

*U. S. Department of Education
Office of Postsecondary Education
Washington D. C. 20006-8501*

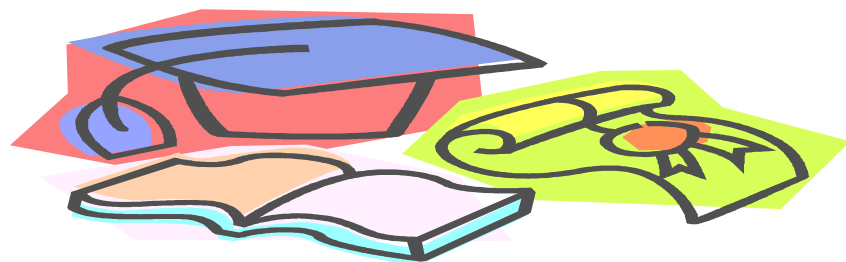
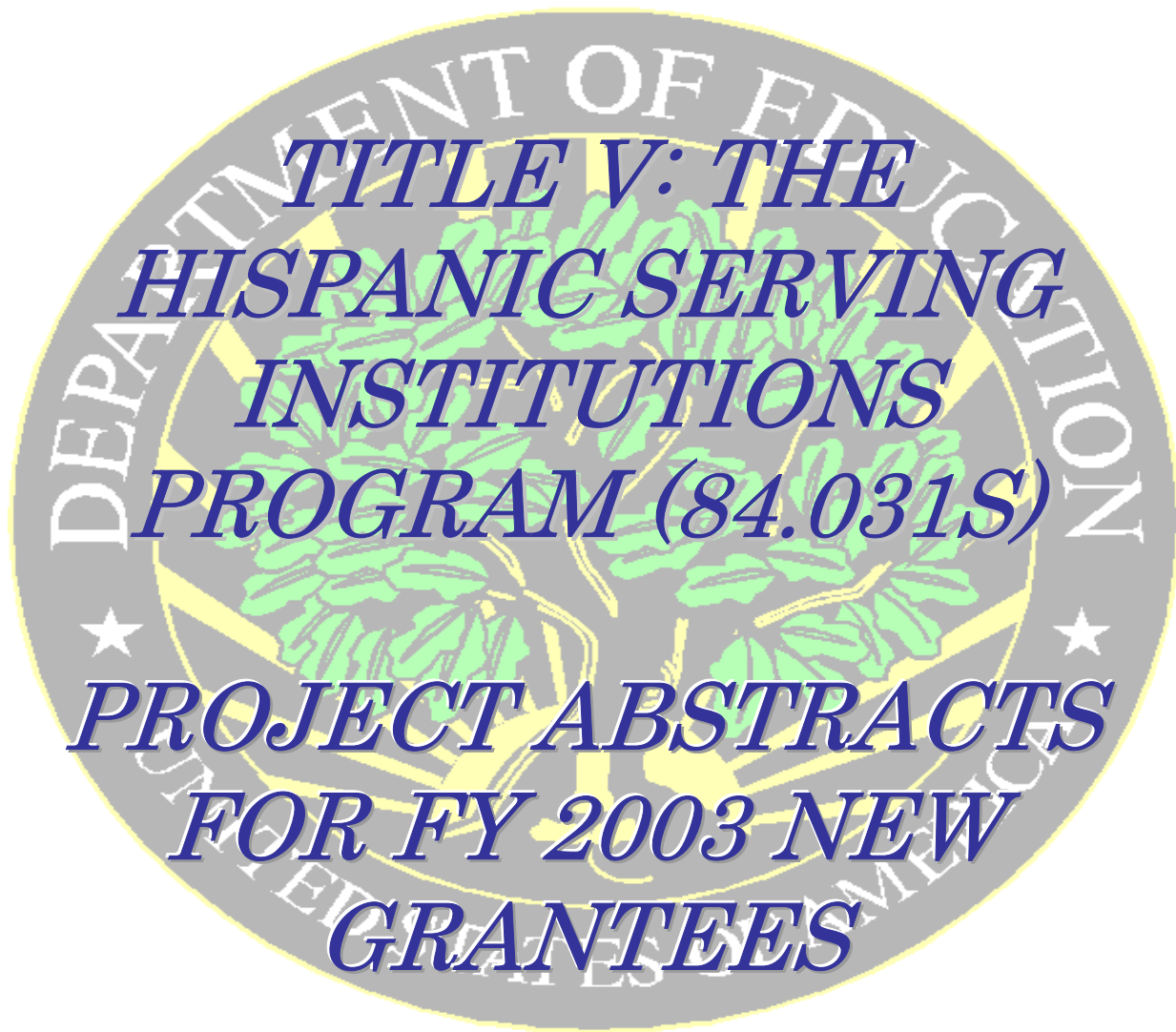


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NEW COOPERATIVE ARRANGEMENT GRANTS

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University of Puerto Rico, Cayey
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TEXAS

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Our Lady of the Lake University
University of Texas at El Paso
University of Texas at San Antonio

CROSS REFERENCES – WHO’S DOING WHAT NETWORK LIST

INTRODUCTION

The Developing Hispanic-Serving Institutions (HSI) program was introduced under Title V of the Higher Education Act, as amended, in 1998. This program was created to address the growing need for federal assistance to eligible HSIs to expand their capacity to serve Hispanic and low-income students. The goal of the HSI program is to expand educational opportunities for and improve the academic attainment of Hispanic students; and to expand and enhance the academic offerings, program quality, and institutional stability of low-income students attending Hispanic-serving colleges to enable them to complete postsecondary education.

