

**BIOSKETCH**  
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Carol Weiss received her Ph.D. in Sociology from Columbia University. She has been a fellow at the Center for Advanced Study in the Behavioral Sciences, a senior fellow at the U.S. Department of Education, a guest scholar at the Brookings Institution, and a Goldwater Visiting Professor of American Institutions at Arizona State University. Dr. Weiss has served as a consultant to many national and international organizations including UNESCO, the Annenberg Institute, the United Way, the Urban Institute, Rand Corporation, Aspen Institute, the General Accounting Office, the National Science Foundation, the U.S. Department of Education and the World Bank. She is the Beatrice Whiting Professor in the Graduate School of Education at Harvard University, where she has taught where she has taught courses on evaluation, organizational decision-making and research methods since 1978. Her current research is a study of decision-making by school districts about the choice of drug abuse prevention programs and the influence of federal and state policies and of evidence from evaluation studies. She is also engaged in a study of state decision-making in Massachusetts about high-stakes testing. Her ongoing research deals with educational policymaking, the uses of research in policymaking, and the influence of ideology, interests, information, and institutional rules and structures. She has published 11 books and about 100 articles and book chapters dealing with evaluation and evaluation research, educational policy, community initiatives, reporting of social science in the media, social research in policy, and international issues of governance and evaluation. Dr. Weiss is a member of the Committee on Scientific Principles for Educational Research, National Academy of Sciences, and a member of the Committee on the State of Education Research, Social Science Research Council and National Academy of Education. She also serves on the editorial boards of many evaluation and policy-related professional journals.