GEERNAERT, LANL**

38
39 Page 156, Line 27: Section 2 is embarrassing. It represents mainly a catalog of NASA
40 and other satellite programs designed to support climate research and monitoring. What
41 happened to input from NOAA and DOE? The authors also need to consult the
42 International Programs Division of NSF for input.

43 **GERALD GEERNAERT, LANL**

44
45

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1 Page 156, lines 33-34: The focus on “education, training, and capacity-building” should
2 include organizations that apply climate science to other domains (e.g., public health).

3 **JOAN L. ARON, SCIENCE COMMUNICATION STUDIES**

4
5 Page 157, line 1: replace word “cannot” with “can”

6 **W. LAWRENCE GATES, LLNL**

7
8 Page 157, line 6: **(57-ES)** You can take advantage of what’s in the document by saying it
9 this way:

10 A few illustrative examples, in addition to those mentioned in the “Linkages”
11 sections of the previous chapters, include the following:

12 **HP HANSON, LANL**

13
14 Page 157, lines 6-21: There are much better examples of international **collaborations**,
15 where researchers and satellite agencies have worked together to produce real climate
16 data products and/or key improvements in satellite analysis methods: the International
17 Satellite Cloud Climatology Project (ISCCP), the Global Precipitation Climatology
18 Project (GPCP), and the International TOVS Working Group (ITOV).

19 **WILLIAM B. ROSSOW, NASA GODDARD INSTITUTE FOR SPACE**
20 **STUDIES**

21
22 Page 157, lines 12-14: Correct the spelled-out version of AMSR-E to either "Advanced
23 Microwave Scanning Radiometer for EOS" or "Advanced Microwave Scanning Radiometer for
24 the Earth Observing System (EOS)". Also, spell out HSB as "Humidity Sounder for Brazil".

25 **CLAIRE L. PARKINSON, NASA GODDARD SPACE FLIGHT CENTER**

26
27 Page 157, lines 21-41: In order to be full partners we need to be organized on the US side
28 to do this.

29 **ANTONIO J. BUSALACCHI, EARTH SYSTEM SCIENCE**
30 **INTERDISCIPLINARY CENTER (ESSIC), U. MARYLAND**

31
32 Page 157, lines 21-40: Information about global-scale international research programs
33 should be better linked to US research programs. This issue requires linkage to Chapter
34 12 (Grand Challenges in Modeling, Observations, and Information Systems), Chapter 13
35 (Reporting and Outreach), and Chapter 15 (Program Management and Review).

36 **JOAN L. ARON, SCIENCE COMMUNICATION STUDIES**

37
38 Page 158, lines 1-8: The issues about better sharing of information apply to bilateral
39 programs in science and technology as well as global-scale programs. This issue requires
40 linkage to Chapter 12 (Grand Challenges in Modeling, Observations, and Information
41 Systems), Chapter 13 (Reporting and Outreach), and Chapter 15 (Program Management
42 and Review).

43 **JOAN L. ARON, SCIENCE COMMUNICATION STUDIES**

44
45 Page 158, Line 2: Section 3 is incomplete. The authors allude to “efforts underway” but
46 give no examples. Where are the descriptions of contributions from USAID, joint

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1 programs with other donor aid organizations (including the World Bank), and/or support
2 via NGO's, among others?

3 **GERALD GEERNAERT, LANL**

4
5 Page 158, line 3ff: This is so vague as to be useless.

6 **MICHAEL MACCRACKEN, LLNL (RETIRED)**

7
8 Page 158, line 5 of Chapter 14: on 25 October New Zealand and the United States
9 announced their intention to enhance bilateral cooperation on climate change. 'New
10 Zealand' should therefore be added to the list of countries with whom the United States is
11 undertaking bilateral cooperation on climate change.

12
13 Page 158, lines 26-35: The issues about better sharing of information apply to multilateral
14 programs in science and technology as well as global-scale programs. This issue requires
15 linkage to Chapter 12 (Grand Challenges in Modeling, Observations, and Information
16 Systems), Chapter 13 (Reporting and Outreach), and Chapter 15 (Program Management
17 and Review). Some products that were supported in part by U.S. agencies have no
18 explicit connection to information systems for the US Global Change Research Program
19 (and may be stored, for example, on only one website in the UN system). There should
20 be an examination of the financial and institutional barriers that limit the networking of
21 available information.

22 **JOAN L. ARON, SCIENCE COMMUNICATION STUDIES**

23
24 Page 159, line 1: change "Program" to "Programme"

25 **W.L. GATES, LLNL**

26
27 Page 159, line 1: Change "Program" to "Programme".

28 **MICHAEL MACCRACKEN, LLNL (RETIRED)**

29
30 Page 160: **The chapter states (p. 160):**

31 Climate modeling capabilities have improved dramatically in recent years
32 and can be expected to continue to do so. As a result, U.S. scientists are now able
33 to model Earth system processes and their coupling on a regional and global
34 scale with increasing precision and reliability.