Since FY 1999, the appropriation has increased dramatically from \$28 million to \$86 million in FY 2002. Of the amount awarded in FY 2003, \$6,370,990 was awarded to 15 new Development grants and \$8,205,917 for 14 new Cooperative Arrangement grants for a total of \$14,576,907 for new HSIs. Approximately \$70 million was reserved to support 157 continuation HSI awards. The HSI program has two types of grants:

- **Development grant** is a five-year grant award to assist an HSI carry out its comprehensive development plan to strengthen the institution's program to improve and expand its capacity to serve Hispanic students and other low-income students.
- **Cooperative Arrangements** is a five-year grant award to encourage cooperative arrangements between an eligible HSI and other institutions in a combined effort to serve Hispanic students and other low-income students and to enhance the development of HSIs.

Funds for the HSI program may be used for activities such as the renovation of instructional facilities, faculty development, the purchase of scientific or laboratory equipment for educational purposes, funds for administrative management, development and improvement of academic programs, acquisition of equipment to strengthen funds management and academic program, joint use of

facilities, academic tutoring, counseling programs, and support services.

The HSI program is the only discretionary grant program under the U. S. Department of Education's Office of Postsecondary Education that provides federal funds to strengthen institutions that serve Hispanic students and other low-income students. More information about the HSI program is available on the Department's web-site www.ed.gov/hsi.

NOTE: The data provided for the "Total Student FTE" and the "Total Percent Hispanic FTE" is based on the ED Form 851S-7 submitted with the new FY 2003 HSI grant award application.

