

VI. Award Administration Information

1. *Award Notices:* If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may also notify you informally.

If your application is not evaluated or not selected for funding, we will notify you.

2. *Administrative and National Policy Requirements:* We identify administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. *Reporting:* At the end of your project, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as specified by the Secretary in 34 CFR 75.118.

4. *Performance Measures:* The Government Performance and Results Act (GPRA) of 1993 directs Federal departments and agencies to improve the effectiveness of their programs by engaging in strategic planning, setting outcome-related goals for programs, and measuring program results against those goals. The Rehabilitation Services Administration's (RSA) Rehabilitation Long-Term Training program is designed to provide academic training in areas of personnel shortages.

The goal of this Rehabilitation Long-Term Training program is to increase the number of qualified vocational rehabilitation counselors working in State vocational rehabilitation agencies or related agencies. Seventy-five percent of all grant funds must be used for direct payment of student scholarships. Each grantee is required to track students receiving scholarships and must maintain information on the cumulative support granted to RSA scholars, scholar-debt in years, program completion data for each scholar, dates each scholar's work begins and is completed to meet his or her payback agreement, current home address, and place of employment of individual scholars.

Each training grant recipient must provide this information to RSA

annually using the RSA Grantee Reporting Form, (OMB# 1820-0617), an electronic reporting system. The RSA Grantee Reporting Form collects specific information regarding the number of RSA scholars entering the rehabilitation workforce, in what rehabilitation field, and in what type of employment (e.g. State agency, nonprofit service provider, or practice group). The information provided on the On-Line Grantee Reporting System will allow RSA to measure results against the goal of increasing the number of qualified vocational rehabilitation counselors working in State vocational rehabilitation agencies or related agencies.

VII. Agency Contact

FOR FURTHER INFORMATION CONTACT:

Edward Smith, U.S. Department of Education, 400 Maryland Avenue, SW., room 5027, Potomac Center Plaza, Washington, DC 20202-2800. Telephone: (202) 245-7602.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed in this section.

VIII. Other Information

Electronic Access to This Document: You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

Dated: February 8, 2005.

John H. Hager,

Assistant Secretary for Special Education and Rehabilitative Services.

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BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

National Assessment Governing Board; Meeting

AGENCY: National Assessment Governing Board; Education.

ACTION: Notice of open meeting and closed meetings.

SUMMARY: The notice sets forth the schedule and proposed agenda of a forthcoming meeting of the National Assessment Governing Board. This notice also describes the functions of the Board. Notice of this meeting is required under section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify members of the general public of their opportunity to attend. Individuals who will need special accommodations in order to attend the meeting (*i.e.*, interpreting services, assistive listening devices, materials in alternative format) should notify Munira Mwalimu at 202-357-6938 or at Munira.Mwalimu@ed.gov no later than February 25, 2005. We will attempt to meet requests after this date, but cannot guarantee availability of the requested accommodation. The meeting site is accessible to individuals with disabilities.

DATES: March 3-5, 2005.

TIMES:

March 3

Committee Meetings: Assessment Development Committee: Closed Session—12 p.m. to 2:30 p.m.;

Ad Hoc Committee on NAEP 12th Grade Participation: Open Session—2:30 p.m. to 4:15 p.m.;

Executive Committee: Open Session—4:30 p.m. to 5:30 p.m.; Closed session 5:30 p.m. to 6 p.m.

March 4

Full Board: Open Session—8 a.m. to 12 p.m.; Closed Session—12 p.m. to 1 p.m.; Open session 1 p.m.—4 p.m.

Committee Meetings: Assessment Development Committee: Open Session—10 a.m. to 12 p.m.;

Committee on Standards, Design, and Methodology: Open Session—10 a.m. to 12 p.m.;

Reporting and Dissemination Committee: Open Session—10 a.m. to 12 p.m.;

March 5

Full Board: Open Session—8 a.m. to 12 p.m.; Closed Session—12 p.m. to 1 p.m.; Open Session—1 p.m. to 4 p.m. *Location:* Four Seasons Hotel, 98 San Jacinto Boulevard, Austin, Texas 78701.

FOR FURTHER INFORMATION CONTACT:

Munira Mwalimu, Operations Officer,

National Assessment Governing Board, 800 North Capitol Street, NW., Suite 825, Washington, DC 20002-4233, Telephone: (202) 357-6938.

SUPPLEMENTARY INFORMATION: The National Assessment Governing Board is established under section 412 of the National Education Statistics Act of 1994, as amended.

The Board is established to formulate policy guidelines for the National Assessment of Educational Progress (NAEP). The Board's responsibilities include selecting subject areas to be assessed, developing assessment objectives, developing appropriate student achievement levels for each grade and subject tested, developing guidelines for reporting and disseminating results, and developing standards and procedures for interstate and national comparisons.

The Assessment Development Committee will meet in closed session on March 3 from 12 p.m. to 2:30 p.m. to review secure test items for the National Assessment of Educational Progress (NAEP) 2009 Reading Assessment. The meeting must be conducted in closed session as disclosure of proposed test items from the NAEP assessments would significantly impede implementation of the NAEP program, and is therefore protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C.

