

**DEPARTMENT OF EDUCATION****Office of Special Education and Rehabilitative Services; Overview Information; Technical Assistance and Dissemination to Improve Services and Results for Children With Disabilities—National Clearinghouse on Deaf-Blindness; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2004**

*Catalog of Federal Domestic Assistance (CFDA) Number: 84.326U.*

**DATES:** Applications Available: April 22, 2004.

*Deadline for Transmittal of Applications:* May 26, 2004.

*Deadline for Intergovernmental Review:* July 26, 2004.

**Eligible Applicants:** State educational agencies (SEAs), local educational agencies (LEAs), institutions of higher education (IHEs), other public agencies, nonprofit private organizations, for-profit organizations, outlying areas, freely associated States, and Indian tribes or tribal organizations.

**Estimated Available Funds:** \$400,000.

**Maximum Award:** We will reject any application that proposes a budget exceeding \$400,000 for a single budget period of 12 months. The Assistant Secretary for the Office of Special Education and Rehabilitative Services may change the maximum amount through a notice published in the **Federal Register**.

**Number of Awards:** 1.

**Note:** The Department is not bound by any estimates in this notice.

**Project Period:** Up to 24 months.

**Full Text of Announcement****I. Funding Opportunity Description**

**Purpose of Program:** This program provides technical assistance and information that (1) support States and local entities in building capacity to improve early intervention, educational, and transitional services and results for children with disabilities and their families; and (2) address goals and priorities for improving State systems that provide early intervention, educational, and transitional services for children with disabilities and their families.

**Priority:** In accordance with 34 CFR 75.105(b)(2)(iv), this priority is from allowable activities specified in the statute (see sections 661(e)(2) and 685 of the Individuals with Disabilities Education Act (IDEA)).

**Absolute Priority:** For FY 2004 this priority is an absolute priority. Under 34 CFR 75.105(c)(3), we consider only applications that meet this priority.

**Background:** As a result of the uniqueness and complexity of serving children and young adults who are deaf-blind, there is a significant need to provide and disseminate information on a national basis to those with deaf-blindness and to their families, stakeholders, service providers, and other interested parties. The current trend of these children to live and attend neighborhood schools has caused an increase in the number and variety of individuals who require access to current, organized, authoritative, and synthesized information pertaining to deaf-blindness.

In an effort to effectively address this informational need and to improve results for children who are deaf-blind, the following priority supports a national clearinghouse that will make widely available evidence-based research, specialized knowledge, effective practices, and other informational resources related to deaf-blindness.

**Statement of Priority:** This priority is: The establishment and operation of a national clearinghouse on deaf-blindness to improve outcomes for children and individuals who are deaf-blind.

The clearinghouse must—

(a) Identify, collect, organize, and disseminate information related to deaf-blindness, including research-based and other practices that are supported by statistical data or other evidence establishing their effectiveness in improving results for children who are deaf-blind. Information made available through the clearinghouse shall relate, at a minimum, to the following items—

- (1) Early intervention, special education, and related services, for children with deaf-blindness;
- (2) Related medical, health, social, and recreational services;
- (3) The nature of deaf-blindness and the barriers to education and employment that it causes;
- (4) Identified legal issues that are currently affecting persons with deaf-blindness; and
- (5) Postsecondary education and transitional services for individuals with deaf-blindness.

(b) Disseminate evidence-based research and information on deaf-blindness to a wide variety of audiences employing multiple dissemination mechanisms and approaches, including the establishment and maintenance of a user-friendly Web site that permits the downloading of all clearinghouse information databases and incorporates hotlinks to other relevant information sources. The databases must also

include national bibliographic, personnel, and organizational resources;

(c) Employ state-of-the-art technology, while linking researchers with practitioners in order to identify, collect, develop, and disseminate information;

(d) Assist State and local educational agencies, including these agencies' projects under Projects for Children and Young Adults who are Deaf-Blind program—CFDA 84.326C, and other related agencies and organizations, in developing and implementing systemic-change goals supported by available evidence-based research for children with deaf-blindness;

(e) Respond to information requests from professionals, parents, students, institutions of higher education, and other interested individuals. The clearinghouse shall also develop and implement appropriate strategies for disseminating information to under-represented groups, including those with limited English proficiency;

