

Numbers and Types of Public Elementary and Secondary Education Agencies From the Common Core of Data: School Year 2006–07

First Look

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Contents

	Page
Acknowledgments.....	iii
List of Tables	vi
Introduction.....	1
Selected Findings: 2006–07 School Year.....	2
References and Related Data Files	3
Tables.....	4
Appendix A: Methodology and Technical Notes	A-1
Appendix B: Common Core of Data Glossary	B-1

List of Tables

Table		Page
1	Operational and student membership status of public elementary and secondary local education agencies in the United States, by agency type: School year 2006–07.....	5
2	Number of public elementary and secondary local education agencies and number of students in membership, by agency type and state or jurisdiction: School year 2006–07.....	6
3	Number of regular public elementary and secondary school districts, by grade span and state or jurisdiction: School year 2006–07	8
4	Number of regular public elementary and secondary school districts, by student membership size and state or jurisdiction: School year 2006–07.....	10
5	Percent of students in membership in regular public elementary and secondary school districts, by student membership size and state or jurisdiction: School year 2006–07.....	12
6	Number of regular public elementary and secondary school districts and percent of students in membership in city, suburban, town, and rural locales, by state or jurisdiction: School Year 2006–07	14

Introduction

This report presents findings on the numbers and types of public elementary and secondary local education agencies (LEAs) in the United States and other jurisdictions¹ in the 2006–07 school year, using data from the Local Education Agency Universe Survey of the Common Core of Data (CCD) survey system. The CCD is an annual collection of data that are reported by state education agencies to the National Center for Education Statistics through the U.S. Department of Education’s *EDFacts* data collection system.²

The Local Education Agency Universe Survey reports the numbers and types of LEAs. Information about LEAs includes the type of agency and its operational status (new, continuing, closed, etc.), the number of teachers, aides, administrators, and student support and other staff members, the total number of prekindergarten–grade 12 students and of students in ungraded classes, and the numbers of students who received a high school diploma or other high school completion credential during the previous school year.³

State education agencies follow standard definitions for the data items they report to the CCD via *EDFacts*. In some cases, state education agencies may be unable to report a data item, or may not be able to follow the definition exactly. Examples of situations that could lead to missing data would be a state that collected only limited information about independent charter school districts, or a state that was unable to distinguish prekindergarten and kindergarten teachers from elementary teachers. Data were reported by all states and the District of Columbia in the 2006–07 CCD collection. Most responding agencies reported through the *EDFacts* system; however, the Department of Defense dependents schools (overseas and domestic) and the other jurisdictions reported directly to the CCD. Missing data items were imported from a public website for the Bureau of Indian Education.

Not all LEAs are responsible for educating students. Some regional education service agencies and supervisory unions, for example, provide administrative, research, or other services to regular school districts but do not enroll students.

While tables include data for all of the CCD respondents, the United States and reporting states totals shown on the tables and the discussion of findings in the text include only the 50 states and the District of Columbia.

More information about the survey content and methodology can be found in Appendix A: Methodology and Technical Notes, of this report. The data items are defined in Appendix B: Common Core of Data Glossary.

More information about the CCD surveys and products is available at <http://nces.ed.gov/ccd>.

¹ The CCD includes the 50 states, the District of Columbia, Department of Defense dependents schools (domestic and overseas), Bureau of Indian Education, Puerto Rico and the four other jurisdictions of American Samoa, Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands.

² For the 2006-07 school year, the Department of Defense dependents schools (domestic and overseas), Bureau of Indian Education, Puerto Rico and the four other jurisdictions did not report via the *EDFacts* system.

³ High school completion data are reported in *Public School Graduates and Dropouts from the Common Core of Data: School Year 2005-06 (NCES 2008-353rev)*.

Selected Findings: 2006–07 School Year⁴

- There were 17,492 operating local education agencies in 2006–07 (table 1). In the 2006–07 school year, 464 local education agencies were closed and 172 were newly opened.
- Most of these operating agencies were regular school districts (13,862) that were responsible for educating students residing within their jurisdiction. A total of 1,347 were administrative or service agencies that typically provide services to school districts. An additional 2,283 agencies were operated by the state or some other entity (table 2). Independent charter school agencies comprised 1,908 of the “other education agency” category (table 1).
- Of the 49.1 million students served by local education agencies, 48.1 million attended schools in regular school districts (table 2), and 1 million students⁵ were enrolled in local education agencies other than regular school districts. Administrative and service agencies provided instruction services to 350,000 students⁶. State- and federally-operated, and other types of agencies accounted for 686,000 students⁷.
- A total of 10,751 operating regular school districts (77.6 percent) were “unified,” that is, responsible for all of grades prekindergarten through 12 (derived from table 3). There is not universal agreement on what grades constitute “elementary” and “secondary” districts. Using grade span as an indicator of a district’s instructional level, the 476 districts that had a low grade of 7 or higher and a high grade of 12 are considered secondary districts, while the 2,459 that had a low grade of prekindergarten or kindergarten or higher and a high grade up to 9 are considered elementary. An additional 176 districts served some other combination of grades.
- Twenty-seven of the 13,862 regular school districts enrolled 100,000 or more students (table 4). While these largest school districts were less than 1 percent of all districts, they served 12.6 percent of students receiving public education (derived from table 4; table 5).
- Some regular school districts were very small. A total of 864 regular school districts (6.2 percent) enrolled fewer than 100 students (derived from table 4).
- The greatest number of regular school districts, 7,603, were in rural locales (table 6). An additional 2,772 were in suburban locales; 2,477 were in town locales; and 746 were in city locales.
- A total of 38.3 percent of students attended schools in suburban school districts. City school districts served an additional 30.4 percent of students; rural school districts served 18.9 percent of students; and town districts served 12.4 percent of students (table 6).

