



**Monday,
November 22, 1999**

Part VI

**Department of
Education**

Semiannual Regulatory Agenda

Department of Education (ED)

DEPARTMENT OF EDUCATION

Office of the Secretary

34 CFR Subtitles A and B

Unified Agenda of Federal Regulatory and Deregulatory Actions

AGENCY: Office of the Secretary, Education.

ACTION: Semiannual regulatory agenda.

SUMMARY: The Secretary of Education publishes a semiannual agenda of Federal regulations. The agenda is issued under the authority of section 4(b) of Executive Order 12866 "Regulatory Planning and Review." The purpose of the agenda is to encourage more effective public participation in the regulatory process by providing the public with early information about pending regulatory activities.

FOR FURTHER INFORMATION CONTACT: Questions or comments related to specific regulations listed in this agenda should be directed to the agency contact listed for the regulations. Questions or comments related to preparation of this agenda should be directed to Kenneth C. Depew, Division of Regulatory Services, Office of the General Counsel, Department of Education, Room 6E109, FB-6, 400 Maryland Avenue SW., Washington, DC 20202-2241; telephone: (202) 401-8300. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 4(b) of Executive Order 12866, dated September 30, 1993, requires the Department of Education (ED) to publish, at a time and in a manner specified by the Administrator of the

Office of Information and Regulatory Affairs, OMB, an agenda of all regulations under development or review. The Regulatory Flexibility Act, 5 U.S.C. 602(a), requires ED to publish, in October and April of each year, a regulatory flexibility agenda.

The regulatory flexibility agenda may be combined with any other agenda that satisfies the statutory requirements (5 U.S.C. 605(a)). In compliance with the Executive order and the Regulatory Flexibility Act, the Secretary publishes this agenda.

For each set of regulations listed, the agenda provides the title of the document, the type of document, a citation to any rulemaking or other action taken since publication of the most recent agenda, and planned dates of future rulemaking. In addition, the agenda provides the following information:

- An abstract, which includes a description of the problem to be addressed, any principal alternatives being considered, and potential costs and benefits of the action.
- An indication of whether the planned action is likely to have significant economic impact on a substantial number of small entities as defined by the Regulatory Flexibility Act (5 U.S.C. 601(b)).
- A reference to where a reader can find the current regulations in the Code of Federal Regulations.
- A citation of legal authority.
- The name, address, and telephone number of the contact person at the Department from whom a reader can obtain additional information regarding the planned action.

In accordance with the Secretary's Principles for Regulating, listed in the Department's regulatory plan, the Department of Education is committed

to regulating that improves the quality and equality of services to its customers, learners of all ages. ED will regulate only when absolutely necessary and then in the most flexible, most equitable, least burdensome way possible.

Interested members of the public are invited to comment on any of the items listed in this agenda that they believe are not consistent with the Principles for Regulating. Members of the public are also invited to comment on regulations listed on this agenda that are designated for periodic review under the Regulatory Flexibility Act (5 U.S.C. 610).

The Department also will review all regulations that are published to ensure that, if appropriate, those regulations support the National Education Goals.

This publication in the **Federal Register** does not impose any binding obligation on the Department with regard to any specific item on the agenda. The Department may elect not to pursue any of the regulatory actions listed here, and regulatory action in addition to the items listed is not precluded. Dates of future regulatory actions are subject to revision in subsequent agendas.

For this edition of ED's regulatory agenda, the most important significant regulatory actions are included in **The Regulatory Plan**, which appears in part II of this issue of the **Federal Register**.

The Regulatory Plan entries are listed in the table of contents below and are denoted by a bracketed bold reference, which directs the reader to the appropriate sequence number in part II.

Dated : October 15, 1999.
Steve Y. Winnick,
Acting General Counsel.

Departmental Management—Final Rule Stage

Sequence Number	Title	Regulation Identification Number
997	Student Rights in Research, Experimental Programs, and Testing	1880-AA66

ED

Departmental Management—Long-Term Actions

Sequence Number	Title	Regulation Identification Number
998	Protection of Human Subjects (Classified Research)	1880-AA79

Departmental Management—Completed Actions

Sequence Number	Title	Regulation Identification Number
999	Privacy Act Regulations	1880-AA78

Office of the Chief Financial Officer—Long-Term Actions

Sequence Number	Title	Regulation Identification Number
1000	Education Department General Administrative Regulations (EDGAR)	1890-AA00
1001	Education Department General Administrative Regulations (EDGAR)	1890-AA02

Office of Elementary and Secondary Education—Proposed Rule Stage

Sequence Number	Title	Regulation Identification Number
1002	Title I — Helping Disadvantaged Children Meet High Standards	1810-AA90

