

DEPARTMENT OF EDUCATION

[CFDA No. 84.336A]

Teacher Quality Enhancement Grants Program—State Grants; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2002

Purpose of Program: The program provides grants to States to promote improvements in the quality of new teachers with the ultimate goal of increasing student achievement in the nation's pre-K–12 classrooms. For FY 2002, a new competition will be conducted under the State Grants program (State program). The purpose of the State Grants Program is to improve the quality of a State's teaching force by supporting the implementation of comprehensive statewide reform activities in areas such as teacher licensing and certification, accountability for high-quality teacher preparation, and recruitment.

Eligible Applicants: State Grants (including the District of Columbia, Puerto Rico and the insular areas)—States that did not receive an FY 1999 grant or FY 2000 initial year under the State Grants program.

Applications Available: May 1, 2002.

Deadline for Transmittal of Applications: July 1, 2002.

Deadline for Intergovernmental Review: August 29, 2002.

Available Funds: \$33.8 million.

Estimated Range of Awards: Up to \$5,000,000.

Estimated Average Size of Awards: \$3.4 million per year.

Estimated Number of Awards: 10–26.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 36 months.

Page Limit: The application narrative is where you, the applicant, address the selection criteria reviewers use to evaluate your application.

If you are submitting an application for a State grant, you must limit your narrative to the equivalent of no more than 50 pages and your accompanying work plan to the equivalent of no more than 10 pages. Submit the work plan as an appendix. In addition, you must limit your budget narrative to the equivalent of no more than 10 pages and your evaluation plan to the equivalent of no more than 5 pages.

For the application narrative, work plan, budget narrative, and evaluation plan, the following standards apply:

- A "page" is 8.5" x 11", on one side only, with 1" margins at the top, bottom, and both sides.
- Double space (no more than three lines per vertical inch) all text,

including titles, headings, quotations, references, and captions.

- Use a font that is either 12-point or larger or no smaller than 10 pitch (characters per inch).
- For tables, charts, or graphs also use a font that is either 12-point or larger or no smaller than 10 pitch.

Our reviewers will not read any of the specified sections of your application that—

- Exceed the page limit if you apply these standards; or
- Exceed the equivalent of the page limit if you apply other standards.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 75, 77, 79, 80, 82, 85, 86, 97, 98 and 99. (b) The regulations for this program in 34 CFR part 611.

FOR APPLICATIONS AND FURTHER INFORMATION CONTACT: Brenda Shade, Teacher Quality Program, Office of Postsecondary Education, U.S. Department of Education, 1990 K Street NW, Room 6152, Washington, DC 20006–8525. Telephone: (202) 502–7878, FAX: (202) 502–7699 or via Internet: Brenda.Shade@ed.gov. If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed under **FOR APPLICATIONS AND FURTHER INFORMATION CONTACT**. However, the Department is not able to reproduce in an alternative format the standard forms included in the application process.

Electronic Access to This Document

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To use the PDF you must have the Adobe Acrobat Reader, which is available free at this site. If you have questions about using the PDF, call the U.S. Government Printing Office (GPO), toll free, at 1–888–293–6498; or in the Washington, DC area at (202) 512–1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>.

Program Authority: 20 U.S.C. 1021 *et seq.*

Dated: April 26, 2002.

Sally L. Stroup,

Assistant Secretary, Office of Postsecondary Education.

[FR Doc. 02–10710 Filed 4–30–02; 8:45 am]

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DEPARTMENT OF EDUCATION**Office of Postsecondary Education**

[CFDA No. 84.031T]

American Indian Tribally Controlled Colleges and Universities (TCCU) Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2002

Purpose of Program: The TCCU Program is authorized under title III, part A, section 316 of the Higher Education Act of 1965, as amended (HEA). The program provides grants to eligible institutions of higher education to enable them to improve their academic quality, institutional management, and fiscal stability, and increase their self-sufficiency.

Eligible Applicants: To qualify as an eligible institution under the program, a tribal college or university must meet the definition of the term "tribally controlled college or university" in section 2 of the Tribally Controlled College or University Assistance Act of 1978, or it must be listed in the Equity in Educational Land Grant Status Act of 1994. In addition, it must be an accredited or preaccredited institution and must, among other requirements, have a high enrollment of needy students, and its Educational and General (E&G) expenditures per full-time equivalent (FTE) undergraduate student must be low in comparison with the average E&G expenditures per FTE undergraduate student of institutions that offer similar instruction. The complete eligibility requirements are found in 34 CFR 607.2–607.5. The regulations may also be accessed by visiting the following Department of Education web site: <http://www.ed.gov/legislation/FedRegister>.

Applications Available: May 1, 2002.

Deadline for Transmittal of Applications: June 10, 2002.

Estimated Available Funds: \$17.5 million.