On March 3, the Ad Hoc Committee on NAEP 12th Grade Participation and Motivation will meet in open session from 2:30 p.m. to 4:15 p.m. The Executive Committee will meet in open session on March 3 from 4:30 p.m. to 6 p.m.

The Executive Committee will meet in closed session on March 3 from 5:30 p.m. to 6 p.m. to receive independent government cost estimates for contracts related to the National Assessment of Educational Progress (NAEP). This part of the meeting must be conducted in closed session because public disclosure of this information would likely have an adverse financial effect on the NAEP program and will provide an advantage to potential bidders attending the meeting. The discussion of this information would be likely to significantly impede implementation of a proposed agency action if conducted in open session. Such matters are protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C.

On March 4, the full Board will meet in open session from 8:30 a.m. to 12 p.m. The Board will approve the agenda and the Chairman will introduce new Board members, who will then be administered the Oath of Office. The Board will then hear the Executive

Director's report and receive an update on the work of the National Center for Education Statistics (NCES) from the Commissioner of NCES.

From 10 a.m. to 12 p.m. on March 4, the Board's standing committees—the Assessment Development Committee; the Committee on Standards, Design, and Methodology; and the Reporting and Dissemination Committee—will meet in open session.

On March 4, from 12 p.m. to 1 p.m., the full Board will meet in closed session. The Committee on Standards, Design, and Methodology will update the Board on the 12th grade Mathematics Achievement Level Setting Process and the Committee deliberations on January 11–12, 2005, in Jackson, Mississippi. The proposed achievement level cut scores and percent of students at each achievement level (Advanced, Proficient, Basic, and Below Basic) will be discussed with the Board for future approval. This information cannot be released to the public prior to the October release of the 2005 assessment in Mathematics. The No Child Left Behind Act of 2001 requires NAGB to release these data, in collaboration with NCES, after a thorough review of the data and report content for national and state release. These data constitute a major basis for the national release and cannot be released in an open meeting prior to the official release of the report. The meeting must be therefore be conducted in closed session as disclosure of data would significantly impede implementation of the NAEP program, and is therefore protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C.

On March 4, the full Board will meet in open session from 1 p.m. to 4 p.m. Board members will receive and discuss preliminary recommendations from the Ad Hoc Committee on 12th Grade NAEP. This item will be followed by an update on the NAEP 2009 Science Framework contract from 2:30 p.m. to 3 p.m. The Board will then hear a presentation from ACT Inc., on recent research on readiness for college and training for work from 3 p.m. to 4 p.m. after which the March 4 session of the board meeting will adjourn.

On March 5, the Board's Nominations Committee will meet in open session from 8 a.m. to 9 a.m. The full Board will convene in open session on March 5 from 9 a.m. to 12 p.m.

From 9 a.m. to 10:30 a.m., the Board will hear a presentation on the High school initiative. Board actions on policies and Committee reports are scheduled to take place between 10:45 a.m. and 12 p.m., upon which the

March 5, 2005 session of the Board meeting will adjourn.

Detailed minutes of the meeting, including summaries of the activities of the closed sessions and related matters that are informative to the public and consistent with the policy of section 5 U.S.C. 552b(c) will be available to the public within 14 days of the meeting. Records are kept of all Board proceedings and are available for public inspection at the U.S. Department of Education, National Assessment Governing Board, Suite #825, 800 North Capitol Street, NW., Washington, DC, from 9 a.m. to 5 p.m. eastern standard time.

Dated: February 9, 2005.

Sharif M. Shakrani,

Deputy Executive Director, National Assessment Governing Board.

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DEPARTMENT OF ENERGY

[FE Docket Nos. 04-131-NG, 04-95-LNG, 88-33-NG, 95-56-NG, 05-01-NG]

Office of Fossil Energy; Abitibi-Consolidated, Duke Energy LNG Marketing and Marketing and Management Company, Open Flow Gas Supply Corporation, Brymore Energy Inc., Selkirk Cogen Partners, L.P.; Orders Granting and Vacating Authority To Import and Export Natural Gas

AGENCY: Office of Fossil Energy, DOE.

ACTION: Notice of orders.

SUMMARY: The Office of Fossil Energy (FE) of the Department of Energy gives notice that during January 2005, it issued Orders granting authority to import and export natural gas. These Orders are summarized in the attached appendix and may be found on the FE Web site at <http://www.fe.doe.gov> (select gas regulation). They are also available for inspection and copying in the Office of Natural Gas & Petroleum Import & Export Activities, Docket Room 3E-033, Forrestal Building, 1000 Independence Avenue, SW., Washington, DC 20585, (202) 586-9478. The Docket Room is open between the hours of 8 a.m. and 4:30 p.m., Monday through Friday, except Federal holidays.

Issued in Washington, DC, on February 8, 2005.

R.F. Corbin,

Manager, Natural Gas Regulation, Office of Natural Gas & Petroleum, Import & Export Activities, Office of Fossil Energy.

Appendix