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Comments regarding burden and/or the collection activity requirements should be electronically mailed to the e-mail address *IC\_DocketMgr@ed.gov*. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E6-3330 Filed 3-8-06; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education.  
**SUMMARY:** The IC Clearance Official, Regulatory Information Management Services, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before April 10, 2006.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Rachel Potter, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503 or faxed to (202) 395-6974.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its

statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, *e.g.* new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: March 3, 2006.

**Angela C. Arrington,**

*IC Clearance Official, Regulatory Information Management Services, Office of the Chief Information Officer.*

### Institute of Education Sciences

*Type of Review:* New.

*Title:* An Impact Evaluation of a School-Based Violence Prevention Program.

*Frequency:* On Occasion.

*Affected Public:* State, local, or tribal gov't, SEAs or LEAs; Individuals or household.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 13,867.

*Burden Hours:* 15,599.

*Abstract:* The purpose of this study is to implement and test an intervention that combines a classroom-based curriculum with a whole-school approach. The evaluation will provide important and useful information by helping to determine if the intervention decreases problem behaviors and improves school climate and safety.

Requests for copies of the information collection submission for OMB review may be accessed from *http://edicsweb.ed.gov*, by selecting the "Browse Pending Collections" link and by clicking on link number 2945. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW, Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to *IC\_DocketMgr@ed.gov* or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to the e-mail address *IC\_DocketMgr@ed.gov*.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E6-3331 Filed 3-8-06; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

### Grants for the Integration of Schools and Mental Health Systems

**AGENCY:** Office of Safe and Drug-Free Schools, Department of Education.

**ACTION:** Notice of proposed requirements.

**SUMMARY:** The Assistant Secretary for Safe and Drug-Free Schools proposes five requirements for the Grants for the Integration of Schools and Mental Health Systems program. We may use these requirements for competitions in fiscal year (FY) 2006 and later years. We take this action to focus Federal financial assistance on an identified national need. We intend the requirements to improve the linkages among local school systems, local mental health systems, and local juvenile justice systems.

**DATES:** We must receive your comments on or before April 10, 2006.

**ADDRESSES:** Address all comments about these proposed requirements to Dana Carr, U.S. Department of Education, 400 Maryland Avenue, SW., room 3E100, Washington, DC 20202-6450. If you prefer to send your comments through the Internet, use the following address: *Dana.Carr@ed.gov*.

You must include the term "Grants for the Integration of Schools and Mental Health Systems, 215M" in the subject line of your electronic message.

**FOR FURTHER INFORMATION CONTACT:** Dana Carr. Telephone: (202) 260-0823 or via Internet: *Dana.Carr@ed.gov*.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (*e.g.*, Braille, large print, audiotape, or computer diskette) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

### SUPPLEMENTARY INFORMATION:

#### Invitation To Comment

We invite you to submit comments regarding these proposed requirements. To ensure that your comments have maximum effect in developing the

notice of final requirements, we urge you to identify clearly the specific proposed requirement that each comment addresses.

We invite you to assist us in complying with the specific requirements of Executive Order 12866 and its overall requirement of reducing regulatory burden that might result from these proposed requirements. Please let us know of any further opportunities we should take to reduce potential costs or increase potential benefits while preserving the effective and efficient administration of the program.

During and after the comment period, you may inspect all public comments about these proposed requirements in room 3E242, 400 Maryland Avenue, SW., Washington, DC, between the hours of 8:30 a.m. and 4 p.m., Eastern time, Monday through Friday of each week except Federal holidays.

#### **Assistance to Individuals With Disabilities in Reviewing the Rulemaking Record**

On request, we will supply an appropriate aid, such as a reader or print magnifier, to an individual with a disability who needs assistance to review the comments or other documents in the public rulemaking record for these proposed requirements. If you want to schedule an appointment for this type of aid, please contact the person listed under **FOR FURTHER INFORMATION CONTACT**.

#### **Background**

The Grants for the Integration of Schools and Mental Health Systems program seeks to improve the linkages among school, mental health, and juvenile justice systems regarding the provision of mental health services to students. The program supports efforts to develop and strengthen the infrastructure in a State or local educational agency or Indian tribe to improve student access to mental health services by creating relationships and protocols, by providing training for teachers and other staff on a range of related issues, and by involving families in program design and implementation, in a manner that is complementary to and does not duplicate any previous or ongoing efforts.

