

Here's what participants in the Technological Innovation and Cooperation for Foreign Information Access Program have to say about their experiences in the program:

"As a reference librarian ... in area studies at a major research library, I can attest to the sad fact that ... there are always gaping holes in terms of critical coverage of some of the most important types of research materials originating in the target countries, particularly from the Middle East, North Africa, Turkey, and South Asia. By making the holdings of the American Overseas Research Centers ... accessible online, the Asian Overseas Digital Library Project has already demonstrated its usefulness to American higher education."

—David Magier, Director of Area Studies, Columbia University Libraries (New York)

"We have received several requests for permission to use photographs from the Digital South Asian Library Project. These have come from publishers of textbooks, scholarly publications, and general publications. The large body of historical photographs of Afghanistan and western Pakistan we have provided, along with those from other parts of the South Asian subcontinent have met a need for these publishers."

—James Nye, Principal Investigator, Digital South Asia Library Project, University of Chicago

"As a professor of Turkish studies, I am interested in the contributions of this project to scholarly research in the languages of the Middle East and Central Asia, and particularly Turkish. Since Turkish is a critical, less commonly taught language in the United States, it is difficult to access materials and find comprehensive sources on the scholarly literature available in the country. Meanwhile, the significance of critical languages such as Turkish and other Turkic languages spoken in Central Asia has been increasing steadily. The UCLA Language Materials Project provides students, instructors, and researchers in the field with bibliographical information and annotations on a variety of sources."

—Pelin Basçi, Assistant Professor, Turkish Studies, Portland State University (Oregon)



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International Education Programs Service



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**Technological Innovation and
Cooperation for Foreign Information
Access Program**

providing

Access to the World and Its Languages

The mission of the International Education Programs Service (IEPS) is to meet the national needs for expertise and competence in foreign languages and area or international studies. IEPS administers 14 international education programs. These programs are complementary in nature and designed to benefit a variety of audiences through training programs, research, start-up or enhancement projects, and fellowships.

TECHNOLOGICAL INNOVATION AND COOPERATION FOR FOREIGN INFORMATION ACCESS PROGRAM

The TICFIA Program supports projects focused on developing innovative technologies for accessing, collecting, organizing, preserving, and disseminating information from foreign sources to address the U.S.' teaching and research needs in international education and foreign languages.

Eligible Activities

Grants under this section may be used for activities including, but not limited to the following:

- Facilitating access to or preserving foreign information resources in print or electronic forms.
- Developing new means of immediate, full-text document delivery for information and scholarship from abroad.
- Developing new means of shared electronic access to international data.
- Supporting collaborative projects of indexing, cataloging, and other means of bibliographic access for scholars to import research materials published or distributed outside the United States.
- Developing methods for the wide dissemination of resources written in non-Roman language alphabets.
- Assisting teachers of less commonly taught languages in acquiring, via electronic and other means, materials suitable for classroom use.
- Promoting collaborative technology-based projects in foreign languages, area studies, and international studies among grant recipients under this title.
- Supporting other eligible activities consistent with the purposes and intent of the legislation.

Eligible Applicants

Institutions of higher education, a public or nonprofit private library, or consortia of such institutions or libraries in the United States are eligible to apply for grants under the TICFIA Program.

Match Required

The federal share of the total cost of carrying out a program supported by a grant under this section shall not be more than 66.66 percent. The non-federal share of such cost may be provided either in-kind or in cash, and may include contributions from private sector corporations or foundations.

Program Funding

Funding for the TICFIA Program is on a three-year award cycle. The average amount for an award is between \$100,000 to \$195,000 per year. An average of 10 awards per cycle are given.

For More Information

Institutions should e-mail questions to ope_iegps@ed.gov or visit the IEPS Web site at www.ed.gov/programs/iegpsticfia for more information, including: application deadline, application package, and technical assistance.



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Under Title VI of the Higher Education Act, IEPS administers 10 domestic programs that provide a variety of grants to institutions of higher education, nonprofit organizations, and individuals for projects in foreign languages, area or international studies, and international business.

These include:

- National Resource Centers
- Foreign Language and Area Studies Fellowships
- Undergraduate International Studies and Foreign Language Program
- International Research and Studies
- Business and International Education
- Centers for International Business Education
- Language Resource Centers
- American Overseas Research Centers
- Institute for International Public Policy
- Technological Innovation and Cooperation for Foreign Information Access

If you would like more information about the domestic international education programs, please visit the IEPS Web site at www.ed.gov/about/offices/list/ope/iegps.