## Table 243. Teacher Stayers, Movers, and Leavers, by Sector: 1988-89 and 2004-05

[2,386.5 represents $\mathbf{2 , 3 8 6 , 5 0 0}$. Data compare the teaching status of teacher between one school year and the prior year. Stayers are teachers who were teaching in the same school in both years. Movers are teachers who were still teaching in the current school year but in a different school. Leavers are teachers who left the teaching profession. Based on the School and Staffing Survey; see source for details]

| Characteristics | Public |  |  |  | Private |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total ${ }^{1}$ | Stayers | Movers | Leavers | Total ${ }^{1}$ | Stayers | Movers | Leavers |
| NUMBER $(1,000)$ |  |  |  |  |  |  |  |  |
| 1988-89 | 2,386.5 | 2,065.8 | 188.4 | 132.3 | 311.9 | 242.5 | 29.7 | 39.7 |
| 2004-05 | 3,214.9 | 2,684.2 | 261.1 | 269.6 | 465.3 | 374.6 | 27.6 | 63.1 |
| PERCENT DISTRIBUTION |  |  |  |  |  |  |  |  |
| Total, 2004-05 | 100.0 | 83.5 | 8.1 | 8.4 | 100.0 | 80.5 | 5.9 | 13.6 |
| Age: |  |  |  |  |  |  |  |  |
| Less than 30 years old | 100.0 | 76.3 | 14.7 | 9.0 | 100.0 | 68.1 | 11.8 | 20.1 |
| 30 to 39 years old | 100.0 | 84.2 | 9.0 | 6.8 | 100.0 | 80.6 | 5.2 | 14.2 |
| 40 to 49 years old | 100.0 | 87.6 | 7.1 | 5.3 | 100.0 | 84.3 | 5.0 | 10.7 |
| 50 years old or more | 100.0 | 83.7 | 4.5 | 11.8 | 100.0 | 84.7 | 3.8 | ${ }^{2} 11.5$ |
| Sex: |  |  |  |  |  |  |  |  |
| Male | 100.0 | 83.9 | 8.3 | 7.7 | 100.0 | 80.5 | 5.2 | 14.2 |
| Female | 100.0 | 83.4 | 8.1 | 8.6 | 100.0 | 80.5 | 6.1 | 13.4 |
| Race/ethnicity: |  |  |  |  |  |  |  |  |
| White, non-Hispanic | 100.0 | 83.9 | 7.9 | 8.2 | 100.0 | 81.3 | 5.7 | 13.0 |
| Black, non-Hispanic . . ............... <br> Hispanic, single or more than 100.0 79.3 9.7 11.0 100.0 67.8 9.2 ${ }^{2} 23.0$ |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Asian, Native Hawaiian, or Other $\cdots$. ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |
| Pacific Islander, non-Hispanic. | 100.0 | 81.8 | 7.9 | ${ }^{2} 10.3$ | 100.0 | 89.7 | 2.7 | 7.6 |
| American Indian/Alaska Native, non-Hispanic | 100.0 | 93.1 | 5.0 | 1.9 | 100.0 | 65.5 | ${ }^{2} 18.5$ | ${ }^{2} 16.0$ |
| More than one race, non-Hispanic | 100.0 | 88.1 | 6.6 | ${ }^{2} 5.3$ | 100.0 | 65.8 | ${ }^{2} 13.4$ | ${ }^{2} 20.8$ |
| Full-time teaching experience: |  |  |  |  |  |  |  |  |
| No full-time teaching experience. | 100.0 | 63.3 | 17.1 | 19.6 | 100.0 | 73.6 | 4.0 | 22.3 |
| 1 to 3 years experience | 100.0 | 77.1 | 14.8 | 8.1 | 100.0 | 71.0 | 10.1 | 18.9 |
| 4 to 9 years experience | 100.0 | 82.7 | 9.4 | 7.9 | 100.0 | 77.2 | 6.7 | 16.1 |
| 10 to 19 years experience | 100.0 | 88.2 | 6.3 | 5.5 | 100.0 | 88.3 | 3.8 | 7.8 |
| 20 years or more experience | 100.0 | 84.9 | 3.9 | 11.2 | 100.0 | 89.7 | 3.3 | 7.0 |
| Main assignment field: |  |  |  |  |  |  |  |  |
| Early childhood/general elementary | 100.0 | 84.5 | 7.4 | 8.1 | 100.0 | 81.1 | 6.8 | 12.2 |
| Special education | 100.0 | 78.9 | 11.1 | 10.0 | 100.0 | 72.2 | ${ }^{2} 7.4$ | 20.4 |
| Arts/music | 100.0 | 84.7 | 9.3 | 6.0 | 100.0 | 77.6 | 4.4 | 18.0 |
| English/language arts | 100.0 | 83.2 | 9.0 | 7.8 | 100.0 | 81.1 | 5.6 | 13.3 |
| Mathematics . | 100.0 | 84.6 | 8.6 | 6.8 | 100.0 | 83.8 | 5.4 | 10.7 |
| Natural sciences | 100.0 | 88.5 | 5.6 | 5.9 | 100.0 | 84.0 | 5.9 | 10.1 |
| Social sciences | 100.0 | 85.6 | 6.0 | 8.4 | 100.0 | 81.8 | 4.8 | 13.4 |
| Other. . . . . . . | 100.0 | 81.3 | 8.0 | 10.7 | 100.0 | 79.2 | 5.3 | 15.5 |

[^0]Source: U.S. National Center for Education Statistics, Teacher Attrition and Mobility: Results for the 2004-05 Teacher Follow-up Survey NCES 2007-307, January 2007.


[^0]:    ${ }^{1}$ Total teachers prior school year. ${ }^{2}$ Interpret data with caution. The standard error for this estimate is equal to 50 percent.

