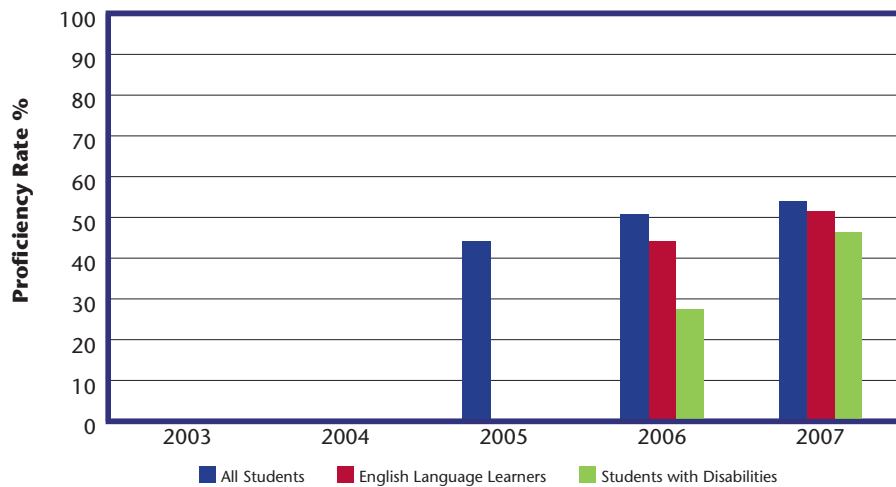


Reading First State Profile: **GEORGIA**



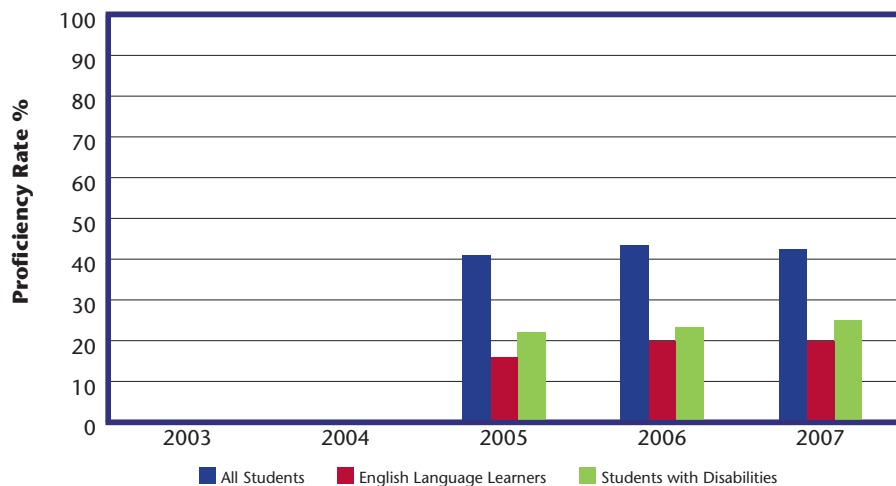
Reading First: Grade 3 Fluency Data (Cohort 1)



Fluency Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	51.4%
Grade 2	DIBELS	Oral Reading Fluency	90 WPM	58.3%
Grade 3	DIBELS	Oral Reading Fluency	110 WPM	51.4%

Reading First: Grade 3 Comprehension Data (Cohort 1)



Comprehension Assessments

Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	ITBS	Comprehension	At or above 50%	35.1%
Grade 2	ITBS	Comprehension	At or above 50%	24.3%
Grade 3	ITBS	Comprehension	At or above 50%	30.3%

Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.

* LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

Reading First State Profile: **GEORGIA**

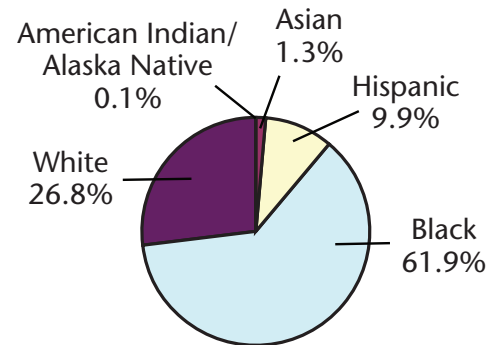


Reading First Participation

2006–2007: 47,365 students

Funded Districts and Schools		
Year	Districts	Schools
2003	N/A	N/A
2004	N/A	N/A
2005	38	101
2006	38	100
2007	49	142

Reading First Students by Race/Ethnicity



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

Online Resources

State Reading First Website
<http://www.glc.k12.ga.us/pandp/reading-first/homepg.htm>

Annual Performance Report Data
<http://www.ed.gov/programs/readingfirst/data.html>

Reading First Awards Database
<http://readingfirstdataonline.org>

2007 State Evaluation Report
<http://www.ed.gov/programs/readingfirst/evaluationreports/index.html>

Selected State Evaluation Findings

- ❑ With the exception of First Grade Oral Reading Fluency, Cohort 1 students made positive gains on all measures of DIBELS during the third year (2006–2007) of Reading First.
- ❑ On the ITBS, third graders showed increases in Word Analysis and Spelling over the last three years (2004–2007). Over the three-year span, second graders also showed a slight increase in Spelling.

Source: Reading First External Evaluation Team, College of Education at the University of Georgia in Athens

Total Reading First Allocation

- ❑ Total state funding to date: **\$205,268,754**
- ❑ Amount of Yearly Funding

2008		\$12,911,473
2007		\$34,447,349
2006		\$34,035,204
2005		\$33,102,639
2004		\$32,645,642
2003		\$29,362,206
2002		\$28,764,241

Source: U.S. Department of Education Budget Service