

2003 Teacher Quality Enhancement Grants-State Awards

PR/Award No.: P336A030001

Applicant Name: Republic of the Marshall Islands

Date Range: 10/1/2003 – 9/30/2006

Total Funds Awarded: \$4,298,120

ED Program Contact: Price, Kathy

The Republic of the Marshall Islands' project has four elements: Teacher Qualification/Pedagogical Improvement; Teacher Productivity Improvement; New Teacher Improvement and Teacher Reward Systems Improvement. A major element of the proposal is to fast track completion of two-year degrees in education with minimal target of all teachers with two-year degrees by 2008. This will occur by increasing the number of teachers in full-time study to 50 per year, and creating a new "Teacher Corps" of young Marshallese high school graduates to replace them at least partially. Professional development of qualified teachers will be encouraged; efforts to change the teaching culture will also be undertaken, so that teachers see themselves as key to success for future generation. Efforts will also be undertaken to combat teacher absenteeism.

PR/Award No.: P336A030002

Applicant Name: Minnesota Department of Children, Families & Learning

Date Range: 10/1/2003 – 9/30/2006

Total Funds Awarded: \$7,875,567

ED Program Contact: Sharon Easterling

The Minnesota Department of Children, Families & Learning seeks to raise student achievement in the long-term by implementing the following systemic teacher reforms over the funded period:

1. Increasing the number of teachers certified by establishing, expanding or improving alternate pathways to state certification for highly qualified individuals;
2. Developing and implementing short- and long-term mechanisms to ensure high-need LEA's and schools are able to effectively recruit highly qualified teachers;
3. Increasing retention and effectiveness of new teachers by providing intensive support and development opportunities during the first five years of teaching experience, and
4. Developing and piloting effective mechanisms to reward teachers whose students have made significant progress towards high academic performance. These mechanisms include performance-based compensation systems and access to ongoing professional development opportunities for teachers and administrators.

PR/Award No.: P336A030004

Applicant Name: State of Arizona/Governor's Office

Date Range: 10/1/2003 – 9/30/2006

Total Funds Awarded: \$8,174,800

ED Program Contact: Price, Kathy

The Arizona Teacher Excellence Plan details a plan for impacting teacher recruitment, preparation and retention issues of the Arizona schools and districts, while prioritizing the staffing needs of schools in Enterprise Communities and on Arizona Indian Reservations. The Project will address two primary issues: 1) preparation and continued professional development of teachers, and 2) greater individual and institutional accountability. The project will seek to establish:

- Local approach to recruitment emphasizing a “grow-your own” strategy to increase and diversify the pool of highly qualified teachers;
- Research-based statewide induction program that includes mentoring for beginning teachers;
- State plan for coordinating and providing high quality professional development opportunities for all teachers, and
- Teacher data system that provides information about shortages, teacher quality and performance and that can be used to inform data-driven decisions.

PR/Award No.: P336A030008

Applicant Name: Republic of Palau

Date Range: 10/1/2003 – 9/30/2006

Total Funds Awarded: \$462,000

ED Program Contact: Sharon Easterling

The Republic of Palau will revise, complete and implement the Standard-Based Professional Certification and Performance System for Teachers in its public school system. The project will promote Palau-wide teacher education reform activities through the linkage of K-12 and higher education institutions and system policy and practice changes in areas such as teacher licensing and certification, improved content knowledge for subject area preparation, improved teaching skills, infusion of technology into curriculum and teaching, enhanced school-based experience, extended monitoring of new teachers, meaningful accountability for teacher performance, and high-quality professional development opportunities for new and existing teachers.

PR/Award No.: P336A030009

Applicant Name: New Hampshire Department of Education

Date Range: 10/1/2003 – 9/30/2006

Total Funds Awarded: \$4,797,043

ED Program Contact: Sharon Easterling

The New Hampshire Department of Education will support a collaborative effort to improve and streamline the system for recruitment, preparation and support of new teachers to ensure that teacher candidates are better prepared and make teaching their long-term career. Through this project, the State will strengthen a process of systemic change to support the employment outlook for teacher candidates, address New Hampshire's teacher shortage, better meet the needs of the NCLB legislation for quality teachers, and enhance the capacity of all New Hampshire communities to employ quality teachers.