Sample Sustainability Matrix for a Child Labor Elimination Project

SUSTAINABILITY STRATEGY				
At the end of the project, what key project activities/components do we need or want to sustain?	How will we attain it?	Who needs to be involved in working towards the sustainability strategy?	What data will we use to measure our progress towards sustainability? *(Indicators and Means of Verification)*	Progress to Date *(To be Submitted with each TPR)*
National Steering Committee on Child Labor is recognized and functions as the leading advocate and expert group on national child labor policy and strategy.	1. Formalize and give legal standing to NSCCL. 2. Provide training and technical assistance to Committee on : a) develop & implement strategic national CL plan b) Lead a national awareness raising campaign to recognize worst forms of child labor. c) Lead harmonization on national law & international conventions	-Project Staff -Minister of Labor - Child Labor Statistics personnel - National Press - Key donors (ILO/IPEC, UNICEF) NGOs - Strategic planning, communications and legal consultants.	-NSCCL is legally recognized. *(Incorporation Statue)* -National Child Labor Plan in place. *(Plan document)* -CL Plan key components are underway and a budget for each is in place. *(Progress Reports and budget)* -Change in national knowledge, attitudes and practices on WFCL are documented. *(Comparison of baseline and end of project KAP survey)* -Harmonization of national law with international conventions achieved. *(Child labor law revisions)*	

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Program to increase school attendance of vulnerable children is functioning in project areas.	1. Develop replicable and affordable system to track attendance of vulnerable and absent children. 2. Develop and install alternative teaching methodologies that increase attendance	- National and local Ministry of Education officials. - Education consultants - Project staff and M&E consultants - Teachers - Parents	- Government budget includes line item for attendance system. *(Budget amount)* -Existence and increased use of attendance monitoring system. *(Direct Observation of system in place and attendance reports by increased number of schools)* - Classroom observation of teaching methodologies. *(Teacher observation instrument and reports)* - Quick identification and reintegration of absent children through partnership of teachers, parents and community members. *(Reduction in average number of absent days by vulnerable children).*	
National Statistical Offices or other relevant Government Agency statistically monitors the incidence of child labor.	1. Develop clear country specific approaches to integrating child labor statistics into regular data collection activities. 2. Build the capacity of the National Statistical Office to collect data on child labor statistics. 3. Raise awareness of the importance of reliable and timely data and information for informing policy and program development	-Project Staff -National Statistical Offices -Ministry of Labor and other relevant Ministries - Key donors (ILO/IPEC, UNICEF, World Bank) NGOs	-Number of child labor surveys that have taken place with minimal or no external support. -Resources allocated for the collection of child labor data. -Number of trainings on child labor data collection.	

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Community-based child labor monitoring system is established and functional.	1. Build the capacity of organized and existing community organizations so that they can function as community-based child labor monitoring units (CBMUs). 2. Engage the community monitoring units in the development and strengthening of community-based systems for monitoring school attendance, and withdrawal and prevention of children from entering in the WFCL. 3. Develop standardized and simplified monitoring tools be utilized by the CBMUs. 4. CBMU's recognized by local authorities and integrated into official community child protection structures.	Membership in the CMBUs are composed of different actors in the community, including teachers, parents, children, local government officials, local employers etc. Project staff are needed to provide the technical support in forming and mobilizing the units.	-Number of local stakeholders (individuals and organizations) trained on: 1) monitoring tools and concepts, 2) data collection, and 3) data analysis. -Percentage of communities using CBMUs to monitor children's work and education status -Percentage of communities where CBMU's have been recognized by authorities and integrated into community child protection structure.	