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<b>Episode Preview/Intro</b>		
Robot	<p>Tomorrow is the first day of school! Ping needs to decide what classes she would like to take. This is a new idea and a big responsibility. You will hear these words in phrases in this story.</p> <p>What is...about?                      What time is...                      I love ...                      Good job</p>	
<b>Set Up Story Script</b>		
<i>Display title</i>		
<b>Choose a Class Schedule</b>		
<i>Music up</i>		
Intro: Interior shot of Ella and Ping in Ping's bedroom. They are sitting on the floor surrounded by papers.		
<i>Ella</i>	<b><i>In English</i></b> The first day of school is on Monday. What is your class schedule?	Medium shot of Ella and Ping
<i>Ping</i>	<b><i>In English</i></b> I don't know.	Close up Ping
<i>Ella</i>	<b><i>In English</i></b> I should take Algebra.	Close up Ella
<i>Ping</i>	<b><i>In English</i></b> I took algebra in China.	Close up Ping
<i>Ella</i>	<b><i>In Chinese</i></b> Do you like computers?	Medium shot of both
<i>Ping</i>	<b><i>In English</i></b> Yes. I had a computer class in China.	Close up Ping
<i>Ella</i>	<b><i>In English</i></b> I love my computer class. I'd like to take art class.	Close up Ella
<i>Ping</i>	<b><i>In English</i></b> What is art class?	Medium shot both
<i>Ella</i>	<b><i>In English</i></b> You can draw and paint in art class.	Medium shot both
<i>Maria</i>	<b><i>In English</i></b>	Room shot. The girls look up as Maria leans into the

	Hi, girls. Do you know your class schedules yet?	doorway.
<i>Ella</i>	<b><i>In English</i></b> No, not yet.	Close up Ella
<i>Maria</i>	<b><i>In English</i></b> Ping? Do you want to take biology?	Close up Maria
<i>Ping</i>	<b><i>In English</i></b> What is biology?	Room shot
<i>Maria</i>	<b><i>In English</i></b> You learn about plants and animals.	Close up Maria
<i>Ella</i>	<b><i>In English</i></b> I'd like to take biology.	Close up Ella
<i>Maria to Ping</i>	<b><i>In English</i></b> Are you going to take biology?	Room shot of all of them
<i>Ping</i>	<b><i>In English</i></b> I don't know. I should to take English.	Close up of Ping
<i>Ella</i>	<b><i>In English</i></b> Are you going to take ESL?	Close up of Ella
<i>Ping</i>	<b><i>In English</i></b> What is ESL?	Close up of Ping looking puzzled
<i>Ella</i>	<b><i>In English</i></b> ESL means English as a Second Language. You learn about the English language in ESL.	Close up of Ella
<i>Ping</i>	<b><i>In English</i></b> I should take two ESL classes!	
<i>Ella</i>	<b><i>In English</i></b> I'd like to take French. I can take French at 10:00 or at 2:00.	Close up Ella
<i>Stan</i>	<b><i>In English</i></b> Hello, girls.	Room shot. The girls look up as Stan leans into the doorway.
<i>Ping and Ella</i>	<b><i>In English</i></b> Hello.	Room shot
<i>Stan</i>	<b><i>In English</i></b> Do you have a schedule for school yet?	Close up Stan
<i>Ella</i>	<b><i>In English</i></b>	Close up Ella

	I am going to take French, art, algebra and biology. I need another class.	
<i>Stan</i>	<b><i>In English</i></b> What time is algebra?	Close up Stan
<i>Ella</i>	<b><i>In English</i></b> It is at 8:30 or 11:00.	Close up Ella
<i>Stan</i>	<b><i>In English</i></b> Ping, do you have a schedule yet?	Close up Stan
<i>Ping</i>	<b><i>In English</i></b> No, not yet.	Close up Ping
<i>Stan</i>	<b><i>In English</i></b> Please choose your classes and tell me your schedules. OK?	Room shot, Stan leans in doorway.
<i>Ella and Ping</i>	<b><i>In English</i></b> OK.	Room shot, Stan leans in doorway.
<i>Music up</i>		Medium shot Ping and Ella looking at the camera skeptically.

