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Episode Intro/Preview

Gizmo Robot	<p>Please Join Our Team</p> <p>Time for break! In this episode everyone is getting ready for a little recreation... a basketball game. But there seems to be a problem. Ms. Wang's only has four students, and they need five players for a basketball team. Help Lu find someone to join the team and arrange a good time to practice. Here are some words and phrase you will need to learn.</p> <p><i>(In English w/ Chinese text under English text)</i></p> <ul style="list-style-type: none"> • Please join our team. • Please play basketball with us. • What time do you practice? • We are going to practice at 1:30. • We're going to throw the ball. • To have fun • See you later! • What time do you open? • What time do you close? • busy • From • fun • game • o'clock • OK • player • sorry • sport(s) • time <p>Click on "Your Mission" when you are ready to view the story.</p>	<p>Episode Intro / Episode Preview</p> <p>Helper is on a screen, giving a brief description of what learners are about to see in English. Chinese translation on screen; all the vocabulary is listed in English with translations. Words highlighted are synced to audio. Movie windows include controls, pause/play and close.</p>
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Set Up Story Script

<p><i>Display title</i> Please join our team</p>		
<p>Intro shot <i>Music up</i> Outside by picnic table. Teacher Lin stands holding a basketball, talking to Teacher Wang and her 4 students.</p>		
<i>Teacher Lin</i>	<i>In English</i>	Same shot as above

	<p>Hello everyone! Do you like basketball? We are going to play basketball from 3:30 to 4:30. A basketball team has five players. You need another person for your team.</p> <p>In Chinese It will be your team against our team. The person you find to join your team must be available at the right time to practice and to play the game.</p>	Cut to close up Teacher Lin
<i>Teacher Wang</i>	<p><i>In Chinese</i> You'd better get busy and find another team member. Remember the game is from 3:30 to 4:30, so you need to find a time to practice before that. Let me show you how to ask people to play with you.</p>	Medium shot of Teacher Wang and her group
<i>Teacher Wang</i>	<p><i>In English</i> Hello. My name is Ms. Wang. What is your name?</p>	Medium shot of Teacher Wang approaching a student
<i>Yiqing</i>	My name is Yiqing. Nice to meet you.	Close up student
<i>Teacher Wang</i>	Please play basketball with us. We are going to have fun.	Close up Teacher Wang
<i>Yiqing</i>	What are you going to do?	
<i>Teacher Wang</i>	We are going to bounce the ball. We are going to throw the ball. We are going to shoot the ball.	
<i>Yiqing</i>	What time is the game?	Close up student
<i>Teacher Wang</i>	We are going to play at 3:30.	Medium shot of both
<i>Yiqing</i>	Okay. I like basketball. When is practice?	Shot of Student mimicking the actions to close up of student for the question
<i>Teacher Wang to Teacher Lin</i>	When is the gym open? What time is practice?	
<i>Teacher Lin</i>	The gym opens at 10:00. Basketball practice is from 12:00 to 3:00. You can choose one hour.	
<i>Teacher Wang</i>	We are going to practice from 1:30 to 2:30.	Close up Wang
<i>Yiqing</i>	I am busy at 1:30. Sorry.	Close up of student looking down
<i>Teacher Wang</i>	It is your turn, Ping.	Turns to Ping. Medium shot of all three of them.
<i>Ping</i>	Hello. My name is Ping. What is your name?	Medium shot of Ping approaching student

<i>Sun</i>	My name is Sun. Nice to meet you.	Close up student
<i>Ping</i>	Please play basketball with us. OK?.	Close up Ping
<i>Sun</i>	OK. What time is the game?	Close up student
<i>Ping</i>	We are going to play at 3:30. We are going to bounce the ball. We are going to shoot the ball.	Medium of both
<i>Sun</i>	Great! I like basketball. When is practice?	Medium of both – student acts out action words
<i>Ping</i>	We are going to practice from 1:30 to 2:30.	Close up ping
<i>Sun</i>	Sorry, I am busy at 2:00 o'clock.	Close up student
<i>Teacher Wang</i>	Good job, Ping. Your turn, Lu.	Medium shot of all three.
<i>Lu</i>	Please help me find another player.	Lu looks very anxious at the camera

End of set Up Story

Robot Helper	<p>There are a lot of things you need to know if you are going to ask someone to play on this team. Did you listen? Do you know when the game will be played?</p> <p>Prepare to help Lu find another player. Start by watching the movie, scene by scene, and then reading along with these same scenes. When you are ready to move on, go back to the map by clicking on the Compass.</p>	All robot voice over is also provided as text in native language.
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Quizzes