(f) Carry out clearinghouse activities by collaborating with appropriate agencies, organizations, and consumer and parent groups that have specific expertise in addressing the needs of children with deaf-blindness and building capacity to improve results for these children;

(g) Develop a broad, coordinated network of professionals, parents, related organizations and associations, mass media, other clearinghouses, and governmental agencies at the Federal, regional, State, and local level for purposes of promoting awareness of issues related to deaf-blindness and referring individuals to appropriate resources;

(h) Expand and broaden the use of current informational resources by developing materials that synthesize evidence-based research, best practices, and emerging knowledge into easily understandable products with accessible formats; and

(i) Establish and implement a comprehensive system of evaluation to determine the impact of the clearinghouse activities on children with deaf-blindness, identify relevant achievements, and identify strategies for improvement, on an annual basis.

(j) The projects funded under this priority must budget for a two-day Project Directors' meeting in Washington, DC during each year of the project.

(k) The project's Web site must include relevant information and documents in an accessible form.

**Waiver of Proposed Rulemaking:** Under the Administrative Procedure Act (5 U.S.C. 553) the Department generally

offers interested parties the opportunity to comment on proposed priorities. However, section 661(e)(2) of IDEA makes the public comment requirements inapplicable to the priority in this notice.

**Program Authority:** 20 U.S.C. 1461 and 1485.

**Applicable Regulations:** The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99.

**Note:** The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

**Note:** The regulations in 34 CFR part 86 apply to institutions of higher education only.

## II. Award Information

**Type of Award:** Cooperative agreements.

**Estimated Available Funds:** \$400,000.

**Maximum Award:** We will reject any application that proposes a budget exceeding \$400,000 for a single budget period of 12 months. The Assistant Secretary for the Office of Special Education and Rehabilitative Services may change the maximum amount through a notice published in the **Federal Register**.

**Number of Awards:** 1.

**Note:** The Department is not bound by any estimates in this notice.

**Project Period:** Up to 24 months.

## III. Eligibility Information

1. **Eligible Applicants:** SEAs, LEAs, IHEs, other public agencies, nonprofit private organizations, for-profit organizations, outlying areas, freely associated States, and Indian tribes or tribal organizations.

2. **Cost Sharing or Matching:** This competition does not involve cost sharing or matching.

3. **Other: General Requirements—(a)** The projects funded under this notice must make positive efforts to employ and advance in employment qualified individuals with disabilities (*see* section 606 of IDEA).

(b) Applicants and grant recipients funded under this notice must involve individuals with disabilities or parents of individuals with disabilities in planning, implementing, and evaluating the projects (*see* section 661(f)(1)(A) of IDEA).

## IV. Application and Submission Information

1. **Address to Request Application Package:** Education Publications Center (ED Pubs), P.O. Box 1398, Jessup, MD

20794–1398. Telephone (toll free): 1–877–433–7827. Fax: 301–470–1244. If you use a telecommunications device for the deaf (TDD), you may call (toll free): 1–877–576–7734.

You may also contact ED Pubs at its Web site: [www.ed.gov/pubs/edpubs.html](http://www.ed.gov/pubs/edpubs.html) or you may contact ED Pubs at its e-mail address: [edpubs@inet.ed.gov](mailto:edpubs@inet.ed.gov).

If you request an application from ED Pubs, be sure to identify this competition as follows: CFDA Number 84.326U.

Individuals with disabilities may obtain a copy of the application package in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) by contacting the Grants and Contract Services Team listed under **FOR FURTHER INFORMATION CONTACT** in section VII of this notice.

2. **Content and Form of Application Submission:** Requirements concerning the content of an application, together with the forms you must submit, are in the application package for this competition.

**Page Limit:** The application narrative (Part III of the application) is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. You must limit Part III to the equivalent of no more than 40 pages, using the following standards:

- A “page” is 8.5” × 11”, on one side only, with 1” margins at the top, bottom, and both sides.
- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.
- Use a font that is either 12 point or larger or no smaller than 10 pitch (characters per inch).

The page limit does not apply to Part I, the cover sheet; Part II, the budget section, including the narrative budget justification; Part IV, the assurances and certifications; or the one-page abstract, the resumes, the bibliography, the references, or the letters of support. However, you must include all of the application narrative in Part III.

