

schools participating in GEAR UP and in schools not receiving GEAR UP services. Outcomes for GEAR UP participants will be analyzed by type and intensity of service.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202-4651. Requests may also be electronically mailed to the internet address OCIO@—IMG—Issues@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Joe Schubart at No.(). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 00-11510 Filed 5-8-00; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Office of Special Education and Rehabilitative Services; Grant Applications Under Part D, Subpart 2 of the Individuals With Disabilities Education Act

AGENCY: Department of Education.

ACTION: Notice inviting applications for new awards for fiscal year (FY) 2000; correction.

SUMMARY: On April 28, 2000, a notice inviting applications for new awards under the Office of Special Education and Rehabilitative Services; Grant Applications under Part D, Subpart 2 of the Individuals with Disabilities Education Act was published in the **Federal Register** (65 FR 25155). The notice contained a "chart" (65 FR 25169-25170) that provided closing dates and other information regarding the transmittal of applications for the Fiscal Year 2000 competitions. The chart inadvertently listed the wrong "Estimated number of awards" information for two competitions. This notice corrects the "Estimated number of awards" information.

In addition, the notice incorrectly lists eligible applicants for focus 2 twice

under the Research and Innovation to Improve Services and Results for Children with Disabilities program (65 FR 25156). This notice corrects the *Eligible Applicants* section for the Research and Innovation to Improve Services and Results for Children with Disabilities program (65 FR 25156) by clarifying that the first "For focus 2 * * *" in this section should read, "For focus 1 * * *".

FOR FURTHER INFORMATION CONTACT: For further information on this priority contact Debra Sturdivant, U.S. Department of Education, 400 Independence Avenue, SW, room 3317, Switzer Building, Washington, DC 20202-2641. FAX: (202) 205-8717 (FAX is the preferred method for requesting information). Telephone: (202) 205-8038. Internet: Debra.Sturdivant@ed.gov

If you use a TDD you may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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BILLING CODE 4000-01-P

INDIVIDUALS WITH DISABILITIES EDUCATION ACT
APPLICATION NOTICE FOR FISCAL YEAR 2000

CFDA No. and Name	Applications Available	Application Deadline Date	Deadline for Inter-governmental Review	Maximum Award (per year)*	Project Period	Page Limit**	Estimated # Of Awards
84.324T Model Demonstration Projects Focus Area 1: First two 12-month funding periods Focus Area 2: Final two 12-month funding periods Focus Area 2	05/05/00	06/16/00	N/A	\$150,000 \$75,000 \$180,000	Up to 48 mos.	50	15
84.325B Training Center In Early Intervention for Infants and Toddlers Who Have Visual Impairments Including Blindness	05/05/00	06/16/00	08/15/00	\$500,000	Up to 60 mos	70	1
84.325C Training Center In Early Intervention for Infants and Toddlers Who Have Hearing Impairments Including Deafness	05/05/00	06/16/00	08/15/00	\$500,000	Up to 60 mos.	70	1
84.325F National IHE Faculty Enhancement Center to Improve Results for Children with Disabilities in School	05/05/00	06/16/00	08/15/00	\$850,000	Up to 60 mos.	70	1
84.325Q Center to Inform Personnel Preparation Policy and Practice in Special Education	05/05/00	06/16/00	08/15/00	\$850,000	Up to 60 mos.	70	1
84.327G Research Institute on the Use of Assistive Technology in Education	05/05/00	06/23/00	08/22/00	\$700,000	Up to 48 mos.	70	1
84.327M Technology Research to Practice	05/05/00	06/30/00	08/29/00	\$170,000	36 months.	50	10
84.328M Parent Training and Information Centers Hawaii Idaho Louisiana New Hampshire North Carolina Oklahoma Pennsylvania Rhode Island Tennessee West Virginia Virgin Islands American Samoa New York (Interim)	05/05/00	06/23/00	08/22/00	\$160,680 \$158,780 \$257,100 \$158,600 \$311,700 \$198,180 \$469,750 \$159,400 \$279,800 \$160,680 \$107,820 \$107,120 \$339,800	Up to 60 mos.	50	12
84.329A An Evaluation of the State Improvement Grant Program	05/05/00	06/30/00	08/29/00	\$500,000	Up to 12 mos. 60 months.	50 70	2 1

*The Assistant Secretary rejects and does not consider an application that proposes a budget exceeding the amount listed for each priority for any single budget period of 12 months.

**Applicants must limit the Application Narrative, Part III of the Application, to the page limits noted above. Please refer to the "Page Limit" requirements included under each priority description and in the "General Requirements" section of this notice. The Assistant Secretary rejects and does not consider an application that does not adhere to this requirement.

