

P.O. Box 474 Toledo, OH 43654 Toll-Free Number: **1-800-537-4097** Mon - Fri, 8:00 AM to 11:00 PM EST Sat & Sun, 10:00 AM to 6:00 PM EST e-mail address: **carol@nfoi.com** 

34958-4b

## **IMPORTANT! PLEASE READ:**

<u>PLEASE PUT THE LABEL REPLICA YOU USED DURING THE PHONE INTERVIEW ASIDE</u> UNTIL INSTRUCTED TO LOOK AT IT AGAIN. THE FOLLOWING QUESTIONS ARE ABOUT INFORMATION ON THE PACKAGING OF ALL <u>OUTDOOR</u> PESTICIDE PRODUCTS THAT ARE AVAILABLE.

WHEN ANSWERING THESE QUESTIONS, PLEASE ONLY THINK ABOUT THE INFORMATION THAT IS ON THE PACKAGING OF OUTDOOR PESTICIDE PRODUCTS. WHEN I REFER TO OUTDOOR PESTICIDE PRODUCTS, I MEAN PRODUCTS SUCH AS SPRAYS, BAITS, POWDERS OR INDOOR FOGGERS.

| 1. | Please indicate how satisfied you are <b>OVERALL</b> with the information currently available on the packaging of outdoor pesticide products. (X <b>ONE Box</b> ) |
|----|---|
|    | 1 Extremely satisfied   |
|    | 2 Uery satisfied  |
|    | 3 Somewhat satisfied  |
|    | 4 Not very satisfied  |
|    | 5 Not at all satisfied  |
|    | NOW I HAVE SOME QUESTIONS AROUT SPECIFIC INFORMATION FOUND ON THE PACKAGING OF AN   |

NOW I HAVE SOME QUESTIONS ABOUT SPECIFIC INFORMATION FOUND ON THE PACKAGING OF ANY OUTDOOR PESTICIDE PRODUCTS.

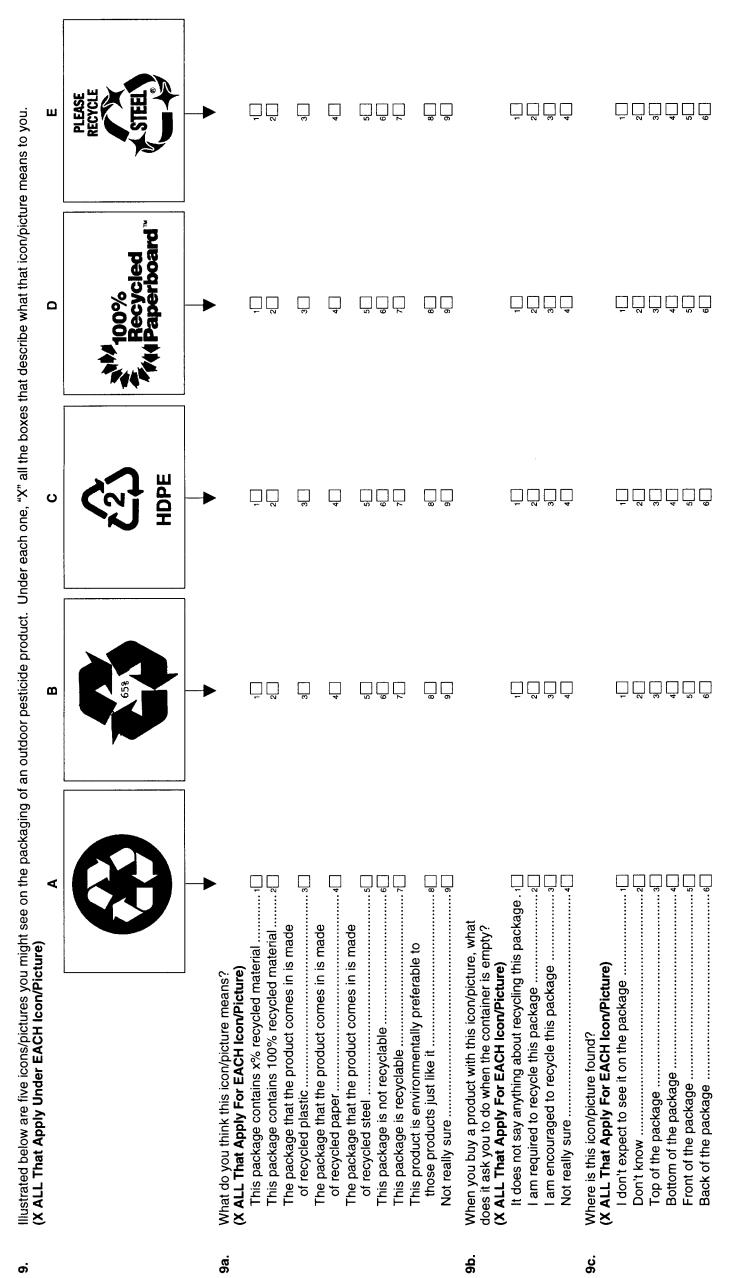
- 2a. In Column "A" below, please indicate how often, if ever, you read each type of information listed on the package while you are in the store. (X ONE Box For EACH Type Of Information In Column "A")
- 2b. In Column "B" below, please indicate how often, if ever, you read each type of information listed on the package just before or while you are using the product. (X ONE Box For EACH Type Of Information In Column "B")
- 2c. For EACH type of information you said you NEVER read at all (in Column "A" And "B"), please indicate in Column "C" all the reasons that you NEVER read that type of information. (X ALL That Apply In Column "C" For EACH Type Of Information You NEVER Read)

