Arizona
Recognized Rigorous Secondary School Programs of Study

The eligibility options for a student graduating from secondary school in Arizona during the 2005 or 2006 calendar years are:

- *Arizona Academic Scholars.* This program, part of the national State Scholars Initiative and patterned after the recommendations of the National Commission on Excellence in Education, requires at least:
    - Four credits in English (English 1 – 4);
    - Three credits in math (Algebra I, Algebra II and Geometry);
    - Three credits in lab science (biology, chemistry, physics or physical science)
    - Three credits in social studies (geography, world history, U.S. history, U.S. government/civics, and economics)
    - Two credits in a language other than English
    - All other school district graduation requirements
    - "C" or better grades in Scholars courses.

- *A set of courses similar to the State Scholars Initiative.* This program of study requires passing grades in the following:
    - Four years of English;
    - Three years of Math (including Algebra I and a higher level course such as Algebra II, Geometry, or Data Analysis and Statistics);
    - Three years of science (including at least two courses from biology, chemistry or physics);
    - Three years of social studies; and
    - One year of a foreign language.

- *Advanced Placement (AP) or International Baccalaureate (IB) courses and test scores.* This program requires a minimum of two Advanced Placement (AP) or International Baccalaureate (IB) courses in high school and a minimum passing score on the exams for those classes. Students must score 3 or higher on AP exams and 4 or higher on IB exams.

- *Arizona Dual Credit Coursework Program.* The program requires a minimum of two dual/community college credit courses taken in any combination of the four core subject areas of math, English, social studies and a lab science.
    - The math course must be at the Algebra I or higher level of rigor.
    - All courses must have been completed with a grade of B or higher.