SUPPLEMENTARY INFORMATION:

Approximately \$400,000 of the \$17.5 million appropriated for the TCCU Program will be available for one new individual or cooperative arrangement development grant, and approximately \$7.1 million will be available for new construction. The remaining funds will

be used to fund continuing awards. Development grant monies may be used for a variety of allowable activities. Construction funds may be used solely for construction, maintenance, renovation and improvement in classrooms, libraries, laboratories, and other instructional facilities, including purchase or rental of telecommunications technology equipment or services. We will refer to grants to carry out construction as construction grants.

A TCCU that does not have a current development grant under either the TCCU Program or the Strengthening Institutions Program may apply for both a TCCU Program development grant and a TCCU Program construction grant. A TCCU that currently has a development grant awarded under the TCCU Program may apply for a TCCU Program construction grant. However, a TCCU that has a current grant under the Strengthening Institutions Program may not receive a TCCU Program construction or development grant in FY 2002. A TCCU seeking both a TCCU Program development grant and construction grant must submit a separate application for each type of grant. Applicants for construction grants will use the same application as applicants for development grants.

Estimated Range of Awards: \$365,000–\$400,000 per year for the 5-year development grant; and \$800,000–\$1,200,000 for 1-year construction grants.

Estimated Average Size of Awards: \$400,000 per year for 5-year development grant and \$1 million for 1-year construction grants.

Estimated Number of Awards: 1 development grant and 6 construction grants.

Project Period: 60 months for development grants and 12 months for construction grants.

Note: The Department is not bound by any estimates in this notice. Applicants should periodically check the title III, part A web site for further information on this program. The address is: <http://www.ed.gov/offices/OPE/HEP/idues/title3a.html>.

Page Limit: We have established mandatory page limits for the individual development grant, the cooperative arrangement development grant, and the construction grant applications. You must limit the application narrative to the equivalent of no more than 100 pages for the individual development grant or the individual construction grant and 140 pages for the cooperative arrangement development grant, using the following standards:

- A “page” is 8.5” x 11”, on one side only, with 1” margins top, bottom, and both sides.

- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles and headings. However, you may single space footnotes, quotations, references, captions, charts, forms, tables, figures and graphs.

- Use a font that is either 12-point or larger or no smaller than 10 pitch (characters per inch).

The page limit does not apply to the application cover sheet (ED 424) or the assurances and certifications. However, the page limitation applies to all other parts of the application.

We will reject your application if—

- You apply these standards and exceed the page limit; or
- You apply other standards and exceed the equivalent of the page limit.

Special Funding Considerations

1. An applicant that does not have a development or construction grant will have a priority over those applicants that have one or both grants.

2. In tie-breaking situations described in 34 CFR 607.23, we will award one additional point to an applicant institution that has an endowment fund for which the 1998–1999 market value per full-time equivalent (FTE) student was less than the comparable average per FTE student at a similar type institution. We will also award one additional point to an applicant institution that had 1998–1999 expenditures for library materials per FTE student that were less than the comparable average per FTE student at similar type institutions.

For the purpose of these funding considerations, an applicant must demonstrate that the market value of its endowment fund per FTE student, and library expenditures per FTE student, were less than the national averages for the year 1998–1999.

If a tie remains, after applying the additional point or points, we will determine the ranking of applicants based on the lowest combined library expenditures per FTE student and endowment values per FTE student.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 82, 85, 86, 97, 98, and 99. (b) The regulations for this program in 34 CFR part 607.

Applicability of Executive Order 13202: Applicants that apply for construction funds under these programs must comply with the Executive Order 13202 signed by President Bush on February 17, 2001

and amended on April 26, 2001. This Executive order provides that recipients of Federal construction funds may not “require or prohibit bidders, offerors, contractors, or subcontractors to enter into or adhere to agreements with one or more labor organizations, on the same or other related construction project(s)” or “otherwise discriminate against bidders, offerors, contractors, or subcontractors for becoming or refusing to become or remain signatories or otherwise to adhere to agreements with one or more labor organizations, on the same or other construction project(s).” However, the Executive order does not prohibit contractors or subcontractors from voluntarily entering into these agreements.

Projects funded under this program that include construction activity will be provided a copy of this Executive Order and will be asked to certify that they will adhere to it.

Instructions for Transmittal of Applications

Note: Some of the procedures in these instructions for transmitting applications differ from those in the EDGAR (34 CFR 75.102). Under the Administrative Procedure Act (5 U.S.C. 553) the Department generally offers interested parties the opportunity to comment on proposed regulations. However, these amendments make procedural changes only and do not establish new substantive policy. Therefore, under 5 U.S.C. 553(b)(A), the Secretary has determined that proposed rulemaking is not required.

Pilot Project for Electronic Submission of Applications

In FY 2002, the U.S. Department of Education is continuing to expand its pilot project of electronic submission of applications to include additional formula grant programs and additional discretionary grant competitions. The Title III, Part A Programs (CFDA Nos. 84.031A, 84.031N, 84.031T, and 84.031W) are included in the pilot project. If you are an applicant under a Title III, Part A Program, you may submit your application to us in either electronic or paper format.