| For EACH Type Of Information You NEVER Read)                         |                                     |              |                 |            |  |              |                 |        |   |  |                                     |  |                      |                           |  |  |  |
|--|-------------------------------------|--------------|-----------------|------------|--|--------------|-----------------|--------|---|--|-------------------------------------|--|----------------------|---------------------------|--|--|--|
|  |                                     | 66           | <b>A</b> "      |            |  | **           | В"              |        | "C"   |  |                                     |  |                      |                           |  |  |  |
|  | Frequency<br>Of Reading<br>In Store |              |                 |            | Frequency of<br>Reading Just<br>Before Or<br>While Using |              |                 |        | Reasons Why Never<br>Read (In Store And Just<br>Before/While Using) |  |                                     |  |                      |                           |  |  |  |
|  | Every Time                          | Occasionally | First Time Only | Never      | Every Time   | Occasionally | First Time Only | Never  | I Just Don't  | I Don't<br>Understand What<br>The Information/<br>Language Means | It Is Information<br>I Already Know | It Is Information<br>I Don't Need To<br>Know | l Don't Have<br>Time | The Print<br>Is Too Small |  |  |  |
| Brand name Name of manufacturer                                      | . 1                                 | 2            | 3<br>3          | 4<br>4     | 1<br>1   | 2<br>2       | 3<br>3          | 4<br>4 | 1   | 2<br>2   | 3<br>3                              | 4<br>4                                       | 5<br>5               | 6<br>6                    |  |  |  |
| Phone number for information   |                                     | _            |                 | 4          | 1 🗆  | 2            | з[              | 4      | 1   | 2  | 3                                   | 4  | 5                    | 6                         |  |  |  |
| Directions on how to use the product                                 |                                     |              | 3               | 4          | 1 🗆  | 2            | 3               | 4      | 1   | 2  | 3                                   | 4<br>4                                       | 5                    | 6                         |  |  |  |
| Description of what product does                                     |                                     | 2            | з               | 4          | 1  | 2            | з[              | 4      | 1   | 2  | 3                                   | 4  | 5                    | 6                         |  |  |  |
| Information about where the product should not be used               |                                     | 2            | 3               | 4          | 1  | 2            | 3               | 4      | 1   | 2  | 3                                   | 4  | 5                    | 6                         |  |  |  |
| Information about effects on persona and children's health or safety |                                     | 2            | 3               | 4          | 1  | 2            | 3               | 4      | 1   | 2  | 3                                   | 4  | 5                    | <b>e</b> □                |  |  |  |
| Information about effects on   |                                     |              | ات.             |            | l  | <u>_</u>     |                 |        | . —   |  | <b>"</b> П                          | <b>.</b> —                                   | - C                  | <u></u>                   |  |  |  |
| pets, wildlife or water<br>Product contents or ingredients           |                                     |              |                 | 4 <u> </u> | 1<br>1   | 2<br>2       | 3 <u> </u>      | 4      | 1 🗆   | 2 <u> </u>   | 3<br>3                              | 4  | 5<br>5               | 6                         |  |  |  |
| Information on how to store product.                                 |                                     |              |                 | 4          |  | -            |                 | 4      | 1   | 2  | 3                                   | 4  | 5                    | 6 <u> </u>                |  |  |  |
| Information on how to dispose of product packaging                   | . 1                                 | 2            | 3               | 4          | 1_   | 2            | з[              | 4      | 1   | 2  | 3                                   | 4  | 5                    | 6                         |  |  |  |
| Information on what to do in an emergency or in case of accident     | 1                                   | 2            | 3               | 4          | 1  | 2            | 3               | 4      | 1   | 2  | 3                                   | 4  | 5                    | 6                         |  |  |  |
| Statements that the product is water-based                           | . 1                                 | 2            | 3               | 4          | 1  | 2            | 3               | 4      | 1   | 2  | 3                                   | 4  | 5                    | 6                         |  |  |  |

