

has determined in writing that the special committee meeting shall be partially closed to the public because it will be concerned with matters as outlined in section 552(b)(2), (5), (6), (7), and (9) of title 5 U.S.C.

Dated: June 21, 2002.

R.E. Vincent II,

Lieutenant Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 02-16937 Filed 7-3-02; 8:45 am]

BILLING CODE 3810-FF-P

DELAWARE RIVER BASIN COMMISSION

Notice of Commission Meeting and Public Hearing

Notice is hereby given that the Delaware River Basin Commission will hold an informal conference followed by a public hearing on Wednesday, July 17, 2002. The hearing will be part of the Commission's regular business meeting. Both the conference session and business meeting are open to the public and will be held at the Commission offices at 25 State Police Drive, West Trenton, New Jersey.

The conference among the Commissioners and staff will begin at 10 a.m. Topics of discussion will include an update on the Comprehensive Plan (CP); reports on the PCB TMDL development effort; a report on the development of water quality criteria for toxic pollutants; a report on the Flow Management Technical Advisory Committee meeting of June 25; and an update on Flood Advisory Committee activities.

The subjects of the public hearing to be held during the 1 p.m. business meeting include, in addition to the dockets listed below: a resolution correcting paragraph 2.A. of Resolution No. 2002-6 to reflect that the Thermal Release Bank expires on April 30, 2003 and not on October 31, 2002; a resolution amending Docket D-77-110 CP by the addition of a "Designated Unit" to Table A (Revised); and a resolution concerning the declaration of drought emergency issued by the Commission on December 18, 2001.

The dockets scheduled for public hearing are as follows:

1. *Holdover Project: Mercer County Improvement Authority D-99-28 CP.* A project to construct a surface water intake on Assunpink Creek at Mercer Lake to withdraw 2.6 million gallons per day (mgd) of water. The new intake, in addition to an existing intake that can provide 1.3 mgd, will irrigate the applicant's Mercer Oaks II Golf Course

located in West Windsor Township, Mercer County, New Jersey.

2. *Conshohocken Borough Authority D-2001-59 CP.* A project to rerate a 2.3 mgd sewage treatment plant (STP) to treat 2.35 mgd on an average monthly basis and up to 3 mgd as a maximum monthly flow. The STP will continue to provide high quality secondary treatment and discharge to the Schuylkill River through the existing outfall. The project is located at Elm and Jones Streets in Conshohocken Borough, Montgomery County, Pennsylvania. The plant will continue to serve Conshohocken Borough, plus portions of Whitmarsh and Plymouth Townships, all within Montgomery County.

3. *Newark Country Club D-2002-12.* A ground water withdrawal project to supply up to 2.1 mg/30 days of water to the applicant's golf course from new Well No.5 in the Christianstead Gneiss Formation, and to increase the existing withdrawal from all wells to 5.0 mg/30 days. The project is located in the Christina River and White Clay Creek watersheds in the City of Newark, New Castle County, Delaware.

4. *Bidermann Golf Club D-2002-13.* A ground water withdrawal project to supply up to 0.864 mg/30 days of water to the applicant's golf course from new Well No. 5 in the Wissahickon Formation, and to increase the existing withdrawal from all sources to 15.8 mg/30 days. The project is located in the Brandywine Creek watershed in the City of Wilmington, New Castle County, Delaware.

5. *Town of Roxbury D-2002-14 CP.* A project to export 0.3 mgd of water, half in the form of raw sewage from failing on-lot systems and half as ground water supply, from the Hamlet of Roxbury in the Delaware River Basin to the Hamlet of Grand Gorge in the Mohawk-Hudson River Basin. Both hamlets are located in the Town of Roxbury, Delaware County, New York. The proposed ground water withdrawal and exportation project will replace a collapsed production well (No. 1) in the Roxbury Water District with a new one. The proposed ground water withdrawal from new Well No. 1 of up to 3 mg/30 days will be taken from the Catskill Formation. The raw sewage will be conveyed via force main to the existing NYCDEP Grand Gorge Sewage Treatment Plant located off State Route 23, and following treatment will be discharged to adjacent Bear Creek.

6. *Fifer Orchards, Inc. D-2002-20.* A ground water withdrawal project to supply up to 51.45 mg/30 days of water to the applicant's orchard from new Wells Nos. 6 and 7, in the Columbia/Choptank and Columbia Formations,

respectively, and to limit the existing withdrawal from all sources to 543 mg/30 days. The project is located in the St. Jones River watershed in the City of Wyoming, Kent County, Delaware.

