Using QWI's to target WIA needs

Julia Lane
and
the Staff of the LEHD Program

What can QWI's do?

- Core Advances
 - Detailed Demographics
 - Detailed Geography
 - New Measures (hires, separations, earnings)
 - Historic
 - Relatively Current
- Local Labor Market Context for Performance Evaluation
- Identification of Trends for Strategic Planning

Core Issues (from A Governor's Guide to Creating a 21st Century Workforce)

- Connect Workforce Development to Economic Needs
- Build a Stronger Education Pipeline to Produce Trainable Graduates
- Enhance Incentives for Continuous Learning
- Enhance Workers' Ability to Manage Their Careers
- Strengthen Work Supports to Promote Employment Retention and Career Advancement
- Strengthen Governance and Accountability in the Workforce System

Clients

Businesses

Economic development agencies

Chambers of commerce

Federal, state and local agencies

Workforce Investment **Boards**

Chambers of commerce

School career counselors

Job search professionals

Businesses

Federal, state, and local agencies

Businesses

Transportation planners

Federal, state and local agencies

Ouestions

Where are the workers?

How much are they paid?

Current

Jobs Total payroll

Indicators

New

Jobs Net jobs New hires Recalls

Total payroll Gross job gain Gross job loss Layoffs/quits Individual earnings **Current**

National

State County

Sub-county

New

National

State

County

Workforce investment area

Geography

Where are the jobs?

How much do they pay?

Who needs training?

How can workers get to their jobs?

Where should a business locate?

Demography

Current

None

New

Male Female Age categories 14-18

19-21

22-24

25-34

35-44

45-54

55-64

65+

Immigrant Native born Location

Current

Workplace

New Workplace

Residence

Core Issues (from A Governor's Guide to Creating a 21st Century Workforce)

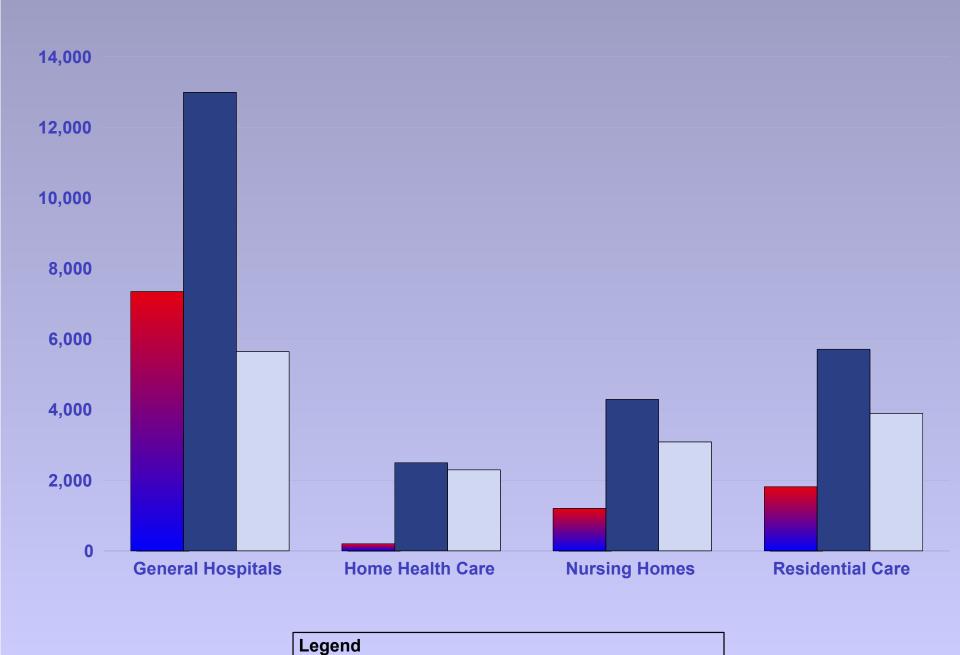
Connect Workforce Development to Economic Needs

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What are the economic needs?

