Dated: July 21, 2004.

Todd Stevenson,

Secretary, Consumer Product Safety Commission.

[FR Doc. 04–17109 Filed 7–27–04; 8:45 am] BILLING CODE 6355–01–P

DEPARTMENT OF DEFENSE

Department of the Army

Proposed Collection; Comment Request

AGENCY: Department of the Army, DoD. **ACTION:** Notice.

SUMMARY: In compliance with section 3506(c)(2)(A) of the Paperwork Reduction Act of 1995, the Department of the Army announces a proposed public information collection and seeks public comment on the provisions thereof. Comments are invited on: (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden of the proposed information collection; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the information collection on respondents, including through the use of automated collection techniques or other forms of information technology.

DATES: Consideration will be given to all comments received by September 27, 2004

ADDRESSES: Written comments and recommendations on the proposed information collection should be sent to, U.S. Army Corps of Engineers, 441 G Street, NW., Room 3D72, Washington, DC 20314–1000, or by e-mail to Ellen.M.Cummings@usace.army.mil. Consideration will be given to all comments received within 60 days of the date of publication of this notice.

FOR FURTHER INFORMATION CONTACT: To request more information on this proposed information collection or to obtain a copy of the proposal and associated collection instruments, please write to the above address, or call Department of the Army Reports clearance officer at (703) 325–8433.

Title: Estuary Habitat Restoration Program.

Needs and Uses: The Corps will solicit applications for estuary habitat restoration projects under Section 104 of the Estuary Restoration Act 2000. Requested information will include proposed project location, types and acreage of habitat to be restored, and project description including restoration techniques, project goals and expected benefits, monitoring plan, costs, and other supporting information. Project applications may be submitted either electronically or in paper format.

Affected Public: State; Local or Tribal Government.

Annual Burden Hours: 1,000.
Number of Respondents: 100.
Responses Per Respondent: 1.
Average Burden Per Response: 10

Frequency: On occasion.

SUPPLEMENTARY INFORMATION:

Information will be collected by voluntary submission of estuary habitat restoration project via e-mail, or paper submissions that may be accomplished by computer disk by regular mail or hand delivery. Supplemental information may also be collected via phone interviews.

Brenda S. Bowen,

Alternate Army Federal Register Liaison Officer.

[FR Doc. 04–17164 Filed 7–27–04; 8:45 am]
BILLING CODE 3710–08–M

DEPARTMENT OF EDUCATION

Notice of Proposed Extension of Project Period and Waiver for the Center for Students With Disabilities Involved With and at Risk of Involvement With the Juvenile Justice System

AGENCY: Office of Special Education Programs, Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice of proposed extension and waiver.

SUMMARY: The Secretary proposes to waive the requirements in the Education Department General Administrative Regulations (EDGAR), at 34 CFR 75.250 and 75.261(a), that generally prohibit project periods exceeding five years and extensions of project periods involving the obligation of additional Federal funds. This extension of project period and waiver will enable the currently funded Center for Students With Disabilities Involved With and at Risk of Involvement With the Juvenile Justice System to receive funding from August 31, 2004 until August 31, 2005.

DATES: We must receive your comments on or before August 12, 2004.

ADDRESSES: Address all comments concerning this proposal to Renee Bradley, U.S. Department of Education,

400 Maryland Avenue, SW., room 4105, Potomac Center Plaza, Washington, DC 20202–2641. Telephone: (202) 245–7277 or via Internet: renee.bradley@ed.gov.

FOR FURTHER INFORMATION CONTACT: Renee Bradley, Telephone: (202) 245–7277.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed under FOR FURTHER INFORMATION CONTACT.

SUPPLEMENTARY INFORMATION:

Invitation to Comment

We invite you to submit comments regarding this proposed extension of project period and waiver.

During and after the comment period, you may inspect all public comments about this extension of project period and waiver in room 4105, Potomac Center Plaza, 550 12th Street, SW., Washington, DC, between the hours of 8:30 a.m. and 4 p.m., eastern time, Monday through Friday of each week except Federal holidays.

Assistance to Individuals With Disabilities in Reviewing the Rulemaking Record

On request, we will supply an appropriate aid, such as a reader or print magnifier, to an individual with a disability who needs assistance to review the comments or other documents in the public rulemaking record for this proposed extension of project period and waiver. If you want to schedule an appointment for this type of aid, you may call (202) 205–8113 or (202) 260–9895. If you use a TDD, you may call the Federal Information Relay Service at 1–800–877–8339.

Background: On March 3, 1999, the Department published a notice in the Federal Register (64 FR 10352) inviting applications for a new award for a Center for Students With Disabilities Involved With and at Risk of Involvement With the Juvenile Justice System (Center) for fiscal year (FY) 1999. Based on that notice, the Department made one award for a period of 60 months to the University of Maryland to establish and operate the Center to provide guidance and assistance to States, schools, justice programs, families, and communities in designing, implementing, and evaluating comprehensive educational programs, based on research validated