Please continue to think about the types of information found on the packaging of outdoor pesticide products. In **Column "A"** below, read each type of information listed, and then please "X" the four types that are **most important** to you. **(X Four Boxes In Column "A")** 3a. Now, in **Column "B"**, please indicate the four types of information found on the packaging of outdoor pesticide products that are **least important** to you. **(X Four Boxes In Column "B")** 3b. In Column "C", please indicate the four types of information you want to be able to find most easily on the packaging of an outdoor pesticide product when you are shopping for an outdoor pesticide product. (X Up To 3c. FOUR Boxes In Column "C") "A" "R" **Four Types Of** Information **Four Most** Four Least Want To Find <u>Important</u> <u>Important</u> **Most Easily** Brand name......01 01 01 Name of manufacturer ...... 02 02 Phone number for information...... 03 03 Directions on how to use the product ...... 04 04 Description of what product does ......05 05 05 06 06 Information about effects on personal and children's health or safety .... 07 07 Information about effects on pets, wildlife or water ...... Product contents or ingredients ...... 09[\_\_ 09[\_\_ Information on how to store product...... 10 10 Information on how to dispose of product packaging ...... 11 Information on what to do in an emergency or in case of accident ....... 12 12 Statements that the product is water-based...... 13 13 What specific information, if any, would you like to see on the label of outdoor pesticide products that is not currently available on the label? (Write In Below, Please Be As Specific As Possible) 3d. + ☐ None → (Skip To Qu. 4a) When shopping for or using an outdoor pesticide product, do you look for information about the 4a. ingredients? <sup>1</sup> ☐ Yes → (Continue) 2 No → (Skip To Qu. 4c) Why do you look for information about ingredients? 4b. 1 I'm looking for the name of a specific ingredient <sup>2</sup> I want to know the scientific names of the ingredients 3 ☐ I want to compare different products 4 I or other household members want to avoid using certain chemicals because of allergies or other health related reasons Other (Specify:) 4c. If an outdoor pesticide label were to provide you with additional information about ingredients, which of the following would you prefer? (X ONE Box) NOTE: These lists represent what might be on an actual label in the ingredient section. On a real label, the "X's" would be actual numbers. OPTION 1 Active Ingredients: Other ingredients: Deionized water ...... xx.x% Total ......100% <sup>2</sup> OPTION 2
Active Ingredients: Total ......100% 3 OPTION 3 Active Ingredients: Total ......100% ₄ ☐ OPTION 4 Active Ingredients: Other ingredients: Surfactants ......xx.x% Stabilizers ......x.x% Preservative ......x.x% Total ......100%