We will reject your application if—

- You apply these standards and exceed the page limit; or
- You apply other standards and exceed the equivalent of the page limit.

3. **Submission Dates and Times:**  
**Applications Available:** April 22, 2004.

**Deadline for Transmittal of Applications:** May 26, 2004. The dates and times for the transmittal of applications by mail or by hand

(including a courier service or commercial carrier) are in the application package for this competition. The application package also specifies the hours of operation of the e-Application Web site.

We do not consider an application that does not comply with the deadline requirements.

**Deadline for Intergovernmental Review:** July 26, 2004.

4. **Intergovernmental Review:** This program is subject to Executive Order 12372 and the regulations in 34 CFR part 79. Information about Intergovernmental Review of Federal Programs under Executive Order 12372 is in the application package for this competition.

5. **Funding Restrictions:** We reference regulations outlining funding restrictions in the *Applicable Regulations* section of this notice.

6. **Other Submission Requirements:** Instructions and requirements for the transmittal of applications by mail or by hand (including a courier service or commercial carrier) are in the application package for this competition.

**Application Procedures:**

**Note:** Some of the procedures in these instructions for transmitting applications differ from those in the Education Department General Administrative Regulations (EDGAR) (34 CFR 75.102). Under the Administrative Procedure Act (5 U.S.C. 553) the Department generally offers interested parties the opportunity to comment on proposed regulations. However, these amendments make procedural changes only and do not establish new substantive policy. Therefore, under 5 U.S.C. 553(b)(A), the Secretary has determined that proposed rulemaking is not required.

**Pilot Project for Electronic Submission of Applications:** We are continuing to expand our pilot project for electronic submission of applications to include additional formula grant programs and additional discretionary grant competitions. The Special Education—Technical Assistance and Dissemination of Services and Results for Children with Disabilities—National Clearinghouse on Deaf-Blindness competition—CFDA Number 84.326U is one of the competitions included in the pilot project. If you are an applicant under the Special Education—Technical Assistance and Dissemination of Services and Results for Children with Disabilities—National Clearinghouse on Deaf-Blindness competition, you may submit your application to us in either electronic or paper format.

The pilot project involves the use of the Electronic Grant Application System (e-Application). If you use e-Application

you will be entering data online while completing your application. You may not e-mail an electronic copy of a grant application to us. If you participate in this voluntary pilot project by submitting an application electronically, the data you enter online will be saved into a database. We request your participation in e-Application. We shall continue to evaluate its success and solicit suggestions for its improvement.

If you participate in e-Application, please note the following:

- Your participation is voluntary.
- When you enter the e-Application system, you will find information about its hours of operation. We strongly recommend that you do not wait until the application deadline date to initiate an e-Application package.

- You will not receive additional point value because you submit a grant application in electronic format, nor will we penalize you if you submit an application in paper format.
- You may submit all documents electronically, including the Application for Federal Education Assistance (ED 424), Budget Information—Non-Construction Programs (ED 524), and all necessary assurances and certifications.

- Your e-Application must comply with any page limit requirements described in this notice.
- After you electronically submit your application, you will receive an automatic acknowledgement, which will include a PR/Award number (an identifying number unique to your application).
- Within three working days after submitting your electronic application, fax a signed copy of the Application for Federal Education Assistance (ED 424) to the Application Control Center after following these steps:

1. Print ED 424 from e-Application.
2. The institution's Authorizing Representative must sign this form.
3. Place the PR/Award number in the upper right hand corner of the hard copy signature page of the ED 424.
4. Fax the signed ED 424 to the Application Control Center at (202) 260-1349.

- We may request that you give us original signatures on other forms at a later date.

**Application Deadline Date Extension in Case of System Unavailability:** If you elect to participate in the e-Application pilot for the Special Education—Technical Assistance and Dissemination of Services and Results for Children with Disabilities—National Clearinghouse on Deaf-Blindness competition and you are prevented from submitting your application on the

application deadline date because the e-Application system is unavailable, we will grant you an extension of one business day in order to transmit your application electronically, by mail, or by hand delivery. We will grant this extension if—

1. You are a registered user of e-Application, and have initiated an e-Application for this competition; and

2. (a) The e-Application system is unavailable for 60 minutes or more between the hours of 8:30 a.m. and 3:30 p.m., Washington, DC time, on the application deadline date; or

- (b) The e-Application system is unavailable for any period of time during the last hour of operation (that is, for any period of time between 3:30 p.m. and 4:30 p.m., Washington, DC time) on the application deadline date.

