## Table 254. Distance Education in Public Elementary and Secondary Schools: 2002–2003

[For the school year. Distance education courses are for-credit classes offered to students enrolled in the district where the teacher and student were in different locations. They could be delivered via audio, video, Internet, or other computer technologies. Reasons for districts providing these courses include offering courses not otherwise available, offering Advanced Placement courses, addressing growing populations and space limitations, reducing scheduling conflicts for students, and permitting students who failed a course to take the course again. Excludes such things as virtual field trips, online homework, or a course delivered mainly by written correspondence. Based on the Fast Response Survey System and subject to sampling error; see source for details]

District characteristic	Number of districts		Enrollments in distance education courses							
	Wit stu dent			Curriculum						
	Total	enrolled in dis- ance educa- tion courses	Total <sup>1</sup>	English/ lan- guage arts	Social studies/ social sci- ences	Computer sciences	Natural/ physi- cal sci- ences	Math	For- eign lan- guage	High school level
All public school districts <sup>2</sup>	15,040	5,480	327,670	61,590	74,570	11,660	38,920	49,210	39,090	222,090
District enrollment size: Less than 2,500	11,080 3,100 820	4,060 1,010 410	117,730 85,640 124,300	21,480 15,810 24,300	25,550 18,950 30,070	3,060 1,970 6,630	12,900 11,090 14,930	15,060 13,480 20,670	22,300 9,290 7,500	74,160 44,780 103,150
Region: <sup>3</sup> Northeast South Midwest West	3,040 1,750 5,390 4,850	640 790 2,500 1,540	42,070 59,010 108,140 118,450	6,060 10,240 21,250 24,040	8,280 12,490 21,500 32,290	3,020 1,420 2,750 4,470	4,830 5,400 14,270 14,420	4,730 8,920 17,040 18,520	5,300 11,120 14,250 8,410	17,420 50,410 60,560 93,700
Poverty concentration: <sup>4</sup> Less than 10 percent	4,850 5,330 3,690	1,620 2,220 1,560	77,380 97,300 93,280	15,300 18,370 17,800	17,350 23,820 22,770	2,140 3,000 6,290	6,900 10,720 11,800	10,590 15,030 14,150	9,600 10,600 15,330	57,320 77,810 83,100

<sup>&</sup>lt;sup>1</sup> Includes other curriculum not shown separately.
<sup>2</sup> Includes districts and enrollments where enrollment size and poverty concentration were not known.
<sup>3</sup> For composition or regions, see map inside front cover.
<sup>4</sup> Percentage of children in the district ages 5 to 17 in families living below the poverty level.

Source: U.S. National Center for Education Statistics, *Distance Education Courses for Public Elementary and Secondary School Students: 2002–03* NCES 2005-010. March 2005.