Office of Student Financial Assistance—Completed Actions

Sequence Number	Title	Regulation Identification Number
1003	Institutional Eligibility Under the Higher Education Act of 1965, as Amended; Student Assistance General Provisions (Completion of a Section 610 Review)	1845-AA08
1004	Secretary's Recognition of Accrediting Agencies (Completion of a Section 610 Review)	1845-AA09
1005	Student Assistance General Provisions (Return of Title IV Aid) (Completion of a Section 610 Review)	1845-AA02
1006	Student Assistance General Provisions; General Provisions for the Federal Perkins Loan Program, Federal Work-Study Program, and Federal Supplemental Educational Opportunity Grant Program	1845-AA01
1007	Student Assistance General Provisions (Consumerism) (Completion of a Section 610 Review)	1845-AA03
1008	Student Assistance General Provisions (Cohort Default Rates) (Completion of a Section 610 Review)	1845-AA04
1009	Student Assistance General Provisions (Student Eligibility) (Completion of a Section 610 Review)	1845-AA07
1010	Federal Perkins Loan Program (Completion of a Section 610 Review)	1845-AA05
1011	Federal Family Education Loan (FFEL) Program; William D. Ford Federal Direct Loan Program (Completion of a Section 610 Review)	1845-AA00
1012	Federal Family Education Loan (FFEL) Program (Lenders and Guaranty Agencies) (Completion of a Section 610 Review)	1845-AA06
1013	William D. Ford Federal Direct Loan Program (Repayment Incentives) (Completion of a Section 610 Review)	1845-AA10

Office of Postsecondary Education—Proposed Rule Stage

Sequence Number	Title	Regulation Identification Number
1014	Teacher Quality Enhancement Grants Program	1840-AC65
1015	Preparing Tomorrow's Teachers To Use Technology	1840-AC81

ED

Office of Postsecondary Education—Proposed Rule Stage (Continued)

Sequence Number	Title	Regulation Identification Number
1016	Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) (Reg Plan Seq. No. 20)	1840-AC82

References in boldface appear in the Regulatory Plan in Part II of this issue of the **Federal Register**.

Office of Postsecondary Education—Completed Actions

Sequence Number	Title	Regulation Identification Number
1017	Institutional Eligibility Under the Higher Education Act of 1965, as Amended (Completion of a Section 610 Review)	1840-AC64
1018	Teacher Quality Enhancement Grants Program	1840-AC67
1019	Student Assistance General Provisions; Federal Work-Study Programs; Federal Supplemental Education Opportunity Grant Programs; Federal Pell Grant Program (Completion of a Section 610 Review)	1840-AC63
1020	Federal Family Education Loan Program	1840-AC55
1021	Federal Family Education Loan (FFEL) Program (Lenders and Guaranty Agencies)	1840-AC61
1022	Federal Family Education Loan (FFEL) Program; William D. Ford Federal Direct Loan Program; and Federal Perkins Loan Program (Completion of a Section 610 Review)	1840-AC62
1023	William D. Ford Federal Direct Loan Program	1840-AC57
1024	William D. Ford Federal Direct Loan Program	1840-AC68

Office of Special Education and Rehabilitative Services—Proposed Rule Stage

Sequence Number	Title	Regulation Identification Number
1025	The State Vocational Rehabilitation Services Program (Section 610 Review) (Reg Plan Seq. No. 21)	1820-AB50

References in boldface appear in the Regulatory Plan in Part II of this issue of the **Federal Register**.

Office of Special Education and Rehabilitative Services—Final Rule Stage

Sequence Number	Title	Regulation Identification Number
1026	Personnel Preparation To Improve Services and Results for Children With Disabilities	1820-AB46
1027	The State Vocational Rehabilitation Services Program—Evaluation Standards and Performance Indicators	1820-AB14
1028	Projects With Industry	1820-AB45

Department of Education (ED)
Departmental Management (EDMAN)

Final Rule Stage

997. STUDENT RIGHTS IN RESEARCH, EXPERIMENTAL PROGRAMS, AND TESTING

Priority: Other Significant

Reinventing Government: This rulemaking is part of the Reinventing Government effort. It will revise text in the CFR to reduce burden or duplication, or streamline requirements.

Legal Authority: 20 USC 1232h

CFR Citation: 34 CFR 98

Legal Deadline: None

Abstract: These regulations are needed to implement section 1017 of the Goals 2000: Educate America Act (Pub. L. 103-227, 20 U.S.C. 1232h). That provision amends the Protection of Pupil Rights Amendment (PPRA) to require schools, in certain instances, to make specific educational materials available to parents for inspection. The provision also amends the PPRA to prohibit schools from requiring a student to submit to certain surveys,

analyses, or evaluations without prior parental consent. The regulations are being developed in accordance with the Department's Principles for Regulating.

Timetable:

Action	Date	FR Cite
NPRM	08/28/95	60 FR 44696
NPRM Comment Period End	10/27/95	
Final Action	11/00/99	

Regulatory Flexibility Analysis Required: No

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Final Rule Stage

Government Levels Affected: None
Agency Contact: Ellen Campbell,
 Family Policy Compliance Office,

Department of Education, Room
 2W101, 400 MD Avenue SW, FB-6,
 Washington, DC 20202-4605

Phone: 202 260-3887

RIN: 1880-AA66

Department of Education (ED)
Departmental Management (EDMAN)

Long-Term Actions

**998. PROTECTION OF HUMAN
 SUBJECTS (CLASSIFIED RESEARCH)**

Priority: Substantive, Nonsignificant

Legal Authority: 5 USC 301; 42 USC
 300v-1(b)

CFR Citation: 34 CFR 97

Legal Deadline: None

Abstract: These amendments would
 revise existing regulations to eliminate
 certain waiver and expedited review
 provisions by adopting additional
 protection pertaining to human subjects
 in classified research.