Figure 1

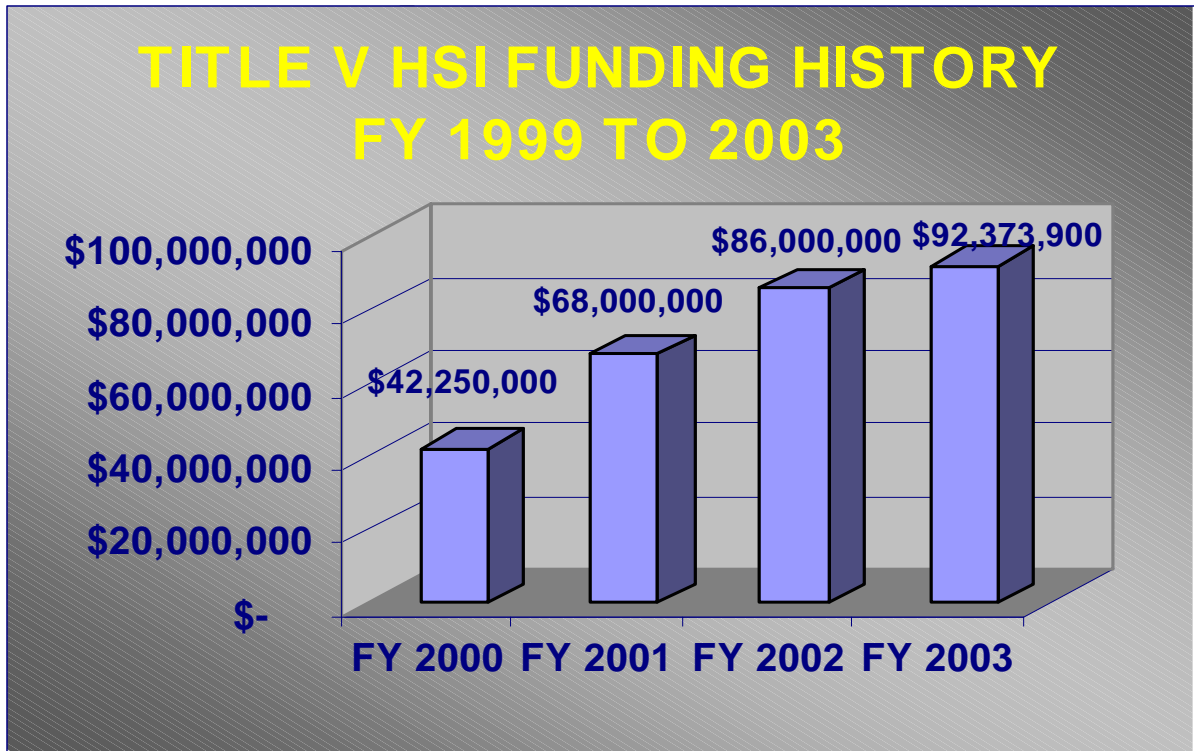


Figure 2

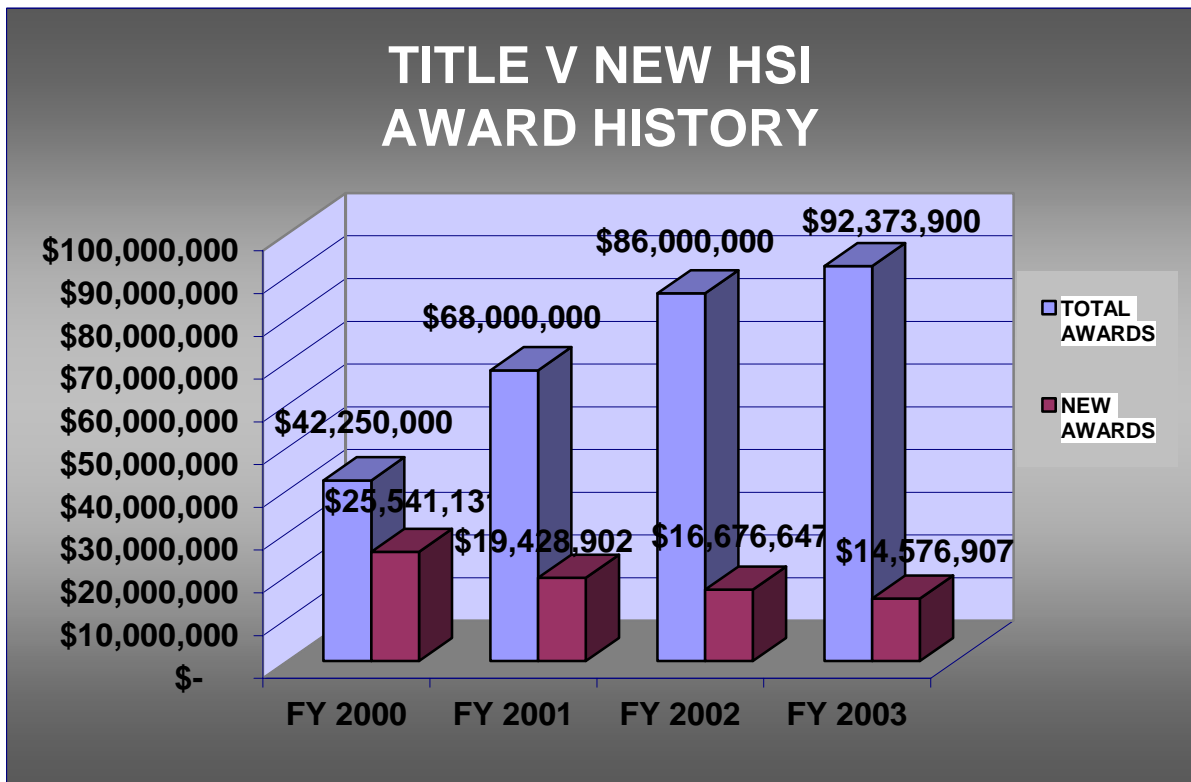


Figure 3

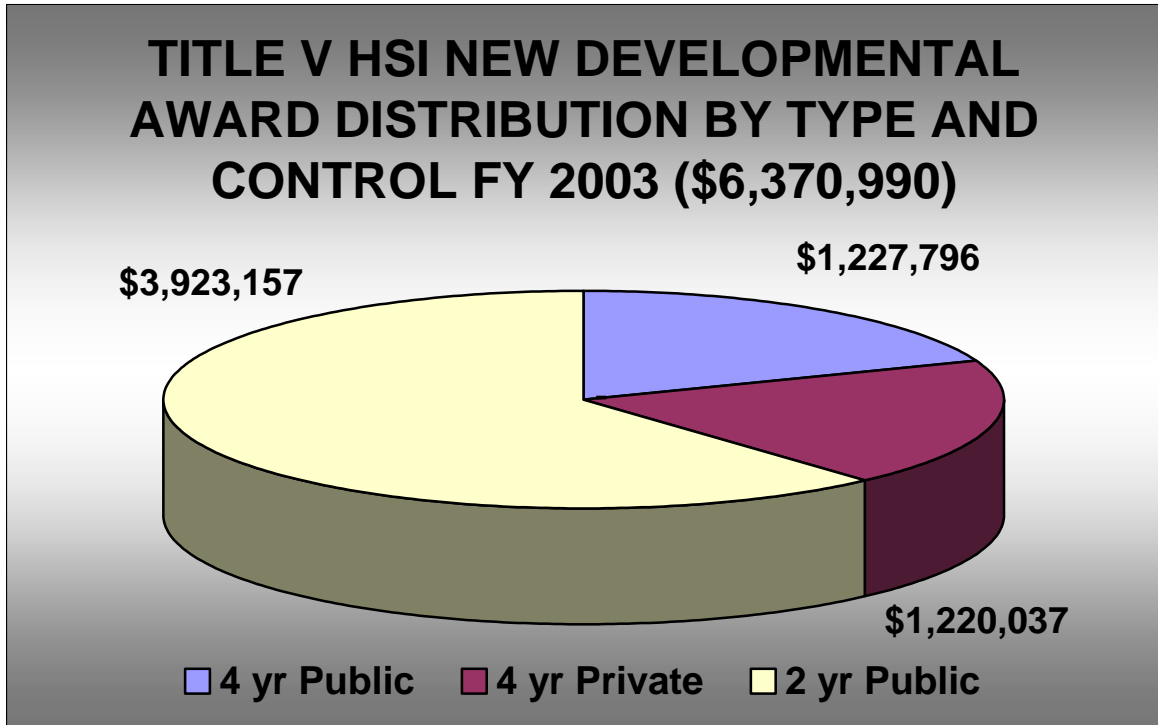


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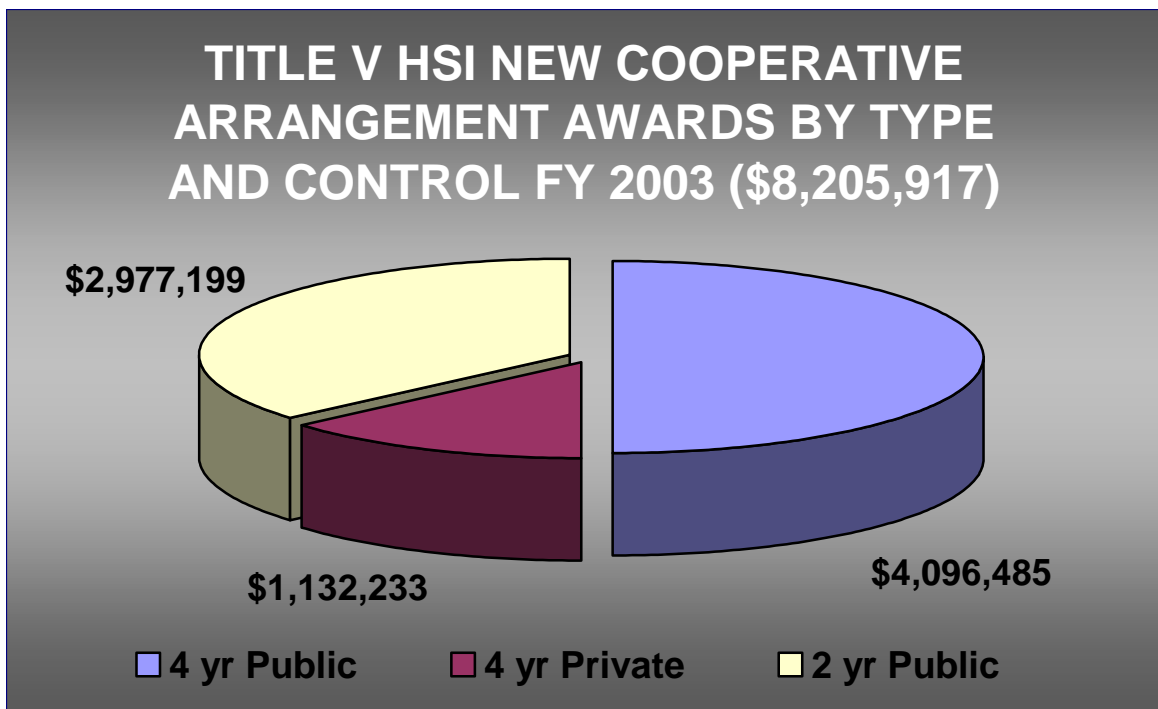
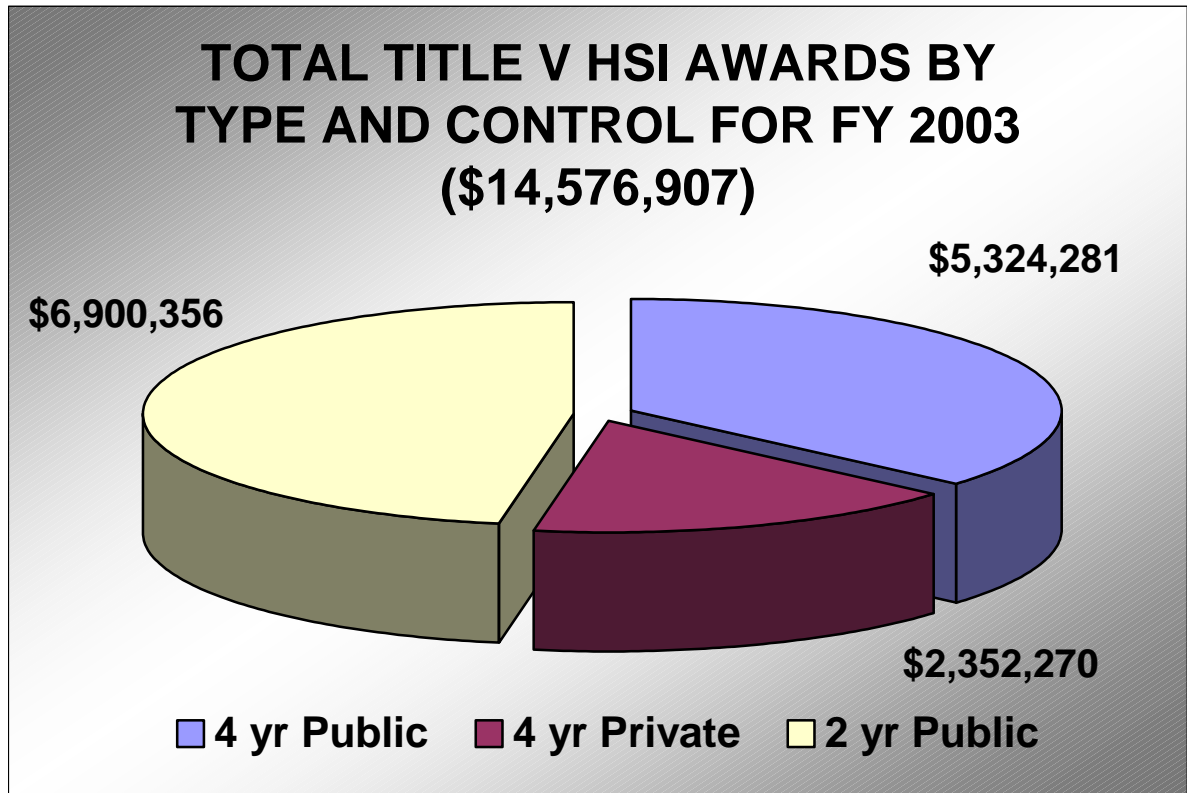


Figure 5



ABSTRACTS

ARIZONA

Arizona Western College

P.O. Box 929

Yuma, AZ 85366

Type/Control: 2-year/Public

Project Director: Barbara Hanson

Phone: (928) 344-7519

Fax: (928) 344-7730

Email: Barbara.Hanson@azwestern.edu

Award Amount: \$423,000

Total Student FTE: 3,596

Percent Hispanic Student FTE: 59%

Activity Description:

EXITO: Excellence Through Xcelerated Involvement, Teaching, and Organization –
The purpose of this activity is to address the risk factors associated with high attrition and low completion at AWC by developing a learning model based on highly successful program with proven results. This model will combine intensive classroom time with competency-based curricula, distance strategies, and collaborative learning to concentrate the instructional time to completion. Faculty/staff development will also be implemented to improve instructional, support service, and cultural climate of the predominately Hispanic and low-income student population.

CALIFORNIA

California State University, Bakersfield

9001 Stockdale Highway

Bakersfield, CA 93311

Type/Control: 2-year/Public

Project Director: Janice Chavez

Phone: (661) 664-2231

Fax: (661) 664-3342

Email: jchavez@csu.edu

Award Amount: \$448,693

Total Student FTE: 5,296

Percent Hispanic Student FTE: 32%

Activity Description:

Increasing the Persistence, Retention and Success of Hispanic and Other Low-Income Students for Baccalaureate Degree Completion – *This activity consist of four components:*

- 1. One-stop Academic Success & Integrated Services (OASIS) –*** *Designed to provide access to Hispanic and other low-income students in support services*