In addition to the public hearing items, the Commission will address the following at its 1 p.m. business meeting: Minutes of the May 31, 2002 business meeting; announcements; a report on Basin hydrologic conditions; a report by the Executive Director; and a report by the Commission's General Counsel, including consideration by the Commission of an agreement reached by the Petitioners in the appeal of Docket No. D-98-11 CP of the Pennsylvania Suburban Water Company (the "Cornog Quarry" project). The meeting will end with an opportunity for public dialogue.

Documents relating to the dockets and other items may be examined at the Commission's offices. Preliminary dockets are available in single copies upon request. Please contact Thomas L. Brand at 609-883-9500 ext. 221 with any docket-related questions. Persons wishing to testify at this hearing are requested to register in advance with the Commission Secretary at 609-883-9500 ext. 203.

Individuals in need of an accommodation as provided for in the Americans With Disabilities Act who wish to attend the hearing should contact the Commission Secretary directly at 609-883-9500 ext. 203 or through the New Jersey Relay Service at 1-800-852-7899 (TTY), to discuss how the Commission may accommodate your needs.

Dated: June 28, 2002.

Pamela M. Bush,

Commission Secretary and Assistant General Counsel.

[FR Doc. 02-16809 Filed 7-3-02; 8:45 am]

BILLING CODE 6360-01-P

DEPARTMENT OF EDUCATION

[CFDA No.: 84.083A]

Women's Educational Equity Program (WEEA); Notice Inviting Applications for New Awards for Fiscal Year (FY) 2002

Summary: The Secretary invites applications for new grant awards for FY 2002 for the Women's Educational Equity Program. These grants are authorized by subpart 21, part D, title V, of the Elementary and Secondary Education Act (ESEA), as amended by the No Child Left Behind Act, Public Law 107-110.

Purpose of Program: To provide financial assistance: to promote gender

equity in education; to enable educational agencies to meet the requirements of title IX of the Education Amendments of 1972; and to promote equity in education for women and girls who suffer from multiple forms of discrimination based on sex and race, ethnic origin, limited English proficiency, disability or age.

Eligible Applicants: Public agencies, private nonprofit agencies, organizations, institutions, student groups, community groups, and individuals.

Applications Available: July 5, 2002.

Deadline for Transmittal of Applications: August 19, 2002.

Deadline for Intergovernmental Review: October 18, 2002.

Available Funds: \$842,000.

Estimated Range of Awards: \$95,000–\$200,000.

Estimated Average Size of Awards: \$145,000.

Estimated Number of Awards: 4–7 (The Department is not bound by any estimates in this notice).

Note: In order to ensure the equitable distribution of grants, the Secretary, to the extent feasible, will award a slate of grants that address:

- A variety of levels of education, including preschool, elementary and secondary education, higher education, vocational education and adult education;
- Different regions of the United States; and
- A diversity of urban, rural, and suburban entities.

Project Period: Up to 48 months.

Fiscal year 2002 funds available under this competition would be used for the first 12 months of a project.

E-Mail Notification of Intent to Apply for Funding: The Department will be able to develop a more efficient process for reviewing grant applications if it has a better understanding of the number of entities that intend to apply for funding under this competition. Therefore, the Secretary strongly encourages each potential applicant for the Women's Educational Equity program to notify the Department by e-mail that it intends to submit an application for funding. The Secretary requests that this e-mail notification be sent no later than August 5, 2002. The e-mail notification should be sent to Diane Austin at diane.austin@ed.gov. Applicants that fail to provide this e-mail notification may still apply for funding.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

SUPPLEMENTARY INFORMATION: The Department will award grants for the

implementation of gender equity programs in schools. Examples of statutory activities under the program include—

(a) Assisting educational agencies and institutions to implement policies and practices to comply with title IX of the Education Amendments of 1972;

(b) Training for teachers, counselors, administrators, and other school personnel, especially preschool and elementary school personnel, in gender-equitable teaching and learning practices;

(c) Leadership training for women and girls to develop professional and marketable skills to compete in the global marketplace, improve self-esteem, and benefit from exposure to positive role models;

(d) School-to-work transition programs, guidance and counseling activities, and other programs to increase opportunities for women and girls to enter a technologically demanding workplace and, in particular, to enter highly skilled, high-paying careers in which women and girls have been underrepresented;

