

Dated: December 2, 2005.

**Leo Eiden,**

*Acting Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer.*

**Office for Civil Rights**

*Type of Review:* New.

*Title:* Assurance of Compliance Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Boy Scouts of America Equal Access Act.

*Frequency:* One time.

*Affected Public:* State, Local, or Tribal Gov't, SEAs or LEAs; Businesses or other for-profit; Not-for-profit institutions.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 17,000.

*Burden Hours:* 5,667.

*Abstract:* The Boy Scouts of America Equal Access Act (Boy Scouts Act), part of No Child Left Behind, and its implementing regulations (which are pending OMB final approval) create new enforcement responsibilities for OCR. To meet these responsibilities, OCR needs to collect assurances of compliance with the Boy Scouts Act, and proposes to do so by amending an existing document that was used to collect assurances of compliance with the other civil rights laws (Title VI, Title IX, Section 504, Age Discrimination Act) enforced by OCR. The respondents are State educational agencies (SEAs) and local educational agencies (LEAs). If an SEA or LEA receives funds made available through Education and violates the Boy Scouts Act, OCR and the Department of Justice can use the signed assurance of compliance in an enforcement proceeding. To view the Notice of Proposed Rulemaking (NPRM), please refer to **Federal Register**, Vol. 69, No. 201, dated Tuesday, October 19, 2004, Page 61556.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2952. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to 202-245-6623. Please specify

the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Sheila Carey at her e-mail address [Sheila.Carey@ed.gov](mailto:Sheila.Carey@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E5-7034 Filed 12-7-05; 8:45 am]

**BILLING CODE 4000-01-P**

**DEPARTMENT OF EDUCATION**

**Notice of Proposed Information Collection Requests**

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before February 6, 2006.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment. The Department of Education is especially interested in public comment addressing the following issues: (1) Is

this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: November 30, 2005.

**Angela C. Arrington,**

*Leader, Information Management Case Services Team, Regulatory Information Management Services, Office of the Chief Information Officer.*

**Institute of Education Sciences**

*Type of Review:* Revision.

*Title:* Trends in International Mathematics and Science Study (TIMSS): 2007.

*Frequency:* One time.

*Affected Public:* Individuals or household; not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:* Responses: 25,825. Burden Hours: 20,830.

*Abstract:* The TIMSS 2007 will assess the mathematical and science knowledge of students in over 60 participating countries. This is the fourth cycle of TIMSS studies. Previous TIMSS were conducted in 1994-1995, 1999, and 2003. TIMSS 2007 will go to fourth and eighth graders in the United States. In addition to the assessments, in each participating country, the selected students and their 4th grade teachers and 8th grade science and math teachers, and administrators of the selected schools will also fill out background questionnaires to learn about curricula, instruction, home context, and school characteristics and policies.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2946. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to 202-245-6621. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Kathy Axt at her e-mail address [Kathy.Axt@ed.gov](mailto:Kathy.Axt@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E5-7035 Filed 12-7-05; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

### Office of Special Education and Rehabilitative Services; Special Education—Training and Information for Parents of Children With Disabilities—Parent Training and Information Centers

**ACTION:** Notice inviting applications for new awards for fiscal year (FY) 2006; Correction.

**SUMMARY:** On November 8, 2005, we published in the **Federal Register** (70 FR 67675) a notice inviting applications for new awards for FY 2006 for the Training and Information for Parents of Children with Disabilities—Parent Training and Information Centers competition. The notice contained incomplete funding information and did not include Nebraska among the States for which the Department will accept applications for a 5-year award to establish a parent training and information center (PTI Center). To create a unified system of service delivery, and provide the broadest coverage for the parents and families in every State, the Department makes awards in five-year cycles to each State. Nebraska should have been included in the list of States for which the Department intends to fund one PTI Center to serve the entire State in FY 2006.

On page 67675, third column, and page 67677, first column, the following corrections are necessary: (1) Under *Estimated Available Funds*, the estimated funding amount for the Parent Training and Information Centers competition is corrected to read "\$5,417,915"; (2) the *Estimated Average Size of Awards* is corrected to read "\$285,153"; and (3) the *Estimated Number of Awards* is corrected to read "19".

In addition, on page 67677, second column, the second and fourth paragraphs are corrected to include Nebraska in (1) the list of States for which we will be accepting applications for 5-year awards, and (2) the list of States for which one award may be

made to a qualified applicant for a PTI Center to serve the *entire* State. The chart on page 67677, third column, is also corrected to include Nebraska with a maximum funding amount of \$230,625.

#### FOR FURTHER INFORMATION CONTACT:

Donna Fluke, U.S. Department of Education, 400 Maryland Avenue, SW., room 4059, Potomac Center Plaza, Washington, DC 20202-2600. Telephone: (202) 245-7345.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request by contacting the following office: The Grants and Contracts Services Team, U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center Plaza, Washington, DC 20202-2550. Telephone: (202) 245-7363.

*Electronic Access to This Document:* You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

Dated: December 5, 2005.

**John H. Hager,**

*Assistant Secretary for Special Education and Rehabilitative Services.*

[FR Doc. E5-7096 Filed 12-7-05; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF ENERGY

### Office of Fossil Energy; National Petroleum Council

**AGENCY:** Department of Energy.

**ACTION:** Notice of Charter Reestablishment.

**SUMMARY:** Pursuant to section 14(a)(2)(A) of the Federal Advisory

Committee Act (Pub. L. 92-463) and in accordance with title 41 of the Code of Federal Regulations, section 102-3.65, and following consultation with the Committee Management Secretariat of the General Services Administration, notice is hereby given that the National Petroleum Council has been renewed for a two-year period ending November 1, 2007. The Council will continue to provide advice, information, and recommendations to the Secretary of Energy on matters relating to oil and natural gas, and to all segments of the oil and natural gas industries.

**SUPPLEMENTARY INFORMATION:** Council members are chosen to assure a well-balanced representation from all segments of the oil and natural gas industries and related interests, from all sections of the United States, and from large and small companies. The Council also includes members representing academia, research and environmental groups, State governments and organizations, and Tribal organizations. Membership and representation of all pertinent interests are determined in accordance with the requirements of the Federal Advisory Committee Act and its implementing regulations.

The reestablishment of the Council has been determined essential to the conduct of the Department's business, and in the public interest in connection with the performance of duties imposed by law upon the Department of Energy. The Council will operate in accordance with the Federal Advisory Committee Act and its implementing regulations.

**FOR FURTHER INFORMATION CONTACT:** Rachel M. Samuel at (202) 586-3279.

Issued at Washington, DC, on December 1, 2005.

**Carol Matthews,**

*Acting Advisory Committee Management Officer.*

[FR Doc. E5-7068 Filed 12-7-05; 8:45 am]

BILLING CODE 6450-P

## DEPARTMENT OF ENERGY

### Draft Environmental Impact Statement for the Gilberton Coal-to-Clean Fuels and Power Project

**AGENCY:** Department of Energy.

**ACTION:** Notice of availability and public hearings.

**SUMMARY:** The U.S. Department of Energy (DOE) announces the availability of the document, Draft Environmental Impact Statement for the Gilberton Coal-to-Clean Fuels and Power Project (DOE/EIS-0357), for public comment. The draft environmental impact statement (EIS) analyzes the potential