- which include academic advisement, individualized assessment, tutoring, career development, faculty mentoring and technology.*
- 2. **Enhancing Faculty Development Through Diversity Training** – In collaboration with OASIS and the CSBU Teaching and Learning Center, will train faculty advisors and instructors to more effectively work with Hispanic and low-income students.*
 - 3. **Expanding Multicultural Library Resources and Internship Opportunities** – Designed to strengthen CSUB’s library resource sin Hispanic, ethnic minority, and multicultural perspectives by providing texts and designating HSI grant funds towards an endowment for Hispanic and low-income librarians, internships, and Library Information Science .*
 - 4. **Gaining Technology and Information Resources Competency** – Will provide Hispanic and low-income students with skills in computer and information resources literacy.*

Cypress College

9200 Valley View Street

Cypress, CA 90630

Type/Control: 2-year/Public

Phone: (714) 484-7231

Fax: (714) 527-1044

Email: sdonley@cypresscollege.edu

Award Amount: \$450,000

Total Student FTE:

Percent Hispanic Student FTE: 7,316

Percent Hispanic Student FTE: 26.1

Activity Description:

Closing Institutional Gaps to Enhance Instructional and Academic Support Programs, and Improve Hispanic Student Retention, Persistence, and Success – This activity has three components:

- 1. The first component will provide a “Freshman Experience” and a summer “College Readiness” program. Both of theses programs will provide Hispanic and low-income students with instruction in basic skills in math and English.*
- 2. The second component will develop and implement an Academic Center for Teaching Excellence and Student Success which will include a coordinated tutoring program.*
- 3. The third component will provide faculty and staff development through the development of a Teaching Effectiveness Center. This center will improve institutional capabilities to address the needs of culturally diverse and under-prepared students.*

Mt. San Jacinto College
1499 N. State Street
San Jacinto, CA 92583
Type/Control: 2-Year/Public
Project Director: Dona Alpert
Phone: (909) 487-6752
Fax: (909) 654-5191
Email: dalpert@msjc.edu
Award Amount: \$447,819
Total Student FTE: 6,574
Percent Hispanic FTE: 29.6%

Activity Descriptions:

1. **Conduits for Students** – This activity will implement a strategic faculty/curriculum development plan, establish a campus resource center, campus resource centers, and critical interventions for students including the creation of a case-management approach to student success.
2. **Conduit for Fiscal Stability** – This activity is designed to strengthen the institution's capacity to augment the state-funded budget by developing a Grants Office.

Porterville College
100 College Avenue
Porterville, CA 93257
Type/Control: 2-Year/Public
Project Director: Bill Andrews
Phone: (559) 791-2316
Email: (559) 782-8396
Award Amount: \$443,752
Total Student FTE: 2,779
Percent Hispanic FTE: 39%

Activity Descriptions:

1. **Increasing Student Services** – This activity has three components:
 - Expanding Student Advising
 - Math Lab (provide tutorial services in math)
 - Assessing Student Outcomes
2. **Expand Vocational Programs** – This activity has two components:
 - Diesel Technology Program
 - Distance Education Leading to Associated Degree

Riverside Community College District/Moreno Valley Campus

16130 Lasselle Street

Moreno Valley, CA 92551

Type/Control: 2-Year/Public

Project Director: Daria Burnett

Phone: (909) 571-6170

Email: Maureen.Chavez@rcc.edu

Award Amount: \$436,095

Total Student FTE: 3,841

Percent Hispanic FTE: 34%

Activity Description:

An Integrated Approach to Instruction and Student Services and Learning Support

Services – This activity is designed to develop alternative curriculum pathways for students and train faculty and staff to implement alternative teaching methodologies. This activity will also provide student support services which include career counseling, tutoring, special courses and workshops, and financial aid.

Riverside Community College District/Norco

2001 Third Street

Norco, CA 92860

Type/Control: 2-Year/Public

Project Director: Brenda Davis

Phone: (909) 372-7016

Fax: (909) 372-7090

Email: Brenda.davis@rccd.edu

Award Amount: \$431,143

Total Student FTE: 4,721

Percent Hispanic FTE: 33%

Activity Description:

Improve Student Success of Low, High Risk and Hispanic Students – This activity is designed to provide an integrated approach involving instruction, student services, and learning support services. Through the development of alternative curriculum pathways and faculty and staff development training in alternative teaching methodologies student academic success will increase significantly.

Riverside Community College District/Riverside
4800 Magnolia Avenue
Riverside, CA 92506

Type/Control: 2-Year/Public

Project Director: Richard Keeler

Phone: (909) 222-8211

Fax: (909) 222-8055

Email: rkeeler@rccd.cc.ca.us

Award Amount: \$429,749

Total Student FTE: 13,221

Percent Hispanic FTE: 30%

Activity Description:

Improving Student Success of Low-Income, High Risk and Hispanic Students – This activity is designed to provide an integrated approach to instruction, student services, and learning support services. Through identification and development of alternative teaching strategies and faculty/staff development training in alternative teaching methodologies, at-risk students will achieve academic success in basic skills needed for college level courses. Student support services will also include career counseling, tutoring, special courses and workshops, and financial aid.

COLORADO

Pueblo Community College

900 West Orman Avenue

Pueblo, CO 81004

Type/Control: 2-Year/Public

Project Director: Chip Nava

Phone: (719) 549-3430

Fax: (719) 549-3333

Email: Chip.Nava@pueblocc.edu

Award Amount: \$411,775

Total Student FTE: 2,315

Percent Hispanic FTE: 36%

Activity Description:

Student Success Initiative – This activity has three components:

1. Provides professional development designed to support faculty-driven efforts to increase retention to include teaching methodologies, theories and principals of learning, managing learning communities, increasing retention, meeting the learning needs of the special needs population, and integrating critical skills in the curriculum .
2. Improve support services to individual students in each academic area of the college: incorporating educational advocates, a new advising model, tutoring and other learning supports.