Timetable:

Action	Date	FR Cite
NPRM	To Be	Determined

**Regulatory Flexibility Analysis
 Required:** No

Government Levels Affected: None

Agency Contact: Helene Deramond,
 Department of Education, Room 3652,
 ROB-3, 400 MD Avenue SW,
 Washington, DC 20202
 Phone: 202 260-5353

RIN: 1880-AA79

Department of Education (ED)
Departmental Management (EDMAN)

Completed Actions

999. PRIVACY ACT REGULATIONS

Priority: Substantive, Nonsignificant

CFR Citation: 34 CFR 5b

Completed:

Reason	Date	FR Cite
Final Action	06/09/99	64 FR 31066

**Regulatory Flexibility Analysis
 Required:** No

Government Levels Affected: None

Agency Contact: Gale Hoes
 Phone: 202 205-5786

RIN: 1880-AA78

Department of Education (ED)
Office of the Chief Financial Officer (OCFO)

Long-Term Actions

**1000. EDUCATION DEPARTMENT
 GENERAL ADMINISTRATIVE
 REGULATIONS (EDGAR)**

Priority: Substantive, Nonsignificant

Reinventing Government: This
 rulemaking is part of the Reinventing
 Government effort. It will revise text in
 the CFR to reduce burden or
 duplication, or streamline
 requirements.

Legal Authority: 20 USC 1221e-3(a)(1)

CFR Citation: 34 CFR 75; 34 CFR 76;
 34 CFR 77

Legal Deadline: None

Abstract: These proposed regulations
 would reinvent key parts of EDGAR by
 eliminating unnecessary, obsolete, or
 duplicative provisions; replacing some
 provisions with non-regulatory
 guidance; and revising other sections to
 improve clarity and ease of use by the
 Department's customers.

Timetable:

Action	Date	FR Cite
ANPRM	08/23/96	61 FR 43640
NPRM	To Be	Determined

**Regulatory Flexibility Analysis
 Required:** No

Government Levels Affected: None

Agency Contact: Tony Cavataio,
 Management Analyst, Grants Policy and
 Oversight Staff, Department of
 Education, Office of the Chief Financial
 Officer, Room 3652, 400 MD Avenue
 SW, ROB-3, Washington, DC 20202-
 4248

Phone: 202 708-7802
 Fax: 800 877-8339
 Email: tony__ cavataio@ed.gov

RIN: 1890-AA00

**1001. EDUCATION DEPARTMENT
 GENERAL ADMINISTRATIVE
 REGULATIONS (EDGAR)**

Priority: Substantive, Nonsignificant

Reinventing Government: This
 rulemaking is part of the Reinventing
 Government effort. It will revise text in
 the CFR to reduce burden or
 duplication, or streamline
 requirements.

Legal Authority: 20 USC 1221e-3(a)(1);
 20 USC 3474

CFR Citation: 34 CFR 75

Legal Deadline: None

Abstract: These regulations are needed
 to implement features of the
 Department's redesigned discretionary
 grants process. These regulations will
 establish the procedures the Secretary
 may use for reviewing and selecting
 applications submitted for new grants
 under the discretionary grant programs.
 Several new review and selection
 procedures will be established and
 defined. These regulations will also
 propose a new policy to give special

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Long-Term Actions

consideration to novice applicants and will define the procedures for reviewing and selecting applications submitted under a novice set-aside.

Timetable:

Action	Date	FR Cite
NPRM	To Be	Determined

Regulatory Flexibility Analysis

Required: No

Small Entities Affected: No

Government Levels Affected: None

Agency Contact: Valerie A. Sinkovits, Management Analyst, Department of Education, Office of the Chief Financial

Officer, Room 3652, 400 MD Avenue SW, ROB-3, Washington, DC 20202-4248

Phone: 202 708-7568

Fax: 800 877-8339

Email: valerie__sinkovits@ed.gov

RIN: 1890-AA02

Department of Education (ED)

Proposed Rule Stage

Office of Elementary and Secondary Education (OESE)

1002. • TITLE I — HELPING DISADVANTAGED CHILDREN MEET HIGH STANDARDS

Priority: Other Significant

Legal Authority: 20 USC 6301-6514

CFR Citation: 34 CFR 200

Legal Deadline: None

Abstract: These regulations would reflect the Department's initial experience in making allocations

directly to 15,000 school districts. The regulations will potentially affect all formula grant allocations under Title I, Part A of the Elementary and Secondary Education Act of 1965, as amended.

Timetable:

Action	Date	FR Cite
NPRM	12/00/99	

Regulatory Flexibility Analysis

Required: No

Small Entities Affected: No

Government Levels Affected: None

Agency Contact: Sandy Brown, Department of Education, Office of Elementary and Secondary Education, Room 3C132, FB-6, 400 Maryland Ave SW, Washington, DC 20202

Phone: 202 260-0976

RIN: 1810-AA90

Department of Education (ED)

Completed Actions

Office of Student Financial Assistance (OSFA)

1003. • INSTITUTIONAL ELIGIBILITY UNDER THE HIGHER EDUCATION ACT OF 1965, AS AMENDED; STUDENT ASSISTANCE GENERAL PROVISIONS (COMPLETION OF A SECTION 610 REVIEW)

Priority: Other Significant

Legal Authority: 20 USC 1001; 20 USC 1094; 20 USC 1099b; 20 USC 1099c; 20 USC 1002; 20 USC 1003; 20 USC 1088; 20 USC 1091; ...

