

Annual Responses: 6,156.

Average Burden Per Response: .5 hours.

Frequency: On occasion.

Summary of Information Collection

This information collection includes requirements relating to DFARS Part 232, Contract Financing, and the related clause at DFARS 252.232-7002, Progress Payments for Foreign Military Sales Acquisitions.

a. DFARS 232.502-4-70(a) prescribes use of the clause at DFARS 252.232-7002 in any contract that provides for progress payments and contains FMS requirements.

b. DFARS 252.232-7002 requires each contractor whose contract includes FMS requirements to submit a separate progress payment request for each progress payment rate, and to submit a supporting schedule that distinguishes the contract's FMS requirements from U.S. requirements.

Michele P. Peterson,

Executive Editor, Defense Acquisition Regulations Council.

[FR Doc. 99-25166 Filed 9-30-99; 8:45 am]

BILLING CODE 5000-04-M

DEPARTMENT OF EDUCATION

National Advisory Committee on Institutional Quality and Integrity (National Advisory Committee); Meeting

AGENCY: National Advisory Committee on Institutional Quality and Integrity, Department of Education.

ACTION: Notice of meeting.

What Is the Purpose of This Notice?

The purpose of this notice is to announce the public meeting of the National Advisory Committee and invite third-party oral presentations before the Committee. This notice also presents the proposed agenda and informs the public of its opportunity to attend this meeting. The notice of this meeting is required under section 10(a)(2) of the Federal Advisory Committee Act.

When and Where Will the Meeting Take Place?

We will hold the public meeting on December 6-8, 1999 from 8:30 a.m. until 5:30 p.m. at the Ritz Carlton Hotel at Pentagon City Mall, 1250 South Hayes Street, Arlington, Virginia 22202. You may call the Hotel on (703) 415-5000 to inquire about rooms.

What Access Does the Hotel Provide for Individuals With Disabilities?

The meeting site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice at least two weeks before the scheduled meeting date. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

Who Is the Contact Person for the Meeting?

Please contact Ms. Bonnie LeBold, who is the Executive Director of the National Advisory Committee on Institutional Quality and Integrity, if you have questions about the meeting. You may contact her at the US Department of Education, ROB-3, Room 3082, 400 Maryland Ave., SW, Washington, DC 20202-7592, telephone: (202) 260-3636, fax: (202) 260-5049. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

What Is the Authority for the National Advisory Committee?

The National Advisory Committee on Institutional Quality and Integrity is established under Section 114 of the Higher Education Act (HEA) as amended, 20 U.S.C. 1011.

What Are the Functions of the National Advisory Committee?

The Committee advises the Secretary of Education about:

- The establishment and enforcement of the criteria for recognition of accrediting agencies or associations under subpart 2 of part H of Title IV, HEA.
- The recognition of specific accrediting agencies or associations.
- The preparation and publication of the list of nationally recognized accrediting agencies and associations.
- The eligibility and certification process for institutions of higher education under Title IV, HEA.
- The development of standards and criteria for specific categories of vocational training institutions and institutions of higher education for which there are not recognized accrediting agencies, associations, or State agencies in order to establish the interim eligibility of those institutions

to participate in Federally funded programs.

What Agencies Will the Advisory Committee Review at the Meeting?

The Advisory Meeting will review the following agencies during its December 6-8, 1999 meeting.

Nationally Recognized Accrediting Agencies

Petition for Initial Recognition

1. Commission on Collegiate Nursing Education (Requested scope of recognition: Baccalaureate Degree Programs in Nursing Education and Graduate Degree Programs in Nursing Education)

Petitions for Renewal of Recognition

1. Accrediting Commission of Career Schools and Colleges of Technology (Requested scope of recognition: the accreditation of private, postsecondary, non-degree-granting institutions and degree-granting institutions, including those granting associate and baccalaureate degrees, that are predominantly organized to educate students for occupational, trade and technical careers).
2. American Psychological Association, Committee on Accreditation (Requested scope of recognition: the accreditation of doctoral programs in clinical, counseling, school and combined professional-scientific psychology, predoctoral internship programs in professional psychology, and postdoctoral residency programs in professional psychology)
3. Council on Naturopathic Medical Education (Requested scope of recognition: the accreditation and preaccreditation (Candidate for Accreditation) of institutions and graduate programs in Naturopathy that lead to the degree of Doctor of Naturopathy (N.D.) or Doctor of Naturopathic Medicine (N.M.D.))
4. National Accrediting Commission of Cosmetology Arts and Sciences (Scope of recognition: the accreditation of postsecondary schools and departments of cosmetology arts and sciences)
5. Translational Association of Christian Colleges and Schools, Accrediting Commission (Requested scope of recognition: the accreditation and preaccreditation ("Candidate for Accreditation") of postsecondary institutions that offer certificates, diplomas, and associate, baccalaureate, and graduate degrees)

Interim Reports

(An interim report is a follow-up report on an accrediting agency's compliance

with specific criteria for recognition that was requested by the Secretary when the Secretary granted renewed recognition to the agency.)

