

Federated States of Micronesia Part B FFY 2006 SPP/APR Response Table

Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>1. Percent of youth with IEPs graduating from high school with a regular diploma compared to percent of all youth in the State graduating with a regular diploma.</p> <p>[Results Indicator]</p>	<p>FSM’s FFY 2006 reported data for this indicator are 87%. These data represent progress from the FFY 2005 data of 83%.</p> <p>FSM met its FFY 2006 target of 75%.</p>	<p>OSEP appreciates FSM’s efforts to improve performance.</p>
<p>2. Percent of youth with IEPs dropping out of high school compared to the percent of all youth in the State dropping out of high school.</p> <p>[Results Indicator]</p>	<p>FSM’s FFY 2006 reported data for this indicator are 4%. These data represent slippage from the FFY 2005 data of 1%.</p> <p>FSM did not meet its FFY 2006 target of 3%.</p>	<p>OSEP looks forward to FSM’s data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>A. Percent of districts that have a disability subgroup that meets the State’s minimum “n” size meeting the State’s AYP objectives for progress for disability subgroup.</p> <p>[Results Indicator]</p>	<p>Indicator 3A is not applicable to FSM.</p>	<p>Indicator 3A is not applicable because the assessment requirements in Title I of the Elementary and Secondary Education Act do not apply to FSM.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>B. Participation rate for children with IEPs in a regular assessment with no accommodations; regular assessment with accommodations; alternate assessment against grade level standards; alternate assessment against alternate achievement standards.</p>	<p>FSM’s FFY 2006 reported data for this indicator are 55% for reading and 56% for math. These data represent progress from the FFY 2005 data of 41% for reading and 39% for math.</p> <p>FSM did not meet its FFY 2006 target of 65% for reading and did not meet its FFY 2006 target of 65% for math.</p>	<p>OSEP’s June 15, 2007 FFY 2005 SPP/APR response table required FSM to include in the FFY 2006 APR, due February 1, 2008, data and information demonstrating that FSM has: (1) developed and distributed accommodation guidelines required at 34 CFR §300.160(b); and (2) developed and implemented alternate assessments and guidelines for the participation of children with disabilities in alternate assessments for those children who cannot participate in regular assessments, even with accommodations, as indicated in</p>

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[Results Indicator]		<p>their respective IEPs, as required in 34 CFR §300.160(c)(1).</p> <p>FSM provided the required information.</p> <p>OSEP looks forward to FSM’s data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009. In its FFY 2007 APR, FSM must also provide updated information on the status of the implementation of its alternate assessment based on alternate achievement standards.</p>
<p>3. Participation and performance of children with disabilities on statewide assessments:</p> <p>C. Proficiency rate for children with IEPs against grade level standards and alternate achievement standards.</p> <p>[Results Indicator]</p>	<p>FSM’s FFY 2006 reported data for this indicator are 8% for reading and 0% for math. These data represent progress from the FFY 2005 data of 7% for reading and slippage from the FFY 2005 data of 3% for math.</p> <p>FSM met its FFY 2006 target of 8% for reading and did not meet its FFY 2006 target of 4% for math.</p>	<p>OSEP’s June 15, 2007 FFY 2005 SPP/APR response table required FSM to include in the FFY 2006 APR, due February 1, 2008, data about the performance of children with disabilities taking the National Standardized Test with alternate assessments and accommodations. FSM provided the required information.</p> <p>OSEP appreciates FSM’s efforts to improve performance and looks forward to FSM’s data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
<p>4. Rates of suspension and expulsion:</p> <p>A. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year; and</p> <p>[Results Indicator]</p>	<p>FSM’s FFY 2006 reported data for this indicator are 0%. These data remain unchanged from the FFY 2005 data of 0%.</p> <p>FSM met its FFY 2006 target of 0%.</p>	<p>OSEP’s June 1, 2005 SPP/APR response table required FSM to include in the FFY 2006 APR, due February 1, 2008, information on the status of its system for collecting data about suspensions and expulsions of children with disabilities. FSM provided the required information.</p> <p>OSEP appreciates FSM’s efforts to improve performance.</p> <p>In reporting on this indicator in the FFY 2007 APR, due February 1, 2009, FSM must describe the results of FSM’s examination of</p>