(e) Enhancing educational and career opportunities for those women and girls who suffer multiple forms of discrimination, based on sex and on race, ethnic origin, limited English proficiency, disability, socioeconomic status, or age;

(f) Assisting pregnant students and students rearing children to remain in or to return to secondary school, graduate, and prepare their preschool children to start school;

(g) Evaluating exemplary model programs to assess the ability of such programs to advance educational equity for women and girls;

(h) Introduction into the classroom of textbooks, curricula, and other materials designed to achieve equity for women and girls;

(i) Programs and policies to address sexual harassment and violence against women and girls and to ensure that educational institutions are free from threats to the safety of students and personnel;

(j) Nondiscriminatory tests of aptitude and achievement and of alternative assessments that eliminate biased assessment instruments from use;

(k) Programs to increase educational opportunities, including higher education, vocational training, and other educational programs for low-income women, including underemployed and unemployed women, and women receiving Aid to Families with Dependent Children benefits;

(l) Programs to improve representation of women in educational administration at all levels; and

(m) Planning, development, and initial implementation of:

- Comprehensive institution- or districtwide evaluation to assess the presence or absence of gender equity in educational settings;
- Comprehensive plans for implementation of equity programs in State and local educational agencies and institutions of higher education, including community colleges; and
- Innovative approaches to school-community partnerships for educational equity.

Note: Due to a limited budget, the Department is not inviting applications under CFDA #84.083B (research and development grants) for FY 2002.

Invitational Priority for Implementation Grants: The Secretary invites and encourages applications that meet one or more of the following three invitational priorities for implementation grants:

(1) Projects that replicate or expand, and evaluate exemplary model programs that advance educational equity and contribute to improving teaching and learning for girls and women with disabilities. The Secretary is particularly interested in projects that include one of the following:

(a) Programs involving disabled girls and women who are likely to experience, or have experienced, multiple forms of discrimination based on sex, race, ethnic origin, limited English proficiency, disability, socioeconomic status or age;

(b) Mentoring programs and leadership training for disabled girls and women; and

(c) Identification of curricula and other materials designed to achieve equity for girls and women with disabilities and the effective implementation of these materials in the classroom.

(2) Projects that assist pregnant students and students with children to:

- (a) Remain in or return to secondary school and graduate;
- (b) Prepare their preschool children for school with an emphasis on reading;
- (c) Explore postsecondary training and education.

(3) Projects that increase the role of parents in working in partnership with educational institutions to develop programs to encourage the full educational development of girls and women

(4) Projects that seek to increase opportunities for girls and women to enter a technologically demanding

workplace and, in particular, to enter highly skilled careers in which women have been underrepresented, particularly in mathematics, scientific and information technology fields.

Note: An application that meets this invitational priority does not receive competitive or absolute preference over other applications.

Selection Criteria for Implementation Grants: The Secretary evaluates applications for implementation grants on the basis of the following criteria. The maximum possible score for each criterion is indicated in parentheses with the criterion. The Secretary awards up to 100 points for all of the criteria.

(1) *Effectively achieving the purposes of WEEA.* (10 points)

The Secretary reviews each application to determine how well the project will effectively achieve the purposes of the WEEA Program.

Note: Applicants should consider the following statutory provisions when responding to this criterion. Under 20 U.S.C. 7283a, the purpose of the WEEA program is: (a) To promote gender equity in education in the United States; (b) to provide financial assistance to enable educational agencies and institutions to meet the requirements of title IX of the Educational Amendments of 1972; and (c) to promote equity in education for women and girls who suffer from multiple forms of discrimination based on sex, race, ethnic origin, limited-English proficiency, disability, or age. Under 20 U.S.C. 7283d(e) nothing in this subpart shall be construed as prohibiting men and boys from participating in any program or activity assisted with funds under this subpart.

(2) *Project as a component of a comprehensive plan.* (10 points)

The Secretary reviews each application to determine the extent to which the project is a significant component of a comprehensive plan for educational equity and compliance with title IX of the Educational Amendments of 1972 in the particular school district, institution of higher education, vocational-technical institution, or other educational agency or institution.

(3) *Implementing an institutional change strategy.* (5 points)

The Secretary reviews each application to determine the extent to which the project implements an institutional change strategy with long-term impact that will continue as a central activity of the applicant after the WEEA grant has been terminated.