**End of Set Up Story**

Robot Helper	<b><i>In Chinese</i></b> The language used to write a schedule of subjects for school is very difficult. How are you going to help Ping and Ella? Decode the language by using slowly listening to each scene. Read the script by chapters if you need to. When you are ready to study more, return to the map by clicking on the Compass.	
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**Quizzes****KNOWLEDGE BRIDGE 1**

<b>Questions appear in Chinese, answers in English.</b> What class did Ping take in China? a. English b. Algebra c. Art	User watches the scene from set up story, selects answer, clicks feedback and gets Robot pos/neg response. User clicks next to advance to the next question.
When is the first day of school? a. Monday b. Tuesday c. Tomorrow	User watches scene of set up story, then answers question.
What does Stan ask Ping and Ella to do?	User watches scene of set up story, then answers question.

<p>a. Choose their classes                  b. Choose their school                  c. Take art class</p>	
<b>KNOWLEDGE BRIDGE 2</b>	
<p>Question 1                  User sees an image of Ella and Ping having a dialogue. There is an empty text bubble over Ping's head.                   Ella wants Ping to take Art class with her. What does Ping say to Ella?</p> <p>a. I'd like to take biology.                  b. I don't want to go to school.                  c. What time is art class?</p>	<p>User selects answer, then clicks submit to see if they were right.</p>
<p>Question 2                  User sees another image of Ping and Ella having a dialogue. Text bubble above Ping's head says, "What classes did you take in China?"                   How should Ella respond to the question, "What classes did you take in China?"</p> <p>a. I took history in China. I had art class in China.                  b. I should study.                  c. I'd like to take art class.</p>	<p>User selects answer, then clicks submit to see if they were right.</p>
<p>Question 3                  User sees an image of Stan and Ella having a dialogue. Stan tells Ella she can take social studies.                   Stan tells Ella she can take social studies class. What should Ella say to Stan?</p> <p>a. What is history about?                  b. What is social studies about?                  c. I take biology class at 9:00.</p>	<p>User selects answer, then clicks submit to see if they were right.</p>
<p>Question 4                  User sees an image of Ping and Ella dialogue. The text bubble above Ella's head says, "What do you want to study?" There is an empty text bubble above Ping's head.                  Ella asks Ping what she wants to study. How should Ping respond?</p> <p>a. I want to study biology. I don't want to study history.                  b. I took algebra in China.                  c. I'd like to play soccer.</p>	<p>User selects answer then clicks submit to see if they were right.</p>

**Reading Machine Text**

READ SECTION		
<p>Narrator</p>	<p>This is Ella's class schedule.</p> <p>8:00 a.m. Homeroom</p> <p>8:30 a.m. English 2: read literature, write about literature</p> <p>10:00 a.m. Social studies: learn about people, learn about countries</p> <p>11:00 a.m. Computer class</p> <p>12:00 p.m. Lunch</p> <p>12:45 p.m. Music: sing songs, play instruments</p> <p>1:45 p.m. Mathematics: learn about algebra</p> <p>2:45 p.m. Physical Education (P.E.): play sports</p> <p>3:30 p.m. Homeroom</p> <p>P: I like Ella's schedule. I should learn about American History too. I'll take History with Ella. I have already had Geometry. I took it in Beijing. I'll take Algebra. I need ESL. I will take ESL instead of English 2. I am going to go tell Ella my ideas.</p>	<p>Audio sync to highlight. User explores meaning with dictionary.</p>
LINKS SECTION		
	<p>This is Ella's class <b>schedule</b>.</p> <p>8:00 a.m. <b>Homeroom</b></p> <p>8:30 a.m. English 2: read literature, <b>write about</b> literature</p> <p>10:00 a.m. Social studies: learn about <b>people</b>, learn about <b>countries</b></p> <p>11:00 a.m. <b>Computer class</b></p> <p>12:00 p.m. Lunch</p> <p>12:45 p.m. Music: <b>sing songs</b>, <b>play</b> instruments</p> <p>1:45 p.m. Mathematics: <b>learn about</b> geometry</p> <p>2:45 p.m. <b>Physical Education (P.E.): learn to play</b> sports</p> <p>3:30 p.m. Homeroom</p> <p>P: I like Ella's schedule. I <b>should</b> learn about American</p>	<p>blue = grammar green = culture orange = images</p>