| 4  | <ul> <li>d. If you need to get additional inforr<br/>packaging, where do you prefer to</li> </ul> | nation about product get this information  | t ingredients be                      | yond tha             | at alread  | ly found             | on the                 | product            |  |  |  |  |  |  |
|----|---|--|---------------------------------------|----------------------|--|----------------------|------------------------|--------------------|--|--|--|--|--|--|
|    | I do not need addition  |  |                                       |                      |  |                      |                        |                    |  |  |  |  |  |  |
|    | <ul> <li>Through the manufac</li> <li>From an 800 telephor</li> </ul>                             |  | none                                  |                      |  |                      |                        |                    |  |  |  |  |  |  |
|    | From the product pac  | kaging   |                                       |                      |  |                      |                        |                    |  |  |  |  |  |  |
|    | <ul><li>5 ☐ On the Internet/Web</li><li>6 ☐ Poison Control Cente</li></ul>                        | r  |                                       |                      |  |                      |                        |                    |  |  |  |  |  |  |
|    | ¬ ☐ In a product brochure   | •  |                                       |                      |  |                      |                        |                    |  |  |  |  |  |  |
|    | 8  From a government a Other (Specify):   |  |                                       |                      |  |                      |                        |                    |  |  |  |  |  |  |
| 4  | e. When you are in the store shoppir packaging to determine the possible.                         | ng for an outdoor pe   | sticide product f the product?        | do you k             | ook for i  | nformat              | ion on th              | ne product         |  |  |  |  |  |  |
|    | ı   |  | , , , , , , , , , , , , , , , , , , , |                      |  |                      |                        |                    |  |  |  |  |  |  |
| 4  | f. What information on the product p (Please Be As Specific As Poss                               | ackaging do you us   | e to determine                        | the poss             | ible har   | mful effe            | ects of th             | ne product?        |  |  |  |  |  |  |
|    |   |  |                                       |                      |  |                      |                        |                    |  |  |  |  |  |  |
|    |   |  |                                       |                      | -  |                      |                        |                    |  |  |  |  |  |  |
|    |   |  | ******                                |                      |  |                      |                        |                    |  |  |  |  |  |  |
| 5. |   | ticide product to pur  | chase, which o                        | the follo            | wing ty  | oes of ir            | nformation             | on, if any, do     |  |  |  |  |  |  |
|    | you look for? (X ALL That Apply)  on  Container or packagin                                       |  | ich as made of                        | recycled             | nlactic  | rocycle              | able ete               | <b>\</b>           |  |  |  |  |  |  |
|    | o2 🔲 Water-based  | g characteriones (se   | ion as made or                        | recycled             | piastic,   | 1 <del>0</del> Cycle | we, etc.               | •)                 |  |  |  |  |  |  |
|    | 03 ☐ No CFC's<br>04 ☐ No phosphates   |  |                                       |                      |  |                      |                        |                    |  |  |  |  |  |  |
|    | os Biological, or plant per   | sticide  |                                       |                      |  |                      |                        |                    |  |  |  |  |  |  |
|    |   | ₀₀ ☐ Botanical (if product is derived from plant extracts)                             |                                       |                      |  |                      |                        |                    |  |  |  |  |  |  |
|    |   | o7 Non-flammable (gas/liquid, etc.) o8 Low toxicity to insects or non-target-organisms |                                       |                      |  |                      |                        |                    |  |  |  |  |  |  |
|    | <sup>∞</sup> □ "use of (this material)  | □ "use of (this material) will reduce drift"   |                                       |                      |  |                      |                        |                    |  |  |  |  |  |  |
|    |   | 10 Low potential for contaminating ground water  |                                       |                      |  |                      |                        |                    |  |  |  |  |  |  |
|    | 11 Low potential for leach 12 Low potential for harm  | •  |                                       |                      |  |                      |                        |                    |  |  |  |  |  |  |