The pilot project involves the use of the Electronic Grant Application System (e-APPLICATION, formerly e-GAPS) portion of the Grant Administration and Payment System (GAPS). We request your participation in this pilot project. We shall continue to evaluate its success and solicit suggestions for improvement.

If you participate in this e-APPLICATION pilot, please note the following:

- Your participation is strictly voluntary.

- You will not receive any additional point value or penalty because you submit a grant application in electronic or paper format.

- You can submit all grant documents electronically, including the Application for Federal Assistance (ED 424), Budget Information-Non-Construction Programs (ED 524), and all necessary assurances and certifications.

- Within three working days of submitting your electronic application fax a signed copy of the Application for Federal Assistance (ED 424) to the Application Control Center after following these steps:

- Print ED 424 from the e-APPLICATION system.

- Make sure that the institution's Authorizing Representative signs this form.

- Before faxing this form, submit your electronic application via the e-APPLICATION system. You will receive an automatic acknowledgement, which will include a PR/Award number (an identifying number unique to your application).

- Place the PR/Award number in the upper right hand corner of ED 424.

- Fax ED 424 to the Application Control Center at (202) 260-1349.

- We may request that you give us original signatures on all other forms at a later date.

You may access the electronic grant application for the Title III, Part A Programs at: <http://e-grants.ed.gov>.

We have included additional information about the e-application pilot project (see Parity Guidelines between Paper and Electronic Applications) in the application package.

For Applications or Further Information Contact: Darlene B. Collins, U.S. Department of Education, 1990 K Street, NW, 6th Floor, Washington, DC 20202-8513. Telephone: (202) 502-7777 or via Internet: darlene.collins@ed.gov.

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Program Authority: 20 U.S.C. 1057-1059d.

Dated: April 26, 2002.

Sally L. Stroup,

Assistant Secretary, Office of Postsecondary Education.

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DEPARTMENT OF EDUCATION

[CFDA No. 84.335A]

Child Care Access Means Parents in School Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2002

Purpose of Program: The Child Care Access Means Parents In School (CCAMPIS) Program supports the participation of low-income parents in postsecondary education through the provision of campus-based childcare services.

Eligible Applicants: Institutions of higher education that awarded during the preceding fiscal year, \$350,000 or more of Federal Pell Grant funds to students enrolled at the institution.

Applications Available: May 1, 2002.

Deadline for Transmittal of Applications: June 3, 2002.

Deadline for Intergovernmental Review: August 5, 2002.

Available Funds: \$8.4 million.

Estimated Range of Awards: \$10,000—\$300,000. An institution will be eligible for a maximum grant award equal to one (1) percent of its Federal Pell Grant disbursement with no grant being less than \$10,000.

Estimated Average Size of Awards: \$84,000.

Estimated Number of Awards: 100.

Note: The Department is not bound by any estimates in this notice.

Project Period: 48 months.

Page Limit: The application narrative (Part C of the application in which the selection criteria are addressed) must be limited to the equivalent of no more than 50 pages using the following standards:

- A "page" is 8.5" x 11", on one side only, with 1" margins at the top, bottom, and both sides.

- Double space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, references, and captions, as well as all text in charts, tables, figures, and graphs.

- Use a font that is either 12-point or larger or no smaller than 10 pitch (characters per inch).

The page limit does not apply to the cover sheet, the budget section, including the narrative budget justification, the assurances and certifications, the three-page abstract, the resumes, or the letters of support. However, you must include all of the application narrative in Part C.

We will reject your application if—

- You apply these standards and exceed the page limit; or
- You apply other standards and exceed the equivalent of the page limit.

Applicable Regulations: EDGAR in 34 CFR parts 74, 75, 77, 79, 82, 85, 86, 97, 98 and 99.

In preparing applications, applicants should pay particular attention to the requirements in section 427 of the General Education Provisions Act (GEPA), as detailed later in this notice. Applicants must address the requirements in section 427 in order to receive funding under this competition. Section 427 requires each applicant to describe the steps it proposes to take for addressing one or more barriers (i.e., gender, race, national origin, color, disability, or age) that can impede equitable access to, or participation in, the program. A restatement of compliance with civil rights requirements is not sufficient to meet the requirements in section 427 of GEPA. Because there are no program-specific regulations for the Child Care Access Means Parents In School Program, applicants are encouraged to read the authorizing statute in section 419N of the Higher Education Act of 1965, as amended (HEA).

Priority: Competitive Priority: Under 34 CFR 75.105 (c)(2)(i) and 20 U.S.C. 1070e(d) the Secretary gives preference to applications that leverage significant local or institutional resources, including in-kind contributions to support the activities, and use a sliding fee scale for childcare services provided