⁴ The findings include only the 50 states and the District of Columbia.

⁵ The number has been rounded to the nearest 1,000,000.

⁶ The number has been rounded to the nearest 10,000.

⁷ The number has been rounded to the nearest 1,000.

References and Related Data Files

Hoffman, L. (2007). *Numbers and Types of Public Elementary and Secondary Schools From the Common Core of Data: School Year 2005-06* (NCES 2007-354rev). National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education. Washington, DC.

Stillwell, R. and Hoffman, L (2008). *Public School Graduates and Dropouts From the Common Core of Data: School Year 2005-06* (NCES 2008-353rev). National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education. Washington, DC.

Data files for all CCD surveys used in this report may be found on the CCD data page of the CCD website at <http://nces.ed.gov/ccd/ccdata.asp>.

Tables

Table 1. Operational and student membership status of public elementary and secondary local education agencies in the United States, by agency type: School year 2006–07

Operational and student membership status ¹	All agencies	Agency type						Charter agencies of any type
		Regular school districts	Supervisory unions ²	Regional education service agency ³	State agency	Federal agency	Other education agency	
All agencies	18,172	14,251	270	1,121	237	0	2,293	1,973
Operational status								
Operating ⁴	17,492	13,862	237	1,110	224	0	2,059	1,908
Continuing	17,052	13,656	235	1,095	200	0	1,866	1,759
Added ⁵	114	39	0	10	12	0	53	13
Reopened	3	1	0	0	0	0	2	2
Changed boundary	151	146	0	1	1	0	3	1
New ⁶	172	20	2	4	11	0	135	133
Non-operating	680	389	33	11	13	0	234	65
Inactive ⁷	140	137	0	0	0	0	3	1
Closed	464	250	32	11	9	0	162	0
Future ⁸	76	2	1	0	4	0	69	64
Student membership status of operating agencies								
With membership	16,083	13,598	74	417	120	0	1,874	1,877
Without membership ⁹	1,409	264	163	693	104	0	185	31

¹ Membership is the count of students enrolled on October 1 of the reported school year.

² Supervisory unions provide administrative services to school districts through a common superintendent.

³ Regional education service agencies provide services to a variety of local education agencies.

⁴ Operating agencies include all those providing services during the reported school year.

⁵ Added agencies are reported for the first time although they have been operating for more than one year.

⁶ New agencies opened for the first time within the school year reported.

⁷ Inactive agencies are closed temporarily and expected to reopen within three years.

⁸ Future agencies are expected to open within two years.

⁹ Includes local education agencies with missing membership data.

NOTE: Table includes the 50 states and the District of Columbia. Table does not include Department of Defense domestic dependents schools or Bureau of Indian Education schools. For analytical purposes, New York City Public Schools, New York, is treated as a regular school district.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2006–07, Version 1a.

Table 2. Number of public elementary and secondary local education agencies and number of students in membership, by agency type and state or jurisdiction: School year 2006–07

State or jurisdiction	Total		Regular school districts		Administrative and service agencies ¹		State, federal, and other agencies	
	Agencies	Students	Agencies	Students	Agencies	Students	Agencies	Students
United States²	17,492	49,140,702	13,862	48,105,937	1,347	348,305	2,283	686,460
Alabama	163	743,632	133	743,632	1	0	29	0
Alaska	54	132,608	53	132,197	0	0	1	411
Arizona	608	1,065,082	238	970,913	3	96	367	94,073
Arkansas	292	476,409	254	474,532	15	0	23	1,877
California	1,130	6,287,004	989	6,211,439	131	72,457	10	3,108
Colorado	201	793,569	179	792,946	22	623	0	0
Connecticut	198	574,909	169	553,331	6	6,766	23	14,812
Delaware	39	122,254	19	114,678	1	0	19	7,576
District of Columbia	56	72,750	1	56,943	0	0	55	15,807
Florida	77	2,671,513	67	2,656,176	0	0	10	15,337
Georgia	204	1,629,157	182	1,628,620	16	0	6	537
Hawaii	1	180,728	1	180,728	0	0	0	0
Idaho	129	267,600	125	267,533	0	0	4	67
Illinois	1,082	2,118,276	873	2,100,994	203	9,432	6	7,850
Indiana	367	1,045,940	294	1,034,588	29	97	44	11,255
Iowa	376	483,122	365	483,122	11	0	0	0
Kansas	332	469,506	323	469,215	0	0	9	291
Kentucky	195	646,634	175	646,360	18	0	2	274
Louisiana	99	675,851	68	653,683	0	0	31	22,168
Maine	303	193,986	287	193,176	8	0	8	810
Maryland	25	851,640	24	851,640	0	0	1	0
Massachusetts	392	968,661	250	806,419	78	137,309	64	24,933
Michigan	842	1,714,709	552	1,601,774	57	14,274	233	98,661
Minnesota	548	840,565	340	807,241	58	8,828	150	24,496
Mississippi	163	495,026	152	494,135	0	0	11	891
Missouri	550	920,353	524	912,229	0	0	26	8,124
Montana	509	144,418	425	144,258	77	0	7	160
Nebraska	309	287,580	269	287,135	36	0	4	445
Nevada	19	423,184	17	422,782	0	0	2	402
New Hampshire	268	203,551	183	203,498	83	0	2	53
New Jersey	647	1,388,548	593	1,372,748	0	0	54	15,800
New Mexico	95	328,220	95	328,220	0	0	0	0
New York	832	2,809,649	697	2,757,907	37	20,899	98	30,843
North Carolina	242	1,444,481	125	1,417,237	2	0	115	27,244
North Dakota	238	96,670	198	96,577	37	0	3	93
Ohio	1,034	1,836,096	614	1,758,645	109	0	311	77,451
Oklahoma	600	639,391	540	639,032	0	0	60	359
Oregon	223	562,574	199	559,858	20	1,603	4	1,113
Pennsylvania	737	1,871,060	501	1,760,453	104	49,678	132	60,929
Rhode Island	52	151,612	32	136,940	4	10,921	16	3,751
South Carolina	102	703,119	101	703,119	0	0	1	0
South Dakota	188	121,158	171	121,158	14	0	3	0
Tennessee	136	978,368	136	978,368	0	0	0	0
Texas	1,261	4,599,509	1,033	4,513,835	20	0	208	85,674
Utah	99	523,586	40	504,079	4	0	55	19,507

See notes at end of table.

