

***Appendix 1***

State Performance Data:  
K-12 Formula Grantees

## State Performance Data for 2006-2007 Learn and Serve America K-12 Formula Grantees

STATE	SUBGRANT AMOUNTS <sup>1</sup>				Total Number of Subgrants Reported <sup>3</sup>	Number of Subgrants Funded by '06 Funds <sup>2</sup>
	% \$1 - \$4,999	% \$5,000-\$19,999	% \$10,000-\$19,999	% \$20,000 or Greater		
National Median or Average <sup>3</sup>	27	26	30	18	24	19
Alabama	6	13	31	50	16	16
Alaska	0	100	0	0	4	4
Arizona	0	53	47	0	38	36
Arkansas	10	80	10	0	10	10
California	15	2	2	81	48	36
Colorado	7	50	14	29	14	6
Connecticut	0	0	0	100	5	5
Delaware	90	10	0	0	10	10
District of Columbia	0	0	71	29	7	5
Florida	23	52	16	9	75	62
Georgia	37	30	33	0	43	43
Hawaii	67	33	0	0	8	0
Idaho	0	100	0	0	9	9
Illinois	14	31	52	2	42	42
Indiana	0	27	40	33	15	8
Iowa	6	56	39	0	18	18
Kansas	0	13	50	38	16	10
Kentucky	95	5	0	0	80	80
Louisiana	60	29	10	0	48	42
Maine	0	100	0	0	12	12
Maryland	0	9	76	15	33	11
Massachusetts	0	47	42	11	36	22
Michigan	0	31	25	44	32	25
Minnesota	42	17	42	0	24	12
Mississippi	0	5	84	11	19	14

<sup>1</sup> Subgrant amounts are based on the subgrants and sub-subgrants reported by the granting institution through eGrants and the 2006-07 LASSIE survey. Those subgrantees who reported that they subgranted all of their Learn and Serve funds are not included. The chart includes the grant amounts for those subgrantees and sub-subgrantees who reported that they operated service-learning activities with their Learn and Serve funds and those subgrantees and sub-subgrantees who did not provide any data through LASSIE for the 2006-07 program year.

<sup>2</sup> Programs that operated service-learning projects during the 2006-07 program year were funded under a combination of grants from the '06 grant cycle and no-cost extensions (NCEs) from the '03 grant cycle. Grantees received no additional funds as part of their NCEs, with the exception of the Mississippi SEA, which received \$111,000 for hurricane response activities. The total number of subgrantees reported includes both programs funded by '06 grants and NCEs. Number of subgrants reported by '06 grant funds includes only those subgrantees that received funds under the '06 grant. Formula funds are available to all 50 states, the District of Columbia, and Puerto Rico. Grant amounts are calculated based on a population-based formula. South Dakota and Vermont did not apply for formula funds for the 2006-07 program year. Formula grant amount indicates that amount of funds granted to State Education Agencies (SEAs) with the '06 grant. In addition, 6 SEAs received funds in addition to the population-based formula under the School-Based Competitive Small State Capacity grants; the breakdown between formula grant/small state capacity grant for the 6 SEAs is as follows: District of Columbia (\$49,442/\$175,558), Idaho (\$71,576/\$153,424), Maine (\$82,345/\$142,655), Montana (\$52,772/\$172,228), Rhode Island (\$61,402/\$163,598), and Utah (\$117,784/\$107,216).

<sup>3</sup> National median (calculated at the state level, not by program) is used for formula grant amount. National averages are reported for subgrant amounts and number of subgrantees reported by the grantee.

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STATE	SUBGRANT AMOUNTS <sup>1</sup>				Total Number of Subgrants Reported <sup>3</sup>	Number of Subgrants Funded by '06 Funds <sup>2</sup>
	% \$1 - \$4,999	% \$5,000-\$19,999	% \$10,000-\$19,999	% \$20,000 or Greater		
National Median or Average <sup>3</sup>	27	26	30	18	24	19
Missouri	10	86	0	5	21	21
Montana	0	63	25	13	8	8
Nebraska	18	82	0	0	11	2
Nevada	0	0	0	100	3	3
New Hampshire	10	90	0	0	10	8
New Jersey	0	0	0	100	17	9
New Mexico	0	0	0	100	2	0
New York	0	3	19	78	36	27
North Carolina	0	3	97	0	29	19
North Dakota	0	0	0	100	2	1
Ohio	22	0	62	16	37	37
Oklahoma	100	0	0	0	31	31
Oregon	0	33	67	0	21	12
Pennsylvania	27	13	30	30	30	29
Puerto Rico	8	10	74	8	39	22
Rhode Island	0	0	29	71	7	7
South Carolina	71	0	29	0	17	8
Tennessee	45	51	2	2	51	51
Texas	22	10	29	38	58	51
Utah	62	12	27	0	26	9
Virginia	0	0	67	33	24	13
Washington	6	38	56	0	16	16
West Virginia	95	5	0	0	22	22
Wisconsin	0	50	20	30	10	10
Wyoming	0	0	100	0	2	2

<sup>1</sup> Subgrant amounts are based on the subgrants and sub-subgrants reported by the granting institution through eGrants and the 2006-07 LASSIE survey. Those subgrantees who reported that they subgranted all of their Learn and Serve funds are not included. The chart includes the grant amounts for those subgrantees and sub-subgrantees who reported that they operated service-learning activities with their Learn and Serve funds and those subgrantees and sub-subgrantees who did not provide any data through LASSIE for the 2006-07 program year.

<sup>2</sup> Programs that operated service-learning projects during the 2006-07 program year were funded under a combination of grants from the '06 grant cycle and no-cost extensions (NCEs) from the '03 grant cycle. Grantees received no additional funds as part of their NCEs, with the exception of the Mississippi SEA, which received \$111,000 for hurricane response activities. The total number of subgrantees reported includes both programs funded by '06 grants and NCEs. Number of subgrants reported by '06 grant funds includes only those subgrantees that received funds under the '06 grant. Formula funds are available to all 50 states, the District of Columbia, and Puerto Rico. Grant amounts are calculated based on a population-based formula. South Dakota and Vermont did not apply for formula funds for the 2006-07 program year. Formula grant amount indicates that amount of funds granted to State Education Agencies (SEAs) with the '06 grant. In addition, 6 SEAs received funds in addition to the population-based formula under the School-Based Competitive Small State Capacity grants; the breakdown between formula grant/small state capacity grant for the 6 SEAs is as follows: District of Columbia (\$49,442/\$175,558), Idaho (\$71,576/\$153,424), Maine (\$82,345/\$142,655), Montana (\$52,772/\$172,228), Rhode Island (\$61,402/\$163,598), and Utah (\$117,784/\$107,216).

<sup>3</sup> National median (calculated at the state level, not by program) is used for formula grant amount. National averages are reported for subgrant amounts and number of subgrantees reported by the grantee.

## State Performance Data for 2006-2007 Learn and Serve America K-12 Formula Grantees

STATE	Formula Amount <sup>1</sup>	NCEs, Capacity Grants, Hurricane Relief <sup>2</sup>	Number of Schools Reporting <sup>3</sup>	Number of Districts Reporting <sup>3</sup>	Total Number of Respondents <sup>4</sup>	Total Number of Service-Learners <sup>3</sup>		
						School	District	All
National Median or Average <sup>5</sup>	\$243,251		13	10	23	2,475	3,955	7,607
Alabama	\$302,858		13	3	16	5,107	3,559	8,666
Alaska	\$44,574		1	3	4	100	221	321
Arizona	\$334,581	a	27	8	35	4,461	3,146	7,607
Arkansas	\$173,169		7	3	10	2,299	216	2,515
California	\$2,266,227	a	11	37	48	24,377	261,488	285,865
Colorado	\$217,605	a	3	11	14	1,528	22,964	24,492
Connecticut	\$182,395		1	4	5	563	3,955	4,518
Delaware	\$43,786		10	0	10	2,475	0	2,475
District of Columbia	\$225,000	a, b	7	0	7	1044	0	1044
Florida	\$831,082	a	57	14	71	14,500	19,733	34,233
Georgia	\$528,933		31	5	36	10,413	4,625	15,038
Hawaii	\$63,656	a	8	0	8	871	0	871
Idaho	\$225,000	b	8	1	9	1,246	6	1,252
Illinois	\$745,042		18	24	42	7,190	39,168	46,358
Indiana	\$311,884	a	5	9	14	1,552	8,818	10,370
Iowa	\$156,657		8	9	17	1,997	12,022	14,019
Kansas	\$137,673	a	10	6	16	2,547	582	3,129
Kentucky	\$263,165		31	47	78	8,281	17,154	25,435