	History too. I'll take History with Ella. I have already had Geometry. I took it in Beijing. I'll take Algebra. I need ESL. I will take ESL instead of English 2. I am going to go tell Ella my ideas.	
<b>GRAMMAR LINKS</b>		
write about, learn about	About = preposition meaning "concerning" "About", when used with "write" or "learn" is linked to a general subject or topic of interest or concern. "Learn about math," or "Write about history" would be examples	
should 	Modal used to express recognition of necessity "Should" is used to describe an action that is needed to produce a result. "Should" is followed by a verb or action word. "I should learn about history."	
had, took	Irregular past tense in that word completely changes internal structure; in contrast, regular past tense verbs are created by simply adding <i>-ed</i> . "Had" is the past tense of "have". "Took" is the past tense of "take".	
am going to	It can often be replaced by "will" when expressing a prediction or future plan. "(be) going to" is followed by the original form of a verb. In present future tense, when the subject is I, we use "am" for the be verb; when the subject is you (singular), we, you(plural), they or a plural noun, we use "are"; when the subject is he, she or it, we use "is": I am going to + verb You/we/you/they are going to + verb He/she/it is going to + verb	
<b>CULTURE LINKS</b>		
Homeroom	Most American schools have what is known as homeroom. It's usually the first place students go to in the morning. The teacher does not teach a subject but conducts administrative task with the students such as attendance, it provides teams for school contest, and allows a casual environment for student to get one another.	
ESL vs. English for native speakers	ESL or English as a Second Language is specifically for people who do not know English as their native language, and want to learn to speak English.  English for native speakers usually focuses on literature and writing and has a much different approach for it's learners.	

<b>IMAGES</b>		
<p>Schedule people countries computer class P.E.</p>		
<b>FALLOUT SECTION</b>		
<p>1. schedule 2. studies</p>	<p>This is Ella's class _____.</p> <p>8:00 a.m. Homeroom</p> <p>8:30 a.m. English 2: read literature, write about literature</p> <p>10:00 a.m. Social _____: learn about people, learn about countries</p> <p>11:00 a.m. Computer class</p> <p>12:00 p.m. Lunch</p> <p>12:45 p.m. Music: learn to sing, learn to play music</p> <p>1:45 p.m. Mathematics: learn about algebra</p> <p>2:45 p.m. Physical Education (P.E.): play sports</p> <p>3:30 p.m. Homeroom</p> <p>P: I like Ella's schedule. I should learn about American History too. I'll take History with Ella. I have already had Geometry. I took it in Beijing. I'll take Algebra. I need ESL. I will take ESL instead of English 2. I am going to go tell Ella my ideas.</p>	
<p>literature music sports 4. class</p>	<p>This is Ella's class schedule.</p> <p>8:00 a.m. Homeroom</p> <p>8:30 a.m. English 2: read literature, write about _____</p> <p>10:00 a.m. Social studies: learn about people, learn about countries</p> <p>11:00 a.m. Computer _____</p> <p>12:00 p.m. Lunch</p> <p>12:45 p.m. _____: sing songs, play instruments</p>	