Table 2. Number of public elementary and secondary local education agencies and number of students in membership, by agency type and state or jurisdiction: School year 2006–07—Continued

State or jurisdiction	Total		Regular school districts		Administrative and service agencies ¹		State, federal, and other agencies	
	Agencies	Students	Agencies	Students	Agencies	Students	Agencies	Students
Vermont	358	95,399	292	90,504	60	2,185	6	2,710
Virginia	231	1,220,440	134	1,207,663	73	12,777	24	0
Washington	308	1,026,774	296	1,026,121	10	360	2	293
West Virginia	57	281,938	57	281,938	0	0	0	0
Wisconsin	459	876,700	425	870,584	0	0	34	6,116
Wyoming	62	85,193	52	85,034	0	0	10	159
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions								
DoDDS: DoDS Overseas ³	9	60,891	0	0	0	0	9	60,891
DDESS: DoDS Domestic ³	7	26,631	0	0	0	0	7	26,631
Bureau of Indian Education	20	—	0	0	0	0	20	—
American Samoa	1	16,427	1	16,427	0	0	0	0
Guam	1	—	1	—	0	0	0	0
Northern Mariana Islands	1	11,695	1	11,695	0	0	0	0
Puerto Rico	1	544,138	1	544,138	0	0	0	0
U.S. Virgin Islands	1	16,284	1	16,284	0	0	0	0

— Not available.

¹ Administrative and service agencies include supervisory unions and regional education service agencies. See Glossary for more detail.

² U.S. totals include the 50 states and the District of Columbia.

³ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: Table includes operating agencies only. For analytical purposes, New York City Public Schools, New York, is treated as a regular school district.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2006–07, Version 1a.

Table 3. Number of regular public elementary and secondary school districts, by grade span and state or jurisdiction:
School year 2006–07

State or jurisdiction	Total districts	Number of districts with grade span					
		PK, K, 1–6	PK, K, 1–9	PK, K, 1–12	7–12	9–12	Other
United States¹	13,862	452	2,007	10,751	111	365	176
Alabama	133	0	0	131	1	0	1
Alaska	53	0	0	53	0	0	0
Arizona	238	0	105	111	1	20	1
Arkansas	254	0	0	245	0	0	9
California	989	52	458	405	40	34	0
Colorado	179	0	0	179	0	0	0
Connecticut	169	15	28	115	5	6	0
Delaware	19	0	0	17	2	0	0
District of Columbia	1	0	0	1	0	0	0
Florida	67	0	0	67	0	0	0
Georgia	182	1	3	178	0	0	0
Hawaii	1	0	0	1	0	0	0
Idaho	125	1	11	112	0	1	0
Illinois	873	1	383	388	3	96	2
Indiana	294	0	1	291	0	0	2
Iowa	365	0	0	365	0	0	0
Kansas	323	3	4	294	1	0	21
Kentucky	175	0	5	170	0	0	0
Louisiana	68	0	0	68	0	0	0
Maine	287	1	20	256	1	6	3
Maryland	24	0	0	24	0	0	0
Massachusetts	250	52	18	177	0	1	2
Michigan	552	10	19	522	0	0	1
Minnesota	340	4	5	330	1	0	0
Mississippi	152	1	0	148	0	3	0
Missouri	524	0	75	449	0	0	0
Montana	425	22	243	51	0	109	0
Nebraska	269	0	0	254	0	0	15
Nevada	17	0	1	16	0	0	0
New Hampshire	183	36	55	65	4	11	12
New Jersey	593	64	219	224	19	57	10
New Mexico	95	0	0	92	2	0	1
New York	697	26	15	646	8	0	2
North Carolina	125	1	0	120	0	1	3
North Dakota	198	11	28	151	4	1	3
Ohio	614	0	0	612	0	0	2
Oklahoma	540	10	101	429	0	0	0
Oregon	199	1	16	178	0	1	3
Pennsylvania	501	0	2	498	0	0	1
Rhode Island	32	2	2	28	0	0	0
South Carolina	101	0	0	87	0	0	14
South Dakota	171	0	0	166	0	0	5
Tennessee	136	4	12	119	0	1	0
Texas	1,033	12	29	991	0	0	1
Utah	40	0	0	40	0	0	0

See notes at end of table.

Table 3. Number of regular public elementary and secondary school districts, by grade span and state or jurisdiction:

School year 2006–07—Continued

State or jurisdiction	Total districts	Number of districts with grade span					
		PK, K, 1–6	PK, K, 1–9	PK, K, 1–12	7–12	9–12	Other
Vermont	292	109	67	36	19	7	54
Virginia	134	0	1	129	0	0	4
Washington	296	13	35	248	0	0	0
West Virginia	57	0	0	57	0	0	0
Wisconsin	425	0	46	369	0	10	0
Wyoming	52	0	0	48	0	0	4
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions							
DoDDS: DoDS Overseas ²	9	0	0	9	0	0	0
DDESS: DoDS Domestic ²	7	1	1	5	0	0	0
Bureau of Indian Education	20	0	0	20	0	0	0
American Samoa	1	0	0	1	0	0	0
Guam	1	0	0	1	0	0	0
Northern Mariana Islands	1	0	0	1	0	0	0
Puerto Rico	1	0	0	1	0	0	0
U.S. Virgin Islands	1	0	0	1	0	0	0

¹ U.S. totals include the 50 states and the District of Columbia.

² DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally-operated. For analytical purposes, New York City Public Schools, New York, is treated as a regular school district. PK is prekindergarten and K is kindergarten.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2006-07, Version 1a.

Table 4. Number of regular public elementary and secondary school districts, by student membership size and state or jurisdiction:
School year 2006–07

State or jurisdiction	Number of districts with student membership ¹										Zero or not reported
	Total districts	100,000 or more	10,000–99,999	5,000–9,999	3,000–4,999	1,000–2,999	500–999	300–499	100–299	1–99	
United States²	13,862	27	840	1,066	1,435	3,905	2,320	1,308	1,827	864	264
Alabama	133	0	13	25	30	60	3	1	0	0	1
Alaska	53	0	3	2	2	9	9	10	13	5	0
Arizona	238	0	26	22	19	50	14	20	35	30	22
Arkansas	254	0	6	10	21	90	96	22	0	0	9
California	989	2	161	122	104	188	110	79	119	98	6
Colorado	179	0	20	10	10	34	27	24	45	9	0
Connecticut	169	0	8	26	28	60	21	12	13	1	0
Delaware	19	0	4	4	6	5	0	0	0	0	0
District of Columbia	1	0	1	0	0	0	0	0	0	0	0
Florida	67	7	31	12	5	12	0	0	0	0	0
Georgia	182	3	33	28	40	64	7	3	3	1	0
Hawaii	1	1	0	0	0	0	0	0	0	0	0
Idaho	125	0	0	7	10	32	17	19	26	8	0
Illinois	873	1	22	47	76	280	206	109	103	26	3
Indiana	294	0	24	32	39	151	40	1	5	0	2
Iowa	365	0	7	9	14	85	134	63	44	9	0
Kansas	323	0	7	9	13	57	80	63	64	5	25
Kentucky	175	0	10	14	37	78	23	9	4	0	0
Louisiana	68	0	16	17	16	18	1	0	0	0	0
Maine	287	0	0	1	11	53	37	23	57	42	63
Maryland	24	3	12	4	3	2	0	0	0	0	0
Massachusetts	250	0	10	29	57	84	22	14	28	4	2
Michigan	552	1	23	53	76	238	76	32	23	29	1
Minnesota	340	0	15	23	26	100	89	48	31	6	2
Mississippi	152	0	5	14	37	74	17	2	3	0	0
Missouri	524	0	19	17	35	110	115	78	112	37	1
Montana	425	0	0	3	6	21	31	37	121	206	0
Nebraska	269	0	3	4	9	24	51	60	100	3	15
Nevada	17	1	1	5	2	3	2	1	1	1	0
New Hampshire	183	0	2	3	11	47	28	22	29	29	12
New Jersey	593	0	17	54	64	190	116	66	64	21	1
New Mexico	95	0	7	8	12	14	15	10	21	7	1
New York	697	1	17	69	99	285	121	55	34	15	1
North Carolina	125	2	35	30	22	24	3	1	1	1	6
North Dakota	198	0	2	3	1	7	16	28	85	53	3
Ohio	614	0	18	53	89	326	113	8	3	2	2
Oklahoma	540	0	10	10	13	98	98	104	169	38	0
Oregon	199	0	13	17	19	40	33	13	32	30	2
Pennsylvania	501	1	16	62	114	242	57	7	1	1	0
Rhode Island	32	0	3	5	10	9	2	2	1	0	0

See notes at end of table.

Table 4. Number of regular public elementary and secondary school districts, by student membership size and state or jurisdiction:
School year 2006–07—Continued

State or jurisdiction	Total districts	Number of districts with student membership ¹									Zero or not reported
		100,000 or more	10,000–99,999	5,000–9,999	3,000–4,999	1,000–2,999	500–999	300–499	100–299	1–99	
South Carolina	101	0	20	20	18	22	6	1	0	0	14
South Dakota	171	0	2	0	2	16	29	32	73	11	6
Tennessee	136	1	19	23	35	42	11	4	1	0	0
Texas	1,033	2	89	75	84	242	214	106	183	36	2
Utah	40	0	13	4	6	10	3	2	2	0	0
Vermont	292	0	0	0	1	20	32	34	95	56	54
Virginia	134	1	26	21	24	47	9	2	0	0	4
Washington	296	0	31	28	25	66	43	19	44	40	0
West Virginia	57	0	7	11	15	21	1	1	1	0	0
Wisconsin	425	0	11	20	36	140	127	55	33	3	0
Wyoming	52	0	2	1	3	15	15	6	5	1	4
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions											
DoDDS: DoDS Overseas ³	9	0	1	6	1	0	0	1	0	0	0
DDESS: DoDS Domestic ³	7	0	0	2	2	3	0	0	0	0	0
Bureau of Indian Education	20	0	0	0	0	0	0	0	0	0	20
American Samoa	1	0	1	0	0	0	0	0	0	0	0
Guam	1	0	0	0	0	0	0	0	0	0	1
Northern Mariana Islands	1	0	1	0	0	0	0	0	0	0	0
Puerto Rico	1	1	0	0	0	0	0	0	0	0	0
U.S. Virgin Islands	1	0	1	0	0	0	0	0	0	0	0

¹ Membership is the count of students enrolled on October 1 of the reported school year.

² U.S. totals include the 50 states and the District of Columbia.

³ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally-operated. For analytical purposes, New York City Public Schools, New York, is treated as a regular school district.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2006-07, Version 1a.

