



# Federal Register

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**Wednesday,  
July 5, 2000**

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**Part III**

## **Department of Education**

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**National Assessment of Educational  
Progress (NAEP): Foreign Language—Item  
Development; Office of Educational  
Research and Improvement; Inviting  
Applications for New Awards for Fiscal  
Year (FY) 2000; Notice**

**DEPARTMENT OF EDUCATION**

[CFDA No. 84.902K]

**National Assessment of Educational Progress (NAEP): Foreign Language—Item Development; Office of Educational Research and Improvement; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2000****Purpose of Program**

The main purpose is to develop items for the national assessment of foreign language proficiency in 2003. The program will also develop a block design or designs and screening process, assist in field test and scoring activities, and write reports. It is planned that the 2003 NAEP will be conducted at the national level in foreign language at grade 12. The foreign language to be assessed is Spanish. NAEP supports the National Education Goals by providing measures of progress toward student competency over challenging subject matter. For FY 2000, the competition for new awards focuses on projects designed to meet the priority we describe in the PRIORITY section of this application notice.

**Eligible Applicants**

Public, private, for-profit, and non-profit institutions, agencies, and other qualified organizations or consortia of those institutions, agencies, and organizations.

*Applications Available:* July 6, 2000.

*Deadline for Transmittal of Applications:* August 21, 2000.

*Estimated Available Funds:* Up to \$2.5 million.

*Estimated Number of Awards:* 1.

**Note:** The Department is not bound by any estimates in this notice.

*Project Period:* 40 months.

*Applicable Regulations:* The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 80, 81, 82, 85, 86, 97, 98 and 99.

**SUPPLEMENTARY INFORMATION:** The framework for the assessment, upon

which the assessment items will be based, is formulated by the National Assessment Governing Board (NAGB). The National Assessment of Educational Progress is authorized by section 411 of the National Education Statistics Act 1994, Title IV of the Improving America's Schools Act (20 U.S.C. 9010). Section 412 (20 U.S.C. 9011) of this law requires NAGB, among other responsibilities, to formulate the policy guidelines for the national assessment. Copies of these guidelines are available from the Department.

This notice is limited to seeking applications for item development for the foreign language assessment to be conducted in 2003, and training of scorers for that assessment. This does not include data collection during field testing and actual operation of the 2003 assessment. A separate grantee will field test the items developed under this grant. The grantee under this competition will provide field test information and revise the items for the operational assessment. This grantee will also assist with scoring the 2003 operational assessment.

**Priority**

This competition focuses on projects designed to meet the priority which implements the policy set by the NAGB under section 412(e)(1)(A) of the National Education Statistics Act of 1994, Title IV of the Improving America's Schools Act (20 U.S.C. 9010, 9011). Under 34 CFR 75.105(c)(2) and 20 U.S.C. 9010-9011, we consider only applications that meet the following priority.

*Absolute Priority*—Development of the National Assessment of Educational Progress for 2003 for foreign language proficiency.

The grantee must perform this activity in accordance with guidelines developed by NAGB.

*For Applications and Further Information Contact:* Janis Brown, Ph.D., U.S. Department of Education, National Center for Education Statistics, 1990 K Street, NW., Suite 8089,

Washington, DC 20006. Telephone: (202) 502-7400. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotope, or computer diskette) on request to the program contact person listed under For Applications and Further Information Contact.

Individuals with disabilities also may obtain a copy of the application package in an alternative format by contacting that person. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

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**Program Authority:** 20 U.S.C. 9010, 9011.

Dated: June 29, 2000.

**C. Kent McGuire,**

*Assistant Secretary, Office of Educational, Research and Improvement.*

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