	<p>1:45 p.m. Mathematics: learn about algebra</p> <p>2:45 p.m. Physical Education (P.E.): play _____</p> <p>3:30 p.m. Homeroom</p> <p>P: I like Ella's schedule. I should learn about American History too. I'll take History with Ella. I have already had Geometry. I took it in Beijing. I'll take Algebra. I need ESL. I will take ESL instead of English 2. I am going to go tell Ella my ideas.</p>	
<p>class</p> <p>Schedule</p> <p>read</p> <p>learn</p> <p>study</p> <p>mathematics</p> <p>learns</p> <p>reads</p>	<p>This is Ella's _____ schedule.</p> <p>8:00 a.m. Homeroom</p> <p>8:30 a.m. English 2: _____ literature, write about literature</p> <p>10:00 a.m. Social studies: learn about people, _____ about countries</p> <p>11:00 a.m. Computer class</p> <p>12:00 p.m. Lunch</p> <p>12:45 p.m. Music: sing songs, play instruments</p> <p>1:45 p.m. _____: learn about algebra</p> <p>2:45 p.m. Physical Education (P.E.): play sports</p> <p>3:30 p.m. Homeroom</p> <p>P: I like Ella's schedule. I should learn about American History too. I'll take History with Ella. I have already had Geometry. I took it in Beijing. I'll take Algebra. I need ESL. I will take ESL instead of English 2. I am going to go tell Ella my ideas.</p>	<p>blue are distractors</p>
<b>RECORD SECTION</b>		
<ol style="list-style-type: none"> <li>1. schedule</li> <li>2. literature</li> <li>3. social studies</li> <li>4. computer</li> <li>5. music</li> <li>6. sing</li> <li>7. mathematics</li> <li>8. algebra</li> <li>9. sports</li> </ol>	<p>This is Ella's class schedule.</p> <p>8:00 a.m. Homeroom</p> <p>8:30 a.m. English 2: read literature, write about literature</p> <p>10:00 a.m. Social studies: learn about people, learn about countries</p> <p>11:00 a.m. Computer class</p> <p>12:00 p.m. Lunch</p>	

<p>10. homeroom</p>	<p>12:45 p.m. Music: sing songs, play instruments</p> <p>1:45 p.m. Mathematics: learn about algebra</p> <p>2:45 p.m. Physical Education (P.E.): play sports</p> <p>3:30 p.m. Homeroom</p> <p>P: I like Ella's schedule. I should learn about American History too. I'll take History with Ella. I have already had Geometry. I took it in Beijing. I'll take Algebra. I need ESL. I will take ESL instead of English 2. I am going to go tell Ella my ideas.</p>	
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**COACHING 1 & 2**

**BE THE COACH 1**

The family is in the TV room.

<p>Stan</p>	<p>Ping, do you want to watch the show with us?</p>	
<p>Gizmo</p>	<p>Stan wants to know if Ping wants to watch a TV program. Ping has plans at 6:00. Ping needs to know when the show starts. What should she say?</p> <p>(Answers are in English)</p> <ul style="list-style-type: none"> <li>▪ What time is algebra?</li> <li>▪ What is the TV show about?</li> <li>▪ <b>What time is the TV show?</b></li> </ul>	<p>User watches the intro movie. Helps carry the story mission along through the episode.</p> <p>User answers question. If correct, advance to next scene.</p> <p>If incorrect 1<sup>st</sup> time, gets a "try again"</p> <p>If incorrect 2<sup>nd</sup> time, program auto answers the question sending the user back to practice. User will not advance on the map.</p>

**Closing Scene**

<p>Stan</p>	<p>Ping, do you want to watch the tv show?</p>	<p>Ping smiles at the user then turns to Stand and says ...</p>
<p>Ping</p>	<p>What time is the tv show?</p>	
<p>Stan</p>	<p>The movie is at 5:00.</p>	
<p>Ping</p>	<p>Thanks for helping me.</p>	<p>To user</p>

**BE THE COACH 2**

Ping is in the kitchen with Stan. He is looking at Ping's schedule.

<p>Stan</p>	<p>Ping, Are you going to take geometry?</p>	<p>User listens to the scene</p>
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Gizmo	<p>Time to be the coach! Stan wants to know if Ping wants to take geometry. She has already had geometry she wants to take Algebra. What should she say?</p> <p>(Answers are in English)</p> <ul style="list-style-type: none"> <li>▪ Yes. I'd like to study history.</li> <li>▪ <b>No. I should take algebra.</b></li> <li>▪ What time is music?</li> </ul>	then responds to Gizmo's question.
Ending – Play when user answers correct.		
Stan	Ping, are you going to take geometry?	
Ping	No. I should take algebra.	Mr. Jackson asks the questions and Ping responds.
Stan	OK. You can take algebra.	
Ping	Thank you. I like algebra.	
Ping	Thank you for your help.	After they finish the conversation, Ping turns to the camera and says, "thank you for your help."