(4) *Need for project.* (10 points)

The Secretary considers the need for the proposed project. In determining the need for the proposed project, the Secretary considers the following factors:

a. The magnitude of the need for the services to be provided or the activities

to be carried out by the proposed project.

b. The extent to which the proposed project will promote equity in educational and career opportunities for those women and girls who suffer multiple forms of discrimination, based on sex and race, ethnic origin, limited English proficiency, disability, or age.

(5) *Quality of the project design.* (20 points)

The Secretary considers the quality of the design of the proposed project. In determining the quality of the design of the proposed project, the Secretary considers the following factors:

a. The extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified and measurable.

b. The extent to which the design of the proposed project is appropriate to, and will successfully address, the needs of the target population or other identified needs.

c. The extent to which the design of the proposed project reflects up-to-date knowledge from research and effective practice.

d. The extent to which the project promotes the involvement of parents.

(6) *Quality of Project Personnel.* (10 points)

The Secretary considers the quality of the personnel who will carry out the proposed project. In determining the quality of project personnel, the Secretary considers the extent to which the applicant encourages applications for employment from persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability. In addition, the Secretary considers the following factors:

a. The qualifications, including relevant training and experience, of the project director or principal investigator.

b. The qualifications, including relevant training and experience, of key project personnel.

c. The qualifications, including relevant training and experience, of project consultants or subcontractors.

(7) *Adequacy of resources.* (5 points)

The Secretary considers the adequacy of resources for the proposed project. In determining the adequacy of resources for the proposed project, the Secretary considers the following factors:

a. The adequacy of support, including facilities, equipment, supplies, and other resources, from the applicant organization or the lead applicant organization.

b. The extent to which the budget is adequate to support the proposed project.

(8) *Quality of the management plan.* (15 points)

The Secretary considers the quality of the management plan for the proposed project. In determining the quality of the management plan for the proposed project, the Secretary considers the following factors:

a. The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, time lines, and milestones for accomplishing project tasks.

b. The extent to which the time commitments of the project director and principal investigator and other key project personnel are appropriate and adequate to meet the objectives of the proposed project.

c. How the applicant will ensure that a diversity of perspectives are brought to bear in the operation of the proposed project, including those of parents, teachers, the business community, a variety of disciplinary and professional fields, recipients or beneficiaries of services, or others, as appropriate.

(9) *Quality of the project evaluation.* (15 points)

The Secretary considers the quality of the evaluation to be conducted of the proposed project. In determining the quality of the evaluation, the Secretary considers the following factors:

a. The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project.

b. The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to the intended outcomes of the project and will produce quantitative and qualitative data to the extent possible.

c. The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.

d. The extent to which the evaluation will provide guidance about effective strategies suitable for replication or testing in other settings.

Note: Applicants should consider the following statutory provision when responding to this criterion. Under 20 U.S.C. 7283c(1), applicants for WEEA funds are required to describe policies and procedures that will ensure a comprehensive evaluation of the grant activities, including an evaluation of the practices, policies, and materials used by the applicant and an evaluation or estimate of the continued significance of the work of the project following completion of the award period.

For Applications Contact: Education Publications Center (ED Pubs), P.O. Box

1398, Jessup, MD 20794-1398.
Telephone (toll free): 1-877-433-7827.
FAX: (301) 470-1244. If you use a
telecommunications device for the deaf
(TDD) you may call (toll free): 1-877-
576-7734.

You may also contact ED Pubs at its
Web site: [http://www.ed.gov/about/
ordering.jsp](http://www.ed.gov/about/ordering.jsp)

Or you may contact ED Pubs at its e-
mail address: edpubs@inet.ed.gov

If you request an application from ED
Pubs, be sure to identify this
competition as follows: CFDA number
84.363A.

*For Content Information and
Technical Assistance Contact:* Diane
Austin, U.S. Department of Education,
400 Maryland Avenue, SW., Room
3E124, Washington, DC 20202-6140.
Telephone: (202) 260-1393 or via
Internet: diane.austin@ed.gov

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Printing Office (GPO), toll free, at 1-
888-293-6498; or in the Washington,
DC area at (202) 512-1530.

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is the document published in the **Federal
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edition of the **Federal Register** and the Code
of Federal Regulations is available on FPO
access at: [http://www.access.gpo.gov/nara/
index.html](http://www.access.gpo.gov/nara/index.html)

Program Authority: 20 U.S.C. 6651(b).