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<p>4. Rates of suspension and expulsion:</p> <p>B. Percent of districts identified by the State as having a significant discrepancy in the rates of suspensions and expulsions of greater than 10 days in a school year of children with disabilities by race and ethnicity.</p> <p>[Results Indicator]</p>	<p>Reporting on Indicator 4B was not required for the FFY 2006 APR.</p>	<p>data from FFY 2007 (2007-2008).</p>																
<p>5. Percent of children with IEPs aged 6 through 21:</p> <p>A. Removed from regular class less than 21% of the day;</p> <p>B. Removed from regular class greater than 60% of the day; or</p> <p>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</p> <p>[Results Indicator]</p>	<p>FSM's reported data for this indicator are:</p> <table border="1" data-bbox="552 760 1419 1141"> <thead> <tr> <th></th> <th>FFY 2005 Data</th> <th>FFY 2006 Data</th> <th>FFY 2006 Target</th> </tr> </thead> <tbody> <tr> <td>A. Removed from regular class less than 21% of the day.</td> <td>93%</td> <td>90%</td> <td>97%</td> </tr> <tr> <td>B. Removed from regular class greater than 60% of the day.</td> <td>0%</td> <td>3%</td> <td>.25%</td> </tr> <tr> <td>C. Served in public or private separate schools, residential placements, or homebound or hospital placements.</td> <td>7%</td> <td>6%</td> <td>2.5%</td> </tr> </tbody> </table> <p>However, FSM's FFY 2006 data under IDEA section 618 for this indicator are 84% for 5A. These data represent progress for 5C and slippage for 5A and 5B from the FFY 2005 data.</p> <p>FSM did not meet its FFY 2006 targets for 5A, 5B, and 5C.</p>		FFY 2005 Data	FFY 2006 Data	FFY 2006 Target	A. Removed from regular class less than 21% of the day.	93%	90%	97%	B. Removed from regular class greater than 60% of the day.	0%	3%	.25%	C. Served in public or private separate schools, residential placements, or homebound or hospital placements.	7%	6%	2.5%	<p>OSEP looks forward to FSM's data demonstrating improvement in performance in the FFY 2007 APR, due February 1, 2009.</p>
	FFY 2005 Data	FFY 2006 Data	FFY 2006 Target															
A. Removed from regular class less than 21% of the day.	93%	90%	97%															
B. Removed from regular class greater than 60% of the day.	0%	3%	.25%															
C. Served in public or private separate schools, residential placements, or homebound or hospital placements.	7%	6%	2.5%															
<p>6. Percent of preschool children with IEPs who received special education and related services in settings with typically developing peers (i.e., early childhood settings,</p>	<p>Reporting on Indicator 6 was not required for the FFY 2006 APR.</p>																	