3. *Increasing retention/academic success among specific groups of students via a learning communities initiative.*

PUERTO RICO

Caribbean University Ponce Branch Campus

P. O. Box 7733

Ponce , PR 00732

Type/Control: 4-Year/Private

Project Director: Edgardo Rosaly

Phone: (787) 840-2955

Fax: (787) 840-3065

Email: dir.ponce@caribbean.edu

Award Amount: \$424,600

Total Student FTE: 720

Percent Hispanic FTE: 100%

Activity Description:

Enhancement of Library Information, Technological Research and Educational Services – *This activity is designed to increase access to technology, information science, and educational services not currently accessible to the majority of Hispanic students at the university-campus. It is anticipated that the newly acquired facilities will significantly impact the campus student, faculty, and administrative community.*

Inter American University, Guayama Campus

Call Box 10004

Guayama, PR 00785

Type/Control: 4-Year/Private

Project Director: Daisy Irizarry

Phone: (787) 864-2222

Fax: (787) 864-8232

Email: dirzarry@inter.edu

Award Amount: \$403,117

Total Student FTE: 1,597

Percent Hispanic FTE: 100%

Activity Description:

Improving Teaching and Learning Through Integration of Technology – *This activity is designed to improve student learning outcomes by increasing the university's instructional computing capacity, train faculty in the use of technology in instruction, increase student access to instructional technology and information literacy resources, and prepare students to succeed in certification tests.*

Universidad del Caribe

P. O. Box 60327

Bayamon, PR 00960

Type/Control: 4-Year/Private

Project Director: Aristides Cruz

Phone: (787) 798-6732

Fax: (787) 740-4390

Email: acruz@uccaribe.edu

Award Amount: \$392,320

Total Student FTE: 345

Percent Hispanic FTE: 100%

Activity Descriptions:

1. To Help Improve Student Performance – *This activity is designed to:*

- *Create a culture assessment among faculty and staff*
- *Develop English language modules and incorporate into health field and clinical skills context*
- *Develop comprehensive exams as practice to assist students better prepare for standardized exams*
- *Develop a comprehensive institutional assessment program geared towards institutional improvement and effectiveness*
- *Provide intensive and extensive training activities and technical assistance to faculty and staff*
- *Design, develop and offer Distance Education courses in Substance Abuse Counseling*

2. To Help Improve the University's Fiscal Stability – *This activity is designed to:*

- *Establish an Institutional Development Office that will coordinate all outreach and promotion efforts in the community*
- *Provide training to Board of Directors on their role in fundraising and building in the university's image and develop an active alumni association*
- *Increase the number of fundraising activities sponsored by the Board and alumni*
- *Improve its publications and promotional materials and increase its web exposure*

University of Puerto Rico at Carolina
P. O. Box 4800
Carolina, PR 00984
Type/Control: 4-Year/Private
Project Director: Maria del Pilar Toral
Phone: (787) 276-0226
Fax: (787) 750-7940
Award Amount: \$445,140
Total Student FTE: 3,995
Percent Hispanic FTE: 100%

Activity Description:

Improving Academic Achievement and Development Skills Through the Establishment of the State of the Art University Comprehensive Center for the Enhancement of Student Success (SUCCESS) – This activity is designed to provide online developmental courses in English, Spanish, and mathematics to retain its at-risk students. Through this approach it is anticipated that persistence, retention, and graduation rates will increase. Renovation of existing laboratory facilities is a part of this activity.

TEXAS

University of Texas Pan American
1201 W. University Drive
Edinburg, TX 78541
Type/Control: 4-Year/Public
Project Director: Ann Maria Rodriguez
Phone: (956) 316-7919
Fax: (956) 292-7211
Email: amrodriguez@panam.edu
Award Amount: \$333,963
Total Student FTE: 10,407
Percent Hispanic FTE: 87%

Activity Descriptions:

- 1. Improve Student Retention and Time to Graduation Through Programmatic and Curricular Innovation** – This activity will provide Freshman Success Seminars, Learning Communities, Academic Advisement, and Assessment of Entering Students. Key measures include improving first-year retention and reducing the time to graduation.
- 2. Faculty and Staff Development** – This activity will focus on instructional practices in the following areas: Learning Communities, Cooperative (Active) Learning, Academic Advisement, Critical Thinking, Learning Styles, Assessment, Writing Across the Curriculum, Technology Innovations and Web-based Instruction, and Curriculum Alignment K-16.

Victoria College
220 E. Red River
Victoria, TX 77901
Type/Control: 2-year/Public
Project Director: Jennifer Ortiz-Garza
Phone: (361) 582-2514
Fax: (361) 582-2525
Email: jgarza@victoriacollege.edu
Award Amount: \$449,824
Total Student FTE: 2,997
Percent Hispanic FTE: 28.9%

Activity Descriptions:

- 1. Establishing a Center for Academic Achievement** – This activity will establish a Center for Academic Achievement that will provide effective and coordinated academic support services through: a) Math and Learning Lab with Supplemental Instruction by Peer Mentors, b) Distance Education Opportunities, and c) Interdisciplinary Learning Communities, and d) Faculty Effectiveness Program.

- 2. Implementation of the Virtual College** – This activity is designed to address the problems of unequal and inadequate access to student support services by developing online student support services via a virtual campus for online student services. Needed infrastructure will be purchased to allow online advising, admissions, registration, and career counseling.

NEW COOPERATIVE ARRANGMENT GRANTS

ARIZONA

Arizona Western College

P. O. Box 929

Yuma, AZ

Type/Control: 2-year/Public

Project Director: Tim Shove

Phone: (929) 928-344-7659

Fax: (929) 344-7751

Email: tim.shove@azwestern.edu

Award Amount: \$621,599

Total Student FTE: 3,596

Percent Hispanic FTE: 59%

Activity Description:

Crossing the Educational Divide – Arizona Western College in partnership with Northern Arizona University/Yuma will address cooperatively through a shared system of delivery (1) improve access to degree programs for rural Hispanic and low-income students, (2) transform support services for these students, (3) strengthen faculty/staff development and distance learning services, and (4) strengthen the infrastructure for Distance learning. As a result of this activity it is anticipated that there will be an increase in enrollment, an increase in completion rates, and an increase in retention rates.

