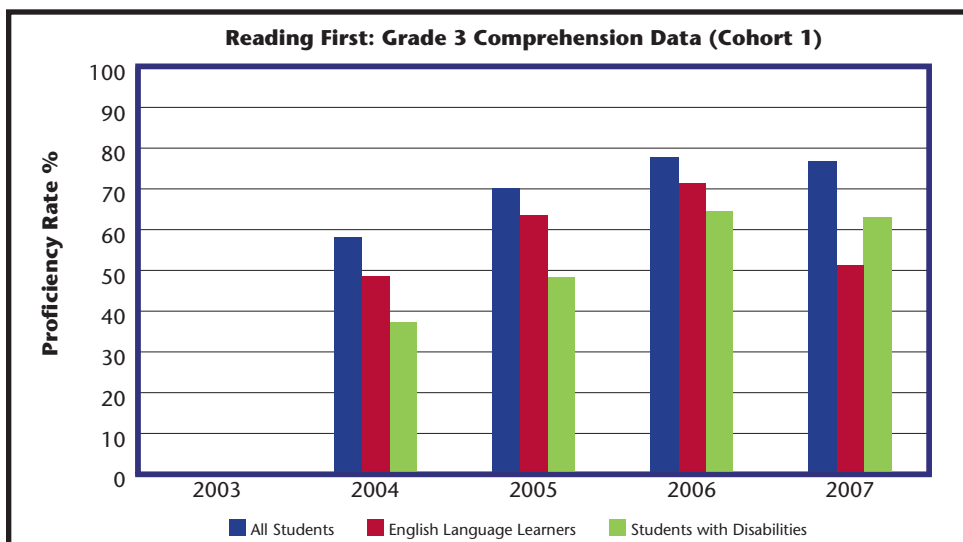


Reading First State Profile: VIRGINIA



No Third Grade Fluency Testing Data

Fluency Assessments				
Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	Stanford Reading First	Oral Reading Fluency	40th %ile	38.9%
Grade 2	Stanford Reading First	Oral Reading Fluency	40th %ile	36.1%
Grade 3	N/A	N/A	N/A	N/A



Comprehension Assessments				
Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	Stanford Reading First	Comprehension	40th %ile	38.9%
Grade 2	Stanford Reading First	Comprehension	40th %ile	38.9%
Grade 3	Virginia Standards of Learning	Reading	23+ out of 35 items	86.5%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

Reading First State Profile: VIRGINIA



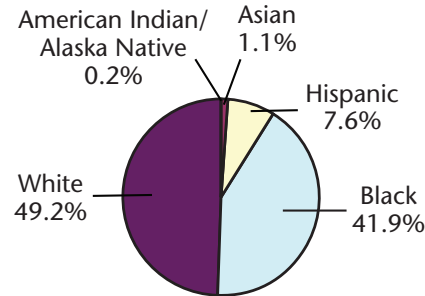
Reading First Participation

2006–2007: 22,890 students

Funded Districts and Schools

Year	Districts	Schools
2003	N/A	N/A
2004	43	74
2005	43	77
2006	42	75
2007	43	88

Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

Online Resources

State Reading First Website
<http://www.pen.k12.va.us/VDOE/Instruction/Reading/readingfirst.html>

Annual Performance Report Data
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database
<http://readingfirstdataonline.org>

2007 State Evaluation Report
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

Selected State Evaluation Findings

Stanford Reading First Results for 2006–2007:

- ❑ Overall, 84 percent of kindergartners, 83 percent of first graders, and 95 percent of second graders scored at the AGL (At Grade Level) performance level for phonemic awareness.
- ❑ Overall, 71 percent of kindergartners, 32 percent of first graders, and 42 percent of second graders scored at the AGL performance level for phonics.
- ❑ Overall, 42 percent of kindergartners, 60 percent of first graders, and 56 percent of second graders scored at the AGL performance level for vocabulary.
- ❑ Overall, 62 percent of kindergartners, 60 percent of first graders, and 53 percent of second graders scored at the AGL performance level for fluency.
- ❑ Overall, 45 percent of kindergartners, 75 percent of first graders, and 45 percent of second graders scored at the AGL performance level for reading comprehension.

Source: Not Available

Total Reading First Allocation

❑ Total state funding to date: **\$110,210,273**

❑ Amount of Yearly Funding

2008		\$6,511,802
2007		\$16,645,848
2006		\$17,404,751
2005		\$18,720,005
2004		\$17,581,936
2003		\$15,866,958
2002		\$17,478,973

Source: U.S. Department of Education Budget Service