

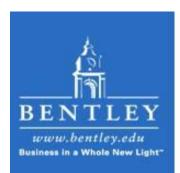
BUSINESS LEARNING IMPACTING THE COMMUNITY

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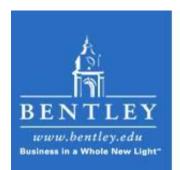
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BENTLEY COLLEGE

- Global Focus
 Intellectual/ Pedagogical
- Social Responsibility
- Experiential/Service Learning



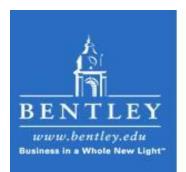
BENTLEY HAS A CLEAR AND EXPLICIT COMMITMENT TO INTERNATIONALIZATION

- Prepare global business leaders
- Faculty Development
- Recent FIPSE grants
 - Brazil
 - Atlantis (Tilburg, NL; Deusta, Spain)
- Global Responsibility, Community Involvement and Ethics
 - Center for Business Ethics
 - Bentley Service Learning Center in Dublin and Ghana
- Experiential Learning
 - Internships
 - Education Abroad and Short Term Programs
- Case studies on Brazil, Bahrain and Ghana



BENTLEY GLOBAL EDUCATOR WORKSHOP (BGEW)

- An Innovative and Creative Model
 - Personal, Social, International
- Faculty
 - Pedagogical Tools
 - Research



Brazil, FIPSE Business Education in the Age of Globalization

Partners: Bentley, USP, UTPA, Parana

Purpose: Faculty establish sustainable, long-term, curriculum-based, student-centered programs in global business education. Focus on Management of Technology, including IT

Focus:

- Curricular Cooperation
- Student Exchange
- Broad Community Outreach



BRAZIL... AFRO-BRAZILIAN BUSINESS INCUBATOR

Direct work with the Incubator

- Provides business training/services to disadvantaged entrepreneurs
- Bentley students work directly with entrepreneurs and with Incubator staff
- Real operational problems and solutions, ranging from IT to marketing
- Internships: Bentley students spend summers as resident entrepreneurs or with staff
- FIPSE grant is supporting this effort



BENTLEY IN BAHRAIN

- An innovative model of students and faculty development
- Combines liberal arts and business training
- B.S., Management Major, IT Minor; Degree requirements identical to U.S.
- 64 students; mostly women; more than 90% of graduates hired
- 60 faculty taught in Bahrain



MMOFRA TROM GHANA

Purpose

 Supports orphaned children through education, healthcare and job-skills training

Courses

- Management and Leadership in the Developing World
- Geographic Perspectives in Ghana

Activities

- Short Term Program/ Bentley Service Learning Center
- Students worked with residents/staff
- Students studied village life and income sources
- Students returned for internships



CONCLUSIONS

- Faculty Development, Collaborative Teaching and Research
- Dual Degree Programs (developed and developing nations)
- Ultimate Goal is to create <u>international</u> workforces that are
 - Highly-trained
 - **Entrepreneurial**
 - **≻**Effective/add high-value
 - ▶ Prepared to work in both developed and developing nations



Thank You

Questions?

9 May 2008