Knowledge Bridge1	
<p>Questions appear in Chinese, answers in English.</p> <p>What are the campers going to play? a. baseball b. basketball c. tennis</p>	<p>User watches the scene from set up story, selects answer, clicks feedback, gets Robot pos/neg response. Clicks next to advance to the next question.</p>
<p>When will the game be played? a. in the morning b. at 3:30. c. at 10:00 p.m.</p>	<p>User watches scene of set up story and answers question.</p>
<p>What did Ms. Wang ask Lu to find? a. another player. b. a basketball c. a letter</p>	<p>User watches scene of set up story and answers question.</p>

Knowledge Bridge 2	
<p>Question 1 User sees an image of Lu and another camper having a dialogue. There is an empty text bubble above Lu's head.</p> <p>Lu wants to ask someone to play a sport or game. What should he say?</p> <ul style="list-style-type: none"> a. Please join our team. Please play basketball. b. What time do you open? c. When is the game? 	<p>User selects answer then clicks submit to see if they were right.</p>
<p>Question 2 User sees another image of Lu and gym teacher having a dialogue. Text bubble above gym teacher's head says, "Basketball practice is at 1:00."</p> <p>What question did Lu ask?</p> <ul style="list-style-type: none"> a. We are going to play basketball. b. What time is practice? c. What time is it? 	<p>User selects answer then clicks submit to see if they were right.</p>
<p>Question 3 User sees an image of Ping and a camper having a dialogue. There is an empty text bubble above Ping's head.</p> <p>Ping's friends want to know what they will do at the practice. What does she say?</p> <ul style="list-style-type: none"> a. When can we practice? b. We're going to throw the ball. We are going to bounce the ball. c. Practice is from 1:30 to 2:30. 	<p>User selects answer then clicks submit to see if they were right.</p>
<p>Question 4 User sees an image of Lu and camper having a dialogue. There is an empty text bubble above Lu's head.</p> <p>Lu wants to tell the camper what time practice starts. What should Lu say?</p> <ul style="list-style-type: none"> a. What time is practice? b. We are going to play basketball.. c. Basketball practice is at 1:30. 	<p>User selects answer then clicks submit to see if they were right.</p>

Reading Machine Text

Read Section		
Narrator	<p><i>Ping is talking to two students (S1 and S2).</i></p> <p>P: We are going to play basketball. Basketball is fun! We are going to bounce the ball. We are going to shoot the ball. We are going to score many points. Please play with us!</p> <p>S1: I like basketball. When is practice? S2: I like basketball, too. What time is the game?</p> <p>P: The gym opens at 1:00. It closes at 5:00 o'clock. We can have the gym from 1:30 to 2:30. We are going to play at 3:30. We are going to have fun.</p> <p>S1: I am busy. I am not going to play. S2: I am not busy. I am going to play.</p> <p>P: Great!</p>	Audio sync to highlight. user explores meaning with dictionary.
Links Section		
	<p>P: We are going to play basketball. Basketball is fun! We're going to bounce the ball. We are going to shoot the ball. We are going to score many points. Please play with us!</p> <p>S1: I like basketball. When is practice? S2: I like basketball, too. What time is the game?</p> <p>P: The gym opens at 1:00. It closes at 5:00 o'clock. We can have the gym from 1:30 to 2:30. We're going to play at 3:30. We are going to have fun.</p> <p>S1: I am busy. I am not going to play. S2: I am not busy. I am going to play.</p> <p>P: Great!</p>	<p>blue = grammar green = culture orange = images</p>
Grammar Links		
are going to	<p>ARE GOING TO is a form of the verb phrase BE GOING TO that is used with the pronouns "you," "we," and "they." (It can also be used as <i>I AM going to . . .</i> and <i>He/She/It IS going to . . .</i>).</p> <p>BE GOING TO is very useful. It has two meanings. When BE GOING TO is followed by a phrase such as <i>TO THE STORE</i> or <i>THERE</i> or <i>WITH MY MOTHER</i>, it is actually the present progressive form of the verb GO. The present progressive form of GO generally indicates an activity already in progress, or one that will occur very soon. (For example, <i>I am going home [right now]</i> or <i>I am going to the store [in a few minutes]</i>). BE GOING TO as present progressive emphasizes plans that have already been made and are being acted upon.</p>	