Employment Growth
Job Gain and Loss

Job Gains and Job Losses in the California Health Care Industry

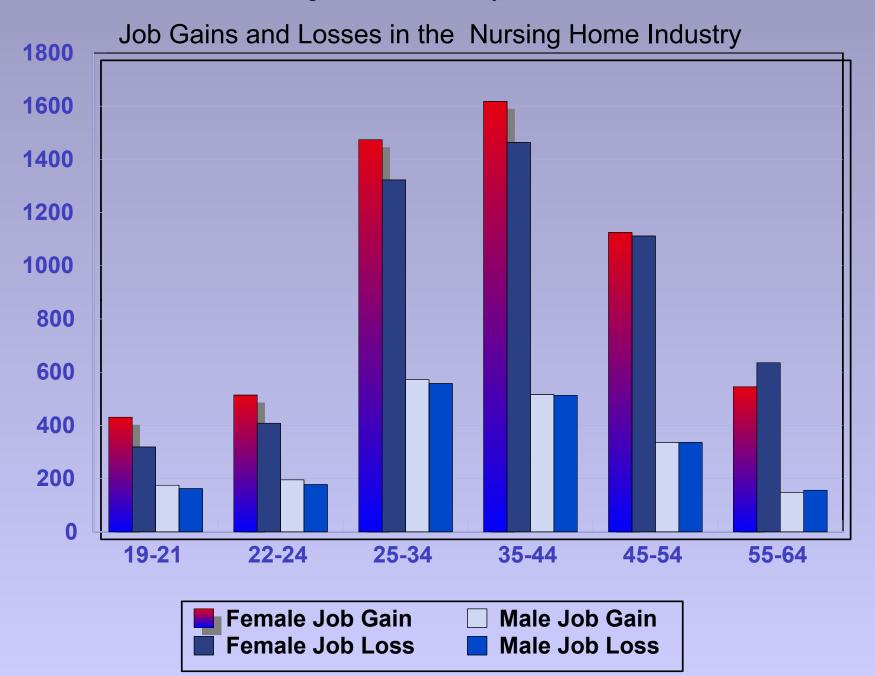


Job Gain

Net Job Change

Job Loss

Zeroing in on Economy's Needs:



Action Steps

- 1. Identify the growth industries
- 2. Identify their location
- 3. Characterize workers in those industries
- 4. Characterize trends
- 5. Match workers with employers
- Find other WIBs with similar industries/workforces, and swap "best practices"

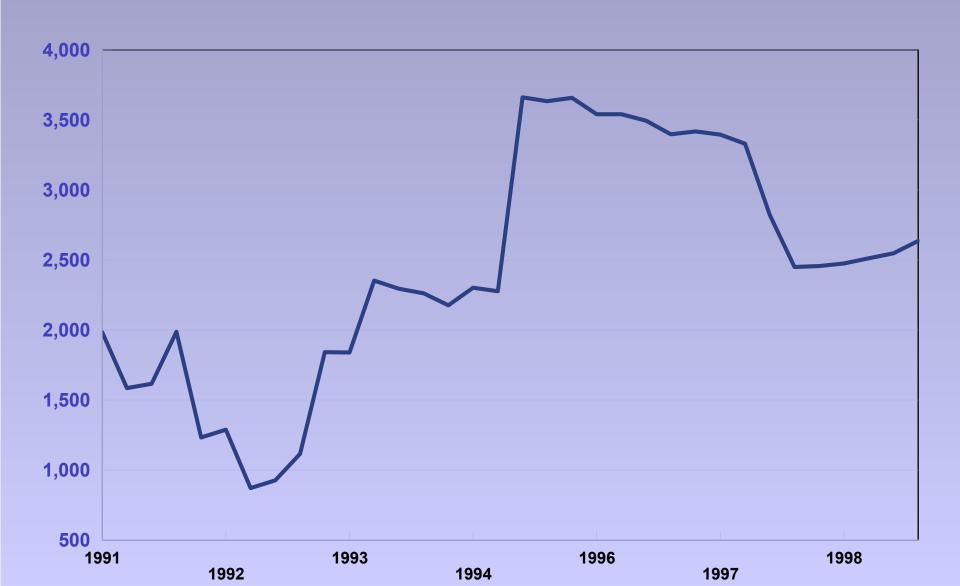
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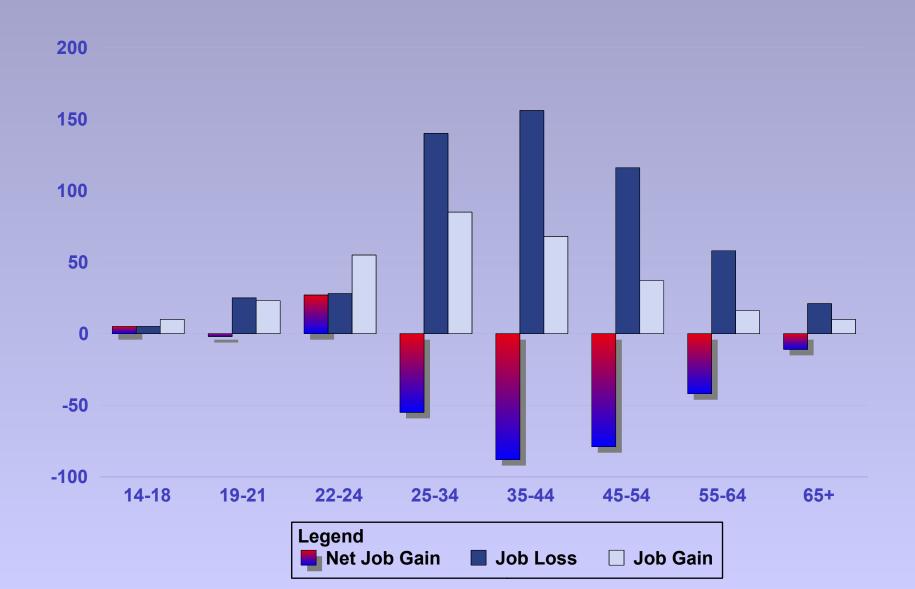
Build a Stronger Pipeline