**Featured Cultural Content**

<p><b>American Schools</b></p>	<p>American children receive free public education from kindergarten to 12th grade. Some children attend private schools that actually cost money to attend. Students attend school Monday through Friday, with Saturday and Sunday off. School hours vary, but are usually from 7:30 a.m. to 3:30 p.m. Most communities offer some kind of before-school and after-school care for younger students with working parents.</p> <p>School buses are available to pick up students from their neighborhoods in the morning and bring them home after school. Some students walk or ride their bicycles. High school students eagerly anticipate being old enough to gain a driver's license and drive themselves to school.</p> <p>The school year typically runs from August or September through May or June. Each year, school student get a one-week break in the spring, a two to three week holiday break in the winter, and summer break that lasts for about three months. There also over a dozen national holidays honored by schools that provides extra days off for students.</p> <p>The definition of "class" has more than one meaning in the American school system. Classes are something that a student attends, but also a definition of the group of students one would belong within. "Class of 2010" means the entire grade of student that graduate in 2010.</p>
<p><b>Colleges and Universities</b></p>	<p>In the United States, anyone who can afford it can pursue a college education. The vast majorities of new college students each year are newly graduated high school seniors, but may older Americans enroll each year, too. The typical undergraduate degree program can be accomplished with four years of college.</p> <p>Colleges and universities come in two basic types, publicly funded and privately funded. Both types require students to apply, and if accepted, to pay tuition for all classes attended. Both types offer scholarships and financial assistance for students who may have special talents, but are financially challenged. Scholarships can be awarded for athletic prowess, academic achievements, and artistic talent, even social and civic service.</p> <p>While there is no general standardized admissions test, all students in the US typically take what is known as the SAT test and submit the results with their college applications. However, poor test results cannot keep someone from earning a degree, it can only influence which school may accept the applicant.</p> <p>The US has a handful of institutions known as Ivy League schools. Harvard, Yale, and Columbia are among them and are known for attracting the brightest students and world class professors. But while these institutions may have international acclaim, great educations are available at colleges and universities all over the US. Even small community colleges have produced graduates that have gone on to make tremendous contributions.</p>

**KARAOKE**

**I Like to Study**

<p>Narrator</p>	<p>I like school. I like books. I like music. School is fun.</p> <p>One, two, three, four Algebra is math. Five, six, seven, eight</p>	<p><i>Each cut/normalized audio file needs markers on every word as well as a text file for each verse.</i></p>
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	<p>Geometry is math.</p> <p>We paint pictures. Yes we do. We study history. And literature, too.</p> <p>We draw. We paint. We read. We sing. We exercise fall, winter, and spring. School is great.</p>	
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**APPLY- FINAL CHALLENGE**

**READ ASSESSMENT – In the Johnson’s kitchen**

Background: The scene takes place in the kitchen, where Maria and Stan are looking over Ella and Ping’s schedules.

Robot	Ella and Ping are reading their schedules to see what times they have their classes. You can help them.	
Stan	<p>Ping, here is your schedule. What time is each of your morning classes?</p> <p>(A close up of Ping’s handwritten schedule says:)</p> <p>8:00 Homeroom 9:00 Algebra 10:30 Music</p> <p>[There are three analog clocks with the digital time on screen. One has 8:00, one has 9:00, and one has 10:30. Text below displays on screen in Chinese]</p> <p>What time is Algebra?</p> <p>[With the correct answer, we see Ping look at her schedule and smile at the camera.]</p>	<p>Stan looks at Ping’s schedule and hands it back to her</p> <p>Student must read the schedule and click on one of three graphical M/C answers:</p> <ul style="list-style-type: none"> <li>• 8:00</li> <li>• 9:00</li> <li>• 10:30</li> </ul> <p>1<sup>st</sup> time fail: User hears first feedback in English with Chinese text only translation displaying on screen: “No, try again.”.</p> <p>2<sup>nd</sup> time fail: User hears 2<sup>nd</sup> feedback: “It’s this one.”</p> <p>After 2<sup>nd</sup> fail and auto answer displays, advance the student to the next scene.</p>

**LISTENING ASSESSMENT – Ping chooses a class**

BACKGROUND: On the same background and basic exercise as the previous screen – only now the prompts will be audio.

