

factors that affect individual animals; and (3) recovery actions (relocations and translocations of pups and juveniles, adult male removals, and disentanglements) to enhance the survival of the population.

An unlimited number of specimens (hard and soft parts including but not limited to blood serum, blubber biopsy, and placentae) may be exported to countries (including but not limited to Canada, the Netherlands, Scotland, and Australia) for scientific analyses related to health assessment of monk seals; samples not used in analyses may be re-imported. An unlimited number of specimens (hard and soft parts) from Mediterranean monk seals (*Monachus monachus*) may be imported to the U.S. and re-exported to the country of origin for opportunistic research related to the conservation of monk seals.

Issuance of this permit, as required by the ESA, was based on a finding that such permit (1) was applied for in good faith, (2) will not operate to the disadvantage of the endangered species which is the subject of this permit, and (3) is consistent with the purposes and policies set forth in section 2 of the ESA.

Dated: June 10, 2003.

**Stephen L. Leathery,**

*Chief, Permits, Conservation and Education Division, Office of Protected Resources, National Marine Fisheries Service.*

[FR Doc. 03-15803 Filed 6-20-03; 8:45 am]

**BILLING CODE 3510-22-S**

## DEPARTMENT OF EDUCATION

### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Regulatory Information Management Group, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before July 23, 2003.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Lauren Wittenberg, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503 or should be electronically mailed to the Internet address [Lauren\\_Wittenberg@omb.eop.gov](mailto:Lauren_Wittenberg@omb.eop.gov).

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of

1995 (44 U.S.C. chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: June 18, 2003.

**Angela C. Arrington,**

*Leader, Regulatory Information Management Group, Office of the Chief Information Officer.*

### Office of the Postsecondary Education

*Type of Review:* Reinstatement.

*Title:* Preparing Tomorrow's Teachers to Use Technology.

*Frequency:* Annually.

*Affected Public:* Not-for-profit institutions; businesses or other for-profit; State, local or Tribal Gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden: Responses:* 450.

*Burden Hours:* 18,000.

*Abstract:* Capacity Building and Catalyst grants will be awarded for two years to prepare future teachers to use modern learning technologies. These grants will address critical issues in the integration of technology into the classroom curriculum. These issues include (1) Access to modern educational tools; (2) support in the preparation of well-qualified, technology proficient teachers; and (3) bridging the digital equity to ensure access to modern learning technology and qualified teachers for all students.

Requests for copies of the submission for OMB review; comment request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2253. When

you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address [vivan.reese@ed.gov](mailto:vivan.reese@ed.gov). Requests may also be electronically mailed to the Internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at his e-mail address [Joe.Schubart@ed.gov](mailto:Joe.Schubart@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 03-15778 Filed 6-20-03; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[CFDA 84.060A]

### Grants and Cooperative Agreements; Availability, etc.: Elementary and Secondary Education—Indian Education Formula Grants to Local Educational Agencies

**AGENCY:** Office of Elementary and Secondary Education, Office of Indian Education.

**ACTION:** Notice inviting applications, including applications for Integration of Services projects under section 7116 of the Elementary and Secondary Education Act of 1965 (ESEA), as amended, for awards for fiscal year (FY) 2003, Indian Education Formula Grants to Local Educational Agencies.

*Purpose of Program:* The Indian Education Formula Grants program provides grants to support local educational agencies (LEAs) in their efforts to reform and improve elementary and secondary school programs that serve Indian students. The programs funded are to be based on challenging State academic content and student academic achievement standards used for all students, and be designed to assist Indian students to meet those standards. Under section 7116 of ESEA, Integration of Services, the Indian Education Formula Grants program also authorizes the consolidation of funds for any Federal program exclusively serving Indian children, or the funds reserved under any Federal program to exclusively

serve Indian children, that are awarded under a statutory or administrative formula, for the purposes of providing education and related services that would be used to serve Indian students. Instructions for an Integration of Services project are included in the application package.

**Eligible Applicants:** LEAs and certain schools funded by the Bureau of Indian Affairs; and Indian tribes under certain conditions, as prescribed by statute in ESEA section 7112(c).