CFR Citation: 34 CFR 600; 34 CFR 668

Legal Deadline: None

Abstract: These regulations are needed to implement changes made by the Higher Education Amendments of 1998 (Pub. L. 105-244, enacted October 7, 1998) and are subject to negotiated rulemaking. The regulations would amend provisions governing eligibility for and participation in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965, as amended.

Timetable:

Action	Date	FR Cite
ANPRM	12/23/98	63 FR 71206
NPRM	07/15/99	64 FR 38272
Final Action	10/29/99	64 FR 58607

Regulatory Flexibility Analysis

Required: No

Small Entities Affected: No

Government Levels Affected: None

Additional Information: Transferred from RIN 1840-AC75.

Agency Contact: Cheryl Leibovitz, Department of Education, Office of Student Financial Assistance, PO Box 23272, Washington, DC 20026-3272
Phone: 202 708-9900

RIN: 1845-AA08

Secretary's recognition of accrediting agencies.

Timetable:

Action	Date	FR Cite
ANPRM	12/23/98	63 FR 71206
NPRM	06/25/99	64 FR 34466
Final Action	10/20/99	64 FR 56611

Regulatory Flexibility Analysis

Required: No

Small Entities Affected: No

Government Levels Affected: None

Additional Information: Transferred from RIN 1840-AC80.

Agency Contact: Karen W. Kershenstein, Department of Education, Office of Student Financial Assistance, Room 3915, ROB-3, 400 Maryland Ave. SW, Washington, DC 20202-5244
Phone: 202 708-7417

RIN: 1845-AA09

1004. • SECRETARY'S RECOGNITION OF ACCREDITING AGENCIES (COMPLETION OF A SECTION 610 REVIEW)

Priority: Other Significant

Legal Authority: 20 USC 1099b

CFR Citation: 34 CFR 602

Legal Deadline: None

Abstract: These regulations are needed to implement changes made by the Higher Education Amendments of 1998 (Pub. L. 105-244, enacted October 7, 1998) and are subject to negotiated rulemaking. These regulations would affect provisions governing the

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Completed Actions

1005. • STUDENT ASSISTANCE GENERAL PROVISIONS (RETURN OF TITLE IV AID) (COMPLETION OF A SECTION 610 REVIEW)**Priority:** Other Significant**Legal Authority:** 20 USC 1001; 20 USC 1002; 20 USC 1003; 20 USC 1071 thru 1087-2; 20 USC 1088; ...**CFR Citation:** 34 CFR 668; 34 CFR 682**Legal Deadline:** None**Abstract:** These regulations are needed to implement changes made by the Higher Education Amendments of 1998 (Pub. L. 105-244, enacted October 7, 1998) and are subject to negotiated rulemaking. The regulations would implement changes affecting the treatment of funds for student financial assistance programs under Title IV of the Higher Education Act of 1965, as amended, if a student withdraws from an institution.**Timetable:**

Action	Date	FR Cite
ANPRM	12/23/98	63 FR 71206
NPRM	08/06/99	64 FR 43023
Final Action	11/01/99	64 FR 59015

Regulatory Flexibility Analysis Required: No**Small Entities Affected:** No**Government Levels Affected:** None**Additional Information:** Transferred from RIN 1840-AC74.**Agency Contact:** Wendy Macias, Department of Education, Office of Student Financial Assistance, Room 3013, ROB-3, 400 Maryland Avenue SW, Washington, DC 20202
Phone: 202 708-8242**RIN:** 1845-AA02**1006. • STUDENT ASSISTANCE GENERAL PROVISIONS; GENERAL PROVISIONS FOR THE FEDERAL PERKINS LOAN PROGRAM, FEDERAL WORK-STUDY PROGRAM, AND FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT PROGRAM****Priority:** Other Significant**Legal Authority:** 20 USC 421 thru 429; 20 USC 1070(a); 20 USC 1070b-1070b-3; 20 USC 1085; 20 USC 1087aa-1087ii; 20 USC 1088; 20 USC 1091; 20 USC 1092; 20 USC 1094; 20 USC 1099c; 20 USC 1141; 42 USC 2751-2756b; ...**CFR Citation:** 34 CFR 668; 34 CFR 690; 34 CFR 673; 34 CFR 674; 34 CFR 675; 34 CFR 670; ...**Legal Deadline:** None**Abstract:** These regulations are needed to implement changes made by the Higher Education Amendments of 1998 (Pub. L. 105-244, enacted October 7, 1998) and are subject to negotiated rulemaking. The proposed changes would affect regulations governing the Campus-Based Programs, Federal Perkins Loan, Federal Work-Study (FWS), and Federal Supplemental Education Opportunity Grant (FSEOG) Programs, the Federal Pell Grant Program, and the Student Assistance General Provisions.**Timetable:**