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<p>home, and part-time early childhood/part-time early childhood special education settings).</p> <p>[Results Indicator]</p>																										
<p>7. Percent of preschool children with IEPs who demonstrate improved:</p> <p>A. Positive social-emotional skills (including social relationships);</p> <p>B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and</p> <p>C. Use of appropriate behaviors to meet their needs.</p> <p>[Results Indicator; New]</p>	<p>FSM's FFY 2006 reported progress data for this indicator are:</p> <table border="1" data-bbox="548 448 1419 1133"> <thead> <tr> <th data-bbox="548 448 1062 623">06-07 Preschool Outcome Progress Data</th> <th data-bbox="1062 448 1182 623">Social Emotional</th> <th data-bbox="1182 448 1299 623">Knowledge & Skills</th> <th data-bbox="1299 448 1419 623">Appropriate Behavior</th> </tr> </thead> <tbody> <tr> <td data-bbox="548 623 1062 691">a. % of preschoolers who did not improve functioning.</td> <td data-bbox="1062 623 1182 691">14%</td> <td data-bbox="1182 623 1299 691">11%</td> <td data-bbox="1299 623 1419 691">20%</td> </tr> <tr> <td data-bbox="548 691 1062 826">b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.</td> <td data-bbox="1062 691 1182 826">20%</td> <td data-bbox="1182 691 1299 826">20%</td> <td data-bbox="1299 691 1419 826">9%</td> </tr> <tr> <td data-bbox="548 826 1062 927">c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.</td> <td data-bbox="1062 826 1182 927">17%</td> <td data-bbox="1182 826 1299 927">26%</td> <td data-bbox="1299 826 1419 927">25.5%</td> </tr> <tr> <td data-bbox="548 927 1062 1029">d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.</td> <td data-bbox="1062 927 1182 1029">20%</td> <td data-bbox="1182 927 1299 1029">26%</td> <td data-bbox="1299 927 1419 1029">25.5%</td> </tr> <tr> <td data-bbox="548 1029 1062 1133">e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.</td> <td data-bbox="1062 1029 1182 1133">29%</td> <td data-bbox="1182 1029 1299 1133">17%</td> <td data-bbox="1299 1029 1419 1133">20%</td> </tr> </tbody> </table> <p>FSM provided improvement activities for this indicator covering the remaining years of the SPP.</p>	06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior	a. % of preschoolers who did not improve functioning.	14%	11%	20%	b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	20%	20%	9%	c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	17%	26%	25.5%	d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	20%	26%	25.5%	e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	29%	17%	20%	<p>FSM reported the required progress data and improvement activities. FSM must provide progress data with the FFY 2007 APR, due February 1, 2009, and baseline data and targets with the FFY 2008 APR, due February 1, 2010.</p>
06-07 Preschool Outcome Progress Data	Social Emotional	Knowledge & Skills	Appropriate Behavior																							
a. % of preschoolers who did not improve functioning.	14%	11%	20%																							
b. % of preschoolers who improved but not sufficient to move nearer to functioning comparable to same-aged peers.	20%	20%	9%																							
c. % of preschoolers who improved to a level nearer to same-aged peers but did not reach it.	17%	26%	25.5%																							
d. % of preschoolers who improved functioning to reach a level comparable to same-aged peers.	20%	26%	25.5%																							
e. % of preschoolers who maintained functioning at a level comparable to same-aged peers.	29%	17%	20%																							
<p>8. Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.</p> <p>[Results Indicator]</p>	<p>FSM's FFY 2006 reported data for this indicator are 82%. These data represent progress from the FFY 2005 data of 39%.</p> <p>FSM met its FFY 2006 target of 45%.</p>	<p>OSEP appreciates FSM's efforts to improve performance.</p>																								

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<p>9. Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>Indicator 9 is not applicable to FSM.</p>	<p>This indicator is not applicable to FSM because the only racial/ethnic group present is Asian/Pacific Islander.</p>
<p>10. Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.</p> <p>[Compliance Indicator]</p>	<p>Indicator 10 is not applicable to FSM.</p>	<p>This indicator is not applicable to FSM because the only racial/ethnic group present is Asian/Pacific Islander.</p>
<p>11. Percent of children with parental consent to evaluate, who were evaluated within 60 days (or State established timeline).</p> <p>[Compliance Indicator]</p>	<p>FSM's FFY 2006 reported data for this indicator are 67%.</p> <p>OSEP was unable to determine whether there was progress or slippage because the FFY 2005 and FFY 2006 data are not comparable. FSM included data from Chuuk in the FFY 2006 calculation for this indicator that were not included in the FFY 2005 calculation. FSM developed a corrective action plan to address the noncompliance.</p>	<p>OSEP's June 15, 2006 FFY 2005 SPP/APR response table required FSM to include in the FFY 2006 APR, due February 1, 2008, data from Chuuk for this indicator. FSM provided the required data.</p> <p>FSM reported that noncompliance identified in FFY 2005 with the timely evaluations requirements in 34 CFR §300.301(c)(1) was partially corrected. FSM must demonstrate in the FFY 2005 APR, due February 2, 2009, that the uncorrected noncompliance was corrected.</p> <p>FSM must review its improvement activities and revise them, if appropriate, to ensure they will enable FSM to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that FSM is in compliance with</p>