Funds awarded under this program are intended to improve linkages, to create and enhance the infrastructure between State and local agencies and authorities, and ultimately to improve students' access to mental health services. We believe that improved collaboration and infrastructure development among these entities offers the best opportunity for the

development of sustainable mental health services in communities. Program funds should not be used to hire or contract for the services of an outside direct mental health service provider because the cost of these services is significant and would restrict the available funding under the program to a very limited number of sites. Use of Federal funds to pay these costs also would do little to contribute to the program's overall goal of increasing coordinated activities among schools, law enforcement/juvenile justice agencies, and mental health systems that are focused on enhancing State and local sustainable capacity to improve students' access to mental health services.

To facilitate this improved collaboration and infrastructure, the Grants for the Integration of Schools and Mental Health Systems program requires an Interagency Agreement. The Agreement will delineate each entity's responsibilities and describe the interactions between the parties. In addition to the statutorily required components of the Agreement, we propose that recipients adopt procedures for obtaining parental consent before provision of services and for ensuring responsible communication with parents concerning their children's mental health needs and services. Many members of the public have been concerned about parents being excluded from a range of activities related to children's mental health, from screening to treatment. This requirement would help ensure that recipients address these concerns.

We have worked with the Department of Health and Human Services' Substance Abuse and Mental Health Services Administration to develop these proposed requirements; this notice reflects the two agencies' common philosophy and approach.

We will announce the final requirements in a notice in the **Federal Register**. We will determine the final requirements after considering responses to this notice and other information available to the Department. This notice does not preclude us from proposing or funding additional requirements, subject to meeting applicable rulemaking requirements.

**Note:** This notice does *not* solicit applications. In any year in which we choose to use one or more of these requirements, we invite applications through a notice in the **Federal Register**.

#### **Requirements**

##### *Proposed Requirement 1: Coordination of Activities*

We propose that recipients of a grant under the Grants for the Integration of Schools and Mental Health Systems program be required to coordinate project activities with projects funded under the Department of Health and Human Services' Substance Abuse and Mental Health Services Administration's Mental Health Transformation State Infrastructure Grants (MHTSIG) program (CFDA 93.243), if a grantee's State receives a MHTSIG award. If a recipient of a grant under the Grants for the Integration of Schools and Mental Health Systems program has received or receives a grant under the Department of Education's Emergency Response and Crisis Management (ERCM) program (CFDA 84.184E), the recipient must coordinate mental health service activities under this grant with those planned under its ERCM grant. Projects funded by this program must complement, rather than duplicate, existing or ongoing efforts.

##### *Proposed Requirement 2: Safe Schools/Healthy Students Recipients Excluded From Receiving Awards*

We propose that former or current recipients under the Safe Schools/Healthy Students program (CFDA 84.184L) will not be eligible to receive a Grant for the Integration of Schools and Mental Health Systems program. Recipients of Safe Schools/Healthy Students awards are responsible for completing a scope of work under that program that is very similar to the activities required under the Grants for the Integration of Schools and Mental Health Systems program. By restricting the applicant pool to eliminate former or current grantees under the Safe Schools/Healthy Students program, we will be able to focus Federal funds on entities that have not yet received Federal support to develop and implement strong linkages with other entities in their communities for the provision of mental health services to students.

Applicants may compete for both the Grants for the Integration of Schools and Mental Health Systems and Safe Schools/Healthy Students programs in the same year; if applicants are deemed eligible for funding in both grant competitions, the applicant will receive the larger and more comprehensive of the awards.

*Proposed Requirement 3: Preliminary Interagency Agreement*

We propose that applicants for an award under the Grants for the Integration of Schools and Mental Health Systems program develop and submit with their applications a preliminary interagency agreement (IAA). The IAA must contain the signatures of an authorized representative of at least (1) One or more State or local educational agencies or Indian tribes; (2) one or more juvenile justice authorities; and (3) one or more State or local public mental health agencies. This preliminary IAA would confirm the commitment of these partners to complete the work under the proposed project, if funded. If funded, recipients will complete a final IAA as required by section 5541(e) of the Elementary and Secondary Education Act of 1965, as amended (ESEA). The final IAA must be completed and submitted to us, signed by all parties, no later than 12 months after the award date.