<sup>1</sup> Programs that operated service-learning projects during the 2006-07 program year were funded under a combination of grants from the '06 grant cycle and no-cost extensions (NCEs) from the '03 grant cycle. Grantees received no additional funds as part of their NCEs, with the exception of the Mississippi SEA, which received \$111,000 for hurricane response activities. The total number of subgrantees reported includes both programs funded by '06 grants and NCEs. Number of subgrants reported by '06 grant funds includes only those subgrantees that received funds under the '06 grant. Formula funds are available to all 50 states, the District of Columbia, and Puerto Rico. Grant amounts are calculated based on a population-based formula. South Dakota and Vermont did not apply for formula funds for the 2006-07 program year. Formula grant amount indicates that amount of funds granted to State Education Agencies (SEAs) with the '06 grant. In addition, 6 SEAs received funds in addition to the population-based formula under the School-Based Competitive Small State Capacity grants; the breakdown between formula grant/small state capacity grant for the 6 SEAs is as follows: District of Columbia (\$49,442/\$175,558), Idaho (\$71,576/\$153,424), Maine (\$82,345/\$142,655), Montana (\$52,772/\$172,228), Rhode Island (\$61,402/\$163,598), and Utah (\$117,784/\$107,216).

<sup>2</sup> This column indicates whether (a) the grantee used funds from the previous grant cycle to provide subgrants under a no-cost extension; (b) received a school-based competitive small state capacity grant; (c) received funds to support hurricane response activities (for more information, see footnote 1)

<sup>3</sup> Respondents indicate whether they are reporting on activities with an individual school or a school district. This, however, does not mean that service-learning activities occur in the entire school or school district. If no schools or districts reported for a state, a 0 is given under that column and a dash is used for other columns specific to schools or districts.

<sup>4</sup> The following information includes those K-12 Formula subgrantees and sub-subgrantees that completed and submitted the 2006-07 LASSIE survey. It does not include those subgrantees and sub-subgrantees who partially completed the survey or did not officially submit their survey. Of those K-12 Formula subgrantees and subgrantees that were reported through LASSIE, 96.6% completed and submitted the survey for the 2006-07 program year.

<sup>5</sup> National medians (calculated at the state level, not by program) are used when reporting grant amount, total number of service-learners, median number of service-learners, total number of teachers and staff, median number of teachers and staff, and total number of service hours. National averages are reported for number of respondents reporting, racial and ethnic characteristics of participants, average number of service hours per participant, all aspects of the institutionalization index, and categories of grant amounts.

## State Performance Data for 2006-2007 Learn and Serve America K-12 Formula Grantees

STATE	Formula Amount <sup>1</sup>	NCEs, Capacity Grants, Hurricane Relief <sup>2</sup>	Number of Schools Reporting <sup>3</sup>	Number of Districts Reporting <sup>3</sup>	Total Number of Respondents <sup>4</sup>	Total Number of Service-Learners <sup>3</sup>		
						School	District	All
National Median or Average <sup>5</sup>	\$243,251		13	10	23	2,475	3,955	7,607
Louisiana	\$343,353	a	45	2	47	4,153	149	4,302
Maine	\$225,000	b	5	7	12	535	991	1,526
Maryland	\$277,891	a	7	20	27	85,815	286,430	372,245
Massachusetts	\$350,527	a	17	19	36	7,822	13,880	21,702
Michigan	\$623,217	a	7	25	32	5,871	34,273	40,144
Minnesota	\$238,038	a	7	15	22	3,452	19,470	22,922
Mississippi <sup>6</sup>	\$358,714	c	14	5	19	5,462	2,276	7,738
Missouri	\$302,439		11	10	21	1,570	2,888	4,458
Montana	\$225,000	b	6	2	8	1,390	108	1,498
Nebraska	\$92,976	a	5	6	11	171	681	852
Nevada	\$109,269		2	1	3	435	164	599
New Hampshire	\$58,751	a	8	2	10	168	826	994
New Jersey	\$483,503	a	0	17	17	0	10,533	10,533
New Mexico	\$130,340	a	0	2	2	0	516	516
New York	\$1,931,342	a	8	28	36	7,978	30,639	38,617
North Carolina	\$429,713	a	22	7	29	5,931	5,996	11,927

<sup>1</sup> Programs that operated service-learning projects during the 2006-07 program year were funded under a combination of grants from the '06 grant cycle and no-cost extensions (NCEs) from the '03 grant cycle. Grantees received no additional funds as part of their NCEs, with the exception of the Mississippi SEA, which received \$111,000 for hurricane response activities. The total number of subgrantees reported includes both programs funded by '06 grants and NCEs. Number of subgrants reported by '06 grant funds includes only those subgrantees that received funds under the '06 grant. Formula funds are available to all 50 states, the District of Columbia, and Puerto Rico. Grant amounts are calculated based on a population-based formula. South Dakota and Vermont did not apply for formula funds for the 2006-07 program year. Formula grant amount indicates that amount of funds granted to State Education Agencies (SEAs) with the '06 grant. In addition, 6 SEAs received funds in addition to the population-based formula under the School-Based Competitive Small State Capacity grants; the breakdown between formula grant/small state capacity grant for the 6 SEAs is as follows: District of Columbia (\$49,442/\$175,558), Idaho (\$71,576/\$153,424), Maine (\$82,345/\$142,655), Montana (\$52,772/\$172,228), Rhode Island (\$61,402/\$163,598), and Utah (\$117,784/\$107,216).

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<sup>6</sup> Extreme outliers were excluded from the calculation of the total number of service hours and average hours per participant for Mississippi and South Carolina. If the outliers were included, the total number of hours and average hours per participant for Mississippi would be 1,026,832 and 111.8; for South Carolina would be 2,372,367 and 115.6; and for the national median/average would be 148,277 and 18.0.

## State Performance Data for 2006-2007 Learn and Serve America K-12 Formula Grantees

STATE	Formula Amount <sup>1</sup>	NCEs, Capacity Grants, Hurricane Relief <sup>2</sup>	Number of Schools Reporting <sup>3</sup>	Number of Districts Reporting <sup>3</sup>	Total Number of Respondents <sup>4</sup>	Total Number of Service-Learners <sup>3</sup>		
						School	District	All
National Median or Average <sup>5</sup>	\$243,251		13	10	23	2,475	3,955	7,607
North Dakota	\$41,738	a	0	2	2	0	695	695
Ohio	\$651,801		19	18	37	6,294	14,988	21,282
Oklahoma	\$197,487		27	4	31	2,354	16,800	19,154
Oregon	\$187,701	a	8	13	21	2,816	10,696	13,512
Pennsylvania	\$757,888	a	11	15	26	6,348	4,441	10,789
Puerto Rico	\$472,924	a	37	2	39	1,184	84	1,268
Rhode Island	\$225,000	b	6	1	7	1,671	550	2,221
South Carolina <sup>6</sup>	\$238,788	a	8	7	15	2,341	17,449	19,790
Tennessee	\$319,704		40	6	46	5,732	351	6,083
Texas	\$1,476,796	a	22	36	58	8,670	30,693	39,363
Utah	\$225,000	a, b	8	18	26	1,472	34,121	35,593
Virginia	\$358,270	a	16	8	24	5,038	4,177	9,215
Washington	\$304,272		12	4	16	4,854	1,250	6,104
West Virginia	\$127,041		10	12	22	1,126	2,379	3,505
Wisconsin	\$283,246		3	7	10	695	5,552	6,247
Wyoming	\$33,894		0	2	2	0	69	69

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<sup>3</sup> Respondents indicate whether they are reporting on activities with an individual school or a school district. This, however, does not mean that service-learning activities occur in the entire school or school district. If no schools or districts reported for a state, a 0 is given under that column and a dash is used for other columns specific to schools or districts.

