

Frequency: End of six-year performance period.

Affected Public: Not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 175.

Burden Hours: 6,125.

Abstract: The Closeout Report will be used by the Department of Education to determine whether recipients of GEAR UP have made substantial progress towards meeting the objectives of their respective projects, as outlined in their grant applications and/or subsequent work plans. In addition, the final report will enable the Department to evaluate each grant project's fiscal operations for the entire grant performance period, and compare total expenditures relative to Federal funds awarded, and actual cost-share/matching relative to the total amount in the approved grant application. This report is a means for grantees to share the overall experience of their projects and document achievements and concerns, and describe effects of their projects on participants being served; project barriers and major accomplishments; and evidence of sustainability. The report will be GEAR UP's primary method to collect/analyze data on students' high school graduation and immediate college enrollment rates.

Requests for copies of the submission for OMB review; comment request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2687. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address OCIO_RIMG@ed.gov or faxed to 202-245-6621. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at his e-mail address Joe.Schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 05-9153 Filed 5-6-05; 8:45 am]

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DEPARTMENT OF EDUCATION

Notice of Open Meeting and Partially Closed Meetings; Correction

AGENCY: National Assessment Governing Board, U.S. Department of Education.

ACTION: Notice; correction.

SUMMARY: The National Assessment Governing Board published a document in the **Federal Register** of April 27, 2005 (FR Doc. 05-8356) announcing the convening of its open and partially closed meetings of May 19-21, 2005. The document needs to be revised to reflect the extension of one of the closed meeting sessions as follows:

FOR FURTHER INFORMATION CONTACT: Munira Mwalimu (202) 357-6906.

Correction: In the **Federal Register** of April 27, 2005, Volume 70, Number 80, in FR Doc. 05-8356, pages 21744-21745, in the paragraph on Committee Meetings, line 1, change the end time of the Assessment Development Committee Closed Session from 2 p.m. to 2:30 p.m. and change the open time from 2 p.m. to 2:30 p.m. The sentence will now read:

"Assessment Development Committee: Closed Session—1 p.m. to 2:30 p.m.; Open Session—2:30 p.m. to 4 p.m.

In the third paragraph on **SUPPLEMENTARY INFORMATION** the sentence "The Assessment Development Committee will meet in closed session on May 19 from 1 p.m. to 2 p.m. to review the Statement of Work for development of a Writing Framework and Specifications for the 2011 National Assessment of Educational Progress (NAEP) Writing Assessment" is hereby amended to read "The Assessment Development Committee will meet in closed session on May 19 from 1 p.m. to 2:30 p.m. to review the Statement of Work for development of a Writing Framework and Specifications for the 2011 National Assessment of Educational Progress (NAEP) Writing Assessment."

In the same paragraph, the concluding sentence "Such matters are protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C." shall be followed with the following new sentence: "The Assessment Development Committee will also review secure reading test passages at grade 12 for the National Assessment of Educational Progress (NAEP) 2009 Reading Assessment. This portion of the meeting must be conducted in closed session as disclosure of proposed test items from the NAEP assessments would significantly impede implementation of

the NAEP program, and is therefore protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C."

Dated: May 4, 2005.

Charles E. Smith,

Executive Director, National Assessment Governing Board.

[FR Doc. 05-9210 Filed 5-6-05; 8:45 am]

BILLING CODE 4000-01-M

DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

[Docket No. EL05-103-000]

Northern Indiana Public Service Company Complainant, v. Midwest Independent Transmission System Operator, Inc. and PJM Interconnection, L.L.C. Respondents; Notice of Complaint and Request for Fast Track Processing

May 3, 2005.

Take notice that on May 2, 2005, Northern Indiana Public Service Company (NIPSCO) filed a Complaint against Midwest Independent Transmission System Operator, Inc. (Midwest ISO) and PJM Interconnection, L.L.C. (PJM) pursuant to sections 206 and 306 of the Federal Power Act, 16 U.S.C. 824e and 825e (2000) and Rule 206 of the Commission's Rules of Practice and Procedure, 18 CFR 385.206 (2004). NIPSCO requests that the Commission monitor and oversee operational studies needed to ensure the reliability of the NIPSCO transmission system, require the studies be done on an expedited basis, and order Midwest ISO and PJM to make any modifications required by the studies to the Joint Operating Agreement governing seams issues between Midwest ISO and PJM. NIPSCO has requested fast track processing of the Complaint.

Any person desiring to intervene or to protest this filing must file in accordance with Rules 211 and 214 of the Commission's Rules of Practice and Procedure (18 CFR 385.211 and 385.214). Protests will be considered by the Commission in determining the appropriate action to be taken, but will not serve to make protestants parties to the proceeding. Any person wishing to become a party must file a notice of intervention or motion to intervene, as appropriate. Such notices, motions, or protests must be filed on or before the comment date. Anyone filing a motion to intervene or protest must serve a copy of that document on the Applicant. On or before the comment date, it is not necessary to serve motions to intervene