35
36 This statement is inconsistent with comments made about modeling reliability in
37 Chapter 1. For example, Chapter 1 states (p. 7):

38
39 However, at this point model projections of the future regional impacts of
40 global climate change are often contradictory and are not sufficiently reliable
41 tools for planning.

42
43 We are particularly concerned about the reliability of model projections of
44 the future regional impacts of global climate change.

45 **EDISON ELECTRIC INSTITUTE, FANG/HOLDSWORTH**

46

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1 Page 160: line 4: **Insert:** There are numerous Ocean Science Collaborations, around the
2 Globe, usually stimulated by common interests of the scientists involved, ranging from
3 animal behavior and biodiversity, to living resource management and ecosystem
4 functioning. The relative losses of regional ocean ecosystem research funding as Climate
5 Change research has taken over the mainstream justification for routine observations, has
6 left many regions with mere shadows of previously important coordinated physical and
7 all-important ecological monitoring and research efforts, that allow proactive System
8 Management.

9
10 An example is the demise of the USA's most advanced, and information rich ocean
11 ecosystem science, the California Cooperative Ocean Fisheries Investigation (CalCOFI)
12 Program. CalCOFI was initiated based on the insights of two senior ocean ecologists,
13 Ollie Sette and Ehlbert Ahlstrom, who in the early 1940s recognized the role of natural
14 ocean variabilities in the dynamics of coastal upwelling ecosystems. Their efforts
15 eventually initialized international training programs in fish larval identification, and
16 eventually the decision by many nations and regions e.g., the Benguela Ecology Program,
17 Peruvian/Chilean ocean fisheries studies, and other coastal upwelling regions to do
18 cooperative monitoring and process studies that have helped explain the coming and
19 going of various components of regional fisheries ecosystems.

20
21 This, in turn led FAO and IOC to initiate their collaborations in fisheries oceanography-
22 related research, and expanded into the Indian Ocean via the internationally mediated
23 development of the western Indian Ocean's high seas fisheries, involving island
24 communities, and various partners. The result has been a remarkable bump upward in
25 ocean observations, with multiple users, which in the long run will contribute to Climate
26 studies.

27
28 By turning such multi-use observing programs off, the world is much worse off than
29 before, as the day-to-day questions about regional ecosystems cannot be answered, and
30 decisions go unmade - and Climate Scale information become filled with data voids, and
31 realistic questions go unanswered.

32
33 Today, much of the innovation in the living resources sciences is being made through the
34 efforts of private Foundations, and as described previously, such Programs as Sloan and
35 Packard Foundations' TOPP (Tagging of Pacific Predators) project – under the auspices
36 of CoML. These programs generate the new tools of use for connecting ocean variability
37 with species responses.

38
39 The recent adoption by the Global GLOBEC – of CLIOTOP (Climate and
40 Oceanography, Tagging Ocean Predators) program's collaborative multi-ocean basin
41 activities will lead to another generation of interactive researchers, and Global insights,
42 long overdue. It is not unreasonable to expect that from a few years to decades of such
43 studies and information integration will not only help Climate Science, but may actually
44 lead the way to understanding more realistic scale processes, and generate more credible
45 scientific conclusions than are available from extant ocean climate modeling efforts. The
46 growing insights from a few hundred animals of several species have been more than just

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1 interesting. These animals can and do tell us a lot more than any other source about the
2 ocean's dynamics on many time and space scales compared with almost any active
3 sensing system. The plans to release thousands of animals, involving many species, will
4 quickly help us revise our concepts of ocean dynamics. When their observations are
5 analyzed within proper instrumental and other information contexts, these studies will
6 provide many researchers with opportunities to verify, and validate their now-cast and
7 forecast modeling efforts.

8
9 Real-time dynamics are the first questions needing answers, and eventually Climate
10 Dynamics, and the related forcings, will 'fall out' of those insights. This prospect, alone,
11 justifies these efforts to deploy as many living sensors, as possible.

12
13 **And, just as important as any option, and clearly missing from any of the Plan:**

14 The recruitment of cooperative fishing people into the global observation system will not
15 only help with enhancing the in situ instrumental records, but the 'anecdotal'
16 observations that fishermen and seafarers make in their logbooks can help clarify related
17 biological and environmental patterns and processes. All their potential contributions will
18 help utilize all the ocean observation sets in more applications, including resource
19 management, weather forecasting, and eventually Climate Dynamics, as these are inter-
20 related.