**Applications Available:** Applications were mailed May 27, 2003. To request a copy of the application, see the contact information under the "For Applications or Information Contact" heading.

**Deadline for Transmittal of Applications:** July 23, 2003.

Applications not meeting the deadline will not be considered for funding in the initial allocation of awards. However, if funds become available after the initial allocation of funds, applications not meeting the deadline may be considered for funding if the Secretary determines, under section 7118(d) of ESEA, that reallocation of those funds to late applicants would best assist in advancing the purposes of the program. However, the amount and date of an individual award, if any, may be less than the applicant would have received had the application been submitted on time.

**Deadline for Intergovernmental Review:** August 22, 2003.

**Available Funds:** The appropriation for this program for FY 2003 is \$96,501,636, which should be sufficient to fund all eligible applicants.

**Estimated Range of Awards:** \$4,000 to \$2,210,000.

**Estimated Average Size of Awards:** \$75,040.

**Estimated Number of Awards:** 1,286.

**Note:** The Department is not bound by any estimates in this notice.

**Project Period:** Up to 48 months for new applications.

**Budget Requirement:** All projects with budgets of \$115,000 or more are encouraged to plan and budget for one person to attend a one-day Project Directors' meeting to be held in Greensboro, NC in November 2003. Other projects not meeting that level of funding specified may attend at their discretion.

**Applicable Regulations:** The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

**For Applications or Information Contact:** Cathie Martin, Office of Indian

Education, U.S. Department of Education, 400 Maryland Avenue, SW., Room 3W115, Washington, DC 20202-6335. Telephone: (202) 260-3774. An electronic version of the application is available at: <http://www.ed.gov/offices/OESE/oie/index.html>.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request of the person listed in the preceding paragraph.

Individuals with disabilities may obtain a copy of the application package in an alternative format, also, by contacting that person. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

#### Electronic Access to This Document

You may review this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/legislation/FedRegister>.

To use PDF you must have Adobe Acrobat Reader, which is available free this previous site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>

**Program Authority:** 20 U.S.C. 7421.

Dated: June 17, 2003.

**Eugene Hickok,**  
Under Secretary.

[FR Doc. 03-15808 Filed 6-20-03; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

### Office of Special Education and Rehabilitative Services

**AGENCY:** Department of Education.

**ACTION:** List of correspondence from January 2, 2003 through March 31, 2003.

**SUMMARY:** The Secretary is publishing the following list pursuant to section 607(d) of the Individuals with Disabilities Education Act (IDEA).

Under section 607(d) of IDEA, the Secretary is required, on a quarterly basis, to publish in the **Federal Register** a list of correspondence from the Department of Education received by individuals during the previous quarter that describes the interpretations of the Department of Education of IDEA or the regulations that implement IDEA.

#### FOR FURTHER INFORMATION CONTACT:

Melisande Lee or JoLeta Reynolds.  
Telephone: (202) 205-5507.

If you use a telecommunications device for the deaf (TDD), you may call (202) 205-5637 or the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain a copy of this notice in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to Katie Mincey, Director of the Alternate Format Center. Telephone: (202) 205-8113.

**SUPPLEMENTARY INFORMATION:** The following list identifies correspondence from the Department issued from January 2, 2003 through March 31, 2003.

Included on the list are those letters that contain interpretations of the requirements of IDEA and its implementing regulations, as well as letters and other documents that the Department believes will assist the public in understanding the requirements of the law and its regulations. The date and topic addressed by a letter are identified, and summary information is also provided, as appropriate. To protect the privacy interests of the individual or individuals involved, personally identifiable information has been deleted, as appropriate.

#### Part B

*Assistance for education of All Children With Disabilities Section 611—Authorization; Allotment; Use of Funds; Authorization of Appropriations Section 619—Preschool Grants*

Topic Addressed: Use of funds

- Letter dated March 25, 2003 to American Samoa Special Education Division Director Moeolo Vaatausili, regarding whether the purchase of vehicles to meet the transportation needs of children with disabilities using Part B funds is an allowable cost.

- Letter dated March 21, 2003 to Louisiana Department of Education Director Virginia Beridon, regarding criteria for determining whether use of Part B funds for international travel is an allowable cost.