We must acknowledge and confirm these periods of unavailability before granting you an extension. To request this extension or to confirm our acknowledgement of any system unavailability, you may contact either (1) the person listed elsewhere in this notice under **FOR FURTHER INFORMATION CONTACT** (see VII. Agency Contact) or (2) the e-GRANTS help desk at 1-888-336-8930.

You may access the electronic grant application for the Special Education—Technical Assistance and Dissemination of Services and Results for Children with Disabilities—National Clearinghouse on Deaf-Blindness competition at: <http://e-grants.ed.gov>.

#### V. Application Review Information

**Selection Criteria:** The selection criteria for this competition are listed in 34 CFR 75.210 of EDGAR. The specific selection criteria to be used for this competition are in the application package.

#### VI. Award Administration Information

**1. Award Notices:** If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may also notify you informally.

If your application is not evaluated or not selected for funding, we notify you.

**2. Administrative and National Policy Requirements:** We identify administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The

GAN also incorporates your approved application as part of your binding commitments under the grant.

**3. Reporting:** At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as specified by the Secretary in 34 CFR 75.118.

**4. Performance Measures:** Under the Government Performance and Results Act (GPRA), the Department is currently developing measures that will yield information on various aspects of the quality of the Technical Assistance to Improve Services and Results for Children with Disabilities program (e.g., the extent to which projects use high quality methods and materials, provide useful products and services, and contribute to improving results for children with disabilities). Data on these measures will be collected from the projects funded under this notice.

Grantees will also be required to report information on their projects' performance in annual reports to the Department (EDGAR, 34 CFR 75.590).

#### VII. Agency Contact

**FOR FURTHER INFORMATION CONTACT:** The Grants and Contracts Services Team, U.S. Department of Education, 400 Maryland Avenue, SW., room 3317, Switzer Building, Washington, DC 20202-2550. Telephone: 1-202-205-8207.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the Grants and Contracts Services Team listed in this section.

#### VIII. Other Information

**Electronic Access to This Document:** You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: [www.ed.gov/news/fedregister](http://www.ed.gov/news/fedregister).

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC, area at (202) 512-1530.

**Note:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: [www.gpoaccess.gov/nara/index.html](http://www.gpoaccess.gov/nara/index.html).

Dated: April 15, 2004.

**Troy R. Justesen,**

*Acting Deputy Assistant Secretary for Special Education and Rehabilitative Services.*

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**BILLING CODE 4000-01-P**

## DEPARTMENT OF ENERGY

### Notice of Intent To Prepare a Programmatic Environmental Impact Statement for Implementation of the Carbon Sequestration Program

**AGENCY:** Department of Energy.

**ACTION:** Notice of intent.

**SUMMARY:** The U.S. Department of Energy (DOE) announces its intent to prepare a Programmatic Environmental Impact Statement (PEIS) pursuant to the National Environmental Policy Act (NEPA), the Council on Environmental Quality (CEQ) NEPA regulations (40 Code of Federal Regulations [CFR] parts 1500-1508), and the DOE NEPA regulations (10 CFR part 1021), to assess the potential environmental impacts from the Department of Energy's (DOE's) Carbon Sequestration Program, which is being implemented by the Office of Fossil Energy.

The Carbon Sequestration PEIS will evaluate the issues and impacts associated with the demonstration and deployment of technologies to implement the key elements of the Program, including: carbon dioxide (CO<sub>2</sub>) capture; sequestration (geologic, oceanic, and terrestrial); measurement, monitoring, and verification (MMV); and breakthrough concepts. Major initiatives to demonstrate the key elements of the Program may require collaboration with Federal agencies, State and regional governments, and private sector partnerships. The PEIS will analyze impacts of carbon sequestration technologies and potential future demonstration activities programmatically and will not directly evaluate specific field demonstration projects. However, because the PEIS will evaluate issues and impacts associated with regional approaches, opportunities, and future needs for the Program, findings from the PEIS may be applicable to future site-specific projects within the Carbon Sequestration Program, for which separate NEPA documents that could tier from the PEIS

would be prepared. The PEIS will evaluate the potential environmental impacts of implementing the Carbon Sequestration Program (the Proposed Action), in comparison with other reasonable alternatives.