|    | 13 Will not harm fish or w  | • .  |                                       |                      |  |                      |                        |                    |  |  |  |  |  |  |
|    | 14 Packaging allows for re  | educed contact with  | the product                           |                      |  |                      |                        |                    |  |  |  |  |  |  |
| c  | None of the above   |  |                                       |                      |  |                      |                        |                    |  |  |  |  |  |  |
| 6. | What level of risk or personal haza following words on the label? Use (X ONE Box For EACH Word)   | a scale from 1 to 5  | sociate with an<br>where "1" mean     | outdoor<br>s no risk | pesticion pestic | de prodi<br>means    | uct that I<br>a high r | nas the<br>risk.   |  |  |  |  |  |  |
|    | ,   |  |                                       |                      |  |                      | High                   | Don't              |  |  |  |  |  |  |
|    | Risk/Personal Hazard As   | ssociated With   | No Risk                               | 2                    | 3  | 4                    | Risk<br>5              | <u>Know</u>        |  |  |  |  |  |  |
|    | The word "Caution"  |  | 1                                     | 2                    | <b>3</b> □   | 4<br>1               | <b>5</b><br>5⊡         | <b>6</b><br>6□     |  |  |  |  |  |  |
|    | The word "Danger"   |  | 1                                     | 2                    | 3  | 4                    | 5                      | 6                  |  |  |  |  |  |  |
|    | The word "Warning"<br>A label where none of thes  |  |                                       | 2                    | 3  | 4                    | 5                      | 6                  |  |  |  |  |  |  |
|    | A label where none of thes  | e words are require  | u 1                                   | 2                    | 3  | 4                    | 5                      | 6                  |  |  |  |  |  |  |
| 7. | Besides the packaging, where else (X ALL That Apply)  | do you get informat  | tion about outdo                      | or pesti             | cide pro   | ducts y              | ou use?                |                    |  |  |  |  |  |  |
|    | of Store display  | 10 TV News sto   |                                       | 19 _                 |  |                      | nment a                |                    |  |  |  |  |  |  |
|    | o₂ ☐ Store salesperson o₃ ☐ Product manufacturer (800#)   | 11 Newspaper of 12 Product broo  | or magazine sto                       | o <b>ry</b> 20       |  |                      | nent age<br>nment a    |                    |  |  |  |  |  |  |
|    | 04 Triend/family member/co-worker   | 13 Poison Cont   | rol Center                            | 22                   | Consu  | mer Re               |                        | gency              |  |  |  |  |  |  |
|    | os ☐ Newspaper ad os ☐ Magazine ad  | 14 University or service   | county extensi                        |                      |  |                      |                        |                    |  |  |  |  |  |  |
|    | or TV ad  |  |                                       |                      |  |                      |                        |                    |  |  |  |  |  |  |
|    | os TV infomercial   |  | Other                                 | (Specify             | /):  |                      |                        |                    |  |  |  |  |  |  |
|    | □ "How-to" TV program or video  | 17 Consumer gi   |                                       | + [_                 | Do not   | get add              | ditional i             | nformation         |  |  |  |  |  |  |
| 3. | Some products show selected inforwere to do this, which of the following                          | mation in the same   | wav and place                         | on the pa            | ackaging<br>he infori  | g. If out            | door pe<br>shown?      | sticides<br>(X ONE |  |  |  |  |  |  |
|    | Box)  1 Does not make a difference  | ence to me   |                                       |                      |  |                      |                        |                    |  |  |  |  |  |  |
|    | 2 Would not change the  |  |                                       |                      |  |                      |                        |                    |  |  |  |  |  |  |
|    | ₃ ☐ A format with sentence  |  | ighlight key iten                     | าร                   |  |                      |                        |                    |  |  |  |  |  |  |
|    | A box format, like the n  | utrition facts box fou   | nd on food pac                        |                      | nat pres   | ents inf             | ormation               | 1                  |  |  |  |  |  |  |
|    | consistently among of the above   | outdoor pesticide pro  | oaucts                                |                      |  |                      |                        |                    |  |  |  |  |  |  |
|    |   |  |                                       |                      |  |                      |                        |                    |  |  |  |  |  |  |