	When BE GOING TO is followed by a verb phrase such as <i>PLAY BALL</i> , <i>EAT LUNCH</i> , or <i>SEE A MOVIE</i> , it indicates a future action that has not yet begun. It can be used to make predictions (<i>Emma is going to be 16 next year</i>), to talk about future plans (<i>We are going to play basketball this afternoon</i>), or to talk about an event that is definitely expected to happen (<i>She is going to have a baby in December</i>). This form of BE GOING TO is Simple Future form and is often used interchangeably with the Simple Future modal <i>WILL</i> .	
can	Here, “can” expresses permission, meaning “We are allowed to have the gym. Of course, “can” also is used to express ability, as in “You can play basketball better than Yao Ming.”	
We’re	“We’re” is the contraction of “we are”.	
Negation: <i>am not</i>	Using “not” negates the statement. It makes the statement mean the opposite of what it means without “not.” For example, “I am hungry” means I want to eat, while “I am not hungry” means I am without hunger.	
At	Preposition Often used before a noun or a pronoun. “At” is used here with time words.	
Us	“Us” is a personal pronoun. We use “us” as an object while “we” as a subject. It often follows a verb or a preposition.	
Culture Links		
Please	In America, it’s common to use “please” when requesting somebody to do something, even if that “somebody” is your family member. In China, if you use “please” or “thank you” to family members, you will make them feel you are distancing yourself.	
Great	Other popular interjections are; terrific, super, alright, right on, yeah, cool, righteous, or wow.	
5:00 and 5 o’clock	5:00 and 5 o’clock look different but mean the exact same thing, just like 6:00 and 6 o’clock, and 11:00 and 11 o’clock. We only say “o’clock” for times that are exactly the hour, with no minutes. Otherwise, we state the number for the hour and then the number for the minutes. For example, for 5:20 we say five-twenty, not 5 o’clock and twenty minutes.	
Images		
Basketball Ball Gym 1:30	Photos	

Fallout Section		
<p>can Please</p>	<p>P: We are going to play basketball. Basketball is fun! We are going to bounce the ball. We are going to shoot the ball. We are going to score many points. _____ play with us!</p> <p>S1: I like basketball. When is practice? S2: I like basketball, too. What time is the game?</p> <p>P: The gym opens at 1:00. It closes at 5:00 o'clock. We ___ have the gym from 1:30 to 2:30. We are going to play at 3:30. We are going to have fun.</p> <p>S1: I am busy. I am not going to play. S2: I am not busy. I am going to play.</p> <p>P: Great!</p>	
<p>basketball going time not</p>	<p>P: We are going to play _____. Basketball is fun! We are going to bounce the ball. We are going to shoot the ball. We are going to score many points. Please play with us!</p> <p>S1: I like basketball. When is practice? S2: I like basketball, too. What ____ is the game?</p> <p>P: The gym opens at 1:00. It closes at 5:00 o'clock. We can have the gym from 1:30 to 2:30. We are going to play at 3:30. We are going to have fun.</p> <p>S1: I am busy. I am not _____ to play. S2: I am ___ busy. I am going to play.</p> <p>P: Great!</p>	
<p><u>open</u> opens practice play o'clock going <u>goes</u> busy</p>	<p>P: We are going to play basketball. Basketball is fun! We are going to bounce the ball. We are going to shoot the ball. We are going to score many points. Please _____ with us!</p> <p>S1: I like basketball. When is _____? S2: I like basketball, too. What time is the game?</p> <p>P: The gym _____ at 1:00. It closes at 5:00 _____. We can have the gym from 1:30 to 2:30. We are _____ to play at 3:30. We are going to have fun.</p> <p>S1: I am busy. I am not going to play. S2: I am not busy____. I am going to play.</p> <p>P: Great!</p>	
Record Section		
<p>1. basketball</p>	<p>P: We are going to play basketball. Basketball is fun! We are going to bounce the ball. We are going to shoot</p>	

2. time	the ball. We are going to score many points. Please play with us!	
3. gym		
4. I am busy	S1: I like basketball. When is practice? S2: I like basketball, too. What time is the game?	
5. 5 o'clock		
6. team	P: The gym opens at 1:00. It closes at 5 o'clock. We can have the gym from 1:30 to 2:30. We are going to play at 3:30. We are going to have fun.	
7. practice		
8. play	S1: I am busy. I am not going to play. S2: I am not busy. I am going to play.	
9. What time do you close		
10. shoot	P: Great!	