<sup>4</sup> The following information includes those K-12 Formula subgrantees and sub-subgrantees that completed and submitted the 2006-07 LASSIE survey. It does not include those subgrantees and sub-subgrantees who partially completed the survey or did not officially submit their survey. Of those K-12 Formula subgrantees and subgrantees that were reported through LASSIE, 96.6% completed and submitted the survey for the 2006-07 program year.

<sup>5</sup> National medians (calculated at the state level, not by program) are used when reporting grant amount, total number of service-learners, median number of service-learners, total number of teachers and staff, median number of teachers and staff, and total number of service hours. National averages are reported for number of respondents reporting, racial and ethnic characteristics of participants, average number of service hours per participant, all aspects of the institutionalization index, and categories of grant amounts.

<sup>6</sup> Extreme outliers were excluded from the calculation of the total number of service hours and average hours per participant for Mississippi and South Carolina. If the outliers were included, the total number of hours and average hours per participant for Mississippi would be 1,026,832 and 111.8; for South Carolina would be 2,372,367 and 115.6; and for the national median/average would be 148,277 and 18.0.

## State Performance Data for 2006-2007 Learn and Serve America K-12 Formula Grantees

STATE	Median Number of Service-Learners <sup>1,2</sup>			Total Number of Teachers and Staff <sup>1,2</sup>			Median Number of Teachers and Staff <sup>1,2</sup>			Total Number of Service Hours <sup>3</sup>	Average Number of Service Hours per Participant <sup>3</sup>
	School	District	All	School	District	All	School	District	All		
National Median or Average <sup>4</sup>	171	258	191	154	175	338	10	15	11	148,277	14.8
Alabama	395	895	395	324	113	437	15	17	16	145,686	20.3
Alaska	100	50	75	6	8	14	6	3	4	3,902	12.2
Arizona	75	160	90	207	165	372	3	8	5	307,658	54.4
Arkansas	155	70	113	87	30	117	14	12	13	141,928	54.2
California	100	2,170	696	725	5,276	6,001	8	37	27	2,756,270	12.2
Colorado	631	215	232	99	165	264	33	13	14	80,998	15.8
Connecticut	563	992	717	72	216	288	72	70	72	82,487	18.3
Delaware	118	0	118	102	0	102	4	0	4	37,337	23.1
District of Columbia	131	0	131	52	0	52	6	0	6	28,259	24.4
Florida	88	743	128	1,154	1,390	2,544	8	45	9	1,261,425	38.3
Georgia	171	960	216	568	366	934	14	44	15	157,642	11.3
Hawaii	75	0	75	77	0	77	8	0	8	20,237	18.1
Idaho	145	6	100	65	6	71	8	6	6	10,083	7.3
Illinois	265	174	221	597	1,669	2,266	18	22	19	471,786	10.3

<sup>1</sup> Information includes those K-12 Formula subgrantees and sub-subgrantees that completed and submitted the 2006-07 LASSIE survey. It does not include those subgrantees and sub-subgrantees who partially completed the survey or did not officially submit their survey. Of those K-12 Formula subgrantees and subgrantees that were reported through LASSIE, 96.6% completed and submitted the survey for the 2006-07 program year.

<sup>2</sup> Respondents indicate whether they are reporting on activities with an individual school or a school district. This, however, does not mean that service-learning activities occur in the entire school or school district. If no schools or districts reported for a state, a 0 is given under that column and a dash is used for other columns specific to schools or districts.

<sup>3</sup> The average number of hours is calculated based on the number of participants and the average number of hours in programs of three durations: programs that last for two months or less, programs that last for one semester, and programs that last for a year. The number of participants reported through program duration may or may not total the number of service-learning participants reported above.

<sup>4</sup> National medians (calculated at the state level, not by program) are used when reporting grant amount, total number of service-learners, median number of service-learners, total number of teachers and staff, median number of teachers and staff, and total number of service hours. National averages are reported for number of respondents reporting, racial and ethnic characteristics of participants, average number of service hours per participant, all aspects of the institutionalization index, and categories of grant amounts.

## State Performance Data for 2006-2007 Learn and Serve America K-12 Formula Grantees

STATE	Median Number of Service-Learners <sup>1,2</sup>			Total Number of Teachers and Staff <sup>1,2</sup>			Median Number of Teachers and Staff <sup>1,2</sup>			Total Number of Service Hours <sup>3</sup>	Average Number of Service Hours per Participant <sup>3</sup>
	School	District	All	School	District	All	School	District	All		
National Median or Average <sup>4</sup>	171	258	191	154	175	338	10	15	11	148,277	14.8
Indiana	300	498	410	68	377	445	11	22	18	393,379	37.8
Iowa	208	250	250	136	616	752	14	35	20	195,097	13.8
Kansas	93	47	54	102	88	190	7	11	10	44,826	16.4
Kentucky	154	217	191	412	1,538	1,950	9	15	12	467,391	23.1
Louisiana	65	75	65	284	4	288	6	2	5	144,412	30.5
Maine	40	94	58	39	71	110	5	10	7	21,775	14.3
Maryland	3,359	5,677	5,400	3,143	3,499	6,642	48	50	50	2,264,287	10.8
Massachusetts	125	290	189	318	619	937	10	17	12	271,744	13.8
Michigan	205	780	749	317	1,429	1,746	24	30	29	464,799	12.0
Minnesota	250	1,167	689	195	769	964	17	46	34	246,403	10.9
Mississippi <sup>5</sup>	198	300	256	333	175	508	10	32	13	198,125	24.8
Missouri	80	124	85	155	183	338	9	6	9	108,555	24.6
Montana	119	54	64	99	47	146	12	24	19	17,257	9.6
Nebraska	25	61	50	12	105	117	2	11	4	16,702	19.5

<sup>1</sup> Information includes those K-12 Formula subgrantees and sub-subgrantees that completed and submitted the 2006-07 LASSIE survey. It does not include those subgrantees and sub-subgrantees who partially completed the survey or did not officially submit their survey. Of those K-12 Formula subgrantees and subgrantees that were reported through LASSIE, 96.6% completed and submitted the survey for the 2006-07 program year.

<sup>2</sup> Respondents indicate whether they are reporting on activities with an individual school or a school district. This, however, does not mean that service-learning activities occur in the entire school or school district. If no schools or districts reported for a state, a 0 is given under that column and a dash is used for other columns specific to schools or districts.

<sup>3</sup> The average number of hours is calculated based on the number of participants and the average number of hours in programs of three durations: programs that last for two months or less, programs that last for one semester, and programs that last for a year. The number of participants reported through program duration may or may not total the number of service-learning participants reported above.

<sup>4</sup> National medians (calculated at the state level, not by program) are used when reporting grant amount, total number of service-learners, median number of service-learners, total number of teachers and staff, median number of teachers and staff, and total number of service hours. National averages are reported for number of respondents reporting, racial and ethnic characteristics of participants, average number of service hours per participant, all aspects of the institutionalization index, and categories of grant amounts.

<sup>5</sup> Extreme outliers were excluded from the calculation of the total number of service hours and average hours per participant for Mississippi and South Carolina. If the outliers were included, the total number of hours and average hours per participant for Mississippi would be 1,026,832 and 111.8; for South Carolina would be 2,372,367 and 115.6; and for the national median/average would be 148,277 and 18.0.