Action	Date	FR Cite
ANPRM	12/23/98	63 FR 71206
NPRM	08/03/99	64 FR 42205
Final Action	10/28/99	64 FR 58283

Regulatory Flexibility Analysis Required: No**Small Entities Affected:** No**Government Levels Affected:** None**Additional Information:** Transferred from RIN 1840-AC72.**Agency Contact:** Kathy Gause, Department of Education, Office of Student Financial Assistance, Room 3045, ROB-3, 400 Maryland Avenue SW, Washington, DC 20202-5447
Phone: 202 708-8242**RIN:** 1845-AA01**1007. • STUDENT ASSISTANCE GENERAL PROVISIONS (CONSUMERISM) (COMPLETION OF A SECTION 610 REVIEW)****Priority:** Other Significant**Legal Authority:** 20 USC 1085; 20 USC 1141; 20 USC 1088; 20 USC 1091; 20 USC 1094; 20 USC 1099e; ...**CFR Citation:** 34 CFR 668**Legal Deadline:** None**Abstract:** These regulations are needed to implement changes made by the Higher Education Amendments of 1998 (Pub. L. 105-244, enacted October 7, 1998) and are subject to negotiated rulemaking. The changes would govern the disclosure of institutional and financial assistance information provided to students under the student financial assistance programs under

Title IV of the Higher Education Act of 1965, as amended.

Timetable:

Action	Date	FR Cite
ANPRM	12/23/98	63 FR 71206
NPRM	08/10/99	64 FR 43581
Final Action	11/01/99	64 FR 59059

Regulatory Flexibility Analysis Required: No**Small Entities Affected:** No**Government Levels Affected:** None**Additional Information:** Transferred from RIN 1840-AC76.**Agency Contact:** Paula Husselmann, Department of Education, Office of Student Financial Assistance, PO Box 23272, Washington, DC 20026-3272
Phone: 202 708-8242**RIN:** 1845-AA03**1008. • STUDENT ASSISTANCE GENERAL PROVISIONS (COHORT DEFAULT RATES) (COMPLETION OF A SECTION 610 REVIEW)****Priority:** Other Significant**Legal Authority:** 20 USC 1085; 20 USC 1088; 20 USC 1091; 20 USC 1092; 20 USC 1094; ...**CFR Citation:** 34 CFR 668**Legal Deadline:** None**Abstract:** These regulations are needed to implement changes made by the Higher Education Amendments of 1998 (Pub. L. 105-244, enacted October 7, 1998) and are subject to negotiated rulemaking. The proposed changes concern the cohort default rate and related issues.**Timetable:**

Action	Date	FR Cite
ANPRM	12/23/98	63 FR 71206
NPRM	07/30/99	64 FR 41751
Final Action	11/01/99	64 FR 58973

Regulatory Flexibility Analysis Required: No**Small Entities Affected:** No**Government Levels Affected:** None**Additional Information:** Transferred from RIN 1840-AC79.**Agency Contact:** Kenneth Smith, Department of Education, Office of Student Financial Assistance, PO Box 23272, Washington, DC 20026-3272
Phone: 202 708-8242**RIN:** 1845-AA04

ED—OSFA

Completed Actions

1009. • STUDENT ASSISTANCE GENERAL PROVISIONS (STUDENT ELIGIBILITY) (COMPLETION OF A SECTION 610 REVIEW)**Priority:** Other Significant**Legal Authority:** 20 USC 1001; 20 USC 1088; 20 USC 1091; 20 USC 1092; 20 USC 1094; 20 USC 1099e; 20 USC 1099c-1; 20 USC 1002; 20 USC 1003; 20 USC 1085; 20 USC 1088; ...**CFR Citation:** 34 CFR 668**Legal Deadline:** None**Abstract:** These regulations are needed to implement changes made by the Higher Education Amendments of 1998 (Pub. L. 105-244, enacted October 7, 1998) and are subject to negotiated rulemaking. The proposed changes concern student eligibility issues.**Timetable:**

Action	Date	FR Cite
ANPRM	12/23/98	63 FR 71206
NPRM	07/16/99	64 FR 38503
Final Action	10/22/99	64 FR 57355

Regulatory Flexibility Analysis**Required:** No**Small Entities Affected:** No**Government Levels Affected:** None**Additional Information:** Transferred from RIN 1840-AC73.**Agency Contact:** Lloyd Horwich, Department of Education, Office of Student Financial Assistance, PO Box 20026, Washington, DC 20026-3272
Phone: 202 708-8242**RIN:** 1845-AA07**1010. • FEDERAL PERKINS LOAN PROGRAM (COMPLETION OF A SECTION 610 REVIEW)****Priority:** Other Significant**Legal Authority:** 20 USC 1087aa-1087hh; 20 USC 421-429**CFR Citation:** 34 CFR 674**Legal Deadline:** None**Abstract:** These regulations are needed to implement changes made by the Higher Education Amendments of 1998 (Pub. L. 105-244, enacted October 7, 1998) and are subject to negotiated rulemaking. The proposed regulations implement provisions that affect institutions that participate in and borrowers who have loans made under, the Federal Perkins Loan Program.**Timetable:**

