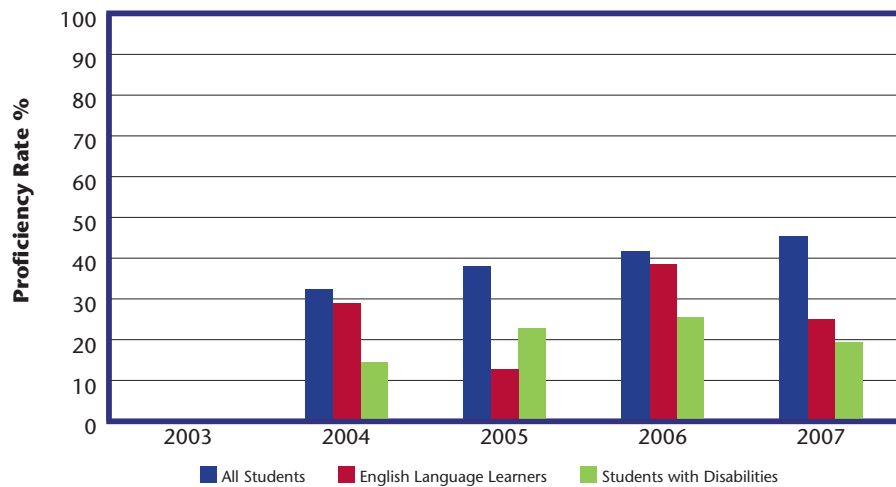


Reading First State Profile: MISSISSIPPI



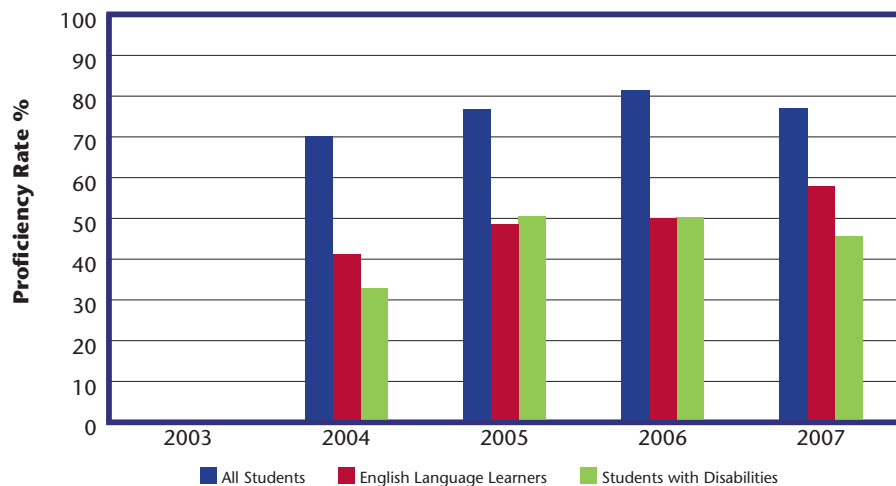
Reading First: Grade 3 Fluency Data (Cohort 1)



Fluency Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	61.1%
Grade 2	DIBELS	Oral Reading Fluency	90 WPM	50.0%
Grade 3	DIBELS	Oral Reading Fluency	110 WPM	70.0%

Reading First: Grade 3 Comprehension Data (Cohort 1)



Comprehension Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	Woodcock Johnson III	Comprehension	40th %ile	57.1%
Grade 2	MS Curriculum Test	Reading	Scale \geq 421	30.0%
Grade 3	MS Curriculum Test	Reading	Scale \geq 452	45.0%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

Reading First State Profile: MISSISSIPPI



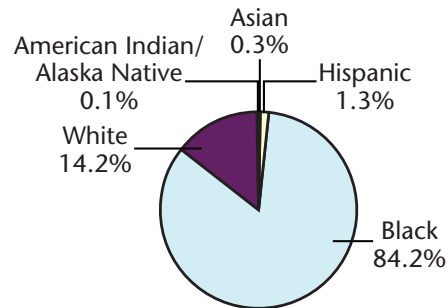
Reading First Participation

2006–2007: 18,333 students

Funded Districts and Schools

Year	Districts	Schools
2003	N/A	N/A
2004	22	37
2005	22	37
2006	34	65
2007	33	65

Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

Online Resources

State Reading First Website
<http://www.mde.k12.ms.us/ACAD/ID/Curriculum/LAER/readingfirst.html>

Annual Performance Report Data
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database
<http://readingfirstdataonline.org>

2007 State Evaluation Report
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

Selected State Evaluation Findings

- ❑ In 2006–2007, kindergarteners' beginning of the year performance to their end of year performance on DIBELS subtests increased for both Cohorts 1 and 2. For the PPVT III, kindergarten student benchmark achievement increased from the beginning to the end of the year for both Cohorts 1 and 2.
- ❑ In 2006–2007, first-grade students for both cohorts made progress on two DIBELS subtests as the year progressed (Phoneme Segmentation Fluency [PSF] and Nonsense Word Fluency [NWF]); performance for Oral Reading Fluency (ORF) stayed constant for Cohort 1 and declined slightly for Cohort 2. For the PPVT III, performance declined by 7 percent from beginning to end of year for Cohort 1 and stayed constant for Cohort 2.
- ❑ In 2006–2007, on the DIBELS ORF, Cohort 1 second-grade experienced a slight increase over the course of the year; Cohort 2 stayed constant. Second-grade PPVT III benchmark achievement rates showed a slight increase for both cohorts.
- ❑ 2006–2007 third-grade performance on the DIBELS ORF for both cohorts increased from the beginning of the year to the end of the year. Third-grade PPVT III benchmark achievement rates improved for both cohorts from the beginning of the year to the end of the year.

Source: MGT of America, Inc.

Total Reading First Allocation

- ❑ Total state funding to date: **\$99,163,120**
- ❑ Amount of Yearly Funding

2008		\$6,309,399
2007		\$16,492,946
2006		\$16,271,576
2005		\$16,683,346
2004		\$16,246,229
2003		\$15,684,691
2002		\$11,474,933

Source: U.S. Department of Education Budget Service