## State Performance Data for 2006-2007 Learn and Serve America K-12 Formula Grantees

STATE	Median Number of Service-Learners <sup>1,2</sup>			Total Number of Teachers and Staff <sup>1,2</sup>			Median Number of Teachers and Staff <sup>1,2</sup>			Total Number of Service Hours <sup>3</sup>	Average Number of Service Hours per Participant <sup>3</sup>
	School	District	All	School	District	All	School	District	All		
National Median or Average <sup>4</sup>	171	258	191	154	175	338	10	15	11	148,277	14.8
Nevada	218	164	164	24	3	27	12	3	4	7,820	11.0
New Hampshire	16	413	21	34	46	80	3	23	4	2,114	9.5
New Jersey	0	270	270	0	546	546	0	13	13	172,469	16.2
New Mexico	0	258	258	0	80	80	0	40	40	14,262	27.6
New York	461	714	597	441	1,751	2,192	22	41	33	740,045	18.8
North Carolina	186	422	205	379	262	641	12	22	14	325,504	27.0
North Dakota	0	348	348	0	142	142	0	71	71	5,837	4.3
Ohio	260	404	275	327	1,059	1,386	10	23	15	242,387	12.4
Oklahoma	35	109	35	158	127	285	4	14	4	346,103	16.3
Oregon	281	138	200	90	415	505	10	14	11	239,755	17.9
Pennsylvania	329	70	188	300	182	482	25	5	11	209,041	23.6
Puerto Rico	25	42	25	154	8	162	4	4	4	75,115	49.6
Rhode Island	215	550	260	46	6	52	7	6	6	22,215	13.0
South Carolina <sup>5</sup>	240	276	257	119	698	817	11	7	9	153,327	8.8

<sup>1</sup> Information includes those K-12 Formula subgrantees and sub-subgrantees that completed and submitted the 2006-07 LASSIE survey. It does not include those subgrantees and sub-subgrantees who partially completed the survey or did not officially submit their survey. Of those K-12 Formula subgrantees and subgrantees that were reported through LASSIE, 96.6% completed and submitted the survey for the 2006-07 program year.

<sup>2</sup> Respondents indicate whether they are reporting on activities with an individual school or a school district. This, however, does not mean that service-learning activities occur in the entire school or school district. If no schools or districts reported for a state, a 0 is given under that column and a dash is used for other columns specific to schools or districts.

<sup>3</sup> The average number of hours is calculated based on the number of participants and the average number of hours in programs of three durations: programs that last for two months or less, programs that last for one semester, and programs that last for a year. The number of participants reported through program duration may or may not total the number of service-learning participants reported above.

<sup>4</sup> National medians (calculated at the state level, not by program) are used when reporting grant amount, total number of service-learners, median number of service-learners, total number of teachers and staff, median number of teachers and staff, and total number of service hours. National averages are reported for number of respondents reporting, racial and ethnic characteristics of participants, average number of service hours per participant, all aspects of the institutionalization index, and categories of grant amounts.

<sup>5</sup> Extreme outliers were excluded from the calculation of the total number of service hours and average hours per participant for Mississippi and South Carolina. If the outliers were included, the total number of hours and average hours per participant for Mississippi would be 1,026,832 and 111.8; for South Carolina would be 2,372,367 and 115.6; and for the national median/average would be 148,277 and 18.0.

## State Performance Data for 2006-2007 Learn and Serve America K-12 Formula Grantees

STATE	Median Number of Service-Learners <sup>1,2</sup>			Total Number of Teachers and Staff <sup>1,2</sup>			Median Number of Teachers and Staff <sup>1,2</sup>			Total Number of Service Hours <sup>3</sup>	Average Number of Service Hours per Participant <sup>3</sup>
	School	District	All	School	District	All	School	District	All		
National Median or Average <sup>4</sup>	171	258	191	154	175	338	10	15	11	148,277	14.8
Tennessee	63	64	63	529	98	627	5	7	5	150,868	20.4
Texas	153	176	167	525	1,626	2,151	11	11	11	376,051	11.2
Utah	128	1,054	675	98	1,271	1,369	11	49	23	310,553	10.7
Virginia	185	413	210	197	141	338	8	14	9	155,564	15.3
Washington	73	336	187	164	133	297	7	31	10	81,820	12.3
West Virginia	46	50	50	37	102	139	2	4	4	80,530	28.6
Wisconsin	243	376	313	42	269	311	16	25	22	43,424	10.7
Wyoming	0	35	35	0	13	13	0	7	7	2,604	29.9

<sup>1</sup> Information includes those K-12 Formula subgrantees and sub-subgrantees that completed and submitted the 2006-07 LASSIE survey. It does not include those subgrantees and sub-subgrantees who partially completed the survey or did not officially submit their survey. Of those K-12 Formula subgrantees and subgrantees that were reported through LASSIE, 96.6% completed and submitted the survey for the 2006-07 program year.

<sup>2</sup> Respondents indicate whether they are reporting on activities with an individual school or a school district. This, however, does not mean that service-learning activities occur in the entire school or school district. If no schools or districts reported for a state, a 0 is given under that column and a dash is used for other columns specific to schools or districts.

<sup>3</sup> The average number of hours is calculated based on the number of participants and the average number of hours in programs of three durations: programs that last for two months or less, programs that last for one semester, and programs that last for a year. The number of participants reported through program duration may or may not total the number of service-learning participants reported above.

<sup>4</sup> National medians (calculated at the state level, not by program) are used when reporting grant amount, total number of service-learners, median number of service-learners, total number of teachers and staff, median number of teachers and staff, and total number of service hours. National averages are reported for number of respondents reporting, racial and ethnic characteristics of participants, average number of service hours per participant, all aspects of the institutionalization index, and categories of grant amounts.

## State Performance Data for 2006-2007 Learn and Serve America K-12 Formula Grantees

STATE	PERCENTAGE OF PARTICIPANTS BY RACE							% Participants From Hispanic/Latino Ethnicity
	% American Indian or Alaskan Native	% Asian	% Black or African American	% Native Hawaiian or Other Pacific Islander	% White	% Two or More Races	% Race Unknown <sup>2</sup>	
National Median or Average <sup>1</sup>	1.2	7.1	18.8	0.7	69.2	3.0	11.3	21.6
Alabama	0.3	0.8	24.8	0.1	52.7	21.3	5.5	6.4
Alaska	21.8	1.9	0.6	14.0	44.9	16.8	0.0	2.5
Arizona	7.6	1.9	5.2	0.6	64.8	20.0	11.0	41.3
Arkansas	0.1	0.6	2.1	0.0	95.9	1.2	0.2	2.1
California	1.9	16.0	15.8	1.5	60.1	4.7	26.1	50.0
Colorado	12.0	1.3	13.3	0.1	72.9	0.4	6.0	21.1
Connecticut	1.6	3.5	27.9	0.1	46.9	19.9	0.0	30.2
Delaware	0.1	4.1	46.2	0.0	48.6	0.9	3.6	12.6
District of Columbia	0.0	2.0	95.8	0.0	2.0	0.1	1.2	23.6
Florida	0.4	2.1	23.8	0.1	70.4	3.2	7.7	21.6
Georgia	0.4	4.1	44.5	0.2	48.3	2.6	3.4	9.3
Hawaii	1.7	15.0	1.1	29.4	15.7	37.0	5.2	2.3
Idaho	1.0	1.2	1.1	0.3	94.2	2.3	10.4	11.5
Illinois	0.1	2.5	36.2	0.2	57.5	3.6	3.4	31.3
Indiana	0.1	0.7	5.5	0.0	91.9	1.8	0.3	4.2
Iowa	0.6	2.2	13.8	0.0	78.9	4.4	5.6	6.7
Kansas	1.4	2.7	8.1	0.3	85.3	2.1	0.6	12.6
Kentucky	0.0	0.4	4.9	0.0	93.1	1.5	0.3	1.7
Louisiana	2.7	1.7	32.3	0.1	62.2	1.0	1.5	3.0
Maine	0.7	0.7	1.2	0.2	96.5	0.5	2.1	1.3
Maryland	0.3	8.3	21.9	0.7	68.8	0.0	9.0	10.0
Massachusetts	0.3	3.2	5.4	0.1	86.8	4.2	2.7	9.5
Michigan	1.1	1.3	4.8	0.1	90.9	1.8	0.7	3.6

<sup>1</sup> National medians (calculated at the state level, not by program) are used when reporting grant amount, total number of service-learners, median number of service-learners, total number of teachers and staff, median number of teachers and staff, and total number of service hours. National averages are reported for number of respondents reporting, racial and ethnic characteristics of participants, average number of service hours per participant, all aspects of the institutionalization index, and categories of grant amounts.

<sup>2</sup> While both Learn and Serve America and the US Census Bureau use the same categories for race and ethnicity, the two employ different methodologies. The Census collected individual-level data through the 2000 Census and other administrative data; for those individuals who did not report on race, race was statistically imputed. In contrast, under the LASSIE survey, a "Race Unknown" category was given as a seventh reporting option. For comparison purposes, participants reported under "Race Unknown" were excluded calculating the percentages of participants by race and ethnicity.