Fund postsecondary education based on demonstrated performance
Promote greater participation

Employment Growth in High Technology Industries in Montgomery and Frederick Counties, Maryland



Male Job Gain and Job Loss in High Technology Industries in Montgomery and Frederick Counties, Maryland



Earnings and New Hire Earnings in High Technology Industries in Montgomery and Frederick Counties, Maryland



Action Steps

- 1. Identify industries employing graduates
- 2. Document earnings of incumbents and new hires performance measures
- 3. Document job duration
- 4. Benchmark performance against these detailed, local, measures
- 5. Build in adjustment mechanisms

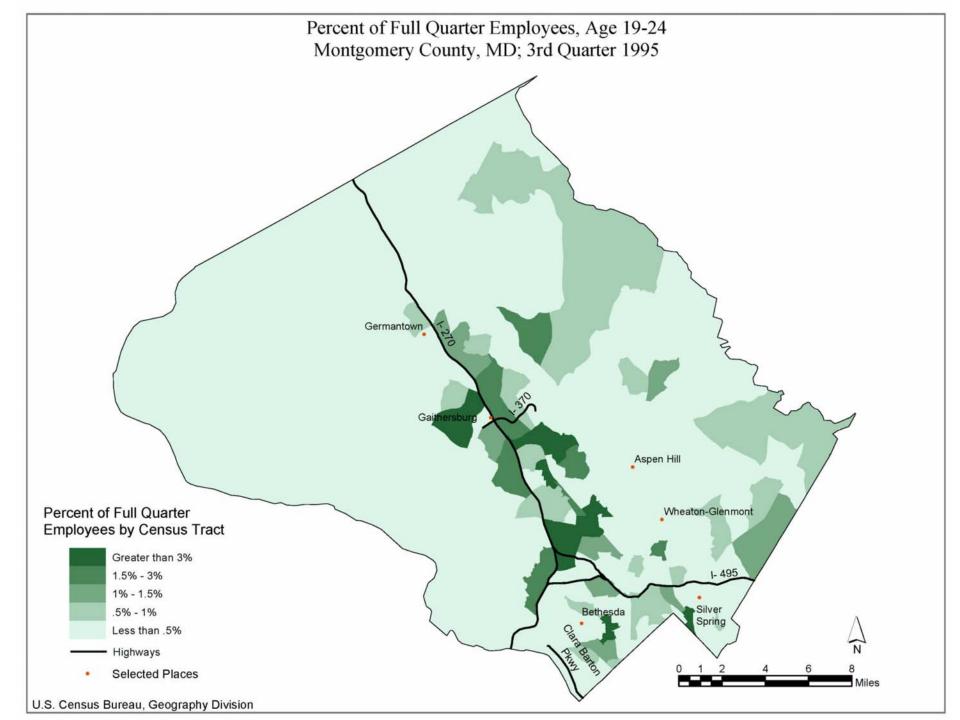
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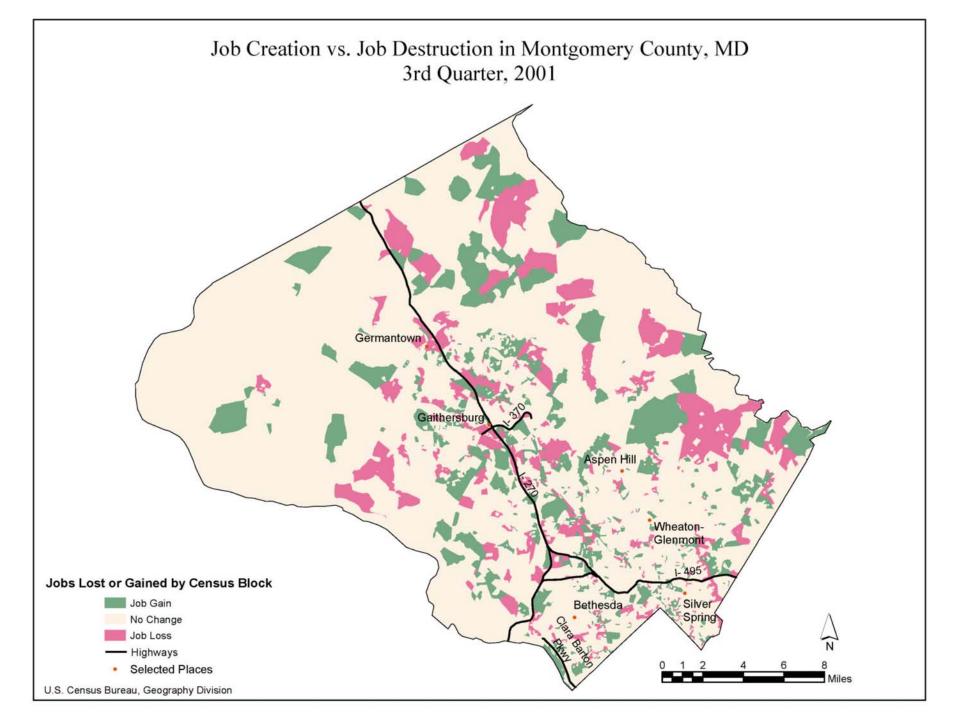
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Enhance Incentives for Continuous Learning

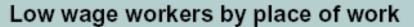
Increase the use of community colleges Link adults with low skill to continuous learning

Direct welfare and workforce funded programs to allow greater participation Promote workplace learning opportunities

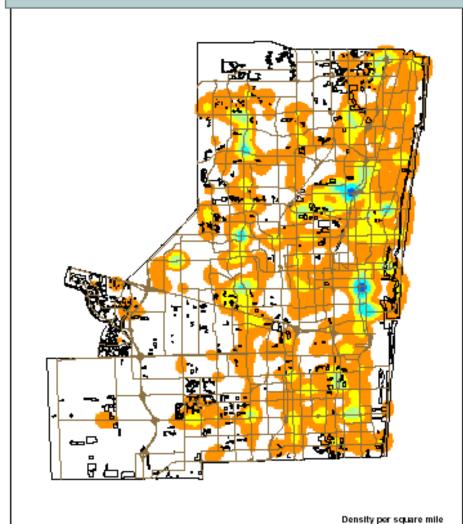




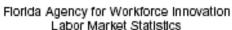
Broward County, Florida (1998)