Gizmo	It’s time to listen and help Ping decide which class she will take after lunch.	
Maria	You can take history at 1:00. You can take French at 2:00. You can take music at 1:30.	Three M/C graphical answers.

<p>Gizmo:</p>	<p>What class would Ping like to take after lunch?</p> <p>Click on these three buttons to find the one that says in English, "I'd like to take history."</p> <p>[3 audio buttons appear without text]</p> <ul style="list-style-type: none"> <li>• I'd like to take French.</li> <li>• I don't want to take music.</li> <li>• I'd like to take history.</li> </ul>	<p>User must listen to Mr. Jackson and click on one of three M/C graphical answers</p> <p>I'd like to take French. (icon of French flag)</p> <p>I don't want to take music. (music notes)</p> <p>I'd like to take history. (an open book)</p>
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**SPEAKING ASSESSMENT - Your turn**

The passport character selected appears in the scene with Stan. There are two scenes: one in front of the school and one at the school office with Mr. Jackson. There are six total student responses required.

**Conversation 01**

<p>Gizmo</p>	<p>(in Chinese) Now it's your turn. Start by answering Stan's questions.</p>	
<p>Stan</p>	<p>Do you like math?</p>	
<p>Gizmo</p>	<p>Say, "Yes. I like math." (1)</p>	
<p>If correct:</p>		
<p>Stan</p>	<p>Are you going to take music?</p>	
<p>Gizmo</p>	<p>Tell him, "No. I don't like music." (2)</p>	
<p>If correct:</p>		
<p>Stan</p>	<p>Do you want to study history?</p>	
<p>Gizmo</p>	<p>Say, "Yes. I should study history." (3)</p>	
<p>If correct:</p>		
<p>Stan</p>	<p>Good job! You said that very well.</p>	<p>Stan exits screen. Transition to new scene in the at the school office.</p>

**Conversation 02**

<p>Gizmo</p>	<p>Now Ella is going to help Ping figure out the times of the classes that she'd like to take.</p>	
<p>Ella</p>	<p>What time are your classes, Ping?</p>	
<p>Gizmo</p>	<p>Say, "I don't know. What time is P.E.?" (4)</p>	
<p>If correct:</p>		
<p>Ella</p>	<p>P.E. is at 3:00.</p>	
<p>Gizmo</p>	<p>Say, "Can I take P.E. and ESL?" (5)</p>	
<p>If correct</p>		
<p>Ella</p>	<p>Yes. ESL is at 2:00. Would you like to take another class?</p>	
<p>Gizmo</p>	<p>Answer, "Yes. I'd like to take computer class." (6)</p>	
<p>If correct</p>		

Ella	OK. You can take that class. It is at 1:00.	
Gizmo	Say, "Thank you."	
If correct		
Gizmo	That was wonderful! You helped Ping decide what classes she should take. Click on this copy of Ping's schedule to save in your scrapbook and end this lesson.	<p><i>Voice over is in English text translation provided in Chinese.</i></p> <p>User clicks screen and is sent back to the backpack to begin the next episode.</p>

<b>Global Content (Word wizard, Hidden Treasure, Falling Jewels)</b>		
<b>Vocabulary</b>		
Target	Recycled	Enrichment
about	Class(es)	can (modal)
algebra	day	counselor
animals	Eight	geometry
another	Five	meeting
art	Four	movie
biology	Hello	
choose	hi	
computer	I	
countries	I'd	
English	In	
French	lunch	
History	Missus (Mrs.)	
Homerroom	Monday	
ideas	Nine	
literature	o'clock	
math	One	
mathematics	Party	
music	Seven	
P.E. (physical education)	Six	
People	sport(s)	
schedule	ten	
should	the	
social studies	Thirty	
subject	Three	
talk	time	
to draw	to like	
to learn	to need	
took	to play (a sport)	
to paint	to see	
to play (music)	to study	
to read	To want	
to sing	to write	

to speak (a language) to take yet	Two what	
<b>Phrases</b>		
Target	Recycled	Enrichment
What is...about? What time is... I love ... Hi/hello, girls Good job.	I want I need I'd like I don't know	I should... You can take ..... at