Action	Date	FR Cite
ANPRM	12/23/98	63 FR 71206
NPRM	07/29/99	64 FR 41232
Final Action	10/28/99	64 FR 58297

Regulatory Flexibility Analysis**Required:** No**Small Entities Affected:** No**Government Levels Affected:** None**Agency Contact:** Gail McLarnon, Department of Education, Office of Student Financial Assistance, Room 3042, ROB-3, 400 Maryland Ave SW, Washington, DC 20202-5449
Phone: 202 708-8242**RIN:** 1845-AA05**1011. • FEDERAL FAMILY EDUCATION LOAN (FFEL) PROGRAM; WILLIAM D. FORD FEDERAL DIRECT LOAN PROGRAM (COMPLETION OF A SECTION 610 REVIEW)****Priority:** Other Significant**Legal Authority:** 20 USC 1071 to 1087-2; 20 USC 1087 et seq**CFR Citation:** 34 CFR 682; 34 CFR 685**Legal Deadline:** None**Abstract:** These regulations are needed to implement changes made by the Higher Education Amendments of 1998 and are subject to negotiated rulemaking. The changes concern provisions affecting FFEL borrowers, schools, lenders, and guaranty agencies and Direct Loan borrowers and schools.**Timetable:**

Action	Date	FR Cite
ANPRM	12/23/98	63 FR 71206
NPRM	08/10/99	64 FR 43427
Final Action	11/01/99	64 FR 58938

Regulatory Flexibility Analysis**Required:** No**Small Entities Affected:** No**Government Levels Affected:** None**Additional Information:** Transferred from RIN 1840-AC69.**Agency Contact:** Patsy Beavan, FFEL Program, Department of Education, Office of Student Financial Assistance, PO Box 23272, Washington, DC 20026-3272
Phone: 202 708-8242**RIN:** 1845-AA00**1012. • FEDERAL FAMILY EDUCATION LOAN (FFEL) PROGRAM (LENDERS AND GUARANTY AGENCIES) (COMPLETION OF A SECTION 610 REVIEW)****Priority:** Other Significant**Legal Authority:** 20 USC 1071 to 1087-2**CFR Citation:** 34 CFR 682**Legal Deadline:** None**Abstract:** These regulations are needed to implement changes made by the Higher Education Amendments of 1998 (Pub. L. 105-244 enacted October 7, 1998) and are subject to negotiated rulemaking. The proposed changes concern lender and guaranty agency issues described in the notice of negotiated rulemaking published on December 23, 1998 (63 FR 71206).**Timetable:**

Action	Date	FR Cite
ANPRM	12/23/98	63 FR 71206
NPRM	08/03/99	64 FR 42176
Final Action	10/29/99	64 FR 58621

Regulatory Flexibility Analysis**Required:** No**Small Entities Affected:** No**Government Levels Affected:** None**Additional Information:** Transferred from RIN 1840-AC61.**Agency Contact:** Pamela A. Moran, Department of Education, Office of Student Financial Assistance, Room 3060, ROB-3, PO Box 23272, Washington, DC 20202-5449
Phone: 202 708-8242**RIN:** 1845-AA06**1013. • WILLIAM D. FORD FEDERAL DIRECT LOAN PROGRAM (REPAYMENT INCENTIVES) (COMPLETION OF A SECTION 610 REVIEW)****Priority:** Other Significant**Legal Authority:** 20 USC 1087 et seq.**CFR Citation:** 34 CFR 685**Legal Deadline:** None**Abstract:** These regulations reflect the Secretary's authority to charge reduced interest rates to encourage on-time loan repayments.**Timetable:**

Action	Date	FR Cite
ANPRM	12/23/98	63 FR 71206

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Completed Actions

Action	Date	FR Cite
NPRM	06/16/99	64 FR 32258
Final Action	10/27/99	64 FR 57959

Regulatory Flexibility Analysis Required: No

Small Entities Affected: No
Government Levels Affected: None
Additional Information: NPRM published under RIN 1840-AC68.

Agency Contact: Nicki Meoli, Department of Education, Office of Student Financial Assistance, PO Box 23272, Washington, DC 20026-3272
 Phone: 202 708-8242
RIN: 1845-AA10

Department of Education (ED)
Office of Postsecondary Education (OPE)

Proposed Rule Stage

1014. TEACHER QUALITY ENHANCEMENT GRANTS PROGRAM

Priority: Substantive, Nonsignificant

Legal Authority: 20 USC 1021 et seq; 20 USC 1024(e)

CFR Citation: 34 CFR 611

Legal Deadline: None

Abstract: These regulations are needed to implement the statutory "teach or pay" requirements under the Teacher Recruitment Grants Program and any scholarships awarded to students in teacher preparation programs funded under the State and Partnerships Program authorized in sections 202 and 203 of the Higher Education Act of 1965, as amended.