COACHING 1 & 2

Be the Coach 1		
Lu is on screen standing near Teacher Wang, with an unknown boy walking by on the sidewalk. Teacher Wang pushes Lu forward toward the student, suggesting he talk to him.		
Lu	Hello I am Lu. We are.....	
Gizmo	Lu needs some help to ask this boy to play basketball. What should he say? (Answers are in English) <ul style="list-style-type: none"> ▪ Do you have a fork? ▪ Please play basketball with us. ▪ The letter is going to Los Angeles 	User watches the intro movie. Helps carry the story mission along through the episode. User answers question. If correct, advance to next scene. If incorrect 1 st time, gets a "try again." If incorrect 2 nd time, program auto answers the question sending the user back to practice. User will not advance on the map.
Closing Scene		
Lu	Hello, my name is Lu. Please play basketball with us.	Lu talks to boy.
Boy 01	I'm sorry. I am busy.	Boy answers and walks one
Teacher Wang	Good job, Lu. That is correct.	Teacher steps up to Lu
Lu	Thanks for your help!	Lu turns to camera
Be the Coach 2		
Lu is talking with a girl.		
Girl01	What time is practice?	User listens to the scene

Gizmo	Time to be the coach! Lu needs to answer this girl's question. What should Lu say? <ul style="list-style-type: none"> ▪ We are going to practice at 1:30. ▪ What time do you open? ▪ I like ice cream. 	then responds to Gizmo's question.
Ending – Play when user answers correct.		
Girl01	What time is practice?	Lu and girl
Lu	We are going to practice at 1:30.	Lu and girl
Girl 01	I'm sorry. I am busy.	Girl answers
Lu	Thank you.	Lu responds and girl exits
Lu	Thanks for your help!	Lu turns and nods to the camera. Exit back to the map.

Featured Cultural Content

<p>Sports in American Schools</p>	<p>American students love their sports. The sights and sounds of the games are some of the best memories for many families. Students, as young as kindergarteners to seniors in high school, spend many hours either playing sports or devoting attention to the sports teams of their schools.</p> <p>Almost every school has its teams in various sports. The most popular are football, baseball, and basketball. Bigger schools may also have swimming, soccer, track, tennis, or hockey teams. Every year, schools participate in games among divisions by geographic regions and school sizes. Winning is a big deal. The whole school and often the larger community get involved to cheer for their teams. Few things represent American family life better than Friday night football games or Saturday afternoon “little league” baseball matches. People identify themselves with their favorite school teams by wearing team-colored clothes, displaying team-colored license tags and writing their favorite players’ names on car windows and most of all, by showing up at the games. A team usually has a symbolic mascot named after an animal, a hero or anything interesting such as wildcat, bulldog or fighting rooster. At half time of the game, fans enjoy the performance of the cheerleaders and the marching band, formed also by students who have practiced just as hard as the athletes.</p> <p>Parents and players often have to raise money for their teams to cover expenses such as uniforms and travel. Students learn to support their sports activities financially by washing cars, selling cookies or hosting fund raising events.</p> <p>Good sports performance may help student athletes get scholarships to colleges and universities, where competition among teams gets even more serious and exciting. Many colleges also have scholarships for cheerleaders and music band players.</p> <p>American students learn many valuable lessons in life from participating in sports. They learn that there are wins and loses. They also learn to work hard, to be responsible and to work as a team.</p>	
<p>Dressing for school</p>	<p>Americans usually wear different clothes every day to school or work. People also pay attention to the appropriateness of clothing for different occasions. Generally speaking, casual clothes that would not be appropriate for a professional environment are accepted in the school system, like jeans, shorts and tee shirts. However, some private schools have a strictly enforced “dress codes” and some even require uniforms.</p> <p>In the public school environment there are often certain days or events that will influence what clothes students will wear. If there is a big football game that night, students will often wear clothes that match the color of their team and even feature the team name or mascot. Fridays are usually a casual clothing day in America’s public schools. Most schools have a list of inappropriate clothing</p>	

	<p>items and it is important to know, as well.</p> <p>As in many things in the US, clothing has become an important vehicle for announcing a person’s style and values. Teenagers often find it very important to dress almost exactly alike within their core, peer group. Other teenagers use clothing to publicly declare that they are very individual and non-conformists. Others are driven to wear only clothing that carries the labels of the latest fashion designers.</p> <p>Personal hygiene is also an important element in how the American culture measures appearance. This is especially true when participating in public activities, attending school or in a work environment. For that reason, many Americans shower every morning before getting dressed and going out.</p>	
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<p>Karaoke Let’s Play Basketball</p>		
<p>Narrator</p>	<p>What are we going to do? What are we going to play? We are going to play basketball. Please play with us.</p> <p>We are going to bounce the ball We are going to jump and shoot We are going to score many points. Let’s play basketball.</p> <p>We are going to practice at one o’clock We are going to play at three-thirty We are going to shoot and score Please play with us.</p> <p>When is basketball practice? The gym opens at o’clock. The gym closes at five o’clock. Practice is at one o’clock. Let’s play basketball.</p>	<p><i>Each cut/normalized audio file needs markers on every word as well as a text file for each verse.</i></p>