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		the timely evaluation requirements in 34 CFR §300.301(c)(1), including reporting correction of the noncompliance identified in the FFY 2006 APR.
<p>12. Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.</p> <p>[Compliance Indicator]</p>	<p>Indicator 12 is not applicable to FSM.</p>	<p>FSM is not an eligible applicant under the Part C program.</p>
<p>13. Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals.</p> <p>[Compliance Indicator]</p>	<p>FSM revised its improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>FSM's FFY 2006 reported data for this indicator are 32%.</p> <p>OSEP was unable to determine whether there was progress or slippage because the FFY 2005 data and the FFY 2006 data are not comparable. FSM included data from Chuuk in the FFY 2006 calculation for this indicator that were not included in FFY 2005 calculation. FSM provided training in this area and identified several steps that it needs to take to correct this noncompliance.</p> <p>FSM did not meet its FFY 2006 target of 100%.</p>	<p>OSEP's June 15, 2006 FFY 2005 SPP/APR response table required FSM to include in the FFY 2006 APR, due February 1, 2008, data from Chuuk for this indicator. FSM provided the required data.</p> <p>FSM reported that noncompliance identified in its FFY 2005 APR with the secondary transition requirements of 34 CFR §300.320(b) was partially corrected. FSM must demonstrate in the FFY 2007 APR, due February 1, 2009, that the uncorrected noncompliance was corrected. FSM must review its improvement activities and revise them, if appropriate, to ensure they will enable FSM to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that FSM is in compliance with the secondary transition requirements of 34 CFR §300.320(b), including reporting correction of the noncompliance identified in the FFY 2006 APR.</p>
<p>14. Percent of youth who had IEPs, are no longer in secondary school</p>	<p>FSM provided baseline data, targets and improvement activities for this indicator in its SPP and OSEP accepts the SPP for this indicator.</p>	<p>OSEP looks forward to reviewing FSM's data in the FFY 2007 APR, due February 1, 2009.</p>

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<p>and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.</p> <p>[Results Indicator; New]</p>	<p>FSM's FFY 2006 reported baseline data for this indicator are:</p> <table border="1" data-bbox="552 282 1419 472"> <tr> <td>Percent of youth who are competitively employed.</td> <td align="right">31.4%</td> </tr> <tr> <td>Percent of youth who are in some type of postsecondary school.</td> <td align="right">31.4%</td> </tr> <tr> <td>Percent of youth who are both competitively employed and in some type of postsecondary school.</td> <td align="right">0%</td> </tr> </table>	Percent of youth who are competitively employed.	31.4%	Percent of youth who are in some type of postsecondary school.	31.4%	Percent of youth who are both competitively employed and in some type of postsecondary school.	0%	
Percent of youth who are competitively employed.	31.4%							
Percent of youth who are in some type of postsecondary school.	31.4%							
Percent of youth who are both competitively employed and in some type of postsecondary school.	0%							
<p>15. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>FSM's FFY 2006 reported data for this indicator are 50%. These data represent slippage from the FFY 2005 data of 60%.</p> <p>FSM did not meet its FFY 2006 target of 100%.</p> <p>FSM reported that one of two findings of noncompliance identified in FFY 2005 was corrected in a timely manner. The remaining finding is being addressed in Kosrae through a corrective action plan. FSM also reported that it made an on-site monitoring visit to all four States in FSM in 2006-2007 and was able to collect data for Indicator 11 from Chuuk. No other program specific activities designed to correct this noncompliance were described.</p> <p>FSM reported that one finding of noncompliance identified in 2004-2005 (and also identified in FFY 2005) related to Indicator 13 was not corrected. FSM has monitored, and provided training and technical assistance.</p>	<p>OSEP's July 17, 2007 verification letter required FSM to include in the FFY 2006 APR, due February 1, 2008:</p> <p>1. Documentation of the timely correction of the following noncompliance identified by FSM in Chuuk:</p> <p>(a) all children with disabilities who are in need of special education and related services are identified, located, evaluated and provided appropriate placements based on their special education needs as required at 34 CFR §300.111;</p> <p>(b) to the maximum extent appropriate, children with disabilities are educated with children who are not disabled, and special education classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily (34 CFR §300.114); and</p> <p>(c) a continuum of alternative placements is available to meet the needs of children</p>						

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		<p>with disabilities for special education and related services as required by 34 CFR §300.115, and ensuring that placement decisions are made pursuant to 34 CFR §300.116.</p> <p>FSM reported that the area of noncompliance specific to preschool LRE has been corrected in a timely manner and provided information on progress in the other areas. In the final report due July 17, 2008, FSM must provide documentation of the correction of the other areas of noncompliance as noted above.</p> <p>2. A report demonstrating correction of noncompliance in Chuuk, or if unable to demonstrate correction, a progress report, with a final report due by July 17, 2008, addressing the following areas:</p> <ul style="list-style-type: none"> a) Chuuk’s implementation of FSM-HESA’s procedures for providing a free appropriate public education to all children with disabilities as required by 34 CFR §300.101(a); b) documentation that children with disabilities who are homebound have an IEP in accordance with the requirements at 34 CFR §§300.320 through 300.328, including that IEPs include a statement of the child’s academic goals as required by 34 CFR §300.320(a)(2)(i) and a statement of the special education and related services to be provided to the child as required by 34 CFR §300.320(a)(4); c) there are sufficient homebound teachers to provide needed academic