Timetable:

Action	Date	FR Cite
NPRM	11/05/99	64 FR 60631
Final Action	01/00/00	

Regulatory Flexibility Analysis Required: No

Small Entities Affected: No

Government Levels Affected: None

Agency Contact: Louis J. Venuto, Division of Institutional Development, Department of Education, Office of Postsecondary Education, 400 Maryland Avenue SW., Washington, DC 20202-5131
 Phone: 202 502-7878

RIN: 1840-AC65

1015. • PREPARING TOMORROW'S TEACHERS TO USE TECHNOLOGY

Priority: Substantive, Nonsignificant

Legal Authority: 20 USC 6832

CFR Citation: 34 CFR 614

Legal Deadline: None

Abstract: These regulations would govern the Preparing Tomorrow's Teachers to Use Technology Program which provides grants to consortia to help future teachers become proficient in the use of modern learning technologies.

Timetable:

Action	Date	FR Cite
NPRM	10/22/99	64 FR 57287
NPRM Comment Period End	11/22/99	

Regulatory Flexibility Analysis Required: No

Small Entities Affected: No

Government Levels Affected: None

Agency Contact: Mary Gonzales, Department of Education, Office of Postsecondary Education, 400 Maryland Ave SW., Washington, DC 20202-1365
 Phone: 202 502-7788

RIN: 1840-AC81

1016. • GAINING EARLY AWARENESS AND READINESS FOR UNDERGRADUATE PROGRAMS (GEAR UP)

Regulatory Plan: This entry is Seq. No. 20 in Part II of this issue of the **Federal Register**.

RIN: 1840-AC82

Department of Education (ED)
Office of Postsecondary Education (OPE)

Completed Actions

1017. INSTITUTIONAL ELIGIBILITY UNDER THE HIGHER EDUCATION ACT OF 1965, AS AMENDED (COMPLETION OF A SECTION 610 REVIEW)

Priority: Other Significant

CFR Citation: 34 CFR 600

Completed:

Reason	Date	FR Cite
Withdrawn	08/30/99	

Regulatory Flexibility Analysis Required: No

Government Levels Affected: None

Agency Contact: Pamela A. Moran

Phone: 202 708-8242

RIN: 1840-AC64

1018. • TEACHER QUALITY ENHANCEMENT GRANTS PROGRAM

Priority: Substantive, Nonsignificant

Legal Authority: 20 USC 1021 et seq.; 20 USC 1024(e)

CFR Citation: 34 CFR 611

Legal Deadline: None

Abstract: These regulations applied the Department's eight percent cost limitation for educational training grants to all funds that States and local educational agencies receive under the

Teacher Quality Enhancement Grants Program.

Timetable:

Action	Date	FR Cite
NPRM	05/19/99	64 FR 27403
Final Action	08/06/99	64 FR 42837

Regulatory Flexibility Analysis Required: No

Small Entities Affected: No

Government Levels Affected: None

Agency Contact: Louis J. Venuto, Division of Institutional Development, Department of Education, Office of Postsecondary Education, 400 Maryland Avenue SW., Washington, DC 20202-5131

ED—OPE

Completed Actions

Phone: 202 502-7878

RIN: 1840-AC67

1019. STUDENT ASSISTANCE GENERAL PROVISIONS; FEDERAL WORK-STUDY PROGRAMS; FEDERAL SUPPLEMENTAL EDUCATION OPPORTUNITY GRANT PROGRAMS; FEDERAL PELL GRANT PROGRAM (COMPLETION OF A SECTION 610 REVIEW)

Priority: Other Significant

CFR Citation: 34 CFR 668; 34 CFR 675; 34 CFR 676; 34 CFR 690; 34 CFR 692; 34 CFR 693

Completed:

Reason	Date	FR Cite
Withdrawn	08/30/99	

Regulatory Flexibility Analysis Required: No

Government Levels Affected: None

Agency Contact: Kathy Gause
Phone: 202 708-8242

RIN: 1840-AC63

1020. FEDERAL FAMILY EDUCATION LOAN PROGRAM

Priority: Substantive, Nonsignificant

CFR Citation: 34 CFR 682

Completed:

Reason	Date	FR Cite
Final Action	04/16/99	64 FR 18974

Regulatory Flexibility Analysis Required: No

Government Levels Affected: None

Agency Contact: Pamela A. Moran
Phone: 202 708-8242

RIN: 1840-AC55

1021. FEDERAL FAMILY EDUCATION LOAN (FFEL) PROGRAM (LENDERS AND GUARANTY AGENCIES)

Priority: Other Significant

CFR Citation: 34 CFR 682

Completed:

Reason	Date	FR Cite
NPRM	08/03/99	64 FR 42176
Transfer to 1845-AA06	08/25/99	

Regulatory Flexibility Analysis Required: No

Government Levels Affected: None

Agency Contact: Pamela A. Moran
Phone: 202 708-8242

RIN: 1840-AC61

1022. FEDERAL FAMILY EDUCATION LOAN (FFEL) PROGRAM; WILLIAM D. FORD FEDERAL DIRECT LOAN PROGRAM; AND FEDERAL PERKINS LOAN PROGRAM (COMPLETION OF A SECTION 610 REVIEW)

Priority: Other Significant

CFR Citation: 34 CFR 682; 34 CFR 685; 34 CFR 674

Completed:

Reason	Date	FR Cite
Merged With RIN 1845-AA04	09/03/99	

Regulatory Flexibility Analysis Required: No

Government Levels Affected: None

Agency Contact: Pamela A. Moran
Phone: 202 708-8242

RIN: 1840-AC62

1023. WILLIAM D. FORD FEDERAL DIRECT LOAN PROGRAM

Priority: Info./Admin./Other

CFR Citation: 34 CFR 685

Completed:

Reason	Date	FR Cite
Final Action	05/28/99	64 FR 29182

Regulatory Flexibility Analysis Required: No

Government Levels Affected: None

Agency Contact: Donald Watson
Phone: 202 708-8242

RIN: 1840-AC57

1024. • WILLIAM D. FORD FEDERAL DIRECT LOAN PROGRAM

Priority: Other Significant

Legal Authority: 20 USC 1087 et seq.

