

Program Title

National Assessment of Educational Progress

Also Known as
NAEP

CFDA # (or ED #)
84.902

Administering Office
Institute of Education Sciences (IES)

Who May Apply (by category)
Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

Who May Apply (specifically)
Public, private, for-profit and nonprofit organizations, institutions, agencies and other qualified organizations or consortia of such institutions, agencies, and organizations may apply.

Current Competitions
FY 2007 NAEP Secondary Analysis projects competition announced in the *Federal Register*: March 22, 2006 (71 FR 14626); application deadline: July 27, 2006. Online application package available at: <http://www.ed.gov/about/offices/list/ies/programs.html>.

Type of Assistance (by category)
Discretionary/Competitive Grants

Appropriations

Fiscal Year 2005	\$88,985,376
Fiscal Year 2006	\$88,095,150
Fiscal Year 2007	\$88,095,150

Note: The appropriation amounts shown above support the entire NAEP program of which the Secondary Analysis competition is only a small portion. Most of the NAEP program is supported through contracts. For more information about the program, see <http://nces.ed.gov/nationsreportcard>.

Fiscal Year 2008 Awards Information
Note: The Department is not bound by any estimates in this notice.

Number of New Awards: 7 Secondary Analysis grants
Average New Award: \$97,275
Range of New Awards: \$83,074–\$100,000

Legislative Citation
National Assessment of Educational Progress Authorization Act; 20 U.S.C. 9622

Program Regulations
EDGAR

Program Description
NAEP, also known as the Nation's Report Card, is the only nationally representative and continuing assessment of what America's students know and can do in various subject areas. Since 1969, assessments have been conducted periodically in reading, mathematics, science, writing, U.S. history, civics, geography, and the arts. The NAEP budget supports the following program components:

- National NAEP—This reports information for the nation and specific geographic regions of the country, includes students drawn from both public and nonpublic schools, and reports results for student achievement in grades 4, 8, and 12;
- State NAEP—These assessments provide reliable state-level student achievement data in reading, mathematics, science, and writing;
- NAEP Trial Urban District Assessment—Federal appropriations authorized for the *No Child Left Behind Act* supported a multiyear study of the feasibility of a Trial Urban District Assessment of Educational Progress,

with the first assessment occurring in reading and writing in 2002 for five urban districts, and 2003 reading and mathematics assessment results available for 10 such districts; and

- Long-Term Trend—NAEP long-term trend assessments, designed to give information on the changes in the basic achievement of America's youths, are administered nationally and report student performance at ages 9, 13, and 17 in reading and mathematics.

Types of Projects

For the 2007 NAEP Secondary Analysis projects competition, applicants may propose analyses under one of two IES research goals:

Goal One—Identify existing programs, practices, and policies that may have an impact on student outcomes and the factors that may mediate or moderate the effects of these programs, practices, and policies; and

Goal Five—Under this goal, the institute intends to improve the usefulness of NAEP data. Applicants under Goal Five may propose projects to develop tools or procedures that will assist other users of the NAEP data to analyze, interpret, and report NAEP data more easily and accurately or may propose projects to develop methodological or analytic procedures that will improve precision in the estimation and reporting of NAEP results.

Education Level (by category)

Elementary, Middle School, Secondary

Education Level (specifically)

Assessments of grades 4, 8, and 12, and ages 9, 13, and 17

Subject Index

Educational Assessment, Research

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Links to Related Web Sites

<http://nces.ed.gov/nationsreportcard>