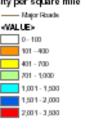


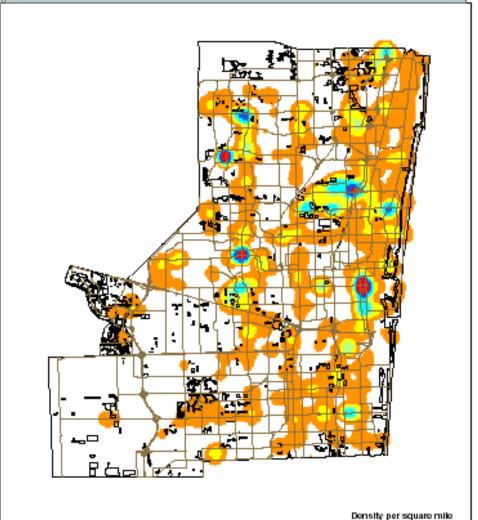
High wage workers by place of work



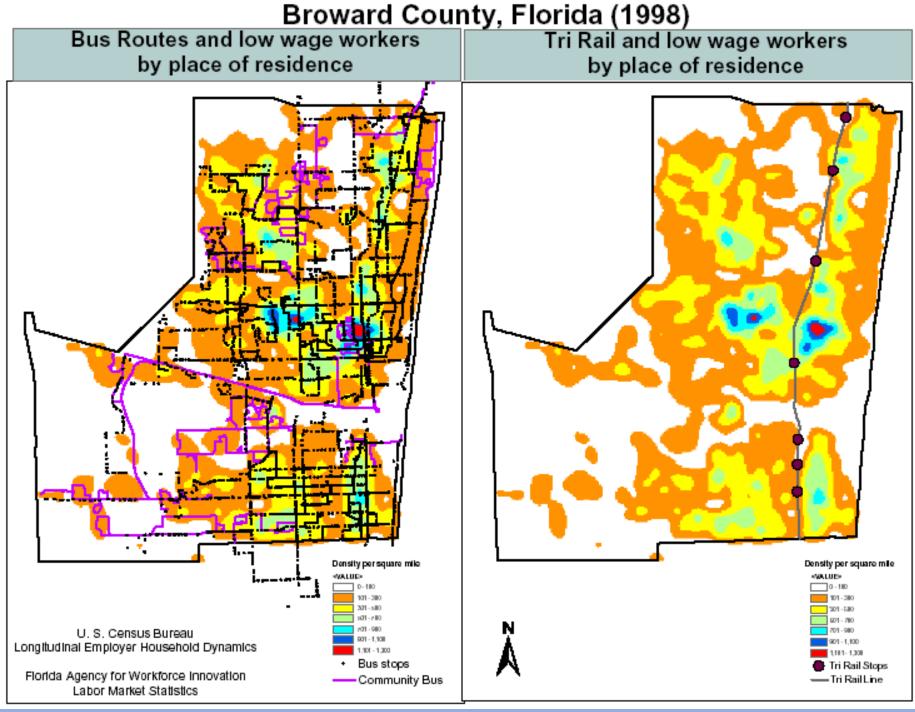


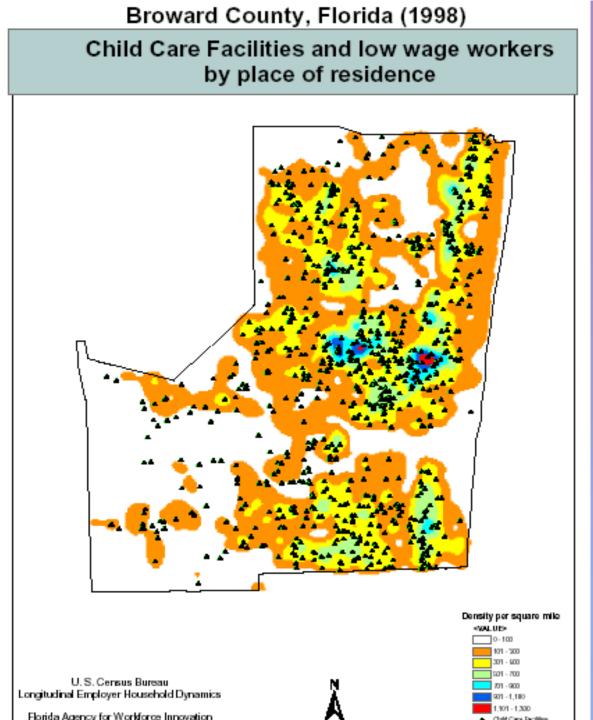












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Action Steps

- 1. Identify the target market for students age, sex, industry
- 2. Identify industries that employ workers with set demographics
- 3. Decide whether to locate training where they live or where they work
- 4. Locate training near appropriate transportation routes
- 5. Work with identified industries to promote workplace learning opportunities