CFR Citation: 34 CFR 685

Legal Deadline: None

Abstract: These regulations remove references to the phase-in of the Direct Loan Program, update the loan interest rate formulas, and reflect the Secretary's authority to charge reduced loan fees on Direct Subsidized and Direct Unsubsidized Loans.

Timetable:

Action	Date	FR Cite
ANPRM	12/23/98	63 FR 71206
NPRM	06/16/99	64 FR 32358
Final Action	08/24/99	64 FR 46251

Regulatory Flexibility Analysis Required: No

Small Entities Affected: No

Government Levels Affected: None

Agency Contact: Nicki Meoli,
Department of Education, Office of Postsecondary Education, P.O. Box 23272, Washington, DC 20026-3272
Phone: 202 708-8242

RIN: 1840-AC68

Department of Education (ED)

Office of Special Education and Rehabilitative Services (OSERS)

Proposed Rule Stage

1025. • THE STATE VOCATIONAL REHABILITATION SERVICES PROGRAM (SECTION 610 REVIEW)

Regulatory Plan: This entry is Seq. No. 21 in Part II of this issue of the Federal Register.

RIN: 1820-AB50

Department of Education (ED)

Final Rule Stage

Office of Special Education and Rehabilitative Services (OSERS)

1026. PERSONNEL PREPARATION TO IMPROVE SERVICES AND RESULTS FOR CHILDREN WITH DISABILITIES**Priority:** Other Significant**Legal Authority:** 20 USC 1473**CFR Citation:** 34 CFR 304**Legal Deadline:** None**Abstract:** These regulations are needed to implement changes made by the Individuals with Disabilities Education Act Amendments of 1997 (Pub. L. 105-17, enacted June 4, 1997).**Timetable:**

Action	Date	FR Cite
NPRM	07/10/98	63 FR 37465
NPRM Comment Period End	09/08/98	
Final Action	11/00/99	

Regulatory Flexibility Analysis**Required:** No**Small Entities Affected:** No**Government Levels Affected:** None**Agency Contact:** Renee Bradley, Department of Education, Office of Special Education and Rehabilitative Services, 400 MD Avenue SW, Washington, DC 20202-2641
Phone: 202 358-2849**RIN:** 1820-AB46**1027. THE STATE VOCATIONAL REHABILITATION SERVICES PROGRAM—EVALUATION STANDARDS AND PERFORMANCE INDICATORS****Priority:** Other Significant**Legal Authority:** 29 USC 726; PL 102-569**CFR Citation:** 34 CFR 361**Legal Deadline:** None**Abstract:** These proposed revisions to existing regulations are needed because of changes in the authorizing legislation made by the Rehabilitation Act Amendments of 1992 (Pub. L. 102-569) and the Rehabilitation Act Amendments of 1998 (Pub. L. 105-220). The Amendments require the development of standards and performance indicators. The proposed regulations are being developed in accordance with the Department's Principles for Regulating.**Timetable:**

Action	Date	FR Cite
ANPRM	02/19/93	58 FR 9458
NPRM	10/14/98	63 FR 55291
NPRM Comment Period End	11/30/98	
Final Action	04/00/00	

Regulatory Flexibility Analysis**Required:** No**Small Entities Affected:** No**Government Levels Affected:** None**Agency Contact:** Beverlee Stafford, Director, Planning, Policy, and Evaluation Services, Department of Education, Office of Special Education and Rehabilitative Services, Room 3014, Switzer Building, 400 Maryland Ave. SW, Washington, DC 20202-2531
Phone: 202 205-8299**RIN:** 1820-AB14**1028. PROJECTS WITH INDUSTRY****Priority:** Substantive, Nonsignificant**Legal Authority:** 29 USC 711(c); 29 USC 795**CFR Citation:** 34 CFR 379**Legal Deadline:** None**Abstract:** These amendments change the performance indicators for this program in order to improve project performance, enhance project accountability, better reflect statutory intent and reduce grantee burden.**Timetable:**

Action	Date	FR Cite
NPRM	06/23/98	63 FR 34218
NPRM Comment Period End	08/24/98	
Final Action	11/00/99	

Regulatory Flexibility Analysis**Required:** No**Small Entities Affected:** No**Government Levels Affected:** None**Agency Contact:** Thomas E. Finch, Department of Education, Office of Special Education and Rehabilitative Services, Room 3028, Switzer Building, 400 Maryland Avenue SW, Washington, DC 20202-2575
Phone: 202 205-8292**RIN:** 1820-AB45

[FR Doc. 99-27966 Filed 11-19-99; 8:45 am]

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