3



10. Listed below are several statements that may appear on the packaging of an outdoor pesticide product. For each pair, "X" the box next to the statement you prefer. (X ONE Statement For EACH Pair)

| Prefer This Statement  |        | Prefer<br>This<br><u>Statement</u>   |
|--|--------|--|
| 1 Use safely. Read the label before use                                    | – OR – | Use only as directed on this label 2   |
| 1 Hazards to humans and animals  | - OR - | Human and animal effects 2   |
| 1 Environmental hazards  | – OR – | Environmental effects 2  |
| 1Re-entry not allowed until sprays are dry                                 | – OR – | Do not re-enter treated area until spray has dried 2   |
| 1 Do not apply directly to water   | – OR – | Do not apply directly to lakes, streams rivers, or ponds   |
| Do not contaminate water when disposing of equipment washwaters or rinsate | – OR – | Do not dump rinsewater into sewers or other bodies of water 2  |
| Do not contaminate water when disposing of equipment washwaters or rinsate | – OR – | Do not dump leftover pesticide or rinsewater into drains or sewers 2   |
| 1 Do not use where soils are permeable                                     | – OR – | Do not use where product may seep into ground water 2  |
| 1 Do not use where soils are permeable                                     | – OR – | Do not apply to sandy soils 2  |
| 1This pesticide is toxic to wildlife                                       | – OR – | This pesticide can kill wildlife 2   |
| This pesticide is toxic to wildlife and domestic animals                   | - OR - | This pesticide may harm pets and wildlife 2  |
| I Do not apply when weather conditions favor drift from treated areas      | - OR - | Do not apply in windy conditions. Pesticides may drift away from application site 2  |
| □Pre-harvest Interval-allow X hours     before picking or eating crops     | – OR – | Do not pick or eat garden crops for x hours after application 2  |
| I Drift or runoff may adversely affect     fish and nontarget plants       | – OR – | Drift or runoff may unintentionally harm fish and plants   |
| 1Phytotoxic to woody plants  | – OR – | Application may injure woody plants 2  |
| □Wrap in paper and dispose of in trash                                     | – OR – | For information on safe disposal of unused product, contact a household hazardous waste program, or your local or state environmental agency 2 |
| ₁ ☐ Do not apply where runoff can occur                                    | – OR – | Do not use on sloped areas when heavy rain is expected 2   |
|  | – OR – | May cause skin allergies to develop  Avoid contact with skin   |