## State Performance Data for 2006-2007 Learn and Serve America K-12 Formula Grantees

STATE	PERCENTAGE OF PARTICIPANTS BY RACE							% Participants From Hispanic/Latino Ethnicity
	% American Indian or Alaskan Native	% Asian	% Black or African American	% Native Hawaiian or Other Pacific Islander	% White	% Two or More Races	% Race Unknown <sup>2</sup>	
National Median or Average <sup>1</sup>	1.2	7.1	18.8	0.7	69.2	3.0	11.3	21.6
Minnesota	3.8	2.8	4.7	0.0	85.7	2.9	4.0	4.7
Mississippi	0.0	0.5	55.5	2.6	38.5	2.9	0.1	2.2
Missouri	1.2	0.9	25.1	0.2	72.3	0.4	0.3	2.1
Montana	2.8	0.8	0.9	0.0	94.7	0.9	0.0	2.4
Nebraska	2.3	0.2	2.0	0.0	91.6	3.8	3.7	7.3
Nevada	1.5	0.9	1.1	0.9	75.9	19.7	8.7	13.0
New Hampshire	1.0	3.1	8.9	0.5	82.3	4.2	1.0	10.1
New Jersey	0.2	5.7	26.6	0.4	64.6	2.6	0.0	12.1
New Mexico	2.5	0.9	1.3	0.0	92.7	2.5	38.6	66.7
New York	0.2	4.8	14.9	0.3	78.5	1.3	1.9	8.9
North Carolina	1.0	2.1	27.2	0.0	66.3	3.3	0.6	5.6
North Dakota	3.4	1.0	1.3	0.0	93.7	0.6	1.7	0.1
Ohio	0.2	0.7	6.3	0.0	89.3	3.5	1.1	4.1
Oklahoma	7.6	2.6	31.7	0.2	56.2	1.7	2.5	11.5
Oregon	1.2	4.5	1.4	2.3	90.2	0.4	6.6	10.6
Pennsylvania	0.7	2.7	19.6	0.0	73.6	3.3	2.6	5.6
Puerto Rico	0.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0
Rhode Island	0.5	2.9	5.7	0.0	54.7	36.3	15.1	28.7
South Carolina	0.0	2.6	38.2	0.0	57.4	1.7	0.1	2.0
Tennessee	0.1	1.1	59.5	0.0	32.4	6.9	2.0	7.4
Texas	0.1	3.8	13.8	0.0	68.8	13.5	12.6	31.8
Utah	1.6	2.1	2.2	2.1	87.3	4.7	26.6	31.6
Virginia	0.2	1.3	16.4	0.0	80.2	1.9	0.4	7.2
Washington	1.9	7.6	7.0	1.0	76.6	5.8	11.5	12.0
West Virginia	0.4	1.2	11.9	0.0	80.4	6.1	1.7	8.5
Wisconsin	0.9	0.7	0.7	0.0	97.4	0.3	0.6	1.2
Wyoming	0.0	0.0	1.4	1.4	92.8	4.3	0.0	2.9

<sup>1</sup> National medians (calculated at the state level, not by program) are used when reporting grant amount, total number of service-learners, median number of service-learners, total number of teachers and staff, median number of teachers and staff, and total number of service hours. National averages are reported for number of respondents reporting, racial and ethnic characteristics of participants, average number of service hours per participant, all aspects of the institutionalization index, and categories of grant amounts.

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## State Performance Data for 2006-2007 Learn and Serve America K-12 Formula Grantees

### Percentage of Service-Learners Participating by Duration of Service-Learning Project

STATE	% 2 or Months <sup>1</sup>	% Most or All of One Semester <sup>1</sup>	% Most or All of One School Year <sup>1</sup>	Average Hours for 2 Months or Less	Average Hours for Semester	Average Hours for School Year
National Average <sup>2</sup>	52.5	20.2	27.3	8.9	17.6	24.1
Alabama	46.3	31.6	22.1	6.6	35.9	26.6
Alaska	62.0	18.4	19.6	8.4	13.4	22.7
Arizona	24.3	13.6	62.0	10.8	39.9	74.6
Arkansas	56.1	8.2	35.6	16.9	78.9	107.1
California	72.6	14.6	12.8	9.0	15.6	26.2
Colorado	33.1	32.4	34.5	4.9	6.4	35.0
Connecticut	35.4	45.0	19.6	8.7	23.7	23.0
Delaware	23.5	28.4	48.1	12.8	26.8	25.9
District of Columbia	23.3	28.9	47.8	14.0	9.4	38.5
Florida	21.9	39.9	38.2	19.9	38.4	48.8
Georgia	26.8	48.1	25.1	6.6	10.8	17.3
Hawaii	44.5	19.3	36.2	7.0	27.2	26.9
Idaho	53.2	23.5	23.2	5.9	4.2	13.5
Illinois	50.4	25.7	23.9	5.9	12.4	17.6
Indiana	17.0	44.7	38.2	6.3	33.6	56.8
Iowa	54.7	31.7	13.6	3.4	33.2	10.6
Kansas	57.2	3.3	39.5	8.7	26.4	26.6
Kentucky	52.6	25.7	21.7	26.1	19.4	20.3
Louisiana	14.2	32.5	53.3	7.9	21.0	42.3
Maine	10.1	76.2	13.7	4.5	15.2	16.2
Maryland	57.3	8.2	34.5	9.1	15.7	12.5
Massachusetts	36.5	22.1	41.4	9.7	16.3	16.1
Michigan	61.2	21.0	17.8	8.1	12.6	24.7
Minnesota	76.0	13.9	10.1	5.0	30.2	28.6

<sup>1</sup> Percentage of programs is calculated based on the number of participants involved in projects of each of three project durations.

<sup>2</sup> Extreme outliers were excluded from the calculation of the average percentage of students in the three program durations and the average number of service hours among participants for Mississippi and South Carolina. If the outliers were included, the percentages and hours for Mississippi would be 20.5%; 7.1%; 72.5%; 11.4; 23.6; 148.7; for South Carolina would be 47.1%; 31.2%; 21.7%; 10.6; 3.4; 505.6; and for the national average would be 52.3%; 20.1%; 27.6%; 9.0; 17.7; 35.2.

## State Performance Data for 2006-2007 Learn and Serve America K-12 Formula Grantees

### Percentage of Service-Learners Participating by Duration of Service-Learning Project

STATE	% 2 or Months <sup>1</sup>	% Most or All of One Semester <sup>1</sup>	% Most or All of One School Year <sup>1</sup>	Average Hours for 2 Months or Less	Average Hours for Semester	Average Hours for School Year
National Average <sup>2</sup>	52.5	20.2	27.3	8.9	17.6	24.1
Mississippi <sup>2</sup>	22.7	7.9	69.4	4.7	14.2	32.7
Missouri	36.7	24.7	38.6	9.9	25.5	37.9
Montana	43.4	39.8	16.8	5.0	6.7	28.4
Nebraska	31.6	15.0	53.5	3.0	3.3	33.8
Nevada	11.3	82.7	6.1	10.0	10.0	27.0
New Hampshire	47.5	13.9	38.6	10.3	9.6	8.4
New Jersey	37.2	30.2	32.7	6.5	9.7	33.2
New Mexico	0.8	10.7	88.6	9.0	10.0	29.9
New York	40.8	19.4	39.8	12.4	21.1	24.3
North Carolina	25.6	33.9	40.5	15.9	22.8	37.6
North Dakota	64.2	16.7	19.1	4.2	3.0	6.2
Ohio	49.4	11.2	39.5	6.1	14.8	19.7
Oklahoma	12.3	1.5	86.1	9.4	12.1	17.4
Oregon	36.1	36.7	27.2	6.0	17.8	33.7
Pennsylvania	20.4	30.1	49.4	5.7	16.0	35.6
Puerto Rico	9.8	6.7	83.5	14.7	28.4	55.4
Rhode Island	51.9	42.1	6.0	11.0	9.0	58.0
South Carolina <sup>2</sup>	55.5	36.7	7.8	10.6	3.4	21.0
Tennessee	31.2	38.9	29.9	10.7	16.1	36.2
Texas	56.4	30.0	13.6	6.6	11.2	30.2
Utah	38.1	37.7	24.2	4.9	13.6	15.1
Virginia	31.7	42.8	25.5	7.9	10.6	32.3
Washington	22.6	62.6	14.8	5.9	9.7	33.0
West Virginia	28.0	16.9	55.1	16.5	21.9	36.7
Wisconsin	72.2	13.4	14.4	4.8	11.6	39.6
Wyoming	79.3	20.7	0.0	37.5	1.0	0

<sup>1</sup> Percentage of programs is calculated based on the number of participants involved in projects of each of three project durations.