Table 5. Percent of students in membership in regular public elementary and secondary school districts, by student membership size and state or jurisdiction: School year 2006–07

State or jurisdiction	Total districts	Total students	Percent of students in districts with membership ¹								
			100,000 or more	10,000–99,999	5,000–9,999	3,000–4,999	1,000–2,999	500–999	300–499	100–299	1–99
United States²	13,862	48,105,937	12.6	40.6	15.4	11.5	14.5	3.5	1.1	0.7	0.1
Alabama	133	743,632	0.0	42.5	25.5	15.0	16.6	0.3	#	0.0	0.0
Alaska	53	132,197	0.0	60.7	11.2	5.9	12.8	4.4	2.9	1.9	0.2
Arizona	238	970,913	0.0	64.4	15.6	7.8	9.5	1.0	0.9	0.6	0.2
Arkansas	254	474,532	0.0	21.2	14.9	16.3	31.4	14.3	2.0	0.0	0.0
California	989	6,211,439	13.5	58.0	14.2	6.4	5.6	1.3	0.5	0.3	0.1
Colorado	179	792,946	0.0	74.8	8.1	4.9	7.5	2.4	1.2	1.2	0.1
Connecticut	169	553,331	0.0	23.2	31.8	19.6	21.4	2.7	0.8	0.5	#
Delaware	19	114,678	0.0	47.8	25.1	20.6	6.5	0.0	0.0	0.0	0.0
District of Columbia	1	56,943	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Florida	67	2,656,176	52.4	43.1	3.0	0.7	0.9	0.0	0.0	0.0	0.0
Georgia	182	1,628,620	22.1	48.3	12.0	9.4	7.7	0.3	0.1	#	#
Hawaii	1	180,728	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Idaho	125	267,533	0.0	39.5	16.6	15.2	19.5	4.4	2.8	2.0	0.1
Illinois	873	2,100,994	19.7	18.2	15.3	13.8	22.8	7.1	2.1	1.0	0.1
Indiana	294	1,034,588	0.0	35.6	20.9	14.6	25.6	3.2	0.0	0.1	0.0
Iowa	365	483,122	0.0	23.0	11.9	11.4	27.3	19.1	5.2	1.9	0.1
Kansas	323	469,215	0.0	35.3	12.1	11.5	20.6	12.2	5.3	2.9	0.1
Kentucky	175	646,360	0.0	35.3	15.5	22.1	23.7	2.8	0.6	0.1	0.0
Louisiana	68	653,683	0.0	64.1	20.1	9.7	6.0	0.1	0.0	0.0	0.0
Maine	287	193,176	0.0	0.0	3.7	20.7	50.3	14.3	4.6	5.4	1.1
Maryland	24	851,640	44.0	50.3	3.5	1.6	0.6	0.0	0.0		0.0
Massachusetts	250	806,419	0.0	24.3	23.3	27.8	21.2	2.0	0.7	0.6	#
Michigan	552	1,601,774	7.3	21.5	22.4	17.5	26.6	3.6	0.8	0.3	0.1
Minnesota	340	807,241	0.0	36.1	20.4	12.5	19.9	7.9	2.3	0.8	0.1
Mississippi	152	494,135	0.0	20.6	19.6	28.1	28.8	2.6	0.2	0.1	0.0
Missouri	524	912,229	0.0	36.8	12.2	15.1	20.8	9.1	3.3	2.4	0.2
Montana	425	144,258	0.0	0.0	15.6	16.5	22.5	14.8	10.0	15.1	5.4
Nebraska	269	287,135	0.0	35.4	11.4	12.4	13.8	12.0	7.9	7.1	0.1
Nevada	17	422,782	71.8	15.4	9.6	1.9	0.9	0.3	0.1	0.1	#
New Hampshire	183	203,498	0.0	14.7	7.9	20.9	39.1	9.3	4.6	2.8	0.8
New Jersey	593	1,372,748	0.0	20.3	27.2	18.5	24.9	6.3	1.9	0.9	0.1
New Mexico	95	328,220	0.0	56.2	18.0	13.2	7.2	2.9	1.3	1.2	0.1
New York	697	2,757,907	36.2	9.8	17.0	14.4	18.2	3.4	0.8	0.2	#
North Carolina	125	1,417,237	18.2	56.2	15.9	6.0	3.5	0.1	#	#	#
North Dakota	198	96,577	0.0	22.3	20.5	3.3	13.3	10.6	10.8	16.9	2.2
Ohio	614	1,758,645	0.0	21.5	20.3	19.3	33.5	5.0	0.2	#	#
Oklahoma	540	639,032	0.0	33.8	10.6	7.7	25.1	10.7	6.4	5.4	0.4
Oregon	199	559,858	0.0	47.1	19.9	13.0	13.3	4.4	0.9	1.2	0.2
Pennsylvania	501	1,760,453	10.1	13.3	23.5	24.6	25.6	2.7	0.2	#	#
Rhode Island	32	136,940	0.0	34.6	23.5	26.1	14.3	0.9	0.4	0.1	0.0

See notes at end of table.

Table 5. Percent of students in membership in regular public elementary and secondary school districts, by student membership size and state or jurisdiction: School year 2006–07—Continued