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		<p>services as required by 34 CFR §§300.101(a), 300.323(c) and 300.156; and</p> <p>d) transportation services are provided to all children with disabilities who require such services to benefit from special education as required by 34 CFR §§300.17; 300.34(a); 300.34(c)(16) and 300.101(a).</p> <p>FSM provided a progress report addressing these areas of noncompliance, and reported that it will submit a final report demonstrating compliance with these requirements by July 17, 2008.</p> <p>3. Documentation that FSM has reviewed with special education staff in Chuuk all existing IEPs to ensure that they are developed in accordance with Part B requirements at 34 CFR §§300.320 through 300.328 and that evaluations have been completed in accordance with the requirements at 34 CFR §§300.301 through 300.311. OSEP stated that the report should document the number of IEPs reviewed, the results of the review, and whether any changes were made to the IEPs as a result of the reviews. The report should also include the number of evaluations of children that were reviewed, the results of the review, and what steps FSM took as a result of the reviews.</p> <p>FSM reported that all existing IEPs in Chuuk were reviewed and evaluated, and that changes were being made to IEPs for high school students to include transition services. However, FSM did not provide: (a) the</p>

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		<p>number of IEPs that were evaluated, the results of the review, and the steps that were taken as a result of the review; (b) the number of evaluations of children that were reviewed, the results of the review; and (c) what steps FSM took as a result of the review. FSM must provide this information to OSEP in its final report due by July 17, 2008.</p> <p>4. A description of the monitoring procedures that were used to monitor compliance with Part B of the Act, including 34 CFR §300.320(a)(6)(i), as well as other requirements related to assessments included in the Related Requirements document attached to the SPP/APR package.</p> <p>FSM provided a description of its monitoring procedures, and progress in implementing the requirements at 34 CFR §300.320(a)(6)(i). FSM must clarify in the final report due July 17, 2008 that FSM addresses in its monitoring procedures other requirements related to assessments included in the Related Requirements document attached to the SPP/APR package, and the requirements at 34 CFR §300.320(a)(6)(i).</p> <p>5. A report demonstrating that FSM is correcting noncompliance as soon as possible, but not later than one year from the date that FSM identifies noncompliance. FSM provided information demonstrating that it has monitored each FSM State in 2006-2007 and has incorporated into the process of determination levels a review of each of FSM's State's timely correction of noncompliance. FSM must provide a final report with its July 17, 2008 submission.</p>

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		<p>6. The dates and topics of training provided to special education and related services staff in Chuuk. FSM provided information regarding training for special education staff. In the final report due July 17, 2008, FSM must include information about training provided for staff who provide related services to children with disabilities.</p> <p>7. Data and information about its progress in reviewing interagency agreements between the Education Division and the Health Division to ensure compliance with the requirements at 34 CFR §300.154(a)-(c), including information regarding whether the interagency agreements include procedures for timely referrals of children with suspected disabilities for evaluation to comply with 34 CFR §300.301(c)(1).</p> <p>FSM provided information about its progress in reviewing the interagency agreements. FSM must provide OSEP with information regarding the results of its review, and any final interagency agreements, as outlined in OSEP’s July 17, 2007 verification letter, in the final report due by July 17, 2008.</p> <p>8. Data and information that FSM is implementing the revised Student Information Tracking System (SITS) and training staff about the revised system. FSM reported the required information, and reported that SITS will be fully operational by June 2008. FSM must provide OSEP with information on the status of SITS in the final report due by July 17, 2008.</p> <p>9. Documentation that FSM is accurately identifying and reporting data on children</p>

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		<p>with disabilities in Chuuk. In the FFY 2006 APR, FSM reported data from Chuuk that FSM was not able to collect or report in the FFY 2005 APR. OSEP appreciates FSM's progress in this area.</p> <p>10. A copy of its written procedures regarding written complaints, mediation, and due process hearings that are consistent with the requirements at 34 CFR §§300.500 through 300.536, and data and information regarding the procedures that FSM has for ensuring that parents are provided these documents. FSM reported that it has adopted the model procedural safeguards notice developed by OSEP and is working with each State in FSM on the dissemination and translation of the procedural safeguards notice to parents. In its final report due July 17, 2008, FSM must submit a copy of its written procedures to OSEP, and documentation that it is distributing these procedures to parents.</p> <p>11. A report on its progress in implementing the following:</p> <ul style="list-style-type: none"> (1) written procedures to ensure that Chuuk complies with FSM national procurement requirements and Federal procurement requirements applicable to the Part B program, including procurement requirements in OMB Circular A-87, OMB Circular A-102 and 34 CFR Part 80, Subpart C. The procedures should include how Chuuk will maintain: (a) separate accounting records for special education expenses; (b) all documents related to procurements; and (c) a paper trail to justify