Core Issues (from A Governor's Guide to Creating a 21st Century Workforce)

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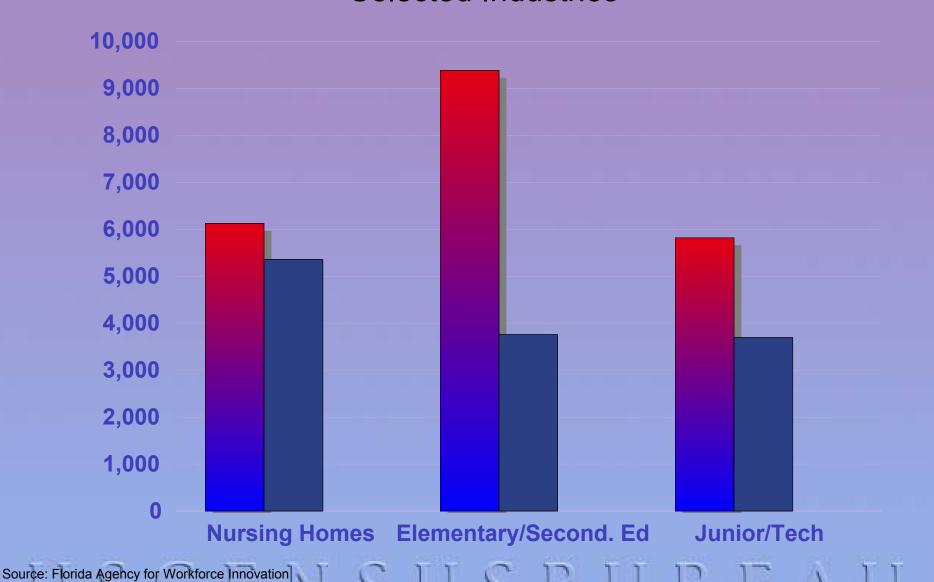
Managing Careers

Help people transition

"What do jobs pay for people like me?"

Help people find new jobs in dynamic, changing economy

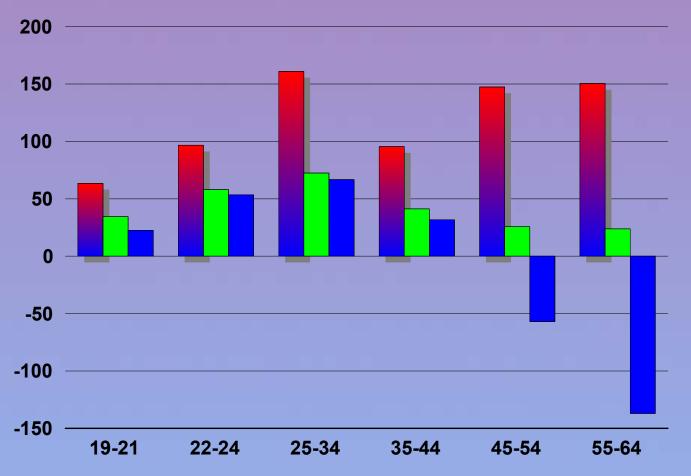
Earnings of 35-44 year old males in Miami/Dade County, Florida: Selected Industries