APPLY- FINAL CHALLENGE

<p>Reading Assessment – Lu makes a poster</p>		
<p>Lu is making a poster to hang up. We see him with a magic marker and a big piece of paper with a basketball drawn in the corner.</p>		
<p><u>Robot:</u></p>	<p>Lu is making a poster – how should he start it?</p> <ul style="list-style-type: none"> We are going to play tennis. 	<p>Student must read the options and click on one of three M/C answers</p>

	<ul style="list-style-type: none"> • We're going to practice. • We are going to play basketball. <p>Text below displays on screen in Chinese:</p> <p>Which line says, "We are going to play basketball?"</p>	<p>1st time fail: User hears first feedback in English with Chinese text only translation displaying on screen: "No, try again."</p> <p>2nd time fail: User hears 2nd feedback: "It's this one." After 2nd fail and auto answer displays, advance the student to the next scene.</p>
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Listening Assessment – Lu at the gym

BACKGROUND: On the same background we opened with from the 2nd coaching. Ping is at the gym office.

Gizmo	It's time to listen and help Lu.	
Lu	Hello. When is the gym open?	
<u>Gym Personnel:</u>	The gym opens at 10 o'clock. It closes at 5 o'clock.	
Gizmo:	<p>What did the gym manger say to Lu?</p> <p>Click on one of these three answers.</p> <p>(Audio only multiple choice speaker buttons appears).</p> <ul style="list-style-type: none"> • The gym opens at 1:00 • The gym opens at 10:00 • The gym opens at 5:00. 	

Speaking Assessment - Your turn

The passport character selected would appear in the scene and would be required to converse with other characters. Starts outside near the basketball court – a scene from the movie.

Conversation 01

Gizmo	Now it's your turn. Help Lu find a player. Click on the girl to begin.	
Girl 02	Hello.	
Gizmo	Say, "We are going to play basketball." (1)	
If correct:		
Girl 02	Great!	
Gizmo	Say, "Please play with us." (2)	
If correct:		
Girl 02	When is the game?	
Gizmo	Say, "We are going to play from 3:30 to 4:40." (3)	

If correct:		
Girl 02	Sorry. I am busy. See you later.	Girl exits screen and Lu enters the screen.
Conversation 02		
Gizmo:	OH! Here comes Lu!	
LU	We are going to play basketball.	
Gizmo	Say, "I can shoot the ball." (4)	
If correct:		
Lu	Please join our team.	
Gizmo	Say, "What time is practice?" (5)	
If correct		
Lu	We are going to practice at 1:30	
Gizmo	Say, "I am not busy. I am going to play." (6)	
If correct		
Lu	Great!	
Gizmo	Say, "See you later." (7)	
If correct		
Gizmo	That was terrific! You get to be the fifth person for the basketball team.	Screen transitions to the game – we hear the snap of a camera
Gizmo	Your team won. Here is a photo – click on it to place it in your scrapbook and exit this episode.	Photo of the previous scene in center of the screen.

Global Content		
for Word Wizard / Hidden Treasure / Falling Jewels		
Vocabulary		
Target	Recycled	Enrichment
ball basketball busy From fun game helping hoop jump o'clock OK Our Person Player sorry	am are click on do Eight Fei find Five Four friend going good gym hello hi	baseball can +verb (affirmative & negative) court please tennis to hike to reserve to swim us

<p>sport(s) team time to (a time in hours and multiples of 10 minutes) to bounce to catch to close to join to jump to open to play (a sport) to practice to run to score to shoot to throw try won</p>	<p>in is Lu morning my name Nine not One Ping say Seven Six ten the Thirty Three Tianming to to need To want Two we you Yiqing</p>	
<p>Phrases</p>		
<p>To have fun See you later! What time do you open? What time do you close?</p>	<p>My name is... I need... Thank you. Thanks.</p>	<p>I like Join a team Can have Can/can't throw, shoot, bounce, practice</p>