State or jurisdiction	Total districts	Total students	Percent of students in districts with membership ¹								
			100,000 or more	10,000–99,999	5,000–9,999	3,000–4,999	1,000–2,999	500–999	300–499	100–299	1–99
South Carolina	101	703,119	0.0	62.2	21.7	9.5	5.7	0.8	#	0.0	0.0
South Dakota	171	121,158	0.0	27.1	0.0	6.2	26.4	17.8	9.9	12.1	0.5
Tennessee	136	978,368	12.0	48.3	16.1	14.3	8.2	0.9	0.2	#	0.0
Texas	1,033	4,513,835	8.0	58.8	11.8	7.1	9.2	3.4	0.9	0.8	0.1
Utah	40	504,079	0.0	85.2	5.2	4.8	4.1	0.5	0.1	0.1	0.0
Vermont	292	90,504	0.0	0.0	0.0	3.9	33.3	25.9	14.4	18.4	4.1
Virginia	134	1,207,663	13.6	57.4	12.0	8.3	8.0	0.6	0.1	0.0	0.0
Washington	296	1,026,121	0.0	55.4	18.7	9.4	11.7	3.0	0.7	0.9	0.2
West Virginia	57	281,938	0.0	36.7	27.2	21.8	13.7	0.3	0.2	0.1	0.0
Wisconsin	425	870,584	0.0	28.7	14.8	15.5	27.3	10.4	2.5	0.8	#
Wyoming	52	85,034	0.0	28.9	9.0	12.9	33.3	12.2	2.5	1.1	0.1
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions											
DoDDS: DoDS Overseas ³	9	60,891	0.0	16.7	76.2	6.6	0.0	0.0	0.5	0.0	0.0
DDESS: DoDS Domestic ³	7	26,631	0.0	0.0	50.9	25.1	24.0	0.0	0.0	0.0	0.0
Bureau of Indian Education	20	—	—	—	—	—	—	—	—	—	—
American Samoa	1	16,427	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Guam	1	—	—	—	—	—	—	—	—	—	—
Northern Mariana Islands	1	11,695	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Puerto Rico	1	544,138	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
U.S. Virgin Islands	1	16,284	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

— Not available.

Rounds to zero.

¹ Membership is the count of students enrolled on October 1 of the reported school year.

² U.S. totals include the 50 states and the District of Columbia.

³ DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally-operated. For analytical purposes, New York City Public Schools, New York, is treated as a regular school district. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), “Local Education Agency Universe Survey,” 2006–07, Version 1a.

Table 6. Number of regular public elementary and secondary school districts and percent of students in membership in city, suburban, town, and rural locales, by state or jurisdiction: School year 2006–07

State or jurisdiction	Total number of districts	Total number of students	City		Suburban		Town		Rural	
			Number of districts	Percent of students	Number of districts	Percent of students	Number of districts	Percent of students	Number of districts	Percent of students
United States¹	13,862	48,105,937	746	30.4	2,772	38.3	2,477	12.4	7,603	18.9
Alabama	133	743,632	16	29.4	17	17.5	30	11.7	69	41.4
Alaska	53	132,197	2	48.6	1	1.1	7	21.6	43	28.7
Arizona	238	970,913	35	53.1	17	21.2	37	10.1	127	15.6
Arkansas	254	474,532	16	27.7	9	9.1	54	25.4	166	37.8
California	989	6,211,439	156	48.1	272	39.7	167	7.0	388	5.1
Colorado	179	792,946	11	33.1	17	45.4	34	9.8	117	11.7
Connecticut	169	553,331	14	26.4	77	55.8	14	5.7	64	12.1
Delaware	19	114,678	1	5.3	8	59.1	7	29.4	3	6.2
District of Columbia	1	56,943	1	100.0	0	0.0	0	0.0	0	0.0
Florida	67	2,656,176	7	16.1	22	72.0	14	3.5	24	8.4
Georgia	182	1,628,620	14	17.3	18	40.5	45	9.8	105	32.4
Hawaii	1	180,728	0	0.0	1	100.0	0	0.0	0	0.0
Idaho	125	267,533	8	30.1	7	17.8	28	24.1	82	28.0
Illinois	873	2,100,994	31	31.7	320	45.6	171	11.2	348	11.5
Indiana	294	1,034,588	24	31.0	49	24.9	76	18.0	143	26.1
Iowa	365	483,122	13	30.1	8	5.4	74	27.6	270	36.9
Kansas	323	469,215	7	24.7	10	17.4	65	29.0	216	28.9
Kentucky	175	646,360	8	25.2	19	10.7	55	24.0	93	40.1
Louisiana	68	653,683	9	35.9	9	24.9	20	19.9	30	19.3
Maine	287	193,176	6	13.0	15	12.1	26	20.9	177	54.0
Maryland	24	851,640	2	11.6	10	76.7	2	1.6	10	10.0
Massachusetts	250	806,419	13	23.0	170	70.4	17	1.6	48	5.1
Michigan	552	1,601,774	36	26.0	138	40.8	85	13.0	292	20.2
Minnesota	340	807,241	10	19.8	32	33.3	74	23.4	222	23.5
Mississippi	152	494,135	5	10.8	7	10.2	55	31.8	85	47.2
Missouri	524	912,229	12	19.4	42	33.3	91	21.5	378	25.8
Montana	425	144,258	7	25.1	4	1.6	54	37.1	360	36.3
Nebraska	269	287,135	5	38.6	4	9.1	39	25.4	206	27.0
Nevada	17	422,782	2	17.3	1	71.8	8	8.8	6	2.1
New Hampshire	183	203,498	2	14.7	30	33.6	26	18.3	113	33.4
New Jersey	593	1,372,748	13	9.7	443	79.7	24	1.6	112	9.1
New Mexico	95	328,220	7	43.7	4	6.5	31	32.4	52	17.4
New York	697	2,757,907	25	43.6	260	36.4	111	7.6	300	12.4
North Carolina	125	1,417,237	12	37.0	9	7.9	19	7.3	79	47.8
North Dakota	198	96,577	3	29.8	2	9.5	12	20.8	178	39.8
Ohio	614	1,758,645	21	17.8	188	41.8	117	14.9	286	25.6
Oklahoma	540	639,032	7	21.4	19	21.5	100	26.6	414	30.4
Oregon	199	559,858	12	33.8	17	26.1	60	29.3	108	10.7
Pennsylvania	501	1,760,453	16	19.7	208	46.5	97	13.8	180	20.0
Rhode Island	32	136,940	3	34.6	20	55.1	1	2.5	8	7.8

See notes at end of table.