<sup>2</sup> Extreme outliers were excluded from the calculation of the average percentage of students in the three program durations and the average number of service hours among participants for Mississippi and South Carolina. If the outliers were included, the percentages and hours for Mississippi would be 20.5%; 7.1%; 72.5%; 11.4; 23.6; 148.7; for South Carolina would be 47.1%; 31.2%; 21.7%; 10.6; 3.4; 505.6; and for the national average would be 52.3%; 20.1%; 27.6%; 9.0; 17.7; 35.2.

# State Performance Data for 2006-2007 Learn and Serve America K-12 Formula Grantees

## Indicators of Institutionalization of Service-Learning

STATE	Advisory Board <sup>1</sup>			Service-Learning Coordinator <sup>2</sup>			Strategic Plan <sup>3</sup>			Core Curriculum <sup>4</sup>			Technical Support <sup>5</sup>			Institutionalization Index <sup>6</sup>
	All %	School %	District %	All %	School %	District %	All %	School %	District %	All %	School %	District %	All %	School %	District %	
National Median or Average	50	40	62	72	66	79	77	79	75	58	56	60	54	49	60	3.11
Alabama	63	62	67	75	67	100	92	90	100	38	36	50	50	46	67	3.18
Alaska	33	0	50	75	0	100	100	100	100	50	100	33	75	100	67	3.33
Arizona	21	16	38	74	81	50	74	84	33	65	68	57	47	46	50	2.81
Arkansas	30	43	0	50	43	67	56	67	33	70	71	67	10	0	33	2.16
California	80	50	89	91	90	92	87	73	91	58	40	64	64	45	71	3.80
Colorado	85	100	80	100	100	100	54	67	50	71	67	73	79	100	73	3.89
Connecticut	60	100	50	100	100	100	80	100	75	60	100	50	80	100	75	3.80
Delaware	13	13	0	44	44	0	63	63	0	43	43	0	33	33	0	1.96
District of Columbia	14	14	0	57	57	0	50	50	0	50	50	0	29	29	0	2.00
Florida	49	41	83	73	67	92	73	83	38	67	66	69	46	38	79	3.08
Georgia	48	54	20	59	59	60	74	74	75	39	35	67	39	36	60	2.59
Hawaii	29	29	0	29	29	0	71	71	0	71	71	0	13	13	0	2.13
Idaho	50	40	100	38	29	100	83	80	100	80	80	N/A	11	13	0	2.62
Illinois	32	29	33	71	72	71	86	93	81	70	65	75	45	47	43	3.04
Indiana	79	60	89	71	60	78	92	100	89	43	20	56	79	80	78	3.64
Iowa	36	57	14	50	43	56	86	71	100	62	57	67	47	38	56	2.81
Kansas	73	56	100	63	60	67	100	100	100	64	56	80	47	33	67	3.47
Kentucky	43	36	48	71	64	74	71	71	70	28	38	24	71	82	66	2.84
Louisiana	8	8	0	32	33	0	70	70	N/A	28	28	N/A	29	30	0	1.67
Maine	83	100	71	100	100	100	78	100	50	22	50	0	75	80	71	3.58
Maryland	61	60	61	100	100	100	77	83	75	100	100	100	63	29	75	4.01
Massachusetts	82	73	89	80	88	74	88	88	88	69	73	65	61	76	47	3.80
Michigan	87	83	88	94	100	92	83	100	79	58	57	58	78	86	76	4.00
Minnesota	90	67	100	91	86	93	91	71	100	88	75	92	73	71	73	4.33
Mississippi	47	42	60	72	85	40	81	83	75	35	25	60	31	33	25	2.66

<sup>1</sup> The school or district has an advisory board for its service-learning activities.

<sup>2</sup> A service-learning coordinator is defined as an individual who coordinates or assists with service-learning activities beyond the scope of his/her individual classroom.

<sup>3</sup> Service-learning is recognized by the school or district as an important strategy in its strategic plan.

<sup>4</sup> Service-learning is part of the core curriculum in at least one subject in at least one grade within the school or district reporting.

<sup>5</sup> The school or district frequently or always provides technical assistance for planning and/or implementing service-learning activities.

<sup>6</sup> The Institutionalization Index is composed of the five indicators related to the institutionalization of service-learning within an organization. The index score for each indicator is either 1 (indicator is present in the organization) or 0 (indicator is absent). An average of the index scores for all Learn and Serve America programs is reported for each index. The Index Score is the sum of the average scores for all five indicators.

# State Performance Data for 2006-2007 Learn and Serve America K-12 Formula Grantees

## Indicators of Institutionalization of Service-Learning

STATE	Advisory Board <sup>1</sup>			Service-Learning Coordinator <sup>2</sup>			Strategic Plan <sup>3</sup>			Core Curriculum <sup>4</sup>			Technical Support <sup>5</sup>			Institutionalization Index <sup>6</sup>
	All %	School %	District %	All %	School %	District %	All %	School %	District %	All %	School %	District %	All %	School %	District %	
National Median or Average	50	40	62	72	66	79	77	79	75	58	56	60	54	49	60	3.11
Missouri	95	91	100	75	73	78	87	88	86	46	43	50	35	45	22	3.38
Montana	100	100	100	88	83	100	50	50	50	75	83	50	38	33	50	3.51
Nebraska	20	20	20	30	25	33	33	40	25	50	60	33	20	20	20	1.53
Nevada	100	100	100	0	0	0	100	N/A	100	100	100	100	33	50	0	3.33
New Hampshire	78	71	100	70	75	50	13	14	0	0	0	0	11	13	0	1.72
New Jersey	86	0	86	77	0	76	64	0	64	81	0	81	47	0	47	3.55
New Mexico	100	0	100	50	0	50	100	0	100	50	0	50	50	0	50	3.50
New York	69	63	70	89	86	89	84	100	81	76	75	76	61	63	61	3.79
North Carolina	37	33	50	63	65	57	93	95	83	48	57	17	48	41	71	2.89
North Dakota	50	0	50	50	0	50	0	0	0	50	0	50	0	0	0	1.50
Ohio	74	71	78	77	68	88	81	86	76	61	47	75	54	42	67	3.47
Oklahoma	79	76	100	62	56	100	52	48	75	32	27	67	33	27	75	2.58
Oregon	38	25	46	60	43	69	94	86	100	67	67	67	60	71	54	3.19
Pennsylvania	43	50	38	77	82	73	76	88	67	62	80	45	59	90	33	3.17
Puerto Rico	5	3	50	97	97	100	95	95	100	95	95	100	95	97	50	3.87
Rhode Island	60	75	0	71	67	100	80	75	100	50	40	100	57	50	100	3.18
South Carolina	25	29	20	64	57	71	85	100	67	46	67	29	53	38	71	2.73
Tennessee	32	32	25	60	63	25	85	84	100	68	64	83	55	54	60	3.00
Texas	42	29	50	85	91	81	76	82	71	30	31	29	67	76	61	3.00
Utah	20	0	29	64	20	76	76	75	76	58	25	67	43	0	63	2.61
Virginia	21	19	25	33	38	25	57	75	14	68	71	63	61	53	75	2.40
Washington	27	18	50	31	20	67	67	55	100	57	55	67	47	45	50	2.29
West Virginia	16	13	18	67	38	85	63	63	64	63	40	73	60	63	58	2.69
Wisconsin	90	100	86	80	67	86	50	67	43	67	67	67	40	33	43	3.27
Wyoming	100	0	100	100	0	100	100	0	100	0	0	0	50	0	50	3.50

<sup>1</sup> The school or district has an advisory board for its service-learning activities.

