## Table 255. Children and Youth With Disabilities Served by Selected Programs: 1995 to 2005

[In thousands ( $\mathbf{5 , 0 7 8 . 8}$ represents $\mathbf{5 , 0 7 8 , 8 0 0}$ ). As of Fall. For children and youth ages 6 to 21 served under the Individuals with Disabilities Education Act (IDEA) Part B. Includes outlying areas]

| Disability | 1995 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 5,078.8 | 5,677.9 | 5,773.9 | 5,861.4 | 5,959.1 | 6,045.4 | 6,116.4 | 6,109.6 |
| Specific learning disabilities | 2,601.8 | 2,867.7 | 2,881.6 | 2,878.3 | 2,878.6 | 2,867.1 | 2,839.3 | 2,780.2 |
| Speech or language impairments. | 1,026.9 | 1,087.8 | 1,093.4 | 1,093.2 | 1,110.9 | 1,128.1 | 1,149.6 | 1,157.2 |
| Mental retardation. . . . . . . . . . . | 585.6 | 614.3 | 613.4 | 605.0 | 591.7 | 582.6 | 567.6 | 545.5 |
| Emotional disturbance | 439.2 | 469.8 | 474.3 | 477.8 | 482.0 | 484.5 | 484.5 | 472.4 |
| Multiple disabilities | 94.5 | 113.0 | 122.9 | 128.7 | 130.8 | 132.7 | 133.4 | 133.9 |
| Hearing impairments | 68.0 | 71.4 | 70.8 | 71.2 | 72.0 | 72.0 | 72.6 | 72.4 |
| Orthopedic impairments . | 63.2 | 71.4 | 73.0 | 73.7 | 74.0 | 68.2 | 65.4 | 63.1 |
| Other health impairments | 134.2 | 255.3 | 294.0 | 341.3 | 393.0 | 452.7 | 512.2 | 561.0 |
| Visual impairments . | 25.5 | 26.4 | 26.0 | 25.8 | 26.1 | 25.9 | 26.1 | 26.0 |
| Autism | 29.1 | 66.0 | 79.6 | 98.6 | 118.8 | 141.1 | 166.5 | 193.6 |
| Deaf-blind | 1.4 | 1.7 | 1.3 | 1.6 | 1.6 | 1.7 | 1.7 | 1.6 |
| Traumatic brain injury | 9.6 | 13.9 | 14.9 | 20.8 | 21.5 | 22.5 | 23.3 | 23.5 |
| Developmental delay ${ }^{1}$. | (X) | 19.3 | 28.6 | 45.3 | 58.3 | 66.3 | 74.4 | 79.1 |

X Not applicable. ${ }^{1}$ States had the option of reporting children ages 3 to 9 under developmental delay beginning 1997.
Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS). See Internet site [http://www.ideadata.org/index.html](http://www.ideadata.org/index.html).