Table 6. Number of regular public elementary and secondary school districts and percent of students in membership in city, suburban, town, and rural locales, by state or jurisdiction: School year 2006–07—Continued

State or jurisdiction	Total number of districts	Total number of students	City		Suburban		Town		Rural	
			Number of districts	Percent of students	Number of districts	Percent of students	Number of districts	Percent of students	Number of districts	Percent of students
South Carolina	101	703,119	7	12.4	17	41.8	20	16.0	43	29.9
South Dakota	171	121,158	2	27.1	0	0.0	14	21.4	149	51.5
Tennessee	136	978,368	12	32.5	13	22.5	33	11.6	78	33.3
Texas	1,033	4,513,835	68	42.6	85	30.1	219	12.7	659	14.6
Utah	40	504,079	5	15.9	7	62.2	12	16.5	16	5.4
Vermont	292	90,504	2	6.7	9	12.1	33	29.7	194	51.5
Virginia	134	1,207,663	16	23.6	17	40.6	20	4.6	77	31.2
Washington	296	1,026,121	20	31.0	51	44.8	54	13.2	171	11.0
West Virginia	57	281,938	5	16.2	4	16.3	16	27.8	32	39.7
Wisconsin	425	870,584	15	30.5	65	24.5	92	22.4	253	22.6
Wyoming	52	85,034	2	28.9	0	0.0	17	47.1	29	24.0
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions										
DoDDS: DoDS Overseas ²	9	60,891	†	†	†	†	†	†	†	†
DDESS: DoDS Domestic ²	7	26,631	†	†	†	†	†	†	†	†
Bureau of Indian Education	20	—	†	†	†	†	†	†	†	†
American Samoa	1	16,427	†	†	†	†	†	†	†	†
Guam	1	—	†	†	†	†	†	†	†	†
Northern Mariana Islands	1	11,695	†	†	†	†	†	†	†	†
Puerto Rico	1	544,138	0	0.0	1	100.0	0	0.0	0	0.0
U.S. Virgin Islands	1	16,284	†	†	†	†	†	†	†	†

— Not available.

† Not applicable. Locale codes are not assigned to these areas.

¹ U.S. totals include the 50 states and the District of Columbia.

² DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependents schools (domestic), respectively.

NOTE: Details may not sum to totals because not all districts could be assigned to a locale category. This table includes districts operated by the Bureau of Indian Education and the Department of Defense although they are technically federally-operated. For analytical purposes, New York City Public Schools, New York, is treated as a regular school district. City includes the categories of City, Large Territory, City, Mid-size Territory, and City, Small Territory. Suburban includes the categories of Suburb, Large Territory, Suburb, Mid-size Territory, and Suburb, Small Territory. Town includes the categories of Town, Fringe Territory, Town, Distant Territory, and Town, Remote Territory. Rural includes the categories of Rural, Fringe, Rural, Distant, and Rural, Remote. See Glossary for more detail.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2006–07, Version 1a.

Appendix A: Methodology and Technical Notes

Common Core of Data Survey system. The State Nonfiscal Survey of Public Elementary/Secondary Education, the Local Education Agency Universe Survey, and the Public Elementary/Secondary School Universe Survey are the nonfiscal components of the Common Core of Data (CCD) survey system. These surveys are reported annually by state education agencies (SEAs).

Participation in 2006-07. The data are collected from SEAs through the Department of Education's ED*Facts* system. The 50 states and the District of Columbia participated in ED*Facts* for the 2006-07 school year; the Department of Defense dependents schools (overseas and domestic), Puerto Rico, and the other jurisdictions of American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands reported directly to the CCD. The Bureau of Indian Education did not report data for the 2006-07 school year.

The 2006-07 school year ED*Facts* collection of CCD data opened on January 16, 2007 and closed on April 30, 2008.

Totals. United States totals in the tables are limited to the 50 states and the District of Columbia. They do not include data from the Bureau of Indian Education, Department of Defense dependents schools (overseas and domestic), Puerto Rico, or the other jurisdictions of American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, or the U.S. Virgin Islands.

Missing data. Not all states collect and report all of the data items requested in the CCD surveys. NCES attempts to correct missing data first by drawing on other sources. For example, a state may be unable to report data during the collection period, but publishes them later, through a written report or website. NCES imports data from these other published sources to correct missing items. This procedure is used for any data item, and for all of the three nonfiscal CCD surveys. In 2006-07, the CCD imported data for the Bureau of Indian Education from published web sites.

NCES imputes (replaces a nonresponse with a plausible value) some missing items in the State Nonfiscal Survey of Public Elementary/Secondary Education Survey, but does not impute missing items in the Public Elementary/ Secondary School Universe Survey or the Local Education Agency Universe Survey.

When reporting results, NCES treats missing data within individual states differently than it treats missing data across all states and the District of Columbia. An individual state is considered to have missing data if an item is reported for less than 80 percent of possible cases.

If information is missing for some but no more than 15 percent of possible cases across the 50 states and District of Columbia, NCES calculates totals and identifies them as "reporting states" totals (rather than totals for the United States). None of states or the District of Columbia had missing data for any of the data items used in this report. Precise information about missing data is included in the documentation for the Local Education Agency Universe Survey 2006-07 file, which can be accessed at <http://nces.ed.gov/ccd/pubagency.asp>.

ED*Facts* accepted blank responses in 2006-07 school year reports and did not require that states distinguish among missing, not applicable, and "zero" values. Every effort was made to correctly

identify responses as missing, not applicable, or zero after the fact, but it is possible that some blank responses were categorized incorrectly.