5

11. Please indicate how much you agree or disagree with each of the following statements. (X ONE Box For EACH Statement)

|   | Agree<br>Completely | Agree<br>Somewhat | Agree Nor <u>Disagree</u> | Disagree<br>Somewhat | Disagree<br>Completely |
|---|---------------------|-------------------|---------------------------|----------------------|------------------------|
| The level of possible harmful effects of a product plays<br>an important role in deciding which product I purchas<br>In general, products that have fewer possible harmful<br>effects don't work well as those that have more | se 1                | 2                 | 3                         | 4                    | 5                      |
| possible harmful effects  |                     | 2                 | 3                         | 4                    | 5                      |
| harmful effects available for my purpose  | 1                   | 2                 | 3                         | 4                    | 5                      |
| pesticide products  Manufacturers make sure the products they sell  | 1                   | 2                 | 3                         | 4                    | 5                      |
| are safe to use   | 1                   | 2                 | 3                         | 4                    | 5                      |
| where I usually shop, it must be safe to use  | 1                   | 2                 | 3                         | 4                    | 5                      |
| products are safe to use  |                     | 2                 | 3                         | 4                    | 5                      |
| a matter of common sense  | 1                   | 2<br>2            | 3 <u> </u>                | 4 <u> </u>           | 5 <u> </u>             |
| I know how to use outdoor pesticide products so there is no need to read the label  |                     | 2                 | 3□                        | 4□                   | 5                      |
| I read labels because someone in my household has allergies or health problems  |                     | 2                 | 3□                        | 4                    | 5                      |
| When it comes to using products, I rely more on my ow<br>experiences than I do on the information on a product  | /n                  | 2□                | 3□                        | 4□                   | 5                      |
| When it comes to throwing away products, I rely more my own experiences than I do on the information on   | on                  | 2                 | 3□                        | 4□                   | 5                      |
| a product   | or                  | 2□                | 3□                        | 4□                   | 5 <u> </u>             |
| The words "Warning", "Caution" and "Danger" on a product mean the same thing to me  |                     | 2                 | 3□                        | 4                    | 5                      |
| It is necessary to wrap outdoor pesticide products in paper or plastic before throwing away   |                     | 2                 | з[]                       | 4                    | 5                      |
| I know which product containers to recycle so I do not need to look on the label  |                     | 2                 | 3                         | 4                    | 5                      |
| The instructions on the label for throwing away a product or its container don't agree with wha   | t                   |                   |                           |                      |                        |
| my community tells me to do   | 1                   | 2                 | 3                         | 4                    | 5                      |
| down the drain or toilet to dispose of it rather than throwing it in the trash  |                     | 2<br>2            | 3 <u> </u>                | 4 <u> </u>           | 5 <u> </u>             |
| I don't need the complete list of ingredients that are in a product because I don't know what they are anyward  |                     | 2                 | 3                         | 4                    | 5                      |
| It's more important to know which ingredients might be harmful to me than to know which ones will kill the p  |                     | 2                 | 3                         | 4                    | 5                      |
| The more outdoor pesticide product I use at one time, the more effective it will be   | _                   | 2                 | з <u> </u>                | 4                    | 5                      |
| Environmentally friendly or natural products often don't work as well as other products   |                     | 2                 | 3                         | 4                    | 5                      |
| It's okay for a buyer to open the "peel open booklets" attached to pesticide products before they buy them  |                     | 2                 | 3                         | 4                    | 5                      |
| Peel open booklets on labels have more useful information a regular flat label  |                     | 2                 | 3                         | 4                    | 5                      |
| I don't have to worry about where I store a product that is in a child resistant package  | 1                   | 2                 | 3                         | 4                    | 5                      |
| I would like information on long term health effects to be included on outdoor pesticide products   |                     | 2                 | 3                         | 4                    | 5                      |
| Labels should say whether the product should not be upon around pregnant women  |                     | 2                 | 3                         | 4                    | 5                      |
| Overall, I am satisfied with the type of information on outdoor pesticide products  | 1                   | 2                 | 3                         | 4                    | 5                      |
| It is important that the packaging of outdoor pesticide products tells me how soon I/my children/my pet car re-enter the treated area   |                     | 2                 | 3                         | 4                    | 5                      |

## NOW, I'D LIKE YOU TO REFER TO THE REPLICA OF THE LABEL I SENT YOU. PLEASE USE THAT LABEL TO ANSWER QUESTIONS 12a - 12e.

