

DEPARTMENT OF EDUCATION

[CFDA 84.060A]

Office of Elementary and Secondary Education, Office of Indian Education Formula Grants to Local Educational Agencies; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2002, including Applications for Integration of Services Projects Under Elementary and Secondary Education Act (ESEA) Section 7116

Purpose of Program: The Indian Education Formula Grants program provides grants to support local educational agencies (LEAs) in their efforts to reform elementary and secondary schools programs that serve Indian students. The programs funded must be based on the same challenging State academic content and student academic achievement standards applied to all students, and are designed to assist Indian students in meeting those standards. Under ESEA section 7116, Integration of Services, the Indian Education Formula Grant program also authorizes the consolidation of funds for Federal programs exclusively serving Indian children, or the funds reserved under Federal programs to exclusively service Indian children under a statutory or administrative formula, for the purposes of providing education and related services that would be used to serve Indian students. Instructions for an Integration of Services project are included in the application package.

Eligible Applicants: LEAs and certain schools funded by the Bureau of Indian Affairs, and Indian tribes under certain conditions, as prescribed by statute in ESEA section 7112(b).

Deadline for Transmittal of Applications: July 8, 2002.

Deadline for Intergovernmental Review: September 6, 2002.

Applications Available: June 5, 2002.

Estimated Available Funds: The appropriation for this program for fiscal year 2002 is \$97,133,000, which should be sufficient to fund all eligible applicants.

Estimated Range of Awards: \$3,000 to \$2,400,000.

Estimated Average Size of Awards: \$76,183.

Estimated Number of Awards: 1,275.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 60 months.

Budget Requirement: All projects with budgets of \$115,000 or more must plan and budget for one person to attend a two day Project Directors' meeting to be held in Washington, DC in mid-September 2002. Other projects not

meeting the level of funding may attend at their discretion.

Applicable Regulations: The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

Note: Applications not meeting the deadline will not be considered for funding in the initial allocation of awards. However, if funds become available after the initial allocation of funds, applications not meeting the deadline may be considered for funding if the Secretary determines under ESEA section 7118(d) that reallocation of those funds to late applicants would best assist in advancing the purposes of the program, may be less than the applicant would have received had it's application been submitted on time.

For Applications or Information Contact: Cathie Martin, Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, SW, Room 3W115, Washington, DC 20202-6335. Telephone: (202) 260-3774. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request of the person listed in the preceding paragraph.

Individuals with disabilities may obtain a copy of the application package in an alternative format, also, by contacting that person. However, the Department is not able to reproduce in an alternative format the standard forms included in the application package.

Electronic Access to This Document

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You may also view this document at the following site: <http://www.ed.gov/offices/OESE/oeie/index.html>

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Program Authority: 20 U.S.C. 7421.

Dated: June 3, 2002.

Susan Neuman,

Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 02-14279 Filed 6-6-02; 8:45 am]

BILLING CODE 4000-01-M

DEPARTMENT OF EDUCATION

[CFDA No. 84.358A]

Small, Rural School Achievement Program

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice announcing application deadline.

SUMMARY: Under the Small, Rural School Achievement Program, we will award grants on a formula basis to eligible local educational agencies (LEAs) to address the unique needs of rural school districts. In this notice, we announce the deadline for eligible LEAs to apply for fiscal year (FY) 2002 funding under the program and indicate that all applications must be submitted electronically.

Application Deadline: July 9, 2002.

SUPPLEMENTARY INFORMATION: An LEA is eligible for an award under the Small, Rural School Achievement Program if—

(a) The total number of students in average daily attendance at all of the schools served by the LEA is fewer than 600; or each county in which a school served by the LEA is located has a total population density of fewer than 10 persons per square mile; and

(b) All of the schools served by the LEA are designated with a school locale code of 7 or 8 by the Department's National Center for Education Statistics; or the Secretary has determined, based on a demonstration by the LEA and concurrence of the SEA, that the LEA is located in an area defined as rural by a governmental agency of the State.