Applications that do not include the proposed preliminary IAA with all of the required signatures would be rejected and not considered for funding.

*Proposed Requirement 4: Inclusion of Parental Consent Considerations in Final IAA*

We propose that the final Interagency Agreement (IAA) include a description of policies and procedures that would ensure appropriate parental or caregiver consent for any planned services, pursuant to State or local laws or other requirements.

*Proposed Requirement 5: Provision of Direct Services*

We propose that grant funds under this program not be used to provide direct services to students.

**Executive Order 12866**

This notice of proposed requirements has been reviewed in accordance with Executive Order 12866. Under the terms of the order, we have assessed the potential costs and benefits of this regulatory action.

The potential costs associated with the notice of proposed requirements are those resulting from statutory requirements and those we have determined as necessary for administering this program effectively and efficiently.

In assessing the potential costs and benefits—both quantitative and qualitative—of this notice of proposed requirements, we have determined that the benefits of the proposed requirements justify the costs.

We have also determined that this regulatory action does not unduly interfere with State, local, and tribal governments in the exercise of their governmental functions.

**Intergovernmental Review**

This program is subject to Executive Order 12372 and the regulations in 34 CFR part 79. One of the objectives of the Executive order is to foster an intergovernmental partnership and a strengthened federalism. The Executive order relies on processes developed by State and local governments for coordination and review of proposed Federal financial assistance.

This document provides early notification of our specific plans and actions for this program.

**Electronic Access to This Document**

You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

(Catalog of Federal Domestic Assistance Number: 84.215M)

**Program Authority:** 20 U.S.C. 7269.

Dated: March 6, 2006.

**Deborah A. Price,**

*Assistant Deputy Secretary for Safe and Drug-Free Schools.*

[FR Doc. E6-3362 Filed 3-8-06; 8:45 am]

**BILLING CODE 4000-01-P**

**DEPARTMENT OF EDUCATION****Open Meeting of the National Advisory Council on Indian Education**

**AGENCY:** National Advisory Council on Indian Education (NACIE), U.S. Department of Education.

**ACTION:** Notice of teleconference meeting.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of an upcoming open teleconference meeting

of the National Advisory Council on Indian Education (the Council) and is intended to notify the general public of their opportunity to listen as the Council conducts their meeting by teleconference. This notice also describes the functions of the Council.

**Agenda:** The Council will discuss their work activities, timelines and development of the Annual Report to Congress.

**Date and Time:** March 21, 2006; 11 a.m. to 2 p.m. Eastern time.

**Location:** The Department of Education, Room 1W112, 400 Maryland Avenue, SW., Washington, DC 20202.

**Note:** Attendees will be required to show picture identification to enter the building.

**FOR FURTHER INFORMATION CONTACT:**

Bernard Garcia, Group Leader, Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, SW., Washington, DC 20202. Telephone: 202-260-1454. Fax: 202-260-7779.

**SUPPLEMENTARY INFORMATION:**

The Council advises the Secretary of Education on the funding and administration (including the development of regulations, and administrative policies and practices) of any program over which the Secretary has jurisdiction and includes Indian children or adults as participants or programs that may benefit Indian children or adults, including any program established under Title VII, Part A of the ESEA. The Council submitted to the Congress June 30 a report on the activities of the Council submitted to the Congress June 30 a report on the activities of the Council that included recommendations the Council considers appropriate for the improvement of Federal education programs that include Indian children or adults as participants or that may benefit Indian children or adults, and recommendations concerning the funding of any such program.

The general public is welcome to listen to the March 21, 2006 open meeting to be held from 11 a.m. to 2 p.m. Washington, DC. Individuals who need accommodations for a disability in order to participate (i.e., interpreting services, assistive listening devices, materials in alternative format) should notify Bernard Garcia at 202-260-1454 by March 15, 2006. We will attempt to meet requests after this date, but cannot guarantee availability of the requested accommodation. The meeting site is accessible to individuals with disabilities. Records are kept of all Council proceedings and are available for public inspection at the Office of Indian Education, United States Department of Education, Room 5C141,