- 12a. Please look at the part on the front of the label titled "Active Ingredients", and a bit further down, "Other Ingredients". Listed below are some statements that could describe this part of the label. In Column "A", please indicate whether you agree, neither agree nor disagree, or disagree that each statement describes this part of the label. (X ONE Box For EACH Statement In Column "A")
- Now, please look at the part on the back of the label titled "Directions For Use". The statements listed below could describe this part of the package. In Column "B", please indicate whether you agree, neither agree nor disagree, or disagree that each statement describes this part of the label. (X ONE Box For EACH Statement In Column "B")
- Now, go to the part of the label titled "Storage", and a bit further down, "Disposal". In Column "C", please indicate whether you agree, neither agree nor disagree, or disagree that each statement describes this part of the label. (X ONE Box For EACH Statement In Column "C")
- Next, please look at the part of the label titled "Precautionary Statements". Again, in **Column "D"**, please indicate whether you agree, neither agree nor disagree, or disagree that each statement describes this part of the label. (X ONE Box For EACH Statement In Column "D")
- Finally, refer to the part of the label indicated by the title "First Aid". In Column "E", please indicate whether you agree, neither agree nor disagree, or disagree that each statement describes this part of the label. (X ONE Box For EACH Statement In Column "E")

| For EACH Statement In Column "E") "A"                                |   |                            |               | "A" "B" |       |                               |          |               | "C"                           | <del></del>       | Ι              | "D"                           |            | "E"            |                               |          |
|--|---|----------------------------|---------------|---------|-------|-------------------------------|----------|---------------|-------------------------------|-------------------|----------------|-------------------------------|------------|----------------|-------------------------------|----------|
|  |   | Active & Other Ingredients |               |         |       | rection                       |          |               | torage<br>Dispos              |                   |                | cautic                        |            | F              | irst A                        | id       |
|  |   | Agree                      | Neither Agree | 1       | Agree | Neither Agree<br>Nor Disagree | Disagree | Agree         | Neither Agree<br>Nor Disagree | 1                 | Agree          | Neither Agree<br>Nor Disagree | Disagree   | Agree          | Neither Agree<br>Nor Disagree | Disagree |
| confusing or   | is section could be difficult to understand   |                            | 2             | 3       | 1     | 2                             | 3        | 10            | 2                             | 3                 | 1              | 2                             | 3          | <u>-</u>       | 2                             | 3        |
| understand w   | section helps me<br>vhat type of information<br>ned in this section   | 1                          | 2             | 3       | 1     | 2                             | 3        | 1             | 2                             | 3                 |                | 2                             | 3          |                | 2                             | 3        |
| This section co  | ntains just the right ormation  |                            | 2             | 3       |       | 2                             | 3        |               | 2                             | 3                 |                | 2                             | 3          |                | 2                             | 3        |
| The information  | in this section is not igh (i.e., is too vague)   | _                          |               | 3       |       | 2                             | 3        |               | 2                             | 3                 |                | 2                             | 3          |                | 2                             | 3        |
| Even after read not sure I wo  | ing this section, I am uld know how to  |                            |               |         |       |                               |          |               |                               |                   |                |                               |            |                |                               |          |
| 13a. Which,  | nstructionsif any, of the following ou  | tdoor                      |               |         | _     | <sup>2</sup> cts ha           |          | Iı□<br>ı, you | ²[]<br>urself,                | ₃∏<br><u>used</u> | l ₁□<br>in the | ²□<br>e past                  | ₃∏<br>12 m | l ₁[]<br>onths | 2□<br>5?                      | 3        |
| 13b. Which,  | That Apply In Column 'if any, of the following ou   | tdoor                      | pestic        | ide p   | rodu  | cts ha                        | ve you   | ı, you        | urself,                       | purch             | <u>jasec</u>   | in the                        | e past     | 12 m           | onths                         | s?       |
| Yest   That Apply In Column "B"   "A"   "B"   Purchased Past 12 Mos. |   |                            |               |         |       |                               |          |               |                               |                   |                |                               |            |                |                               |          |
| (Write I   | describe how you curren In Below, Please Be As The second | Speci                      | ific As       | s Pos   | sible | pestic                        | cide p   | roduc         | cts wh                        | en yo             | ou are         | done                          |            | ther           | n?                            |          |
| Approximate Deliverance Transfer and the                             |   |                            |               |         |       |                               |          |               |                               |                   |                |                               |            |                |                               |          |

Thank you for your help with this study. Please return your completed questionnaire in the enclosed postage-paid envelope as soon as possible.