<sup>2</sup> A service-learning coordinator is defined as an individual who coordinates or assists with service-learning activities beyond the scope of his/her individual classroom.

<sup>3</sup> Service-learning is recognized by the school or district as an important strategy in its strategic plan.

<sup>4</sup> Service-learning is part of the core curriculum in at least one subject in at least one grade within the school or district reporting.

<sup>5</sup> The school or district frequently or always provides technical assistance for planning and/or implementing service-learning activities.

<sup>6</sup> The Institutionalization Index is composed of the five indicators related to the institutionalization of service-learning within an organization. The index score for each indicator is either 1 (indicator is present in the organization) or 0 (indicator is absent). An average of the index scores for all Learn and Serve America programs is reported for each index. The Index Score is the sum of the average scores for all five indicators.

## ***Appendix 2***

Performance Data:  
K-12 Competitive, Higher Education, and  
Community-Based Organization  
2006 and No-Cost Extension  
Grantees Combined

**Performance Data for 2006-2007 Learn and Serve America  
K-12 Competitive, Higher Education and Community-Based Organization**

**2006 Grantees and 2003 No Cost Extension Grantees Combined**

**Distribution of Funding by Grantee Type**

GRANT TYPE	AVERAGE SUBGRANT AMOUNTS <sup>1</sup>				Number of Subgrants Reported
	% \$1 - \$4,999	% \$5,000-\$9,999	% \$10,000-\$19,999	% \$20,000 or Greater	
K-12 Competitive	21	24	19	36	248
HED Consortium	11	28	25	36	340
HED Individual					
CBO State Commission	1	1	65	32	75
CBO Nonprofit	5	35	31	29	82

<sup>1</sup> Subgrant amounts are based on the subgrants and sub-subgrants reported by the granting institution through eGrants and the 2006-07 LASSIE survey. Those subgrantees who reported that they subgranted all of their Learn and Serve funds are not included. The chart includes the grant amounts for those subgrantees and sub-subgrantees who reported that they operated service-learning activities with their Learn and Serve funds and those subgrantees and sub-subgrantees who did not report through LASSIE for the 2006-07 program year. Percentages exclude subgrantees listed as receiving \$0 in funding.

**Performance Data for 2006-2007 Learn and Serve America  
K-12 Competitive, Higher Education and Community-Based Organization**

**2006 Grantees and 2003 No Cost Extension Grantees Combined**

**Grantee Information**

<b>GRANT TYPE</b>	<b>Number of Subgrants Reported</b>	<b>Median Grant Amount<sup>1</sup></b>	<b>Number of FY06 Grantees</b>	<b>Total Number of 2006 and NCE Grantees</b>
K-12 Competitive	248	\$372,000	13	36
HED Consortium	340	\$406,340	19	38
HED Individual	75	\$148,775	8	23
CBO State Commission	75	\$339,750	3	11
CBO Nonprofit	82	\$351,342	9	14

<sup>1</sup> Median grant amount only includes those grantees who received funds under the 2006 grant cycle. An additional 23 K-12 Competitive, 19 Higher Education Consortia, 15 Higher Education Individual, 8 Community-Based State Commission, and 5 Community-Based Nonprofit grantees reported under the 2006-07 program year as no-cost extensions from the 2003 grant cycle. While grantees did not receive additional funds as part of the no-cost extension, six of these grantees received supplemental funds to assist with service-learning activities in hurricane response and relief: these six grantees include one K-12 Competitive grant [Institute for Global Education and Service-Learning (\$90,000)]; four Higher Education grants [University of Southern Mississippi (\$90,000); Brown University (\$90,000); United Negro College Fund Special Programs Corporation (\$90,000); and Tulane University (\$100,000)]; and one Community-Based grant [Mississippi Commission for Volunteer Service (\$49,000)]. Subgrants funded under no-cost extensions and supplemental funds for hurricane response and relief have been included in the data tables.

**Performance Data for 2006-2007 Learn and Serve America  
K-12 Competitive, Higher Education and Community-Based Organization**

**2006 Grantees and 2003 No Cost Extension Grantees Combined**

**Participant Information**

GRANT TYPE	PARTICIPANTS AND FACULTY/STAFF <sup>1</sup>									
	Total Number of Service-Learning Participants	Number of Service-Learning Participants for the Typical Grant	Median Number of Service-Learning Participants per Program	Total Number of Higher Ed Service-Learners	Number of Higher Ed Service-Learners for the Typical Grant	Median Number of Higher Ed Service-Learners per Program	Total Number of Teachers and Staff	Number of Teachers and Staff for the Typical Grant	Median Number of Teachers and Staff per Program	Total Number of Service Hours for the Typical Grant
K-12 Competitive	136,907	1,265	161				6,865	56	14	10,875
HED Consortium	124,976	1,771	141	68,702	1,032	50	9,976	199	16	22,611
HED Individual	12,746	306		7,243	160		766	20		4,538
CBO State Commission	28,538	519	95				634	50	6	13,037
CBO Nonprofit	18,804	397	41				498	31	4	5,554

<sup>1</sup> National medians (calculated at the grantee level, not by program) are used when reporting grant amount, total number of service-learners, median number of service-learners, total number of teachers and staff, median number of teachers and staff, total number of service hours. National averages are reported for number of respondents reporting, racial and ethnic characteristics of participants, duration of service-learning projects, and all aspects of the institutionalization index (with the exception of K-12 Competitive, which is calculated as the median at the grantee level).

**Performance Data for 2006-2007 Learn and Serve America  
K-12 Competitive, Higher Education and Community-Based Organization**

**2006 Grantees and 2003 No Cost Extension Grantees Combined**

**Participant Information**

GRANT TYPE	PERCENTAGE OF PARTICIPANTS BY RACE							
	% American Indian or Alaskan Native	% Asian	% Black or African American	% Native Hawaiian or Other Pacific Islander	% White	% Two or More Races	% Race Unknown <sup>1</sup>	% Participants From Hispanic/Latino Ethnicity
K-12 Competitive	5.1	4.7	15.8	0.8	69.3	4.3	3.5	12.4
HED Consortium	1.4	8.9	27.5	6.6	52.6	3.1	9.5	12.1
HED Individual	2.9	4.0	23.9	0.6	66.6	2.1	28.6	18.4
CBO State Commission	8.5	0.7	19.6	0.4	67.3	3.5	5.2	20.5
CBO Nonprofit	2.6	20.4	30.3	0.2	44.9	1.6	11.5	13.4

<sup>1</sup> While both Learn and Serve America and the US Census Bureau use the same categories for race and ethnicity, the two employ different methodologies. The Census collected individual-level data through the 2000 Census and other administrative data; for those individuals who did not report on race, race was statistically imputed. In contrast, under the LASSIE survey, a "Race Unknown" category was given as a seventh reporting option. For comparison purposes, participants reported under "Race Unknown" were excluded calculating the percentages of participants by race and ethnicity.

**Performance Data for 2006-2007 Learn and Serve America  
K-12 Competitive, Higher Education and Community-Based Organization**

**2006 Grantees and 2003 No Cost Extension Grantees Combined**

**Average Percentage of Service-Learners Participating  
by Duration of Service-Learning Project**

<b>GRANT TYPE</b>	<b>% 2 months or less</b>	<b>% Most or all of one semester</b>	<b>% Most or all of one school year</b>	<b>Average Hours for 2 Months or less</b>	<b>Average Hours for Semester</b>	<b>Average Hours for School Year</b>
K-12 Competitive	39	33	28	7.8	23.9	29.7
HED Consortium	31	49	20	8.9	19.7	46.9
HED Individual	15	67	18	6.7	20.2	104.9
CBO State Commission	32	32	36	13.4	23.5	40.7
CBO Nonprofit	44	41	15	37.2	37.9	18.6

**Performance Data for 2006-2007 Learn and Serve America  
K-12 Competitive, Higher Education and Community-Based Organization**

**2006 Grantees and 2003 No Cost Extension Grantees Combined**

**Percentage of Projects by Program That Have Specific Indicators of Institutionalization  
of Service-Learning**

<b>GRANT TYPE</b>	<b>Advisory Board<sup>1</sup></b>	<b>Service-Learning Coordinator<sup>2</sup></b>	<b>Strategic Plan<sup>3</sup></b>	<b>Core Curriculum<sup>4</sup></b>	<b>Technical Support<sup>5</sup></b>	<b>Professional Development<sup>6</sup></b>	<b>Youth in Decision Making<sup>7</sup></b>
K-12 Competitive	47%	58%	75%	62%	48%		
HED Consortium	49%	88%	78%	68%	66%	50%	36%
HED Individual	48%	83%	82%	65%	68%	38%	30%
CBO State Commission	39%	79%	78%	88%	59%	59%	69%
CBO Nonprofit	33%	72%	56%	86%	57%	52%	68%

<sup>1</sup> The institution has an advisory board for its service-learning activities.

