Topical Heading

Career and Technical Education

Program Title

Career and Technical Education—Basic Grants to States

CFDA # (or ED #)

84.048A

Administering Office

Office of Vocational and Adult Education (OVAE)

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Awards are made to eligible agencies for career and technical education. Only state boards may apply for funds.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2006 \$1,156,782,206 Fiscal Year 2007 \$1,163,813,804 Fiscal Year 2008 \$1,143,497,600

Note: These funds include funds set aside under Sec. 115 of the *Carl D. Perkins Career and Technical Education Act of 2006* for direct awards to the outlying areas of Guam, American Samoa, the Commonwealth of the Northern Marianas, and Palau.

Fiscal Year 2008 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57

Range of New Awards: \$160,000-\$128,508,264

Note: The number and range of new awards include those made to the outlying areas of Guam, American Samoa, the Commonwealth of the Northern Marianas, and Palau.

Legislative Citation

Carl D. Perkins Career and Technical Education Act of 2006, Title I; 20 U.S.C. 2321 et seq., as amended by P.L. 109-270

Program Regulations

EDGAR

Program Description

Federal funds are made available to develop more fully the academic and career and technical skills of secondary and postsecondary students who elect to enroll in career and technical programs. In accordance with the statute, at least 85 percent of the funds are allocated to eligible local recipients.

Types of Projects

This program provides states with support for state leadership activities, administration of the state plan for career and technical education (CTE), and subgrants to eligible recipients to improve CTE programs. To be eligible for a subgrant, an eligible recipient must operate a CTE program that:

- Strengthens the academic and career, and technical skills of students participating in CTE programs, achieved by integrating core academic subjects into CTE programs through a coherent sequence of courses;
- Provides students with strong experience in and understanding of all aspects of an industry;
- Develops, improves, or expands the use of technology in CTE;
- Develops and implements evaluations of the CTE programs carried out with funds under the Carl D. Perkins

Career and Technical Education Act of 2006, including an assessment of how the needs of special populations and other student populations are being met;

- Initiates, improves, expands, and modernizes quality CTE programs;
- Provides professional development programs to teachers, faculty, counselors, and administrators;
- Provides services and activities that are of sufficient size, scope, and quality to be effective;
- Links secondary CTE with postsecondary CTE programs, including offering one CTE program of study; and
- Provides activities to prepare special populations for high-skill, high-wage, or high-demand occupations that will lead to self-sufficiency.

Education Level (by category)

Adult, Postsecondary, Secondary

Subject Index

Adult Education, Postsecondary Education, Secondary Education, Technical Education, Career and Technical Education

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Links to Related Web Sites

http://www.ed.gov/about/offices/list/ovae/pi/cte/index.html