1. American Bar Association, Council of the Section of Legal Education and Admissions to the Bar
2. Association for Clinical Pastoral Education, Inc., Accreditation Commission
3. Accrediting Council on Education in Journalism and Mass Communications
4. American Dental Association, Commission on Dental Accreditation
5. American Physical Therapy Association, Committee on Accreditation
6. Commission on Opticianry Accreditation
7. National Association of Nurse Practitioners in Reproductive Health, Council on Accreditation
8. North Carolina Association of Colleges and Schools, Commission on Schools

State Agency Recognized for the Approval of Public Postsecondary Vocational Education

Interim Report

1. Kansas State Department of Education
Interim Report

State Agencies Recognized for the Approval of Nurse Education

Interim Report

1. New York State Board of Regents, Nursing Education

Federal Agency Seeking Degree-Granting Authority

In accordance with the Federal policy governing the granting of academic degrees by Federal agencies (approved by a letter from the Director, Bureau of the Budget, to the Secretary, Health, Education, and Welfare, dated December 23, 1954), the Secretary is required to establish a review committee to advise the Secretary concerning any legislation that may be proposed that would authorize the granting of degrees by a Federal agency. The review committee forwards its recommendation concerning a Federal agency's proposed degree-granting authority to the Secretary, who then forwards the committee's recommendation and the Secretary's recommendation to the Office of Management and Budget for review and transmittal to the Congress. The Secretary uses the Advisory Committee as the review committee required for this purpose. Accordingly,

the Advisory Committee will review the following institution at this meeting:

Proposed Associate Degree-Granting Authority

1. Defense Language Institute (Accredited by the Western Association of Schools and Colleges, Accrediting Commission for Community and Junior Colleges)

Who Can Make Third-Party Oral Presentations at This Meeting?

We invite you to make a third-party oral presentation before the National Advisory Committee concerning the recognition of any agency published in this notice.

How Do I Request To Make an Oral Presentation?

You must submit a written request to make an oral presentation concerning an agency listed in this notice to the contact person by November 1, 1999. Your request should include:

- The names of all persons seeking an appearance,
- The organization they represent, and
- A brief summary of the principal points to be made during the oral presentation.

This notice is not a call for third-party written comments. However, if you wish to provide the Advisory Committee with a brief document (no more than 6 pages maximum) illustrating the main points of your oral testimony, please enclose one original and 25 copies of the document with your written request to make an oral presentation. Please do not distribute written materials at the meeting or send materials directly to Committee members.

Materials submitted by the deadline and in accordance with these instructions become part of the official record and are considered by the Committee in its deliberations. Department staff will not distribute documents submitted after the November 1, 1999, deadline to the Advisory Committee.

If I Cannot Attend the Meeting, Can I Submit Written Comments Regarding an Accrediting Agency in Lieu of Making an Oral Presentation?

This notice requests third-party oral testimony, not written comment. A request for written comments on agencies that are being reviewed during this meeting was published in the **Federal Register** on June 9, 1999. The Advisory Committee will receive and consider only written comments submitted by the deadlines specified in that **Federal Register** notice.

How Do I Request To Present Comments Regarding General Issues Rather Than Specific Accrediting Agencies?

At the conclusion of the meeting, the Committee, at its discretion, may invite attendees to address the Committee briefly on issues pertaining to the functions of the Committee, which are listed earlier in this notice. If you are interested in making such comments, you should inform Ms. LeBold before or during the meeting.

How May I Obtain Access to the Records of the Meeting?

We will record the meeting and make a transcript available for public inspection at the US Department of Education, ROB-3, Room 3012, 7th and D Streets, SW, Washington, DC, telephone (202) 260-3636, between the hours of 9 a.m. and 4:30 p.m., Monday through Friday, except Federal holidays. It is preferred that an appointment be made in advance of such inspection.

Authority: 5 U.S.C. Appendix 2.

Greg Woods,

Chief Operating Officer, Student Financial Assistance.

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DEPARTMENT OF EDUCATION

Regional Educational Laboratory Program

AGENCY: Office of Educational Research and Improvement, Department of Education.

ACTION: Notice of public meetings.

SUMMARY: The Assistant Secretary announces three public meetings. The purpose of these meetings is to discuss issues relating to the FY 2000 Regional Educational Laboratory competition.

DATES: See **SUPPLEMENTARY INFORMATION** section for meeting dates.

ADDRESSES: See **SUPPLEMENTARY INFORMATION** section for meeting locations.

FOR FURTHER INFORMATION CONTACT: Jennifer Rinehart, US Department of Education, 555 New Jersey Avenue, NW, room 506f, Washington, DC 20202-5644. Telephone (202) 219-2193. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.