Florida Department of Education LEHD Program, Census Bureau

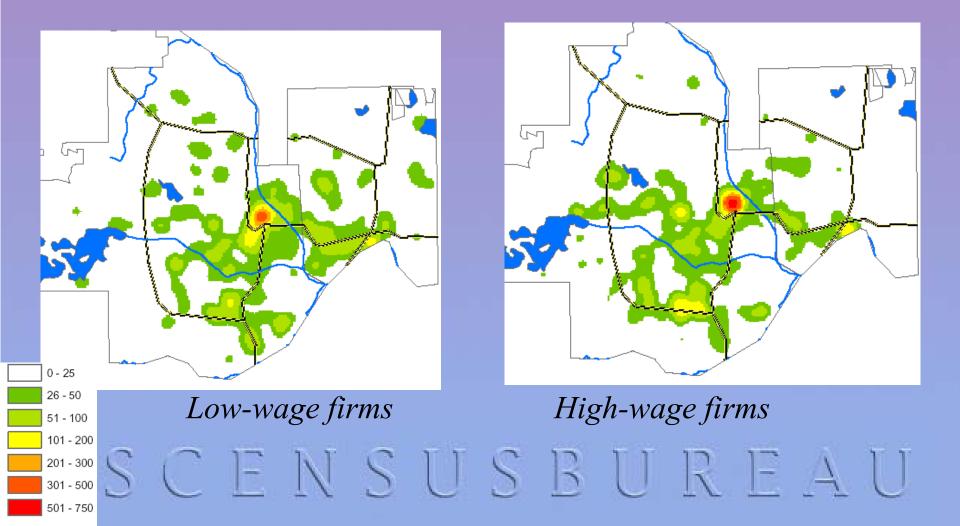
Earnings of New Hires

Job Opportunities in Industrial Machinery, Peoria, IL (net employment growth 21 jobs!)





Finding New Jobs: Where are the high wage firms?



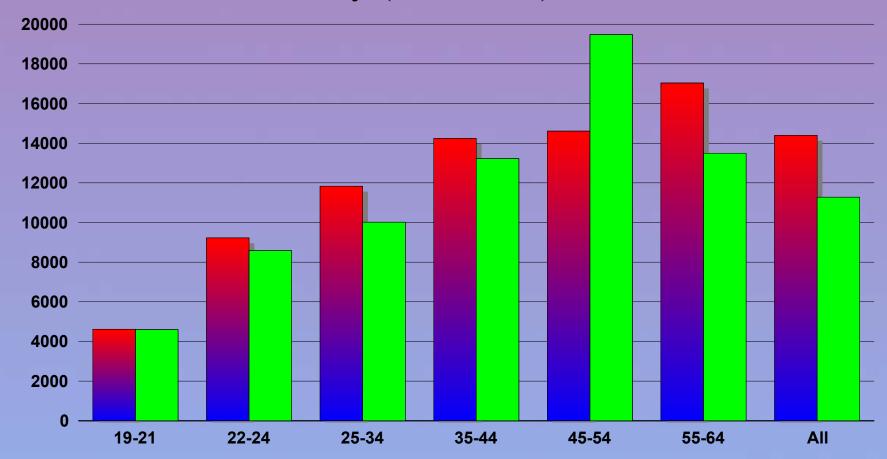
Action Steps

- 1. Identify key job characteristics of interest: earnings; job duration; job growth; distance to work
- 2. Integrate LEHD data into one stop shops
- 3. New concepts never before available: hires, job gains vs net employment growth

Core Issues (from A Governor's Guide to Creating a 21st Century Workforce)

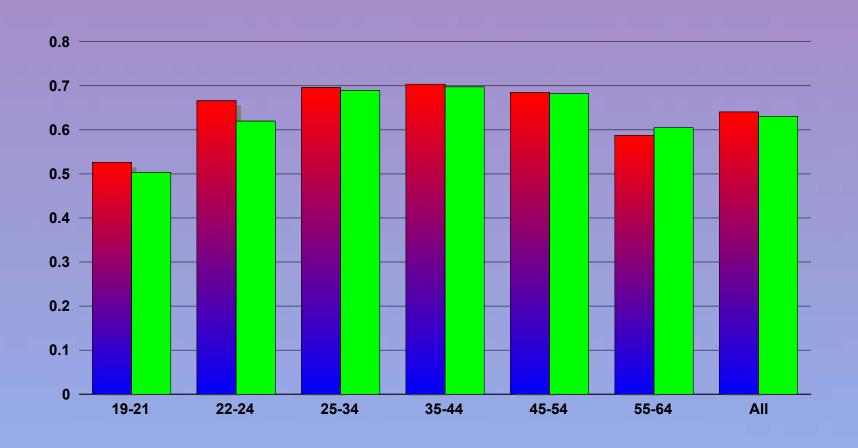
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Earnings of Male Workers in Industrial Machinery (Peoria, IL)





Proportion of New Hires in Industrial Machinery Who Stay at Least a Quarter (IL)







BUREAU

Action Steps

- 1. Identify performance measures: earnings, earnings of new hires, job duration,
- Provide local labor market context: appropriate industry, region, time period (trend)

Summary

- New and powerful tools for participating states
- NOT "all things for all people" will NOT provide numbers of jobs created yesterday at Target
- WILL provide local labor market context for performance evaluation and strategic planning