<sup>2</sup> An individual who coordinates or assists with service-learning activities beyond the scope of his/her individual classroom.

<sup>3</sup> Service-learning is recognized by the institution as an integral part of its strategic plan.

<sup>4</sup> Service-learning is part of the core curriculum in at least one subject in at least one discipline or major at the institution reporting.

<sup>5</sup> The institution frequently or always provides technical assistance for planning and/or implementing service-learning activities.

<sup>6</sup> Institutions frequently or always include service-learning activities in their professional development plans.

<sup>7</sup> Students are frequently or always involved in decision-making about the service-learning activities at the institution, for example, as members of an advisory council.

## ***Appendix 3***

Performance Data:  
K-12 Competitive, Higher Education, and  
Community-Based Organization  
2006 Grantees Only

**Performance Data for 2006-2007 Learn and Serve America  
K-12 Competitive, Higher Education and Community-Based Organization**

**2006 Grantees Only**

**Distribution of Funding Among 2006 Grantees**

GRANT TYPE	AVERAGE SUBGRANT AMOUNTS				Number of Subgrants Reported
	% \$1 - \$4,999	% \$5,000-\$9,999	% \$10,000-\$19,999	% \$20,000 or Greater	
K-12 Competitive	38	9	24	28	130
HED Consortium	8	34	23	35	211
HED Individual					
CBO State Commission	0	3	85	13	40
CBO Nonprofit	7	39	21	33	57

**Performance Data for 2006-2007 Learn and Serve America  
K-12 Competitive, Higher Education and Community-Based Organization**

**2006 Grantees Only**

**Grantee Information**

	Number of Subgrants Reported	Median Grant Amount	Number of Grants
<b>GRANT TYPE</b>			
K-12 Competitive	130	\$372,000	13
HED Consortium	211	\$406,340	19
HED Individual		\$148,775	8
CBO State Commission	40	\$339,750	3
CBO Nonprofit	57	\$351,342	9

**Performance Data for 2006-2007 Learn and Serve America  
K-12 Competitive, Higher Education and Community-Based Organization**

**2006 Grantees Only**

**Participant Information**

GRANT TYPE	PARTICIPANTS AND FACULTY/STAFF <sup>1</sup>									
	Total Number of Service-Learning Participants	Number of Service-Learning Participants for the Typical Grant	Median Number of Service-Learning Participants per Program	Total Number of Higher Ed Service-Learner	Number of Higher Ed Service-Learners for the Typical Grant	Median Number of Higher Ed Service-Learners per Program	Total Number of Teachers and Staff	Number of Teachers and Staff for the Typical Grant	Median Number of Teachers and Staff per Program	Total Number of Service Hours for the Typical Grant
K-12 Competitive	63,402	1,868	151				2,822	81	12	10,875
HED Consortium	75,909	1,764	79	39,255	826	38	5,078	143	12	21,752
HED Individual	4,157	282		2,628	163		240	23		2,014
CBO State Commission	2,220	888	35				300	64	6	11,284
CBO Nonprofit	3,896	449	45				367	31	4	4,170

<sup>1</sup> National medians (calculated at the grantee level, not by program) are used when reporting grant amount, total number of service-learners, median number of service-learners, total number of teachers and staff, median number of teachers and staff, total number of service hours. National averages are reported for number of respondents reporting, racial and ethnic characteristics of participants, duration of service-learning projects, and all aspects of the institutionalization index (with the exception of K-12 Competitive, which is calculated as the median at the grantee level).

**Performance Data for 2006-2007 Learn and Serve America  
K-12 Competitive, Higher Education and Community-Based Organization**

**2006 Grantees Only**

**Participant Information**

GRANT TYPE	PERCENTAGE OF PARTICIPANTS BY RACE							
	% American Indian or Alaskan Native	% Asian	% Black or African American	% Native Hawaiian or Other Pacific Islander	% White	% Two or More Races	% Race Unknown <sup>1</sup>	% Participants From Hispanic/Latino Ethnicity
K-12 Competitive	3.8	2.6	20.8	0.2	66.2	6.4	3.4	9.1
HED Consortium	1.7	8.5	30.5	5.3	51.0	3.0	6.2	13.8
HED Individual	12.2	2.6	37.6	0.3	46.2	1.1	56.1	25.6
CBO State Commission	0.5	0.9	16.2	0.0	80.2	2.2	0.7	3.7
CBO Nonprofit	3.0	4.7	47.3	0.7	36.9	7.4	12.7	22.9

<sup>1</sup> While both Learn and Serve America and the US Census Bureau use the same categories for race and ethnicity, the two employ different methodologies. The Census collected individual-level data through the 2000 Census and other administrative data; for those individuals who did not report on race, race was statistically imputed. In contrast, under the LASSIE survey, a 'Race Unknown' category was given as a seventh reporting option. For comparison purposes, participants reported under "Race Unknown" were excluded calculating the percentages of participants by race and ethnicity.

**Performance Data for 2006-2007 Learn and Serve America  
K-12 Competitive, Higher Education and Community-Based Organization**

**2006 Grantees Only**

**Average Percentage of Service-Learners Participating by Duration  
of Service-Learning Project**

<b>GRANT TYPE</b>	<b>% 2 Months or Less</b>	<b>% Most or All of One Semester</b>	<b>% Most or All of One School Year</b>	<b>Average Hours for 2 Months or Less</b>	<b>Average Hours for Semester</b>	<b>Average Hours for School Year</b>
K-12 Competitive	22	50	28	11.2	24.3	32.1
HED Consortium	33	50	17	6.5	17.6	72.3
HED Individual	7	91	2	12.3	15.0	18.3
CBO State Commission	42	28	30	8.2	10.1	17.8
CBO Nonprofit	27	11	62	20.4	7.5	13.8

**Performance Data for 2006-2007 Learn and Serve America  
K-12 Competitive, Higher Education and Community-Based Organization**

**2006 Grantees Only**

**Percentage of Projects by Program That Have Specific Indicators  
of Institutionalization of Service-Learning**

<b>GRANT TYPE</b>	<b>Advisory Board<sup>1</sup></b>	<b>Service-Learning Coordinator<sup>2</sup></b>	<b>Strategic Plan<sup>3</sup></b>	<b>Core Curriculum<sup>4</sup></b>	<b>Technical Support<sup>5</sup></b>	<b>Professional Development<sup>6</sup></b>	<b>Youth in Decision Making<sup>7</sup></b>
K-12 Competitive	42%	52%	76%	60%	42%		
HED Consortium	46%	86%	79%	70%	65%	50%	38%
HED Individual	38%	88%	100%	88%	75%	43%	25%
CBO State Commission	33%	73%	82%	87%	65%	55%	67%
CBO Nonprofit	23%	69%	54%	89%	56%	53%	65%

<sup>1</sup> The institution has an advisory board for its service-learning activities.

<sup>2</sup> An individual who coordinates or assists with service-learning activities beyond the scope of his/her individual classroom.

<sup>3</sup> Service-learning is recognized by the institution as an integral part of its strategic plan.

<sup>4</sup> Service-learning is part of the core curriculum in at least one subject in at least one discipline or major at the institution reporting.

<sup>5</sup> The institution frequently or always provides technical assistance for planning and/or implementing service-learning activities.

<sup>6</sup> Institutions frequently or always include service-learning activities in their professional development plans.

<sup>7</sup> Students are frequently or always involved in decision-making about the service-learning activities at the institution, for example, as members of an advisory council.