**DATES:** To ensure that all of the issues related to this proposal are addressed, DOE invites Federal agencies, Native American tribes, state and local governments, and members of the public to comment on the proposed scope and content of the PEIS. Comments must be received by June 25, 2004 to ensure consideration. Late comments will be considered to the extent practicable. In addition to receiving comments in writing and by telephone (see **ADDRESSES** below), DOE will conduct public scoping meetings in which agencies, organizations, and the general public are invited to present oral comments or recommendations with respect to the range of environmental issues, alternatives, analytic methods, and impacts to be considered in the PEIS. Public scoping meetings will be held in geographic locations throughout the United States (see **SUPPLEMENTARY INFORMATION**—Public Scoping Process for meeting locations and scheduled dates).

**ADDRESSES:** Written comments on the scope of the PEIS and requests to participate in the public scoping meetings should be submitted to Heino Beckert, Ph.D., NEPA Document Manager for Carbon Sequestration PEIS, U.S. Department of Energy, National Energy Technology Laboratory, 3610 Collins Ferry Road, P.O. Box 880, Morgantown, WV 26507. Individuals who want to participate in the public scoping process should contact Dr. Beckert directly by telephone: (304) 285-4132; fax: (304) 285-4403; electronic mail: [heino.beckert@netl.doe.gov](mailto:heino.beckert@netl.doe.gov); or toll-free telephone number: (877) 367-1521.

**FOR FURTHER INFORMATION CONTACT:** For information on the DOE's Carbon Sequestration Program or to receive a copy of the Draft PEIS for review when it is issued, contact Dr. Heino Beckert as described in **ADDRESSES** above. For general information on the DOE NEPA process, contact: Ms. Carol M. Borgstrom, Director, Office of NEPA Policy and Compliance (EH-42), U.S. Department of Energy, 1000 Independence Avenue, SW., Washington, DC 20585-0119, telephone: (202) 586-4600, fax: (202) 586-7031, or leave a toll-free message at 800-472-2756. Additional NEPA information is available at the DOE Web site: <http://www.eh.doe.gov/nepa/>. Additional information on the Carbon

Sequestration Program can be found at the following Web site: <http://www.netl.doe.gov/coalpower/sequestration/index.html>.

#### **SUPPLEMENTARY INFORMATION:**

##### **Definitions**

For the purpose of this Notice, the following terms are defined:

**Carbon Sequestration**—The term given to a suite of technologies that can remove carbon dioxide from large point sources, such as power plants, oil refineries and industrial processes, or from the air itself. The carbon dioxide can then be stored in geologic formations, such as depleted oil and gas reservoirs, deep coal seams or saline formations. It can also be stored in plants, trees and soils by increasing their natural carbon dioxide uptake.

**Carbon Intensity**—The ratio of carbon dioxide emissions to economic output.

**CO<sub>2</sub> Capture**—Refers to a range of technologies and methods employed to capture carbon dioxide in the process stream or at the source of emission. Such technologies may include organic chemical absorbents, carbon absorbents, membranes, sodium and other metal-based absorbents, electromechanical pumps, hydrates, mineral carbonation, and other processes.

**Geologic Sequestration**—Refers to a range of technologies and methods employed to bind or store carbon dioxide in geologic formations, including depleted oil or gas reservoirs, unminable coal seams, saline formations, shale formations with high organic content, and others.

**Oceanic Sequestration**—Refers to a range of technologies and methods employed to bind, store, or increase carbon dioxide uptake in the ocean. Such technologies may include deep ocean injection of captured carbon dioxide gas or the enhancement of free carbon dioxide uptake by marine ecosystems through ocean fertilization or other methods to enhance natural absorption processes.

**Terrestrial Sequestration**—Refers to a range of technologies and methods employed to increase carbon uptake by terrestrial ecosystems. Such methods may involve changes in land management practices, including forestation or reforestation, agricultural practices that enhance carbon storage in soils, and other land reclamation methods.

**Measurement, Monitoring, and Verification (MMV)**—Refers to a range of technologies and methods employed to measure baseline carbon levels in geologic formations, oceans, and terrestrial ecosystems; to assess ecological impacts of carbon storage; to