We previously requested each SEA to provide, on behalf of their LEAs, data that the Department needs to determine eligibility and calculate FY 2002 allocations under the Small, Rural School Achievement Program. (A copy this request and information concerning the program is available on the Department's web site at <http://www.ed.gov/offices/OESE/reap.html>.) On February 21, 2002, we also published a notice in the **Federal Register** (67 FR 8014-8015) announcing the acceptability of alternative average daily attendance (ADA) data and establishing an April 1, 2002 deadline

for States to submit ADA and other eligibility and allocation data to the Department. On the basis on the information that States have provided to us, we will award formula grants to eligible LEAs that submit a timely application for funds under the program.

We are now establishing a deadline for the submission of LEA applications, because the precise amount of funding that an eligible LEA will receive under the program for FY 2002 is affected by whether other eligible LEAs throughout the country participate in the program. The Department cannot determine final allocations under the Small, Rural School Achievement Program without a deadline for the submission of applications.

Electronic Submission of Applications: To receive its share of FY 2002 funding, an eligible LEA must submit an electronic application to the Department by July 8, 2002. Submission of an electronic application involves the use of the Electronic Grant Application System (e-APPLICATION, formerly e-GAPS) portion of the Grant Administration and Payment System (GAPS).

You can access the electronic application for the Small, Rural School Achievement Program at: <http://e-grants.ed.gov>.

Once you access this site, you will receive specific instructions regarding the information to include in your application.

The regular hours of operation of the e-Grants Web site are from 6 a.m. until 12 midnight (Washington, DC time) on Mondays, Tuesdays, Thursdays and Fridays; and from 6 a.m. until 7 p.m. on Wednesdays and Saturdays. The system is unavailable on the second Saturday of every month, Sundays, and Federal holidays.

FOR FURTHER INFORMATION CONTACT: Ms. Milagros Lanauze. Telephone: (202) 401-0039 or via Internet: reap@ed.gov.

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Program Authority: Section 6212 of the ESEA, as amended by the No Child Left Behind Act of 2001 (Pub. L. 107-110).

Dated: June 3, 2002.

Susan B. Neuman,

Assistant Secretary for Elementary and Secondary Education.

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DEPARTMENT OF EDUCATION

[CFDA No.: 84.011]

Title I, Part C—Education of Migratory Children; Correction

AGENCY: Department of Education.

ACTION: Notice of proposed requirements and minimum data elements for an electronic system of records transfer and request for comment; correction.

SUMMARY: On May 28, 2002 a notice of proposed requirements and minimum data elements for an electronic system of records transfer and request for comment was published in the **Federal Register** (67 FR 36862). Appendix A, published in that document, contained several errors. This document corrects and republishes appendix A: Minimum Data Elements.

FOR FURTHER INFORMATION CONTACT: Alex Goniprow, Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Avenue, SW., room 3E333, Washington, DC 20202-6400. Telephone (202) 260-1205.

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Dated: June 3, 2002.

Susan B. Neuman,

Assistant Secretary for Elementary and Secondary Education.

Appendix A: Minimum Data Elements

The following table presents the proposed requirements for the minimum data elements that a State shall collect and maintain for the purpose of electronically exchanging, among the States, educational and health information for all migratory students.

The table lists the data elements by: (1) A data element identification number, (2) a code that identifies the primary user function(s) for which the data element is required, (3) the name of the data element, and (4) a data element definition.

In regard to the primary user functions for which a data element is required, the letter "E" indicates that the data element is required to help guidance counselors, school registrars, or migrant education specialists with the timely and efficient enrollment of migratory students in a school in the community in which the children currently reside. The letter "P" indicates that the data element is required to help guidance counselors or migrant education specialists with the proper placement of migratory students into courses and/or programs at the appropriate grade level. The letter "G" indicates that the data element is required to help guidance counselors or migrant education specialists with the provision of academic counseling that supports the completion of courses and the accrual of credits needed for graduation.

In addition, the data elements are grouped into one of five categories of data: (1) Data elements that describe a student, (2) data elements that describe a school or project, (3) data elements that describe the student's graduation plan, (4) data elements that describe a student's course history, and (5) data elements that describe a student's assessment information.

Finally, although the data elements are listed once, a number of the data elements will be used for multiple entries in a migrant student record (e.g., "course title" will be used for each course in which a migratory student is enrolled).