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		<p>expenses paid with Part B funds (including reimbursements for expenses related to the provision of special education and related services for children with disabilities);</p> <p>(2) procedures for auditing the use of Part B funds in Chuuk;</p> <p>(3) proposed timelines for FSM-HESA to audit the use of Part B funds in Chuuk;</p> <p>(4) a plan for providing training to staff in Chuuk about appropriate accounting and procurement procedures; and</p> <p>(5) data and information regarding the progress of the fiscal management of Part B funds in Chuuk, including the results of on-site fiscal audits.</p> <p>FSM provided the required progress report. In its July 17, 2008 final report to OSEP, FSM must demonstrate implementation of FSM's plan, including updated data and information regarding the fiscal management of Part B funds in Chuuk, and the results of on-site and off-site fiscal audits of Chuuk.</p> <p>OSEP's June 15, 2007 FFY SPP/APR response table required FSM to include in the FFY 2006 APR, due February 1, 2008, data disaggregated by APR indicator regarding the status of the correction of noncompliance identified by FSM in 2004-2005 and 2005-2006. FSM provided the required information.</p> <p>FSM must demonstrate in the FFY 2007 APR, due February 1, 2009, that FSM has</p>

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
		<p>corrected the remaining noncompliance identified in Indicator 15 from FFY 2005 and FFY 2004.</p> <p>FSM must review its improvement activities and revise them, if appropriate, to ensure they will enable FSM to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that FSM timely corrected noncompliance identified in FFY 2006 (2006-2007) under this indicator with 20 U.S.C. 1232d(b)(3)(E) and 34 CFR §§300.149 and 300.600.</p> <p>In addition, in responding to Indicators 11 and 13, FSM must specifically identify and address the noncompliance identified in this table under those indicators.</p>
<p>16. Percent of signed written complaints with reports issued that were resolved within 60-day timeline or a timeline extended for exceptional circumstances with respect to a particular complaint. [Compliance Indicator]</p>	<p>FSM reported that it did not receive any signed written complaints during the reporting period.</p>	<p>OSEP looks forward to reviewing FSM's data in the FFY 2007 APR, due February 1, 2009.</p>
<p>17. Percent of fully adjudicated due process hearing requests that were fully adjudicated within the 45-day timeline or a timeline that is properly extended by the hearing officer at the request of either party. [Compliance Indicator]</p>	<p>FSM reported that it did not receive any due process hearing requests during the reporting period.</p>	<p>OSEP looks forward to reviewing FSM's data in the FFY 2007 APR, due February 1, 2009.</p>
<p>18. Percent of hearing requests that went to resolution sessions that</p>	<p>FSM reported that no resolution sessions were held during the reporting</p>	<p>OSEP looks forward to reviewing FSM's data in the FFY 2007 APR due February 1, 2009.</p>

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Monitoring Priorities and Indicators	Status of APR Data/SPP Revision Issues	OSEP Analysis/Next Steps
<p>were resolved through resolution session settlement agreements.</p> <p>[Results Indicator]</p>	<p>period.</p>	
<p>19. Percent of mediations held that resulted in mediation agreements.</p> <p>[Results Indicator]</p>	<p>FSM reported that no mediations were held during the reporting period.</p>	<p>OSEP looks forward to reviewing FSM's data in the FFY 2007 APR, due February 1, 2009.</p>
<p>20. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>FSM revised the improvement activities for this indicator in its SPP and OSEP accepts those revisions.</p> <p>FSM's FFY 2006 reported data for this indicator are 93%. However, OSEP's calculation of the data for this indicator is 94%.</p> <p>FSM did not meet its FFY 2006 target of 100%.</p>	<p>The State must review its improvement activities and revise them, if appropriate, to ensure they will enable the State to provide data in the FFY 2007 APR, due February 1, 2009, demonstrating that the State is in compliance with the timely and accurate data requirements in IDEA sections 616 and 618 and 34 CFR §§76.720 and 300.601(b).</p>