Data quality. Staff at NCES, the Census Bureau, and the American Institutes for Research's Education Statistics Service Institute collaborate to edit all CCD data submissions. Data editors ask state CCD coordinators to correct or confirm any numbers that appear out of range when compared with other states' data or with the state's reports in previous years. If no explanation is forthcoming for anomalous data, NCES will change the value (example, replace a reported value with the sum of detail) or change it to "not available." For example, if a state's number of 12th grade students was substantially larger than the number of students in grade 11 in the previous year, and the state could not explain the discrepancy, NCES would change the reported number of 12th grade students to "not available."

School and agency operational and membership status. In order to ensure continuity over time, the CCD includes schools and agencies that may not be operating during the school year reported. "Inactive" agencies are those that are closed temporarily, with the intention that they will be reopened, and they retain their original NCES identification code. "Closed" agencies are reported for one year after they have been closed. "Future" agencies are those that are scheduled to open, but have not yet begun to operate.

Some operational schools or agencies may legitimately not report students. The CCD allows a student to be reported for only a single school or agency. A vocational school or a local education agency operating only vocational schools may provide classes for students from a number of regular schools or school districts. In this case, the students are usually reported in the membership of their school of record, and the vocational school (identified as a "shared time" school) shows no student membership.

Agreement across survey levels. Some students receive a public education outside a regular school district (for example, they may attend a state-operated residential school). And, some students in a regular school district may not be served by a school. Hospital-homebound students, for example, may be reported in the membership for a regular school district but not for any of the district's schools. The numbers of students and staff shown in the tables for any CCD *First Look* report are derived from the survey represented in that report. Therefore, the numbers may differ across reports. The numbers reported in the State Nonfiscal Survey of Public Elementary/Secondary Education are considered the official statistics for a state.

New York City Public Schools. In 2003-04, New York began reporting the New York City Public Schools as 33 separate sub-districts that are components of a supervisory union, the New York City Public Schools. This report combines the sub-districts into a single regular school district.

Staff counts. All staff counts (including teachers) are reported in full-time equivalent (FTE) units. This is the amount of time required to perform an assignment stated as a proportion of a full-time position. It is computed by dividing the amount of time an individual is employed by the time normally required for a full-time position.

Locale code changes. The locale codes shown in this report were created using a different methodology than that used to create locale codes prior to 2006-07. The current locale codes are based on newer geographic definitions and describe the location of a school more accurately than was possible using the older system. Under this newer system for determining locale, the

relative number of suburban schools decreased and the relative number of town schools increased when compared to 2005-06 (Hoffman, 2007).

Appendix B: Common Core of Data Glossary

added agency—An agency that is reported for the first time although it has been in operation for more than one year.

Bureau of Indian Education schools and districts—A school or district that is directly funded by the Bureau of Indian Education (formerly Bureau of Indian Affairs), U.S. Department of the Interior.

changed boundary agency—An agency that was included in the prior year’s CCD, but that has undergone a significant change in geographic boundaries or instructional responsibility.

charter school—A school that provides free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority and that is designated by such authority to be a charter school. Charter schools can be administered by regular school districts, state education agencies (SEAs), or chartering organizations.

elementary/secondary education—Programs providing instruction, or assisting in providing instruction, for students in prekindergarten, kindergarten, grades 1 through 12, and ungraded programs.

federally-operated agency—A federal agency charged, at least in part, with providing elementary/secondary instruction or education support services.

full-time equivalent (FTE)—The amount of time required to perform an assignment stated as a proportion of a full-time position and computed by dividing the amount of time employed by the time normally required for a full-time position.

future agency—An agency that is scheduled to become operational within two years.

inactive agency—An agency that is temporarily closed and expected to reopen within three years.

independent charter school district—School district that includes only charter schools. The structure of the CCD requires that each school have an associated agency. Thus, there are cases in which a charter school is reported as its own school district.

kindergarten—A group or class that is part of a public school program and is taught during the year preceding first grade.

local education agencies (LEAs)—Those agencies at the local level whose primary responsibility is to operate public schools or to contract for public school services.

Locale—The locale code describes a school’s physical location relative to densely populated areas. The locales assigned to school districts are based on the locale codes of their schools, weighted by the size of the school’s membership. The locale code categories are defined below.

City, Large: Territory inside an urbanized area and inside a principal city with population of 250,000 or more.

City, Midsize: Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.

City, Small: Territory inside an urbanized area and inside a principal city with population less than 100,000.

Suburb, Large: Territory outside a principal city and inside an urbanized area with population of 250,000 or more.

Suburb, Midsize: Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.

Suburb, Small: Territory outside a principal city and inside an urbanized area with population less than 100,000.

Town, Fringe: Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.

Town, Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.

Town, Remote: Territory inside an urban cluster that is more than 35 miles of an urbanized area.

Rural, Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.

Rural, Distant: Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.

Rural, Remote: Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

prekindergarten—A group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students, unless Head Start is part of an authorized public education program of an LEA.

public school—An institution that provides education services and has one or more grade groups (prekindergarten through grade 12) or is ungraded; has one or more teachers to give instruction; is located in one or more buildings or sites; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

regional education service agency—An agency that provides services to a variety of local education agencies, or a county superintendent serving the same purposes.

regular school district—Public elementary and/or secondary school district that provides instruction and other education services and that do not focus primarily on special education or vocational education. Education service agencies are also excluded from this category.

student membership—Annual headcount of students enrolled in school on October 1 or the school day closest to that date. In any given year, some small schools will not have any students.

supervisory union—An education agency that performs administrative services for more than one school district through a common superintendent.

ungraded—A class that is not organized on the basis of grade grouping and has no standard grade designation. This includes regular classes that have no grade designations and special classes for exceptional students that have no grade designations. Such a class is likely to contain students of different ages who, frequently, are identified according to level of performance in one or more areas of instruction rather than according to grade level or age level.

unified school district—School district that provides both elementary and secondary education services and instruction.