NOTE: The Department of Education is not bound by any estimates in this notice.

BILLING CODE 4000-01-C

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Dated: May 3, 2000.

Judith E. Heumann,

Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 00-11499 Filed 5-8-00; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION**National Center for Education Statistics (NCES); Notice of Meeting of the Advisory Council on Education Statistics**

AGENCY: U.S. Department of Education.

ACTION: Notice of meeting of the Advisory Council on Education Statistics.

SUMMARY: This notice sets forth the schedule and proposed agenda of a forthcoming meeting of the Advisory Council on Education Statistics (ACES). Notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify the general public of their opportunity to attend.

DATES: May 18-19, 2000.

TIMES: May 18, 2000—Full Council, 9:00 a.m.–1 p.m.; Statistics Committee, Policy Committee, and Management Committee, 1 p.m.–5 p.m. May 19, 2000—Statistics Committee, Policy Committee, and Management Committee, 8:30 a.m.–12 noon; Full Council, 12 noon–2:30 p.m.

LOCATION: The Wyndam Bristol Hotel, 2400 Pennsylvania Avenue NW, Washington, DC 20006.

FOR FURTHER INFORMATION CONTACT: Audrey Pendleton, National Center for

Education Statistics, 1990 K Street NW, Room 9115, Washington, DC 20006.

SUPPLEMENTARY INFORMATION: The Advisory Council on Education Statistics (ACES) is established under Section 46(c)(1) of the Education Amendments of 1974, Public Law 93-380. The Council is established to review general policies for the operation of the National Center for Education Statistics (NCS) in the Office of Educational Research and Improvement (OERI) and is responsible for advising on standards to ensure that statistics and analyses disseminated by NCES are of high quality and are not subject to political influence. In addition, ACES is required to advise the Commissioner of NCES and the National Assessment Governing Board on technical and statistical matters related to the National Assessment of Educational Progress (NAEP). This meeting of the Council is open to the public. Individuals who will need accommodations for a disability in order to attend the meeting (i.e. interpreting services, assistive listening devices, materials in alternative format) should notify Audrey Pendleton at 202 502-7300 by no later than May 10, 2000. We will attempt to meet requests after this date, but cannot guarantee availability of the requested accommodation. The meeting site is accessible to individuals with disabilities.

The proposed agenda includes the following:

- New member swearing-in;
 - A status report from the NCES Commissioner on major Center initiatives; including the Department of Education's language for the reauthorization of NCES and ACES;
 - The role of ACES in producing an annual report on the quality and usefulness of data collected and reported by the Center;
 - Using results from the NCES Customer Service Surveys;
- Individual meetings of the three ACES Committees will focus on specific topics:
- The agenda for the Statistics Committee includes a discussion of revision of NCES statistical standards, long-term trends in the NAEP writing assessment, and a proposed Recognition and Reward program using NAEP state results.
 - The agenda for the Policy Committee includes discussion of the Early Childhood Longitudinal Survey Birth Cohort and use of the results of the NCES Customer Service Survey.
 - The agenda for the Management Committee will also include use of the result of the NCES Customer Service Survey in addition to general management issues.

Records are kept of all Council proceedings and are available for public inspection at the Office of the Executive Director, Advisory Council on

Education Statistics, National Center for Education Statistics, 1990 K Street NW, Room 9100, Washington, DC 20006.

C. Kent McGuire,

Assistant Secretary for Educational Research and Improvement.

[FR Doc. 00-11494 Filed 5-8-00; 8:45 am]

BILLING CODE 4000-01-M

DEPARTMENT OF EDUCATION**Arbitration Panel Decision Under the Randolph-Sheppard Act**

AGENCY: Department of Education.

ACTION: Notice of Arbitration Panel Decision Under the Randolph-Sheppard Act.

SUMMARY: Notice is hereby given that on August 29, 1999, an arbitration panel rendered a decision in the matter of *Michael L. Adams v. Michigan Commission for the Blind (Docket No. R-S/97-20)*. This panel was convened by the U.S. Department of Education pursuant to 20 U.S.C. 107d-1(a) upon receipt of a complaint filed by petitioner, Michael L. Adams.

FOR FURTHER INFORMATION CONTACT: A copy of the full text of the arbitration panel decision may be obtained from George F. Arsnow, U.S. Department of Education, 400 Maryland Avenue, SW., room 3230, Mary E. Switzer Building, Washington DC 20202-2738. Telephone: (202) 205-9317. If you use a telecommunications device for the deaf (TDD), you may call the TDD number at (202) 205-8298.

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