Cochise College

4190 West State Highway

Douglas, AZ 85635

Type/Control: 2-year/Public

Project Director: Doris Jensen

Phone: (520) 515-5491

Fax: (520) 515-5303

Email: jensend@cohise.edu

Award Amount: \$600,125

Total Student FTE: 2,381

Percent Hispanic FTE: 30.9%

Description of Activity:

Improving Hispanic Students' Attainment Through Collaboration – Cochise College in partnership with the University of Arizona (UA), South, will:

- Increase timely completion of AA/AS and transfer to UA, South by 30% over five years;
- Increase timely completion of BA/BS degrees by 40% over five years;

- *Through magnet learning communities improve student readiness for transition to college and to transfer;*
- *Improve student persistence through comprehensive support: tutors, mentors, and internships; and*
- *Through faculty development strengthen faculty skills in curriculum development for Hispanic and low-income students in the magnet community.*

CALIFORNIA

California State University, Bakersfield

9001 Stockdale Highway

Bakersfield, CA 93311

Type/Control: 4-year/Public

Project Director: Janice Chavez

Phone: (661) 664-2231

Fax: (661) 664-3342

Email: jchavez@csub.edu

Award Amount: \$619,679

Total Student FTE: 5,225

Percent Hispanic FTE: 32.7%

Activity Description:

Cooperative Curriculum Alignment and Integration of Services and Systems to Improve Access to Higher Education for Hispanic and Other Low-income Students - California State University, Bakersfield (CSUB), in partnership with Bakersfield College (BC) will:

- *Increase the number of transfer students through alignment of curriculum and systems at CSUB and BC;*
- *Expand faculty development by providing faculty development activities to address the needs of ESL and other culturally diverse students; and*
- *Expand ESL services.*

California State University, Stanislaus

5151 Pacific Avenue

Stockton, CA 95207

Type/Control: 4-year/Public

Project Director: Marcella Rogers-Vieria

Phone: (209) 954-5543

Fax: (209) 954-5692

Email: mrogers.vieria@sjdccd.cc.ca.us

Award Amount: \$600,00

Total Student FTE: 7,053

Percent Hispanic FTE: 25.2%

Description of Activities:

- 1. Increase Student Algebra Content Knowledge to Improve Student Performance in Algebra and Selected Algebra Courses** – California State University, Stanislaus, in partnership with Merced College and Modesto College will increase course retention, increase academic achievement, increase the completion rate of students taking math remediation, and increase the academic achievement rate of first time freshman students.
- 2. Reduce Inter-institutional Barriers that Inhibit Transfer** – This activity will establish a comprehensive database tracking system to evaluate the major goals of this project.

Rio Hondo College

3600 Workman Mill Road

Whittier, CA 90601

Type/Control: 2-Year/Public

Project Director: Judith Henderson

Phone: (562) 692-0921

Fax: (562) 562-7386

Email: jhenderson@rh.cc.ca.us

Award Amount: \$586,592

Total Student FTE: 3,715

Percent Hispanic FTE: 69%

Activity Description: Teacher Education Program – Rio Hondo College in partnership with Whittier College will (1) develop a model articulation and admission agreement in order to provide more transfer opportunities to a four-year college, (2) increase retention and persistence rates by developing a structured series of lower division general education and teacher preparation classes, and providing “success teams” to assist students in achieving their goals, (3) increase retention, matriculation, and success between community colleges and four-year institutions through development of a “transfer shock” prevention plan, and (4) establish an endowment chair for teacher education.

Santa Ana College

1530 W. 17th Street

Santa Ana, CA 92706

Type/Control: 2-Year/Public

Project Director: Irene Malmgren

Phone: (714) 564-6078

Fax: (714) 564-6086

Email: malmgren.irene@rscdd.org

Award Amount: \$644,239

Total Student FTE: 8,986

Percent Hispanic FTE: 50%

Description of Activity:

A Collaboration to Prepare Hispanic Students to Become Highly Qualified and Effective Teachers – Santa Ana College in partnership with Fullerton College and California State University, Fullerton, will develop Transfer Blended Teacher Education Program centers for future teachers at the partner institutions. Electronic tracking and educational planning tools will be developed to ensure successful intervention and retention strategies.

NEW MEXICO

***Eastern New Mexico University
Station 2***

Portales, NW 88130

Type/Control: 4-Year/Public

Project Director: Patrice Caldwell

Phone: (505) 562-2315

Fax: (505) 562-2244

Email: Patrice.Caldwell@enmu.edu

Award Amount: \$563,805

Total Student FTE: 2,686

Percent Hispanic FTE: 29.6%

Description of Activities:

Eastern New Mexico University in partnership with Clovis Community College will address the following issues:

- ***Improving Completion and Transfer Success*** – This activity is designed to improve student success and retention to transfer and degree completion by expanding campuses' ability to provide timely advising, academic support, and ease of transfer through coordinated curriculum, programs, and institutional practices.
- ***Enhancing Faculty/Staff Expertise*** – This activity is designed to enhance faculty awareness of issues of cultural fluency and distance learning technologies through professional development activities that will increase the success of Hispanic and low-income students.
- ***Effective Distance Education*** – This activity is designed to provide state-of-the-art video-conferencing for Hispanic and low-income students in rural and significantly under-served rural areas and to place support services to facilitate course delivery and two-campus faculty collaboration.