Dated: July 1, 2002.

Susan B. Neuman,

*Assistant Secretary for Elementary and
Secondary Education.*

[FR Doc. 02-16888 Filed 7-3-02; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[CFDA No. 84.361]

Office of Elementary and Secondary Education; Voluntary Public School Choice Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2002

Purpose of Program: This program
provides grants to eligible applicants to
assist them in establishing or expanding
a program of voluntary public school
choice in order to provide parents,
particularly parents whose children
attend low-performing schools, with
greater choice in their children's
education.

Eligible Applicants: (a) One or more
State educational agencies (SEAs); (b)
one or more local educational agencies
(LEAs); (c) one or more SEAs in
partnership with one or more LEAs or
other public, for-profit, or non-profit
entities; or (d) one or more LEAs in
partnership with one or more public,
for-profit, or non-profit entities.

Applications Available: July 5, 2002.

*Deadline for Transmittal of
Applications:* August 19, 2002

*Deadline for Intergovernmental
Review:* September 18, 2002.

Estimated Available Funds:
\$25,000,000.

Estimated Range of Awards:
\$2,500,000-\$5,000,000 per year.

Estimated Average Size of Awards:
\$3,750,000 per year.

Estimated Number of Awards: 5-10.

Note: These estimates are for the guidance
of potential applicants. The Department is
not bound by any estimates in this notice.

Project Period: Up to five years.

Note: Not more than 12 months may be
used to plan and design a program.

*E-Mail Notification of Intent to Apply
for Funding:* The Department will be
able to develop a more efficient process
for reviewing grant applications if it has
a better understanding of the number of
entities that intend to apply for funding
under this competition. Therefore, the
Secretary strongly encourages each
potential applicant for this program to
notify the Department by e-mail that it
intends to submit an application for
funding. The Secretary requests that this
e-mail notification be sent no later than
August 5, 2002. The e-mail notification
should be sent to Ms. Iris Lane at
Iris.Lane@ed.gov. Applicants that fail to
provide this e-mail notification still may
apply for funding.

Page Limits: The Program Narrative
(Part IV of the application) is where you,
the applicant, address the selection
criteria that reviewers use to evaluate

your application. You must limit Part IV
to the equivalent of no more than 50
pages, using the following standards:

- A "page" is 8.5" x 11", on one side
only, with 1" margins at the top, bottom,
and on both sides.

- Double space (no more than three
lines per vertical inch) all text in the
application narrative, including titles,
headings, footnotes, quotations,
references, and captions, as well as all
text in charts, tables, figures, and
graphs.

- Use a font that is either 12-point or
larger or no smaller than 10 pitch
(characters per inch).

The page limit does not apply to Part
I, the cover sheet; Part II, the table of
contents; Part III, the project abstract
and application requirements; Part V,
the budget section, including the
narrative budget justification; part VI,
the assurances and certifications; or Part
VII, the proof of eligibility. However,
you must include all of the program
narrative in Part IV.

Our reviewers will not read any pages
of your application that—

- Exceed the page limit if you apply
these standards; or

- Exceed the equivalent of the page
limit if you apply other standards.

Applicable Regulations and Statute:
(a) The Education Department General
Administrative Regulations (EDGAR) in
34 CFR parts 74, 75, 77, 79, 80, 82, 85,
86, 86, 97, 98, and 99. (b) Title V, Part
B, Subpart 3 of the Elementary and
Secondary Education Act of 1965
(ESEA), as amended by the No Child
Left Behind Act of 2001, 20 U.S.C.
7225-7225g.

Waiver of Proposed Rulemaking: In
accordance with the Administrative
Procedure Act (5 U.S.C. 553), it is the
practice of the Secretary to offer
interested parties the opportunity to
comment on proposed rules. Ordinarily,
this practice might have applied to one
or more of the priorities and
requirements in this notice. Section
437(d)(1) of the General Education
Provisions Act (GEPA), however,
exempts rules that apply to the first
competition under a new or
substantially revised program from this
requirement. Because this competition
is the first Voluntary Public School
Choice program competition under the
newly reauthorized ESEA, it qualifies as
a new competitive grant program and is
exempt from notice and comment
rulemaking. The Secretary, in
accordance with section 437(d)(1) of
GEPA, to ensure timely awards, has
decided to forego public comment. This
notice applies to the FY 2002
competition only.