21
22 Final General Comments: I found the workshop, and opportunity to review the document
23 stimulating, and worth the effort. There are so many vested interests, working to obtain
24 funding for ongoing or possible activities, that many of the more obvious missing
25 elements that could help resolve relevant Climate Change information needs, and real-
26 world applications get lost in the focus upon Carbon Cycle, and lesser impact issues.

27
28 Observations and synthesis are most important, and all sources of such efforts need to be
29 addressed.

30 **GARY D. SHARP, CENTER FOR CLIMATE/OCEAN RESOURCES**
31 **STUDY**

32
33 Page 160, line 5: add a sentence

34 The Arctic Climate Impact Assessment (ACIA), conducted under the auspices of the
35 Arctic Council and IASC is assessing the consequences of climate change on the circum-
36 Arctic environment, its resources, economy, and peoples.

37 **GUNTER WELLER, ET AL, UNIVERSITY OF ALASKA FAIRBANKS**

38
39 Page 160, Line 7: Section 6 mentions nothing about training programs, supported by the
40 USAID, World Bank, and NGOs in the developing world on issues such as climate
41 policy, carbon taxes, environmental technologies, environmental law, etc., which are
42 relevant to the international agenda to reduce global greenhouse gas emissions via
43 various mechanisms.

44 **GERALD GEERNAERT, LANL**

45

Comments on Chapter 14

1 Page 160, Line 11: Add sentence “The CCSP aims to build upon current relationships
2 with international organizations that address global climate change as well as create
3 relationships with new international partners. The CCSP will be careful not to conduct
4 research that has already been conducted by an international partner as the CCSP aims to
5 cooperate with rather than compete with the international community.”

6 **EESI ,CAROL WERNER AND JR DRABICK**

7
8 Page 160, line 18: change “is” to “are”

9 **W.L. GATES, LLNL**

10
11 Page 160, line 21, append the following:

12 The continued expansion of the Earth observing systems to remote and harsh
13 environments will require that more attention be paid to sensor stability, remote
14 calibration, and traceability of the measurements to widely accepted national and
15 international standards.

16 **NIST, HRATCH SEMERJIAN**

17
18 Page 160, Lines 28–29: “*Support transfer of energy and sequestration technologies to*
19 *developing countries to promote sustainable development while limiting their greenhouse*
20 *gas emissions growth;*”

21
22 This sentence reinforces the false, but popular, notion that any technology can be
23 transferred from here to a developing country and work without a hitch. Without input
24 from the recipient country, technology transfer often does not work, and what is worse,
25 the recipient does not appreciate the patronizing attitude. What is necessary is
26 “technology cooperation”, a two-way partnership.

27
28 To the extent that “technology cooperation” and the other international components of the
29 CCSP are actually science-based diplomacy, the Department of State needs to be
30 significantly involved because doing so will signal to other countries that the U.S.
31 considers global climate change to be an important international concern of high priority;
32 however, not only is the Department of State not involved in this effort (as far as I can
33 tell), it lacks, in any case, the scientific capacity to do so meaningfully. Both of these
34 things must be changed for international research and cooperation on global climate
35 change to succeed.

36 **DAVID L. WAGGER, SELF**

37
38 Page 160, line 36ff: It would be nice to have a mechanism for keeping track of all of
39 these, and having this posted on the Web, etc.

40 **MICHAEL MACCRACKEN, LLNL (RETIRED)**

41
42 Page 160 line 40 Argos floats measure the properties in the upper 2000 meters of the water
43 column, not the upper 200 meters.

44 **WILLIAM B. CURRY, WOODS HOLE OCEANOGRAPHIC**
45 **INSTITUTION**

46

Comments on Chapter 14

1 Page 161, Line 2: add after line 2, “Data collected on the Global Climate Observing
2 System must be made available to all seeking to use it.

3 **STELLA M. COAKLEY, OREGON STATE UNIVERSITY**

4

5 Page 161, Line 3: Suggest replace “encourage” with “Fund”

6 **STELLA M. COAKLEY, OREGON STATE UNIVERSITY**

7

8 Page 161, Line 10: Give more information about “Global Environmental Change and
9 Food Systems” (GECAFS), e.g. “GECAFS is a new research project investigating the
10 vulnerability of human food systems to and interactions with global environmental
11 change. It involves a wide range of social physical and biological scientists
12 (www.gecafs.org). This type of international project holds the best home of preventing
13 and alleviating food shortages.

14 **STELLA M. COAKLEY, OREGON STATE UNIVERSITY**

15

16 Page 161, Line 13: Add: Support increased participation of U.S. scientists in international
17 research projects through agencies currently funding global change research

18 **STELLA M. COAKLEY, OREGON STATE UNIVERSITY**

19

20 Page 161, Line 14: add: ”Need effort for development of young scientists both in the U.S.
21 and in international locations that are able to work with the interface of physical and
22 biological data”

23 **STELLA M. COAKLEY, OREGON STATE UNIVERSITY**