PUERTO RICO

Pontifical Catholic University of Puerto Rico

2250 Avenue Las Americas

Ponce, PR 00717

Type/Control: 4-Year/Private

Project Director: Mara Gautier

Phone: (787) 841-2000, ext. 1589/1590

Fax: (787) 651-0777

Email: mgautier@email.pucpr.edu

Award Amount: \$562,553

Total Student FTE: 5,795

Percent Hispanic FTE: 100%

Description of Activity:

Pontifical Catholic University of Puerto Rico-Arecibo(PCUPR), Ponce, in partnership with PCUPR-Mayaguez, Inter-American University-Guyama, and Escuela de Artes Plastica will implement the following activity:

- ***Exploiting Technology to Provide Support for Students Relating to Core Curriculum and General Education*** – *This activity has three sub-components and is designed to focus on technology to provide support for students as it relates to core curriculum and general education:*
 1. *Develop an effective training program for faculty to utilize technology for teaching and related activities;*
 2. *Develop and implement a curriculum and curricular support to improve retention;*
 3. *Improve partnership technological infra-structure relating to those elements that support Internet use the first two sub-components.*

University of Puerto Rico-Cayey

Antonio R. Barcelo Avenue

Cayey, PR 00736

Type/Control: 4-Year/Public

Project Director: Ram Lamba

Phone: (787) 738-2161

Fax: (787) 738-8510

Email: rlamba@cayey.upr.edu

Award Amount: \$589,553

Total Student FTE: 4,796

Percent Hispanic FTE: 100%

Description of Activity:

University of Puerto Rico-Cayey in partnership with the University of Puerto Rico-Ponce, and the University of Puerto Rico-Bayamon will implement the following activity:

- **Increasing Student Academic Achievement Through Curricular Revision, Integrated Academic Support Systems, and Faculty Development** – This activity is designed to establish a Teacher Learning Center at each partner institution. Each center will provide professional development services to faculty and instructional staff and revise and implement twelve Language, Math and Science courses as learning communities designed to develop and academic culture of achievement.

University of Puerto Rico-Rio Piedras

P. O. Box 23341

San Juan, PR 00931

Type/Control: 4-Year/Public

Project Director: Brad Weiner

Phone: (787) 765-5170

Fax: (787) 756-7717

Email: brad@adam.upr.pr

Award Amount: \$562,995

Total Student FTE: 16,617

Percent Hispanic FTE: 100%

Description of Activity: University of Puerto Rico-Rio Piedras in partnership with University of Puerto Rico- Arecibo, and University of Puerto Rico-Humacao implement the following activity which has three sub-components:

- **Improving Academic Outcomes for Science/Math Students Through a Technology-Based Consortium Program** –
 1. Develop and implement a permanent training program for faculty to use technology for activities supporting math and science education;
 2. Develop and implement curricular support components to improve student retention and other student outcomes with emphasis on student-centered approaches to learning; and
 3. Improve the technological infrastructure of partner institution's as related to the first two sub-components.

TEXAS

Houston Community College

HCCS-NW 1550 Fox Lake

Houston, TX 77084

Type/Control: 2-Year/Public

*Project Director: Juan Carlos Reina
Phone: (713) 718-5841
Fax: (713) 718-5761
Email: Juan.Reina@hccs.edu
Award Amount: \$524,644
Total Student FTE: 23,705
Percent Hispanic: FTE: 28.8%*

Description of Activity: *Houston Community College in partnership with the University of Houston-Downtown will implement the following activity:*

- **Faculty Leadership Program** – *This activity is designed to focus on the need to decrease remedial education for increasing numbers of low-income, first-generation minority students entering college, and to improve their retention, persistence, and transfer. This will be accomplished through a partnership Faculty Leadership Program which will combine professional development for public school teachers, counselors, and college faculty with shared follow-up and shared resources by Faculty Teams in key disciplines and subjects.*

Our Lady of the Lake University
411 SW 24th Street
San Antonio, TX 78297
*Type/Control: 4-Year/Private
Project Director: Yvette Benavides
Phone: (210) 434-6711
Fax: (210) 436-0824
Email: benay@lake.ollusa.edu
Award Amount: \$569,680
Total Student FTE: 1,753
Percent Hispanic FTE: 70%*

Description of Activity: *Our Lady of the Lake University in partnership with St. Edward's University will implement the following activity:*

- *Improve overall institutional effectiveness by improving instructional/student learning outcomes, improving student services outcomes, improving outcomes of administrative processes, improving public service outcomes, and improving research productivity.*
- *Increase undergraduate student retention and development of a joint web-site on retention of Hispanic students*

University of Texas at El Paso

500 West University

El Paso, TX 79968

Type/Control: 4-Year/Public

Project Director: Maggy Smith

Phone: (915) 747-5151

Fax: (915) 747-5012

Email: msmith@utep.edu

Award Amount: \$573,592

Total Student FTE: 12,910

Total Hispanic FTE: 73.3%

Description of Activity: The University of Texas at El Paso in partnership with El Paso Community College will implement the following activity:

- **Development of a Joint Transfer Program** – This activity has three components is designed to:
 1. Develop technology infrastructure to enable EPCC to students to self-direct their transfers to the UTEP’
 2. Develop a Transfer Center at EPCC and expand that center to UTEP; and
 3. Develop Transfer Seminars.

University of Texas at San Antonio

6900 North Loop 1604W

San Antonio, TX 78249

Type/Control: 4-Year/Public

Project Director: Blandina Cardenas

Phone: (210) 458-4370

Fax: (210) 458-4487

Email: bcardenas@utsa.edu

Award Amount: \$586,590

Total Student FTE: 18,204

Percent Hispanic FTE: 46.8%

Description of Activity: The University of Texas at San Antonio in partnership with San Antonio College will implement the following activity:

- **Improvement of Teacher Preparation Through Creation of an Academy for Teacher Excellence** – This activity has four subcomponents and is designed to provide:
 1. Student academic support
 2. Faculty curriculum development
 3. School partnerships/field experience
 4. Research and dissemination of teacher preparation “best practices”

CROSS REFERENCES – WHO’S DOING WHAT NETWORK LIST

DEVELOPMENT GRANTS

Academic Achievement

Assisting Student Transfer Students

Counseling/Tutoring

Curriculum Development

Distance Education

Endowment

Faculty/Staff Development

Remediation Instruction

Student Retention/Persistence

Strengthening Fiscal Stability