

**APPENDIX A:  
PROJECT DESCRIPTION  
Gulu Night Mentoring Project UGANDA**

I. Introduction

This appendix describes the activities to be undertaken and the results to be achieved with the funds obligated under this Agreement. Nothing in this Appendix A shall be construed as amending any of the definitions, conditions, or terms of the Agreement.

II. Background

Twenty years of war have damaged the social, political and economic fabric of the Acholi sub-region of Northern Uganda. The conflict has displaced and relocated into camps entire communities. It has destroyed socio-economic institutions and structures or greatly curtailed their functioning. Child abductions have characterized the war.

Gulu, a municipality in Acholi, is currently home to 30 primary schools with over 42,000 pupils. These schools are characterized by limited infrastructure and facilities, large class sizes and high pupil to teacher ratios, few qualified teachers (most teachers are secondary school dropouts), inadequate supplies of teaching and educational materials. Insecurity in the area does not permit pupils to study the full day, so they walk long distances during daylight hours from the internal displacement camps to safe shelters where they stay during the night. A large number of pupils are either rescued abductees or escapees from the rebels, and thus often traumatized by their experiences during their time in rebel captivity. As a result, the performance of most pupils is poor and primary seven completion rates as a percentage of primary one enrollment in Gulu is lower than the national average for both boys and girls. Transition rate to secondary school is also lower in Gulu than the national average.

III. Funding

A. ADF Contribution

The financial plan for ADF's contribution is set forth in Appendix A-1 to this Agreement. The Parties may make changes to the financial plan without formal amendment, if such changes are made in accordance with Article 7 of the Agreement and do not cause ADF's contribution to exceed the obligated amount specified in Article 3, Section 3.1 of the Agreement.

B. Grantee Contribution

The diocese will contribute school infrastructure valued at Ush 100 million.

#### IV. Project Goal

The goal of the Project is to expand the pool of educated young people capable and willing to assume future leadership positions in the Acholi community.

#### V. Project Purpose

The purpose of the Project is to improve the outreach and effectiveness of the Gulu Night Mentoring Program, as indicated by the following:

- the number of boys participating in the Night Mentoring Program per year will increase from 80 before the project to 120 each project year after;;
- the number of girls participating in the Night Mentoring Program per year will increase from 70 before the project to 120 each project year;
- the percent of the boys participating in the Night Mentoring Program who pass the Primary Leaving Examinations per year will increase from 74 before the project to 90 each project year;
- the percentage of the girls participating in the Night Mentoring Program who pass the Primary Leaving Examinations per year will increase from 74 before the project to 90 each project year ;
- 80 percent of the boys who pass Primary Leaving Examinations transition to secondary school per year; and
- 80 percent of the girls who pass Primary Leaving Examinations transition to secondary school per year.

#### VI. Outputs

The project will generate the following outputs:

- A. improved service delivery capacity of the Night Mentoring Program as indicated by—
  - a new mentoring facility equipped with a computer lab;
  - new teaching methods that encompass computer technology, psycho-social support, and health and hygiene.
- B. a viable secondary education scholarship fund that raises in year 1 Ush 141,000,000, year 2 Ush 268,000,000, year 3 Ush 411,000,000, year 4 Ush 569,000,000, and year 5 Ush 609,000,000

## VII. Activities

### A. Mentoring Program

The Night Mentoring Program is designed to help displaced primary seven (P7) pupils gain admission to secondary school for one (S1) by passing the Primary Leaving Examination (PLE). Under this project the Program will provide evening mentoring and remedial classes to pupils in English Language, Mathematics and Arithmetic, Science, and Social Studies. In addition, the Program will offer counseling and support services to the students.

The Grantee will be guided by a fair and transparent process in selecting students for the program. The selection criteria will be based on academic performance at the time of matriculation from primary 6 (P6) as measured by the cumulative grades of the candidates, class performance, tests, and final examinations. The program will be open to all students in the Gulu District (especially those in the internally displaced persons camps), irrespective of religion, creed, background, or other distinguishing characteristics.

Head teachers and their teams of teachers will assess and screen candidates for the program. Head Teachers will submit lists of pupils to enroll into five classes of 48 pupils each by end of January 2007. The Diocesan Board of Education will approve the lists. The head teachers and their teams will compile a waiting list that will be drawn on to replace program dropouts.

The Grantee will engage IT Africa, Limited to design an improved curriculum in line with the Uganda Ministry of Education approved syllabus. Once developed into computer software, the Ministry of Education Gulu Office will review it to ensure it is in line with the approved curriculum as developed by the National Curriculum Development Center.

The Grantee will recruit at least two teachers for the Program, bringing the total number of teachers to seven. New and existing teachers will receive training in the following subjects:

- basic computer skills;
- psycho-social support; and
- sanitation and health.

Qualified service providers will deliver the training.

Under the project, the Grantee will complete the construction of the mentoring center. The center will include a classroom block for use as a computer laboratory.

### B. Administration of the Scholarship Fund

The Grantee will use the scholarship fund to help students transition to and complete secondary school. Obtaining a PLE score that qualifies a student to enter any competitive

secondary school in Uganda is the primary eligibility requirement for a scholarship. The fund administrators will give preference to participants in the Mentoring Program, while ensuring equal opportunity for other deserving candidates. The selection criteria will not discriminate on the basis of religion, creed, gender or other such characteristics. A girl who becomes pregnant before or in the course of a scholarship award will have the opportunity to re-apply after delivery of her baby.

The KWAN Foundation, newly-established by the Board of Trustees, will manage the scholarship program. Its responsibilities include the following:

- establish the scholarship fund as a legally-registered private trust;
- design and implement fundraising tools and strategies; and
- augment ADF's initial contribution of Ush 185,000,000 through a fundraising program.

#### VIII. Roles and Responsibilities of the Parties

ADF's Partner, UDET, will provide the Grantee standard ADF training in bookkeeping, monitoring and assessment.

The Diocese of Northern Uganda is responsible for ensuring the proper management and implementation of the Project. The ADF Partner in Uganda, UDET will provide the Diocese technical and management assistance during the implementation of the project.

#### IX. Monitoring and Evaluation

Within sixty days of the effective date of this Agreement, the Grantee, working with the ADF Partner, will form a monitoring and assessment committee composed of a representative cross-section of the Grantee's organization. The committee will provide the Partner input for the Project monitoring plan. In addition, during implementation, the committee will have responsibility for ensuring that the Project follows the implementation plan, and that problems identified through monitoring and evaluation are properly addressed in a timely manner.