Table 267. Employment Status of High School Graduates and School Dropouts: 1980 to 2005

[In thousands (11,622 represents 11,622,000), except percent. As of October. For civilian noninstitutional population 16 to 24 years old. Based on Current Population Survey; see text, Section 1, and Appendix III]

Employment status, sex, and race	Graduates 1				Dropouts <sup>3</sup>			
	1980	1990	2000 <sup>2</sup>	2005 <sup>2</sup>	1980	1990	2000 <sup>2</sup>	2005 <sup>2</sup>
Civilian population In labor force Percent of population Employed Percent of labor force Unemployed Unemployment rate, total 4 Male	11,622 9,795 84.3 8,567 87.5 1,228 12.5	8,370 7,107 84.9 6,279 88.3 828 11.7 11.1	<b>7,351</b> 6,195 84.3 5,632 90.9 563 9.1 9.3	<b>7,068</b> 5,736 81.1 5,101 88.9 634 11.1 10.7	<b>5,254</b> 3,549 67.5 2,651 74.7 898 25.3 23.5	3,800 2,506 66.0 1,993 79.5 513 20.5 18.8	3,776 2,612 69.2 2,150 82.3 463 17.7 16.3	3,458 2,378 68.8 1,968 82.8 410 17.3 15.3
Female White <sup>5</sup> Black <sup>5</sup> Not in labor force Percent of population	11.5 10.8 26.1 1,827 15.7	12.3 9.0 26.0 1,262 15.1	8.8 7.2 18.1 1,156 15.7	11.5 9.4 18.3 1,332 18.8	28.7 21.6 43.9 1,705 32.5	23.5 17.0 43.3 1,294 34.1	20.3 15.0 33.2 1,163 30.8	21.2 14.4 34.3 1,080 31.2

<sup>&</sup>lt;sup>1</sup> For persons not enrolled in college who have completed 4 years of high school only. <sup>2</sup> Data not strictly comparable with data for earlier years. See text, this section, and February 2000 and 2005 issues of *Employment and Earnings*. <sup>3</sup> For persons not in regular school and who have not completed the 12th grade nor received a general equivalency degree. <sup>4</sup> Includes other races not shown separately. <sup>5</sup> For 2005, for persons who selected this race group only. See footnote 2. Table 217.

Source: U.S. Bureau of Labor Statistics, Bulletin 2307; News, USDL 06-514, March 24, 2006; and unpublished data. See Internet site <a href="http://www.bls.gov/news.release/hsgec.toc.htm">http://www.bls.gov/news.release/hsgec.toc.htm</a>.